

Academic Catalog

2023-24



**Abiding in Christ and His Word, Concordia
Seminary will be a world leader in confessional
Lutheran ministerial formation, scholarship and
theological resources.**

Academic Catalog

2023-24



Concordia
Seminary
ST. LOUIS

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Overview

MISSION, VISION, VALUES AND GOALS

VISION STATEMENT

Abiding in Christ and His Word, Concordia Seminary will be a world leader in confessional Lutheran ministerial formation, scholarship and theological resources.

MISSION STATEMENT

Concordia Seminary serves church and world by providing theological education and leadership centered in the Gospel of our Lord Jesus Christ for the formation of pastors, missionaries, deaconesses, scholars and leaders in the name of The Lutheran Church—Missouri Synod.

CORE VALUES

- Faithfulness to the Scriptures and Lutheran Confessions — demonstrating the identity of the Seminary as both Lutheran and evangelical, concerned for both the pure and bold proclamation of Christ;
- Servanthood to Christ and His church — defining the focus of our activities and the attitude with which we carry out these activities;
- Responsiveness to a changing world — embodying our attitude toward the church and the world; and
- Excellence in all our endeavors — acknowledging the standard by which we fulfill our mission.

INSTITUTIONAL GOALS

In fulfilling its mission to serve church and world, Concordia Seminary provides theological education and leadership in three areas:

1. To raise up the next generation of pastors, missionaries and deaconesses who will carry out an evangelical ministry with mission

zeal, with deep commitment to Lutheran theology and practice, and in a spirit of collegial churchmanship and servant leadership. Toward this goal, Concordia Seminary provides programs of ministerial formation, specifically the M.Div. and M.A. in Deaconess Studies degree programs, and various certificate programs for specialized ministry needs.

2. To raise up the next generation of scholars, teachers and leaders in the historic, orthodox, creedal, Christian tradition who are equipped to address theological issues with intellectual integrity, academic rigor and ecumenical understanding. To achieve this goal, Concordia Seminary offers degree programs of Advanced Studies, specifically the D.Min., M.A., S.T.M. and Ph.D.
3. To serve church and world through theological scholarship and leadership within the global community at local, national and international contexts.

In fulfilling these institutional goals, Concordia Seminary engages in theological research and publication, providing both print and electronic resources and courses and programs for ongoing educational needs.

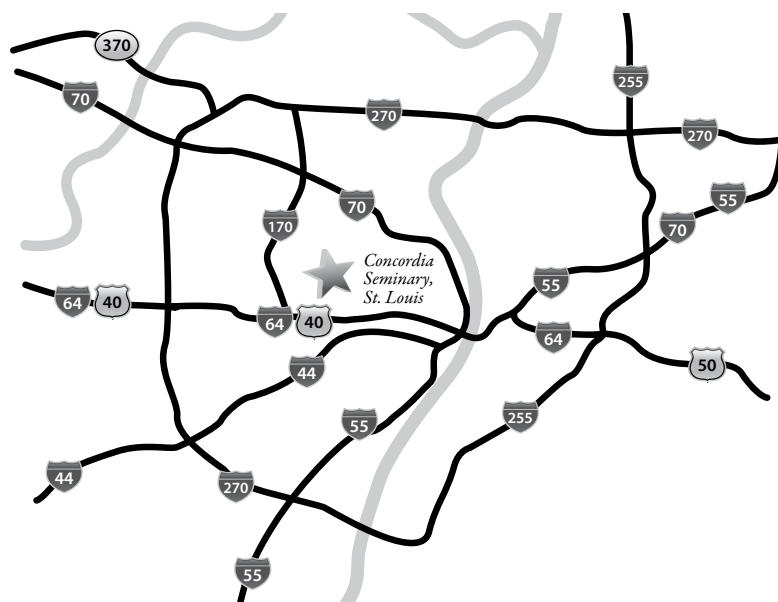
ACCREDITATION AND LEGAL STATEMENTS

Accreditations

Concordia Seminary is accredited by the Higher Learning Commission and by The Association of Theological Schools in the United States and Canada. Contact information is as follows:

Higher Learning Commission
30 North LaSalle St., Suite 2400
Chicago, IL 60602
312-263-0456
hlcommission.org

Commission on Accrediting of The Association of Theological Schools in the United States and Canada
10 Summit Park Drive
Pittsburgh, PA 15275
412-788-6505
Fax: 412-788-6510
ats.edu



The Association of Theological Schools in the United States and Canada has approved the following degree programs: M.Div., M.A. (Religion), M.A. in Deaconess Studies, D.Min., S.T.M. and Ph.D.

Concordia Seminary has been approved for a Comprehensive Distance Education Program.

Concordia Seminary is recognized by the National Council for State Authorization Reciprocity Agreements. Contact information is as follows:

National Council for State Authorization
Reciprocity Agreements
3005 Center Green Drive, Suite 130
Boulder, CO 80301
303-848-3275
info@nc-sara.org

Changes to the Catalog

The material contained in this catalog is for information only and does not constitute a contract between the student and the Seminary. The Seminary reserves the right to correct errors of fact or omission, revise policies and change financial charges at any time in accordance with the best interest of the institution.

Harassment and Sexual Violence

Concordia Seminary condemns harassment of any kind including sexual harassment and sexual violence. Such behavior is prohibited both by law and by existing Seminary policies, and cannot be permitted within the community. A student or employee who believes that he or she has been the object of harassment or violence should promptly report the incident to the Director of Human Resources or any senior administrator.

Campus Safety

The annual Campus Fire Safety and Security Report can be requested via email at cssecurity@csle.edu.

GENERAL INFORMATION

Location

Concordia Seminary is located at 801 Seminary Place in Clayton, Mo., in metropolitan St. Louis, and is readily accessible from Interstate 64 (U.S. 40) via the Clayton Road/Skinker Boulevard exit (No. 34B) from the east or the Bellevue Avenue exit (No. 33C) from the west.

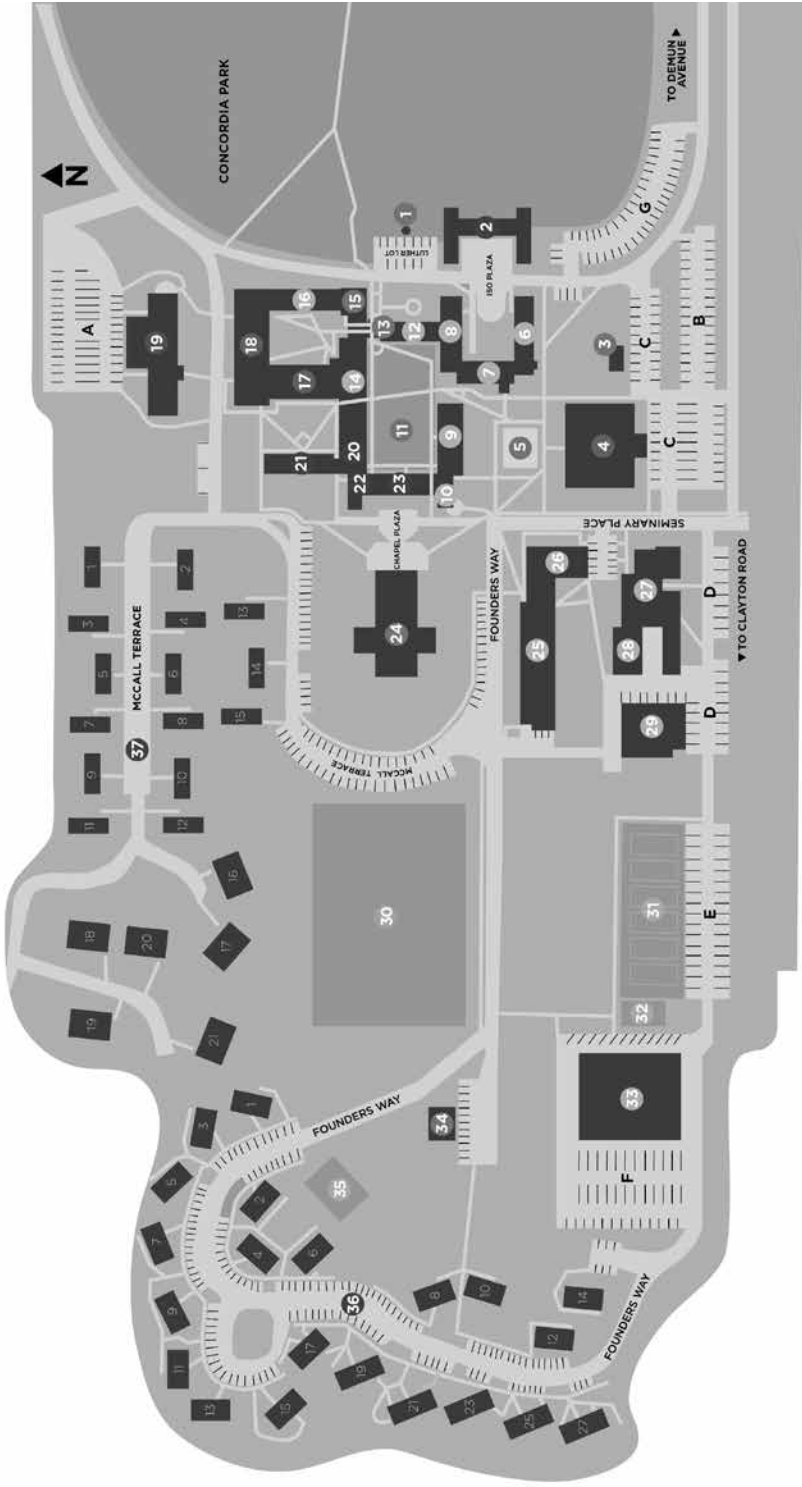
History

Concordia Seminary was founded in 1839 in Perry County, Mo., by a group of emigrants from Germany. In 1849, the preparatory division and the school of theology of the young institution were moved to St. Louis and relocated on a site at South Jefferson Avenue and Winnebago Street. The preparatory division was moved to Fort Wayne, Ind., in 1861. In 1926 the campus was moved to its present 72-acre site in suburban Clayton.

Concordia Seminary is owned and operated by the 2 million-member Lutheran Church—Missouri Synod. The Seminary is maintained by the church to prepare men for ordination as parish pastors, chaplains and mission workers to help carry on the task of ministry in its districts in the United States, and in partner churches and missions in Canada, Europe, Asia, Central America, South America, Africa and the Pacific Islands. The Seminary also prepares women as deaconesses for service in similar contexts. Since its inception, Concordia Seminary has provided more than 13,000 professional workers to the church. The Seminary's Advanced Studies programs prepare men and women for leadership in church and world.

Campus

The present campus consists of the following facilities: the Chapel of St. Timothy and St. Titus; Pieper, Pritzlaff (Administration) and Stoeckhardt (Enrollment, Financial Aid, Health and Wellness, Placement and Residential Services) halls; Wyneken Hall (classrooms, offices and Werner Auditorium); Sieck Hall (classrooms and offices); Kristine Kay Hasse Memorial Library; Loeber Hall (Seminary Advancement, guest housing and student mailboxes); Student Services Building (Welcome Center, Campus Services, Mail Room, Copy Center, Human Resources and offices); the Johann Hinrich Benidt Seminary Center (Wartburg Hall, Koburg Hall, kitchen and adjacent facilities, Food Bank and Re-Sell It Shop); the Eldon E. Pederson Field House; Brauer, Brohn, Buenger, Craemer, Fuerbringer, Graebner, Guenther and Schaller halls (dormitories); Lange Hall (Campus Store); Founders Way (married student apartments); and McCall Terrace (faculty housing).



- 1 Luther Statue**
- 2 Founders Hall**
Brohm Hall-C Dorm, Buenger Hall-D Dorm, O. Fuerbringer Hall-B Dorm (Isolation-Iso)
- 3 Log Cabin**
- 4 Kristine Kay Hasse Memorial Library**
- 5 Fountain**
- 6 Koburg Hall**
- 7 Johann Hinrich Benidt Seminary Center**
Community Room, Food Bank, Kitchen, Re-Sell It Shop
- 8 Wartburg Hall**
Dining Hall
- 9 Guenther Hall-J Dorm**
Faculty Offices, The Dr. Jack Dean Kingsbury Office of Personal Financial Health and Responsibility, Theological Research and Publication
- 10 Campus Store**
Lange Hall-K Dorm
- 11 Main Quadrangle**
- 12 Stoeckhardt Hall**
Associate Provost, Financial Aid, Health and Wellness, Ministerial Recruitment and Admissions, Residential Services
- 13 Walther Archway**
- 14 Pritzlaff Hall**
Doctor of Ministry Program, Master of Divinity/Residential Alternate Route Programs, Personal Growth and Leadership Development, Presidents Room, Resident Field Education, Vicarage and Deaconess Internships
- 15 Luther Tower**
- 16 Preper Hall**
Administrative Offices, Board Room, Graduate School, Office of the Executive Vice President, Office of the President, Office of the Provost, Registrar, Research, Assessment and Academic Programming
- 17 Werner Auditorium**
- 18 Wyneken Hall**
Advanced Studies, Center for Hispanic Studies, Classrooms, Deaconess Studies, Distance Education, Ethnic Immigrant Institute of Theology, Faculty Offices, Ministerial Formation, Placement, Specific Ministry Pastor Program
- 19 Sieck Hall**
Classrooms, *Concordia Journal*, Continuing Education, Faculty Offices, Technology Services, Video Studio
- 20 Schaller Hall-F Dorm**
- 21 Brauer Hall-G Dorm**
Chaplain, Faculty Offices
- 22 Craemer Hall-H Dorm**
- 23 Graebner Hall-I Dorm**
- 24 Chapel of St. Timothy and St. Titus**
Chapel of St. Eunice and St. Lois, Faculty Offices
- 25 Loeber Hall**
Guest Housing, Loeber I, Loeber II, Lutheran Women in Mission (LWML), Seminary Advancement (Advancement Services, Alumni Relations, Communications, Seminary Support), Student Mailboxes
- 26 Student Services Building**
Accounting, Campus Safety, Campus Services, Copy Center, Finance and Administration, Human Resources, Mail Room, Welcome Center
- 27 Concordia Historical Institute**
- 28 Environmental Services Building**
Campus Facilities/Environmental Services
- 29 Power House**
- 30 Athletic Field**
- 31 Ted Drewes Tennis Courts**
- 32 Sand Volleyball Court**
- 33 Eldon E. Pederson Field House**
- 34 KFUO Radio Tower**
- 35 Playground**
- 36 The Woods**
Married student apartments
- 37 Historic Housing**

ACADEMIC CALENDAR 2023-24

FALL SEMESTER 2023

Aug. 21	Monday	Orientation for all new students begins
Aug. 25	Friday	Opening Service
Aug. 28	Monday	Fall Semester begins (excluding SMP & ODS programs)
Aug. 31	Thursday	Deadline for complete SMP applications for Spring 2024 matriculation
Sept. 4	Monday	Labor Day holiday
Sept. 11	Monday	Fall Semester classes begin for SMP Program
Sept. 12	Tuesday	Fall Semester classes begin for ODS Program
Sept. 19	Tuesday	Theological Symposium – no classes
Sept. 20	Wednesday	Theological Symposium – no classes
Oct. 9	Monday	Registration begins for Winterim and Spring Terms
Oct. 13	Friday	Registration ends for Winterim and Spring Terms
Oct. 16	Monday	Reading Week begins – no residential class sessions are scheduled (Online class sessions for semester-long courses in nonresidential programs are in session.)
Oct. 23	Monday	Session I and Midterm grades deadline
Oct. 23	Monday	Classes resume and Fall Semester Session II begins
Oct. 31	Tuesday	Deadline for SMP ELCEs for Spring 2024 matriculation
Nov. 20	Monday	Fall Semester SMP Term ends
Nov. 21	Tuesday	Fall Semester ODS Term ends
Nov. 21	Tuesday	Thanksgiving recess begins after classes
Nov. 23	Thursday	Thanksgiving
Nov. 27	Monday	Classes resume
Dec. 4	Monday	SMP Fall Semester grade deadline
Dec. 5	Tuesday	ODS Fall Semester grade deadline
Dec. 15	Friday	Fall Semester ends after classes

WINTERIM TERM 2024

Jan. 2	Tuesday	Fall Semester grade deadline
Jan. 2	Tuesday	Winterim Term classes begin (Mandatory for second-year M.Div. students & RAR students.)
Jan. 8	Monday	ODS Winterim courses begin
Jan. 8	Monday	Reduced Residency Graduate School courses begin
Jan. 8	Monday	SMP & GPC intensive courses begin
Jan. 12	Friday	SMP & GPC intensive courses end
Jan. 15	Monday	D.Min. on-campus seminar begins
Jan. 19	Friday	ODS Winterim courses end
Jan. 19	Friday	Reduced Residency Graduate School courses end
Jan. 19	Friday	Winterim Term ends after classes
Jan. 19	Friday	D.Min. on-campus seminar ends

SPRING SEMESTER 2024

Jan. 29	Monday	Spring Semester classes begin (excluding SMP & ODS programs)
Feb. 5	Monday	SMP Spring Orientation begins
Feb. 8	Thursday	SMP Spring Orientation ends
Feb. 9	Friday	Winterim grade deadline (excluding SMP & ODS programs)
Feb. 16	Friday	SMP & ODS Winterim grade deadline
Feb. 26	Monday	Spring Semester classes begin for SMP Program
Feb. 27	Tuesday	Spring Semester classes begin for ODS Program
Feb. 28	Wednesday	Deadline for complete SMP applications for Fall 2024 matriculation
Feb. 28	Wednesday	Deadline for complete ODS applications for Fall 2024 matriculation
Feb. 28	Wednesday	Scholarship deadline for Old Testament, New Testament, Christian Doctrine ELCEs for Fall 2024 matriculation
March 11	Monday	Registration begins for Summer and Fall Terms
March 15	Friday	Registration ends for Summer and Fall Terms
March 18	Monday	Reading Week begins – no residential class sessions are scheduled (Online class sessions for semester-long courses in nonresidential programs are in session.)
March 25	Monday	Classes resume and Spring Semester Session II begins
March 25	Monday	Session I and Midterm grades deadline
March 27	Wednesday	Easter recess begins after classes
March 31	Sunday	Easter
April 2	Tuesday	Classes resume (excluding SMP & ODS programs)
April 8	Monday	Classes resume for SMP Program
April 9	Tuesday	Classes resume for ODS Program
April 23	Tuesday	Call Day
April 30	Tuesday	Deadline for Old Testament, New Testament, Christian Doctrine ELCEs for Fall 2024 matriculation
April 30	Tuesday	Multiethnic Symposium – no classes in session
May 1	Wednesday	Multiethnic Symposium – no classes in session
May 13	Monday	Spring Semester classes end for SMP Program
May 14	Tuesday	Spring Semester classes end for ODS Program
May 16	Thursday	Spring Semester ends after classes
May 17	Friday	Commencement

SUMMER TERM 2024

May 20	Monday	Summer Term begins
May 20	Monday	Deadline for Greek and Hebrew ELCEs for Fall 2024 matriculation
May 27	Monday	Memorial Day – no classes in session
May 28	Tuesday	SMP & ODS Spring Semester grade deadline
May 30	Thursday	Spring Semester grade deadline
June 3	Monday	Summer Term classes begin for EIIT Program
June 3	Monday	Summer Term classes begin for SMP Program
June 4	Tuesday	Summer Term classes begin for ODS Program
June 10	Monday	Reduced Residency Graduate School courses begin
June 10	Monday	Summer Hebrew begins
June 17	Monday	Summer Greek begins
June 21	Friday	Reduced Residency Graduate School courses end
June 24	Monday	SMP & GPC intensive courses begin
June 28	Friday	SMP & GPC intensive courses end
July 1/2	Monday/Tuesday	No SMP or ODS courses due to July 4 holiday
July 4	Thursday	Independence Day – Seminary closed
Aug. 16	Friday	Summer Language courses end
Aug. 16	Friday	Summer Term grade deadline (excluding SMP & ODS programs)
Aug. 16	Friday	Summer Term ends (excluding SMP & ODS programs)
Aug. 19	Monday	SMP Summer Session ends
Aug. 20	Tuesday	ODS Summer Session ends
Sept. 3	Tuesday	SMP Summer grade deadline
Sept. 3	Tuesday	ODS Summer grade deadline

ACADEMIC CALENDAR 2024-25

FALL SEMESTER 2024

Aug. 19	Monday	Orientation for all new students begins
Aug. 23	Friday	Opening Service
Aug. 26	Monday	Fall Semester begins (excluding SMP & ODS programs)
Aug. 31	Saturday	Deadline for complete SMP applications for Spring 2025 matriculation
Sept. 2	Monday	Labor Day holiday
Sept. 9	Monday	Fall Semester classes begin for SMP Program
Sept. 10	Tuesday	Fall Semester classes begin for ODS Program
Sept. 17	Tuesday	Theological Symposium – no classes
Sept. 18	Wednesday	Theological Symposium – no classes
Oct. 7	Monday	Registration begins for Winterim and Spring Terms
Oct. 11	Friday	Registration ends for Winterim and Spring Terms
Oct. 14	Monday	Reading Week begins – no classes residential class sessions are scheduled (Online class sessions for semester-long courses in nonresidential programs are in session.)
Oct. 21	Monday	Session I and Midterm grades deadline
Oct. 21	Monday	Classes resume and Fall Semester Session II begins
Oct. 31	Thursday	Deadline for SMP ELCEs for Spring 2025 matriculation
Nov. 18	Monday	Fall Semester SMP Term ends
Nov. 19	Tuesday	Fall Semester ODS Term ends
Nov. 26	Tuesday	Thanksgiving recess begins after classes
Nov. 28	Thursday	Thanksgiving
Dec. 2	Monday	Classes resume
Dec. 2	Monday	SMP Fall Semester grade deadline
Dec. 3	Tuesday	ODS Fall Semester grade deadline
Dec. 13	Friday	Fall Semester ends after classes

WINTERIM TERM 2025

Jan. 2	Thursday	Fall Semester grade deadline
Jan. 2	Thursday	Winterim Term classes begin (Mandatory for second-year M.Div. students & RAR students.)
Jan. 6	Monday	ODS Winterim courses begin
Jan. 6	Monday	Reduced Residency Graduate School courses begin
Jan. 13	Monday	SMP & GPC intensive courses begin
Jan. 13	Monday	D.Min. on-campus seminar begins
Jan. 17	Friday	SMP & GPC intensive courses end
Jan. 17	Friday	ODS Winterim courses end
Jan. 17	Friday	Reduced Residency Graduate School courses end
Jan. 17	Friday	Winterim Term ends after classes
Jan. 17	Friday	D.Min. on-campus seminar ends

SPRING SEMESTER 2025

Jan. 27	Monday	Spring Semester classes begin (excluding SMP & ODS programs)
Jan. 27	Monday	SMP Spring Orientation begins
Jan. 30	Thursday	SMP Spring Orientation ends
Feb. 7	Friday	Winterim Grade Deadline (excluding SMP & ODS programs)
Feb. 14	Friday	SMP & ODS Winterim grade deadline
Feb. 17	Monday	Spring Semester classes begin for SMP Program
Feb. 18	Tuesday	Spring Semester classes begin for ODS Program
Feb. 28	Friday	Deadline for complete SMP applications for Fall 2025 matriculation
Feb. 28	Friday	Deadline for complete ODS applications for Fall 2025 matriculation
Feb. 28	Friday	Scholarship deadline for Old Testament, New Testament, Christian Doctrine ELCEs for Fall 2025 matriculation
March 10	Monday	Registration begins for Summer and Fall Terms
March 14	Friday	Registration ends for Summer and Fall Terms
March 17	Monday	Reading Week begins – no residential class sessions are scheduled (Online class sessions for semester-long courses in nonresidential programs are in session.)
March 24	Monday	Classes resume and Spring Semester Session II begins
March 24	Monday	Session I and Midterm grades deadline
April 16	Wednesday	Easter recess begins after classes
April 20	Sunday	Easter
April 22	Tuesday	Classes resume (excluding SMP & ODS programs)
April 28	Monday	Classes resume for SMP Program
April 29	Tuesday	Classes resume for ODS Program
April 30	Wednesday	Call Day
April 30	Wednesday	Deadline for Old Testament, New Testament, Christian Doctrine ELCEs for Fall 2025 matriculation
TBD	Tuesday	Multiethnic Symposium – no classes in session
TBD	Wednesday	Multiethnic Symposium – no classes in session
May 5	Monday	Spring Semester classes end for SMP Program
May 6	Tuesday	Spring Semester classes end for ODS Program
May 15	Thursday	Spring Semester ends after classes
May 16	Friday	Commencement

SUMMER TERM 2025

May 19	Monday	Summer Term begins
May 19	Monday	Deadline for Greek and Hebrew ELCs for Fall 2025 matriculation
May 19	Monday	SMP Spring Semester grade deadline
May 20	Tuesday	ODS Spring Semester grade deadline
May 26	Monday	Memorial Day – no classes in session
May 29	Thursday	Spring Semester grade deadline
June 2	Monday	Summer Term classes begin for SMP Program
June 2	Monday	Summer Term classes begin for EIIT Program
June 3	Tuesday	Summer Term classes begin for ODS Program
June 9	Monday	Reduced Residency Graduate School courses begin
June 9	Monday	Summer Hebrew begins
June 16	Monday	Summer Greek begins
June 20	Friday	Reduced Residency Graduate School courses end
June 23	Monday	SMP & GPC intensive courses begin
June 27	Friday	SMP & GPC intensive courses end
June 30/July 1	Monday/Tuesday	No SMP or ODS courses due to July 4 holiday
July 4	Friday	Independence Day – Seminary closed
Aug. 15	Friday	Summer Language courses end
Aug. 15	Friday	Summer Term ends (excluding SMP & ODS programs)
Aug. 15	Friday	Summer Term grade deadline (excluding SMP & ODS programs)
Aug. 18	Monday	SMP Summer Session ends
Aug. 19	Tuesday	ODS Summer Session ends
Sept. 2	Tuesday	SMP Summer grade deadline
Sept. 2	Tuesday	ODS Summer grade deadline

ACADEMIC INFORMATION

Administrative Staff

Office of the President.....	Dr. Thomas J. Egger, President
Office of the Provost.....	Dr. Ronald R. Mudge, Provost
Enrollment.....	Dr. Benjamin D. Haupt, Associate Provost
Faculty	Dr. David J. Peter, Dean
Registrar and Records	Mrs. Beth R. Menneke, Registrar
Library Services	Dr. Paul W. Robinson, Director
Ministerial Formation	Dr. Timothy E. Saleska, Dean
Recruitment	Rev. Micah A. Glenn, Director
Advanced Studies.....	Dr. Joel C. Elowsky, Dean
Theological Research and Publication.....	Dr. Kevin S. Golden, Dean
Office of Executive Vice President.....	Mr. Michael A. Louis, Executive Vice President
Division of Finance and Administration.....	Mr. Chad J. Cattoor, Senior Vice President
Student Financial Aid.....	Mrs. Laura E. Hemmer, Director
Division of Seminary Advancement.....	Mrs. Vicki J. Biggs, Senior Vice President
Technology Services	Mr. John A. Klinger, Chief Information Officer

Board of Regents

Rev. W. Max Mons, BGS, M.Div., S.T.M., Chairman
Rev. Joel A. Brondos, M.Div., S.T.M.
Dr. Paul P. Edmon, B.S., Ph.D.
Dr. R. Lee Hagan, B.A., M.Div., D.Min
Mr. Matthew R. Kenitzer, B.A.E.M., B.M.E., M.S.
Rev. Bruce E. Keseman, A.A., B.A., M.Div., S.T.M.
Dr. Adam C. Koontz, B.A., M.Div., Ph.D.
Dr. John F. Lang, B.A., M.S., M.B.A., Ph.D.
Rev. Peter K. Lange, B.A., M.Div., S.T.M.
Mr. Bruce J. Paradis, B.A.
Dr. Michael Staub, B.S. Ed., M.M., D.M.A.
Mr. Mark O. Stern, B.A., J.D.
Secretary
Rev. Dr. John C. Wille, B.A., M.Div., D.D.

Synod Administration

<i>Officers of The Lutheran Church—Missouri Synod</i>
Rev. Dr. Matthew C. Harrison, M.Div., S.T.M., LL.D., D.D. — President
Rev. Peter K. Lange, B.A., M.Div., S.T.M. — First Vice President
Rev. Dr. John C. Wohlrabe Jr., M.Div., S.T.M., Ph.D. — Second Vice President
Rev. Dr. Scott R. Murray, B.A., M.Div., Ph.D. — Third Vice President
Rev. Nabil S. Nour, B.S., M.Div. — Fourth Vice President
Rev. Christopher S. Esget, M.Div., S.T.M. — Fifth Vice President
Rev. Benjamin T. Ball, B.A., M.Div. — Sixth Vice President
Rev. Dr. John W. Sias, B.S., M.S., M.Div., Ph.D. — Secretary
Mr. Frank Simek, M.B.A. — Chief Administrative Officer
Rev. Kevin D. Robson, B.S., M.B.A., M.Div. — Chief Mission Officer

Presidents Emeriti

Rev. Dr. Gerald B. Kieschnick, B.S., B.D., M.Div., LL.D.
Rev. Dr. Robert T. Kuhn, A.A., B.A., M.Div., D.D.

Academic Programs

MINISTERIAL FORMATION PROGRAMS

Concordia Seminary offers programs of ministerial formation that prepare men for service as pastors in parish, missionary, institutional and other ministerial contexts within The Lutheran Church—Missouri Synod (LCMS). Concordia Seminary also prepares women for service as deaconesses in a variety of contexts.

PASTORAL FORMATION PROGRAMS

Concordia Seminary offers several programs of pastoral formation to prepare men for service in the LCMS. The Master of Divinity and Residential Alternate Route programs engage students in full-time study on the campus of Concordia Seminary. These programs are built upon a traditional theological curriculum and include rich opportunities for firsthand learning through Resident Field Education and vicarage.

Concordia Seminary also offers programs of study leading to certification for men who are serving in a variety of specific contextual ministry settings. The Specific Ministry Pastor Program is designed to provide pastoral education to students who are actively engaged in a particular ministry setting. The Center for Hispanic Studies and the Ethnic Immigrant Institute of Theology provide pastoral education for students engaged in ministry specific and/or language cultural contexts. In partnership with Concordia University, Irvine, Calif., the Cross-cultural Ministry Center provides pastoral education for students engaged in cross-cultural urban mission planting ministry contexts in specific western districts of the LCMS.

MASTER OF DIVINITY PROGRAM

PURPOSE

In keeping with the founding function and ongoing mission of Concordia Seminary to serve the needs of the church for pastoral ministry of Word and Sacrament, the Master of Divinity (M.Div.) degree is the academic degreed route to certification for ordained ministry in congregations and other ministry settings.

GOALS

The M.Div. Program forms and equips students with the knowledge, attitudes and skills requisite for the parish ministry in the LCMS. The campus community and curriculum provide opportunities for growth in personal and spiritual maturity and moral integrity; knowledge of the church's religious heritage founded in biblical revelation, historical context and development; and Confessions and doctrine as these serve pastoral ministry and leadership appropriate to the mission of the church in its contemporary setting.

STUDENT LEARNING OUTCOMES

The M.Div. curriculum is designed to achieve the following student learning outcomes:

Theological Foundations

1. A graduate of the M.Div. Program accepts the Scriptures and the Lutheran Confessions as authoritative for faith and life.
2. A graduate of the M.Div. Program appropriates the theological disciplines as frameworks for theological reflection and pastoral practice.

Personal and Spiritual Formation

3. A graduate of the M.Div. Program demonstrates a life of spiritual health, characterized by the Gospel of our Lord Jesus Christ.
4. A graduate of the M.Div. Program demonstrates a life of vocational health, characterized by the Gospel of our Lord Jesus Christ.
5. A graduate of the M.Div. Program demonstrates a life of relational health, characterized by the Gospel of our Lord Jesus Christ.
6. A graduate of the M.Div. Program demonstrates a life of cultural health, characterized by the Gospel of our Lord Jesus Christ.

7. A graduate of the M.Div. Program demonstrates a life of physical health, characterized by the Gospel of our Lord Jesus Christ.
8. A graduate of the M.Div. Program demonstrates a life of emotional health, characterized by the Gospel of our Lord Jesus Christ.
9. A graduate of the M.Div. Program demonstrates a life of intellectual health, characterized by the Gospel of our Lord Jesus Christ.
10. A graduate of the M.Div. Program demonstrates a life of financial health, characterized by the Gospel of our Lord Jesus Christ.

Cultural Interpretation and Engagement

11. A graduate of the M.Div. Program analyzes and engages cultural and global realities.

Pastoral Practice and Leadership

12. A graduate of the M.Div. Program demonstrates the ability to provide Christ-centered care and counsel to people of various ages and social conditions according to their needs.
13. A graduate of the M.Div. Program demonstrates the ability to proclaim the Word for the benefit of the hearers.
14. A graduate of the M.Div. Program demonstrates the ability to oversee discipleship in a congregation as a teacher, resource and guide.
15. A graduate of the M.Div. Program demonstrates the ability to lead and facilitate the worship life of a congregation.
16. A graduate of the M.Div. Program demonstrates the ability to guide and support members of a congregation in their communal life in Christ.
17. A graduate of the M.Div. Program demonstrates the ability to prepare and lead members of a congregation to bring the Gospel to those outside the church.
18. A graduate of the M.Div. Program demonstrates the ability to guide and support members of a congregation to care for and serve those in need.
19. A graduate of the M.Div. Program demonstrates the ability to lead a congregation in administrative practices that carry out the goals of a Christian congregation.

ELIGIBILITY FOR ADMISSION

It is the policy of Concordia Seminary that an applicant to the M.Div. Program be an active member of a congregation of the LCMS or of a church body in fellowship with the Synod for not less than two years before enrollment.

COLLEGE PREPARATION

Applicants to the M.Div. Program at Concordia Seminary ordinarily must possess a bachelor's degree from an accredited college or university, with a cumulative GPA of 2.5 or higher (on a 4.0 scale). The degree should represent a broad liberal arts background and must include courses in English composition, writing and speech. It also should include courses in the humanities, psychology, social sciences, natural sciences, foreign languages and religion.

PRE-SEMINARY PREPARATION

The Concordia University System conducts pre-seminary programs that offer sound preparation for theological study at the post-baccalaureate level. The pre-seminary curriculum "encompasses biblical knowledge, biblical language competency, and understanding of Lutheran doctrine; competency in communication skills in reading, writing, speaking, and listening; skills in critical thinking and philosophical inquiry; acquisition of a global perspective; understanding of and appreciation for the Lutheran ethos, identity, and ethic; and help to perceive, proclaim, teach, and live out the centrality of the Gospel of Jesus Christ for the whole of life" (Concordia University System Pre-Seminary Mission Statement). Accordingly, Concordia Seminary strongly supports and encourages these programs for pre-seminary preparation.

ENTRY-LEVEL COMPETENCIES

Old Testament: Students who have completed three semester hours in introductory Old Testament with at least a 3.0 GPA in this course will have fulfilled the entry-level requirement regarding Old Testament content. Enrollment has a list of specific courses that fulfill this requirement. All other applicants must take the Old Testament Entry Level Competency Exam with a score of at least 70.

New Testament: Students who have completed three semester hours in introductory New Testament with at least a 3.0 GPA in this course will have fulfilled the entry-level requirement regarding New Testament content. Enrollment has a list of specific courses that fulfill this requirement. All other applicants must take the New Testament Entry Level Competency Exam with a score of at least 70.

Christian Doctrine: Students who have completed three semester hours in introductory doctrine (Lutheran Theology, Lutheran Confessions or Christian Doctrine) with at least a 3.0 GPA in this course will have fulfilled the entry-level requirement regarding Christian doctrine. Enrollment has a list of specific courses that fulfill this requirement. All other applicants must take the Christian Doctrine Entry Level Competency Exam with a score of at least 70.

Please see the Academic Policies & Procedures section of this catalog for entry-level competency requirements.

CREDIT FOR LANGUAGE COMPETENCY

Biblical Hebrew: Students who have completed at least six semester hours in biblical Hebrew, with at least a 3.0 GPA in those courses, receive credit and will not be required to take the six hours of required Hebrew at the M.Div. level. Students who complete six hours of course work in a language but are below a 3.0 GPA for those courses may take the Entry Level Competency Exam. Passing the exam with a score of at least 70 will be considered as equivalent to having achieved a 3.0 GPA in the undergraduate courses. The exam option is only available before matriculation, and must be completed by May 31.

Biblical Greek: Students who have completed six semester hours in biblical or *Koine* Greek, with at least a 3.0 GPA in those courses, receive credit and will not be required to take the six hours of required Greek courses at the M.Div. level. Students who complete six hours of course work in a language but are below a 3.0 GPA for those courses may take the Entry Level Competency Exam. Passing the exam with a score of at least 70 will be considered as equivalent to having achieved a 3.0 GPA in the undergraduate courses. The exam option is only available before matriculation, and must be completed by May 31.

ENTRY-LEVEL COMPETENCY DEMONSTRATION DEADLINES

Old Testament, New Testament and Christian Doctrine exams or equivalent undergraduate course work must be taken and passed by Feb. 28 to receive the \$500 tuition grant. The exams may be taken no later than April 30, but students will not be eligible for the tuition grant.

Hebrew and Greek exams or equivalent undergraduate course work must be taken and passed by May 31 to receive the \$500 tuition grant. There is no extension.

SPEECH

All applicants must provide evidence of training and experience in public speaking. Applicants enrolled and completing their undergraduate degree are often required to take a college course in the preparation and delivery of speeches, ordinarily offered in the communications department. Applicants who have completed their undergraduate degree who have not taken a college-level public speaking course but who have work or life experience requiring public speaking, may submit a 30-minute video with an outline or manuscript for evaluation by the Department of Practical Theology. Materials should be submitted to admit@csf.edu.

NONDEGREE APPLICANTS

In a limited number of cases, applicants without a bachelor's degree may be admitted as nondegree students. Students without a baccalaureate degree or its equivalent may be admitted to the Master of Divinity Program if they are able to demonstrate the capacity to do master's level academic work. Priority is given to applicants who apply early, who meet the requirements and are granted admission as a nondegree applicant. In addition to meeting all other admission requirements, nondegree students:

1. Must have reached age 35 by Aug. 1 before matriculation;
2. Must cite circumstances (age, family, finances, etc.) that indicate it is unrealistic to expect them to obtain a bachelor's degree before their enrollment;
3. Must have received grades of "C" (2.0) or better in courses that earned at least 60 semester hours of credit (90 quarter hours)

at an accredited college or university, with at least two hours in public speaking;

4. Must have a cumulative GPA of 2.5 or higher (on a 4.0 scale) for all courses taken, including any for which a grade lower than "C" (2.0) was received.
5. Must take the Graduate Record Exam (GRE) General Test before being considered for admission by the Admissions Committee.

APPLICATION

Application forms are available from Enrollment. An application is not complete until it includes all of the following:

- Completed application form
- Application fee of \$100 (waived if application is submitted before Oct. 31)
- Official transcripts from each college/university and seminary previously attended
- Official report of GRE scores (see Testing on this page)
- Letter of recommendation from home pastor
- Interview report from LCMS home district
- Background check authorization
- Applicants who have graduated from or attended a Synod college or university within five years before enrollment at the Seminary also must provide a letter of recommendation from that institution's president.

The application period opens March 1, 2022.

To be considered for the Presidential and Regents awards, the application deadline is Oct. 31, 2022.

The application deadline for 2023–24 is Feb. 28, 2023.

TESTING

Applicants are required to take the Graduate Record Exam (GRE) General Test, except as follows:

1. Applicants whose cumulative undergraduate GPA is 2.5 or higher are not required to take the GRE;
2. Applicants whose cumulative GPA for their undergraduate degree is below a 2.5 are required to take the GRE before being considered for admission by the Admissions Committee;

3. At the discretion of the admissions officer or the Admissions Committee, any applicant may be required to take the GRE.

International applicants also are required to present a score for the Test of English as a Foreign Language (TOEFL) and may be required to present a score for the Test of Spoken English (TSE). Both tests are available online; visit ets.org/toefl for information concerning test dates and locations. Concordia Seminary also accepts Duolingo English Test scores in place of the TOEFL. Information on the online testing option can be found at englishtest.duolingo.com/applicants.

When registering for any of the above tests, please indicate that scores should be reported to Enrollment, Concordia Seminary, 801 Seminary Place, St. Louis, MO 63105. Concordia Seminary's institution number is 6115.

ADMISSIONS STANDARDS AND DECISIONS

Admissions decisions are based on multiple criteria; each applicant's overall record is examined in detail. An applicant will not be declined solely on the basis of a nonqualifying GPA or GRE score.

Additional criteria include the results of the applicant's background check, recommendation from the applicant's pastor and an interview report from the LCMS district in which the applicant resides. The care and completeness with which an applicant prepares the application and responds to its questions also are factors.

Entry-level competencies are admissions standards. Applicants are strongly encouraged to complete as many examinations as they are able before their application goes to the Admissions Committee. Demonstration of competence in one or more of the areas of entry-level competence enhances the application not only by the demonstration of competence as such, but also by emphasizing the applicant's interest in and commitment to ministerial formation at Concordia Seminary.

The districts of the LCMS have begun to apply increasing scrutiny to the educational and other debt balances of pastor and deaconess candidates from the Synod's seminaries. Concordia Seminary evaluates

the debt load of its applicants to help them avoid beginning their ministries with unmanageable debt.

All admissions to the M.Div. Program are offered subject to the completion of pre-seminary competencies and to the completion of all application requirements, e.g., official final transcripts from all post-secondary institutions previously attended. If any such items are not completed in accordance with announced deadlines, the offer of admission may be withdrawn or the applicant may be prevented from registering for courses until all requirements are complete.

CURRICULUM AND ACADEMIC ADVISING

The M.Div. curriculum is designed so that it can be completed in four years (three years of academic residence, one year of vicarage). Competency in Bible content and Christian doctrine must be demonstrated before enrolling in any other courses.

To assist students in understanding the curriculum and their own progress through it, the Academic Adviser for First Year Students meets with all first-year M.Div. students in the Fall Semester. The Director of Academic Programming and the Registrar also are available for consultation in the first year and in each subsequent year of a student's academic residency.

CREDIT DISTRIBUTION – M.DIV.

Please see the chart at the end of this section.

CURRICULAR PRACTICAL TRAINING

Curricular practical training functions to provide each student with the opportunity to observe and practice skills of the pastoral ministry firsthand. To qualify, the experience must be church work or work closely related to the development of the skills of the pastoral ministry; it must be supervised by competent professional persons; and it must be evaluated by both the student and the supervisor for the sake of the student's insight and growth in all areas of personal and professional development. Each M.Div. student must participate in and successfully complete Resident Field Education during each semester of residency, with the exception of the final semester. M.Div. students also are required to complete a year of vicarage for the M.Div. degree and the theological diploma.

RESIDENT FIELD EDUCATION (REQUIRED)

Each M.Div. student is required to successfully complete five semesters of Resident Field Education (RFE). The RFE Program consists (1) pre-vicarage and post-vicarage congregational field education, (2) institutional field education, (3) cross-cultural field education, (4) evangelism (during vicarage experience) and (5) course-related work.

Congregational field education begins with assignment by the Director of Resident Field Education to congregations in the St. Louis area. The student is placed under the supervision of the pastor of that particular congregation. The program is designed to give the student experience with the role and functions of the pastor of a congregation. During his first year of studies, the student completes the institutional and cross-cultural modules of Resident Field Education, being assigned to a specific module for a term. Each module requires approximately half of the student's field education time. The student will maintain as much Sunday contact as possible with his field education congregation.

Resident Field Education normally should involve a maximum of eight hours per week for first-year students and 10 hours per week for second-year and post-vicarage students. Participation is limited to Sunday morning and an average of one other time period per week. Orientation seminars for the various modules are conducted at the beginning of the academic year. Time spent in Orientation counts toward meeting Resident Field Education time requirements. Field education also is correlated with various courses, particularly PRA506 Introduction to Pastoral Ministry, PRA507 The Pastor and Church in Mission, PRA512 Worship and the Word and PRA511 Homiletics.

VICARAGE (REQUIRED)

A vicarage "is required of all seminary students before graduation, ordinarily in the second year before graduation" (*2016 Handbook of The Lutheran Church—Missouri Synod*, Bylaw 2.8.1 d).

The vicarage consists of one year (12 months) of in-service education, normally in a parish situation. The evangelism module of Resident Field Education takes place during the vicarage year. To begin vicarage, a student must have taken all the courses that are specific

pre-vicarage requirements (see below). A student may begin vicarage with no fewer than 47 credits and no more than 68 credits. A minimum cumulative curriculum GPA of 2.35 is required to receive a vicarage assignment. Any student who seeks to go beyond 68 credits or to serve a deferred vicarage (completing all academic course work requirements before vicarage) should consult with the Director of Vicarage and Deaconess Internships to discuss requirements for such exceptions. Vicars are considered students at Concordia Seminary during the course of the vicarage. Periodic reports are made by the student and the supervising pastor to the Director of Vicarage and Deaconess Internships. A total of 12 credit hours is granted to the student upon successful completion of the vicarage.

Transfer students ordinarily shall be full-time students for two semesters immediately before vicarage and shall spend the entire academic year prior to graduation in full-time residency. The *Student Handbook* contains additional information about requirements regarding vicars and their spouses.

The following courses are prerequisites for vicarage: Elementary Greek (or equivalent), Elementary Hebrew (or equivalent), EXE507, EXE522, EXE525, EXE512, EXE515, HIS507, HIS508, PRA506, PRA507, PRA511, PRA512, PRA513, PRA514, PRA515, PRA516, SYS507, SYS511 and SYS512.

SUMMER INTERNSHIP (OPTIONAL)

A student may request an assignment to work full-time in a congregation, institution or camp for eight to 12 weeks during the summer under a qualified supervisor. Various sponsoring agencies submit placement opportunities to the Director of Resident Field Education. A student who applies is assigned to such a placement, if available, by the Director of Resident Field Education.

CLINICAL PASTORAL EDUCATION (OPTIONAL)

Clinical Pastoral Education (CPE) is available on a limited basis for degree credit in the M.Div. Program. CPE is conducted under the direction of a supervisor certified by the Association for Clinical Pastoral Education.

Application for CPE is made through the Registrar, who determines the academic eligibility of the applicant. Students are academically eligible after completing all of the courses that are prerequisites for vicarage and accumulating a minimum of 47 credit hours in the M.Div. Program with a cumulative GPA of 2.35 or higher. No more than three credit hours are applicable to the M.Div. degree.

MISSIONARY FORMATION CONCENTRATION

The missionary formation concentration is a mission-related concentration preparing students for service in church planting and cross-cultural ministries. Students apply by taking a series of assessments and interviews that identify them as potential candidates for these special ministries.

The missionary formation concentration consists of a series of learning experiences and elective courses designed to prepare students for their calling in mission. Students specifically interested in church planting should also participate in a Church Planters Assessment organized by Concordia Seminary. The assessment results are used to individualize the second and third year of a student's Resident Field Education to provide students with exposure to a variety of church plant settings. Contact the Chairman of the Department of Practical Theology for more information.

INTERNATIONAL STUDY PROGRAMS

Concordia Seminary has established protocols with several partnering seminaries for overseas exchange programs for M.Div. students. The overseas seminaries are:

- Westfield House, Cambridge, England;
- *Lutherische Theologische Hochschule*, Oberursel, Germany;
- *Seminário Concórdia*, São Leopoldo, Brazil;
- Luther Theological University, Seoul, South Korea; and
- *Seminário Concórdia*, Buenos Aires, Argentina

These programs are primarily for enrichment; however, most participants do earn some M.Div. credits by transfer. A letter grade must be submitted in or-

der for a course to be considered for transfer credit. M.Div. students are eligible when they ordinarily have achieved second-year (24 M.Div. credit hours completed) classification, with a cumulative GPA of 3.0 or higher. The duration of these exchanges is one academic year (except the Korea site, which is one academic semester). Interested students should contact the Coordinator for International Seminary Exchange Programs or the Registrar for more information.

JERUSALEM UNIVERSITY COLLEGE

Concordia Seminary is an Associate School in cooperation with Jerusalem University College (JUC; formerly the Institute of Holy Land Studies), which offers unique opportunities for the study of archaeology through onsite courses and field expeditions in the Holy Land. Up to six credit hours may be earned at JUC and applied to the M.Div. Program. Additional information may be obtained from the Department of Exegetical Theology (regarding courses), the Director of Financial Aid (regarding financial aid) and the Registrar (regarding transfer of credits).

CERTIFICATION AND PLACEMENT

Policies and procedures regarding certification and placement are presented in the Academic Policies & Procedures section of this catalog.

ACADEMIC POLICIES AND PROCEDURES

The Academic Policies & Procedures section of this catalog contains important information that applies to all Concordia Seminary students. If the information for this program is more specific than the general policies, the more specific policy shall prevail.

PROGRAM COMPLETION REQUIREMENTS

Each academic program at the Seminary has a specific set of course requirements and other academic-related activities that need to be fulfilled in order to be awarded the degree/certificate. The academic requirements for the Master of Divinity degree are as follows:

- Completion of all required and elective course work totaling a minimum of 98 credit hours (see M.Div. Credit Distribution Chart for details)
- Cumulative grade point average of 2.35 or higher
- Successful completion of formation labs (during

all residential terms of the program)

- Successful completion of language labs (during all terms of the program. See the course description section for further details.)
- Successful completion of five semesters of Resident Field Education (RFE)
- Successful completion of vicarage

**Submission of the Intent to Graduate Form and adherence to the guidelines stated in the Policy and Payment of Fees section are necessary for the issuing of a diploma.*

Master of Divinity (M.Div.) Credit Distribution

Personal and Pastoral Formation		15
PRA506 Introduction to Pastoral Ministry		3
Personal and pastoral formation labs (noncredit)		
Resident Field Education (noncredit)		
Vicarage		12
Exegetical Theology		12
EXE507	Interpreting and Communicating the Word	3
EXE522	Synoptic Gospels	1.5
EXE525	Pauline Epistles	1.5
EXE512	The Torah	1.5
EXE515	The Prophets	1.5
EXE518	Psalms	1.5
EXE528	Gospel of John	1.5
Biblical Languages		12
	Greek	6
	Hebrew	6
	Biblical language labs (noncredit)	
Historical Theology		9
HIS507	Introduction to Historical Theology	3
HIS508	The Reformation and the Lutheran Church	3
HIS5XX	Historical elective	1.5
HIS5XX	Historical elective	1.5
Free electives (First year free electives 1.5)		13.5
<i>Total for Master of Divinity (M.Div.)</i>		98 credit hours
Practical Theology		23
PRA507	The Pastor and Church in Mission	1.5
PRA511	Homiletics	3
PRA512	Worship and the Word	3
PRA513	Teaching the Faith	3
PRA514	Pastoral Care and the Word	3
PRA515	Reading and Preaching the Word of God	3
PRA516	Introduction to Pastoral Leadership	2
PRA517	Pastoral Leadership and Theology	3
PRA52X	Post-vicarage preaching elective	1.5
Systematic Theology		13.5
SYS507	Introduction to Systematic Theology	3
SYS511	Creeds and Confessions	3
SYS512	Systematics I	3
SYS513	Church and World	3
SYS514	Systematics II	1.5

Sample Master of Divinity (M.Div.) Course Plan

Entry Level Competence in Both Languages				
	Year 1	Year 2	Vicarage	Year 4
<i>Fall Semester</i>	EXE507 Interpreting and Communicating the Word (3 SH)	PRA512 Worship and the Word (3 SH)		SYS514 Systematics II (1.5 SH)
	HIS507 Introduction to Historical Theology (3 SH)	EXE512 The Torah (1.5 SH)		PRA52X Post-vicarage preaching elective (1.5 SH)
	SYS507 Introduction to Systematic Theology (3 SH)	EXE515 The Prophets (1.5 SH)		EXE518 Psalms (1.5 SH)
	PRA506 Introduction to Pastoral Ministry (3 SH)	SYS512 Systematics I (3 SH)		EXE528 Gospel of John (1.5 SH)
		PRA513 Teaching the Faith (3 SH)		Historical elective (1.5 SH)
				Historical elective (1.5 SH)
				Free elective 1 (1.5 SH)
				Free elective 2 (1.5 SH)
<i>Winterim*</i>		PRA516 Introduction to Pastoral Leadership (2 SH)		
<i>Spring Semester</i>	PRA507 The Pastor and Church in Mission (1.5 SH)	HIS508 The Reformation and the Lutheran Church (3 SH)		PRA517 Pastoral Leadership and Theology (3 SH)
	PRA511 Homiletics (3 SH)	PRA514 Pastoral Care and the Word (3 SH)		Free elective 3 (1.5 SH)
	EXE522 Synoptic Gospels (1.5 SH)	PRA515 Reading and Preaching the Word of God (3 SH)		Free elective 4 (1.5 SH)
	EXE525 Pauline Epistles (1.5 SH)	SYS513 Church and World (3 SH)		Free elective 5 (1.5 SH)
	SYS511 Creeds and Confessions (3 SH)			Free elective 6 (1.5 SH)
	First year free elective (1.5 SH)			Free elective 7* (1.5 SH)
				Free elective 8* (1.5 SH)

Beginning students are required to take Greek in the summer before Year 1 to ensure timely and successful completion of their program.

Entry level competence in Greek only: Hebrew will be taken during the Summer Term following Year 1.

Entry level competence in Hebrew only: Greek will be taken during the Summer before Year 1.

Entry level competence in neither language (least desirable path through the curriculum): Greek will be taken during the Summer Term prior to Year 1. Hebrew will be taken during the Summer Term after Year 1.

* When students are not enrolled in a required course during Winterim, they are eligible to take a free elective course during the Winterim Terms.

CERTIFICATE PROGRAMS



RESIDENTIAL ALTERNATE ROUTE (RAR)

PURPOSE

When a man who aspires to the pastoral office demonstrates circumstances exceptional enough to warrant that he not be required to complete the M.Div. Program in order to be certified for the office, he may seek admission to the Seminary in one of the following alternate routes to pastoral ministry.

Like the M.Div. Program, these alternate routes seek to further the spiritual, academic and personal development of men to equip them for the Holy Ministry of Word and Sacraments in the LCMS. Unlike the M.Div. Program, these alternate routes do not lead to either an academic or a professional degree. Instead, the student who successfully finishes one of these programs receives a certificate that indicates a prescribed course of studies has been completed and a theological diploma that certifies eligibility for ordination.

PURPOSE

The Residential Alternate Route (RAR) is the alternate route most closely parallel to the M.Div. Program. Students in this program study alongside those in the M.Div. Program, including the study of the New Testament on the basis of its original language, Greek. The key differences from the M.Div. Program are a reduced number of courses, and Old Testament studies are carried out on the basis of the English language.

GOALS

The RAR provides a comprehensive theological education with extensive grounding in both theology and practice, exegetical skills based on Greek language and ministerial formation leading to certification as a General Pastor.

Although the RAR itself does not lead to a degree, some students in this program may qualify for admission to the M.A. Program.

STUDENT LEARNING OUTCOMES

The RAR curriculum is designed to achieve the following student learning outcomes:

Theological Foundations

1. A graduate of the RAR Program accepts the Scriptures and the Lutheran Confessions as authoritative for faith and life.
2. A graduate of the RAR Program appropriates the theological disciplines as frameworks for theological reflection and pastoral practice.

Personal and Spiritual Formation

3. A graduate of the RAR Program demonstrates a life of spiritual health, characterized by the Gospel of our Lord Jesus Christ.
4. A graduate of the RAR Program demonstrates a life of vocational health, characterized by the Gospel of our Lord Jesus Christ.
5. A graduate of the RAR Program demonstrates a life of relational health, characterized by the Gospel of our Lord Jesus Christ.

6. A graduate of the RAR Program demonstrates a life of cultural health, characterized by the Gospel of our Lord Jesus Christ.
7. A graduate of the RAR Program demonstrates a life of physical health, characterized by the Gospel of our Lord Jesus Christ.
8. A graduate of the RAR Program demonstrates a life of emotional health, characterized by the Gospel of our Lord Jesus Christ.
9. A graduate of the RAR Program demonstrates a life of intellectual health, characterized by the Gospel of our Lord Jesus Christ.
10. A graduate of the RAR Program demonstrates a life of financial health, characterized by the Gospel of our Lord Jesus Christ.

Cultural Interpretation and Engagement

11. A graduate of the RAR Program analyzes and engages cultural and global realities.

Pastoral Practice and Leadership

12. A graduate of the RAR Program demonstrates the ability to provide Christ-centered care and counsel to people of various ages and social conditions according to their needs.
13. A graduate of the RAR Program demonstrates the ability to proclaim the Word for the benefit of the hearers.
14. A graduate of the RAR Program demonstrates the ability to oversee discipleship in a congregation as a teacher, resource and guide.
15. A graduate of the RAR Program demonstrates the ability to lead and facilitate the worship life of a congregation.
16. A graduate of the RAR Program demonstrates the ability to guide and support members of a congregation in their communal life in Christ.
17. A graduate of the RAR Program demonstrates the ability to prepare and lead members of a congregation to bring the Gospel to those outside the church.
18. A graduate of the RAR Program demonstrates the ability to guide and support members of a congregation to care for and serve those in need.
19. A graduate of the RAR Program

demonstrates the ability to lead a congregation in administrative practices that carry out the goals of a Christian congregation.

ELIGIBILITY FOR ADMISSION

Admission to the RAR ordinarily requires that the applicant be a member of a congregation of the LCMS. Each applicant must meet the criteria of one of the following categories:

1. Men who are graduates of an LCMS college/university, whose names appear on the LCMS roster of Commissioned Ministers and who have accumulated at least eight years of successful experience as Commissioned Ministers of the LCMS.
2. Men who ordinarily are at least 35 years of age at the time of application, who ordinarily have accumulated at least 10 years of significant experience related directly to Word and Sacrament ministry within the LCMS (elder, lector, evangelism caller, Bible class teacher, etc.) and who ordinarily have completed successfully at least 60 semester hours of college-level course work.

COLLEGE PREPARATION

Applicants to the RAR are expected to have the same college preparation as for the M.Div. degree. Please see College Preparation in the M.Div. section of this catalog.

ENTRY-LEVEL COMPETENCIES

Please see the Academic Policies & Procedures section of this catalog for entry-level competency requirements.

CREDIT FOR LANGUAGE COMPETENCY

Biblical Greek: Students who have completed six semester hours in biblical or *Koine* Greek, with at least a 3.0 GPA in those courses, receive credit and will not be required to take the six hours of required Greek courses at the M.Div. level. Students who complete six hours of course work in a language but are below a 3.0 GPA for those courses may take the Entry Level Competency Exam. Passing the exam with a score of at least 70 will be considered as equivalent to having achieved a 3.0 GPA in the undergraduate courses. The

exam option must be completed prior to matriculation, and must be completed before May 31.

SPEECH

All applicants must provide transcript evidence of training and experience in public speaking. Applicants currently enrolled and completing their undergraduate degree are required to take a college course in the preparation and delivery of speeches, ordinarily offered in the communications department. Applicants who have completed their undergraduate degree who have not taken a college-level public speaking course but who have work or life experience requiring public speaking, may submit a 30-minute video with an outline or manuscript for evaluation by the Practical Theology Department. Materials are to be submitted to admit@csl.edu.

NONDEGREE APPLICANTS

In a limited number of cases, applicants without a bachelor's degree may be admitted as nondegree students. Students without a baccalaureate degree or its equivalent may be admitted to the Residential Alternate Route Program if they are able to demonstrate the capacity to do master's level academic work. Priority is given to applicants who apply early, who meet the requirements and are granted admission as a nondegree applicant. In addition to meeting all other admission requirements, nondegree students:

1. Must have reached age 35 by Aug. 1 before their enrollment;
2. Must cite circumstances (age, family, finances, etc.) that indicate it is unrealistic to expect them to obtain a bachelor's degree before their enrollment;
3. Must have received grades of "C" (2.0) or better in courses that earned at least 60 semester hours of credit (90 quarter hours) at an accredited college or university, with at least two hours of public speaking;
4. Must have a cumulative GPA of 2.5 or higher (on a 4.0 scale) for all courses taken, including any for which a grade lower than "C" (2.0) was received.
5. Must take the Graduate Record Exam (GRE) General Test before being considered for admission by the Admissions Committee.

APPLICATION

Application forms are available from Enrollment. An application is not complete until it includes all of the following:

- Completed application form
- Application fee of \$100 (waived if application is submitted before Oct. 31)
- Official transcripts from each college/university and seminary previously attended
- Official report of GRE scores (see Testing below)
- Letter of recommendation from home pastor
- Letter of recommendation from District President
- Interview report from LCMS home district
- Background check authorization

The application period opens March 1, 2022.

To be considered for the Presidential and Regents awards, the application deadline is Oct. 31, 2022.

The application deadline for 2023–24 is Feb. 28, 2023.

TESTING

Applicants are required to take the Graduate Record Exam (GRE) General Test except as follows:

1. Applicants whose cumulative undergraduate CPA is 2.5 or higher are not required to take the GRE;
2. Applicants whose cumulative GPA for their undergraduate degree is below a 2.5 are required to take the GRE before being considered for admission by the Admissions Committee;
3. At the discretion of the admissions officer or the Admissions Committee, any applicant may be required to take the GRE.

International applicants are required also to present a score for the Test of English as a Foreign Language (TOEFL) and may be required to present a score for the Test of Spoken English (TSE). Both tests are available online; visit ets.org/toefl for information concerning test dates and locations. Concordia Seminary also accepts Duolingo English Test scores in place of the TOEFL. Information on the online testing option can be found at englishtest.duolingo.com/applicants.

When registering for any of the above tests, please indicate that scores should be reported to Enrollment, Concordia Seminary, 801 Seminary Place, St. Louis, MO 63105. Concordia Seminary's institution number is 6115.

ADMISSIONS STANDARDS AND DECISIONS

Admissions decisions are based on multiple criteria; each applicant's overall record is examined in detail. Academic criteria include an ordinary minimum undergraduate GPA of 2.5 (on a 4.0 scale) and an ordinary minimum GRE Verbal raw score of 146. An applicant will not be declined solely on the basis of a nonqualifying GPA or GRE score. In the case of international applicants, an ordinary minimum TOEFL raw score of 200 (computer-based test) is required, with an ordinary minimum raw score of 23 on the Structure/Writing portion of the test.

Entry-level competencies are admissions standards. Applicants are strongly encouraged to complete as many examinations as they are able before their application goes to the Admissions Committee. Demonstration of competence in one or more of the areas of entry-level competence enhances the application not only by the demonstration of competence as such, but also by emphasizing the applicant's interest in and commitment to ministerial formation at Concordia Seminary.

Additional criteria include the results of the applicant's background check; recommendation from the applicant's pastor; and an interview report from the LCMS district in which the applicant resides. The care and completeness with which an applicant prepares the application and responds to its questions also are factors.

The districts of the LCMS have begun to apply increasing scrutiny to the educational and other debt balances of pastor and deaconess candidates from the Synod's seminaries. Concordia Seminary evaluates the debt load of its applicants to help them avoid beginning their ministries with unmanageable debt. All admissions to the RAR Program are offered subject to the completion of pre-seminary competencies and to the completion of all application requirements, e.g., official final transcripts from all post-secondary institutions previously attended. If any such items are not completed in accordance with announced

deadlines, the offer of admission may be withdrawn or the applicant may be prevented from registering for courses until all requirements are complete.

CREDIT DISTRIBUTION—RESIDENTIAL ALTERNATE ROUTE (RAR)

Please see the chart at the end of this section. To assist students in understanding the curriculum and their own progress through it, and because of the time constraints of the program, the Registrar or the Director of Academic Programming meets with each RAR student in advance of registration in order to select courses for the coming term.

CURRICULAR PRACTICAL TRAINING

Curricular practical training functions to provide each student with the opportunity to observe and practice skills of the pastoral ministry firsthand. To qualify, the experience must be church work or work closely related to the development of the skills of the pastoral ministry; it must be supervised by competent professional persons; and it must be evaluated by both the student and the supervisor for the sake of the student's insight and growth in all areas of personal and professional development. Each RAR student must participate in and successfully complete Resident Field Education during each semester of residency. RAR students also are required to complete a year of vicarage as requirements for the RAR certificate and the theological diploma.

RESIDENT FIELD EDUCATION (REQUIRED)

Each RAR student is required to successfully complete four semesters of Resident Field Education (RFE). The RFE Program consists of:

1. Pre-vicarage field education;
2. Institutional field education;
3. Cross-cultural field education;
4. Evangelism (during vicarage experience); and
5. Course-related work.

Congregational field education begins with assignment by the Director of Resident Field Education to congregations in the St. Louis area. The student is placed under the supervision of the pastor of that particular congregation. The program is designed to give the student experience with the role and functions

of the pastor of a congregation. During his first year of studies, the student completes the institutional and cross-cultural modules of Resident Field Education, being assigned to a specific module for a term. Each module requires approximately half of the student's field education time. The student will maintain as much Sunday contact as possible with his field education congregation.

Resident Field Education normally should involve a maximum of eight hours per week for first-year students and 10 hours per week for second-year. Participation is limited to Sunday morning and an average of one other time period per week. Orientation seminars for the various modules are conducted at the beginning of the academic year. Time spent in Orientation counts toward meeting Resident Field Education time requirements. Field education also is correlated with various courses, particularly PRA506 Introduction to Pastoral Ministry, PRA507 The Pastor and Church in Mission, PRA512 Worship and the Word and PRA511 Homiletics.

- all residential terms of the program)
- Successful completion of language labs (during all terms of the program. See the course description section for further details.)
- Successful completion of four semesters of Resident Field Education (RFE)
- Successful completion of vicarage

**Submission of the Intent to Graduate Form and adherence to the guidelines stated in the Policy and Payment of Fees section are necessary for the issuing of a certificate.*

CERTIFICATION AND PLACEMENT

Policies and procedures regarding certification and placement are presented in the Academic Policies & Procedures section of this catalog.

ACADEMIC POLICIES AND PROCEDURES

The Academic Policies & Procedures section of this catalog contains important information that applies to all Concordia Seminary students. If the information for this program is more specific than the general policies, the more specific policy shall prevail.

PROGRAM COMPLETION REQUIREMENTS

Each academic program at the Seminary has a specific set of course requirements and other academic-related activities that need to be fulfilled in order to be awarded the degree/certificate. The academic requirements for the Residential Alternate Route certificate are as follows:

- Completion of all required and elective course work totaling a minimum of 77 credit hours (see RAR Distribution Chart for details)
- Cumulative grade point average of 2.35 or higher
- Successful completion of formation labs (during

Residential Alternate Route (RAR) Credit Distribution

Personal and Pastoral Formation		15
PRA506 Introduction to Pastoral Ministry		3
Personal and pastoral formation labs (noncredit)		
Resident Field Education (noncredit)		
Vicarage		12
Exegetical Theology		9
EXE507	Interpreting and Communicating the Word	3
EXE522	Synoptic Gospels	1.5
EXE525	Pauline Epistles	1.5
EXE7XX	English-based Old Testament course	3
Biblical Languages		6
	Greek	6
	Greek language labs (noncredit)	
Systematic Theology		13.5
SY5507	Introduction to Systematic Theology	3
SY5511	Creeds and Confessions	3
SY5512	Systematics I	3
SY5513	Church and World	3
SY5514	Systematics II	1.5
Practical Theology		23
PRA507	The Pastor and Church in Mission	1.5
PRA511	Homiletics	3
PRA512	Worship and the Word	3
PRA513	Teaching the Faith*	3
PRA514	Pastoral Care and the Word	3
PRA515	Reading and Preaching the Word of God	3
PRA516	Introduction to Pastoral Leadership	2
PRA517	Pastoral Leadership and Theology	3
PRA52X	Homiletics preaching elective	1.5
*PRA513 Teaching the Faith is waived for Commissioned Ministers.		
Historical Theology		6
HIS507	Introduction to Historical Theology	3
HIS508	The Reformation and the Lutheran Church	3
Free electives (First year free elective 1.5)		4.5
<i>Total for Residential Alternate Route (RAR)</i>		77 credit hours

SPECIFIC MINISTRY PASTOR PROGRAM (SMP)

PURPOSE

The Specific Ministry Pastor (SMP) Program exists to train pastoral leaders from existing or planned ministry and/or mission contexts. To be eligible to participate in the SMP Program, a man must:

- Be involved in an existing congregation, ministry or district-approved planned mission start;
- Have demonstrated basic proficiency in Old Testament and New Testament content, Christian doctrine, leading worship, preaching, Christian witness and teaching the faith to the satisfaction of his district;
- Be under the supervision of a regularly ordained pastor of Synod;
- Be in possession of those characteristics ordinarily and biblically expected of the pastoral office; and
- Be nominated by the president of the district he will serve – this nomination will accompany the application materials that are sent to the Seminary.

The SMP Program is reserved for those who are needed for a specific location, circumstance, or type of ministry and mission. An SMP graduate is limited to serving in the specific type of ministry for which he has been certified and must be under the ongoing supervision of a rostered General Pastor of the Synod with an M.Div. degree.

STUDENT LEARNING OUTCOMES

The SMP curriculum is designed to achieve the following student learning outcomes:

Theological Foundations

A graduate of the SMP Program is willing and able to serve in ways faithful to the Scriptures and to the Lutheran Confessions.

1. The student will specifically state he accepts the Scriptures and the Lutheran Confessions as authoritative for faith and life.

2. The student will demonstrate a commitment to the study of the Holy Scriptures, knowledge of the fundamental content of the Bible, and the ability to correctly interpret biblical texts and properly apply them in the conduct of his specific ministry.
3. The student will demonstrate that he is willing and able to use historical theology as a framework for critical reflection on Christian theology and practice within his specific ministry by grasping the social, institutional and intellectual history of the Lutheran church, and the history of the broader Christian church.
4. The student will demonstrate that he is willing and able to use the Holy Scriptures and the Confessions of the Evangelical Lutheran Church according to sound and faithful interpretation and in a way that guides him as a pastor in his specific ministry.
5. The student will demonstrate that he is willing and able to use practical theology in his specific ministry through the Practical Theological Framework.

Personal and Spiritual Formation

A graduate of the SMP Program is personally and spiritually healthy.

1. **Spiritual Health**
The student will demonstrate a growing commitment to spiritual health by nurturing his awareness of and relationship to God through worship and spiritual discipline.
2. **Vocational Health**
The student will demonstrate a desire for vocational health by faithfully attending to the various roles in which he has been placed.
3. **Relational Health**
The student will demonstrate a growing commitment to relational health by building and maintaining healthy relationships.
4. **Physical Health**
The student will demonstrate a desire for physical health by caring for his physical welfare as a gift from God.
5. **Emotional Health**
The student will demonstrate a growing commitment to emotional health by identifying, communicating and managing his emotions.

6. Intellectual Health
The student will demonstrate a growing commitment to intellectual health by pursuing lifelong learning through continuing education.
7. Financial Health
The student will demonstrate a desire for financial health by managing the earning, saving, spending and sharing of his money and possessions.

Cultural Interpretation and Engagement

A graduate of the SMP Program is willing and able to engage cultural and global realities.

1. Cultural Health
The student will demonstrate a growing commitment to cultural health by recognizing and respecting the cultural differences that exist among people.
2. Cultural Insights
The student will demonstrate an awareness of and the ability to function within the cultural realities of a congregation and its community.

Ministry of the Word

A graduate of the SMP Program is willing and able to carry out and advance the ministry of the Word and Sacraments.

1. Preaching the Word
The student will demonstrate the ability to preach the Word for the benefit of the hearers.
2. Teaching
The student will demonstrate the ability to oversee discipleship in a congregation as a teacher, resource and guide.
3. Provide Christian spiritual care
The student will demonstrate the ability to provide Christian spiritual care to people of various ages and social conditions according to their needs.
4. Worship
The student will demonstrate the ability to lead and facilitate the worship life of a congregation.
5. Witness
The student will demonstrate the ability to prepare and lead members of a congregation to bring the Gospel to those outside the church.

Congregational Leadership

A graduate of the SMP Program is willing and able to lead and support a congregation.

1. Fellowship
The student will demonstrate the ability to guide and support a congregation in its communal life in Christ.
2. Administration
The student will demonstrate the ability to lead a congregation in administrative practices that carry out the goals of a Christian congregation.
3. Service
The student will demonstrate the ability to guide and support members of a congregation to care for and serve those in need.

PROGRAM DESCRIPTION

The SMP Program provides a reduced but integrated curriculum (16 courses) that builds on basic competencies in biblical and doctrinal knowledge, demonstrated skills in leading worship, preaching prepared sermons under supervision, and witnessing and teaching the faith, leading to fundamental competency for pastoral ministry under ongoing supervision.

The curriculum is highly integrated across the traditional disciplines and incorporates the concurrent practice of ministry and ministerial formation in which students are engaged, leading to certification as a Specific Ministry Pastor. Students will work with a local pastor who will be a mentor to supervise their work in ministry and assist and encourage them in processing course content. Many courses will be taught as web-based and so require facility and orientation to electronically mediated teaching and learning. Some courses will be one-week residential intensives at Concordia Seminary.

More details are available at csl.edu/smp.

ELIGIBILITY FOR ADMISSION

To be eligible to participate in the SMP Program a man must:

1. Serve in an existing LCMS congregation, ministry or district-approved planned mission start that commits to the SMP Program and has identified the need for a pastor;

2. Have demonstrated basic proficiency in seven areas.

Proficiency in the following three areas is demonstrated by passing Entry Level Competency Exams (ELCEs):

Old Testament Content
New Testament Content
Christian Doctrine

Proficiency in the other four areas will be demonstrated through submission of a portfolio exhibiting basic competency to serve within the ministry context on the basis of which he is being nominated to the SMP Program. In most cases, these competencies are achieved through courses offered in district and other programs. The evaluation and attestation of the following competencies will be a part of the District President's nomination of a candidate to the program:

An understanding of the mission of the church.

- A commitment to the mission of Christ to seek the lost and nurture them in the faith within the body of Christ.
- A demonstration of personal faith and spiritual discipline, including the facility to articulate the faith and share it with a non-Christian.

An understanding of worship leadership appropriate to his ministry context.

- An understanding of the role of a worship leader as related to the pastoral office.
- The facility to lead an order of worship from a Lutheran hymnal.

An understanding of the nature of the public proclamation of the Word.

- The ability to evaluate sermons in light of Lutheran doctrine.
- The facility to prepare and deliver a sermon under supervision.

An understanding of the importance of teaching Christian faith and life within the ministry and mission of the church.

- The ability to articulate the role of the pastor as teacher of the faith to those of every age and to evaluate educational materials in light of Lutheran doctrine.
 - The facility to teach the Word of God and its doctrine to others
3. Be under the supervision of a regularly ordained pastor of Synod;
 4. Be in possession of those characteristics ordinarily and biblically expected of the pastoral office; and
 5. Be nominated by the president of the district in which he will serve — this nomination will accompany the application materials that are sent to the Seminary.

COLLEGE PREPARATION

All SMP courses are taught at the master's level. Students in the program should have the educational experience to demonstrate the capability to study at the master's level.

Entry-Level Competencies

Students must take the Old Testament, New Testament and Christian Doctrine Entry Level Competency Exams (ELCEs) and pass each with a score of 70 percent or higher.

APPLICATION PROCESS

When a man who meets the qualifications for the SMP Program is identified by his congregation, circuit or LCMS district, he is invited to complete an application to the SMP Program. The application and related documents are submitted to his LCMS district office. An applicant must be nominated and endorsed for the program by his LCMS District President.

The district examines the application and the individual in order to determine whether the individual and the ministry qualify to be nominated for the SMP Program. This examination shall include:

1. An interview by the district interview committee;

2. An examination of the individual's credentials to assure that he can be placed as a vicar in the district;
3. A review of the application to assure that everything is in order; and
4. An agreement and plan to cover the cost of the SMP Program.

The district office will send the completed application package to the Seminary. The package must include:

1. An application;
2. The application fee (\$100);
3. Pastor's recommendation;
4. Letter of recommendation from mentor (if different from pastor above);
5. Letter of recommendation from the president of the congregation or SMP site;
6. District President's recommendation;
7. District interview report;
8. Completed and signed background check authorization;
9. Signed Partnership Covenant; and
10. A copy of Vicarage Agreement (original goes to the LCMS Pastoral Education office).

It is also the responsibility of the applicant to fulfill the following two application requirements:

1. Order official transcripts from all colleges or universities attended. (If credits were transferred to another institution, a transcript is required from the institution from which the credits were earned.) The official transcripts should be sent directly from the institution's registrar to the Seminary. Request transcripts be sent to "Enrollment; Concordia Seminary; 801 Seminary Place; St. Louis, MO 63105" or admit@csl.edu.
2. Successfully complete the Entry Level Competency Exams.

Individuals interested in applying should contact the SMP office or their district office for more information.

DEADLINES FOR ENTRY-LEVEL COMPETENCIES AND APPLICATIONS

The deadlines associated with the SMP application process are as follows:

- Aug. 31, 2022: Deadline for complete SMP applications for Spring 2023 matriculation
- Oct. 31, 2022: Deadline for SMP Entry Level Competency Exams for Spring 2023 matriculation
- Feb. 28, 2023: Deadline for complete SMP applications for Fall 2023 matriculation
- April 30, 2023: Deadline for SMP Entry Level Competency Exams for Fall 2023 matriculation

CURRICULUM

The SMP Program curriculum builds on basic competencies in biblical and doctrinal knowledge, demonstrated skills in leading worship, preaching prepared sermons under supervision, and witnessing and teaching the faith, leading to fundamental competency for pastoral ministry under ongoing supervision. The SMP curriculum follows a narrative structure that begins and ends with a focus on pastoral ministry.

SMP courses are taught online and as on-campus intensives:

- Online courses prescribe weekly reading, reflection, discussion with one's mentor, and the submission of a journal for critical review in advance of a weekly live online classroom for two hours with the course instructor.) Each online course is structured as an 11-week class.
- Intensive courses use a hybrid of pre- and post-residency assignments along with week long residential instruction on campus. All Winterim (January) courses and some Summer Term courses are offered in this format.

The curriculum also includes a requirement that students participate in two external seminars or conferences during the course of the program. Students are responsible for selecting and participating in these workshops or conferences with the approval of the program director. The topics should enhance the student's ministry. These are in addition to attendance at district and circuit conferences, which are expected of pastors and vicars.

All courses are designated as two semester credits, but note that no academic degree is granted at the conclusion of the program. Students who wish to earn a master's degree after graduation from the SMP

Program should contact Enrollment for information on the procedures and expectations for continuing their education.

CREDIT DISTRIBUTION

Please see the chart at the end of this section.

VICARAGE

The vicarage is conducted concurrently with the pastoral formation courses. The student is assigned as a vicar in his location of service, and the vicarage begins upon matriculation to the SMP Program. His mentor also may be his vicarage supervisor.

CERTIFICATION AND PLACEMENT

After two years of vicarage and successful completion of the first nine courses of the SMP curriculum (through SYS415), the student is eligible for certification by the faculty of Concordia Seminary. Students are then eligible for ordination in the specific ministry where they are serving.

The student is then required to complete the remaining two years of courses in order to complete the basic SMP Program and maintain LCMS roster status as a Specific Ministry Pastor.

ACADEMIC POLICIES AND PROCEDURES

The Academic Policies & Procedures section of this catalog contains important information that applies to all Concordia Seminary students. If the information for this program is more specific than the general policies, the more specific policy shall prevail.

PROGRAM COMPLETION REQUIREMENTS

Each academic program at the Seminary has a specific set of course requirements and other academic-related activities that need to be fulfilled in order to be awarded the degree/certificate. The academic requirements for the Specific Ministry Pastor certificate are as follows:

- Completion of all required course work totaling 32 credit hours (see SMP Curriculum Chart for details)
- Cumulative grade point average of 2.35 or higher

- Successful completion of vicarage

**Adherence to the guidelines stated in the Policy and Payment of Fees section are necessary for the issuing of a certificate.*

Specific Ministry Pastor (SMP) Curriculum

Course 1	PRA411	Introduction to Pastoral Ministry
Course 2	PRA412	Introduction to Worship
Course 3	SYS411	The Master Narrative
Course 4	SYS412	Creedal Themes
Course 5	SYS413	Lutheran Distinctions
Course 6	PRA413	Preaching I
Course 7	PRA414	Teaching the Faith
Course 8	SYS414	Means of Grace
Course 9	SYS415	Lutheran Confession of Faith
Course 10	EXE411	Scripture and Faith
Course 11	EXE412	Old Testament Theology
Course 12	EXE413	New Testament Theology
Course 13	HIS411	The Lutheran Reformation
Course 14	PRA415	Preaching II
Course 15	EXE414	The Church and Its Life
Course 16	PRA416	Pastor as Leader and Theologian

Certification, call and ordination follow completion of courses 1–9.

Upon admission to the SMP Program, the student is assigned as a vicar in his location of service.

Two field seminars take place during the course of the SMP curriculum.

SPECIFIC MINISTRY PASTOR (SMP) TO GENERAL PASTOR CERTIFICATION (GPC)

PURPOSE

The Specific Ministry Pastor Program (SMP) to General Pastor Certification (GPC) track is designed specifically for pastors who have completed the SMP Program and desire to continue study in order to be eligible for roster as a General Pastor in the LCMS. The track is designed to build upon the academic foundation established through the 16 courses of the SMP Program by augmenting them with additional course work, resulting in a program of studies that is equivalent to the Residential Alternate Route Certificate. The program requires learning Greek for use in New Testament studies.

GOALS

The SMP to GPC track provides a comprehensive theological education with extensive grounding in both theology and practice, exegetical skills based on the Greek language and ministerial formation leading to certification in the LCMS as a “Minister of Religion—Ordained” (General Pastor). The SMP to GPC track itself does not lead to a degree, though students may apply for the M.A. degree.

STUDENT LEARNING OUTCOMES

The GPC curriculum is designed to achieve the following student learning outcomes:

Theological Foundations

1. A graduate of the GPC Program accepts the Scriptures and the Lutheran Confessions as authoritative for faith and life.
2. A graduate of the GPC Program appropriates the theological disciplines as frameworks for theological reflection and pastoral practice.

Personal and Spiritual Formation

3. A graduate of the GPC Program demonstrates a life of spiritual health, characterized by the Gospel of our Lord Jesus Christ.
4. A graduate of the GPC Program demonstrates a life of vocational health, characterized by the Gospel of our Lord Jesus Christ.

5. A graduate of the GPC Program demonstrates a life of relational health, characterized by the Gospel of our Lord Jesus Christ.
6. A graduate of the GPC Program demonstrates a life of cultural health, characterized by the Gospel of our Lord Jesus Christ.
7. A graduate of the GPC Program demonstrates a life of physical health, characterized by the Gospel of our Lord Jesus Christ.
8. A graduate of the GPC Program demonstrates a life of emotional health, characterized by the Gospel of our Lord Jesus Christ.
9. A graduate of the GPC Program demonstrates a life of intellectual health, characterized by the Gospel of our Lord Jesus Christ.
10. A graduate of the GPC Program demonstrates a life of financial health, characterized by the Gospel of our Lord Jesus Christ.

Cultural Interpretation and Engagement

11. A graduate of the GPC Program analyzes and engages cultural and global realities.

Pastoral Practice and Leadership

12. A graduate of the GPC Program demonstrates the ability to provide Christ-centered care and counsel to people of various ages and social conditions according to their needs.
13. A graduate of the GPC Program demonstrates the ability to proclaim the Word for the benefit of the hearers.
14. A graduate of the GPC Program demonstrates the ability to oversee discipleship in a congregation as a teacher, resource and guide.
15. A graduate of the GPC Program demonstrates the ability to lead and facilitate the worship life of a congregation.
16. A graduate of the GPC Program demonstrates the ability to guide and support members of a congregation in their communal life in Christ.
17. A graduate of the GPC Program demonstrates the ability to prepare and lead members of a congregation to bring the Gospel to those outside the church.
18. A graduate of the GPC Program demonstrates the ability to guide and

support members of a congregation to care for and serve those in need.

19. A graduate of the GPC Program demonstrates the ability to lead a congregation in administrative practices that carry out the goals of a Christian congregation.

ELIGIBILITY FOR ADMISSION

Admission to the SMP to GPC track is contingent upon the applicant's current status on the roster of the LCMS as a Specific Ministry Pastor. Each applicant must have completed the SMP Program and be actively serving in a ministry capacity as a Specific Ministry Pastor in good standing on the LCMS roster.

COLLEGE PREPARATION

All SMP courses are taught at the master's level. Students in the Program should have the, educational experience to demonstrate the capability to study at the master's level.

ENTRY LEVEL COMPETENCY EXAM: GREEK

Applicants to the GPC Program will be required to demonstrate proficiency in the Greek language. Competence is demonstrated by scoring a 70 or higher on the Greek Language Entry Level Competency Exam (ELCE) or by successfully completing six semester hours in biblical Greek with at least a 3.0 GPA in the course(s).

A Greek course for future continuation students is offered each academic year. This will follow a tutorial model with self-study, access to video content and weekly live sessions (one per week) for each of the terms (30 weeks total). Students also may study independently or at another institution and demonstrate competence by passing the Greek Entry Level Competency Exam. Contact Enrollment for more details.

APPLICATION

Application forms are available from Enrollment. An application is not complete until it includes all of the following:

- Completed application form
- Application fee of \$100 (waived if application

is submitted before Oct. 31)

- Official transcripts from each college/university and seminary previously attended
- Letter of recommendation and endorsement from current District President
- Updated background check authorization
- If actively serving a congregation or district, Recognized Service Organization (RSO), etc., then applicants must submit a letter of recommendation and endorsement from congregational or organizational leaders indicating support for continued study.

All admissions to the SMP to GPC track are offered subject to the completion of pre-seminary competencies and to the completion of all application requirements, e.g., official final transcripts from all post-secondary institutions previously attended. Applicants to the GPC Program will be required to demonstrate proficiency in the Greek language. Competence is demonstrated by scoring a 70 or higher on the Greek Language Entry Level Competency Exam (ELCE) or by successfully completing six semester hours in biblical Greek with at least a 3.0 GPA in the course(s). If any such items are not completed in accordance with announced deadlines, the offer of admission may be withdrawn or the applicant may be prevented from registering for courses until all requirements are complete.

The application deadline for 2023-24 is Feb. 28, 2023.

The Greek ELCE must be taken and passed by May 31, 2023.

ADMISSIONS STANDARDS AND DECISIONS

Admissions decisions are based on multiple criteria; each applicant's overall record is examined in detail. Academic criteria include an ordinary minimum undergraduate GPA of 2.5 (on a 4.0 scale) and an ordinary minimum SMP GPA of 2.5 (on a 4.0 scale). An applicant will not be declined solely on the basis of a nonqualifying GPA.

Additional criteria include the results of the applicant's background check, the letter of recommendation from the president of the LCMS district in which the applicant serves and the letter of endorsement from congregational leadership. The care and completeness

with which an applicant prepares the application and responds to its questions also are factors.

Most favorable admissions decisions are offered “subject to” the presentation of any missing items from the application file, including final transcripts for students who are completing their undergraduate degrees while they apply to Concordia Seminary. Any such items must be completed in accordance with announced deadlines or the offer of admission may be withdrawn.

CURRICULUM

The curriculum for SMP to GPC requires 56 semester hours of credit distributed as outlined in the following section, with students taking no more than one course per term. Most of the courses are M.Div. residential courses that GPC students take online, and some courses are offered to GPC students on campus in an intensive format. Students will be advised academically and registered by the Registrar.

Because students in this track are already ordained, they are not required to complete Resident Field Education or a vicarage.

SMP TO GENERAL PASTOR CERTIFICATION (GPC) COURSE SEQUENCE

- Fall (online course): EXE522 Synoptic Gospels and EXE525 Pauline Epistles
- Winterim (intensive): PRA517 Pastoral Leadership and Theology (residential intensive)
- Spring (online course): HIS507 Introduction to Historical Theology
- Summer (intensive): PRA514 Pastoral Care and the Word (residential intensive)
- Fall (online course): EXE7XX English-based Old Testament course
- Winterim (intensive HIS5XX History elective (residential intensive)
- Spring SYS513 (online course): Church and the World
- Summer (intensive): PRA53X GPC Preaching elective (residential intensive)
- Fall (online courses): EXE528 Gospel of John and EXE5XX New Testament elective

Please see the chart at the end of this section for additional clarification.

ACKNOWLEDGMENT OF SUCCESSFUL COMPLETION

Students in the SMP to GPC track are already pastors in the LCMS. Upon successful completion, the Seminary will certify to the student’s ecclesiastical supervisor the student’s qualification for General Pastor status.

SMP TO GPC PROGRAM AND THE M.A. PROGRAM

Because the SMP courses are taught at the M.A. level and the SMP to GPC courses are M.Div./M.A. courses, by completing courses from the SMP to GPC Program a student can, if he qualifies, earn an M.A. with a Practical Theology Major from Concordia Seminary in addition to the theological certification. Among the requirements are:

- An earned B.A. degree
- Minimum 3.0 GPA in the SMP courses

The student will be expected to:

- Complete four courses toward the major/minor; and
- Pass the Practical Theology M.A. Comprehensive Examination

ACADEMIC POLICIES AND PROCEDURES

The Academic Policies & Procedures section of this catalog contains important information that applies to all Concordia Seminary students. If the information for this program is more specific than the general policies, the more specific policy shall prevail.

PROGRAM COMPLETION REQUIREMENTS

Each academic program at the Seminary has a specific set of course requirements and other academic-related activities that need to be fulfilled in order to be awarded the degree/certificate. The academic requirements for the General Pastor Certification are as follows:

- Completion of all SMP course work (32 credit hours) and required GPC course work (24 credit

hours) totaling 56 credit hours (see GPC Credit Distribution Chart for details)

- Cumulative grade point average of 2.35 or higher

**Adherence to the guidelines stated in the Policy and Payment of Fees section are necessary for the issuing of a certificate.*

General Pastor Certification (GPC) Credit Distribution

Completion of SMP Program		32
EXE522	Synoptic Gospels	1.5
EXE525	Pauline Epistles	1.5
PRA517	Pastoral Leadership and Theology	3
HIS507	Introduction to Historical Theology	3
PRA514	Pastoral Care and the Word	3
EXE7XX	English Old Testament course	3
HIS5XX	Historical elective	1.5
SYSS13	Church and World	3
PRA53X	GPC preaching elective	1.5
EXE528	Gospel of John	1.5
EXE5XX	New Testament elective	1.5
<i>Total for General Pastor Certification (GPC)</i>		56 <i>credit hours</i>

Master of Arts (M.A.) via SMP Program Credit Distribution

Students who pursue the M.A. via the SMP Program are expected to complete four courses of the GPC Program toward the major/minor and pass the Practical Theology M.A. Comprehensive Examination.		
Completion of SMP Program		32
Courses		12
EXE7XX	English Old Testament course	3
PRA517	Pastoral Leadership and Theology	3
SYSS13	Church and World	3
PRA514	Pastoral Care and the Word	3
Practical Theology M.A. Comprehensive Exam		0
<i>Total for Master of Arts (M.A.) via SMP Program</i>		44 <i>credit hours</i>

CENTER FOR HISPANIC STUDIES (CHS)

Because of the growing need for Lutheran theological formation among Hispanics/Latinos in the United States, the Center for Hispanic Studies (CHS) — formerly known as the Hispanic Institute of Theology (HIT) — was established in 1987. Instruction is carried out primarily in Spanish (yet promotes the importance of being bilingual) and considers the rich diversity of Hispanic/Latino culture and life in theological, pastoral and diaconal reflection. Instruction is delivered online and through part-time non-residential intensives.

CENTRO DE ESTUDIOS HISPANOS (CEH)

Debido al incremento en la necesidad de formación teológica luterana para la creciente población hispana/latina de los Estados Unidos, el Centro de Estudios Hispanos (CEH) — anteriormente conocido como el Instituto Hispano de Teología (IHT) — inició sus labores en el año 1987. La enseñanza se lleva a cabo en español (haciendo énfasis también en lo bilingüe) y considera el contexto cultural hispano en su reflexión teológica, pastoral y diaconal. La instrucción se lleva a cabo mayormente en línea (online) y con algunos cursos intensivos en el campus del Seminario Concordia.

MISSION

Since Hispanics/Latinos comprise the fastest-growing ethnic group in the nation, the mission of the CHS is to form future ordained ministers and commissioned deaconesses for The Lutheran Church—Missouri Synod (LCMS) who will make Jesus Christ known in U.S. Hispanic communities.

MISIÓN

Debido a que la población hispana/latina tiene el más rápido crecimiento en los Estados Unidos, la misión del CEH es la de formar pastores y diaconisas luteranos que proclamen y sirvan a Cristo Jesús en nuestras comunidades hispanas en el país.

PASTORAL FORMATION PROGRAM

The CHS is a Spanish-language part-time pastoral formation certificate (nondegree) program of Concordia Seminary. The faculty for this program has

experience working with Hispanic/Latino churches and communities. The student must complete 18 courses, as well as a concurrent vicarage that begins at matriculation. The program is completed in about four years using a diverse system of instruction, including distance education (online courses) and travel to the Seminary campus for short intensive sessions. The majority of courses are done online in a virtual classroom setting.

PROGRAMA DE FORMACIÓN PASTORAL

El CEH es un programa de formación pastoral en español del Seminario Concordia. La facultad del programa tiene experiencia trabajando con comunidades e iglesias hispanas/latinas. El estudiante debe completar dieciocho (18) cursos, y un vicariato que empieza al inicio de sus estudios. El programa se completa aproximadamente en cuatro (4) años usando un método de instrucción que incluye cursos en línea (online) y viajes al campus del Seminario para sesiones intensivas. La mayoría de los cursos son a través de salones virtuales online. Este programa de certificación no otorga un grado académico.

PASTORAL FORMATION OUTCOMES

1. The student adheres to the apostolic faith as set forth in the Scriptures and the Lutheran Confessions.
2. The student exhibits a life shaped by the centrality of the Gospel.
3. The student interprets reality theologically.
4. The student speaks for the Lord and His purposes.
5. The student exhibits a zeal for proclaiming the Gospel to all people.
6. The student respects and accepts the creaturely diversities that exist among people.
7. The student aspires to lifelong growth in theological understanding, spiritual formation and vocational skills.
8. The student preaches the Word of God faithfully.
9. The student teaches the faith of the church capably.
10. The student serves the assembled gathering in worship with Word and Sacrament and supports the assembly's response of prayer and praise.
11. The student demonstrates faithful pastoral care.

12. The student provides appropriate pastoral leadership.
13. The student speaks the Word of God to those outside the faith.
14. The student equips the priesthood of the baptized within their walks of life for works of service.
15. The student fosters healthy relationships with family, laity, colleagues and community members.

OBJETIVOS DE LA FORMACIÓN PASTORAL

1. *Que cada estudiante se adhiera a la fe apostólica establecida en las Escrituras y las Confesiones Luteranas.*
2. *Que cada estudiante exhiba una vida formada por la centralidad del Evangelio.*
3. *Que cada estudiante interprete toda realidad teológicamente.*
4. *Que cada estudiante hable en nombre del Señor y Sus propósitos.*
5. *Que cada estudiante muestre celo por proclamar el Evangelio a todas las personas.*
6. *Que cada estudiante respete y acepte la diversidad creada por Dios que existe entre las personas.*
7. *Que cada estudiante aspire a crecer de por vida en su comprensión teológica, formación espiritual y habilidades vocacionales.*
8. *Que cada estudiante predique fielmente la Palabra de Dios.*
9. *Que cada estudiante enseñe con habilidad la fe de la iglesia.*
10. *Que cada estudiante sirva a los congregados reunidos en adoración con la Palabra y los Sacramentos, y apoye la respuesta de oración y alabanza de los congregados.*
11. *Que cada estudiante demuestre fidelidad en su vocación pastoral.*
12. *Que cada estudiante proporcione un liderazgo pastoral adecuado.*
13. *Que cada estudiante comunique la Palabra de Dios a los que no son de la fe.*
14. *Que cada estudiante forme al sacerdocio de los bautizados para obras de servicio en todos los senderos de su vida.*
15. *Que cada estudiante fomente relaciones saludables con su familia, los laicos, sus colegas y los miembros de la comunidad.*

ELIGIBILITY FOR ADMISSION

It is the policy of Concordia Seminary that an applicant to the CHS be an active member of a congregation of the LCMS or of a church body in fellowship with the Synod for no less than two years prior to matriculating.

ELEGIBILIDAD PARA LA ADMISIÓN

El reglamento del Seminario Concordia requiere que todo solicitante al CEH sea miembro activo de una congregación de la Iglesia Luterana-Sínodo de Missouri (en inglés, la LCMS) o de un cuerpo eclesiástico en comunión con la LCMS, por un período no menos de dos años antes de matricularse.

ADMISSION REQUIREMENTS

All candidates must submit the following documentation to be considered for admission:

1. Basic competence in Old Testament, New Testament and Christian Doctrine, as determined by passing a written exam or documenting that courses in these areas were passed
2. Completion of an application for admission to the CHS program
3. Satisfactory interview report from the district of the candidate
4. Submission of a letter of recommendation from the candidate's pastor
5. Submission of a letter of recommendation from the District President
6. Completed Partnership Covenant form with all required signatures as follows:
 - a. Applicant
 - b. Representative of the congregation or mission endorsing the candidate
 - c. District President or his representative
7. Background check authorization with a copy of driver's license
8. Application fee of \$100 payable to Concordia Seminary (waived if application is submitted before Oct. 31)
9. Official high school/college transcripts.
10. Vicarage application form (from the district of the candidate)

Current information and forms are available at csl.edu/chs.

The application period closes Feb. 28, 2023. CHS has two beginning dates once an applicant is admitted into the program, Fall Semester or Spring Semester.

REQUISITOS DE ADMISIÓN

Se requieren los siguientes documentos para considerar la admisión del solicitante:

1. *Constancia de que ha completado estudios teológicos en tres áreas: Antiguo Testamento, Nuevo Testamento y Doctrina Cristiana (Luterana).*
2. *Completar la solicitud de admisión al programa del CEH.*
3. *Informe positivo de entrevista con el Presidente del Distrito o su representante.*
4. *Carta de recomendación escrita por el pastor de la congregación o misión del candidato.*
5. *Carta de recomendación escrita por el Presidente del Distrito del candidato.*
6. *El documento “Partnership Covenant” (en inglés) firmado por todas las partes, a saber:*
 - a. *Solicitante*
 - b. *Un representante de su congregación o agencia misionera*
 - c. *El Presidente o algún representante del Distrito*
7. *Chequeo de “Background check authorization” (en inglés) con copia de su licencia de conducir.*
8. *Cheque o giro bancario (orden de pago) de \$100 a nombre de Concordia Seminary (no se aplica si la solicitud se presenta antes del 31 de octubre).*
9. *Copia oficial de créditos de estudios de la secundaria y/o universitarios.*
10. *Solicitud para iniciar el vicariato (formulario disponible en el Distrito).*

Información y formularios actualizados se encuentran en nuestra página web: csl.edu/chs. Para iniciar el proceso de solicitud de entrada al programa favor de visitar, csl.edu/chs/apply.

El período de solicitud de admisión al programa para el nuevo Año Académico 2023-24 cierra el 28 de febrero del 2023. Al ser admitido al programa de estudio del CEH, cada solicitante tiene dos posibles fechas para comenzar sus estudios, al final de los meses de agosto o enero.

CHS PASTORAL FORMATION CURRICULUM

The student must complete 18 courses. All courses are designated as two semester credits. This certificate (nondegree) program is designed to be completed in four years.

Please see the chart at the end of this section.

PLAN CURRICULAR PARA LA FORMACIÓN PASTORAL

El estudiante deberá completar dieciocho (18) cursos. Este programa de certificación se ha diseñado para completarse en cuatro (4) años.

Por favor, vea la tabla con los cursos al final de esta sección.

VICARAGE

The vicarage is conducted concurrently with the pastoral formation courses. Before the first year of studies, the name of each student will be submitted to the Council of Presidents of The Lutheran Church—Missouri Synod (LCMS) in order to receive a vicarage assignment. The concurrent vicarage begins at matriculation and continues as the student does his course work.

VICARIATO

El vicariato comenzará al inicio de sus estudios, realizándose de manera simultánea con el plan formal de estudios. El nombre del candidato será sometido al Concilio de Presidentes de la LCMS para ser asignado al vicariato. Una vez asignado, el estudiante será considerado un vicario mientras continua con sus estudios.

CERTIFICATION AND CALLS

Once a call is imminent or being actively sought, the student will require certification for pastoral ministry from the faculty of Concordia Seminary upon satisfactory completion of the course work, vicarage and theological interview requirements of the pastoral formation program. The Council of Presidents of the LCMS will receive the name of the certified student and consider the candidate for the pastoral office. It is hoped that the candidate will receive a call from the congregation in which he served as vicar. Upon ordination, the candidate will become a rostered LCMS pastor.

CERTIFICACIÓN Y LLAMADOS

Para recibir un llamado al ministerio pastoral, el estudiante necesitará primeramente la certificación de parte de la facultad del Seminario Concordia, una vez que complete satisfactoriamente sus cursos, vicariato y una entrevista teológica. El Concilio de Presidentes de la LCMS recibirá el nombre del estudiante certificado y lo considerará candidato al oficio pastoral. Se espera que reciba prioridad el llamado de la congregación donde el estudiante sirvió como vicario. Al ser ordenado, el candidato será un pastor reconocido y avalado por la LCMS.

FOR MORE INFORMATION

To learn more about the CHS pastoral formation program, please call 800-677-9833, email chs@csf.edu, fax 314-505-7781 or visit csf.edu/chs.

PARA MÁS INFORMACIÓN

Para informarse sobre el programa de formación pastoral del CEH, favor de llamarnos al 800-677- 9833, o comunicarse por correo electrónico a chs@csf.edu, por fax al 314-505-7781, o visítenos a la página csf.edu/chs.

MASTER OF ARTS (M.A.) PROGRAM TAUGHT IN SPANISH

In partnership with the Graduate School of Concordia Seminary, qualified CHS students also may apply to the M.A. (online program taught in Spanish), focusing in the areas of systematic and practical theology, and complete the program through additional course work and an exam.

PROGRAMA DE MAESTRÍA EN TEOLOGÍA (MA)

En colaboración con la Escuela de Posgrado del Seminario Concordia, el CEH ofrece una Maestría (MA), en línea con enfoque en teología sistemática y práctica. Este programa de estudio se enseña en español. Estudiantes con las debidas credenciales (por ejemplo, un título universitario) pueden solicitar admisión al programa, y completar cursos adicionales y un examen.

COURSE OFFERINGS

For a list of the courses offered for the Master of Arts Program through CHS, please refer to the full list of CHS courses and descriptions listed in the Courses section of this catalog.

CURSOS PARA LA MAESTRÍA

Para obtener una lista de los cursos ofrecidos para la Maestría a través del Centro de Estudios Hispánicos (CEH), consulte la lista completa de cursos y descripciones de CEH enumerados en la sección de cursos en este catálogo.

FOR MORE INFORMATION

To learn more about the M.A. taught in Spanish, please call 314-505-7100, email gradschool@csf.edu or visit csf.edu.

PARA MÁS INFORMACIÓN

Para más información sobre esta Maestría, favor de llamar al 1-314-505-7031, comunicarse por correo electrónico a gradschooladm@csf.edu, o visítenos a la página csf.edu.

ACADEMIC POLICIES AND PROCEDURES

The Academic Policies & Procedures section of this catalog contains important information that applies to all Concordia Seminary students. If the information for this program is more specific than the general policies, the more specific policy shall prevail.

REGLAMENTOS Y PROCEDIMIENTOS ACADÉMICOS

Este catálogo contiene una sección sobre los reglamentos y procedimientos académicos del Seminario Concordia. Esta información aplica a todos los estudiantes. En el caso de reglamentos más explícitos relacionados con el CEH, éstos cobran mayor importancia que los reglamentos generales.

PROGRAM COMPLETION REQUIREMENTS

Each academic program at the Seminary has a specific set of course requirements and other academic-related activities that need to be fulfilled in order to be awarded the degree/certificate. The academic requirements for the Center for Hispanic Studies certificate are as follows:

- Completion of all required course work totaling 36 credit hours (see CHS Curriculum Chart for details)
- Cumulative grade point average of 2.35 or higher
- Successful completion of vicarage

**Adherence to the guidelines stated in the Policy and Payment of Fees section are necessary for the issuing of a certificate.*

REQUISITOS PARA COMPLETAR EL PROGRAMA DE FORMACIÓN PASTORAL

El programa de certificación del Centro de Estudios Hispanos del Seminario tiene los siguientes requisitos académicos y actividades relacionadas que deben cumplirse para recibir la certificación para la ordenación pastoral. Estos requisitos son los siguientes:

- *Finalización de todo lo requerido para los 18 cursos del programa (equivalente a 36 horas de crédito). Favor consulte el plan de estudio del Centro de Estudios Hispanos para obtener más detalles.*
- *Promedio de calificación acumulativo de 2.35 o superior (de un total de 4.0).*
- *Cumplimiento exitoso del vicariato.*
- **El cumplimiento de las pautas establecidas en la sección “Política y pago de tarifas” para recibir el debido certificado.*

**Center for Hispanic Studies (CHS)
Pastoral Certificate Curriculum**

Pastoral Formation Curriculum		18 Courses
EXE421	Exodus and the Torah	
EXE422	Psalms and Writings or EXE425	
EXE423	Isaiah and the Prophets	
EXE424	The Synoptic Gospels	
EXE425	John and the Catholic Epistles or EXE422	
EXE426	The Pauline Epistles and Acts	
SYS422	Systematics I	
SYS423	Systematics II	
SYS424	Systematics III	
SYS426	Lutheran Confessions I	
SYS427	Lutheran Confessions II	
HIS421	History of the Lutheran Reformation	
HIS422	Christianity in Latin America and U.S. Latino Contexts	
PRA421	Pastoral Ministry	
PRA422	Pastor as Counselor	
PRA424	Homiletics I	
PRA425	Homiletics II	
PRA426	Worship	
PRA432	Parish and Mission Administration	

PURPOSE

The mission of the Ethnic Immigrant Institute of Theology (EIIT) is to form Lutheran-rostered pastors to make Jesus Christ known in a variety of immigrant communities with a mission emphasis. The EIIT Program leads to ordination for men engaged in pastoral mission ministry in first generation ethnic immigrant, non-English language dominant and other culture-specific contexts in North America. The program provides theological education and formation for effective pastoral leadership within immigrant-based churches.

GOALS

The primary goal of the EIIT Program is to provide a basic understanding of Lutheran theology and practice within the context of first-generation, non-Anglo cultures preparing students to receive the certificate of vocation leading to certification as a rostered pastor of the LCMS. No academic degree is awarded at the conclusion of the program.

STUDENT LEARNING OUTCOMES

Congruent with the pastoral formation outcomes that guide all programs leading to certification for ministry, the EIIT curriculum is designed to achieve the following student learning outcomes:

Theological Foundations

1. A graduate of the EIIT Program accepts the Scriptures and the Lutheran Confessions as authoritative for faith and life.
2. A graduate of the EIIT Program appropriates the theological disciplines as frameworks for theological reflection and pastoral practice.

Personal and Spiritual Formation

3. A graduate of the EIIT Program demonstrates a life of spiritual health, characterized by the Gospel of our Lord Jesus Christ.
4. A graduate of the EIIT Program demonstrates a life of vocational health, characterized by the Gospel of our Lord Jesus Christ.

5. A graduate of the EIIT Program demonstrates a life of relational health, characterized by the Gospel of our Lord Jesus Christ.
6. A graduate of the EIIT Program demonstrates a life of cultural health, characterized by the Gospel of our Lord Jesus Christ.
7. A graduate of the EIIT Program demonstrates a life of physical health, characterized by the Gospel of our Lord Jesus Christ.
8. A graduate of the EIIT Program demonstrates a life of emotional health, characterized by the Gospel of our Lord Jesus Christ.
9. A graduate of the EIIT Program demonstrates a life of intellectual health, characterized by the Gospel of our Lord Jesus Christ.
10. A graduate of the EIIT Program demonstrates a life of financial health, characterized by the Gospel of our Lord Jesus Christ.

Cultural Interpretation and Engagement

11. A graduate of the EIIT Program analyzes and engages cultural and global realities.

Pastoral Practice and Leadership

12. A graduate of the EIIT Program demonstrates the ability to provide Christ-centered care and counsel to people of various ages and social conditions according to their needs.
13. A graduate of the EIIT Program demonstrates the ability to proclaim the Word for the benefit of the hearers.
14. A graduate of the EIIT Program demonstrates the ability to oversee discipleship in a congregation as a teacher, resource and guide.
15. A graduate of the EIIT Program demonstrates the ability to lead and facilitate the worship life of a congregation.
16. A graduate of the EIIT Program demonstrates the ability to guide and support members of a congregation in their communal life in Christ.
17. A graduate of the EIIT Program demonstrates the ability to prepare and lead members of a congregation to bring the Gospel to those outside the church.
18. A graduate of the EIIT Program demonstrates the ability to guide and support

members of a congregation to care for and serve those in need.

19. A graduate of the EIIT Program demonstrates the ability to lead a congregation in administrative practices that carry out the goals of a Christian congregation.

ELIGIBILITY FOR ADMISSION

Admission to the EIIT Program is ordinarily contingent on the applicant's communicant membership in a congregation of the LCMS or of a church body in fellowship with the Synod, and active in that congregation for no fewer than two years prior to matriculating. Exceptions may be granted with the endorsement of the applicant's District President. The District President must cite specific reasons (work with a mentor, instruction not part of formal catechesis, etc.) why the applicant should be exempt from having to be a confirmed member for no fewer than two years. In addition, an applicant must meet the following criteria:

- Ordinarily not less than 30 years of age
- Pastoral students are serving in a first-generation, culture-specific or non-English language ministry, where no seminary-prepared pastor is available and where his presence and ministry are expected both during and after the completion of the program. This requires prior conversations with representatives from the student's LCMS district.
- Hold a high school diploma or equivalent

APPLICATION

An application is not complete until it includes all of the following:

- Completed application form
- Application fee of \$100 (waived if application is submitted before Oct. 31).
- High school diploma (or equivalent)
- Official transcripts from each college or university previously attended
- EIIT Partnership Covenant
- Demonstration of competency in the areas of Christian Doctrine, Old Testament, New Testament and the English language. The Duolingo English Test is the primary tool used to evaluate English proficiency for EIIT applicants. Information on this online testing

option can be found at englishtest.duolingo.com/applicants.

- Letter of recommendation from sponsoring pastor
- Letter of recommendation from the applicant's own immigrant ministry (to be completed by church leader on behalf of the ministry)
- Letter of recommendation from District President
- Interview report from home district
- Completed Vicarage Application
- Background check authorization

The application deadline for 2023–24 is Feb. 28, 2023.

MENTORS/VICARAGE SUPERVISORS

Applicants must be paired with an ordained pastor of the LCMS who will serve as their mentor/vicarage supervisor throughout the course of study.

CURRICULUM

The EIIT curriculum follows a narrative structure that begins and ends with a focus on pastoral ministry. The program consists of 24 courses: 20 half-semester courses and four short Winterim courses. Each year of courses consists of five half-semester courses and one short Winterim course.

The EIIT courses are taught online in the English language and will have live, online sessions scheduled throughout each course. Competency in computer usage and in the English language are essential.

All courses of the EIIT Program are granted zero credit hours and no academic degree is awarded at the conclusion of the program.

VICARAGE

Students in the EIIT Program are assigned as vicars in their locations of service upon admission to the program.

CERTIFICATION AND PLACEMENT

Policies and procedures regarding certification and placement are presented in the Academic Policies & Procedures section of this catalog.

ACADEMIC POLICIES AND PROCEDURES

The Academic Policies & Procedures section of this catalog contains important information that applies to all Concordia Seminary students. If the information for this program is more specific than the general policies, the more specific policy shall prevail.

PROGRAM COMPLETION REQUIREMENTS

Each academic program at the Seminary has a specific set of course requirements and other academic-related activities that need to be fulfilled in order to be awarded the degree/certificate. The academic requirements for the Ethnic Immigrant Institute of Theology certificate are as follows:

- Completion of all required course work totaling 24 courses (see EIIT Curriculum Chart for details)
- Cumulative grade point average of 2.35 or higher
- Successful completion of vicarage

**Adherence to the guidelines stated in the Policy and Payment of Fees section are necessary for the issuing of a certificate.*

Ethnic Immigrant Institute of Theology (EIIT)
Pastoral Certificate Curriculum

Pastoral Formation Curriculum		24 courses
PRA441	Introduction to Pastoral Ministry	
EXE441	Reading the Bible Faithfully	
EXE442	Faithfully Reading the Gospels	
PRA442	Pastor as Preacher	
PRA443	Care in the Congregation	
EXE443	Faithfully Reading the Epistles of Paul	
SYS441	The Christian Faith	
PRA444	Teaching the Christian Faith	
PRA445	Witness and Evangelism	
PRA446	Servant Leadership	
SYS442	Confessing the Faith Today	
HIS441	Christians Engage the World	
EXE444	Faithfully Reading the Old Testament	
SYS443	Means of Grace	
PRA447	Worship and the Word	
PRA448	Contextualized Counseling	
EXE445	Basic New Testament Theology	
HIS442	The Lutheran Church: Then and Now	
HIS443	Lutherans and Other Denominations	
PRA449	The Lutheran Pastor	
PRA455	Lutheran Worship [Short Course]	
HIS455	Missouri Synod Fellowship [Short Course]	
PRA456	Witness and Evangelism Practicum [Short Course]	
PRA457	Church Administration [Short Course]	



CROSS-CULTURAL MINISTRY CENTER (CMC)

PURPOSE

The Cross-cultural Ministry Center (CMC) has been established by Concordia University, Irvine, Calif., in conjunction with Concordia Seminary and with the LCMS Pacific Southwest District in order to provide directed preparation for ordained ministry to men who will serve in the sociocultural contexts of specific ethnic populations and multicultural communities.

GOALS

The CMC provides a comprehensive theological education leading to General Pastor certification with an emphasis on cross-cultural mission planting, with the goal of a new, sustainable, urban, cross-cultural plant and new mission start developed within the program.

ELIGIBILITY FOR ADMISSION

Admission to the CMC requires simultaneous admission to the Master of Arts, Theology and Culture Emphasis Program of Concordia University, Irvine.

CURRICULUM

Successful completion of the academic elements of the CMC Program requires the following:

- Demonstrated proficiency in biblical Greek;
- Demonstrated proficiency in a modern foreign language (ordinarily the language of the ministry context in which the student will serve);
- Satisfactory completion of the pastor certification courses designated and accredited by Concordia Seminary, St. Louis with a cumulative GPA of 2.0 or above;
- Satisfactory performance in the CMC vicarage program (passing grades in each of eight segments); and
- Satisfactory completion of the Master of Arts degree, Theology and Culture Emphasis, of Concordia University, Irvine, with a cumulative GPA of 3.0 or above.

CERTIFICATION AND PLACEMENT

Policies and procedures regarding certification and placement are presented in the Academic Policies & Procedures section of this catalog.

Before certification by the faculty of Concordia Seminary, the student must receive endorsement by the Pastor Certification Committee at Concordia University, Irvine.

It is expected that the candidate will be placed as a pastor where he has served as vicar.

CONTACT INFORMATION

For more information about the CMC Program, contact Concordia University, Irvine at 949-854-8002 or 1530 Concordia West, Irvine, CA 92612.

ACADEMIC POLICIES AND PROCEDURES

The Academic Policies & Procedures section of this catalog contains important information that applies to all Concordia Seminary students. If the information for this program is more specific than the general policies, the more specific policy shall prevail.

DIACONAL FORMATION PROGRAMS

PURPOSE

Deaconess Studies programs at Concordia Seminary are designed for Christian women who seek to further their knowledge of theology and its ministry and diaconal applications so they can serve in a congregation or institution of the LCMS as a deaconess. Concordia Seminary offers four paths of study leading to certification as a Minister of Religion-Commissioned, Deaconess in the LCMS.

A residential program of study is described below. Three other paths are available, via distance and extension education, from the Ethnic Immigrant Institute of Theology (EIIT) and the Center for Hispanic Studies (CHS) as well as the Online Deaconess Studies Program (ODS).

RESIDENTIAL DEACONESS STUDIES PROGRAM (MINISTERIAL FORMATION)

PURPOSE

In keeping with the ongoing mission of Concordia Seminary to serve the needs of the church in a variety of ministry areas, the M.A. with Deaconess Certification is the route to certification for consecration as a commissioned deaconess.

GOALS

The Deaconess Studies Program forms and equips students with the knowledge, attitudes and skills requisite for service within congregations and other institutions of the LCMS. The campus community and curriculum provide opportunities for growth in personal and spiritual maturity and moral integrity; knowledge of the church's religious heritage founded in biblical revelation, historical context and development; and confessions and doctrine as these serve diaconal ministry appropriate to the mission of the church in its contemporary setting.

PROGRAM LEARNING OUTCOMES

The Residential Deaconess Studies Program trains women to serve the diaconal needs of the LCMS in congregations and institutions, and in outreach settings such as missions, hospitals, campuses, prisons and social ministries. The curriculum is designed to achieve the following student learning outcomes:

Outcome 1: Confessional

A graduate of the Residential Deaconess Studies Program accepts the Scriptures and the Lutheran Confessions as authoritative for faith and life.

Outcome 2: Personal and Spiritual

A graduate of the Residential Deaconess Studies Program possesses a degree of personal and spiritual maturity that is appropriate for service as a deaconess.

Outcome 3: Ministry to Women

A graduate of the Residential Deaconess Studies Program demonstrates the ability to identify and address the unique needs and opportunities for

ministry to women within the ministry context.

Outcome 4: Diaconal Care

A graduate of the Residential Deaconess Studies Program demonstrates the ability to articulate and provide holistic Christ-centered care and counsel to people of various ages and social conditions according to their needs.

Outcome 5: Teaching

A graduate of the Residential Deaconess Studies Program demonstrates the ability to teach the faith in a variety of settings.

Outcome 6: Devotions

A graduate of the Residential Deaconess Studies Program demonstrates the ability to speak the Word in devotional settings for the benefit of the hearers.

Outcome 7: Leadership

A graduate of the Residential Deaconess Studies Program demonstrates the ability to lead the laity in social ministry and other ministry activities, and work in a team ministry setting.

Outcome 8: Outreach and Evangelism

A graduate of the Residential Deaconess Studies Program demonstrates the ability to prepare and lead members of a congregation to bring the Gospel to those outside the church.

Outcome 9: Works of Mercy

A graduate of the Residential Deaconess Studies Program demonstrates the ability to care for and serve those in need.

COLLEGE PREPARATION

Applicants to Deaconess Studies must possess a bachelor's degree from an accredited college or university. The degree should represent a broad liberal arts background and should include courses in English composition, writing and speech. It also should include courses in the humanities, psychology, social sciences, natural sciences and religion. Applicants also may find it helpful to take at least one foreign language. Because this is a Master of Arts (M.A.) degree (Spiritual Care Major with Deaconess Certification), applicants need to meet the M.A. admission requirements.

ELIGIBILITY FOR ADMISSION

It is the policy of Concordia Seminary that an applicant to the Deaconess Studies Program be an active member of a congregation of the LCMS or of a church body in fellowship with the Synod for not less than two years prior to matriculating.

ENTRY-LEVEL COMPETENCIES

Please see the Academic Policies & Procedures section of this catalog for entry-level competency requirements.

APPLICATION

Deaconess applicants must submit an application to the Master of Arts Program (Spiritual Care Major) according to the requirements of the Graduate School. To begin the application process, visit csl.edu/apply.

The application deadline is Feb. 28. An application is not complete until it includes all of the following:

- Completed application form
- Application fee of \$100 (waived if received before Oct. 31)
- Official transcripts (Note: If you have not finished college, we still need a preliminary transcript but also the final transcript after completion.)
- Letter of recommendation from home pastor
- Concordia University System president's recommendation or other academic reference
- Background check authorization
- Students for whom English is a second language also must submit an official report of TOEFL scores and a brief theological essay in English. The ordinary minimum overall TOEFL score is 200 (CBT). Applicants whose competency in English is weak may be required to do extra work in this area before beginning studies in the program. Concordia Seminary also accepts Duolingo English test scores in place of the TOEFL. Information on the online testing option can be found at englishtest.duolingo.com/applicants.

CURRICULUM

Residential preparation for deaconess ministry falls into two areas. Ministerial Formation is responsible for the deaconess student's personal growth and preparation for the deaconess vocation, and the Graduate School is responsible for the academic curriculum.

The Director of Deaconess Studies assists the student in meeting the professional and academic preparation requirements.

See the Master of Arts section of this catalog for information about the academic program (Spiritual Care Major) for residential deaconess students.

RESIDENT FIELD EDUCATION

Each deaconess student is required to successfully complete four semesters of Resident Field Education (RFE). Assignments will be made in congregational and institutional ministry settings in order to develop diaconal skills under the supervision of an experienced pastor or deaconess. Submission of regular reports by the student and the supervisor are required elements for satisfactory performance of field education assignments.

Resident Field Education normally should involve a maximum of eight hours per week for first-year students and 10 hours per week for second-year students. Seminars for the various modules are conducted as needed.

SUMMER INTERNSHIP (OPTIONAL)

A student may request permission to work full-time in a congregation, institution or camp for eight to 12 weeks during the summer under a qualified supervisor.

INTERNSHIP

A 12-month internship is required of all deaconess students. The internship ordinarily follows the completion of all class work and field education requirements. Students also will participate in internship seminars during their internship experience.

ACADEMIC POLICIES AND PROCEDURES

The Academic Policies & Procedures section of this catalog contains important information that applies to all Concordia Seminary students. If the information

for this program is more specific than the general policies, the more specific policy shall prevail.

PROGRAM COMPLETION REQUIREMENTS

Each academic program at the Seminary has a specific set of course requirements and other academic-related activities that need to be fulfilled in order to be awarded the degree/certificate. The academic requirements for the Master of Arts-Spiritual Care degree with Deaconess Certification are as follows:

- Completion of all required and elective course work totaling a minimum of 54 credit hours (see M.A. Spiritual Care Major with Deaconess Certification Credit Distribution Chart for details)
- Successful completion of exam or thesis
- Cumulative grade point average of 3.00 or higher
- Successful completion of formation labs (during all residential terms of the program)
- Successful completion of four semesters of Resident Field Education (RFE)
- Successful completion of Internship

**Submission of the Intent to Graduate Form and adherence to the guidelines stated in the Policy and Payment of Fees section are necessary for the issuing of a diploma.*

Master of Arts (M.A.), Spiritual Care Major Credit Distribution

Exegetical Theology		9	Practical Theology		9
EXE507	Interpreting and Communicating the Word	3	PRA711	Spiritual Care Foundations	3
EXE721	Reading and Using the New Testament*	3	PRA712	Spiritual Care of Women	3
EXE731	Psalms for Spiritual Care	1.5	PRA714	Spiritual Care and the Word	3
EXE7XX	English-based Old Testament course**	1.5			
*EXE522 (Synoptic Gospels) and EXE525 (Pauline Epistles) can be taken in place of EXE721. Proficiency in biblical Greek required.					
**EXE518 (Psalms) or EXE512 (The Torah) or EXE515 (The Prophets) can be taken in place of EXE731 and EXE7XX. Proficiency in biblical Hebrew required.					
Systematic Theology		12	Historical Theology		3
SYS507	Introduction to Systematic Theology	3	HIS507	Introduction to Historical Theology	3
SYS511	Creeds and Confessions	3			
SYS512	SYS512 Systematics I or SYS513 Church and World	3			
SYS528	A Theology of Ethics and Human Care	3			
Comprehensive exam or thesis			Free electives		9
Total for Master of Arts (M.A.), Spiritual Care Major					
42 + exam or thesis credit hours					

Master of Arts (M.A.), Spiritual Care Major with Deaconess Certification Credit Distribution

Master of Arts (M.A.), Spiritual Care Major				42 + exam or thesis
Requirements for Deaconess Certification				12
Personal and diaconal formation labs (noncredit)				
Resident Field Education (noncredit)				
Internship and internship seminars				12
<i>Total for Master of Arts (M.A.), Spiritual Care Major with Deaconess Certification</i>				54 + exam or thesis credit hours

ONLINE DEACONESS STUDIES PROGRAM (ODS)

PURPOSE

In keeping with the ongoing mission of Concordia Seminary to serve the needs of the church in a variety of ministry areas, the Online Deaconess Studies Program (ODS) prepares a student for consecration as a commissioned deaconess in The Lutheran Church—Missouri Synod (LCMS). This program does not require taking courses on campus.

GOALS

The Online Deaconess Studies Program (ODS) forms and equips students with the knowledge, attitudes and skills requisite for service within congregations and other institutions of the LCMS. Academic study in the student's local context provides opportunities for growth in personal and spiritual maturity while learning Lutheran theology and acquiring the skills needed for diaconal ministry.

STUDENT LEARNING OUTCOMES

The Online Deaconess Studies Program (ODS) is designed to achieve the following student learning outcomes:

Theological Foundations

1. A graduate of the Online Deaconess Studies Program (ODS) accepts the Scriptures and the Lutheran Confessions as authoritative for faith and life.
2. A graduate of the Online Deaconess Studies Program (ODS) appropriates the theological disciplines as frameworks for theological reflection and diaconal practice.

Personal and Spiritual Formation

3. A graduate of the Online Deaconess Studies Program (ODS) demonstrates a life of spiritual health, characterized by the Gospel of our Lord Jesus Christ.
4. A graduate of the Online Deaconess Studies Program (ODS) demonstrates a life of vocational health, characterized by the Gospel of our Lord Jesus Christ.

5. A graduate of the Online Deaconess Studies Program (ODS) demonstrates a life of relational health, characterized by the Gospel of our Lord Jesus Christ.
6. A graduate of the Online Deaconess Studies Program (ODS) demonstrates a life of cultural health, characterized by the Gospel of our Lord Jesus Christ.
7. A graduate of the Online Deaconess Studies Program (ODS) demonstrates a life of physical health, characterized by the Gospel of our Lord Jesus Christ.
8. A graduate of the Online Deaconess Studies Program (ODS) demonstrates a life of emotional health, characterized by the Gospel of our Lord Jesus Christ.
9. A graduate of the Online Deaconess Studies Program (ODS) demonstrates a life of intellectual health, characterized by the Gospel of our Lord Jesus Christ.
10. A graduate of the Online Deaconess Studies Program (ODS) demonstrates a life of financial health, characterized by the Gospel of our Lord Jesus Christ.

Cultural Interpretation and Engagement

11. A graduate of the Online Deaconess Studies Program (ODS) analyzes and engages cultural and global realities.

Servant Practice and Leadership

12. A graduate of the Online Deaconess Studies Program (ODS) demonstrates the ability to provide Christ-centered care and counsel to people of various ages and social conditions according to their needs.
13. A graduate of the Online Deaconess Studies Program (ODS) demonstrates the ability to lead devotions in various situations and encourage personal and family devotional practices.
14. A graduate of the Online Deaconess Studies Program (ODS) demonstrates the ability to teach the Word of God for the benefit of the students.
15. A graduate of the Online Deaconess Studies Program (ODS) demonstrates the ability to support the work of the pastor(s) in the worship life of a congregation.

16. A graduate of the Online Deaconess Studies Program (ODS) demonstrates the ability to guide and support members of a congregation in their communal life in Christ.
17. A graduate of the Online Deaconess Studies Program (ODS) demonstrates the ability to prepare and lead members of a congregation to bring the Gospel to those outside the church.
18. A graduate of the Online Deaconess Studies Program (ODS) demonstrates the ability to guide and support members of a congregation to care for and serve those in need.
19. A graduate of the Online Deaconess Studies Program (ODS) demonstrates the ability to provide appropriate advice to the leaders of a congregation to facilitate carrying out the congregation's goals.

PROGRAM DESCRIPTION

The Online Deaconess Studies Program (ODS) provides an integrated curriculum (16 courses) that leads to consecration as a deaconess in the LCMS. The courses are offered one at a time during a period of four years, and all courses are in a live online format. Students are required to participate in three activities on campus: Students and mentors participate in an orientation at the beginning of the program, and students participate in a formation seminar on campus midway through the program and again near the end of the program.

Students have qualified LCMS rostered church workers as internship supervisors and as mentors for their academic studies.

ELIGIBILITY FOR ADMISSION

Each applicant to the Online Deaconess Studies Program (ODS) must be an active member of an LCMS congregation, and have been an active member of an LCMS congregation or church body in fellowship with the LCMS for at least two years prior to matriculating.

Each applicant must furnish personal references attesting to her devotion to ministry and service, and must be recognized as a person of exemplary Christian character.

Each applicant must be committed to the Lutheran confession of faith and willing to uphold the doctrinal position of the LCMS.

Each applicant must possess a high school diploma or an equivalent, such as a GED.

COLLEGE PREPARATION

All Online Deaconess Studies courses are taught at the master's level. Students in the program should have the educational experience to demonstrate the capability to study at the master's level. All students applying to receive a Master of Arts (M.A.) after completing the Online Deaconess Studies Program (ODS) must have a bachelor's degree.

ENTRY-LEVEL COMPETENCIES

Students must take the Old Testament, New Testament and Christian Doctrine Entry Level Competency Exams (ELCEs) and pass each with a score of 70 percent or higher. All ELCEs must be passed by April 30.

APPLICATION PROCESS

Online Deaconess Studies Program (ODS) applicants must submit an application to the Deaconess Studies Program. To begin the application process, visit csl.edu/apply.

The application deadline is Feb. 28. An application is not complete until it includes all of the following:

- a. Completed application form
- b. Application fee (\$100)
- c. Letter of recommendation from pastor
- d. Letter of recommendation from mentor (if different from pastor above)
- e. Letter of recommendation from the president of the congregation or internship site
- f. Completed and signed background check authorization
- g. Copy of internship application
- h. Completed and signed Partnership Covenant

It is also the responsibility of the applicant to fulfill the following two application requirements:

- a. Order official transcripts from all colleges or universities attended. (If credits were transferred to another institution, a transcript is required from the institution from which the credits were earned.) The official transcripts should be sent directly from the institution's registrar to the Seminary. Request transcripts be sent to "Enrollment, Concordia Seminary, 801 Seminary Place, St. Louis, MO 63105" or admit@csl.edu.
- b. Successfully complete the Entry Level Competency Exams.

Deadlines for Entry Level Competencies and Applications

The deadlines associated with the Online Deaconess Studies Program (ODS) application process are as follows:

- Feb. 28, 2023: Deadline for complete Online Deaconess Studies Program (ODS) applications for Fall 2023 matriculation
- April 30, 2023: Deadline for Online Deaconess Studies Program (ODS) Entry Level Competency Exams for Fall 2023 matriculation

CREDIT DISTRIBUTION

Please see the chart at the end of this section.

INTERNSHIP

The internship is conducted concurrently with the diaconal formation courses. The student is assigned as an intern in her location of service, and the internship begins upon matriculation to the Online Deaconess Studies Program (ODS). Students have qualified LCMS rostered church workers as internship supervisors and as mentors for their academic studies.

CERTIFICATION AND PLACEMENT

Policies and procedures regarding certification and placement are presented in the Academic Policies & Procedures section of this catalog.

DEACONESS STUDIES PROGRAM (ODS) AND THE MASTER OF ARTS (M.A.)

Because the Online Deaconess Studies Program (ODS) courses are taught at the Master of Arts (M.A.) level, a student can, if she qualifies, earn an M.A. (Spiritual Care Major) from Concordia Seminary in addition to the theological certification. Among the requirements are:

- An earned B.A. degree
- Minimum 3.0 GPA in the deaconess studies courses

The student will be expected to:

- Complete four courses toward the major; and
- Pass the Spiritual Care M.A. Comprehensive Examination

HIS507	Introduction to Historical Theology	3
PRA714	Spiritual Care and the Word	3
SY5528	A Theology of Ethics and Human Care	3
PRA5XX	Practical Theology Course	3

ACADEMIC POLICIES AND PROCEDURES

The Academic Policies & Procedures section of this catalog contains important information that applies to all Concordia Seminary students. If the information for this program is more specific than the general policies, the more specific policy shall prevail.

PROGRAM COMPLETION REQUIREMENTS

Each academic program at the Seminary has a specific set of course requirements and other academic-related activities that need to be fulfilled in order to be awarded the degree/certificate. The academic requirements for the Online Deaconess Studies certificate are as follows:

- Completion of all required course work totaling 16 courses/32 credit hours (see the Online Deaconess Curriculum Chart for details)
- Cumulative grade point average of 2.35 or higher
- Successful completion of internship

**Adherence to the guidelines stated in the Policy and Payment of Fees section are necessary for the issuing of a certificate.*

Online Deaconess Curriculum

Course 1	PRA471	Introduction to Deaconess Ministry
Course 2	PRA472	Introduction to Spiritual Care
Course 3	SYS471	The Master Narrative
Course 4	SYS472	Creedal Themes
Course 5	SYS473	Lutheran Distinctions
Course 6	PRA473	Spiritual Care of Women
Course 7	PRA474	Teaching the Faith
Course 8	SYS474	Means of Grace
Course 9	SYS475	Lutheran Confession of Faith
Course 10	EXE471	Scripture and Faith
Course 11	EXE472	Old Testament Theology
Course 12	EXE473	New Testament Theology
Course 13	HIS471	The Lutheran Reformation
Course 14	PRA475	Teaching the Word to Women
Course 15	EXE474	The Church and Its Life
Course 16	PRA476	Deaconess as Leader and Theologian

In 2002, Concordia Seminary initiated a Deaconess Studies Program. CHS offers a nondegree, four-year deaconess course of studies.

El Centro de Estudios Hispanos (CEH) dedicado a una formación para diaconisas. El programa de formación teológica para diaconisas se inició en el año 2002. El currículo se completará aproximadamente en cuatro (4) años. Este programa de certificación no otorga un grado académico.

DEACONESS FORMATION OUTCOMES

1. The student adheres to the apostolic faith as set forth in the Scriptures and the Lutheran Confessions.
2. The student exhibits a life shaped by the centrality of the Gospel.
3. The student interprets reality theologically.
4. The student speaks for the Lord and His purposes.
5. The student exhibits a zeal for proclaiming the Gospel to all people.
6. The student respects and accepts the creaturely diversities that exist among people.
7. The student aspires to lifelong growth in theological understanding, spiritual formation and vocational skills.
8. The student teaches the Word of God faithfully.
9. The student teaches the faith of the church capably.
10. The student encourages the assembled gathering in worship with Word and Sacrament and supports the assembly's response of prayer and praise.
11. The student demonstrates faithfulness to her diaconal calling and vocation.
12. The student provides appropriate diaconal leadership.
13. The student speaks the Word of God to those outside the faith.
14. The student equips the priesthood of the baptized within their walks of life for works of service.
15. The student fosters healthy relationships with family, laity, colleagues and community members.

OBJETIVOS DE LA FORMACIÓN DE DIACONISAS

1. *Que cada estudiante se adhiera a la fe apostólica establecida en las Escrituras y las Confesiones Luteranas.*
2. *Que cada estudiante exhiba una vida formada por la centralidad del Evangelio.*
3. *Que cada estudiante interprete toda realidad teológicamente.*
4. *Que cada estudiante hable en nombre del Señor y Sus propósitos.*
5. *Que cada estudiante muestre celo por proclamar el Evangelio a todas las personas.*
6. *Que cada estudiante respete y acepte la diversidad creada por Dios que existe entre las personas.*
7. *Que cada estudiante aspire a crecer de por vida en su comprensión teológica, formación espiritual y habilidades vocacionales.*
8. *Que cada estudiante enseñe fielmente la Palabra de Dios.*
9. *Que cada estudiante enseñe con habilidad la fe de la iglesia.*
10. *Que cada estudiante apoye a los congregados reunidos en adoración, y anime la respuesta de oración y alabanza de los congregados.*
11. *Que cada estudiante demuestre fidelidad en su vocación diaconal.*
12. *Que cada estudiante proporcione un liderazgo diaconal adecuado.*
13. *Que cada estudiante comunique la Palabra de Dios a los que no son de la fe.*
14. *Que cada estudiante forme al sacerdocio de los bautizados para obras de servicio en todos los senderos de su vida.*
15. *Que cada estudiante fomente relaciones saludables con su familia, los laicos, sus colegas y los miembros de la comunidad.*

ELIGIBILITY FOR ADMISSION

Applicants must be active members of a Lutheran Church—Missouri Synod (LCMS) congregation, and have been active members of an LCMS congregation or church body in fellowship with the LCMS for at least two years prior to matriculating.

REQUISITO PARA SER ADMITIDO

El reglamento del Seminario Concordia requiere que todo solicitante al CEH sea miembro activo de una congregación de Iglesia Luterana-Sínodo de Missouri (en inglés, la LCMS) o de un cuerpo eclesiástico en comunión con la LCMS, por un período no menos de dos años antes de matricularse.

ADMISSION REQUIREMENTS

All candidates must submit the following documentation to be considered for admission:

1. Basic competence in Old Testament, New Testament and Christian Doctrine, as determined by passing a written exam or documenting that courses in these areas were passed;
2. Completion of an application for admission to the CHS Program;
3. Satisfactory interview report from the district of the candidate;
4. Submission of a letter of recommendation from the candidate's pastor;
5. Submission of a letter of recommendation from the District President;
6. Completed Partnership Covenant form with all required signatures as follows:
 - a. Applicant
 - b. Representative of the congregation or mission endorsing the candidate
 - c. District President or his representative
7. Background check authorization with copy of driver's license;
8. Application fee of \$100 payable to Concordia Seminary (waived if application is submitted before Oct. 31);
9. Official high school/college transcripts; and
10. Deaconess internship application form (from the district of the candidate).

Current information and forms are on our website, csl.edu/chs.

The application period closes Feb. 28, 2023.

REQUISITOS DE ADMISIÓN

Se requieren los siguientes documentos para considerar la admisión del solicitante:

1. *Constancia de que ha completado estudios teológicos en tres áreas: Antiguo Testamento, Nuevo Testamento y Doctrina Cristiana (Luterana).*
2. *Completar la solicitud de admisión al programa del CEH.*
3. *Informe positivo de entrevista con el Presidente del Distrito o su representante.*
4. *Carta de recomendación escrita por el pastor de la congregación o misión del candidato.*
5. *Carta de recomendación escrita por el Presidente del Distrito del candidato.*
6. *El documento "Partnership Covenant" (en inglés) firmado por todas las partes, a saber:*
 - a. *Solicitante*
 - b. *Un representante de su congregación o agencia misionera*
 - c. *El Presidente o algún representante del Distrito*
7. *Chequeo de "Background check authorization" (en inglés) con copia de su licencia de conducir.*
8. *Cheque o giro bancario (orden de pago) de \$100 a nombre de Concordia Seminary (no se aplica si la solicitud se presenta antes del 31 de octubre).*
9. *Copia oficial de créditos de estudios de la secundaria y/o universitarios.*
10. *Solicitud para iniciar la pasantía para diaconisas (formulario disponible en el Distrito).*

Información y formularios actualizados se encuentran en nuestra página web: csl.edu/chs. Para iniciar el proceso de solicitud de entrada al programa favor de visitar, csl.edu/chs/apply.

El período de solicitud de admisión al programa para el nuevo Año Académico 2023-24 cierra el 28 de febrero del 2023.

Al ser admitido al programa de estudio del CEH, cada solicitante tiene dos posibles fechas para comenzar sus estudios, al final de los meses de agosto o enero.

CHS DEACONESS FORMATION CURRICULUM

The student must complete 18 courses, which include some courses taken alongside men preparing for the pastoral ministry and other courses specific to deaconess formation. The program is designed to be completed in four years.

Please see the chart at the end of this section.

Plan curricular para la formación para diaconisas
La estudiante deberá completar dieciocho (18) cursos. El programa se ha diseñado para completarse en cuatro (4) años. El programa de estudios incluye la posibilidad de tomar algunos cursos electivos específicamente diseñados para la formación de diaconisas.

Por favor, vea la tabla al final de esta sección.

INTERNSHIP AND PLACEMENT

The process for assigning an internship to deaconess students and for placing deaconess candidates into their office will be carried out in a manner similar to vicarage assignment and final placement of pastoral candidates. Upon consecration, the deaconess candidate will be a rostered church worker of The Lutheran Church—Missouri Synod (LCMS).

PASANTÍA Y LLAMADO

Tanto el proceso de solicitud para la pasantía de la diaconisa como su asignación al ministerio diaconal al final de sus estudios procederán de forma similar al proceso de los candidatos al pastorado. Para ser certificadas por la facultad del Seminario, las estudiantes deberán completar su pasantía, así como sus materias y entrevista teológica de forma satisfactoria. Al ser consagrada, la candidata será una diaconisa reconocida y avalada con la LCMS.

FOR MORE INFORMATION

To learn more about the CHS deaconess formation program, please call 800-677-9833, email chs@csl.edu, fax 314-505-7781 or visit csl.edu/chs.

PARA MÁS INFORMACIÓN

Para informarse sobre el programa de formación para diaconisas del CEH, favor de llamarnos al 800-677-9833, o comunicarse por correo electrónico a chs@csl.edu, por fax al 314-505-7781, o visítenos a la página csl.edu/chs.

MASTER OF ARTS (M.A.) PROGRAM TAUGHT IN SPANISH

In partnership with the Graduate School of Concordia Seminary, qualified CHS students may also apply to the M.A. (online program taught in Spanish), focusing in the areas of systematic and practical theology, and complete the program through additional course work and an exam.

PROGRAMA DE MAESTRÍA EN TEOLOGÍA (M.A.)

En colaboración con la Escuela de Posgrado del Seminario Concordia, el CEH ofrece una Maestría (M.A.), en línea con enfoque en teología sistemática y práctica. Este programa de estudio se enseña en español. Estudiantes con las debidas credenciales (por ejemplo, un título universitario) pueden solicitar admisión al programa, y completar cursos adicionales y un examen.

COURSE OFFERINGS

For a list of the courses offered for the Master of Arts Program through the Center for Hispanic Studies (CHS), please refer to the full list of CHS courses and descriptions listed in the Courses section of this catalog.

CURSOS PARA LA MAESTRÍA

Para obtener una lista de los cursos ofrecidos para la Maestría a través del Centro de Estudios Hispanos (CEH), consulte la lista completa de cursos y descripciones de CEH enumerados en la sección de cursos en este catálogo.

FOR MORE INFORMATION

To learn more about the M.A. taught in Spanish, please call 314-505-7031, email gradschooladm@csl.edu or visit csl.edu.

PARA MÁS INFORMACIÓN

Para más información sobre esta Maestría, favor de llamar al 314-505-7100, comunicarse por correo electrónico a gradschooladm@csl.edu, o visítenos a la página csl.edu.

ACADEMIC POLICIES AND PROCEDURES

The Academic Policies & Procedures section of this catalog contains important information that applies to all Concordia Seminary students. If the information for this CHS Program is more specific than the general policies, the more specific policy shall prevail.

REGLAMENTOS Y PROCEDIMIENTOS ACADÉMICOS

Este catálogo contiene una sección sobre los reglamentos y procedimientos académicos del Seminario Concordia. Esta información aplica a todos los estudiantes. En el caso de reglamentos más explícitos relacionados con el CEH, éstos cobran mayor importancia que los reglamentos generales.

PROGRAM COMPLETION REQUIREMENTS

Each academic program at the Seminary has a specific set of course requirements and other academic-related activities that need to be fulfilled in order to be awarded the degree/certificate. The academic requirements for the Center for Hispanic Studies certificate are as follows:

- Completion of all required course work totaling 36 credit hours (see CHS Deaconess Certificate Curriculum Chart for details)
- Cumulative grade point average of 2.35 or higher
- Successful completion of internship

**Adherence to the guidelines stated in the Policy and Payment of Fees section are necessary for the issuing of a certificate.*

REQUISITOS PARA COMPLETAR EL PROGRAMA DE FORMACIÓN PARA SER DIACONISA

El programa de certificación del Centro de Estudios Hispanos del Seminario tiene los siguientes requisitos académicos y actividades relacionadas que deben cumplirse para recibir la certificación para ser diaconisa. Estos requisitos son los siguientes:

- *Finalización de todo lo requerido para los 18 cursos del programa (equivalente a 36 horas de crédito). Favor consulte el plan de estudio del Centro de Estudios Hispanos para obtener más detalles.*

- *Promedio de calificación acumulativo de 2.35 o superior (de un total de 4.0).*
- *Cumplimiento exitoso de la pasantía para la diaconisa.*

**El cumplimiento de las pautas establecidas en la sección "Política y pago de tarifas" para recibir el debido certificado.*

**Center for Hispanic Studies (CHS)
Deaconess Certificate Curriculum**

Deaconess Formation Curriculum	
EXE421	Exodus and the Torah
EXE422	Psalms and Writings or EXE425
EXE423	Isaiah and the Prophets
EXE424	The Synoptic Gospels
EXE425	John and the Catholic Epistles or EXE422
EXE426	The Pauline Epistles and Acts
SYS422	Systematics I
SYS423	Systematics II
SYS424	Systematics III
SYS426	Lutheran Confessions I
SYS427	Lutheran Confessions II
HIS421	History of the Lutheran Reformation
HIS422	Christianity in Latin America and U.S. Latino Contexts
PRA433	Foundations of Deaconess Ministry
PRA434	Spiritual Care of Women
SYS428	Man and Woman in Christ
Electives 2 courses	
Deaconess students may take two electives from the following list, choosing courses in the areas of education, leadership or missions (PRA423, PRA427, PRA432 or PRA431) or family studies (PRA429, PRA430, PRA435 or PRA436), which are all adapted for deaconess formation.	
PRA423	Teaching the Faith
PRA427	Congregational Leadership
PRA431	Mission and Ministry Seminar
PRA429	Family Counseling
PRA430	Ministry to the Family
PRA432	Parish and Mission Administration
PRA435	Missional Leadership
PRA436	Youth Ministry
CHS deaconess certificate program total 18 courses	
Internship Three years	
The process for assigning a concurrent internship to deaconess students and for placing deaconess candidates into their office will be carried out in a manner similar to vicarage assignment and final placement of pastoral candidates.	

ETHNIC IMMIGRANT INSTITUTE OF THEOLOGY (EIIT) DIACONAL PROGRAM

The Ethnic Immigrant Institute of Theology (EIIT) offers a specialized program for women in mission and ministry in first-generation ethnic immigrant, non-English language dominant and other culture-specific contexts in North America. The program leads to commissioning as a deaconess in the LCMS.

Women who seek admission to the deaconess formation track are encouraged to complete the entrance-level Leadership Advancement Process (LAP) courses in Old Testament, New Testament and Christian Doctrine. They may then apply for admission to EIIT — Deaconess Studies.

GOAL

The EIIT Program provides a basic understanding of Lutheran theology and practice within the context of first-generation, non-Anglo cultures, leading to certification as a rostered deaconess of the LCMS.

No academic degree is earned upon completion of the EIIT Program.

STUDENT LEARNING OUTCOMES

The Ethnic Immigrant Institute of Theology (EIIT) Deaconess Program curriculum is designed to achieve the following student learning outcomes:

Theological Foundations

1. A graduate of the EIIT Deaconess Program accepts the Scriptures and the Lutheran Confessions as authoritative for faith and life.
2. A graduate of the EIIT Deaconess Program appropriates the theological disciplines as frameworks for theological reflection and diaconal practice.

Personal and Spiritual Formation

3. A graduate of the EIIT Deaconess Program demonstrates a life of spiritual health,

characterized by the Gospel of our Lord Jesus Christ.

4. A graduate of the EIIT Deaconess Program demonstrates a life of vocational health, characterized by the Gospel of our Lord Jesus Christ.
5. A graduate of the EIIT Deaconess Program demonstrates a life of relational health, characterized by the Gospel of our Lord Jesus Christ.
6. A graduate of the EIIT Deaconess Program demonstrates a life of cultural health, characterized by the Gospel of our Lord Jesus Christ.
7. A graduate of the EIIT Deaconess Program demonstrates a life of physical health, characterized by the Gospel of our Lord Jesus Christ.
8. A graduate of the EIIT Deaconess Program demonstrates a life of emotional health, characterized by the Gospel of our Lord Jesus Christ.
9. A graduate of the EIIT Deaconess Program demonstrates a life of intellectual health, characterized by the Gospel of our Lord Jesus Christ.
10. A graduate of the EIIT Deaconess Program demonstrates a life of financial health, characterized by the Gospel of our Lord Jesus Christ. Cultural Interpretation and Engagement
11. A graduate of the EIIT Deaconess Program analyzes and engages cultural and global realities.

Servant Practice and Leadership

12. A graduate of the EIIT Deaconess Program demonstrates the ability to provide Christ-centered care and counsel to people of various ages and social conditions according to their needs.
13. A graduate of the EIIT Deaconess Program demonstrates the ability to lead devotions in various situations and encourages personal and family devotional practices.
14. A graduate of the EIIT Deaconess Program demonstrates the ability to teach the Word of God for the benefit of her students.

15. A graduate of the EIIT Deaconess Program demonstrates the ability to plan and facilitate the worship life of a congregation.
16. A graduate of the EIIT Deaconess Program demonstrates the ability to guide and support members of a congregation in their communal life in Christ.
17. A graduate of the EIIT Deaconess Program demonstrates the ability to prepare and lead members of a congregation to bring the Gospel to those outside the church.
18. A graduate of the EIIT Deaconess Program demonstrates the ability to guide and support members of a congregation to care for and serve those in need.
19. A graduate of the EIIT Deaconess Program demonstrates the ability to provide appropriate advice to the leaders of a congregation to facilitate carrying out the congregation's goals.

ADMISSION AND APPLICATION

The admission criteria and application procedures are the same for EIIT pastoral and deaconess applicants. The requirements also are the same regarding district endorsement and mentors/supervisors. See the EIIT pastoral section in this catalog.

CURRICULUM

This interdisciplinary curriculum will be delivered, taught and received in the contextual and missional ministry settings in which each student is at work. It is therefore very specialized and individualized, requiring local mentors to spend significant time with their assigned students. Students will be expected to demonstrate a working mastery of the material in each course before moving on to the next course. All courses will be taught as web-based and so require a facility and orientation to electronically mediated teaching and learning.

The EIIT curriculum follows a narrative structure that begins and ends with focus on diaconal ministry. The program consists of 24 courses: 20 half-semester courses and four short Winterim courses. Each year of courses consists of five half-semester courses and one short Winterim course.

The EIIT courses are taught online in the English language and will have live, online sessions scheduled throughout each course. Competency in computer

usage and in the English language are essential. All courses of the EIIT Program are granted zero credit hours, and no academic degree is awarded at the conclusion of the program.

INTERNSHIP

Students in the EIIT Diaconal Program are assigned as interns in their locations of service upon admission to the program.

CERTIFICATION AND PLACEMENT

Policies and procedures regarding certification and placement are presented in the Academic Policies & Procedures section of this catalog.

ACADEMIC POLICIES AND PROCEDURES

The Academic Policies & Procedures section of this catalog contains important information that applies to all Concordia Seminary students. If the information for this program is more specific than the general policies, the more specific policy shall prevail.

PROGRAM COMPLETION REQUIREMENTS

Each academic program at the Seminary has a specific set of course requirements and other academic-related activities that need to be fulfilled in order to be awarded the degree/certificate. The academic requirements for the Ethnic Immigrant Institute of Theology certificate are as follows:

- Completion of all required course work totaling 24 courses (see EIIT Deaconess Certificate Curriculum Chart for details)
- Cumulative grade point average of 2.35 or higher
- Successful completion of internship

**Adherence to the guidelines stated in the Policy and Payment of Fees section are necessary for the issuing of a certificate.*

***Ethnic Immigrant Institute of Theology
(EIIT) Deaconess Certificate Curriculum***

Deaconess Formation Curriculum		24 Courses
PRA4412	Introduction to Diaconal Ministry	
EXE441	Reading the Bible Faithfully	
EXE442	Faithfully Reading the Gospels	
PRA4421	Diaconal Care in Times of Distress	
PRA443	Care in the Congregation	
EXE443	Faithfully Reading the Epistles of Paul	
SYS441	The Christian Faith	
PRA444	Teaching the Christian Faith	
PRA445	Witness and Evangelism	
PRA446	Servant Leadership	
SYS442	Confessing the Faith Today	
HIS441	Christians Engage the World	
EXE444	Faithfully Reading the Old Testament	
SYS443	Means of Grace	
PRA4471	Deaconess as Bible Teacher	
PRA448	Contextualized Counseling	
EXE445	Basic New Testament Theology	
HIS442	The Lutheran Church: Then and Now	
HIS443	Lutherans and Other Denominations	
PRA4491	The Lutheran Deaconess	
PRA455	Lutheran Worship [Short Course]	
HIS455	Missouri Synod Fellowship [Short Course]	
PRA456	Witness and Evangelism Practicum [Short Course]	
PRA457	Church Administration [Short Course]	

ADVANCED STUDIES PROGRAMS

DOCTOR OF MINISTRY (D.MIN.) PROGRAM (ONLINE PROGRAM)

Concordia Seminary offers several programs of advanced study to prepare individuals for theological leadership in the church and world. The online Doctor of Ministry (D.Min.) Program allows pastors to continue their education and expand their knowledge and skills for use in their various ministry contexts. The Master of Arts (M.A.) offers a theological degree for students interested in expanding their theological expertise. The Master of Sacred Theology (S.T.M.) and the Doctor of Philosophy (Ph.D.) provide students with the opportunity to pursue advanced research degrees in preparation for particular leadership and scholarship within the church and world.

PURPOSE

The online D.Min. Program is an advanced, professionally oriented degree that prepares students to be theological leaders in the church and world. The D.Min. Program will give students the skills to apply rigorous scholarship and theology to contemporary issues within their ministry context and become well-respected scholar-practitioners in their ministry field.

The D.Min. is the terminal degree for those engaged in ministry. Therefore, the D.Min. Program is offered to those who are currently serving in a ministry and does not require students to be in full-time residence at the Seminary. By comparison, the Ph.D. degree is primarily for those students who are engaged in scholarly research and teaching and there is no requirement for them to be actively serving in a ministry context.

LEARNING OUTCOMES

1. A graduate of the Doctor of Ministry Program demonstrates the ability to think theologically, critically and analytically about the practice of ministry.
2. A graduate of the Doctor of Ministry Program demonstrates the ability to address ministry-related issues using appropriate research methods.
3. A graduate of the Doctor of Ministry Program exhibits a contextually sensitive understanding of leadership.
4. A graduate of the Doctor of Ministry Program demonstrates the ability to communicate effectively as a theologian in ministry.
5. A graduate of the Doctor of Ministry Program exhibits the characteristics of personal and spiritual maturity.

ELIGIBILITY FOR ADMISSION

Concordia Seminary, as part of the LCMS, adheres to the doctrinal belief and practice that women may not be ordained as pastors. Accordingly, ordained women are not admitted to the Doctor of Ministry Program.

An applicant must have earned a Master of Divinity from an accredited educational institution, with a cumulative grade point average of 3.0 or higher on a 4.0 scale for that degree. An applicant must have three years of experience in full-time ministry after earning his M.Div. degree.

The student is to exhibit professional competence that is above average, as attested by evaluations from his peers.

ADMISSION

To begin the application process, please visit: csl.edu/doctor-ministry-dmin.

Applications are considered by the Advanced Studies Committee (ASC) at set times throughout the year. All application materials must be received, in their entirety, by Feb. 28 (Nov. 30 for international students) each year in order for an applicant to be considered for admission.

In order for an application to be considered, the following are required:

- Completed online application form
- A letter of endorsement for enrollment in the D.Min Program from your current ministry setting (congregation, agency)
- Three letters of reference:
 - One from a pastor, denominational leader, superior officer (military chaplain concentration), or supervisor
 - One from a ministry peer (not a supervisor)
 - One from a layperson in the applicant's ministry setting
- Official transcripts from all post-secondary schools
- Application fee of \$100
- A written document that answers the following questions:
 - How would you describe the congregation or agency where you minister, and the local context?
 - How do you apply Scripture and Lutheran theology in your ministry context without compromising God's Word? Provide an example.
 - What is your perception of yourself in relation to your vocational calling?

- In what ways do you seek to increase your personal and spiritual preparedness for ministry?
- In what ways do you expect that the Doctor of Ministry Program will enhance your ministry?

Applicants to the Doctor of Ministry Program must be citizens of the United States (foreign academic credentials are accepted) or permanent residents of the United States. Concordia Seminary cannot issue paperwork for students in the Doctor of Ministry Program to obtain a student (F-1) visa.

Applicants whose first language is not English must obtain an official report of Test of English as a Foreign Language (TOEFL) scores with a minimum score of 213 (CBT), 79-80 (IBT) or 550 (PBT). The IELTS or Duolingo English Test scores also are accepted in place of the TOEFL.

FINANCIAL AID

Information regarding financial aid availability and procedures can be found on the Concordia Seminary website or email financial aid at finaid@csl.edu.

PROGRAM SEQUENCE

The Doctor of Ministry Program is an online program with online course work taking place during the Fall, Spring and Summer terms. Students will be required to attend two on-campus seminars. These two courses (PRA6002B and PRA6004B) will take place in the Winter term only. Students will compete 12 credit hours of core course work and 18 credit hours of course work determined by their concentration for a total of 30 credit hours. Once the student has completed 30 credit hours, the program concludes with a Major Applied Project (MAP). All course work will be conducted online. However, students will attend two seminars on campus before they submit their MAP proposals. Students must be present for the entire seminar in order for the experience to be counted.

Students may choose from five concentrations: general pastoral ministry, homiletics, missional leadership, military chaplaincy and spiritual care.

A maximum of three credit hours may be earned through independent study, and a maximum of

nine credit hours may be earned through Seminary extension and wraparound courses. Students who are participating in Seminary extension and wraparound courses are not eligible for independent studies.

CANDIDACY

Candidacy is a significant benchmark for the doctoral student. It demonstrates that he has the capacity to continue his studies at the doctoral level. Students may be admitted to candidacy for the Doctor of Ministry degree after these requirements have been met:

- Completed 18 semester hours of course work
- Has an updated account with the business office
- Has submitted the candidacy application
- Has identified a MAP adviser
- Has been approved by the Advanced Studies Committee (ASC)

Students must have achieved candidacy status before they can take the Research Methodology and Design course.

MAJOR APPLIED PROJECT (MAP)

Students must complete a Major Applied Project (MAP). Upon approval of candidacy and completion of 30 course credits, the student will work with an adviser to prepare a MAP proposal. A penultimate MAP proposal will be sent to the dissertation secretary. Once the student has addressed the critical feedback from the dissertation secretary, the penultimate MAP proposal will be submitted to the MAP committee. The MAP committee will consist of the student's adviser and two other professors. The MAP committee must represent at least two different departments. The MAP committee will approve the MAP proposal if 1) the student has identified an appropriate ministry-related research question and project 2) the student has demonstrated an appropriate theological perspective that attends to the research question and project 3) the student has demonstrated how the research question and project are situated in the context of recent research and literature and 4) the student demonstrates an appropriate research design and methodology for the research question and project.

After the MAP committee approves the MAP proposal, the student will complete all the requirements of

the Institutional Review Board (IRB) and submit the IRB application for review. The student is not allowed to have contact with research participants until they have obtained approval from the IRB.

The student may begin the MAP research once he has approval from the MAP committee and the IRB. The student will work with the adviser on all aspects of the MAP. With the adviser's approval a penultimate copy of the MAP will be sent to the dissertation secretary. Once the student has addressed the critical feedback from the dissertation secretary, the penultimate MAP will be sent to all members of the MAP committee in preparation for the oral examination.

The Director of the Doctor of Ministry Program will coordinate all aspects of the MAP process.

Registration for the MAP shall take place on a semester basis. A Program Continuation Fee will be assessed each semester until the MAP has been completed, as certified by the Director of the D.Min. Program.

ACADEMIC POLICIES AND PROCEDURES

The Academic Policies & Procedures section of this catalog contains important information that applies to all Concordia Seminary students. If the information for this program is more specific than the general policies, the more specific policy shall prevail.

THEOLOGICAL PERSPECTIVE

In the student's courses and Major Applied Project, he will engage in theology from a Lutheran perspective and his written work will reflect and be in accord with the doctrinal position of Concordia Seminary's denominational church body, The Lutheran Church—Missouri Synod.

COMPLETION

Students are expected to complete the D.Min. Program within six years, starting at the time the first course is credited toward the degree. A request for extension of a time limit may be submitted to the Advanced Studies Committee (ASC). Students who do not graduate within the six years will be dismissed. Students who wish to be reinstated, should submit the request to the Advanced Studies Committee (ASC).

STOPS

Students with a STOP on their account for more

than two years will be administratively withdrawn from the program.

COURSE LOAD:

D.Min. students will be at full-time status at six semester hours. Half-time status is three semester hours.

ELECTIVES

The number of elective courses a student may take is determined by the concentration. Any course offered may qualify as a free elective.

INDEPENDENT STUDY

A maximum of three credit hours may be earned through independent study and a maximum of nine hours may be earned through Seminary extension and wraparound courses. Students who are participating in Seminary extension and wraparound courses are not eligible for additional independent studies.

IRB PROCESS

Students must submit the Institutional Review Board (IRB) application for Approval of Research Involving Human Participants and present a certificate of completion for the Collaborative Institutional Training Institutional (CITI) online module before submitting a proposal for the MAP to the MAP Proposal Committee. Only after the student has received approval from the MAP committee and IRB director can he begin field research.

Any student desiring to conduct qualitative or quantitative field research on human subjects must be credentialed by taking PRA6004 "Research Methodology and Design." Students will not be approved by the Institutional Review Board (IRB) to participate in human research unless they have completed the PRA6004 course.

INSTRUCTORS

Those who teach D.Min. courses include members of Concordia Seminary's resident faculty and guest instructors. Guest instructors include active and retired military chaplains, LCMS leaders and parish pastors who have demonstrated expertise in their fields. All instructors are dedicated to the application of confessional Lutheran theology to the contemporary concerns of parish and chaplaincy ministry.

APPLICABILITY TO S.T.M. OR PH.D. PROGRAM

Credits for D.Min. courses are not equivalent to credits for courses in the S.T.M. or Ph.D. programs. Therefore, credits are not transferable from the D.Min. Program to the S.T.M. or Ph.D. programs.

EMPLOYMENT

Successful completion of an Advance Studies degree program does not constitute recommendation toward placement or employment. Approval of a student's project, thesis or dissertation does not necessarily imply agreement with the student's argumentation or conclusions. Although Concordia Seminary will assist with identifying available positions, the Seminary assumes no responsibility to find employment for graduates.

ACADEMIC POLICIES AND PROCEDURES

The Academic Policies & Procedures section of this catalog contains important information that applies to all Concordia Seminary students. If the information for this program is more specific than the general policies, the more specific policy shall prevail.

PROGRAM COMPLETION REQUIREMENTS

Each academic program at the Seminary has a specific set of course requirements and other academic-related activities that need to be fulfilled in order to be awarded the degree/certificate. The academic requirements for the Doctor of Ministry degree are as follows:

- Completion of all required and elective course work totaling a minimum of 30 credit hours (see D.Min. Credit Distribution Chart for details)
- Successful completion of Major Applied Project
- Cumulative grade point average of 3.00 or higher

**Submission of the Intent to Graduate Form and adherence to the guidelines stated in the Policy and Payment of Fees section are necessary for the issuing of a diploma.*

Doctor of Ministry (D.Min.)
Credit Distribution for Each Concentration

General concentration

Core courses	10
Concentration courses	3
Electives	15
Two seminars	2
MAP	0
<i>Total credit hours</i>	30

Homiletics Concentration

Core courses	10
Concentration courses	9
Electives	9
Two seminars	2
MAP	0
<i>Total credit hours</i>	30

Missional Leadership Concentration

Core courses	10
Concentration courses	9
Electives	9
Two seminars	2
MAP	0
<i>Total credit hours</i>	30

Military Concentration

Core courses	10
Concentration courses	3
JPME transfer credits	9
Electives	6
Two seminars	2
MAP	0
<i>Total credit hours</i>	30

Spiritual Care Concentration

Core courses	10
Concentration courses	9
Electives	9
Two seminars	2
MAP	0
<i>Total credit hours</i>	30

BACKGROUND

Concordia Seminary's Graduate School offered its first courses in the fall of 1922. Since that time the Graduate School has served the LCMS and the church at-large by contributing to the advanced theological training of pastors, teachers and others. In 1954 the Graduate School was designated also as a research center for the LCMS.

Initially, only course work leading to the degree of Master of Sacred Theology (S.T.M.) was offered, but in 1944 the Doctor of Theology (Th.D.) Program was added. In 1956 graduate offerings were expanded further to include the Master of Arts in Religion (M.A.R.), which was changed in 1989 to the degree of Master of Arts (M.A.). In 1998 the nomenclature for the doctorate was changed to Doctor of Philosophy (Ph.D.).

PURPOSE

The degrees offered by the Graduate School are configured to support the mission statement of Concordia Seminary: to serve “church and world by providing theological education and leadership centered in the Gospel of our Lord Jesus Christ for the formulation of pastors, missionaries and leaders in the name of The Lutheran Church—Missouri Synod.” Development of and modifications to any programs are designed to further the mission detailed by this statement.

The Graduate School's motto is “Addressing Contemporary Issues with the Historic Christian Faith.” Therefore, the Graduate School of Concordia Seminary does not provide secular programs of learning that attempt to consider problems and issues in a purely humanistic way, unrelated to the revelation of God, the Gospel and the Christian faith. Rather, the Graduate School offers its students opportunities to grow in their abilities to apply rigorous scholarship to contemporary issues within the context of creedal Christianity as it has been confessed throughout the ages. The requirements of the particular degree and the student's area of interest will orient these opportunities to consideration of biblical evidence, confessional evidence, systematic theological delibera-

tions, historical theological developments or practical theological considerations.

GOALS

1. To give qualified Seminary graduates, pastors and laypeople an opportunity to acquire the content and method of theological scholarship under the guidance of a faculty motivated by reverence for the Scriptures as the Word of God and loyalty to the Lutheran Confessions;
2. To provide the opportunity for qualified individuals to acquire advanced credits and degrees in theology or religion for increased effectiveness in their professional activities;
3. To serve as an instrument in developing effective leadership for the church in doctrine and practice; and
4. To serve as a theological research center for the LCMS.

Within the framework of their respective programs (M.A., S.T.M. or Ph.D.) and in terms of understanding, skills and attitudes, students in the Graduate School pursue the following:

UNDERSTANDING

1. To exhibit an awareness of the comprehensive nature and scope of Christian theology — a discipline both related to and different from other academic disciplines:
 - a. As a proper field for further academic specialization;
 - b. As the continuing task of the Christian community in light of its total heritage; and
 - c. As the responsibility of trained and qualified individuals in the service of church and world.
2. To exhibit an understanding of the various theological disciplines and how they relate to each other;
3. To exhibit an understanding of current concerns and emphases in the total academic and ecclesiastical community;
4. To exhibit an understanding of the nature of theological concepts and the function of theological formulations in the life of a Christian community; and

5. To exhibit an understanding of the emphases and concerns expressed in the theological traditions of the Christian church, with special reference to the LCMS:
 - a. On the M.A. level, stress is laid primarily on general comprehension of biblical and doctrinal theology.
 - b. The S.T.M. Program is directed toward the development of special competence advancing the “Great Tradition.” Graduate students need not be Lutherans or members of the LCMS, but they will be exposed to and challenged to interact with the insights and approaches of evangelical Lutheran theology.
 - c. Skills will be gained in one area of a theological discipline. The Ph.D. Program is directed toward the establishment of a genuine specialization in one area of a theological discipline.

SKILLS

1. To exhibit an ability for independent inquiry in theological questions;
2. To master the bibliographical resources required for research;
3. To exhibit skill in applying responsible methods to research;
4. To exhibit an ability in articulating and communicating the results of theological research; and
5. To exhibit the ability to discover and apply to current situations and problems new relationships among theological concepts and formulations.

ATTITUDES

1. To exhibit gratitude for God’s self-disclosure in the Scriptures and for the Holy Spirit’s continuing guidance of the church’s worship, proclamation and instruction through the centuries;
2. To exhibit humble submission to the authority of the divine revelation;
3. To exhibit a sense of responsibility for retaining and transmitting the heritage of truth committed to the church;

4. To exhibit a willingness to serve the church both in its general and its specialized tasks; and
5. To exhibit a sense of loyalty to the traditions of the Lutheran church as they are found in its Confessions (applicable in the case of Lutheran students only).

Especially suited to study in the Graduate School of Concordia Seminary is the student whose commitment is in keeping with the motto of the Graduate School and whose goal is the application of rigorous scholarship to contemporary issues within the context of creedal Christianity as it has been confessed throughout the ages for the purpose of engaging and advancing the “Great Tradition.”

MASTER OF ARTS (M.A.) APPLICATION REQUIREMENTS

In order for an application to be considered, the following are required:

- An applicant must have earned a bachelor’s degree from an accredited educational institution, with a cumulative GPA of 3.0 or higher on a 4.0 scale.
- An M.A. applicant must demonstrate competency by passing, at 70 percent or higher, the Entry Level Competency Exams (ELCEs) before starting program classes. For more information, please see the Academic Policies & Procedures section of the Academic Catalog. ELCE exams are administered through Enrollment.
- The Graduate Record Examinations (GRE) General Exam is no longer a standard admissions requirement of the M.A. Program but may be requested if an applicant shows need to further demonstrate his or her academic ability. This request can be made upon the discretion of the Graduate School or Advanced Studies Committee. If GRE scores are requested, they may be no more than five years old. Information and registration for the GRE can be found at ets.org/gre. The Concordia Seminary number for the GRE is R-6115-0.
- There are no general requirements for foreign language proficiency for the M.A. Program. However, students whose major is Exegetical Theology will be required to demonstrate proficiency in biblical Greek and biblical

Hebrew in order to attend courses conducted in these biblical languages.

- International applicants are required also to present a score for either the Duolingo English Test or the Test of English as a Foreign Language (TOEFL). Both tests are available online; visit englishtest.duolingo.com/applicants or ets.org/toefl for more information.

Note: Because residential deaconess students are graduate students, they must apply to the Graduate School's M.A. Program for admission.

MASTER OF SACRED THEOLOGY (S.T.M.) APPLICATION REQUIREMENTS

In order for an application to be considered, the following are required:

- Concordia Seminary, as part of the LCMS, adheres to the doctrinal belief and practice that women may not be ordained as pastors. Accordingly, women are not eligible for application to the S.T.M. Program.
- An applicant must have earned a Master of Divinity degree (or its educational equivalent) from an accredited theological seminary with a cumulative GPA of 3.0 or higher (on a 4.0 scale).
- There are no general requirements for foreign language proficiency for entrance into the S.T.M. Program. However, a student whose major is Exegetical Theology will be required to demonstrate proficiency in biblical Greek and biblical Hebrew in order to attend courses conducted in these biblical languages.
- Previously established language proficiencies expire after five years. The Director of the Graduate School must approve the transfer of the established proficiency and report to the Registrar at the time of matriculation.
- An applicant is required to submit scores for the Graduate Record Examinations (GRE), which include the analytical writing section. These scores may be no more than five years old.
- International applicants are required also to present a score for either the Duolingo English Test or the Test of English as a Foreign Language (TOEFL). Both tests are available online; visit englishtest.duolingo.com/applicants or ets.org/toefl for more information.

DOCTOR OF PHILOSOPHY (PH.D.) APPLICATION REQUIREMENTS

In order for an application to be considered, the following are required:

- An applicant must have earned a Master of Divinity or master's degree in theological studies from an accredited educational institution, which includes 14 semester credits applicable to the specific theological field in which the student plans to work, with a cumulative GPA of 3.5 or higher (on a 4.0 scale).
- An applicant is required to submit scores for the Graduate Record Examinations (GRE), which include the analytical writing section. These scores may be no more than five years old.
- Ph.D. concentrations in Biblical Studies will require advanced language competency in both biblical Greek and biblical Hebrew.
- International applicants are required also to present a score for either the Duolingo English Test or the Test of English as a Foreign Language (TOEFL). Both tests are available online; visit englishtest.duolingo.com/applicants or ets.org/toefl for more information.

APPLICATION TO M.A., S.T.M. AND PH.D.

To begin the process, please visit csl.edu/programs. Scroll down to the Advanced Studies section and select the appropriate program.

Applications are considered by the Advanced Studies Committee (ASC) at set times throughout the year. All application materials must be received, in their entirety, by Feb. 28 (Nov. 30 for international students) each year in order for an applicant to be considered for admission.

PROCEDURAL MATTERS

- M.A., S.T.M. and Ph.D. applicants whose GRE analytical writing score is less than the 90th percentile will be required to successfully complete the Theological Research and Writing Course before completion of course work. The course is a zero credit hour course billable at two credit hours.
- Previously established language proficiencies expire after five years. The program director

must approve the transfer of the established proficiency and is to report this to the Registrar at the time of matriculation.

- Applications are considered in their totality. An applicant who meets basic requirements will be considered, but admission is not assured.
- GRE scores below the 50th percentile constitute sufficient cause for declining admission to any graduate program. Scores more than five years old may not be submitted for consideration.
- M.A. applicants must take and pass the ELCEs at 70 percent or higher competency. Entry-level work also may be required of the incoming student if a deficiency is identified.

REDUCED RESIDENCY COURSES (S.T.M. AND PH.D. ONLY)

An option provided to students pursuing the S.T.M. or Ph.D. is the reduced residency format of study. Compared to the traditional residential format of study, the reduced residency option allows students to complete their course requirements through a combination of online course work and on-campus intensives. The on-campus intensives occur two times annually (January and June) for two weeks of intensive course work.

Reduced residency courses have a “Part A” and a “Part B,” which correspond to the preparation time and the on-campus intensive time, respectively. For example, in the Fall Semester, Part A will start in August and end in December; Part B consists of the on-campus, two-week intensive in January and any post-intensive work, ending with the conclusion of the Winterim. A similar schedule follows with the start of the Spring Semester and ends with the conclusion of the Summer Term.

The Reduced Residency format of study is available to students in the all majors/concentrations with the exception of S.T.M. students pursuing an Exegetical Major or Ph.D. students with a concentration in Biblical Studies.

REGISTRATION DETAILS

Students will register for Parts A and B at the same time. The policy adopted explains the registration in more detail:

1. Courses offered as an on-campus intensive with a preceding preparation period are designated as having Part A and Part B.
2. Part A is offered in the regular term preceding the on-campus intensive and serves as the preparation time for the course. It bears zero credits and will be graded as pass/fail.
3. Part A is the prerequisite for Part B.
4. Part B is the on-campus intensive followed by the rest of the current term. It bears two credits and receives a standard letter grade.
5. If students take Part A but not Part B, they will be required to retake Part A the next time they take the course.
6. Students register for Parts A and B at the same time and in consultation with the program director.

RETAKE EXAMINATIONS (M.A., S.T.M., PH.D. ONLY)

Any student who twice fails a language proficiency exam, comprehensive exam, or a prospectus or proposal hearing will not be allowed to continue in the program.

FINANCIAL AID

For information regarding financial aid availability and procedures, please visit csl.edu/financialaid or email finaid@csl.edu.

EMPLOYMENT

Successful completion of an Advanced Studies degree program does not constitute recommendation toward placement or employment. Approval of a student's project, thesis or dissertation does not necessarily imply agreement with the student's argumentation or conclusions. Although Concordia Seminary will assist with identifying available positions, the Seminary assumes no responsibility to find employment for graduates.

MASTER OF ARTS (M.A.)

PURPOSE

The purpose of studying for the degree of Master of Arts (M.A.) is to acquire a general competence in the study of theology, which includes both a major and a minor in that study. A student who completes the M.A. Program may apply for admission to the Ph.D. Program.

The M.A. is designed for both clergy and laity. It is especially helpful for Christian men and women who seek to further their knowledge of theology so that they may give appropriate leadership in their congregations and communities.

The Spiritual Care Major focuses on the theology of spiritual care and serves as the basis for the Residential Deaconess Studies Program.

GOALS

The program is designed to include the attainment of a general knowledge of various theological disciplines or of a more focused knowledge in a specific discipline.

STUDENT LEARNING OUTCOMES

1. The student exhibits a capacity for critical and analytical theological inquiry.
2. The student exhibits skill in the application of responsible methods of scholarly research.
3. The student exhibits an ability to articulate the results of scholarly research in ways beneficial to the people of God.
4. The student exhibits commendable sense of responsibility for faithfully retaining and transmitting the heritage of truth that has been entrusted to the church.

BASIC PROGRAM SEQUENCE

All students must complete their studies with a cumulative GPA of 3.0 or higher on a 4.0 scale. The number of credits depends on the option chosen, as described below.

Students with a major in Exegetical, Systematic, Historical or Practical Theology also will declare a minor area. The student may not fail more than two courses in either the major or the minor and still successfully complete the major or the minor.

Students in the Spiritual Care Major will follow the requirements for this program as described in a separate section below.

There are no general requirements for foreign language proficiency. However, students with an Exegetical Theology Major will be required to demonstrate proficiency in biblical Greek and in biblical Hebrew to complete courses conducted on the basis of the biblical languages.

Each student will complete the M.A. using either the examination option or the thesis option. The description of the two options is below.

PROGRAM SEQUENCE, EXAMINATION OR THESIS ROUTE

Students who did not graduate from a theological seminary degree program must complete 18 semester hours of credit in a major and 12 semester hours of credit in a minor. The student further must complete an additional nine semester hours of free elective credit.

Graduates of a theological seminary degree program must complete 15 semester hours of credit in a major, six semester hours of credit in a minor and three additional semester hours of credit in eligible courses of their choice.

A total of six semester credits in religion or theology may be transferred from another accredited graduate school with the approval of the program director.

COMPREHENSIVE EXAMINATIONS

Students must pass a written comprehensive examination that tests their knowledge and understanding in their major area. There is no examination in the minor field. Comprehensive exams may be taken at any time but are normally taken during the last semester of course work or after all course work has been completed.

A request to take an examination must be arranged with the Director of the Graduate School at least two weeks in advance of the intended examination date. Special arrangements for off-campus testing, with appropriate supervision, can be made upon approval of the program director.

In order to participate in Commencement, the examination must be taken and passed by April 1. Any student who twice fails a comprehensive exam will not be allowed to continue in the program.

M.A. THESES

The student may register for the thesis at any time but it is generally advisable to register for the thesis during or (no later than) immediately after the semester in which the last course work has been taken (Summer not included).

Any student desiring to conduct qualitative or quantitative field research on human subjects must be credentialed by taking PRA6004 "Research Methodology and Design." Students will not be approved by the Institutional Review Board (IRB) to participate in human research unless they have completed the PRA6004 course.

The work of the thesis proceeds according to the guidelines specified by the Graduate School. The thesis may be submitted at any time, but the student is subject to deadlines for participation in Commencement.

REGISTRATION/ENROLLMENT STATUS FOR EXAMS AND THESIS

M.A. students enrolled in Exam I and Exam II have an enrollment status of full-time. If the student does not pass the exam in one year, the student will be enrolled in Exam Extension and will be assessed the Program Continuation Fee each term until the exam has been passed. During the extension enrollment phase, the student is enrolled at less than half-time status.

M.A. students enrolled in Thesis I and Thesis II have an enrollment status of full-time. If the thesis has not been completed at the end of one year, the student will be enrolled in Dissertation Extension and will be assessed the Program Continuation Fee each term until the thesis has been completed. During the extension

enrollment phase, the student is enrolled at less than half-time status.

COURSES TAUGHT IN SPANISH

Select courses offered through Concordia Seminary's Center for Hispanic Studies have been approved for master's-level credit. Upon application and admission to the M.A. Program, such courses can be taken and applied toward the M.A. degree. This option allows for the completion of the M.A. through courses that are all taught in Spanish. For further details, see the CHS Program section and the Resources for Theological Formation & Research section.

SMP AND THE M.A. PROGRAM

Because the SMP courses are taught at the M.A. level, and the SMP to GPC courses are M.Div./M.A. courses, by completing courses from the SMP to GPC Program, students can, if they qualify, earn the M.A. degree with a Practical Theology Major from Concordia Seminary in addition to the theological certification. Requirements are as follows:

- An earned B.A. degree
- Minimum 3.0 GPA in the SMP courses
- GRE scores required

The student will be expected to:

- Complete four courses toward the major/minor; and
- Pass the Practical Theology M.A. Comprehensive Examination administered through the Graduate School.

DUAL DEGREE PROGRAMS

For information regarding dual degree programs with Fontbonne University (Master of Not-for-Profit Management, Master of Business Administration, Master of Education) or Saint Louis University (Master of Social Work), please contact the Registrar's Office.

ACADEMIC POLICIES AND PROCEDURES

The Academic Policies & Procedures section of this catalog contains important information that applies to all Concordia Seminary students. If the information

for this program is more specific than the general policies, the more specific policy shall prevail.

PROGRAM COMPLETION REQUIREMENTS

Each academic program at the Seminary has a specific set of course requirements and other academic-related activities that need to be fulfilled in order to be awarded the degree/certificate. The academic requirements for the Master of Arts degree are as follows:

- Completion of all major, minor and elective course work totaling a minimum of 39 credit hours (see M.A. Credit Distribution Chart for details and exceptions based on previously earned credits/degrees)
- Successful completion of exam or thesis
- Cumulative grade point average of 3.00 or higher

**Submission of the Intent to Graduate Form and adherence to the guidelines stated in the Policy and Payment of Fees section are necessary for the issuing of a diploma.*

Master of Arts (M.A.) Credit Distribution

Exegetical, Historical, Practical and Systematic Theology Majors

Major	18
Minor	12
Free electives	9
Comprehensive exam in major or thesis	0
Total for Master of Arts (M.A.)	
39 credit hours	

Master of Arts (M.A.) Credit Distribution for Graduates of a Theological Seminary Degree Program

Exegetical, Historical, Practical and Systematic Theology Majors

Major	15
Minor	6
Free electives	3
Comprehensive exam in major or thesis	0
Total for Master of Arts (M.A.) for graduates of a theological Seminary degree program	
24 credit hours	

Master of Arts (M.A.) via SMP Program Credit Distribution

Students who pursue the M.A. via the SMP Program are expected to complete four courses of the GPC Program toward the major/minor and pass the Practical Theology M.A. Comprehensive Examination.

Completion of the SMP Program		32
Credits		12
EXE7XX	English Old Testament course	3
PRA517	Pastoral Leadership and Theology	3
SYS513	Church and World	3
PRA514	Pastoral Care and the Word	3
Practical Theology M.A. Comprehensive Exam		0
Total for Master of Arts (M.A.) via SMP Program		44 credit hours

RESIDENTIAL DEACONESS STUDIES PROGRAM (ACADEMIC MAJOR)

**Submission of the Intent to Graduate Form and adherence to the guidelines stated in the Policy and Payment of Fees section are necessary for the issuing of a diploma.*

M.A., SPIRITUAL CARE MAJOR

Women seeking to become deaconesses in the LCMS apply to both the M.A. Program and the Residential Deaconess Studies Program (Ministerial Formation). They will fulfill the requirements of the M.A. Program (Spiritual Care Major) and also fulfill the requirements of the deaconess formation program (Resident Field Education, internship and personal growth).

Women seeking advanced study in the field of deaconess studies (without becoming an LCMS deaconess) will fulfill the requirements of the M.A. Program with a Spiritual Care Major. All provisions of the M.A. Program apply to the Spiritual Care Major, except that the course pattern of the Spiritual Care Major replaces the major/minor credit distribution patterns that apply to the other four majors.

ACADEMIC POLICIES AND PROCEDURES

The Academic Policies & Procedures section of this catalog contains important information that applies to all Concordia Seminary students. If the information for this program is more specific than the general policies, the more specific policy shall prevail.

PROGRAM COMPLETION REQUIREMENTS

Each academic program at the Seminary has a specific set of course requirements and other academic-related activities that need to be fulfilled in order to be awarded the degree/certificate. The academic requirements for the Master of Arts-Spiritual Care with Deaconess Certification are as follows:

- Completion of all required and elective course work totaling a minimum of 54 credit hours (see M.A. Spiritual Care Major with Deaconess Certification Credit Distribution Chart for details)
- Successful completion of exam or thesis
- Cumulative grade point average of 3.00 or higher
- Successful completion of formation labs (during all residential terms of the program)
- Successful completion of four semesters of Resident Field Education (RFE)
- Successful completion of internship

Master of Arts (M.A.), Spiritual Care Major Credit Distribution

Exegetical Theology		9	Practical Theology		9
EXE507	Interpreting and Communicating the Word	3	PRA711	Spiritual Care Foundations	3
EXE721	Reading and Using the New Testament*	3	PRA712	Spiritual Care of Women	3
EXE731	Psalms for Spiritual Care	1.5	PRA714	Spiritual Care and the Word	3
EXE7XX	English-based Old Testament course**	1.5			
*EXE522 (Synoptic Gospels) and EXE525 (Pauline Epistles) can be taken in place of EXE721. Proficiency in biblical Greek required.					
**EXE512 (The Torah) or EXE515 (The Prophets) can be taken in place of EXE7XX. Proficiency in biblical Hebrew required.					
Systematic Theology		12	Historical Theology		3
SY5507	Introduction to Systematic Theology	3	HIS507	Introduction to Historical Theology	3
SY5511	Creeeds and Confessions	3			
SY5512	SY5512 Systematics I or SY5513 Church and World	3			
SY5528	A Theology of Ethics and Human Care	3			
Comprehensive exam or thesis					
Total for Master of Arts (M.A.), Spiritual Care Major					

Free electives					9
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42

credit hours

+

exam or thesis

Master of Arts (M.A.), Spiritual Care Major with Diaconess Certification Credit Distribution

Master of Arts (M.A.), Spiritual Care Major				42 + exam or thesis
Requirements for Diaconess Certification				12
Personal and diaconal formation labs (noncredit)				
Resident Field Education (noncredit)				
Internship and internship seminars				12
Total for Master of Arts (M.A.), Spiritual Care Major with Diaconess Certification				54 + exam or thesis credit hours

MASTER OF SACRED THEOLOGY (S.T.M.)

PURPOSE

The purpose of studying for the degree of Master of Sacred Theology (S.T.M.) is to acquire a special competence in some field of theological learning and to gain skill in effectively using the tools and presenting the results of theological research. The S.T.M. is appropriate for clergy who hold a M.Div. and seek to do further work. It is more general than the Ph.D. Program. After successfully completing 12 hours of course work and demonstrating competency in a modern foreign research language, the S.T.M. student may submit an application to the Advanced Studies Committee to roll up to the Ph.D. Program.

GOALS

This program strives to achieve an advanced understanding of a focused area or discipline in the context of general theological study, capacity to use research methods and resources in the discipline, and the ability to formulate productive questions.

STUDENT LEARNING OUTCOMES

1. The student exhibits a significant capacity for critical and analytical theological inquiry;
2. The student exhibits substantial skill in the application of responsible methods of scholarly research;
3. The student exhibits the considerable ability to articulate the results of scholarly research in ways beneficial to the people of God; and
4. The student exhibits an increasing, commendable sense of responsibility for faithfully retaining and transmitting the heritage of truth that has been entrusted to the church.

BASIC PROGRAM SEQUENCE

All students must complete a minimum of 24 semester hours of credit with a cumulative GPA of 3.0 or higher on a 4.0 scale.

Each student must declare a major from Exegetical, Systematic, Historical or Practical Theology. The student may not fail more than two courses. If the major is Exegetical Theology, the student must earn at least two semester hours of credit in Old Testament and two semester hours of credit in New Testament. S.T.M. students should seek graduate advising through the program director. Language proficiency must be demonstrated as described in the Academic Policies & Procedures section of this catalog.

With the exception of S.T.M. students pursuing an Exegetical Major, the reduced residency format of study is available to students in all other majors. The reduced residency option allows students to complete their course requirements through a combination of online course work and on-campus intensives. The on-campus intensives occur two times annually (January and June) for two weeks of intensive course work.

Reduced residency courses have a Part A and a Part B, which correspond to the preparation time and the on-campus intensive time, respectively. For example, in the Fall Semester, Part A will start in August and end in December; Part B consists of the on-campus, two-week intensive in January and any post-intensive work, ending with the conclusion of the Winterim. A similar schedule follows with the start of the Spring Semester and ends with the conclusion of the Summer Term.

Each student will complete the S.T.M. using either the examination option or the thesis option. The description of the two options is below.

EXAMINATION OR THESIS ROUTE

Each student will complete the S.T.M. using either the examination option or the thesis option, subject to departmental approval.

For the Practical Theology Major, the student shall choose and in part be tested in one of the following subject areas: pastoral theology, pastoral care and counseling, Christian education, preaching, worship or world missions.

A total of six credits in religion or theology may be transferred from another accredited graduate school with the approval of the program director. Also, a

student may earn two semester credits through independent study.

RESIDENTIAL ENROLLMENT STATUS

S.T.M. students will be at full-time status at four semester hours. To make satisfactory academic progress toward their degree completion, students will be advised to take on additional courses, study or preparation. This may include:

1. Take three, two-semester hour courses (six semester hours), or
2. Take two, two-semester hour courses (four semester hours) plus one of the following:
 - a. Language preparation/language course
 - b. Writing lab
 - c. Preliminary reading/research for exam/thesis
 - d. Preparation component for an intensive seminar taking place in the next term

The Winterim and Summer Terms are not required terms; students may choose to not register for courses during these optional terms.

REDUCED RESIDENCY ENROLLMENT STATUS

S.T.M. students following the reduced residency program of study will be at full-time status in the Winterim and Summer Terms when enrolled in two, two-semester hour courses.

S.T.M. COMPREHENSIVE EXAMINATIONS

Students must pass a written comprehensive examination that tests their knowledge and understanding in their major area. Comprehensive exams may be taken at any time but are normally taken during the last semester of course work or after all course work has been completed.

A request to take an examination must be arranged with the Director of the Graduate School at least two weeks in advance of the intended examination date. Special arrangements for off-campus testing, with appropriate supervision, can be made upon approval of the program director.

In order to participate in Commencement, the examination must be taken and passed by April 1. Any student who twice fails a comprehensive exam will not be allowed to continue in the program.

S.T.M. THESES

The student may register for the thesis at any time, but it is generally advisable to register for the thesis during or (no later than) immediately after the semester in which the last course work has been taken (Summer not included).

Any student desiring to conduct qualitative or quantitative field research on human subjects must be credentialed by taking PRA6004 Research Methodology and Design. Students will not be approved by the Institutional Review Board (IRB) to participate in human research unless they have completed the PRA6004 course.

The work of the thesis proceeds according to the guidelines specified by the Graduate School. The thesis may be submitted at any time, but the student is subject to deadlines for participation in Commencement.

REGISTRATION/ENROLLMENT STATUS FOR EXAMS AND THESIS

S.T.M. students enrolled in Exam I and Exam II have an enrollment status of full-time. If the student does not pass the exam in one year, the student will be enrolled in Exam Extension and will be assessed the Program Continuation Fee each term until the exam has been passed. During the extension enrollment phase, the student is enrolled at less than half-time status.

S.T.M. students enrolled in Thesis I and Thesis II have an enrollment status of full-time. If the thesis has not been completed at the end of one year, the student will be enrolled in Dissertation Extension and will be assessed the Program Continuation Fee each term until the thesis has been completed. During the extension enrollment phase, the student is enrolled at less than half-time status.

DUAL CREDIT

With the guidance and approval of the Director of the S.T.M. Program, students in Concordia Seminary's

M.Div. Program may seek dual credit toward both the M.Div. and S.T.M. Students in the dual credit program may take up to six hours of approved courses (M.Div. elective courses) that may be upgraded to the S.T.M. Program. They may not take 900-level courses while still M.Div. students. After receiving the M.Div., the rest of their courses in the S.T.M. Program will be at the 900-level.

ACADEMIC POLICIES AND PROCEDURES

The Academic Policies & Procedures section of this catalog contains important information that applies to all Concordia Seminary students. If the information for this program is more specific than the general policies, the more specific policy shall prevail.

PROGRAM COMPLETION REQUIREMENTS

Each academic program at the Seminary has a specific set of course requirements and other academic-related activities that need to be fulfilled in order to be awarded the degree/certificate. The academic requirements for the Master of Sacred Theology are as follows:

- Completion of all major and elective course work totaling a minimum of 24 credit hours (see S.T.M. Credit Distribution Chart for details and exceptions based on previously earned credits/degrees)
- Successful completion of the S.T.M. Program’s foreign language requirement
- Successful completion of exam or thesis
- Cumulative grade point average of 3.00 or higher

**Submission of the Intent to Graduate Form and adherence to the guidelines stated in the Policy and Payment of Fees section are necessary for the issuing of a diploma.*

Master of Sacred Theology (S.T.M.) Credit Distribution

Major	12
Free electives	12
Comprehensive exam in major or thesis	0
Language requirement: One modern foreign language before completion of 12 credits	

Total for Master of Sacred Theology (S.T.M.)	24 <i>credit hours</i>
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All courses of the S.T.M. are taken at the 900 level (two credits each).

After completion of 12 hours of 900-level courses, students may apply to the Ph.D. Program (roll-up).

Master of Sacred Theology with Dual Credit Option (M.Div./S.T.M.) Credit Distribution

Major	12
Free electives	12*
Comprehensive exam in major or thesis	0
Language requirement: One modern foreign language before completion of 12 credits of the S.T.M.	

Total for Master of Sacred Theology with Dual Credit Option (M.Div./S.T.M.)	24 <i>credit hours</i>
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*Students in the dual credit program may take up to six hours of approved courses that may be upgraded to the S.T.M. Program. They may not take 900-level courses while still M.Div. students. The rest of their courses in the S.T.M. Program will be at the 900 level.

DOCTOR OF PHILOSOPHY (PH.D.)

heritage of truth that has been entrusted to the church.

PURPOSE

The purpose of the Doctor of Philosophy (Ph.D.) Program is to prepare scholars to be future leaders in both academic and nonacademic settings by developing and establishing competency in a chosen area of study that makes an original theological contribution to that field of study.

The Ph.D. is a specialist research doctorate designed to train candidates at the highest level so that they may provide leadership in both church and world. The Ph.D. is the highest academic degree offered at Concordia Seminary, designed to cultivate analytical and critical reasoning, effective writing and broad-based decision-making.

The program exists to enable the student to develop a sense of and a commitment to the vocation of theological scholarship in its dimensions of teaching, learning and research.

GOALS

The research doctorate program strives to achieve a comprehensive knowledge of the disciplines of study, competence to engage in original research and writing that advance theological understanding for the sake of the church, academy and society, and a breadth of knowledge in theological and religious studies, and in other academic disciplines.

STUDENT LEARNING OUTCOMES

1. The student exhibits an advanced capacity for rigorous critical and analytical theological inquiry.
2. The student exhibits exceptional skill as a specialist in the application of responsible methods of scholarly research performed at the highest level.
3. The student exhibits an exemplary ability to articulate the results of scholarly research in ways beneficial to the people of God.
4. The student exhibits an increasing, commendable sense of responsibility for faithfully retaining and transmitting the

PROGRAM ADVISER

During the course work phase, the Director of the Graduate School will be the student's adviser. When the student begins exam preparation, the department of the student's concentration will help with exam preparation and normally will serve as the student's dissertation supervisor.

AREAS OF CONCENTRATION

History of Exegesis

Department of Historical Theology

Goal: to examine the exegetical methods and conclusions of the church through the ages, with special emphasis on the early church and the Reformation. This concentration also seeks to apply these insights to meet the needs of the church today.

Theology and Culture

Department of Practical Theology

Goal: to apply theologically critical thinking to questions of contemporary cultural importance, in order to articulate and to foster theologically sound responses and practices in the church.

SPECIAL EMPHASIS: HOMILETICS

Requires the eight courses for a Theology and Culture Degree and then allows the student to choose electives for the four other courses in order to complete the Ph.D. requirements.

Doctrinal Theology

Department of Systematic Theology

Goal: to examine the biblical, creedal and confessional testimonies of the church in order to identify from them doctrine that is timeless and to articulate from them theology that is timely.

Reformation Studies

Department of Historical Theology

Goal: to examine the 16th century Reformation (including its causes and effects) and to understand and apply its insights to the church today.

Modern World

Department of Historical Theology

Goal: to investigate issues in the history of theology from the 17th century to the present. Major themes include civil religion, missions and ecumenism. This concentration intentionally bridges the gap between Europe and America by stressing the mutual interdependence of theologies and theologians on the two continents.

Biblical Studies

Department of Exegetical Theology

Goal: to evaluate, appropriate and apply historical and contemporary theories and methods of biblical research in a manner that respects the biblical texts as ancient literary texts and as sacred Scripture.

PROGRAM SEQUENCE

The student must complete a minimum of 36 semester hours (courses, teaching assistantship and dissertation) beyond the master's-level theological degree with a cumulative GPA of at least 3.5 on a 4.0 scale. The distribution of these courses is detailed at the end of this section. For course suggestions regarding a specific emphasis of a concentration, please consult the Graduate School.

With the exception of Ph.D. students pursuing a concentration in Biblical Studies, the reduced residency format of study is available to students in all other concentrations. The reduced residency option allows students to complete their course requirements through a combination of online course work and on-campus intensives. The on-campus intensives occur two times annually (January and June) for two weeks of intensive course work.

Reduced residency courses have a Part A and a Part B, which correspond to the preparation time and the on-campus intensive time, respectively. For example, in the Fall Semester, Part A will start in August and end in December; Part B consists of the on-campus, two-week intensive in January and any post-intensive work, ending with the conclusion of the Winterim. A similar schedule follows with the start of the Spring Semester and ends with the conclusion of the Summer Term.

Language proficiency must be demonstrated as described in the Academic Policies & Procedures section of this catalog.

Students admitted to the Ph.D. Program enter as undifferentiated graduate students until they have completed 12 semester credit hours in the program. The Advanced Studies Committee will undertake a review of undifferentiated graduate students in the Ph.D. Program who have completed 12 semester credit hours to determine their continuation in or termination from the program. A positive decision allows the student to enter the Ph.D. Program proper, and the student is reclassified as a doctoral student. A negative decision prohibits the student from continuing in the Ph.D. Program, but offers the option of completing the S.T.M.

Comprehensive exams are taken after all course work has been completed (except in the Biblical Studies Concentration). All departmental comprehensive exams must be passed before submitting a dissertation prospectus. The requirements for these exams are described in the Academic Policies & Procedures section of this catalog.

A dissertation worthy of publication must be produced, beginning with a prospectus and followed by a proposal. After the dissertation proposal has been accepted, the student attains doctoral candidate status. Specific details on the nature and timing of the steps involved in the production of the dissertation are available from the Graduate School section of SemNet.

Any student desiring to conduct qualitative or quantitative field research on human subjects must be credentialed by taking PRA6004 Research Methodology and Design. Students will not be approved by the Institutional Review Board (IRB) to participate in human research unless they have completed the PRA6004 course.

CREDIT DISTRIBUTION AND ENROLLMENT STATUS

A total of 24 semester hours of classroom work for credit must be completed at the 900 level. Ph.D. students will be at full-time status at four semester hours. Half-time status is therefore two hours. To make good progress toward their degree, however, students will be advised to take on additional courses, study or preparation. This may include:

1. Take three, two-semester semester hour courses (six semester hours), or

2. Take two, two-semester hour courses (four semester hours) plus one of the following:
 - a. Teaching assistant
 - b. Language preparation
 - c. Preliminary research for dissertation
 - d. Preparation component for an intensive seminar taking place in the next term

The Winterim and Summer Terms are not required terms; students may choose not to register for courses during these optional terms. Ph.D. students following the reduced residency program of study will be at full-time status in the Winterim and Summer Terms when enrolled in two, two-semester hour courses.

TEACHING ASSISTANT REQUIREMENT

As part of their degree program, Ph.D. students must serve as a Teaching Assistant (T.A.) for two courses, totaling six credits. The student will assist a professor in an appropriate course or teach a lower level course, as appropriate. The requirement to serve as a T.A. in the Ph.D. Program may be waived only for those who hold a bachelor's degree or higher in education, which includes a student teaching experience or its equivalent, or who already hold an undergraduate, seminary or graduate teaching position. The program director must approve the waiving of the requirement to serve as a T.A. and is to report this with appropriate documentation to the Registrar by the time of matriculation.

PH.D. EXAMINATION

The following comprehensive examinations are required:

- Biblical Studies: Comprehensive written examinations in both the Old and New Testaments, based upon reading lists developed by the Department of Exegetical Theology (and taken in association with the Issues Seminars and with Advanced Biblical Theology)
- Doctrinal Theology: Comprehensive written examination based upon the departmental reading list
- Reformation Studies/History of Exegesis or Modern World: Comprehensive oral examination based upon the department reading list

- Theology and Culture: Comprehensive written exam based upon a departmental reading list

REGISTRATION/ENROLLMENT STATUS FOR EXAMS AND DISSERTATION

Ph.D. students enrolled in Ph.D. Exam I and Ph.D. Exam II have an enrollment status of full-time. If the student does not pass the exam within this time frame (one year), the student will be enrolled in Ph.D. Exam Extension and will be assessed a Program Continuation Fee each term until the exam has been passed. During the extension enrollment phase, the student is enrolled at less than half-time status.

Ph.D. students enrolled in Ph.D. Dissertation I-IV have an enrollment status of full-time. If the student does not complete the dissertation during this time (two years), the student will be enrolled in Dissertation Extension and will be assessed the Program Continuation Fee each term until the dissertation has been completed. During the extension enrollment phase, the student is enrolled at less than half-time status.

ACADEMIC POLICIES AND PROCEDURES

The Academic Policies & Procedures section of this catalog contains important information that applies to all Concordia Seminary students. If the information for this program is more specific than the general policies, the more specific policy shall prevail.

PROGRAM COMPLETION REQUIREMENTS

Each academic program at the Seminary has a specific set of course requirements and other academic-related activities that need to be fulfilled in order to be awarded the degree/certificate. The academic requirements for the Doctor of Philosophy are as follows:

- Completion of all required coursework totaling a minimum of 24 credit hours (see Ph.D. Credit Distribution Chart for details)
- Successful completion of Teaching Assistant Requirements (see details under the Teaching Assistant section)
- Successful completion of all language requirements as dictated by student's concentration

- Successful completion of comprehensive exam
- Successful completion of dissertation (12 credit hours)
- Cumulative grade point average of 3.50 or higher

**Submission of the Intent to Graduate Form and adherence to the guidelines stated in the Policy and Payment of Fees section are necessary for the issuing of a diploma.*

Doctor of Philosophy (Ph.D.)
Credit Distribution

Course work	24
Teaching Assistant (T.A.) requirements	
12-hour review	
Language requirements:	
German prior to 12 credits	
Second language prior to 24 credits	
Other languages vary by concentration	
Comprehensive exam	0
Dissertation	12
Total for Doctor of Philosophy (Ph.D.)	36 credit hours

Academic Policies & Procedures

Unless indicated otherwise, all policies and procedures in this section apply to all students.

PRIVILEGE OF ENROLLMENT

As a Lutheran institution committed to the mission of Christ, Concordia Seminary is committed to community and care for its students. It also holds to the highest ethical standards. Enrollment at Concordia Seminary is a privilege and is subject at all times to shared values, integrity and agreement with policies and commitment to proper procedures. Failure to do so may result in termination or suspension by action of the dean or director of the academic program in which the student is enrolled. Such action may be based upon failure by the student to meet and maintain academic standards prescribed by the faculty or upon conduct on the part of the student that is inconsistent with or detracts from the spiritual, moral and social character that the faculty and the Board of Regents desire for the Seminary community.

The provision of inaccurate or misleading information by a student at the time of application or while enrolled shall be considered grounds for dismissal. Termination or suspension for academic reasons will be determined by the dean or director of the academic program in which the student is enrolled in consultation with the Registrar.

In cases of termination or suspension for other than academic reasons, the student may appeal in writing through the Office of the President to the faculty within 10 days for consideration at the next regular meeting of the faculty. If no understanding is reached, the student, or the student together with any interested faculty member, may appeal to the President of the Seminary for his decision. His decision will be conclusive and final. The President, if he desires, may appoint a reviewing committee of faculty members not previously involved with the case. The committee will bring its findings to the faculty for review and decision. The decision of the faculty will be conclusive and final.

Any student applying for admission to the Seminary shall be deemed to have read and understood the terms of this notice and, if accepted, will be subject to them.

NONDISCRIMINATION POLICY

It is the policy of Concordia Seminary: (1) not to exclude, expel, limit or otherwise discriminate against an individual seeking admission as a student or an individual enrolled as a student in the terms, conditions and privileges of Concordia Seminary because of race, color, or national or ethnic origin; and (2) not to exclude from, or otherwise discriminate against, in admission or access to its programs and activities, on the basis of disability, age or sex, any person who meets the academic and technical standards requisite to admission or participation in its education programs and activities. The Senior Vice President for Finance and Administration of Concordia Seminary is its coordinator of compliance with U.S. Department of Health and Human Services regulations concerning discrimination on the basis of disability or sex.

These nondiscriminatory policies in no way limit or restrict the established policy of Concordia Seminary of limiting admission, or giving preference on some occasions, to an applicant in one of the following categories:

1. An applicant from any member congregation of the LCMS or an applicant who is a child of a person who is from any congregation of the LCMS, or
2. An applicant from a congregation of a Lutheran church body other than the LCMS or an applicant who is a child of a person from a congregation of a Lutheran church body other than the LCMS

In addition, the LCMS and Concordia Seminary, as part of the Synod, adhere to the religious and doctrinal belief and practice that women may not be ordained as pastors or others who serve in the pastoral, public office in the LCMS.

Accordingly, women are not admitted to academic programs leading to or assuming the ordained ministry (Master of Divinity, Master of Sacred Theology, Doctor of Ministry). Women may be admitted to the Master of Arts and the Doctor of Philosophy Programs. Concordia Seminary reserves the right at any time to refuse admission or readmission, place on disciplinary or academic probation, suspend or dismiss students for cause.

FAMILY EDUCATION RIGHTS AND PRIVACY ACT OF 1974 (FERPA)

The Family Educational Rights and Privacy Act (FERPA), with which Concordia Seminary intends to comply fully, was designed to protect the privacy of educational records, to establish the right of students to inspect and review their educational records, and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. Students also have the right to file complaints with the Family Educational Rights and Privacy Act Office concerning alleged failures by Concordia Seminary to comply with the act.

Release to a third party of any information not considered “directory” information requires written consent by the student. Concordia Seminary has adopted a policy that explains in detail the procedures used for compliance with the provisions of the act. Copies of the policy may be obtained from the Registrar.

The following information pertaining to students has been declared to be (public) directory information by Concordia Seminary:

1. Full name
2. Local address
3. Telephone number
4. Campus P.O. Box number
5. School email address (...@csl.edu)
6. Academic program (and classification, I, II, vicar, IV for M.Div. students)
7. Dates of enrollment
8. Enrollment status
9. Home district (for LCMS students)
10. Name of vicarage/internship congregation, city, state (for vicars, deaconess interns)
11. Spouse’s first name for married students

Students are advised that information other than public directory information may be released in emergency or life-threatening situations.

Students who do not wish to have any information released, including directory information, must complete and submit a Request for Nondisclosure Form to the Registrar during the first week of the Fall Semester.

OFFICIAL COMMUNICATION BY EMAIL

Only email addresses issued by Concordia Seminary will be used for official communication. If Seminary messages are redirected to a personal address, the student remains responsible for responding to the messages.

HUMAN RESEARCH POLICY

Consistent with Christian integrity and respect for persons, any research conducted by faculty or students of Concordia Seminary recognizes the dignity, autonomy and privacy of all persons. Any research that involves human participants or subjects also follows the guidelines of federal regulations (CFR 45, part 46), including the prior approval of such research through the Seminary’s Institutional Review Board. A full statement of this policy and procedure is available through the Office of the Provost as communicated also through the appropriate deans and program directors where such research may be supervised.

INTERNATIONAL STUDENT POLICIES

Concordia Seminary is authorized under federal law to enroll nonimmigrant students in the F visa classification. Concordia Seminary’s Registrar is the Primary Designated School Officer (PDSO). International students who have been accepted into the D.Min., M.A., S.T.M. or Ph.D. programs should contact the PDSO to start the I-20 paperwork process.

When a student has submitted requested information and proof of adequate financial support for studies, the I-20 will be mailed. A student must pay a SEVIS fee prior to setting up an interview with the U.S. Embassy in the student’s home country. International students must maintain full-time status as a condition of their class F1 visa.

ACADEMIC PROGRESS POLICY FOR FULLY FUNDED INTERNATIONAL STUDENTS

Students who are Lutheran and endorsed by their church bodies (sent by a church recognized by the LCMS in preparation to return to their home country specifically for the purpose of church work) will follow the policies outlined below. These policies ensure that students will make satisfactory academic progress in their programs. Those students who do not meet these expectations may be dismissed from the program in which they are enrolled.

INTERNATIONAL STUDENTS— MASTER OF DIVINITY

Length of funding for residential period: four years maximum

Schedule

- Year 1: At least 24 hours of course work
- Year 2: At least 24 hours of course work
- Year 3: At least 24 hours of course work or vicarage
- Year 4: At least 24 hours of course work or vicarage

Total number of credits: 98 (includes six credits of Greek, six credits of Hebrew and 12 credits of vicarage)
Full-time status: 12 credit hours per term

Throughout all course work, students must maintain a GPA of 2.35 or higher.

INTERNATIONAL STUDENTS— MASTER OF ARTS

Length of funding for residential period: three years maximum

Schedule

- Year 1: At least 18 hours of course work
- Year 2: 18 hours of course work
- Year 3: Successful completion of comprehensive exam or thesis

Total number of credits: 39
Full-time status: nine credit hours per term

Throughout all course work, students must maintain a GPA of 3.0 or higher.

INTERNATIONAL STUDENTS—MASTER OF ARTS (EXEGETICAL MAJORS ONLY)

Length of funding for residential period: three years maximum

Schedule

- Summer Term 1: Successful completion of Greek course, six hours
- Year 1: At least 18 hours of course work
- Summer Term 2: Successful completion of Hebrew course, six hours

- Year 2: 18 hours of course work
- Year 3: Successful completion of comprehensive exam or thesis

Total number of credits: 39

Full-time status: nine credit hours per term

Throughout all course work, students must maintain a GPA of 3.0 or higher.

INTERNATIONAL STUDENTS—MASTER OF SACRED THEOLOGY (RESIDENTIAL OPTION)

Length of funding for residential period: three years maximum

Schedule

- Year 1: At least 12 hours of course work, including demonstration of language proficiency (e.g., German course)
- Year 2: 12 hours of course work
- Year 3: Successful completion of comprehensive exam or thesis

Total number of credits: 24

Full-time status: four credit hours per term

Throughout all course work, students must maintain a GPA of 3.0 or higher.

INTERNATIONAL STUDENTS—MASTER OF SACRED THEOLOGY (REDUCED RESIDENCY OPTION)

Schedule

- Year 1: Eight hours of course work, including demonstration of language proficiency (e.g., online German course)
- Year 2: Eight hours of course work
- Year 3: Eight hours of course work
- Year 4: Successful completion of comprehensive exam or thesis

Total number of credits: 24

Full-time status: four credit hours per term

Throughout all course work, students must maintain a GPA of 3.0 or higher.

INTERNATIONAL STUDENTS—DOCTOR OF PHILOSOPHY (RESIDENTIAL OPTION)

Length of funding for residential period: five years maximum

Schedule

- Year 1: 12 hours of course work, including demonstration of language proficiency (e.g., German course), successful completion of 12-hour review
- Summer Term 1: Preparation for second language exam
- Year 2: 12 hours of course work, including demonstration of additional language proficiencies, and two teaching assistantships
- Year 3: Successful completion of comprehensive exam, preparation for dissertation
- Year 4: Approval of prospectus and proposal
- Year 5: Successful completion of dissertation

Total number of credits: 36

(Includes 12 credit hours for dissertation)

Full-time status: four credit hours per term

Throughout all course work, students must maintain a GPA of 3.5 or higher.

INTERNATIONAL STUDENTS—DOCTOR OF PHILOSOPHY (REDUCED RESIDENCY OPTION)

Schedule

- Year 1: Eight hours of course work, including demonstration of language proficiency (e.g., online German course)
- Year 2: Eight hours of course work, including demonstration of additional language proficiencies, and one teaching assistantship, successful completion of 12-hour review
- Year 3: Eight hours of course work, including demonstration of additional language proficiencies as needed, and one teaching assistantship
- Year 4: Successful completion of comprehensive exam, research for dissertation
- Year 5: Approval of dissertation prospectus and proposal
- Year 6: Successful completion of dissertation

Total number of credits: 36

(Includes 12 credit hours for dissertation)

Full-time status: four credit hours per term

Throughout all course work, students must maintain a GPA of 3.5 or higher.

Once a student arrives on campus, he or she must check in with the Registrar and Advanced Studies to supply proper documentation. Please also contact Advanced Studies or the Registrar for SEVIS registration of your arrival in the United States to obtain a travel letter or to ask any questions you may have regarding your international student status.

STUDENT LOAN DEFERMENTS

Concordia Seminary is a participant in the National Student Loan Clearinghouse (NSLC). Student enrollment status is reported to the clearinghouse multiple times throughout the semester, and the clearinghouse, in turn, reports status to lenders. Because this process is executed on a regular basis, it ordinarily eliminates the need for students to obtain endorsement of deferment forms.

STATUS VERIFICATION REQUESTS

In response to a written request and authorization by a student, the Registrar will prepare a letter to report a student's enrollment status.

TRANSCRIPTS

The Registrar will prepare, upon written request and authorization from the student, an official transcript of a student's academic work at Concordia Seminary.

Note: Transcripts of academic work from institutions other than Concordia Seminary will not be released to any third party. Students must request transcripts directly from the institution where the credits were earned. GRE scores submitted at the time of application to Concordia Seminary are for admission purposes only. A student needing this information for admission to other institutions needs to contact GRE directly for score information.

ENTRY-LEVEL COMPETENCY (M.DIV., RAR, SMP, GPC, M.A., ODS)

All students admitted to certain programs must demonstrate entry-level competence before starting program classes. The requirements are as follows:

- M.Div., RAR, SMP, Deaconess Studies

Programs: Old Testament content, New Testament Content, Christian Doctrine (passing = 70 percent)

- SMP to GPC: Competence in biblical Greek must be demonstrated prior to matriculation. Competence is demonstrated by scoring a 70 or higher on the Greek Language Entry Level Competency Exam (ELCE) or by successfully completing six semester hours in biblical Greek with at least 3.0 GPA in the course(s).
- M.A.: Old Testament content, New Testament Content, Christian Doctrine (passing = 70 percent; B- in the course)

Competence is demonstrated by passing either the Entry Level Competency Exams (ELCEs) in each area or the corresponding pre-seminary courses offered by Concordia Seminary (see schedule below). Enrollment will provide information to all applicants regarding administration of the ELCEs.

The Seminary offers the pre-seminary remedial competence courses according to the following schedule. Pre-seminary courses do not receive credit toward fulfillment of a student's academic program:

- Old Testament — Summer only
- New Testament — Summer only
- Christian Doctrine — Summer only

Please note the following policies:

- The Admissions Committee may grant admission to a program before all entry-level competencies have been demonstrated with the condition that such admission is incomplete until all competency requirements have been fulfilled. Students who have not demonstrated competence in one or more areas must register for the applicable pre-seminary remedial courses before they will be permitted to enroll in courses fulfilling the requirements of their program's curriculum.
- Potential applicants may begin taking the content ELCEs March 1 in the year before enrollment and the language ELCEs June 1 in the year prior to enrollment. The deadline for passing content ELCEs is April 30 and the deadline for language ELCEs is May 31 of the year when the student intends to matriculate.
- A student ordinarily will be afforded as many as

three opportunities to pass each ELCE. After an unsuccessful attempt to pass an ELCE, an interval of three days must pass before another attempt to pass the same ELCE. This means that fewer attempts will be available to a student as the April 30 deadline approaches.

- A student who has not passed the Old Testament, New Testament and Christian Doctrine ELCEs by April 30 should register for any applicable pre-seminary remedial courses in the Summer Term.
- A student who has passed the Old Testament, New Testament and Christian Doctrine ELCEs by April 30 should register for Greek in the Summer Term (if required by his or her program).
- M.Div. and RAR students: Elementary Hebrew or Greek (full courses) may be repeated only once. If a student fails one of these courses the second time, the student will be dismissed for academic reasons from his program.

STOPS ON STUDENT ACCOUNTS

A STOP (administrative hold) is placed on a student's account when there is overdue paperwork or payments. Certain STOPS will prohibit the student from registering for classes, receiving a diploma or receiving an official transcript. It is the student's responsibility to contact the office that placed the STOP and complete the requested actions.

REGISTRATION PROCEDURES – ALL PROGRAMS

The Registrar will be conducting all registrations for the 2023–24 academic year based on the program requirements and correspondence with the students regarding course selection. The registrations are conducted in accordance with the registration dates noted on the academic calendars.

New M.Div. and RAR students are registered by the Registrar on the basis of their ELCE or course equivalent completions.

Graduate School students should consult Advanced Studies for academic advising prior to registration. Deaconess students should consult with the Director of Deaconess Studies for advising regarding the formation requirements of the program and with Advanced Studies for academic program advising.

REGISTRATION PROCEDURES – NONDEGREE STUDENT

A nondegree student is one who has not been admitted to a degree or certificate program of Concordia Seminary.

A nondegree student must meet the prerequisites for the course. For all courses, except those designated as pre-seminary remedial courses, the prerequisites include a bachelor's or higher degree. If the student does not meet the prerequisites, the Registrar may, but is not required to, contact the instructor and obtain an exception.

A nondegree student may register for any courses offered by Concordia Seminary, except as follows:

- Permission must be obtained from the Dean of Advanced Studies to register for a 900-level course.
- Permission must be obtained from the Director of the Doctor of Ministry Program to register for a 600-level course.

Registration of a nondegree student will occur when the full tuition amount is paid. Tuition is based on the course level of the registration. In the event that a nondegree student withdraws from a course, the standard refund schedule will apply.

SUMMER TERM ENROLLMENT AND REGISTRATION

Students of Concordia Seminary are not required to enroll in Summer Term courses. There are, however, certain course sequences for which the Seminary offers Summer Term courses so that students can make better academic progress. Students who enroll in Summer Term classes must follow the same policies as during the regular school year, including attendance.

ADDING A COURSE

With the permission of the Registrar, a student may add a course(s) through the Friday of the first week of the term for Fall and Spring Semesters. Students also may add a course(s) through the Friday of the first week of a seven-week session. In the Winterim and Summer Terms, addition of a course must take place by end of day on the first day of the course.

WITHDRAWING FROM A COURSE

With the permission of the Registrar, a student may withdraw from a full semester or seven-week (half-semester) course during the first five weeks of the semester or half-semester as applicable. After the fifth week, a student may withdraw only with the permission of (1) the instructor, (2) the Dean of Ministerial Formation or the Director of the Graduate School, and (3) the Registrar. Ordinarily, a student may not withdraw from a course after the fifth week of the semester or associated half-semester. After the fifth week, the grade of "W" will be posted to the student's academic record. Forms for a withdrawal from a course are available from the Registrar. It is the responsibility of the student to initiate a request to withdraw from a class. Withdrawal is effective the date a withdrawal form is submitted by a student or program director.

A student who drops a course or withdraws officially or unofficially from a course or from the Seminary during the first five weeks of a semester or associated half-semester shall receive a refund based on the following:

- Through the last day of week one: 100%
- Through the last day of week two: 80%
- Through the last day of week three: 60%
- Through the last day of week four: 40%
- Through the last day of week five: 20%
- After week five: 0%

For courses during the Winterim and Summer Terms, a student can withdraw on the first day of the class for a full refund. There will be no refunds after the first day a class meets in a Winterim or Summer Term, and withdrawals will be posted with a grade of "W."

There may be circumstances where the student stops participating in a class but does not submit a withdrawal request. The Seminary will make a good-faith effort to contact the student regarding withdrawal. If the student does not respond, the date of withdrawal will be assigned as defined below:

- M.Div., RAR, M.A., S.T.M. residential, Ph.D. residential: Withdrawal is the last day of classroom attendance.
- SMP, CHS, EIIT, ODS, D.Min., S.T.M. reduced residency, Ph.D. reduced residency: Withdrawal is the later of the following:

- a. Last Blackboard login to the class or
- b. Last contact with the instructor regarding the class or
- c. Last contact with the program office regarding the class.

In the case of an unauthorized withdrawal after the fifth week, the grade of “F” is recorded automatically, and the hours are counted in computing the GPA. Refunds will be allocated in accordance with federal regulations. In the case of the withdrawal of a veteran, a refund will be made in accordance with Veterans Administration regulations. In no case will a refund be less than what state and federal laws require.

INDEPENDENT STUDIES

The student who wishes to take an independent study must obtain the appropriate paperwork from the Registrar. It is the student’s responsibility to approach an instructor to inquire whether the instructor is willing to supervise an independent study. All independent studies must be supervised by regular or emeriti faculty. Any exceptions must be approved by the Provost.

Students must return the proposal and prospectus paperwork to the Registrar signed by the student and instructor. Students in the Graduate School also must have the form signed by the director of their program. The signed paperwork must be submitted to the Registrar by the end of the term prior to the term in which the student plans on completing the independent study. The Registrar then will submit the independent study proposal to the Provost for approval. If granted approval, registration for an independent study will be conducted for the full semester.

INDEPENDENT STUDIES – MASTER OF DIVINITY STUDENTS

An independent study elective offers an opportunity to explore an area of special interest outside the usual scope of the regular course or to conduct deeper investigation of a topic that is contained in a regular course. Qualified M.Div. students may take one free elective course (1.5 semester hours) as an independent study. An independent study cannot count toward a required history free elective. In order to be eligible, students must have fourth-year class status, a curriculum GPA of 3.50 or higher and 1.5 free elective credits available in their academic plan.

INDEPENDENT STUDIES – ADVANCED STUDIES STUDENTS

An independent study elective offers an opportunity to explore an area of special interest outside the usual scope of the regular course, to conduct research on a topic or do extensive readings.

- Qualified M.A. students may take one independent study (1.5 semester hours) toward the M.A. degree.
- Qualified S.T.M. students may take one independent study (2.0 semester hours) toward the S.T.M. degree.
- Qualified D.Min. students may take one independent study (3.0 semester hours) toward the D.Min. degree. (D.Min. students participating in wraparound courses are not eligible for any additional independent studies.)
- Qualified Ph.D. students may conduct one independent study (2.0 semester hours) toward the Ph.D. degree.

Eligibility for the independent study is determined by the director of the program.

EXCEEDING NUMBER OF REQUIRED HOURS FOR DEGREE

Students who wish to enroll in a course either for credit or an audit that exceeds the requirements of their program may do so with the approval of the Registrar or Director of Academic Programming. Approval will be granted only if space is available in the course after registration is completed. Students who enroll in additional course work should consult with the Director of Financial Aid prior to enrolling.

AUDITING OF CLASSES BY STUDENTS

Students may enroll in courses as auditors, prior to the end of the first week of classes, if they meet the prerequisites for the course(s), and as space allows. Institutional aid is not available for courses that are audited.

A student may not take a course for credit after auditing it. A student may not audit a course in order to meet the prerequisites or requirements of a program. A student may not audit a theological language course.

Because a special policy governs audits of D.Min.

offerings, prospective D.Min. auditors should contact the Director of the Doctor of Ministry Program.

If a student chooses to withdraw from a course that he or she is auditing, the standard refund policy is applicable. The student will then be graded with the grade of “W” with a transcript notation indicating that the student was enrolled in the course as an audit before withdrawal.

AUDITING OF CLASSES BY SPOUSE OR FIANCE/FIANCEE

With the consent of the instructor and the approval of the Registrar, students may invite their spouses or fiances/fiancées to audit one course per semester. An application for such audits may be obtained from the Registrar. Restrictions on approval of such audits may include, but are not limited to, class size and the nature of prerequisites (especially language prerequisites).

DELAYED PROGRAM COMPLETION (M.DIV., RAR)

Due to personal or academic circumstances, it may be determined that a student in the M.Div. or RAR programs will extend his program by one year. Doing so requires permission from the director of his program. To initiate this change, the Registrar will provide a student with a form indicating the required approvals. Following approval by his program director, the student should consult with the Registrar for academic planning purposes and registration consultation.

DEFERRED VICARAGE (M.DIV., RAR)

Any student who seeks to defer a vicarage should consult with the Director of Vicarage and Deaconess Internships to discuss requirements for such exceptions.

DUAL DEGREE PROGRAMS

Concordia Seminary maintains formal protocol agreements with Fontbonne University and Saint Louis University to allow limited shared credit to be applied to the various programs at Fontbonne and the M.A. in Social Work at Saint Louis University. For information regarding dual degree programs with Fontbonne University (Master of Not-for-Profit Management, Master of Business Administration, Master of Education) or Saint Louis University (Master of Social Work), please contact the Registrar.

STUDENTS WITH DISABILITIES

Concordia Seminary complies with federal requirements in working with students who have disabilities. Students with a disability should consult with their program directors and the library’s public services staff regarding necessary accommodations.

CONTINUING EDUCATION

In “serving church and world by providing theological education and leadership,” the Seminary also provides continuing education experiences for clergy, other professional church workers and laypersons. Such programs seek to fulfill the aims of Concordia Seminary.

The Seminary awards Continuing Education Units (CEUs) for educational experiences other than academic courses and programs. One CEU is equivalent to 10 contact hours in a learning experience. Although CEUs are not academic credit, they do give evidence of participation in continuing education.

Included among the short-term workshops, seminars and other continuing education programs offered by the Seminary are the following: Lay Bible Institute, Theological Symposium, Multiethnic Symposium and summer off-campus workshops.

The Director of Continuing Education can provide information on all programs of continuing education (special lecture series, workshops, institutes, symposia, etc.).

ATTENDANCE

Students should recognize that during their enrollment at Concordia Seminary, their primary vocation (second only to their baptismal and familial callings) is to be a student. Attendance and full participation is expected in curricular activities, including, for example, classes and class-related activities, Orientation, meetings related to field education, vicarage/internship assignment and placement. Instructors may treat absences as “excused,” but are not obliged to do so. Even when an instructor treats an absence as excused, students remain responsible for preparation and timely submission of all assignments.

Concordia Seminary prepares an attendance report for all students in all sections at the beginning of each term. This measure ensures compliance with federal regulations.

READING WEEK FOR RESIDENTIAL PROGRAMS

Reading Week is the week between the end of the first session of the Fall or Spring Semesters and the beginning of the second session. No residential class sessions are scheduled during Reading Week. For semester-long courses, assignments may be given that must be completed for the resumption of class sessions.

ACADEMIC HONESTY

Concordia Seminary is a Christian academic community devoted to preparing scholars and leaders for the church, therefore students must adhere to the principles and spirit of academic honesty.

Course instructors will report incidents of academic dishonesty to the Provost's Office, where a record of such cases is maintained. The instructor is responsible for assigning penalties within the scope of the course, such as failing or redoing the assignment. With approval from the student's dean, the instructor may, in lieu of a penalty, refer the student to the tutoring center for instruction regarding proper use of sources.

Repeat of serious offenses may be subject to and including dismissal from the Seminary at the discretion of the student's dean. Students charged with a violation have the right to appeal any disciplinary action to the Provost.

ACADEMIC DISHONESTY DEFINITIONS

Activities that have the effect or intention of interfering with education, pursuit of knowledge or fair evaluation of a student's performance are prohibited. Example of such activities include, but are not limited to, the following definition:

- Cheating: using or attempting to use unauthorized assistance, material or study aids in examinations or other academic work. Example: illicit use of notes or electronic aids in an exam.
- Plagiarism: using the ideas, data or language of another without specific and proper citation. Examples: misrepresenting another's work (paper, article or book) as one's own original creation and submitting it for an assignment, using someone else's ideas without citation, failing to cite a reference or to use quotation marks where appropriate, etc.

- Fabrication: submitting contrived or altered information in any academic exercise. Example: citing nonexistent or irrelevant articles.
- Multiple submission: submitting, without prior permission, any work submitted to fulfill another academic requirement. Example: submitting the same paper for two classes.
- Unfair advantage: attempting to gain unauthorized advantage over fellow students in an academic exercise. Examples: gaining or providing unauthorized access to examination materials, obstructing or interfering with another student's efforts in an academic exercise; lying about a need for an extension for an exam or assignment; destroying, hiding, removing or keeping library materials; etc.
- Facilitating academic dishonesty: knowingly helping or attempting to help another violate any provision of this code. Example: working together on a take-home exam or other individual assignment contrary to the instructions.

ACADEMIC GRIEVANCES

Specific concerns relative to course instruction should be discussed first with the instructor. If an issue cannot be resolved, a student's department chairman and the program director should be consulted. Final adjudication of any grievance will be made by the Provost in consultation with the program director.

Students unable to resolve policy or procedural complaints informally must submit their grievances in writing along with copies of supporting documentation to the Provost at provost@csledu or by mail at the Seminary's mailing address. The Provost will review and offer a resolution to the grievance within 30 days. All enrolled students (except those residing in California) who are unable to reach a satisfactory resolution of their academic policy or procedure complaint may contact the Missouri Department of Higher Education at 573-751-2361 and select Option No. 2 for information on filing a formal grievance.

GRADING

MIDTERM GRADING

Assigning progress report grades midway through the semester assists students by giving them a clear report

on their progress. Midterm grades confirm attendance for financial aid purposes and alert academic advisers (program directors) to inadequate progress.

All courses scheduled to run more than seven weeks are required to provide a midterm grade reporting student progress. This exempts the following courses: half-semester (1.5 semester credits), intensive, Summer Term and Winterim.

GRADE SCHEDULE

Final course grades are due as follows:

- Fall full semester, Spring full semester and all Summer courses: 14 calendar days after the last day of the term
- Half-semester courses (at the beginning of the Fall and Spring Semesters): 10 days after classes dismiss for Reading Week
- Winterim courses: All course work is due one week after the last day of the Winterim Term and grades are due three weeks after the last day of the Winterim Term.
- See academic calendars for SMP Program-specific grade deadlines.

All midterm progress grades for semester-long courses are due 10 days after classes dismiss for Reading Week. Midterm progress grades for EIIT, SMP and CHS courses not taught as intensives are due 10 days after the halfway point in the class schedule published in the syllabus.

If the due date is a weekend or holiday, the due date is the next business day.

GRADING SYSTEM

GRADE-POINTS

A	4.00	The student has demonstrated a superior mastery of the material and has met the objectives of the course in a superior manner.
A–	3.70	
B+	3.30	The student has demonstrated a commendable mastery of the material and has met the objectives of the course in a commendable manner.
B	3.00	

B–	2.70	
C+	2.30	The student has demonstrated a satisfactory mastery of the material and has met the objectives of the course in an acceptable manner.
C	2.0	
C–	1.70	
D+	1.30	The student has not demonstrated a satisfactory mastery of the material but has met the objectives of the course in a minimal manner.
D	1.00	
D–	0.70	
F	0.00	The student has failed to master the material or meet the objectives of the course. The hours are counted in computing the grade-point average.
W	0.00	Withdrawal.

GRADE CHANGES

Grade changes should be effected only in cases where an instructor becomes aware that work submitted by a student during the term in which a course was conducted was incorrectly graded. All grade changes must be recorded within 45 days of the end of the course.

Incompletes

An instructor may record an initial grade of “Incomplete” (“I”) when the student’s program director determines that events or circumstances beyond the student’s control have prevented the student from submitting course requirements completely and on time (where “on time” means on published or announced due dates or by the last day of the term).

When an “I” has been recorded, it must be given a final grade within 45 days after the end of the term in which the course was taken; after that time the “I” becomes an “F.” Incompletes for courses less than a semester long are due six weeks from the end of the full term. The Registrar confirms the entry of any “I” by communicating with the instructor and the student, with a reminder of the due date for clearing the “I.”

A student with an incomplete in a course that is a prerequisite for another course may not enroll in a subsequent course until after the term for which a satisfactory grade has been posted for the prerequisite course.

Incompletes During Vicarage Or Internship

When the Director of Vicarage and Deaconess Internships assigns the grade “Incomplete,” the student shall be given a specific description of what is required to resolve the “Incomplete” to a “Pass” grade. The student must successfully complete the required work by the end of the full term following that for which the “Incomplete” was given. (“I” for Fall is due at end of Spring; “I” for Spring is due at end of Summer; “I” for Summer is due at end of Fall.)

RETAKING A COURSE

A required course in the curriculum must be repeated, but an elective course may not be repeated. If a student fails a course required for his or her program, the “F” will be recorded on the student’s transcript along with the passing grade (when the course is retaken), but only the passing grade will be calculated in the student’s grade point average. This policy does not apply to electives. Courses for which a student received a passing grade may not be retaken for credit.

TRANSFER AND EXPIRATION OF CREDITS

The Director of Academic Programming or a designee is responsible for determining the status of credits proposed for transfer into a program. Students planning to take courses at another institution with the intention of transferring the credits are advised to consult with the Registrar or Director of Academic Programming in advance.

Eligible credits

- Under no circumstances may more than two-thirds of the credit toward any degree be granted on the basis of transfer credits from another institution.
- Under no circumstances may more than half of the credit toward any degree be shared with a degree previously earned. For example, a student possessing a Ph.D. from another institution could not be granted transfer credit for more than half of the credits required for an M.A. at Concordia Seminary.
- Credits from unaccredited institutions are not transferable.
- Credits for courses with a grade below “C” are not transferable.
- Credits for undergraduate courses are not

transferable. Undergraduate Greek and Hebrew courses may qualify to satisfy the Concordia Seminary language requirements, as detailed in the M.Div. Admissions Policy.

Expiration of credits

- Credits more than 10 years old may not be received into any program by transfer. After transfer credits are applied to a student’s program of study, the credits remain valid for the duration of the student’s program.
- When a student in the D.Min., M.A., S.T.M. or Ph.D. programs applies for reinstatement or for an extension of time to complete the degree, the academic department for the student’s major or concentration shall report to the Advanced Studies Committee whether the student continues to demonstrate proficiency in the knowledge and skills required for the program. The Advanced Studies Committee may require that the student take additional classes to maintain or re-acquire needed proficiency.

Transfer students

- Note the restrictions stated in “Eligible credits” above.
- Students matriculating with graduate credits relevant to their program potentially may receive transfer credits. The Director of Academic Programming or his designee will match comparable courses on the student’s transcript with courses in the student’s Concordia Seminary curriculum.
- In the case of students matriculating to programs leading to certification for ministry in the LCMS, the process of awarding transfer credits also will consider the need for students to master the knowledge and skills necessary for LCMS ministry.

Current students earning external credits

- A maximum of nine semester credits may be transferred from outside the institution into a program, with the exception of D.Min. students as specified below.
- D.Min. students in the Military Chaplaincy Concentration also may transfer as many as

12 semester credits from the Joint Military Education Program (JPME Phase 1).

- Any student simultaneously enrolled in a graduate program at another institution may transfer credits for courses that match his or her Concordia Seminary curriculum, as determined by the Director of Academic Programming or his designee.

Assignment of credit between programs

- **M.Div./S.T.M.** — With the guidance and approval of the Director of the S.T.M. Program, students in Concordia Seminary's M.Div. Program may seek dual credit toward both the M.Div. and S.T.M. Students in the dual-credit program may take up to six credits of approved courses (M.Div. elective courses, but does not include theological language courses) that may be upgraded to the S.T.M. Program. They will not take 900-level courses while still M.Div. students. After receiving the M.Div., the rest of their courses in the S.T.M. Program will be at the 900-level.
- **RAR to M.A.** — Because the Residential Alternate Route Program consists of M.Div. (M.A.) courses, if a student chooses to become an M.A. student, all RAR courses are eligible to be reassigned to curriculum requirements of the M.A. The transition between programs begins with making application to the M.A. Program.
- **SMP to M.A.** — Because all Specific Ministry Pastor Program courses are eligible for M.A. credit, if a student chooses to become an M.A. student, all SMP courses are eligible to be reassigned to curriculum requirements of the M.A. If the student has completed the SMP Program, he will apply to the M.A. Program. If the student has not completed the SMP Program, the transition between programs begins with formal withdrawal from the SMP Program and making application to the M.A. Program.
- **SMP to RAR (or M.Div.)** — Because all Specific Ministry Pastor Program courses are eligible to be counted toward the RAR and M.Div., all SMP courses completed by an applicant will be used in determining the remaining courses in his RAR or M.Div. Program. If the student has completed the SMP Program, he will apply to the RAR/ M.Div. Program. If the student has not

completed the SMP Program, the transition between programs begins with formal withdrawal from the SMP Program and making application to the RAR/M.Div. Program.

- **CHS to M.A.** — Because all Center for Hispanic Studies courses are eligible for M.A. credit, if a student chooses to become an M.A. student, all CHS courses are eligible to be reassigned to curriculum requirements of the M.A. If the student has completed the CHS Program, he or she will apply to the M.A. Program. If the student has not completed the CHS Program, the transition between programs begins with formal withdrawal from the CHS Program and making application to the M.A. Program.
- **ODS to M.A.** — Because all Online Deaconess Studies Program (ODS) courses are eligible for M.A. credit, if a student chooses to become an M.A. student, all ODS courses are eligible to be reassigned to curriculum requirements of the M.A. If the student has completed the ODS Program, she will apply to the M.A. Program. If the student has not completed the ODS Program, the transition between programs begins with formal withdrawal from the ODS Program and making application to the M.A. Program.
- **M.Div. to M.A.** — All M.Div. courses are eligible to be reassigned to curriculum requirements of the M.A. The transition between programs begins with formal withdrawal from the M.Div. Program and making application to the M.A. Program.

SATISFACTORY ACADEMIC PROGRESS AND ACADEMIC PROBATION

All students are expected to maintain the highest level of scholarship of which they are capable. Concordia Seminary assumes that students are mature enough to determine when activities other than class work are beneficial and when they are detrimental to satisfactory progress. Such activities include participation in on- or off-campus organizations and employment.

- Ministerial Formation (M.Div., RAR, GPC, SMP, CHS, EIIT, ODS) – A minimum curriculum grade-point average (curriculum GPA) of 2.35 is required for satisfactory progress toward completion of the student's

program. Satisfactory progress is required for a student to be eligible for a vicarage/internship assignment, certification and placement (first call) and eligibility to receive the theological diploma and the academic degree/certificate.

A student whose curriculum GPA falls below 2.35 or whose GPA in any semester (term curriculum GPA) falls below 2.0 will be placed on Academic Probation.

- Programs where each course is the prerequisite for the next course (SMP, EIIT, ODS) also require satisfactory completion of each course before taking the next course in the sequence.
- Advanced Studies (D.Min., M.A., S.T.M., Ph.D.) — Individual courses will be credited toward degree requirements only when completed with a grade of “B-” or better. A student whose cumulative curriculum GPA falls below 3.0 in the D.Min., M.A. or S.T.M. programs (3.5 in the Ph.D. Program) will be placed on Academic Probation.
- Academic Probation status serves as a warning that the student is not making satisfactory progress. At the end of a semester when a student fails to meet the above requirements, the student will be notified that he or she has been placed on Academic Probation. A student who does not meet the GPA standard as specified above at the end of one semester’s probation is subject to dismissal from the Seminary.

COURSE LOADS AND OVERLOADS

M.Div.

Completion of the M.Div. curriculum within four years requires that a student assume a course load averaging 12 credit hours per semester. Students enrolled in the M.Div. Program are classified as full-time students if they are registered for at least nine semester hours. Students must be enrolled in at least 4.5 credit hours in order to keep any education loans in deferment. Loads of less than nine hours may be assumed only in special circumstances and after consultation with the Director of Academic Programming (not applicable to Winterim or Summer Terms).

M.Div. students may not register for more than 16 credit hours in the Fall or Spring Semesters (12 hours in the Summer Term) without special permission. A

student who wishes to register for an overload must apply to the faculty, through the Director of Academic Programming, and must carry a minimum curriculum GPA of 3.0.

RAR

Completion of the RAR curriculum within three years requires that a student assume completion of Greek prior to the Fall Term of matriculation and a course load averaging 12 credit hours per semester for the two years prior to vicarage. It also requires courses taken during the Summer Term between those two years. The curriculum for commissioned ministers reduces the credits required for completion by three credit hours (students are not required to take PRA513). Students enrolled in the RAR Program are classified as full-time students if they are registered for at least nine credit hours (not applicable to Summer Term). Students must be enrolled in at least 4.5 credit hours in order to keep any education loans in deferment. Loads of less than nine hours may be assumed only in special circumstances and after consultation with the Director of Academic Programming.

D.Min.

D.Min. students will be at full-time status when enrolled in six semester hours. Half-time status is three semester hours.

M.A.

M.A. students will ordinarily register for nine to 12 credits per semester. M.A. students are classified as full-time students if registered for at least nine semester hours.

S.T.M. and Ph.D.

S.T.M. and Ph.D. students will ordinarily register for six hours per semester. Students in the Graduate School may not register for a credit overload without the permission of the director of his or her degree program. S.T.M. and Ph.D. students are classified as full-time students if registered for at least four semester hours or the administrative code equivalent.

MINISTERIAL FORMATION STUDENTS IN M.A. PROGRAM

All students preparing for certification as a pastor and also enrolled in the Master of Arts Program are under the supervision of Ministerial Formation. Such students also will receive academic advisement from

Advanced Studies in order to successfully complete the M.A. Program.

Deaconess students are under the supervision of Ministerial Formation with regard to their vocational preparation and under the supervision of Advanced Studies with regard to their academic program.

LANGUAGE PROFICIENCY (S.T.M., PH.D. ONLY)

S.T.M. and Ph.D. students must demonstrate language proficiencies related to their programs. The demonstration may be by passing courses or examinations administered by Advanced Studies or by transcript credit. The program director must approve the proposed transfer of the proficiency and is to report this to the Registrar at the time of matriculation. Proposed transfers of proficiency are subject to a five-year statute of limitations.

Arrangements for demonstrating language proficiency (by course or examination) are made with Advanced Studies. Credit hours associated with theological language courses do not count toward the completion of the degree program requirements. Students who fail to demonstrate this language proficiency within the time frame allowed will register for a Program Continuation Fee and will not be allowed to continue regular course work until the proficiency has been demonstrated.

S.T.M.

Before completing more than 12 semester credits, the student shall give satisfactory evidence of a reading knowledge of at least one modern foreign research language relevant to the secondary literature in the student's field of study. Ordinarily this language shall be German, or if the department of the major approves, Latin.

PH.D.

All Ph.D. students must demonstrate proficiency in one modern foreign research language by the time 12 semester credit hours have been completed. A second modern foreign research language must be completed by the time 24 semester credit hours have been completed. Modern foreign research languages are approved by the department. For students in the History of Exegesis and Modern World Concen-

trations, a substitute language is possible with the approval of the department.

Upon entrance to the program, students pursuing the Biblical Studies Concentration must demonstrate proficiency in Hebrew and Greek. Biblical Studies students must also successfully complete exams in both the Advanced Greek and Advanced Hebrew courses.

All Ph.D. students taking the Reformation Studies Concentration must demonstrate proficiency in Latin by the time 12 semester credit hours have been completed.

COMPREHENSIVE EXAMINATIONS, THESES AND DISSERTATIONS (M.A., S.T.M., PH.D. ONLY)

M.A. and S.T.M.

- Students must pass a written comprehensive examination that tests their knowledge and understanding in their major area. There is no examination in the minor field.
- Comprehensive exams may be taken at any time but are normally taken during the last term of course work or after all course work has been completed.
- A request to take an examination must be submitted to the Graduate School (via email) at least two weeks in advance of the intended examination date.
- Special arrangements for off-campus testing, with appropriate supervision, can be made upon approval of the program director.
- In order to participate in Commencement, the examination must be taken and passed by April 1.

Ph.D.

The following comprehensive examinations are required as specified below:

- Biblical Studies: Comprehensive written examinations in both the Old and New Testaments, based upon reading lists developed by the Department of Exegetical Theology (and taken in association with the issues seminars and with Advanced Biblical Theology) including translation of biblical texts (a separate exercise completed at the end of the second year)

- Doctrinal Theology: Comprehensive written examination based upon the departmental reading list
- Reformation Studies/History of Exegesis or Modern World: Comprehensive oral examination based upon a reading list developed by the student and adviser
- Theology and Culture: Comprehensive written exam based upon a departmental reading list in consultation with adviser

M.A. and S.T.M. Theses

- The student may register for the thesis at any time. It is generally advisable to register for the thesis during (or no later than) immediately after the semester in which the last course work has been taken (Summer not included).
- The work of the thesis proceeds according to the guidelines specified by Advanced Studies.
- The thesis may be submitted at any time, but the student is subject to deadlines for participation in spring Commencement.

REGISTRATION FOR GRADUATE SCHOOL EXAMS, THESIS, DISSERTATION

M.A., S.T.M. and Ph.D. students enrolled in Exam I and Exam II have an enrollment status of full-time. If the student does not pass the exam within this time frame (one year), the student will be enrolled in Exam Extension and will be assessed the Program Continuation Fee each term until the exam has been passed. During the extension enrollment phase, the student is enrolled at less than half-time status.

M.A. and S.T.M. students enrolled in Thesis I and Thesis II have an enrollment status of full-time. If the thesis has not been completed within this time frame (one year), the student will be enrolled in Dissertation Extension and will be assessed the Program Continuation Fee each term until the thesis has been completed. During the extension enrollment phase, the student is enrolled at less than half-time status.

Ph.D. students enrolled in Ph.D. Dissertation I-IV have an enrollment status of full-time. If the dissertation has not been completed within this time frame (two years), the student will be enrolled in Dissertation Extension and will be assessed the Program Continuation Fee each term until the dissertation has been completed. During the extension enrollment phase, the student is enrolled at less than half-time status.

RETAKING EXAMINATIONS (M.A., S.T.M., PH.D. ONLY)

Any student who twice fails a language proficiency exam, qualifying exam, Entry Level Competency Exam, comprehensive exam or hearing will not be allowed to continue in the program.

LEAVE OF ABSENCE (LOA)

A leave of absence is initiated when a student steps out of his or her program with the intention of returning when circumstances change.

A student who wishes to take a leave of absence from his or her program must consult with the director of the program to obtain the paperwork necessary to complete this process. To take a leave of absence as a student in good standing, the student must have a satisfactory record of conduct and must have satisfied all obligations to the institution (e.g., return all library books and clear accounts with Accounting and Financial Aid).

Based on federal regulations, the following provisions apply to all leaves of absence.

1. The student must apply in advance for an LOA if possible.
2. A student is not permitted to be on LOA status more than 180 days in any 12 month period.
3. A student on LOA status is not permitted to continue to attend any classes or fulfill any assignments for any courses.
4. No additional charges can be applied to the student's account while he or she is on LOA status.
5. When the student returns from an LOA, the student must resume his or her program at the point where he or she was before the LOA.
6. LOA status has implications for financial aid and loans. (The student should consult with Financial Aid for details.)

WITHDRAWAL

A withdrawal is initiated when a student permanently ceases to be enrolled in a program. Students may withdraw in conjunction with permanently leaving the Seminary or changing programs at Concordia Seminary. If a withdrawn student seeks to reenroll in

the Seminary, he or she must apply for readmission. A student who wishes to withdraw from his or her program must consult with the director of the program to obtain the paperwork necessary to complete this process. To withdraw as a student in good standing, the student must have a satisfactory record of conduct and must have satisfied all obligations to the institution (e.g., return all library books and clear accounts with Accounting and Financial Aid). Withdrawal from the Seminary has implications for financial aid and loans. The student should consult with Financial Aid for details.

DISMISSAL

Concordia Seminary retains the authority to dismiss students, but exercises this authority with considerable restraint.

TIME LIMIT AND REINSTATEMENT (D.MIN., M.A., S.T.M., PH.D. ONLY)

All students are expected to complete all program requirements within the specified time period, starting at the time the first course is credited toward the degree.

The time limits to fulfill all requirements for the degree are as follows:

- D.Min.: six years
- M.A.: five years
- S.T.M.: six years
- Ph.D.: seven years

Students who do not graduate within the time period required by their program will be dismissed. A request for an extension of a time limit may be submitted to the department and Advanced Studies Committee.

A student who has been dismissed may request reinstatement to the Advanced Studies Committee. If granted, reinstatement is valid for two calendar years and may be granted only one time.

When a student in the D.Min., M.A., S.T.M. or Ph.D. programs applies for reinstatement or for an extension of time to complete the degree, the academic department for the student's major or concentration shall report to the Advanced Studies Committee whether the student continues to demonstrate proficiency in

the knowledge and skills required for the program. The Advanced Studies Committee may require that the student take additional classes to maintain or re-acquire needed proficiency.

Any student who fails repeatedly to register as expected or who otherwise fails to make satisfactory progress in an Advanced Studies program will be dismissed.

FACULTY CERTIFICATION

All students preparing for placement into ministry must serve a vicarage or internship assigned by the Board of Assignments of the Synod. All students in residential programs leading to placement (M.Div., Residential Alternate Route, Deaconess Studies) must spend at least a full year at Concordia Seminary.

In order for a student to be declared qualified for a first call and recommended by the faculty for pastoral or deaconess ministry, the faculty must be satisfied that the student will meet all personal, professional and theological requirements of the office.

After Ministerial Formation has expressed satisfaction that the student is ready, the student enters the certification process. The Director of Certification recommends certification to the plenary faculty; students are approved by vote of the faculty, normally in plenary session.

ASSIGNMENT (PLACEMENT)

A candidate declared qualified for a first call shall have declared complete dedication to the ministry and evidenced a readiness for service in the church. First calls are received through an assignment by the Council of Presidents acting as the Board of Assignments of the Synod.

The 2016 Handbook of The Lutheran Church—Missouri Synod states with regard to ordination, commissioning and installation: “The rites of ordination and commissioning and the rites of installation should be in accordance with forms and practices developed by the Synod for that purpose, and in all events the minister shall be solemnly pledged to the Scriptures as the inspired and inerrant Word of God and the Symbolical Books of the Lutheran Church as a true exposition of the Scriptures” (Bylaw 2.10.4).

GRANTING OF DEGREE, COMMENCEMENT

Intent to Graduate

Concluding students are required to complete, submit and sign their Intent to Graduate Form to the Registrar by the established deadline.

Eligibility to Participate in Commencement

Concordia Seminary has one Commencement exercise each year, at the end of the Spring Semester. Students who have met the deadlines for graduation during the Fall Semester, Winterim and Spring Semester are eligible to participate in the spring Commencement of the same academic year.

Master of Divinity students may participate in the spring Commencement if they need no more than six semester credit hours (after the Spring Semester) to graduate. These students do not receive their diplomas until they complete all remaining requirements.

Residential Alternate Route students may participate in the spring Commencement prior to the start of their vicarage, if they need no more than six semester credit hours (after the Spring Semester) to fulfill their course work requirements. These students do not receive their certificates until they complete all remaining requirements.

Advanced Studies students (D.Min., M.A., S.T.M., Ph.D.) who complete their work during the Summer Term are eligible to participate in the spring Commencement of the subsequent academic year.

Issuing of Diplomas

Diplomas and certificates will bear the student's full legal name as it appears on the records at Concordia Seminary. Students are responsible for making sure that proper documentation is on file for any name changes that have occurred. No student will receive a diploma until all STOPS have been removed from the student account.

Replacement Diplomas

A graduate may request a replacement diploma if the original diploma is lost or destroyed. If available, the graduate is requested to return the damaged diploma prior to the issuance of the replacement. The signatures on a replacement diploma may or may not be the same as those on the original depending upon who

is serving in those positions. A \$100 processing fee is assessed for a replacement diploma.

Resources for Theological Formation & Research

KRISTINE KAY HASSE MEMORIAL LIBRARY

As the research and study center of the Seminary, the library provides a wide range of bibliographic and reference services to the campus community. While the primary thrust of the operations is to render service and assistance to students and faculty, parish pastors, other church workers, laity and scholars also benefit from the library's materials and services.

Committed to the Seminary's long tradition of quality teaching based on sound research, the library provides its users with the tools they need for study and research in the 21st century. The library is a full member of MOBIUS, the consortium of academic and research libraries in Missouri. As a member, the Seminary library has immediate access to more than 7 million books in the academic and research libraries in Missouri. In the library building as well as online, library users are able to use the Seminary's Integrated Library System to consult the Seminary's catalog as well as the World Cat catalog serving libraries worldwide. Materials in print, audio, video and digital formats assist students in gaining knowledge and skills for ministry in the new millennium.

The collection numbers more than 270,000 volumes. Included are the personal libraries of many of the founding fathers of the LCMS and its theological professors: C.F.W. Walther, G. Stoeckhardt, F. Pieper, E.A. Krauss and others. Alumni and other donors have given unusual and rare materials to the library, e.g., the Hemmeter Collection, which contains more than 1,200 dissertations and pamphlets published before 1800, and the incunabula donated by C.A. Graebner.

The library pursues an acquisitions program that includes the purchase of current publications, rare books and special collections. Today, Concordia Seminary's library is considered one of the top theological libraries in the United States.

The book collection is supplemented by pamphlets, nonbook media and an outstanding periodical collection of more than 2,500 titles. The library subscribes to about 1,000 journals, supplemented by many more available full-text online. The collection provides substantial resources for research in most areas of theology and is particularly strong in the fields of New Testament and systematic theology.

Reformation history is well represented. Basic sets include Migne's *Patrologiae*, Mansi's 53-volume minutes of the church councils, the *Corpus Reformationum* and the Weimar edition of *Luther's Works* (printed and online). A growing collection of Reformation-era pamphlets (*Flugschriften*) on microfiche complements one of the best 16th-century rare book collections in the nation.

While the library's holdings highlight the history and doctrine of the Lutheran church, they also provide extensive research materials for the study of ecumenism and individual denominations and sects.

Special collections in hymnology, liturgics, the Peasants' War, classical philology and other areas assure the interested student the possibility of studying Christianity against the background of the broader stream of general culture and history.

The library also maintains Concordia Seminary's art collection, which includes Christian paintings, sculptures, icons, crosses and other artifacts. Study space for students and research areas for Advanced Studies students and scholars is available.

CENTERS AND INSTITUTES

Concordia Seminary, St. Louis hosts a number of centers led by individual faculty members to provide theological leadership and expertise to church and world.

Center for Hispanic Studies (CHS)

Concordia Seminary's Center for Hispanic Studies (CHS) seeks to be the premier resource in the LCMS for ongoing reflection on Hispanic/Latino theology, missions and related areas.

CHS offers theological education and leadership in the Lutheran tradition from and for U.S. Hispanic/Latino communities. CHS advances and carries out its mission through ministry formation programs, research and publication initiatives, and various continuing education and advanced studies opportunities.

CHS offers instruction on two levels: the entrance level and the Seminary level. Instruction is carried out in Spanish and considers the rich diversity of Hispanic cultural contexts in its theological and pastoral reflection. CHS offers instruction through theological

education by extension opportunities, part-time residential opportunities and computer-based systems. A goal of CHS is to foster the theological formation of church leaders and scholars who can constructively articulate, teach, proclaim and model Christ-centered values and ideas that are intelligible to our ever-growing and diverse Latino communities. To advance this goal, the center, in addition to its ministerial formation programs, promotes ongoing research and writing projects that lead to various forms of publication in Spanish and/or English. The center's faculty and staff regularly participate in ecclesial and scholarly engagements in U.S. Latino contexts.

The center holds a growing Special Collections Library with the kind of resources needed to shape and equip students and leaders in the LCMS with the kind of critical knowledge, theological aptitude and missionary outlook that will promote an ongoing interest in and serious commitment to missions among and with Latinos.

Through its association with the prestigious Hispanic Summer Program, CHS provides Seminary students the opportunity to attend lectures and take electives in English and/or Spanish off campus given by scholars from the Hispanic/Latino world. CHS also sponsors the Annual Lecture in Hispanic/Latino Theology and Missions, which brings to campus some of the best emergent and seasoned scholars in the U.S. Latino world. It also organizes worship services in Spanish in the Seminary's Undercroft Chapel.

The center offers on-campus workshops and theological consultations in Spanish or English for Latino workers and the church-at-large, where faculty and/or guest practitioners facilitate discussion from a Lutheran perspective on critical cultural and missiological issues in Hispanic theology and missions. Through Continuing Education, the center also offers off-campus summer workshops (in English or Spanish) for continuing education credit.

Center for Reformation Research

The Center for Reformation Research seeks to stimulate and support Reformation research through services to scholars, resource materials, bibliographical aids and publications.

Its holdings include microfilm and microcards of 16th-century works plus three major manuscript

collections. Its reference works include books on bibliography, paleography and other auxiliary disciplines of historical studies. The Summer Paleography Institute brings university and seminary students from the United States and Canada for a two-week seminar series.

The center's holdings are housed and cataloged in the Seminary library and may be opened by appointment. Additional resources can be found online at reformation500.csl.edu.

Center for Stewardship

The Center for Stewardship assists individuals and congregations in understanding what the Bible has to say about Christian stewardship — the believer's whole life as a response to God's grace in Christ.

The center is involved in forming healthy stewards and establishing a healthy stewardship culture in congregations. The center provides biblical stewardship resources for pastors, congregations, seminarians and church planters. The center also provides stewardship training events that assist leaders in examining their own lives as God's stewards and in leading congregations in this vital area of ministry.

Center for the Care of Creation

The Center for the Care of Creation exists to promote a deep appreciation of creation among Christian congregations by bringing biblical theology to bear on cultural issues related to our life in and care for creation so that congregations can better engage their communities for the sake of the Gospel and the new creation.

This center intends to offer a Christian perspective for addressing questions raised by the wider culture about our life in creation by exploring a theology of creation as revealed in the Scriptures and the Lutheran Confessions; developing Bible studies, seminars, course work, workshops, worship materials and consulting opportunities; encouraging engagement with local communities through caring for creation; serving as a resource to our LCMS church body and making connections outside our church body; bringing together the different disciplines of theology, science, literature, art, ethics and political science; helping the Seminary provide an example to the church, the community and the world by caring for God's good creation; and cultivating relationships with other Christians

and Christian groups to encourage all Christians to respond to God's call that we care for His creation.

Center for the Study of Early Christian Texts (C-SECT)

Concordia Seminary's Center for the Study of Early Christian Texts (C-SECT) aims to acquaint the church with the early church fathers and their contribution to Christianity.

Christians and non-Christians alike typically are not well informed about the history of the early Christian church and its writings. Popular media increasingly portrays the development of both the Bible and the Christian church in ways that diminish the authority of Scripture, questioning the authenticity and credibility of early church writings.

C-SECT studies the text of the early church and provides insights into the history and substance of what the early church believed.

Institute for Mission Studies

The Institute for Mission Studies aims at the integration of the mission on which Christ sends His people into the entire theological enterprise.

The institute promotes the study of this mission and preparation for it across the curriculum, across the campus and across the globe. It oversees the Seminary's Missionary Formation Program, a specialized course of preparation for those seeking service in church planting and cross-cultural ministry.

Through the Seminary's mission professors and a variety of activities, the institute seeks to cultivate skills in cross-cultural communication of the Gospel through curricular and extracurricular activities. These include MissionFest, special workshops and guest lectures, an annual visit from a missionary-in-residence, cross-cultural field education experiences in North America and elsewhere, and exchange programs with sister seminaries in Brazil, England, Germany and Korea.

Through the institute, the Seminary provides a special program of orientation and support for international students, arranging sponsors for students from outside the United States, organizing activities that help familiarize students with church and society in America, and making assistance of various kinds available.

Working with the LCMS, the institute sends professors and students to mission situations and Lutheran churches in North America and around the world to gain and share insights into the mission of the church and to give witness to God's love in Jesus Christ. In addition to preparing all students for Christ's mission, the institute provides special learning opportunities for students throughout the world.

Concordia Historical Institute (CHI)

An additional source for theological formation and research is the Concordia Historical Institute (CHI). CHI, which is located at 804 Seminary Place, is the Department of Archives and History of the LCMS. Its collections are devoted to American Lutheran history with a particular emphasis on the LCMS.

The LCMS and Seminary archives, research facilities, special exhibit galleries and administrative offices are located on the Seminary campus. CHI's museum of the LCMS is located in the Synod's headquarters at 1333 S. Kirkwood Road in Kirkwood, Mo. For more information about the programs and holdings of CHI, visit lutheranhistory.org.

Student & Family Life

STUDENT LIFE AND WORSHIP

The spiritual life and growth of both students and faculty is of primary concern at Concordia Seminary. The Board of Regents has declared that the President's call to provide pastoral care for the Seminary community entails responsibility for the proper administration of the Means of Grace, including the celebration of Holy Communion. In order to provide such pastoral care, the President has enlisted the aid of other ordained ministers on the faculty. These men form the pastoral staff and have primary responsibility for policies concerning campus worship and the spiritual life of the entire community. The Dean of Chapel assists the President and the pastoral staff in all matters pertaining to campus worship.

Students are encouraged to seek personal consultations with fellow students and with the Campus Chaplain, who is available for pastoral counsel, for Confession and Absolution, and for general conversation. Every student is encouraged to take responsibility for and plan private devotional study on a daily basis as a critical element in personal spiritual life. Dormitory devotions, as well as family meditations for married couples, also are encouraged. All Ministerial Formation students are affiliated with a local LCMS congregation in the Resident Field Education Program.

MARRIAGE

Upon his or her decision to marry, a student preparing for pastoral or diaconal ministry shall notify the Dean of Ministerial Formation, who will assist the student in obtaining counsel that will help the student and his or her fiancé/fiancée prepare for marriage with the fullest understanding and most careful preparation, giving appropriate attention to the student's vocational objectives and Seminary responsibilities.

The Seminary's policies requiring spouses to live together and regarding placement of candidates with a non-Lutheran spouse are specified in the *Student Handbook*.

RESIDENCE HALLS

Individual students have the option of living on campus in a residence hall or seeking off-campus housing. On-campus facilities offer three types of accommodations: double occupancy room, private room and private double room. Applications for res-

idence halls are available via the Seminary's intranet (SemNet) in January of each calendar year for the following academic year. The housing application deadline is Feb. 15.

Residence hall rooms are furnished with a desk, chair, bookshelf, dresser or chest of drawers, wardrobe or closet, and bed with mattress. Students furnish their own pillows, linens, blankets and desk lamps.

Board Plan meals are available in Wartburg Hall. Students living in residence halls are required to participate in the 10-meal plan:

Six midday meals:

- Lunch: Monday–Saturday

Four evening meals:

- Dinner: Monday–Thursday

Meal service is not available during breaks; however, the Benidt Center Community Kitchen is accessible to Seminary students at all times. In addition, there are a variety of food options within walking distance of campus.

Laundry facilities are available in the residence halls.

Resident Assistants (RAs) assist new seminarians in assimilating into the Seminary community. They provide personal connections and community events for all residents.

MARRIED STUDENT HOUSING

Concordia Seminary has approximately 75 housing units for married students. Apartments range in size from two-, three- or four-bedroom units. All apartment units and townhouses are equipped with refrigerators and stoves, but are otherwise unfurnished. Each unit has central air, local telephone service, basic cable, high-speed internet access, and washer and dryer hookups in the basement. Pets are not permitted in Seminary-owned apartments.

Applications for Seminary-owned married student housing are available via the Seminary's intranet (SemNet) in January of each calendar year for the following academic year. The housing application deadline is Feb. 15.

FOOD BANK

Concordia Seminary's Food Bank offers grocery and household staples at no charge to Seminary students and their families. Items are provided by generous donors who give both in-kind and monetary gifts. Food donations are sorted directly onto the shelves, and the monetary donations are used to purchase additional goods. The Food Bank is a wonderful resource that allows students to stretch their monthly budgets.

RE-SELL IT SHOP

The Re-Sell It Shop stocks household goods, clothing, toys, games and other items and makes them available to students and their families at greatly reduced prices.

HEALTH AND WELLNESS

Health and Wellness is located on the second floor of Stoeckhardt Hall in room E-201. The Health and Wellness Coordinator supports and encourages students to maintain healthy lifestyles and urges them to be proactive in decisions affecting their personal health habits. The Health and Wellness Coordinator maintains student health and immunization records in accordance with state and federal laws and operates as a link to Concordia Plans (CPS).

Students are encouraged to consult with Concordia Plans (CPS) at 888-927-7526 or their personal health provider for referrals of in-network physicians and dentists in the local area or for general questions regarding health insurance coverage.

Students also may use the physician referral tool supplied by CPS called "Grand Rounds." This tool can be accessed at concordiaplans.org. Type "Grand Rounds" in the search menu and select the referral vendor link for more information.

HEALTH FORMS AND IMMUNIZATIONS

All new residential students are required to have completed and submitted the following forms and immunizations before starting class for the Summer Term or Fall Semester:

Online Access and Forms:

Every student is required to create an online profile/account with Concordia Plans (CPS) even if opting out of coverage. As mentioned above, this will not only provide him/her with valuable information concerning health and wellness, but also will offer quick and easy access if changes in health insurance coverage are needed, i.e., in case of aging out of a parent's plan. Other forms to be completed by students include:

- Proof of health insurance (only if opting out of CPS)
- Personal health history
- Proof of general immunizations
- Meningitis Waiver
- Proof of current Tuberculosis test (TB test)
- Field house Usage Waiver

Required Immunizations and Tests:

- Record of Mumps, Measles, Rubella (MMR) or student must undergo a blood test to show evidence of immunity
- A questionnaire about the Meningococcal vaccine must be answered
- Current TB test (tests older than 12 months prior to the official first day of classes will not be accepted). Students returning from their vicarage assignments, or otherwise returning from an approved extended leave of absence, will be required to complete a secondary TB test prior to attending their next scheduled classes.

International students who have not received the required immunizations and/or TB test in their home country or cannot provide proof of them will need to obtain the relevant verification once they arrive on campus and before starting their classes.

STUDENT INSURANCE

The Seminary Board of Regents requires each full-time student to verify existing health care coverage in a group health plan. The board also encourages each student to secure adequate health insurance coverage for his or her dependents. A student classified as nonresident alien is required by the Board of Regents to have adequate health coverage. This coverage is provided by enrollment in the Seminary's health plan.

The Seminary uses Concordia Plans (CPS) to administer its health insurance through Anthem Blue Cross/Blue Shield of Minnesota. The open enrollment period for students and their dependent family members who previously declined coverage is generally in July of each year. Students may opt out to a comparable group health plan, a plan through their parent's or spouse's employer, military or other governmental plan. Students and/or dependent family members of students who desire to enroll in CPS outside of the open enrollment period will need to meet special enrollment criteria before being allowed into the plans. In these circumstances, CPS will make the final determination. Forms and brochures are available at concordiaplans.org.

Seminary insurance coverage is from Sept. 1, 2023, to July 31, 2024. If the student and/or family are enrolling in CPS, their account will be billed monthly. The Seminary charges an \$8 administrative fee in addition to the listed premiums in the CPS informational brochure. Coverage includes dental and vision benefits as well as preventative health programs.

Students are encouraged to consult with CPS at 888-927-7526 or their personal health provider for in-network physician and dentist referrals in the local area or for general questions regarding the health insurance coverage.

Vicars: The Council of Presidents has adopted financial guidelines stating the congregation is to assist the vicar and his family with health insurance. A vicar who has not completed his course work at the Seminary is enrolled in the Synod's Concordia Health Plan (CHP) unless he has opted out because of enrollment in another group health plan or governmental coverage. Dependent enrollment in CHP is optional for the student. Vicars are encouraged to ask their congregations to contact the Seminary Accounting office to receive a direct billing for the monthly health premium. The congregation's reimbursement to the vicar for his cost of coverage in the CHP's multi-employer church plan is not taxable income to him. The congregation's reimbursement for health insurance coverage places it at risk of being penalized significantly by the IRS if the vicar has enrolled in any health care plan other than CHP. In this situation, a congregation should instead consider increasing the compensation it pays to the vicar by taking into consideration his cost of insurance coverage. The added compensation would be taxable wages to the vicar.

A delayed or deferred vicar, although he has completed his course work at the Seminary, remains on the Seminary's group health plan unless the congregation he serves opts to include him under its plan. Contributions made by the congregation to any of the Concordia Plans for a delayed or deferred vicar are not taxable income to him. Also, these contributions are not "wages" for FICA purposes.

ATHLETICS

The Seminary athletic program has three components. The intramural program, in which most students participate, sponsors six different athletic leagues and a variety of other activities. The program provides an excellent opportunity for weekly interaction among students, faculty, staff and families.

The Pederson Field House is a fitness center and gymnasium available to students and dependents for daily exercise. The facilities include the field house and the athletic fields east of the Woods (married student) apartments. The field house itself contains the gymnasium (home of Preachers basketball) as well as a fully equipped fitness center with both free and machine weights as well as aerobic equipment. Students and dependents are required to sign a field house usage waiver before they are allowed to use the facilities.

Third, the Seminary sponsors intercollegiate teams in basketball, golf, soccer and tennis. To participate in intercollegiate sports, a student must be a full-time student (at least nine credit hours per semester), maintain a satisfactory academic and field education record (minimum GPA of 2.50), and be employed for no more than 15 hours per week.

THE ADVISER OF PERSONAL GROWTH AND LEADERSHIP DEVELOPMENT

The Adviser of Personal Growth and Leadership Development assists students with their relational, spiritual and emotional growth. Students have the opportunity to participate in assessment inventories that identify personal strength and growth areas. In consultation with the adviser, students will develop strategies to address areas that need growth and capitalize upon areas that are strengths. This aspect of Ministerial Formation encourages students in the formation process to be effective and God-pleasing leaders in the church and world.

STUDENT ASSOCIATION/STUDENT GOVERNMENT

Every full-time student at the Seminary is a member of the Student Association. The association, working through its elected representatives, provides a framework that allows student initiative and energy to make the most constructive contribution possible for developing and sustaining the Seminary as a community of faith and learning. To hold office in the association, a student must maintain a satisfactory academic record (minimum GPA of 2.5).

MUSIC

Various musical groups serve the worship on campus, in both daily services and special services, and participate in concerts. *Laudamus* is the premier choir at Concordia Seminary. This auditioned ensemble rehearses once a week. The St. Louis Lutheran Chorale, a group of mixed voices, rehearses at a time that permits faculty, staff and spouses of students to be involved. There also are other choirs including the Seminary Chorus, Ladies Ensemble and other smaller choral groups.

The Seminary also features many talented instrumentalists and formally organized chapel bands.

SEMINARY WOMEN AND FAMILIES IN TRANSITION

Families in Transition (FIT) equips and encourages women for life in ministry by offering formative educational opportunities, mentoring, spiritual growth and social activities. The FIT team has developed a curriculum that addresses the unique and challenging situations that couples face in ministry. Classes for women are offered Tuesday evenings and some Saturdays at no cost. FIT encourages a healthy community for women and families at Concordia Seminary by offering social activities all year long as well as a private Facebook group where women can ask questions and support one another. FIT promotes spiritual growth by offering a variety of Bible studies, prayer groups and retreats that focus on the needs of Seminary women. FIT has developed a mentoring network that connects Seminary wives to pastors' wives across the country.

Financial Information

TUITION AND ACADEMIC FEES 2023-24

MINISTERIAL FORMATION PROGRAMS

Master of Divinity, Residential Alternate Route, SMP to GPC

Tuition	\$1,290	per credit hour
Audit	\$430	per credit hour
Vicarage/Deaconess Internship—Tuition	\$15,480	per year
Vicarage/Deaconess Internship—Congregational Fee	\$605	one-time fee

Distance Education CHS, EIIT, SMP, ODS

Distance Education—CHS, SMP, ODS	\$2,580	per course
Distance Education—EIIT	\$1,935	Fall, Spring or Summer course
	\$645	Winterim
Vicarage/Deaconess Internship—CHS & EIIT	\$605	one-time fee

For new students entering an Advanced Studies program in Academic Year 2023–24 or currently enrolled in course work or language preparation, the following fee schedule will apply:

GRADUATE SCHOOL AND ADVANCED STUDIES

Doctor of Ministry (D.Min.)

Tuition	\$1,450	per credit hour
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Master of Arts (M.A.)

Tuition	\$1,320	per credit hour
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Master of Sacred Theology (S.T.M.)

Tuition	\$1,550	per credit hour
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Doctor of Philosophy (Ph.D.)

Tuition	\$2,690	per credit hour
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Audit Rate	\$430	per credit hour
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Program Continuation Fee applicable to students enrolled in the following: Language Preparation; Major Applied Project (MAP) or MAP extension; thesis or thesis extension; or exam

Extension; Dissertation or Dissertation Extension

Noncredit Tuition	\$340	per semester (Fall/Spring)
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For students admitted before academic year 2017–18 and currently enrolled in a Major Applied Project (MAP), examination or dissertation phase of a program, the following fee schedule will apply:

Doctor of Ministry (D.Min)

Major Applied Project	\$2,055	one calendar year
Major Applied Project Extension Fee	\$1,030	one calendar year

Doctor of Philosophy (Ph.D.)

Dissertation Extension	\$923	per SEMESTER not including Summer
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ACADEMIC ADMINISTRATIVE FEES 2023–24

Program Application Fees (nonrefundable)	\$100	
Student Technology Fees		
M.Div., RAR, M.A., S.T.M., D.Min., Ph.D. Programs	\$75	per term
GPC, CHS, SMP, EIIT, ODS	\$115	per course
Vicar/Intern/Exchange	\$40	per term
Logos Bible Software	\$650	one-time fee
Logos Bible Software-Distance Programs version	\$350	one-time fee
Graduation Fee	\$100	
Diploma Replacement	\$100	
Seminary ID Badge Replacement Fee	\$25	
Language and Formation Lab Fee	\$750	per term (Fall/Spring)

HOUSING AND FOOD SERVICE FEES 2023–24

Dormitories—Room and Board		
Application Fee (applied toward the Binders Fee)	\$50	
Binders Fee	\$200	
Fall/Spring		
Double Occupancy	\$4,795	per term
Private Room	\$5,280	per term
Private Double Room	\$5,920	per term
Winterim/Summer		
Double Occupancy	\$300	per week
Private Room	\$330	per week
Private Double Room	\$370	per week
Distance Education/Guest Housing Rates—Room Only		
Double Occupancy	\$35	per night
Private Room	\$45	per night
Private Room Couple	\$45	per night
Married Student Apartments (Unfurnished)		
Application Fee (applied toward the Binders Fee)	\$50	
Binders Fee (applied toward the security deposit)	\$300	
Founders Way Apartments		
Two Bedroom	\$865	per month
Three Bedroom	\$970	per month
Four Bedroom	\$1,025	per month
Town House units—two bedrooms	\$915	per month
Town House units—three bedrooms	\$1,090	per month

POLICY ON PAYMENT OF FEES

The Board of Regents requires all student fees to be paid in full before the first day of classes each academic term. The right to attend classes may be withheld from students who have not paid their fees in full. Special arrangements for payment of fees may be made with Accounting when loans or other forms of financial aid are pending. If fees are deferred, any financial aid received by the institution will be credited against the student's outstanding debts first, and any remaining proceeds will be delivered to the student. Authorization to register for subsequent terms, eligibility for a vicarage assignment, the granting of a diploma or certification may be withheld from students who do not adhere to the special payment plan arranged with Accounting.

Students receiving veterans benefits under Chapter 31 or 33 are ensured that the institution will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries or other institutional facilities, or the requirement that a Chapter 31 or Chapter 33 recipient borrow additional funds to cover the individual's inability to meet his or her financial obligations to the institution due to the delayed disbursement of a payment by the U.S. Department of Veterans Affairs.

FINANCIAL AID

FINANCIAL AID INFORMATION

Concordia Seminary administers a variety of financial aid programs in support of its students' education goals. It is the Seminary's goal that a lack of sufficient financial resources should not, by itself, prevent qualified students from pursuing formation for entering pastoral or diaconal ministry, or advanced study in theology and ministry.

Institutional Grants

Direct institutional grants are funded by donor gifts and investment income. The Seminary and its students enjoy the good will and generosity of many people who are committed to the Seminary's mission and ministry.

Private Scholarships

The Seminary encourages students to apply to several independent foundations that support ministerial and theological education through the distribution of grants and scholarships. Financial Aid maintains a list of these resources.

On-Campus Employment

Student employment opportunities are managed by Human Resources. All positions pay \$12 per hour. Students may hold no more than four jobs at any one time and may work up to a total of 18 hours per week while taking classes. While on term breaks, or on summer break and not taking classes but enrolled in the program, students may work up to a maximum of 40 hours per week.

Education Loans

After other sources of education funding are arranged, a student may still have unmet need. Concordia Seminary is a participant in the Direct Stafford Unsubsidized Loan Program. Financial Aid is authorized to determine eligibility and to authorize disbursement of such loans. All students requesting a loan must complete a Free Application for Federal Student Aid (FAFSA) and a loan request form in the Financial Aid Office.

Veterans Benefits and Vocational Rehabilitation

Veterans who are entitled to educational benefits as a result of military service should notify Financial Aid before enrolling in classes. Financial Aid will file

VA form 22-1999 in accordance with current regulations to verify a qualified student's enrollment in the Seminary. Other questions about veteran's benefits should be directed to the Veterans Administration (VA) Regional Office at 9700 Page Ave; Suite 101, St. Louis, MO or by calling 888-442-4551.

Persons who are eligible for benefits under other programs, such as vocational rehabilitation, should notify Financial Aid before enrolling in classes so that such benefits can be considered along with other forms of assistance for which the student may be eligible. For all VA programs, full-time enrollment will be designated as follows:

- Master of Divinity (M.Div.) – nine credit hours per term*
- Residential Alternate Route (R.A.R.) – nine credit hours per term*
- Master of Arts (M.A.) – nine credit hours per term*
- Master of Arts with Deaconess Certification (M.A. Deac.) – nine credit hours per term*
- Master of Sacred Theology (S.T.M.) – four credit hours per term*
- Doctor of Philosophy (Ph.D.) – four credit hours per term*
- Doctor of Ministry (D.Min.) – six credit hours per term*
- Center for Hispanic Studies (CHS) – one course (two credit hours) per term*
- Ethnic Immigrant Institute of Theology (EIIT) – two courses (three credit hours) per term*
- Online Deaconess Studies (ODS) – one course (two credit hours) per term*
- Specific Ministry Pastor (SMP) – one course (two credit hours) per term*
- General Pastor Certification (GPC) – one and half credit hours per term*

*Full terms are Fall, Spring and Summer. Enrollment of any amount of credits in the Winterim is considered full-time for all programs.

Financial Aid Warning Status

Students who are placed on Academic Probation will simultaneously be placed on Financial Aid Warning status. Students who do not successfully remove their Academic Probation (one term) will be placed on Financial Aid Probation and become ineligible for all federal and institutional financial aid, including work study, direct loans and institutional grants.

MINISTERIAL FORMATION FINANCIAL AID

Residential Students

Eligibility

LCMS students in residential Ministerial Formation programs (M.Div. and RAR) who have signed the Financial Aid Partnership Covenant and have completed all necessary applications are eligible for grant aid in an amount equal to their cost of tuition. Students who fail to meet the conditions of the Financial Aid Partnership Covenant may lose grant eligibility.

Application

All incoming students must prepare and submit a Concordia Seminary Financial Aid Application. In addition, all eligible students must annually complete the Financial Aid Partnership Covenant and a District Financial Aid Application. All forms are available online at csl.edu/financialaid. The deadline for submitting all application materials is April 1.

Free Application for Federal Student Aid (FAFSA)

All students must complete the FAFSA annually at studentaid.gov. After submitting the FAFSA, the Financial Aid office and the student will receive a Student Aid Report (SAR). The SAR provides the data necessary to determine the student's need for both on-campus employment and direct loans.

Financial Planning

Students should prepare a personal financial plan with realistic estimates of income and expenses. Financial Aid prepares basic estimates of expenses and can refer students to resources for personal financial planning.

Grant Information

Institutional grants include the following components: Adopt-A-Student grants; priority endowment scholarships; Merit, Presidential and Regent awards; and residential programs grants. These grants are not guaranteed.

Acknowledging Financial Support

Tuition grants for residential Ministerial Formation students are made possible only through the generosity of individuals, organizations, congregations and districts that make financial contributions to Concordia Seminary. Personal letters of appreciation from students affirm to donors that their gifts are needed and appreciated. Concordia Seminary requires recipients

of financial aid supplied by named endowments and the Adopt-A-Student program to write regularly to the donors who are supplying their tuition grants. Students who fail to acknowledge these grants in a timely manner may forfeit any Seminary-administered grants.

Distance Students

Eligibility

The enrollment status of all distance program students of Concordia Seminary, St. Louis is part-time (less than half-time). None of the distance programs of Ministerial Formation (CHS, GPC, EIIT, SMP, ODS) conducted by Concordia Seminary makes students eligible for federal financial aid programs, including loans, nor are students with existing education loans eligible to request deferment.

Students in these programs may be eligible for institutional financial aid depending on the program in which they are enrolled. Students also may be eligible for aid administered by LCMS districts, auxiliaries and Recognized Service Organizations (RSOs), as well as their home congregations.

Application

All eligible incoming students must prepare and submit a Concordia Seminary Financial Aid Application and the Financial Aid Partnership Covenant. In addition, all eligible students must annually complete a District Financial Aid Application. All forms are available online at csl.edu/financialaid. The deadline for submitting all application materials is April 1.

ADVANCED STUDIES FINANCIAL AID

Eligibility

All students in Advanced Studies programs (M.A., D.Min., S.T.M. and Ph.D.) who are making satisfactory academic progress are eligible to apply.

Application

All incoming students must prepare and submit a Concordia Seminary Financial Aid Application. In addition, all M.A., S.T.M. and Ph.D. students who are U.S. citizens or permanent residents must annually submit a Free Application for Federal Student Aid (FAFSA). All forms are available online at csl.edu/financialaid. The deadline for submitting all application materials is April 1.

FINANCIAL PLANNING

Students should prepare a personal financial plan with realistic estimates of income and expenses. Financial Aid prepares basic estimates of expenses and can refer students to resources for personal financial planning.

General

- Program Continuation Fees and Extension Fees for graduate examinations and written projects (theses, dissertations) are not eligible for financial aid.
- Priority endowments: In addition to institutional grants, some students may be eligible for grants from “named” endowments. These funds are administered in accordance with the stipulations of the endowments.
- Applicants who have been accepted to the Seminary as fully funded Advanced Studies students are admitted subject to the provision of the International Student Academic Progress Policy available from the Graduate School.

- Residential Alternate Route students who also are enrolled in the M.A. Program will receive financial aid in accordance with their Ministerial Formation program and not according to the categories indicated above.
- Students who have completed the SMP Program and are now enrolled in the M.A. Program will receive 50 percent tuition support.

Doctor of Philosophy (Ph.D.)

- Need-based support — up to 50 percent tuition support based on need analysis (contact Financial Aid for exact formula)
- Merit-based support — an additional 50 percent tuition support as long as a cumulative GPA of 3.5 is maintained

Doctor of Ministry (D.Min.)

- D.Min. fees (e.g., Orientation and MAP) are not eligible for financial aid.
- Tuition grant — 50 percent of tuition guaranteed

Master of Sacred Theology (S.T.M.)

- Need-based support — up to 50 percent tuition support based on need analysis (contact Financial Aid for exact formula)
- Merit-based support — up to an additional 50 percent tuition support based on academic performance (contact Financial Aid for exact formula)

Master of Arts (M.A.)

- Need-based support — up to 50 percent tuition support on need analysis (contact Financial Aid for exact formula)
- Merit-based support — up to an additional 25 percent tuition support based on academic performance (contact Financial Aid for exact formula)

Faculty

FACULTY

David L. Adams, S.T.M., Ph.D.

Professor of Exegetical Theology

W.G. Ray and Louis J. Rechtzigel Professor of Biblical Studies

Concordia Senior College, Fort Wayne, IN (B.A. 1977); Concordia Seminary, St. Louis (M.Div. 1981, S.T.M. 1983); University of Cambridge, Cambridge, England (Ph.D. 1997); Pastor, St. Peter, Caseyville, IL (1985–87); Manager of Microcomputer Services, Office of Information Systems, The Lutheran Church—Missouri Synod (1988–91); Assistant Professor and Coordinator of the Pre-Seminary Program, Concordia College, Ann Arbor, MI (1991–95); Executive Director of the Office of Government Information, The Lutheran Church—Missouri Synod, Washington, D.C. (1995–2000); Associate Professor, Concordia Seminary (2000–21); Director of Educational Technology (2000–04); Director of the Concordia Center for Archaeology (2008–11); Coordinator, International Seminary Exchange Programs (2015–18); Professor since 2021; and the W.G. Ray and Louis J. Rechtzigel Professor of Biblical Studies since 2022.

Charles P. Arand, S.T.M., Th.D.

Professor of Systematic Theology

Eugene E. and Nell S. Fincke Graduate

Professor of Theology

Director of the Center for the Care of Creation

Concordia College, Milwaukee, WI (B.A. 1980); Concordia Seminary, St. Louis (M.Div. 1984, S.T.M. 1987, Th.D. 1989); Pastor, St. John, Minden, and St. Luke, Covington, IL (1988–89); Assistant Professor, Concordia Seminary (1989–95); Associate Professor (1995–2001); Professor since 2001; Chairman, Department of Systematic Theology (1995–2013); Assistant Dean of Faculty (1996–98); Acting Dean of Faculty (1997); Faculty Marshal (1997–2013); Associate Vice President for Academic Affairs (1998–2004); Waldemar A. and June Schuette Professor of Systematic Theology (2003–15); Curriculum Developer, Specific Ministry Pastor Program (2008–15); Director, Center for the Care of Creation since 2012; Dean, Theological Research and Publication (2013–21); and Eugene E. and Nell S. Fincke Graduate Professor of Theology since 2015.

Abjar Bahkou, M.A., Ph.D.

Associate Professor of Practical Theology

St. Ephraim Theological Seminary, Damascus, Syria (Dipl.Th. 1993); Salesian Pontifical University, Rome, Italy (B.A. 1995, M.A. 1996, Ph.D. 1998); Southwestern Baptist Theological Seminary, Fort Worth, TX (M.A. 2006); Pontifical Institute of Arabic and Islamic Studies, Rome, Italy (Ph.D. 2011); Instructor, St. Ephraim Theological Seminary (1998–99); Instructor, Southwestern Baptist Theological Seminary (2006–08); Adjunct Professor, University of North Texas (2009); Resident Research Fellow, Baylor University (2009–18); Regular Lecturer (2009–15); Senior Lecturer (2015–18); Assistant Pastor, Peace, Hewitt, TX (2013–18); Guest Instructor, Concordia Seminary (2014–17); and Associate Professor since 2018.

Joel D. Biermann, M.Div., Ph.D.

Professor of Systematic Theology

Waldemar A. and June Schuette Professor of Systematic Theology

Faculty Marshal

Concordia College, Ann Arbor, MI (B.A. 1983); Concordia Seminary, St. Louis (M.Div. 1987, Ph.D. 2002); Assistant Pastor, Trinity, Bemidji, MN (1987–88); Assistant Pastor, St. Matthew, Holt, MI (1988–89); Pastor (1989–98); Pastoral Assistant, Lutheran Church of Webster Gardens, Webster Groves, MO, since 2000; Assistant Professor, Concordia Seminary (2002–07); Associate Professor (2007–14); Professor since 2014; and Waldemar A. and June Schuette Professor of Systematic Theology since 2015.

Gerhard H. Bode, M.A., S.T.M., Ph.D.

Professor of Historical Theology

Chairman of the Department of Historical Theology

Seminary Archivist

Director of the Center for Reformation Research

University of Minnesota, Minneapolis, MN (B.A. 1990); Concordia Seminary, St. Louis (M.Div. 1995, S.T.M. 1999, Ph.D. 2005); Washington University, St. Louis, MO (M.A. 1998); Assistant Pastor, Salem, Affton, MO (2004–05); Assistant to the Pastor (2005–08); Guest Instructor, Concordia Seminary (2003–05); Instructor (2005–07); Assistant Professor (2007–13); Seminary Archivist since 2009; Associate Professor 2013–23; Chairman, Department of Historical Theology (2012–14, since 2021); Dean of Advanced Studies (2014–21); Professor since 2023; and Director of the Center for Reformation Research since 2023.

Kent J. Burreson, M.A., S.T.M., Ph.D.

Professor of Systematic Theology

Louis A. Fincke and Anna B. Shine

Professor of Systematic Theology

Valparaiso University, Valparaiso, IN (B.A. 1988); Concordia Seminary, St. Louis (M.Div. 1992, S.T.M. 1994); University of Notre Dame, South Bend, IN (M.A. 1997, Ph.D. 2002); Assistant to the Pastor, St. Peter, Mishawaka, IN (1996–99); Assistant Pastor (1999–2000); Instructor of Theology, University of Notre Dame, South Bend, IN (1997–98); Instructor, Concordia Seminary (2000–02); Assistant Professor (2002–08); Associate Professor 2008–23; Assistant Dean of the Chapel (2006–09); Dean of Chapel (2009–21); Louis A. Fincke and Anna B. Shine Professor of Systematic Theology since 2015; and Professor since 2023.

Timothy P. Dost, M.Div., Ph.D.

Professor of Historical Theology

Valparaiso University, Valparaiso, IN (B.A. 1981); Concordia Seminary, St. Louis (M.Div. 1985); University of Southern California, Los Angeles, CA (Ph.D. 1997); Pastor, St. John, Colton, CA (1985–90); Pastor, Concordia, Inglewood, CA (1990–98); Interim Pastor, Peace, Estacada, OR (1998–99); Interim Pastor, St. Martin's, Winona, MN (2000–02); Teacher, South Bay Lutheran High School, Inglewood, CA (1990–98); Guest Instructor, Concordia University, Portland, OR (1998–2000); Guest Instructor, Winona State University, Winona, MN (2000–01); Adjunct Instructor (2001–02); Assistant Professor, Concordia Seminary (2002–07); Associate Professor (2007–21); Director of Certification (2013–14); and Professor since 2021.

Thomas J. Egger, M.Div., Ph.D.

President

Professor of Exegetical Theology

Central College, Pella, IA (B.A. 1993); Concordia Seminary, St. Louis (M.Div. 1997, Ph.D. 2019); Pastor, Zion, Storm Lake, IA (2000–05); Guest Instructor, Concordia Lutheran Seminary, Edmonton, Alberta (1999); Assistant Professor, Concordia Seminary (2005–19); Associate Professor (2019–21); Academic Adviser for First Year Students (2010–21); Gustav and Sophie Butterbach Chair of Exegetical Theology (2020–22); Chairman, Department of Exegetical Theology (2020–21); Professor since 2021; and President since 2021.

Joel C. Elowsky, M.Phil., S.T.M., Ph.D.

Professor of Historical Theology

Dean of Advanced Studies

Director of the Center for the Study of

Early Christian Texts

Coordinator of International Seminary

Exchange Programs

Frank and Valerie Fuerst Professor of

Historical Theology

Concordia College, Ann Arbor, MI (B.A. 1985); Concordia Seminary, St. Louis (M.Div. 1990, S.T.M. 1992); Drew University, Madison, NJ (M.Phil. 2008, Ph.D. 2009); Mission Developer and Church Planter, Galloway Township, NJ (1992–2000); Pastor, Trinity Lutheran Church, Morris Plains, NJ (2000–04); Pastor, Our Savior Lutheran Church, Fairlawn, NJ, and Holy Spirit Lutheran Church, Montville, NJ (2008–09); ESL Instructor, Henan University, Kaifeng, Henan, China (1987); Operations Manager/CEO Ancient Christian Commentary on Scripture Research Project, Drew University (2000–09); Executive Director, Center for Early African Christianity, Eastern University, St. Davids, PA (2009–10); Research Director, Center for Early African Christianity since 2009; Associate Professor of Theology, Concordia University, Mequon, WI (2010–14); Associate Professor, Concordia Seminary (2014–15); Professor since 2015; Director, Center for the Study of Early Christian Texts since 2014; Coordinator of International Seminary Exchange Programs since 2018; Dean, Advanced Studies since 2021; and Frank and Valerie Fuerst Professor of Historical Theology since 2022.

Joel P. Fritsche, M.Div.

Assistant Professor of Exegetical Theology

Director of Vicarage and Deaconess

Internships

Concordia College, Seward, NE (B.A. 1996); Concordia Seminary, St. Louis, (M.Div. 2000); Associate Pastor, Our Savior, Cheyenne, WY (2000–02); Assistant Pastor, Our Savior, Houston, TX (2002–05); Admissions Counselor, Concordia Seminary, St. Louis (2005–09); Senior Pastor, Zion, Staunton, IL (2009–14); Missionary Pastor and Church Planter, Dominican Republic (2014–23); Director and Professor of Biblical Languages, Concordia Seminary the Reformer, Dominican Republic (2018–23); Assistant Professor, Concordia Seminary, St. Louis since 2023; and Director of Vicarage and Deaconess Internships since 2023.

Kevin Golden, M.Div., Ph.D.***Associate Professor of Exegetical Theology*
*Dean of Theological Research and Publication***

Southwest Missouri State University, Springfield, MO (B.A. 1995); Concordia Seminary, St. Louis, MO (M.Div. 1999); Concordia Seminary, MO (Ph.D. 2010); Pastor, Grace Lutheran Church, Holts Summit, MO (2002-09); Pastor, Village Lutheran Church, Ladue, MO (2009-21); Associate Professor, Concordia Seminary since 2021; and Dean, Theological Research and Publication since 2023.

Benjamin D. Haupt, M.Div., S.T.M., Ph.D.***Associate Provost******Associate Professor of Practical Theology***

Concordia University, Mequon, WI (B.A. 2000); *Lutherische Theologische Hochschule*, Oberursel, Germany (2003-04); Concordia Seminary, St. Louis (M.Div. 2005, S.T.M. 2011); University of Birmingham, Edgbaston Birmingham, United Kingdom (Ph.D. 2019); Associate Pastor, St. Paul, Boca Raton, FL (2005-08); Pastor, Good Shepherd, Gainesville, GA (2008-13); Assistant Professor, Concordia Seminary (2013-20); Director, Library Services (2013-20); Associate Provost since 2019; and Associate Professor since 2020.

Adam D. Hensley, Ph.D.***Associate Professor of Exegetical Theology***

Luther Seminary, North Adelaide, South Australia (B.Th. 1998, Grad. Dip. Min. 2000); Concordia Seminary, St. Louis (Ph. D. 2015); Australian Lutheran College, University of Divinity, North Adelaide, South Australia (G.C.T.E 2018); Associate Pastor, Hamilton Lutheran Parish, Hamilton, Victoria (2001-07); Assistant Professor, Concordia University, Irvine, CA (2012-16); Sole Pastor, Pilgrim, Magill, South Australia (2016); Lecturer, Australian Lutheran College, University of Divinity (2017-23); and Associate Professor, Concordia Seminary, St. Louis since 2023.

David I.M. Lewis, M.Div., S.T.M., Ph.D.***Associate Professor of Exegetical Theology*
*Director of the M.Div./Residential Alternate Route Programs***

California State University at Fullerton, Fullerton, CA (B.A. 1988); Concordia Seminary, St. Louis (M.Div. 1994, S.T.M. 1998, Ph.D. 2020); Pastor, Grace, Crescent City, CA (1998-2004); Guest Instructor, Concordia Seminary (1995-98, 2003); Assistant Professor (2004-21); Director of Certifica-

tion (2010-13, 2015-21); Associate Professor since 2021; Director, M.Div./Residential Alternate Route Programs since 2021.

Richard W. Marrs, M.S. Ed., M.Div., Ph.D.***Professor of Practical Theology***

St. John's College, Winfield, KS (A.A. 1978); Concordia University, River Forest, IL (B.A. 1980); University of Kansas, Lawrence, KS (M.S. 1985); Loyola University, Chicago, IL (Ph.D. 1994); Concordia Seminary, St. Louis (Alternate Route Certification 2001, M.Div. 2008); Professor and Counselor, St. John's College, Winfield, KS (1982-86); Professor and Counselor, Concordia University, River Forest, IL (1986-98); Pastor, Immanuel, Junction City, KS (2001-06); Associate Professor, Concordia Seminary (2006-21); Director of Continuing Education (2006-09); Dean of the Faculty (2010-13); Director, M.Div./Residential Alternate Route Programs (2013-21); and Professor since 2021.

David R. Maxwell, M.A., S.T.M., Ph.D.***Professor of Systematic Theology******Louis A. Fincke and Anna B. Shine Professor of Systematic Theology*
*Chairman of the Department of Systematic Theology***

University of Texas, Austin, Texas (B.A. 1991); Concordia Seminary, St. Louis (M.Div. 1995, S.T.M. 1997); Washington University, St. Louis, MO (M.A. 1995); University of Notre Dame, South Bend, IN (Ph.D. 2003); Assistant Pastor, Trinity, Elkhart, IN (2003-04); Guest Instructor, Concordia Seminary (2000-01); Guest Instructor, Concordia Theological Seminary, Fort Wayne, IN (2003-04); Assistant Professor, Concordia Seminary (2004-11); Associate Professor (2011-17); Professor since 2017; Director, Graduate School (2013-16); Louis A. Fincke and Anna B. Shine Professor of Systematic Theology since 2015; and Chairman, Department of Systematic Theology since 2022.

Ronald R. Mudge, M.Div., Ph.D.***Provost******Professor of Exegetical Theology***

University of Michigan, Flint, MI (B.A. 1992); Concordia Seminary, St. Louis (M.Div. 1996, Ph.D. 2012); Coordinator of Theological Education for Ivory Coast, West Africa (1996-2002), and for French Speaking Africa (2003-06), LCMS World Mission; Assistant Professor (2007-13), Rouse Associate Professor of

Pre-Seminary Studies (2013-19), Rouse Professor of Pre-Seminary Studies (2019-22), Concordia University Wisconsin; Professor, Concordia Seminary since 2022; and Provost since 2022.

Peter J. Nafzger, M.Div., Ph.D.

Associate Professor of Practical Theology

Director of Student Life

Concordia University, Seward, NE (B.A. 1999); Concordia Seminary, St. Louis (M.Div. 2004, Ph.D. 2009); Pastor, New Life, Hugo, MN (2007–16); Adjunct Professor, Concordia University, Saint Paul, MN (2010–11); Guest Instructor, Concordia Seminary (2012–16); Assistant Professor since 2016; Director, Student Life since 2019; and Associate Professor since 2022.

Glenn A. Nielsen, M.A., S.T.M., Ph.D.

Professor of Practical Theology

Director of Placement

Director of Certification

University of Wisconsin, Marshfield, WI (1973–74); Valparaiso University, Valparaiso, IN (B.A. 1977); Concordia Seminary, St. Louis (M.Div. 1981, S.T.M. 1987); Northwestern University, Evanston, IL (Ph.D. 1993); Assistant Pastor, Immanuel, St. Charles, MO (1982–87); Assistant Professor, Concordia Seminary (1990–96); Associate Professor (1996–2004); Professor since 2004; Director of Vicarage (1990–2007); Acting Director of the Doctor of Ministry Program (1997–98); VEI Administrator; Director of Vicarage and Deaconess Internships (2007–23); Director of Placement since 2017; and Director of Certification since 2021.

Joel P. Okamoto, M.Div., S.T.M., Th.D.

Professor of Systematic Theology

Waldemar and Mary Griesbach Professor of Systematic Theology

Massachusetts Institute of Technology, Cambridge, MA (B.S. 1982); Concordia Seminary, St. Louis (M.Div. 1993, S.T.M. 1996, Th.D. 1997); Assistant Pastor, Abiding Savior, St. Louis (1996–98); Instructor, Concordia Seminary (1998–2000); Assistant Professor (2000–07); Associate Professor (2007–22); Chairman, Department of Systematic Theology (2013–22); Waldemar and Mary Griesbach Professor of Systematic Theology since 2013; Interim Chief Academic Officer (2017–18); and Professor since 2022.

Jeffrey A. Oschwald, M.A., M.Div., Ph.D.

Professor of Exegetical Theology

Concordia College, Ann Arbor, MI (B.A. 1979); Concordia Theological Seminary, Fort Wayne, IN (M.Div. 1983); University of Notre Dame, South Bend, IN (M.A. 1987, Ph.D. 1993); Pastor, New Hope, Ossian, IN (1988–91); Associate Professor, China Lutheran Seminary, Hsinchu, Taiwan, ROC (1994–02); Associate Professor, Concordia Seminary (2002–20); Professor since 2020; Coordinator of International Seminary Exchange Programs (2009–15); and Chairman, Department of Exegetical Theology (2015–20).

Philip W. Penhallegon, M.Div., Ph.D.

Professor of Exegetical Theology

Concordia College, Ann Arbor, MI (B.A. 1991); Concordia Seminary, St. Louis (M.Div. 1998, Ph.D. 2012); Guest Instructor, Concordia Seminary (1999–2000); Pastor, Good Shepherd, Glencoe, MN (2000–04); Vacancy Pastor, St. Paul's, Milan, MI (2008–12); and Pastor (2012–19); Assistant Professor, Concordia University, Ann Arbor, MI (2004–12); Associate Professor (2012–2018); Professor (2018–20); and Professor, Concordia Seminary since 2020.

David J. Peter, M.Div., D.Min.

Professor of Practical Theology

Dean of Faculty

Alumni Relations Adviser

University of Nebraska, Lincoln, NE (B.A. 1982); Concordia Seminary, St. Louis (M.Div. 1987); Trinity Evangelical Divinity School, Deerfield, IL (D.Min. 1999); Visiting Instructor of Theology, Concordia College, Seward, NE (1987–88); Associate Pastor, Trinity, Peoria, IL (1988–95); Senior Pastor (1995–98); Assistant Professor, Concordia Seminary (1998–2004); Associate Professor (2004–18); Professor since 2018; Director of the Doctor of Ministry Program (1998–2013); Placement Counselor (1998–2004, 2007–21); Acting Director of Placement (2004–07); Chairman, Department of Practical Theology (2009–18); Dean of Faculty since 2018; and Alumni Relation Adviser since 2017.

Stephen J. Pietsch, M.Min., Ph.D.

Associate Professor of Practical Theology

Luther Seminary, North Adelaide, South Australia (B.Th. 1986); Adelaide College of Divinity, South Australia (M.Min. 2012); Flinders University, Adelaide, South Australia (Ph.D. 2014); Chaplain, St.

Paul's College, New South Wales, Australia (1989-91); Associate Pastor, Walla Walla Parish, New South Wales, Australia (1989-94); Parish Pastor, Calvary, Greensborough, Victoria, Australia (1994-2004); Pastor, Ringwood Knox Parish, Ringwood, Victoria, Australia (2004-08); Lecturer, Australian Lutheran College, North Adelaide, South Australia (2008-22); and Associate Professor, Concordia Seminary, St. Louis since 2023.

Ely Prieto, S.T.M., D.Min.

Associate Professor of Practical Theology
Lutheran Foundation Professor of Urban and
Cross-Cultural Ministry
Associate Dean of Urban and Cross-Cultural
Ministry

Seminário Concórdia, Porto Alegre, Rio Grande do Sul, Brazil (B.D. 1983); Concordia Theological Seminary, Fort Wayne, IN (S.T.M. 1993); ULBRA – Lutheran University of Brazil, Canoas, Rio Grande do Sul, Brazil (B.Theol. 2016); Concordia Seminary, St. Louis (D.Min. 2009); Chaplain & Missionary-at-large for the Deaf, Concordia School for the Deaf, Porto Alegre, RS, Brazil (1984-91); Assistant Pastor, Congregação São Paulo, Porto Alegre, RS, Brazil (1984-91); Senior Pastor, Congregação São Paulo, Arroio do Meio, RS, Brazil (1993-96); Professor, ULBRA, Canoas, Rio Grande do Sul, Brazil (1996-2000); Professor, Seminário Concórdia, Porto Alegre, Rio Grande do Sul, Brazil (1996-2000); Assistant Pastor/Director of World Missions, Concordia Lutheran Church, San Antonio, TX (2001-11); Vacancy Pastor, Christ Our Savior Lutheran Church, San Antonio, TX (2009-21); Executive Director/Urban Mission Developer, LINC-SA, San Antonio, TX (2011-21); Associate Professor, Lutheran Foundation Professor of Urban and Cross-Cultural Ministry, and Associate Dean of Urban and Cross-Cultural Ministry, Concordia Seminary since 2021.

Paul W. Robinson, M.I.L.S., M.Div., S.T.M., Ph.D.

Professor of Historical Theology
Director of Library Services

Concordia College, River Forest, IL (B.A. 1985); Concordia Seminary, St. Louis (M.Div. 1989, S.T.M. 1994); University of Chicago, Chicago, IL (Ph.D. 2001); University of Missouri, Columbia, (M.I.L.S. 2022); Pastor, St. John, Secor, IL (1990-92); Instructor, Concordia Seminary (1996-98); Assistant Professor (1998-2004); Associate Professor (2004-

11); Professor since 2011; Faculty Liaison to the Hispanic Institute of Theology (1998-2006); Chairman, Department of Historical Theology (2004-12); Dean of Ministerial Formation (2006-08); Dean of Faculty (2013-18); Interim Provost (2017-18); and Director, Library Services since 2020.

Mark Rockenbach, M.A., M.Div., Ph.D.

Associate Professor of Practical Theology
Director of Personal Growth and Leadership
Development

Director of the Institutional Review Board
Director of the Doctor of Ministry Program

Concordia College, Seward, NE (B.A. 1994); Concordia Seminary, St. Louis (M.Div. 1998); Doane College, Lincoln, NE (M.A. 2005); Capella University (Ph.D. 2014); Pastor, First Trinity Lutheran Church, Beatrice, NE (1998-2006); Vacancy Pastor, Zion Lutheran Church, Harbine, NE (1999-2001); Vacancy Pastor, Our Savior Lutheran Church, Summerfield, KS (2003-04); Adjunct Professor, Concordia University, Seward, NE (2005-06); Hearing Facilitator, The Lutheran Church—Missouri Synod (2005-14); Conflict Intervention Team Member, Ambassadors of Reconciliation, Billings, MT (2007-08); Executive for Church Worker Care and Reconciliation, Nebraska District (2006-14); Associate Professor, Concordia Seminary since 2014; Director, Institutional Review Board since 2017; Director, Personal Growth and Leadership Development since 2014; and Director, Doctor of Ministry Program since 2019.

Timothy E. Saleska, M.Div., M.Phil., Ph.D.

Professor of Exegetical Theology
Dean of Ministerial Formation
Gustav and Sophie Butterbach Professor of
Exegetical Theology

St. John's College, Winfield, KS (A.A. 1976); Concordia College, Ann Arbor, MI (B.A. 1978); Concordia Seminary, St. Louis (M.Div. 1982); Hebrew Union College, Cincinnati, OH (M.Phil. 1991, Ph.D. 1999); Pastor, Peace, Cincinnati, OH (1982-95); Associate Pastor, St. Paul's, Napoleon, OH (1995-97); Assistant Professor, Concordia Seminary (1997-2003); Associate Professor (2003-2018); Professor since 2018; Acting Placement Counselor (2004-07); Editor, Concordia Theology Online (2006-08); Director of M.Div. and Residential Certificate Programs (2008-11); Associate Dean of Ministerial Formation (2010-11); Dean of Ministerial Formation since 2011; and Gustav and Sophie Butterbach Professor of Exegetical Theology since 2022.

Leopoldo A. Sánchez M., M.Div., Ph.D.

Professor of Systematic Theology

Werner R.H. Krause and Elizabeth Ringger

Krause Professor of Hispanic Ministries

Director of the Center for Hispanic Studies

Concordia University, Mequon, WI (B.A. 1995); Concordia Theological Seminary, Fort Wayne, IN (M.Div. 1999); Concordia Seminary, St. Louis (Ph.D. 2003); Guest Instructor, Concordia Seminary (2001–02); Deployed Staff, Hispanic Institute of Theology (2003–04); Assistant Professor, Concordia Seminary (2004–11); Associate Professor (2011–17); Professor since 2017; Director of the Center for Hispanic Studies since 2006; and Werner R.H. Krause and Elizabeth Ringger Krause Professor of Hispanic Ministries since 2007.

David R. Schmitt, M.A., M.Div., Ph.D.

Professor of Practical Theology

Gregg H. Benidt Memorial Professor

of Homiletics and Literature

Chairman of the Department of Practical Theology

Concordia College, Ann Arbor, MI (B.A. 1984); Concordia Seminary, St. Louis (M.Div. 1988); University of Illinois, Champaign-Urbana, IL (M.A. 1990); Washington University, St. Louis, MO (Ph.D. 2005); Teaching Assistant, University of Illinois, Champaign-Urbana, IL (1988–90); Pastor, St. John the Divine, Chicago, IL (1990–95); Adjunct Faculty, Joliet Junior College, Joliet, IL (1992–95); Assistant Professor, Concordia Seminary (1995–2006); Associate Professor (2006–12); Professor since 2012; Gregg H. Benidt Memorial Professor of Homiletics and Literature since 2005; and Chairman, Department of Practical Theology since 2019.

Vilson Scholz, S.T.M., Th.D.

Visiting Professor of Exegetical Theology

Seminario Concordia and Universidade Luterana do Brasil (B.Th. 1978, 2016); Concordia Seminary, St. Louis (S.T.M. 1981, Th.D. 1993); Professor of Biblical Theology, Seminario Concordia (1985–2021) and ULBRA (Lutheran University) (1994–2020); and Visiting Professor, Concordia Seminary, St. Louis (1996–99) since 2022.

Bruce G. Schuchard, M.Div., S.T.M., Ph.D.

Professor of Exegetical Theology

Chairman of the Department of Exegetical Theology

University of Michigan, Ann Arbor, MI (B.S. 1979); Concordia Theological Seminary, Fort Wayne, IN (M.Div. 1984, S.T.M. 1985); Union Theological Seminary in Virginia, Richmond, VA (Ph.D. 1991); Pastor, St. James, Victor, IA (1990–97); Assistant Professor, Concordia Seminary (1997–2003); Associate Professor (2003–11); Professor since 2011; Dean of the Graduate School (2003–06); Dean of Advanced Studies (2006–14); Graduate School Coordinator for International Students (2014–15), and Chairman, Department of Exegetical Theology since 2021.

Mark A. Seifrid, M.A., M.Div., Ph.D.

Professor of Exegetical Theology

University of Illinois (B.S. 1975); Trinity Evangelical Divinity School (M.A. 1984, M.Div. 1984); Princeton Theological Seminary (Ph.D. 1990); Visiting Instructor, Trinity Evangelical Divinity School (1989–91); Assistant Professor, The Southern Baptist Theological Seminary (1992–96); Associate Professor (1996–2001); Professor (2001–05); Ernest and Mildred Hogan Professor (2005–15); and Professor, Concordia Seminary since 2015.

William Mart Thompson, M.Div., D.Min.

Associate Professor of Practical Theology

Director of the Specific Ministry Pastor Program

Southwest Missouri State University, Springfield, MO (B.A. 1984); Concordia Seminary, St. Louis (M.Div. 1988, D.Min. 2008); Campus Pastor, Campus Lutheran Chapel, Mankato, MN, and Pastor, St. John, Rapidan, MN (1988–92); Pastor, St. John, Monett, MO (1992–2001); Senior Pastor, Zion, Pevety, MO (2001–16); Guest Instructor, Concordia Seminary (2012–16); Associate Professor since 2016; and Director, Specific Ministry Pastor Program since 2016.

Jon D. Vieker, M.Div., S.T.M., Ph.D.

Associate Professor of Practical Theology
Dean of Chapel

California Lutheran University, Thousand Oaks, CA (B.A. 1983); Concordia Seminary, St. Louis (M.Div. 1987, S.T.M. 1990, Ph.D. 2014); Assistant Pastor (1989-93) and Administrative Pastor (1993-98), St. Mark, West Bloomfield, MI; Assistant Executive Director, Commission on Worship, LCMS, St. Louis, MO (1998-2007, 2008-10); Interim Executive Director, Commission on Worship, LCMS, St. Louis, MO (2007-08); Senior Assistant to the President, LCMS, St. Louis, MO (2010-21); Associate Professor, Concordia Seminary since 2021; and Dean of Chapel since 2021.

James W. Voelz, M.Div., Ph.D.

Graduate Professor of Exegetical Theology
Dr. Jack Dean Kingsbury Professor of New Testament Theology

Concordia College, Milwaukee, WI (A.A. 1965); Concordia Senior College, Fort Wayne, IN (B.A. 1967); Concordia Seminary, St. Louis (M.Div. 1971); M.A. Westfield House, Cambridge, England (1971-72); University of Cambridge, Cambridge, England (Ph.D. 1978); Assistant Professor, Concordia Theological Seminary, Springfield, IL (1975-76), and Fort Wayne, IN (1976-82); Associate Professor (1982-89); Pastoral Assistant, Zion, Fort Wayne, IN (1984-88); Guest Instructor, Concordia Seminary, St. Louis (Summer 1983); Associate Professor (1989-93); Professor (1993-2015); Graduate Professor since 2015; Director of Graduate Studies (1996-98); Dean of the Graduate School (1998-2003); Dean of the Faculty (2006-10); Chairman, Department of Exegetical Theology (2013-15); and Dr. Jack Dean Kingsbury Professor of New Testament Theology since 2015.

FACULTY EMERITI

Arthur D. Bacon, M.A.T., M.S. Ed., M.Div., Ph.D.
Andrew H. Bartelt, M.A., M.Div., Ph.D.
David O. Berger, M.A., M.L.S.
James L. Brauer, S.M.M., S.T.M., Ph.D.
William W. Carr Jr., S.T.M.
Jerrold A. Eickmann, M.Div.
Jeffrey A. Gibbs, S.T.M., Ph.D.
Douglas R. Groll, M.Div., D.D.
Bruce M. Hartung, M.Div., S.T.M., Ph.D.
Robert A. Kolb, S.T.M., Ph.D., Litt.D.
Harley L. Kopitske, M.Div.
Thomas E. Manteufel, S.T.M., Ph.D.
Dale A. Meyer, M.A., M.Div., Ph.D., D.D.
Paul R. Raabe, M.A., M.Div., Ph.D.
Victor A. Raj, S.T.M., Th.D.
Robert L. Rosin, M.Div., Ph.D.
Francis C. Rossow, M.A., M.Div., Litt.D.
Henry L. Rowold, M.Div., S.T.M., Th.D.
Douglas L. Rutt, M.Div., Ph.D.
Paul L. Schrieber, M.Div., Th.D.
William W. Schumacher, M.Div., S.T.M., Ph.D.
Leroy E. Vogel, S.T.M.
Robert W. Weise, M.Div., M.S., Ph.D.
David W. Wollenburg, S.T.M., D.Min.

ENDOWED CHAIRS

**The Gregg H. Benidt Memorial Chair
of Homiletics and Literature**

Provided by Bea and Charles E. Benidt in memory of his late son, Gregg, and to support an exemplary full-time faculty member who teaches courses in homiletics, literature and related disciplines, and also serves as a resource for the church-at-large.

*Occupied by Dr. David R. Schmitt, Professor
of Practical Theology*

**The Gustav and Sophie Butterbach Chair
of Exegetical Theology**

Provided by Gustav A. Butterbach in memory of his parents, Gustav and Sophie Butterbach, and to support a full-time faculty member in the area of Old Testament studies.

*Occupied by Dr. Timothy E. Saleska, Professor of
Exegetical Theology*

**The Buehner-Duesenberg Chair of Lutheran
Missions**

Provided by Phyllis and Richard Duesenberg in

memory of her parents, Rev. Andrew J. and Pauline Buehner, and to support and study the means and methods by which the Gospel of Jesus Christ can be brought and proclaimed to people around the world.
Currently unoccupied

The Eugene E. and Nell S. Fincke Graduate Chair of Theology

Provided by Eugene E. and Nell S. Fincke to advance the cause of orthodox biblical and confessional Lutheranism and to support a Graduate School faculty member with outstanding intellectual gifts, academic training, pedagogical skill, writing ability and orthodox churchmanship who helps prepare future professors.

Occupied by Dr. Charles P. Arand, Professor of Systematic Theology

The Louis A. Fincke and Anna B. Shine Chair of Systematic Theology

Provided by Eugene E. and Nell S. Fincke in memory of Eugene's father, Louis A. Fincke, and Nell's mother, Anna B. Shine, and to support faculty members with outstanding intellectual gifts, academic training, pedagogical skill, writing ability and orthodox churchmanship who teach in the areas of the Lutheran confessions or Lutheran dogmatics.

Occupied by Dr. Kent J. Burreson, Professor of Systematic Theology, and Dr. David R. Maxwell, Professor of Systematic Theology

The Waldemar and Mary Griesbach Chair of Systematic Theology

Provided by Mary Griesbach in memory of her late husband, Waldemar, and in honor of the faithful ministry of their pastor, Rev. Toshio Okamoto ('56), and to support a full-time systematic theology faculty member who is a resource throughout the entire church.

Occupied by Dr. Joel P. Okamoto, Professor of Systematic Theology

The Dr. Jack Dean Kingsbury Chair of New Testament Theology

Provided by Dr. Jack Dean Kingsbury in support of biblical, Christ-centered theology of the Lutheran church and to support a full-time faculty member who is a recognized New Testament scholar of standing in the field.

Occupied by Dr. James W. Voelz, Graduate Professor of Exegetical Theology

The Frank and Valerie Fuerst Chair of Historical Theology

Provided by Frank and Valerie Fuerst in praise of God and His Christ, who is the way, the truth and the life, and to reduce student costs by supporting all expenses of the chair and its incumbent, including salary and benefits, secretarial expense and expense of any other support staff or materials.

Occupied by Dr. Joel Elowsky, Professor of Historical Theology

The Werner R.H. Krause and Elizabeth Ringger Krause Chair of Hispanic Ministries (Catedra Werner R.H. y Elizabeth Ringger Krause de Ministerios Hispanos)

Provided by Werner R.H. Krause and Elizabeth Ringger Krause in support of ministry among Hispanic people by the Seminary's Center for Hispanic Studies and its director, and to provide a resource for the wider church.

Occupied by Dr. Leopoldo A. Sánchez M., Professor of Systematic Theology

The Lutheran Foundation Chair of Urban and Cross-Cultural Ministry

Provided by the Lutheran Foundation of St. Louis in support of outreach among the growing foreign-born populations in the United States and to support a faculty member who teaches residential courses and brings experience and insight from a cross-cultural perspective to the classroom setting.

Occupied by Dr. Ely Prieto, Associate Professor of Practical Theology

The Waldemar A. and June Schuette Chair of Systematic Theology

Provided by June and Waldemar A. Schuette in thankfulness to their parents, pastors and family, as a testimony to the greatness of the Triune God, and to ensure the highest quality of teachers and scholars in the area of systematic theology in keeping with Lutheran confessional documents.

Occupied by Dr. Joel D. Biermann, Professor of Systematic Theology

The Kreft Chair for Music Arts

Provided by Karl and Shirley Kreft to support a faculty or staff member who teaches worship, serves as the Seminary's principal organist, oversees the chapel choral program, and organizes spiritual and musical activities that are formational experiences for students.

Currently unoccupied

W.G. Ray and Louis J. Rechtzigel Chair of Biblical Studies

Provided by Thomas and Linda Ray in memory of their grandfathers, W.G. Ray and Louis J. Rechtzigel, and to support scholarship in the Old Testament and the New Testament, including field studies in the areas of historical geography of the Bible and biblical archaeology.

*Occupied by Dr. David Adams, Professor of Exegetical
Theology*

Courses

All courses conducted in residence at Concordia Seminary, except pre-seminary remedial courses, are taught at a post-baccalaureate/graduate level. The following tables identify the departments and applicable subject prefixes and the numbering system in current use:

Exegetical Theology (EXE)
Historical Theology (HIS)
Practical Theology (PRA)
Systematic Theology (SYS)
Experiential Courses (EXP)
Administrative Courses (ADM)
Continuing Education (CE)

Courses are numbered according to the following categories:

000–level: Pre-Seminary
400–level: Certificate
411–419: SMP
421–439: CHS
441–459: EIIT
471–480: ODS
500–level: M.Div.
600–level: D.Min.
700–level: M.A.
800–level: S.T.M.
900–level: Ph.D.

FORMATION LABS

Continuation of the personal and spiritual dimensions introduced in PRA506. Students will participate during all terms of their program.

THEOLOGICAL LANGUAGE LABS

Once an initial proficiency in biblical Greek or Hebrew has been demonstrated, students take a corresponding Greek or Hebrew lab in every semester that follows. In the lab, students apply the skills that they have acquired to the study of Greek and Hebrew texts. An instructor works through selected texts with the students, reinforcing previously learned language skills, helping students to acquire genuine competence in the study of Scripture through the consistent practice of regularly reading Scripture. The courses will consist of a single one-hour session per week for each testament/language.

RESIDENT FIELD EDUCATION

(RAR: EXP511–514; M.Div.: EXP521–526;
Deaconess: EXP721–724)

Congregational field education begins with assignment by the Director of Resident Field Education to congregations in the St. Louis area. The program is designed to give the student experience with the role and functions of the pastor or deaconess of a congregation. Additional information is available in the Resident Field Experience section of the catalog.

VICARAGE

(RAR and M.Div.: EXP551–553)

The vicarage consists of one year (12 months) of in-service education, normally in a parish situation. A student may begin vicarage with no fewer than 47 credits and no more than 68 credits. A minimum cumulative curriculum grade-point average of 2.35 is required to receive a vicarage assignment. Vicars are considered students at Concordia Seminary during the course of the vicarage. Periodic reports are made by the student and the supervising pastor to the Director of Vicarage and Deaconess Internships. A total of 12 credit hours is granted to the student upon successful completion of the vicarage. The following courses are prerequisites for vicarage: Elementary Greek (or equivalent), Elementary Hebrew (or equivalent), EXE507, EXE522, EXE525, EXE512, EXE515, HIS507, HIS508, PRA506, PRA507, PRA511, PRA512, PRA513, PRA514, PRA515, PRA516, SYS507, SYS511 and SYS512.

INTERNSHIP

(Deaconess: EXP751–753)

A 12-month internship is required of all deaconess students. The internship ordinarily follows the completion of all course work and field education requirements. Students also will participate in internship seminars during their internship experience.

PRE-SEMINARY COURSES

EXE001

Old Testament Content

This course is designed to assist the student in gaining the basic understanding of the content and history of the Old Testament, which is prerequisite for the study of theology at the Seminary level. *(Credit not applicable to M.Div. or higher degree.)*

EXE002

New Testament Content

This course is designed to assist the student in gaining the basic understanding of the content and history of the New Testament, which is prerequisite for the study of theology at the Seminary level. *(Credit not applicable to M.Div. or higher degree.)*

SYS001

Christian Doctrine

This course is designed to assist the student in gaining the basic understanding of Christian doctrine, which is prerequisite for the study of theology at the Seminary level. *(Credit not applicable to M.Div. or higher degree.)*

EXEGETICAL DEPARTMENT COURSES

Required courses are listed first, followed by electives and then courses for Advanced Studies degree programs. Not all electives in the catalog will be offered in the current academic year. A complete schedule of courses for a specific term will be available at the time of registration.

EXE5011

Elementary Greek Part I

This course covers the essential morphology, syntax and vocabulary of biblical Greek. It thus equips students to read and study the New Testament (NT) Scriptures with guidance and with reference tools and to follow the discussion of the biblical text in NT commentaries. It lays the foundation for the completion of basic grammar in the subsequent weekly NT language labs.

Credits: 3.00

Prerequisite: none

EXE5012

Elementary Greek Part II

This course covers the essential morphology, syntax and vocabulary of biblical Greek. It thus equips students to read and study the New Testament (NT) Scriptures with guidance and with reference tools and to follow the discussion of the biblical text in NT commentaries. It lays the foundation for the completion of basic grammar in the subsequent weekly NT language labs.

Credits: 3.00

Prerequisite: EXE5011

EXE5013

Elementary Greek

This course introduces students to the essential morphology, syntax and vocabulary of the Greek of the New Testament. It thus equips students to read New Testament texts with guidance and lays the foundation for growth in the study of the Greek of the New Testament that will take place in later exegetical courses and in Greek language labs.

Credits: 6.00

Prerequisite: none

EXE5021

Online Greek Part I

This course comprises an introduction to the basics of Hellenistic/*Koine* Greek, specifically the Greek of the New Testament (NT), including a review of En-

glish grammar. It is designed to be a tutorial for those attempting to pass the Entry Level Competency Exam (ELCE) for Concordia Seminary, St. Louis, as well as a help for others who wish guidance as they seek competency with Hellenistic/*Koine* Greek. EXE5021 is part one of a two-part course.

Credits: 0.00

Prerequisite: none

EXE5022

Online Greek Part II

This course comprises an introduction to the basics of Hellenistic/*Koine* Greek, specifically the Greek of the New Testament (NT), including a review of English grammar. It is designed to be a tutorial for those attempting to pass the Entry Level Competency Exam (ELCE) for Concordia Seminary, St. Louis, as well as a help for others who wish guidance as they seek competency with Hellenistic/*Koine* Greek. EXE5022 is part two of a two-part course.

Credits: 0.00

Prerequisite: EXE5021

EXE504

Elementary Hebrew

This course introduces students to the essential morphology, syntax and vocabulary of the Hebrew of the Old Testament. It thus equips students to read Old Testament texts with guidance and lays the foundation for growth in the study of the Hebrew of the Old Testament that will take place in later exegetical courses and in Hebrew language labs.

Credits: 6.00

Prerequisite: none

EXE507

Interpreting and Communicating the Word

This course introduces students to the art of interpreting Old Testament and New Testament texts in light of historical precedents and developments with a view to the setting forth of an interpretive methodology that is founded upon the Word of God and guided by the Lutheran Confessions.

Credits: 3.00

Prerequisite: none

EXE512

The Torah

This course introduces students to the narratives, interpretation and theology of the Torah. The course consists of two related parts: (1) an overview of the

first five books of the Old Testament; and (2) a study of Exodus.

Credits: 1.50

Prerequisites: EXE504, EXE507

EXE515

The Prophets

This course introduces students to the poetry, interpretation and theology of the Prophets. The course consists of two related parts: (1) an overview of the second part of the Hebrew Bible, known as the Prophets; and (2) a study of Isaiah.

Credits: 1.50

Prerequisites: EXE504, EXE507

EXE518

The Psalms

This course introduces students to the poetry, interpretation and theology of the Psalms. Students will learn how the Psalms have been used and understood through the ages. Students will also learn how the Psalms may be used and understood today.

Credits: 1.50

Prerequisites: EXE504, EXE507

EXE522

The Synoptic Gospels

This course introduces students to the narratives, interpretation and theology of the Synoptic Gospels. The course consists of two related parts: (1) an overview of the Synoptic Gospels; and (2) a study of a select Synoptic Gospel.

Credits: 1.50

Prerequisites: EXE507, EXE5012 or EXE5013

EXE525

The Pauline Epistles

This course introduces students to the content, interpretation and theology of the Epistles of Paul, to their cultural, literary and historical backgrounds and to questions regarding their authorship and the dating of them. Key issues in Paul's theology will be a focus, especially justification.

Credits: 1.50

Prerequisites: EXE507, EXE5012 or EXE5013

EXE528

The Gospel of John

This course introduces students to the narrative, interpretation and theology of the Gospel of John. The course consists of two related parts: (1) an overview

of the modern study of the Gospel of John; and (2) a study of the Gospel of John.

Credits: 1.50

Prerequisites: EXE507, EXE5012 or EXE5013

EXE531

Jesus and Paul

This course will study selected texts from the Gospels and Pauline Epistles that frame the Christian faith and life in today's world. It will provide a deeper understanding and appreciation of biblical themes such as creation, redemption and new creation as these relate to contemporary conversations on God's design for human dignity, Christian community and mission in the 21st century.

Credits: 1.50

Prerequisite: EXE507

EXE532

Theology of the Minor Prophets for Today

This course examines themes and emphases in the Minor Prophets by studying them in their own context and then by considering how they speak to people in today's world. The course is designed to encourage students to grow in their love for the Old Testament prophets.

Credits: 1.50

Prerequisite: EXE515

EXE533

Themes in Biblical Theology: The Presence of God

This course examines how the Bible's distinctive conception of the presence of God shapes the theology of Israel. The course includes a comparison of Israel's conception of the divine presence with that of its ancient Near Eastern neighbors in order to lay the foundation for a survey of the language, institutions and blessings associated with the presence of God in the Tanakh. Together these establish the trajectory that leads to the fulfillment of the hope of Israel in the incarnate presence of God in Jesus Christ.

Credits: 1.50

Prerequisite: EXE507

EXE534

The "Offensive" Passages of Scripture

How could God do, say or condone that? Critics of religion and theologians alike have become increasingly vocal about "offensive" passages in the Bible: the flood, the visitation of fathers' iniquities upon

sons, the extermination of the Canaanites, laws regarding slavery, passages that appear anti-Semitic and so on. Through exegesis of specific biblical texts and discussion of secondary readings, this course takes up a number of such topics, with implications for preaching, teaching, evangelism and the care of souls. Credits: 1.50

Prerequisites: EXE507, EXE5013 (or equivalent), EXE504 (or equivalent)

EXE535

The Wisdom of Job, Ecclesiastes and Proverbs

In this course, finally, students get to study some of the important books at the end of the Hebrew Canon, the Wisdom given to us by Job, Ecclesiastes and all those Proverbs. We will read selected texts in Hebrew and the books in English. We will investigate their theology, the lessons they teach, their relationship to the rest of the canon and their relevance for us modern humans. Why teach them? How would they be useful to pastors in their ministry?

Credits: 1.50

Prerequisites: EXE507, EXE504 (or equivalent)

EXE536

Intermediate Hebrew and OT Readings

In this course, students will review and advance beyond the basic grammar of the introductory Hebrew course, through the guided reading of sources (a brief intermediate reference grammar; comparison of major lexicons; articles on the history of the Hebrew alphabet, the Hebrew language and the Masoretic text; and entries on some key words in a theological dictionary). Half of the course work and class sessions will be devoted to the reading and translation of selected Hebrew Old Testament (OT) texts.

Credits: 1.50

Prerequisites: EXE507, EXE504 (or equivalent)

EXE537

Messianic Prophecy

Proceeding on the assumption that the Old Testament (OT) fosters a messianic hope, this course will analyze some of the major texts traditionally considered to be part of this discussion with the goal of understanding the shape that the Torah, the prophets and the writings give to such a hope. In addition, the messianic expectations of inter-testamental Judaism will be examined, as well as selected New Testament (NT) texts. This topic is central to Christian theology and interpretation and so has great relevance for the parish pastor.

Credits: 1.50

Prerequisites: EXE504, EXE507

Recommended: completion of at least one of the six core courses in the exegetical curriculum

EXE538

Ancient Near Eastern Texts Related to the Bible

This course offers an opportunity to read and examine selected texts from the Ancient Near East in conjunction with those biblical texts and events in biblical history with which they are often compared. The study of these texts will focus on how they enlighten our understanding of the cultural, religious and historical context within which the authors and original readers of the Tanak operated. In addition the course will evaluate the claims made by modern interpreters about the relationship between these texts and the biblical texts and events with which they are associated.

Credits: 1.50

Prerequisite: none

EXE539

Genesis 1-11

This course will engage in a close reading of Genesis 1–11 on the basis of the Hebrew text, exploring literary, cultural and theological dimensions and reflecting on the implications of these foundational chapters for Christian life and for the proclamation of the Gospel today.

Credits: 1.50

Prerequisites: EXE512

EXE540

Biblical Archeology

An introduction to the field of biblical archaeology aimed at providing helpful background information for parish pastors. Beginning with a brief survey of the history of biblical archaeology, the course touches upon archaeological theory, methodology and recent debates over the role of archaeology in the study of the history of Israel. The majority of the course consists of an examination of a variety of sites related to the Tanak and the New Testament. While the primary focus of the course is on the discovery and impact of material remains, the course also will briefly survey major epigraphical discoveries that relate to the study of the Scriptures.

Credits: 1.50

Prerequisites: none

EXE541

After the Exile

This course explores the oft-neglected history and biblical literature after the exile. Students will become familiar with the Persian Empire by which the Lord brought His people out of Babylon and into the Land, will see the Lord at work in this time as related through Ezra, Esther and Nehemiah, and will hear the Lord speak for the final times in the First Testament through His prophets Haggai, Zechariah and Malachi. A cursory overview of the time between the testaments also may be provided.

Credits: 1.50

Prerequisites: EXE512 and EXE515

EXE542

Hosea

This course will examine Hosea's prophetic work in its historical, literary and theological context, including a careful reading of the Hebrew text. Attention will be given to Hosea's appropriation within the New Testament. The course also will prepare students to utilize Hosea for preaching and teaching the faith.

Credits: 1.50

Prerequisite: EXE504 (or equivalent) and EXE507

EXE560

Jesus and the Forces of Death in the Gospels

Distinctions between sacred and profane, pure and impure are central to the Old Testament revelation about God and God's relationship with human beings. In this course, students explore the way these distinctions and the theological convictions they embody about God and the world, life and death, might inform our understanding of the Gospels.

Credits: 1.50

Prerequisites: EXE507, EXE5012 or EXE5013 (or the equivalent)

EXE561

Gospel of Mark

Credits: 1.50

Prerequisites: EXE507, EXE5012 or EXE5013 (or the equivalent)

EXE562

Epistle to the Hebrews

This course introduces students to the text, interpretation and theology of the Epistle to the Hebrews. A brief overview of isagogical matters pertaining to the epistle will be followed by a careful reading of the entire

epistle, with in-depth examination of selected texts.
Credits: 1.50
Prerequisites: EXE507, EXE5012 or EXE5013 (or the equivalent)

EXE563

A Biblical Theology of Mission

This course is a study of Holy Scripture from a missiological perspective. A survey of both the Old Testament and the New Testament will be combined with an intensive study of selected pericopes in the original languages with a view to understanding how fundamental, pervasive and rich the mission outreach of God is throughout Scripture.

Credits: 1.50

Prerequisite: EXE507

EXE564

Galatians

This course is an intensive study of the Greek text of Paul's letter to the Galatians in relation to both its historical context and its history of reception, especially its reception in the Reformation. Special attention is shown to current debate concerning the "New Perspective on Paul" and its impact on interpretation.

Credits: 1.50

Prerequisite: EXE525

EXE565

The Text of the New Testament

This course is a focused, detailed study of current issues and problems in the manuscripts of the New Testament, building upon the introductory material presented in EXE507. Focus will be on the transmission of the text, the use and evaluation of critical editions, discussion of the "Canons of Criticism," the praxis of textual criticism in the analysis of key passages and the relationship of textual scholarship to a theological understanding of the nature of Scripture.

Credits: 1.50

Prerequisite: One of the following: EXE522, EXE525 or EXE528

EXE566

Revelation

This course pursues a guided reading of the entire text of the Apocalypse of John. Regular consultation of a commentary of the instructor's choosing on the Apocalypse supports class-time reading and discussion.

Credits: 1.50

Prerequisite: EXE528

EXE567

Parables of our Lord

This course will be like a banquet in which the server not only delivers the food to the tables of others, but also gets to prepare it and feast upon it himself. Following a brief examination of challenges and rewards of interpreting, applying and proclaiming parables, the class will spend the remainder of the term looking in-depth at a selection of our Lord's parables. As much as possible, the selection will include parables that appear in the current lectionary.

Credits: 1.50

Prerequisite: none

EXE568

Sermon on the Mount

This course will carefully work with the Greek text of large sections of Matthew's Sermon on the Mount (Matt. 5–7). Both the interpretation of Jesus' teaching in its context in Matthew as well as the application of the teaching to Christian existence today will occupy the bulk of the course's time and attention.

Credits: 1.50

Prerequisite: EXE522

EXE569

Reading and Teaching the Gospel of Mark

This course pursues a guided reading of the Gospel according to Mark with particular focus on pericopes that appear in Series B of the three-year lectionary. Regular consultation with commentaries of the instructor's choosing on Mark supports class-time reading and discussion. Special attention is shown to an overview of the narrative of Mark's Gospel, the ending of Mark, its presentation of Jesus and Christian discipleship, and the task of teaching Mark in the congregational setting.

Credits: 1.50

Prerequisite: EXE522

EXE570

Resurrection in the New Testament

The course will investigate the New Testament's testimony regarding the meaning of the Lord Jesus' own resurrection, the promised resurrection of believers (and all people) on the Last Day and the reality of the new resurrection life that believers possess already by baptismal faith. Lectures and readings will orient the discussion. Working in the Greek of the New Testament, students will investigate particular New Testament documents in a more cursory fashion, as well

as engaging in close analysis of smaller textual units.

Credits: 1.50

Prerequisites: EXE507, EXE5012 or EXE 5013 (or the equivalent), EXE522, EXE525

EXE571

The First Epistle of Peter

This course will contrast first century Roman culture with contemporary American culture through exegetical study of the text of 1 Peter, supplemented with contextual information from other New Testament documents and secular Roman writers of the period, both contrasted to the arc of American history from the founding to today's public culture. The primary text will be the Greek text of 1 Peter. The intended goal of the course is a thorough knowledge of this epistle to the benefit of the student's teaching and preaching the distinctiveness of the church's faith.

Credits: 1.50

Prerequisites: EXE5012 or EXE5013 (or the equivalent), EXE507

EXE572

The Book of Acts

This course consists of a detailed exegesis of the original text of Acts, including discussion of textual criticism, historical context and literary features. Special attention is given to connections between Acts and the Gospel according to Luke, to the work of the Spirit among the people of God, to the role of "witness" and, above all, to reading Acts as holy Scripture, as testimony to Jesus Christ that is able to make us "wise to eternal life."

Credits: 1.50

Prerequisites: EXE507, EXE5012 or EXE5013 (or equivalent), EXE522

EXE573

Jesus and Paul

This course will study selected texts from the Gospels and Pauline Epistles that frame the Christian faith and shape the Christian life in today's world. It will provide a deeper understanding and appreciation of biblical themes such as creation, redemption and new creation as these relate to contemporary conversations on God's design for human dignity and community as a demonstration of the Christian's service to the church and world.

Credits: 1.50

Prerequisites: EXE525

EXE574

Philippians

This course introduces students to the text, content and theology of Paul's epistle to the Philippians. A brief overview of introductory matters pertaining to the epistle (particularly the rhetorical dimension) will be followed by a careful reading of the Greek text. Focus will be placed on the pericopes that appear in the three-year lectionary.

Credits: 1.50

Prerequisites: none

EXE575

Gospel of Luke

This course introduces students to the narrative, interpretation and theology of the Gospel of Luke. Special attention is given to the exegesis of pericopes that appear in Series C of the three-year lectionary.

Credits: 1.50

Prerequisites: EXE507

EXE576

II Corinthians

This course introduces students to the text, interpretation and theology of 2 Corinthians. A brief overview of introductory matters will be followed by a careful reading of the text, with in-depth examination of selected pericopes, particularly those included in the lectionary.

Credits: 1.50

Prerequisites: EXE5013 (or the equivalent) and EXE507

EXE594

Conversational Koine Greek

Credits: 1.50

Prerequisites: none

EXE595

Israel Experience

In this course, through a combination of Bible readings, map work and experiential learning activities, students will become familiar with the geography and history of ancient Israel. The highlight of the course is a two-week trip to Israel, during which students visit archaeological sites of biblical and theological importance. At each site, students will have the opportunity to read relevant scriptural texts and discuss how the meaning of the text is enriched through their firsthand experience of the context in which the biblical events took place. The goal of the course is to help students

become more effective and faithful teachers of the Bible for the people whom they will be called to serve.
Credits: 1.50
Prerequisite: none

EXE711

The Tanakh: History, Theology and Literature

The course offers a survey of the history of Israel and an analysis of the books of the Tanakh in the light of this background. Stress is on the relationship between history and theology, with particular emphasis on the way in which the theology of the various books of the Tanakh relate to their historical context.
Credits: 1.50
Prerequisite: none

EXE712

The Book of Exodus

This course will engage the book of Exodus on the basis of the English text, with emphasis on its literary features and its theological/Christological implications.
Credits: 1.50
Prerequisites: none

EXE721

Reading and Using the New Testament

This course will study in English selected texts from the Gospels and Pauline Epistles that frame the Christian faith and life in today's world. It will provide a deeper understanding and appreciation of biblical themes such as creation, redemption and new creation as these relate to contemporary conversations on God's design for human dignity, Christian community and mission in the 21st century.
Credits: 3.00
Prerequisite: none

EXE731

Psalms for Spiritual Care

This course studies selected psalms in English translation, with memorization, literary analysis and interpretation, and theological reflection. Attention will be paid to the psalms' historical context in ancient Israel, to their breadth of human emotion and experience, to their traditional use in the church year and to their testimony to Jesus Christ, with the goal of employing the psalms wisely and richly in the spiritual care of God's people.
Credits: 1.50
Prerequisite: EXE507

EXE732

Exodus

This course engages students in a study of the history, literary features and theology of the second book of Moses: Exodus.
Credits: 1.50
Prerequisite: none

EXE735

Wisdom. Finally. Wisdom

In this course, finally, students get to study some of the important books at the end of the Hebrew Canon, the Wisdom given to us by Job, Ecclesiastes and all those Proverbs. We will read selected texts and the books in English. We will investigate their theology, the lessons they teach, their relationship to the rest of the canon and their relevance for us modern humans. Why teach them? How would they be useful in ministry?
Credits: 1.50
Prerequisite: none

EXE736

Isaiah

Credits: 1.50
Prerequisites: none

EXE737

Hosea

Credits: 1.50
Prerequisites: none

EXE901

Problems in Hermeneutics

This course is an investigation of such basic hermeneutical issues as the translator as interpreter, the canon as a hermeneutical problem, inspiration and allegory, tradition as interpreter, "what it meant and what it means" and "The New Hermeneutic."
Credits: 2.00
Prerequisite: none

If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

EXE902

Advanced Greek Readings

This course is a rapid reading of major portions of the Greek New Testament, with special emphasis on problems of text, language and grammar. Some

readings from Greek literature contemporary with the New Testament also may be featured.

Credits: 2.00

Prerequisite: none

EXE903

Advanced Hebrew Readings

This course is a rapid reading of major portions of the Hebrew Old Testament, emphasizing problems of text, language and grammar.

Credits: 2.00

Prerequisite: none

EXE911

Old Testament (OT) Issues

This course helps prepare graduate students to become more competent in the study of the OT, with an eye toward preparing them for the comprehensive examination. To accomplish this, the class reviews the major contributions in the following disciplines: Old Testament history and archaeology, Israel in her ancient Near Eastern environment, Old Testament genres and Old Testament interpretation.

Credits: 2.00

Prerequisite: none

EXE912

New Testament (NT) Issues

The course will examine selected areas of research in the field of NT studies, pertaining especially to matters of (1) introduction/isagogs, (2) historical background, and (3) the history of interpretation and modern study of the NT. The focus will lie primarily on becoming familiar with the contours of scholarly discussion and/or debate on selected topics.

Credits: 2.00

Prerequisite: none

EXE913

New Testament (NT) Figures

This course will study exegesis of a major contemporary New Testament interpreter. It is planned that the scholar in focus will make a personal appearance for a number of sessions to interact with the members of the class in order to foster the development of their own exegetical method and expertise.

Credits: 2.00

Prerequisite: none

EXE914

Old Testament Figures

This course will study exegesis of a major contemporary Old Testament interpreter. It is planned that the scholar in focus will make a personal appearance for a number of sessions to interact with the members of the class in order to foster the development of their own exegetical method and expertise.

Credits: 2.00

Prerequisite: none

EXE930

Advanced Biblical Theology

This course examines principles and methods of biblical theology in terms of the relationship between the disciplines of exegetical and systematic theology. It surveys past and current issues and demonstrates results through case studies of broad biblical themes that interface with diachronic/synchronic, intertextual/intercanonical and exegetical/systematic perspectives.

Credits: 2.00

Prerequisite: none

EXE931

Seminar in Exodus

This course offers students an immersive engagement with the book of Exodus, focusing on lexical-grammatical exegesis, narrative analysis, historical issues and theological themes. Student work will consist of research and writing, class presentations, assigned readings and discussion.

Credits: 2.00

Prerequisite: none

EXE932

The Song of Songs: Then and Now

The centerpiece of this seminar will be a careful examination of the treatment of the Song of Songs by Origen of Alexandria. Consideration will be given to his understanding of the text as a whole and the way that determined his interpretation of the details of the text. With that foundation, the seminar will turn its attention to a variety of questions, e.g., a comparison of the MT and the LXX, the genre of the book, and other significant patristic, medieval and contemporary approaches to the Song — including both interpretation and application. Participants in the seminar will have a considerable degree of freedom to pursue their individual interests in “the Song of Songs, which is Solomon’s.”

Credits: 2.00

Prerequisite: none

If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

EXE933

Seminar on Biblical Hebrew Poetry

By reading selected poems embedded in Old Testament prose, selected readings in the secondary literature and other exercises, the objectives of this class are:

A. To build a student's knowledge of important poetic texts embedded in biblical narrative.

B. To build a student's competency in analyzing and translating complex poetic texts of the Hebrew Bible.

C. To expose students to some of the work being done in contemporary linguistics on ancient Hebrew language and literature and assess its value for the study of biblical Hebrew.

Credits: 2.00

Prerequisite: none

EXE961

The Acts of the Apostles

This class focuses on an interpretation of the Greek text of ΠΡΑΞΕΙΣ ΑΠΟΣΤΟΛΩΝ, with the goal of a more profound and comprehensive proclamation of Luke's good news in the church. Special emphasis will be placed on questions of genre, purpose and message. Topics to be considered will include the contribution Acts makes to our understanding of the person and work of Jesus Christ and reading the book of Acts as Scripture. Though some time will be spent on the secondary literature, the majority of the time will be devoted to the study of Luke's work.

Credits: 2.00

Prerequisite: EXE901

EXE963

II Corinthians

This course will provide a close reading of 2 Corinthians in the Greek text, including a discussion of matters pertaining to textual criticism, grammar, historical context, theological content and rhetorical force. Special attention will be given to ministry in the light of the theology of the cross, and to the theological foundation and the implications of the collection (chapters 8 and 9).

Credits: 2.00

Prerequisites: none

EXE964

Galatians

Credits: 2.00

Prerequisite: none

HISTORICAL DEPARTMENT COURSES

Required courses are listed first, followed by electives and then courses for Advanced Studies degree programs. Not all electives in the catalog will be offered in the current academic year. A complete schedule of courses for a specific term will be available at the time of registration.

HIS507

Introduction to Historical Theology

This course is an introduction to key aspects and elements important for the study of historical theology. Components to be considered include the following three areas: (1) the foundation of critical/analytical thinking; (2) reading, reasoning and reflection on the practice of history; and (3) an introduction to the intersection and influence of philosophy and theology throughout the course of history. Selected historical problems, periods and case studies will be used as illustrations and examples.

Credits: 3.00

Prerequisite: none

HIS508

The Reformation and the Lutheran Church

This course is a history of the 16th-century Reformation of the European church most closely associated with the name of Luther. This course examines the movements, continuities and discontinuities, both tragic and favorable. Medieval antecedents and early modern implications will be considered along with the historical context for the Lutheran Confessions, especially the Augsburg Confession and its Apology, the Catechisms, the Smalcald Articles and the Formula of Concord.

Credits: 3.00

Prerequisite: HIS507

HIS511

History of Doctrine in the Early Church

This course is a study of the relationship of the Christian Gospel to the thought structures of the ancient world. The development of patristic theology in confrontation with internal issues and external pressures will be examined in order to acquaint students with the key theological issues of the early church. It will be vital to grasp how the fathers of the church answered challenges the church faced in its own day in order to equip students to face the challenges that continue to impact the life of the church today in both doctrine and pastoral practice. Students also will become fa-

miliar with many of the important early Christian fathers of the church in order to understand their contributions to the doctrine and life of the church, and will be challenged to apply these insights to the present pastoral task they will face.

Credits: 1.50

Prerequisite: HIS507

HIS512

The Idea of the Crusades

This course explores the origin, development and impact of the idea of crusading in Western church and society. The idea that certain kinds of warfare could be penitential became established during the first crusade but had its beginning in earlier ideas about warfare and penance. The idea spread through crusading letters and treatises but above all in preaching and practice. Though the practice of crusading strictly defined declined in modernity, its existence has persistent echoes in Western culture and in discussions of Islam.

Credits: 1.50

Prerequisite: HIS507

HIS513

Augustine and His Times

This course is an in-depth examination of Augustine's life, his context, his theology and the influence he exerted on the church of the fourth and fifth centuries as well as the later Western church. Biography and primary texts will be the principal material handled in the course.

Credits: 1.50

Prerequisite: HIS507

HIS514

Athanasius

This course is a detailed study of Athanasius' major works, especially *On the Incarnation of God*, in the interest of gaining an understanding of Athanasius' Christology and assessing the continuing importance of the Chalcedonian settlement.

Credits: 1.50

Prerequisite: HIS507

HIS515

Early Ecumenical Councils

This course is a study of the disciplinary canons, creeds, figures and doctrines of the early ecumenical councils. Special emphasis is placed on the conciliar decisions that reveal the emerging shape of the church's doctrine,

structure, order, life, liturgy, law, economics and self-understanding. Each significant canon is studied in its historical context, and its effect on the church's life is traced through the following years.

Credits: 1.50

Prerequisite: HIS507

HIS516

Apostolic Fathers

This course is a study of the primary literature of the apostolic fathers along with the issues addressed in the secondary literature with application to the life of the church today. Study will be primarily focused on the texts themselves with attention also given to issues of authorship, dating, the integrity of the text and the occasion for the writing, as well as to major theological, ecclesiological and social issues that the writings address such as the pastoral office, martyrdom, church order, orthodoxy, heresy and early Christian liturgy.

Credits: 1.50

Prerequisite: HIS507

HIS517

Church in the Late Middle Ages

This course is an intensive study of the forces that influenced the history of the Western church at the close of the Middle Ages. Topics include humanism, the decline of the papacy, conciliarism, mysticism, and the "*devotio moderna*."

Credits: 1.50

Prerequisite: HIS507

HIS518

Ministry in the Early Church

A study of the concept and practice of the Pastoral Office in the early church from the perspective of significant church leaders, conciliar canons and decrees and other pertinent documents, focusing on those primary source documents which directly address the minister's spiritual life, conduct and responsibilities, and how this relates to the pastoral ministry today.

Credits: 1.50

Prerequisite: HIS507

HIS519

The Seven Ecumenical Councils

A study of the disciplinary canons, creeds, figures and doctrines of the seven ecumenical councils from Nicaea I (325) to Nicaea II (787). Special emphasis is placed on the conciliar decisions in their historical

context, revealing the emerging shape of the church's doctrine, structure, order, life, liturgy, law, economics and self-understanding.

Credits: 1.50

Prerequisites: HIS507

HIS520

The Bible in the Middle Ages

This course will study the use and interpretation of Scripture from the Carolingian age to the eve of the Reformation. Theological, devotional and exegetical approaches to the biblical text will be studied. How the physical appearance of Bibles influenced and was influenced by their use also will be considered.

Credits: 1.50

Prerequisites: HIS507

HIS521

The English Reformation

This course will explore the history of the Reformation in England from the beginning under Henry VIII through the introduction of Protestant teaching under Edward VI and the Roman Catholic reaction under Mary Tudor to the settlement under Elizabeth I.

Credits: 1.50

Prerequisites: HIS507

HIS548

The Roman Catholic Reformation

A review of reform movements in the Roman Catholic Church before the sixteenth century. The ecclesiastical and political reaction by the Roman Catholic world to the Protestant Reformation. The Council of Trent will be reviewed, along with topics including conciliarism, *Devotio Moderna*, new religious orders, missionary endeavors, as well as the reform efforts in Spain, Italy, and France.

Credits: 1.50

Prerequisite: HIS507

HIS549

Calvinistic Reformation

This course will address the history of the Reformed tradition beginning with Zwingli and Bullinger, discussing extensively the life and theology of John Calvin and the development of the Reformed church in Geneva and reviewing the Reformed movements in the various countries of Europe during the last half of the 16th century.

Credits: 1.50

Prerequisite: HIS507

HIS550***Pietism, Enlightenment and Romanticism and the Church***

This course will address the relationship of the church to the movements of pietism the Enlightenment and romanticism. Historical and theological challenges presented by these movements will be discussed, as well as their effects on current ministry challenges.

Credits: 1.50

Prerequisite: HIS507

HIS551***Global Lutheranism Today***

This snapshot of the rapidly changing global Lutheran landscape introduces students to the variety of Lutheran churches, collaborative bodies and missions in the early 21st century. Such a study must consider the historical roots of missionary efforts and emerging independent churches that have shaped the contemporary scene. Attention also will be paid to the continuing influence of movements such as confessionalism, ecumenism, pietism, neo-Pentecostalism, (post-)colonialism and globalization as they impact Lutheran churches today.

Credits: 1.50

Prerequisite: HIS507

HIS552***Luther on the Church and Sacraments***

This course explores Luther's understanding of the church and the Sacraments. The course will feature a thorough historical treatment of select topics, including Baptism and the Lord's Supper. Major theological themes will emerge from a close reading of primary sources. The implications of Luther's approach for theology today will be considered.

Credits: 1.50

Prerequisite: HIS507

HIS553***Pastoral Issues in 20th-Century Historical Theology***

This course is a survey of the challenges for pastoral ministry created by the intellectual and social developments of the 20th century. Matters such as economics, philosophy, social reorganization, individualism, totalitarianism, colonialism, post-colonialism, liberation movements, communism, market capitalism, genocide, war and peace will be prominent themes. Emphasis will be placed upon Western culture, but some time may be devoted to challenges presented,

particularly by globalization. The church's response and reaction to the issues of the 20th century will be considered. Particular emphasis will be placed on both historical development and applicability to present-day pastoral ministry.

Credits: 1.50

Prerequisite: HIS507

HIS554***Formative Influences in American Christianity***

This course is a historical examination of colonial Christianity and the American democratic revolution; evangelical revivalism and antebellum nation building; the Civil War and the enduring legacy of slavery; the impact of a modern, industrial and urban America on its churches; and the making since 1960 of a post-church America, for the purpose of discerning the interactive relationship between Christianity and culture and understanding ways this continues to influence church life in 21st-century America.

Credits: 1.50

Prerequisite: HIS507

HIS555***Readings in Luther: Roots of Reform***

Credits: 1.50

Prerequisite: HIS507

HIS5551***Readings in Luther: Church and Sacraments***

Credits: 1.50

Prerequisite: HIS507

HIS5552***Readings in Luther: Christian Life in the Word***

Credits: 1.50

Prerequisite: HIS507

HIS556***Religion and Society in America***

This course examines the mutual influence of religion and society (including but not limited to politics) in America. Readings and discussions will explore how American society became and remains both religiously diverse and religiously active. Themes such as democratization, individualism, biblical authority, American civil religion, pluralism, secularization and changing demographics will be considered.

Credits: 1.50

Prerequisite: HIS507

HIS557***Zwingli and the Radicals***

This course is an examination of the life and theology of Ulrich Zwingli and of those reformers belonging to the radical reformation. Combined lecture and colloquium format will review their biographies and will sample their theological writings available in translation.

Credits: 1.50

Prerequisite: none

HIS558***LCMS: Controversy of the 1960–70s***

This course is an examination and analysis of the discord within The Lutheran Church—Missouri Synod in the 1960s and 1970s with attention to doctrinal issues and church-political developments in the Synod. Readings in primary sources will focus on topics such as the interpretation of Scripture, confessional subscription, church fellowship and historical narrative.

Credits: 3.00

Prerequisite: HIS507

HIS559***Lutheranism in America***

This course is an examination of the European backgrounds of the various Lutheran groups on the American scene. It will include a detailed analyses of the roads that led to the major divisions of the present church.

Credits: 3.00

Prerequisite: HIS507

HIS560***Luther as Pastoral Theologian***

This course will look at Martin Luther's life and theology from the perspective of his work as pastor. Primary and secondary readings will cover topics in Luther's letters, sermons, hymns and devotional writings, and catechetical and exegetical writings that exhibit Luther's pastoral practice and his understanding of the theological task. Topics include: prayer, death, doubt, music, humor and preaching.

Credits: 1.50

Prerequisite: HIS507

HIS561***19th Century Missions***

The so-called "great century" of Christian missions extends from the establishment of William Carey's missionary society (1792) to the World Missionary

Conference in Edinburgh (1910). The 19th century was a tumultuous mix of colonialism, industrialization, exploration, entrepreneurial innovation and spiritual awakenings, and all of these contribute to the emergence of a new reality at the dawn of the 20th century: a truly global Christianity.

Credits: 1.50

Prerequisite: HIS507

HIS562***Readings in African Theology***

This course serves as an introduction to theology by and for Christians on the African continent. Topics will include the early church in Africa, European missionary work in Africa, African traditional religion, African independent churches, Christianity and Islam in Africa, and emerging trends in African Christian theology.

Credits: 1.50

Prerequisite: HIS507

HIS563***World Missions and the LCMS***

This survey of Missouri Synod involvement in foreign and domestic missions looks at the ways "mission" has been defined throughout our history, the methods and strategies developed, and some of our failures as well as successes. We will consider both the theology as well as the structures and organization of mission efforts at the local, district, Synod and global levels.

Credits: 1.50

Prerequisite: HIS507

HIS564***Readings in the Church Fathers – Catechetical Writings***

This class explores primary and secondary literature of the church fathers on catechesis. Catechetical lectures, along with treatises on topics such as the Lord's Prayer, the Creed and the Sacraments will provide an introduction to how the ancient church approached catechesis, providing a context for contemporary instruction in the faith.

Credits: 1.50

Prerequisites: HIS507

HIS565***History of the LCMS***

This course will explore the 19th-century background of Lutheranism in Germany and America, the organization and development of Synod, its polity, ed-

educational agencies, mission work, doctrinal issues and its relationship to other Lutheran church bodies.
Credits: 1.50
Prerequisites: none

HIS566

History of Missions

This course will study the eras of expansion of the Christian church, particularly in modern times, in the theological context of the organizations sponsoring mission activities, as well as the problems arising from cultural encounters. Important missionaries and pivotal mission encounters will be considered.
Credits: 1.50
Prerequisites: HIS507

HIS567

Christianity in Africa

This course is an intensive study of the history and theology of Christianity on the African continent. Topics will include the early church in Africa, European missionary work in Africa, African traditional religion, African independent churches, Christianity and Islam in Africa, and emerging trends in African Christian theology.
Credits: 1.50
Prerequisites: HIS507

HIS568

Lutheranism in the Era of Orthodoxy

This course is an exploration and analysis of historical developments in the theology and institutional life of the Lutheran "Orthodox" churches between the publication of the Book of Concord and the dawn of the Enlightenment. It will include an emphasis on the contributions of major theologians and church leaders toward the definition and redefinition of Lutheranism against the background of European political, social and cultural life.
Credits: 1.50
Prerequisites: HIS507

HIS586

Latin

This course covers the essentials of grammar, vocabulary and sentence structure to assist students in acquiring a reading knowledge of Latin. It is designed for graduate students who intend to take the reading proficiency examination in Latin and for M.Div. students who wish to develop the ability to use and read theological materials in Latin. Satisfactory per-

formance on a reading proficiency examination is required for satisfactory completion of this course.
Credits: 3.00
Prerequisite: none

HIS587

Latin Readings

This course focuses on reading Latin texts from the Reformation and/or early church era. Students should have a basic knowledge of Latin, such as that gained through the Seminary's Latin course or some other first-year Latin course.
Credits: 1.00
Prerequisite: none

HIS588

German

This course covers the essentials of grammar, vocabulary and sentence structure to assist students in acquiring a reading knowledge of German. It is designed for graduate students who intend to take the reading proficiency examination in German and for M.Div. students who wish to develop the ability to use and read theological materials in German. Satisfactory performance on a reading proficiency examination is required for satisfactory completion of this course.
Credits: 3.00
Prerequisite: none

HIS886A

Online Latin I

This course covers the essentials of grammar, vocabulary and sentence structure to assist students in acquiring a reading knowledge of Latin. It is designed for graduate students who intend to take the reading proficiency examination in Latin and for M.Div. students who wish to develop the ability to use and read theological materials in Latin. Satisfactory performance on a reading proficiency examination is required for satisfactory completion of this course. Part I of II.
Credits: 2.00
Prerequisite: none

HIS886B

Online Latin II

This course covers the essentials of grammar, vocabulary and sentence structure to assist students in acquiring a reading knowledge of Latin. It is designed for graduate students who intend to take the reading proficiency examination in Latin and for M.Div. students who wish to develop the ability to use and read theological

materials in Latin. Satisfactory performance on a reading proficiency examination is required for satisfactory completion of this course. Part II of II.

Credits: 2.00

Prerequisite: HIS886A

HIS888A

Online German I

This course covers the essentials of grammar, vocabulary and sentence structure to assist students in acquiring a reading knowledge of German. It is designed for graduate students who intend to take the reading proficiency examination in German and for M.Div. students who wish to develop the ability to use and read theological materials in German. Satisfactory performance on a reading proficiency examination is required for satisfactory completion of this course. Part I of II.

Credits: 2.00

Prerequisite: none

HIS888B

Online German II

This course covers the essentials of grammar, vocabulary and sentence structure to assist students in acquiring a reading knowledge of German. It is designed for graduate students who intend to take the reading proficiency examination in German and for M.Div. students who wish to develop the ability to use and read theological materials in German. Satisfactory performance on a reading proficiency examination is required for satisfactory completion of this course. Part II of II.

Credits: 2.00

Prerequisite: HIS888A

HIS901

History of Philosophies and Worldviews

This course is a review of selected philosophical ideas and systems that have intersected with theology through the course of history, affecting worldviews both expressed and presumed. Consideration also will be given to the concept and philosophy of history as it relates to how the church has viewed itself and its place in the world. Colloquium format employing both common and individual reading assignments is used.

Credits: 2.00

Prerequisite: none

If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

HIS911

Apostolic Fathers

This course is a study of the primary literature of the apostolic fathers along with the issues addressed in the secondary literature with application to the faith and life of the church today. Study will be focused on the primary texts with attention also given to matters of authorship, dating, the integrity of the text and the occasion for the writing. In addition, major theological, ecclesiastical and social issues that the writings address will be discussed, including martyrdom, church order, orthodoxy and heresy and early Christian ritual.

Credits: 2.00

Prerequisite: none

If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

HIS912

The Bible in the Middle Ages

This course will study the use and interpretation of Scripture from the Carolingian age to the eve of the Reformation. Particular attention will be given to exegetical method using primary sources in translation. Theological and devotional uses of the biblical text will also be considered. Seminar format is used.

Credits: 2.00

Prerequisite: none

If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

HIS913

Pneumatology in the Early Church

This course is a study of pneumatology throughout the early centuries of the church's history. Special attention will be paid to the key church fathers who wrote treatises or had significant writing on the Holy Spirit, along with the errors they were addressing. Study of primary texts will form the core of the course while consulting the secondary literature for further illumination on the subject and its relevance for the church today.

Credits: 2.00

Prerequisite: none

If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

HIS914

Patristic Exegesis

A study primarily of patristic exegesis throughout the early centuries of the church's history along with some medieval interpreters. Special attention will be paid to the key interpreters of these periods, highlighting their interpretations of Scripture on important theological and interpretive issues of the day.

Credits: 2.00

Prerequisites: none

If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

HIS949

Studies in the Reformed Reformation

An examination of major themes and figures in the history of the Reformed Reformation of the 16th century. Extensive readings in primary and secondary sources will focus on the origins and developments of Reformed programs in a variety of European centers, as well as the influence of the Reformers on one another. Figures to be studied will include Zwingli, Calvin, Bucer and others. This course will be offered in a combined seminar and colloquium format.

Credits: 2.00

Prerequisites: none

If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

HIS950

Luther's Theology of the Word

This course is an in-depth study of the concept of the Word of God in Luther's thought. Special attention to its historical context and development, its role in Luther's personal piety, reform activity, biblical interpretation, theological reflection and pastoral practice will be explored. The course will introduce major interpretive trends in secondary literature, with an eye toward contemporary issues and problems.

Credits: 2.00

Prerequisites: none

If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

HIS951

The Reformation and Humanism

This course is an exploration and analysis of the nature and relationship of two major movements in the

early 16th century. Extensive readings focus on the definition, origins and programs of humanism, the intersection of the Reformation and humanism, their influence on each other, and the use of humanism made by Luther, Erasmus, Melancthon and other reformers. Small-group colloquium format will be employed.

Credits: 2.00

Prerequisite: Working knowledge of German

If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

HIS952

History of Theology of Mission

This course is an examination of key events, figures and texts in the development of the theological understanding of mission, i.e., the privilege and responsibility of engaging the nonbelieving world with the message of Jesus Christ.

Credits: 2.00

Prerequisite: none

If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

HIS953

History of Exegesis: Gospel of John

This course is a study of the history of interpretation of the Gospel of John throughout the early centuries of the church's history. Special attention will be paid to the key interpreters of John's Gospel during the patristic period as well as to key texts and pericopes that illustrate the importance of the Gospel of John for the hermeneutical enterprise.

Credits: 2.00

If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

HIS954

Niebuhr and the Theology of Culture

This course will explore the lives and works of Reinhold Niebuhr (1892–1971) and H. Richard Niebuhr (1894–1962) in the broader historical context of 20th-century America. Special attention will be paid to their contributions to the neo-orthodox movement in American theology and to their insights into the relationship between the Christian faith and political and socio-economic philosophies and institutions as they sought to address from a theological standpoint

the crucial issues confronting the culture of their day. Students will read, discuss and offer comment on a variety of their writings and be challenged to consider some of the enduring features of the Niebuhr legacy for our day.

Credits: 2.00

Prerequisite: none

If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

HIS955

Interpretations of Reformation

This course is an exploration and analysis of various contemporary and historical interpretations of the evangelical Reformation. Extensive readings focus on selected thematic and historiographical approaches. Small-group colloquium format will be employed.

Credits: 2.00

Prerequisite: working knowledge of German

If course is taken in two parts, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

HIS956

Modern Individuals, Freedom and Authority

Individualism, freedom and authority certainly constitute major themes in Western society and culture from the Enlightenment forward, providing opportunity for study and reflection from historical, philosophical and hermeneutical standpoints. This class will allow for the addition of questions of interpretation of sources, including Holy Scripture, empiricism, creation and historical precedents. How do humans respond to these sources and influence their interpretation in their pursuit of being and purpose, and in what ways are they molded by these sources? Student-generated reviews of books and a research grade paper will be the source and result of our conversations.

Credits: 2.00

Prerequisite: none

If course is taken in two parts, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

HIS957

Finnish Interpretation of Luther

Finnish theologians Tuomo Mannermaa, Simo Peura and others have opened a significant new approach to understanding the theology of Martin Luther,

especially with their claim that Luther's doctrine of justification is largely congruent with the Eastern Orthodox concept of theosis. This seminar critically explores the insights and implications of the so-called Finnish School, and considers the value of these studies for both historical and systematic theology.

Credits: 2.00

Prerequisite: none

HIS958

The Idea of the Modern

This course is an examination of the idea of "modern" (and related concepts such as "modernism" and "post-modernism"). The course will explore how "modern" grows out of a changing context and also affects both wider culture and theological thought. While not strictly tracing the history of ideas, the course will begin by looking at the historical and cultural roots of the concept as it emerged in the early modern era, and it will end with a consideration of what is meant by "modern" and what that entails in the autumn of the modern age as it is said to fade and give way to a postmodern era. The vantage point is wider than just theology, since theology is shaped within and by the wider context or matrix. Colloquium format will be employed for both common/group and occasional individual reading assignments.

Credits: 2.00

Prerequisite: none

If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

HIS959

The Bible in the Reformation

This course will study the use and interpretation of the Bible in the Reformation period. A general overview of the different uses of Scripture and hermeneutical assumptions prevalent in the Late Middle Ages and among the various Reformation movements and confessions will be considered. Several biblical texts and genres, from both the Old and New Testaments, will be closely examined and compared within the commentary tradition of the 16th century. Seminar format.

Credits: 2.00

Prerequisite: none

If course is taken as a reduced residency course, Part A

will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

HIS960

Conversion in Christian History Since the Reformation

The initial conversion of the individual believer to Christian faith was not central to the theology of Luther's Reformation, but conversion has become much more prominent in both theological discussions and religious experience in the modern era. This seminar follows the emergence of a detailed theology of conversion since the Reformation, as well as considers psychological and anthropological accounts of religious conversion in a religiously pluralistic world.

Credits: 2.00

Prerequisite: none

If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

HIS961

Theology and Technology

This course is an examination of the way technology has been an influence as a medium and a context for civilization. The course will explore technology's effect on (theological) anthropology and the human capacity to change the world, ranging from smaller efforts to large "soteriological" goals. Comparisons will be drawn between significant eras such as the Reformation and today, noting the connections and disconnections both on an obvious level and on a deeper plane. Colloquium format will be employed for both group and occasional individual reading assignments.

Credits: 2.00

Prerequisite: none

If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

HIS962

Church Challenges Since the Enlightenment

This course is a primary source based probe into the issues and challenges facing the church in the period since the European and American Enlightenment. Issues covered will include topics such as the challenges of Enlightenment rationalism, Romantic irrationalism, Scientific world views, colonialism and global mission outreach, new forms of Christian expression, individualism, narcissism, atheism, the rise of cults

and modern efforts at ecumenism. Students will be afforded broad latitude to make this course useful to their future study endeavors.

Credits: 2.00

Prerequisite: none

If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

HIS963

History of Preaching

A consideration of the history of the church from the church fathers to the present based on sermon literature. The course will discuss sermons as historical documents, the development of the preaching task, sermons as meeting points between theologians and laity, the structure of sermons, sermons as rhetoric and pedagogy, and the mutual influence operating between sermons and society. The course also will provide instruction and opportunity for practice in the use of sermons as primary sources for research. Seminar format.

Credits: 2.00

Prerequisites: none

HIS964

History of Catechetical Instruction

An examination of the content and method of catechetical instruction in the history of the Christian church. Readings will focus on patristic, medieval, Reformation and early modern sources, with attention to various forms of teaching the faith. Representative works from Lutheran, Roman Catholic, Reformed and other confessions will be considered in the Reformation era in particular, along with the pedagogical theories, practices, etc., of various programs of instruction. Readings may focus on selected doctrinal and confessional themes. Combined seminar and colloquium format will be employed. (Working knowledge of Latin and German is preferred.)

Credits: 2.00

Prerequisite: (Working knowledge of Latin and German is preferred.)

If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

PRACTICAL DEPARTMENT COURSES

Required courses are listed first, followed by electives and then courses for Advanced Studies degree programs. Not all electives in the catalog will be offered in the current academic year. A complete schedule of courses for a specific term will be available at the time of registration.

PRA506

Introduction to Pastoral Ministry

This course will provide an introduction to the theology and practice of the pastoral ministry. The Office of the Public Ministry will be defined and selected areas of pastoral practice will be explored. The course will address issues related to the foundations of the pastoral office, the nature of the pastoral ministry and the pastor's relationship to the priesthood of the baptized. Students will be introduced to the Pastoral Theological Method. Through case studies students will put into practice the Pastoral Theological Method and demonstrate their ability to understand and practice the method in various pastoral settings and contexts.

Credits: 3.00

Prerequisite: none

PRA507

The Pastor and Church in Mission

This is an introductory course that builds on the skills learned in PRA506, with particular attention paid to the dynamics of cross-cultural communication and contextualization. Case studies will be examined to see how the four-fold framework of doing practical theology can be applied to the pastoral task of motivating the church to awareness, understanding and action in its missionary calling to confess the Gospel "in season and out of season."

Credits: 1.50

Prerequisite: PRA506

PRA511

Homiletics

This is an introductory course on the theology and practice of preaching the Gospel of Jesus Christ. Through study of the Scriptures and the Lutheran Confessions, preaching will be grounded in a theology of the Word of God. Students will write several sermons, each incorporating new skills in areas such as the use of a Lutheran hermeneutic, the proper distinction of Law and Gospel, and the appropriate use of rhetoric and communication practices. The course

will culminate with students delivering a sermon in class for instructor evaluation and peer feedback.

Credits: 3.00

Prerequisites: PRA506, EXE507

PRA512

Worship and the Word

This is an introduction to the worship of the church as the primary context for formation as disciples of Christ Jesus through the proclamation of the Word and celebration of the Sacraments. Students will understand and embody the pastor's role in presiding and preaching in, planning and assessing Lutheran worship forms and practices. The course will teach the student to embrace the pastor's role guided by the theology and history of worship and with focused consideration of and attention to its cultural and ecclesial contexts. Through practice, writing, discussion, worship and preaching planning exercises, students will learn to preside, lead, plan and assess Lutheran worship.

Credits: 3.00

Prerequisites: EXE507, PRA511

PRA513

Teaching the Faith

This course will explore the role of the pastor in the discipleship process within a congregational setting as a teacher, resource and guide. The student will examine major learning theories and teaching methods as they apply to discipleship and catechesis. A particular emphasis will be placed on preparing the student to teach adult Bible studies and confirmation.

Credits: 3.00

Prerequisite: none

Note: Students who have a bachelor's degree or higher in education, including a student teaching experience or its equivalent, are allowed to substitute another Seminary pastoral education elective in lieu of PRA513 (e.g., confirmation, youth ministry). Please contact the Registrar to confirm your eligibility for the substitution.

Students who are commissioned LCMS teachers or who have graduated from an LCMS program that prepared them to be a commissioned LCMS teacher (including Directors of Christian Education [DCE]) can be exempted from PRA513. Such commissioned (able) teachers can take any other Practical Department elective but still may desire to take a pastoral education elective.

PRA514**Pastoral Care and the Word**

This course is an introduction to pastoral care and the responsibilities of the pastor to provide “soul care” to his congregation and community, including the proclamation of God’s Word at funerals and weddings. The student will develop foundations, techniques and practices for pastoral counseling and reconciliation in parish and other ministries using key Lutheran theological themes.

Credits: 3.00

Prerequisite: PRA511 or PRA711

Note: Students who have a master’s degree or higher in counseling or a related field, including a practicum or internship and at least five sessions of personal counseling or spiritual direction, are allowed to substitute another Seminary pastoral counseling elective in lieu of PRA514. If all requirements are met except the personal counseling, PRA514 can be waived with the completion of a counseling experience while matriculating at Concordia Seminary. Extraordinary training and experience in basic counseling techniques in a religious context combined with personal experience in counseling and pastoral care (e.g., extensive experience with Stephen Ministries) can be considered on its own merits.

PRA515**Reading and Preaching the Word of God**

This course is an exploration of the homiletical art of scriptural interpretation and proclamation. Students are prepared to interpret various literary forms of Scripture, discerning their content and purpose, and to preach from them with a variety of structures and in a variety of contexts. Guidance is given to preaching Christ from Old Testament texts and to preaching expository and topical sermons.

Credits: 3.00

Prerequisites: PRA511

PRA516**Introduction to Pastoral Leadership**

This course is an introduction to the role of pastoral leader and the responsibilities of administration in a congregation. Through immersion experiences in Lutheran congregations, the student will observe administrative dynamics regarding congregational size, staffing, organization, planning and financing. This course prepares the student to engage effectively in the administrative functions of his vicarage congregation.

Credits: 2.00

Prerequisite: PRA506

PRA517**Pastoral Leadership and Theology**

This course presents the theology and practice of the church in her Word and Sacrament ministry with biblical and confessional principles identified and applied for evangelical pastoral practice. A variety of pastoral care and evangelistic areas are considered to demonstrate the ministry of addressing and administering Word and Sacraments to people, individually and corporately, in diverse settings. Lectures, written projects, case studies and discussions of readings form the first half of the course. The second half of the course will form students in a comprehensive pastoral approach to a simulated congregation and, after students receive their placements, to their actual calling congregation.

Credits: 3.00

Prerequisite: vicarage

PRA521**Preaching in a Postmodern Context**

(Course fulfills post-vicarage homiletics elective requirement.)

This course will examine postmodern trends shaping American culture and individual Christians, especially as they relate to the nature and function of Christian preaching. Students will critically evaluate recent movements in homiletical theory and practice. Specific attention will be given to the faithful proclamation of Law and Gospel in today’s context.

Credits: 1.50

Prerequisite: vicarage

PRA523**Sermon Structures**

(Course fulfills post-vicarage homiletics elective requirement.)

This course is an exploration of the form and function of selected sermon structures. Students will study structures that emphasize confessing the faith, engaging the Scriptures, and shaping the experiences of the hearers in theory and in practice.

Credits: 1.50

Prerequisite: vicarage

PRA525**Proclamation - Sermon Structures**

(Invitation only.)

(Course fulfills post-vicarage homiletics elective requirement.)

This is an advanced course in homiletics associated with

the Rev. Marvin E. Kuhlmann Homiletics Endowment. This course offers selected students an opportunity to refine their skill in the art of preaching through focus upon a selected topic with special attention to the formation and proclamation of the sermon.

Credits: 3.00

Prerequisite: vicarage

PRA526

Preaching and Personality:

His, Theirs, Yours

(Course fulfills post-vicarage homiletics elective requirement.)

In this post-vicarage course, the student will generate with the professor and classmates a self-assessment of his preaching to date in light of his personality and pastoral ethos. On the basis of this self-assessment, the student will work through several exercises and guided readings to further develop his abilities toward preaching, homiletic logic, sermon structure and presentational skills, especially integrating with his personality the intersecting personalities of the Triune God and the ministry contexts in which he might serve.

Credits: 1.50

Prerequisite: vicarage

PRA527

Law/Gospel Polarity

(Course fulfills post-vicarage homiletics elective requirement.)

This course will examine the centrality of the distinction between Law and Gospel for the preaching task with an emphasis on the theological content of the sermon, liturgical preaching and use of pericopic systems, and will include the occasional sermon from the midweek series.

Credits: 1.50

Prerequisite: vicarage

PRA528

Preaching in Your Ministry Context

This course will review the basic elements of preaching — textual exposition, theological confession and evangelical proclamation. However, the fourth element of preaching — hearer depiction — will receive special attention as specific preaching contexts will be identified. Particular topics will be congregational members as God's created and redeemed people; the congregation's history, traditions and demographics; and the community in which the congregation

is situated. Sermons to be preached in the specific contexts will be prepared.

Credits: 1.50

Prerequisite: vicarage

PRA530

Preaching the Old Testament

(Course fulfills post-vicarage homiletics elective requirements.)

This course encourages the student to preach from the Old Testament faithfully and with confidence. Through the careful examination of representative texts, class discussion, guided readings and written assignments, this course will increase the student's familiarity with the relationship between the Old and New Testaments and illustrate the relevance and value of preaching on Old Testament texts for today's church.

Credits: 1.50

Prerequisite: vicarage

PRA531

Creative Preaching

(Course fulfills post-vicarage homiletics elective requirements.)

This course will examine our theology of creation, particularly how God has created "my body and soul, eyes, ears, and all my members, my reason and all my senses" (Explanation to the First Article, Small Catechism), to explore a variety of ways to creatively proclaim God's Word, especially the Gospel. Specifically, it will study how people listen, learn and remember in order to find appropriate creativity to facilitate the hearing, understanding and ongoing application of the sermon. Creativity will be advocated in the use of story, structural variety, Gospel metaphors, visual aids and presentation styles. Homiletical examples will be utilized and students will prepare sermons for class evaluation and congregational presentation.

Credits: 1.50

Prerequisite: vicarage

PRA532

Leading by Preaching

This course will explore how pastors in first or second chair leadership might use the sermon to lead Christ's people. After exploring corporate aspects of preaching as portrayed in the Scriptures and in the history of the church, several modern examples of corporate preaching as pastoral leadership will be considered.

Students will consider the sermon's place in leading the mission, developing new ministries, financial stewardship, helping congregations heal after turmoil and other situations in the life of a congregation.

Credits: 1.50

Prerequisites: Vicarage

PRA533

Expository Preaching

This course familiarizes students with the characteristics of expository preaching and forms them in its practice. Students will examine the theological and theoretic bases for expository preaching and learn how it can be utilized in a Lutheran setting. Special emphasis will be placed upon the process of moving from the biblical text to the construction and delivery of an expository sermon that connects with a contemporary audience.

Credits: 1.50

Prerequisites: Vicarage

PRA534

Narrative Preaching

The course is an exploration of the use of narrative structures in preaching. Students will learn both in theory and practice how to preach Scripture as story and discover the power of narrative to shape the faith and life experiences of God's people.

Credits: 1.50

Prerequisite: Vicarage

PRA540

Congregational Revitalization

This course will explore how congregational revitalization flows out of our theology of justification and our confession that the Spirit calls, gathers, enlightens and sanctifies the church and keeps it with Jesus Christ in the one true faith. Students will explore how this theology revitalizes disillusioned, declining and despondent congregations. Particular attention will be given to practical implications for preaching, visitation, Bible study, outreach, strategic and adaptive leadership, community engagement and expanding staff and facilities.

Credits: 1.50

Prerequisites: none

PRA541

Assimilation and Inclusion in Congregational Life

This course will enable students to develop strategies

of assimilation and incorporation into congregational life. It addresses the need for members, especially those new to the faith, to be engaged in the Christian habitus in daily life, vocation and parish participation. It will study selected Scripture passages and theological works to discern spiritual aspects of congregational inclusion. It will explore practical approaches to incorporate the unique gifts of church members in serving one another and reaching the lost in the saving mission of the Lord, Jesus Christ.

Credits: 1.50

Prerequisite: none

PRA542

Worship and Culture

This course explores the relationship between worship practices and cultural influence. Attending both to the historical development of Christian worship as well as to current trends in worship practice, this course instills a comprehensive understanding of how culture influences worship practices. Students investigate the application of liturgical enculturation in local and diverse cultural contexts, both within and outside of the United States. Through research, discussion, writing and case studies, students are prepared to engage the increasingly diverse and multiethnic nature of Lutheran congregations today.

Credits: 1.50

Prerequisite: PRA512

PRA543

Confirmation and Christian Formation

This course will take a close look at how the church raises young Christians and incorporates them into the fullness of the Christian life. It will give specific attention to the practice of confirmation by (1) studying its origins and development, (2) examining contemporary youth ministry theory and practice, and (3) charting a course for confirmation and youth ministry that meets today's and tomorrow's challenges. The course will involve interaction with youth ministry experts and church workers who are currently engaged in confirmation and youth ministry.

Credits: 1.50

Prerequisite: PRA513 or equivalent

PRA544

Youth Ministry

This course examines practical theological reflections on youth ministry. The reflection is based on the four-essential parts of practical theology: Un-

derstanding, reflecting, detecting and evaluating, projecting. The course presents practical suggestions on how to project for a fruitful youth ministry, and faithfully communicate the Good News of the Gospel to young people.

Credits: 1.50

Prerequisite: vicarage

PRA545

Ministry to People with Special Needs

This course is an exploration of ministry to people with special needs. Through study, lecture, discussion and guest presentations, students will learn about the nature of living with special needs, the biblical basis for ministry to people with special needs, and practical methods that help form and equip local congregations to welcome, include and connect people with special needs and their families into the congregational life.

Credits: 1.50

Prerequisites: none

PRA546

Studies in Congregational Song

This course explores the hymns of the church, from the early church to present, and the role of hymnody in congregational worship and in the lives of the faithful. The course will examine hymn texts and their backgrounds, including Greek, Latin, German, Slovak, Scandinavian, English and American, world hymnody and contemporary song. Special emphasis will be given to the hymns of Martin Luther, Paul Gerhardt, and the core hymnody of the Lutheran tradition. Other topics include: interpreting and understanding hymns, hymns and preaching, hymns in the life of the parish, teaching new hymns to the congregation and hymn selection for corporate worship.

Credits: 1.50

Prerequisites: none

PRA547

The Gospel in C.S. Lewis' Novels

A selection of C.S. Lewis' novels will be read with an emphasis on identifying their implicit Gospel elements for the purpose of (1) comparing such implicit Gospel elements with explicit Gospel statements in Lewis' theological works, (2) gaining new perspectives on the Christian Gospel, (3) learning creative ways to communicate the Christian Gospel and (4) evaluating Lewis' understanding of the Gospel in the light of biblical descriptions of the Gospel.

Credits: 1.50

Prerequisite: none

PRA548

Using Technology in Parish Ministry

Developments in technology continue to create both potential opportunities and pitfalls for congregations. The course begins with an examination of some of the theological issues associated with the use of technology, then considers both current and developing technological trends that congregations may consider. Among the areas explored in the course are administrative tools, presentation and communication technologies, software to support group interactions, social networking, live event and streaming options, and emerging trends. The purpose of the course is not to promote the use of any particular technology, but to equip future pastors with both the theological insight and the practical knowledge necessary to interact with specialists, assess opportunities and make decisions about how to use technology in the ministry of the congregations that they serve.

Credits: 1.50

Prerequisites: none

PRA559

Spiritual Autobiography

This course is an introduction to spiritual autobiography through a survey and theological analysis of selected spiritual autobiographies. Students will learn the importance of life writing as an act of spiritual formation and faithful witness, explore a variety of life-writing practices, and learn how to use these writings and practices for devotion, self-reflection and spiritual care.

Credits: 1.50

Prerequisites: none

PRA560

The Devotional Life

The devotional life takes on many forms. Different cultural contexts and different life experiences pose both problems and possibilities for lives of devotion. This course will define the devotional life and explore its varied practices in the contemporary context. Specific attention will be given to a selection of classic devotional disciplines and how such disciplines may help students discern and develop their devotional lives and the lives of those committed to their care.

Credits: 1.50

Prerequisites: none

PRA561***Communicate the Gospel Cross-Culturally***

This course explores ways to overcome the challenges of communicating the Good News of Jesus Christ cross-culturally. Basic worldviews and social evaluations along with clear biblical principles and examples from Holy Scripture are introduced as necessary lenses to communicate the Gospel clearly and effectively in any given cultural setting, calling special attention to turning barriers into stepping-stones. The course will enrich the students' understanding and articulation of the Gospel of Christ as they participates in the mission of the church.

Credits: 1.50

Prerequisite: none

PRA562***Christianity and Literature***

This course is an exploration of how literature engages Christian thought, experience and practice. Students will read selected literary texts that represent a major author, genre, period or theme. Through reading, reflection and literary and theological analysis, students will explore the potential of literature to foster spiritual formation and to offer aesthetic expressions that are valuable in faith and life.

Credits: 1.50

Prerequisite: none

PRA563***Mission and Ministry Seminar***

This is a seminar course that focuses theological and missiological study around specific aspects of the praxis of church planting.

Credits: 1.50

Prerequisite: none

PRA564***Muslims and the Gospel***

This course introduces students to Islam in the context of an experienced relation of friendship. In this course, students will examine the foundation that forms the faith of our Muslim friends (Muhammad and the birth of Islam, the Quran as a dictated word of God and how Muhammad and the Quran consider other religions) and, based on that foundation, students will consider how to build bridges with Muslims.

Credits: 1.50

Prerequisite: none

PRA565***Encounters with African-American Theology***

In this seminar, we will trace the development of African-American theology (with special emphasis on preaching) from the Negro spirituals and slave narratives through the Harlem Renaissance and the civil rights movement and into its current expressions. Because African-American theology is rooted in the lived experiences of Black lives, churches and communities, we will explore together not only major theological works but also other forms of literature and art.

Credits: 1.50

Prerequisites: none

PRA566***Intro to Islamic History, Theology and Culture***

This course offers a brief introduction to Islamic faith and culture with a special emphasis on Islam and the West. The course introduces Islam in the context of an experienced relation of friendship. The course will examine many facts (scriptural, doctrinal, historical, legal, cultural and artistic) that form Muslim faith and life.

Credits: 1.50

Prerequisites: none

PRA567***Christology in Muslim-Christian Debates***

Jesus is mentioned in the Qur'an by name in 93 verses and 15 Surahs. This course will discuss the story of Jesus in the Qur'an, the titles the Qur'an gives to Jesus and how Muslim theologians interpret them. What are the major differences between the Islamic Jesus and Christian one? What are the sources of the Qur'an Jesus? How do we build a bridge of friendship with our Muslims friend?

Credits: 1.50

Prerequisites: none

PRA568***Faith, Fiction and Film***

An exploration of the intersection of faith, fiction and film. By reading and watching selected fiction and films, students will experience the formative power of the poetic imagination and consider how these media prompt reflection upon and discussion of the intersection of the theology and life. In addition, the course will provide students with a variety of theological and theoretical perspectives from which to think critically about faith, fiction and film.

Credits: 1.50
Prerequisites: none

PRA569

Teaching for Impact

An exploration of teaching methods that are effective for the adult learner. Students will learn how adult learning happens and why some methods are effective for the adult learner at various stages of biblical and theological literacy. In particular, students will learn through both theory and practice how to approach teaching the Scriptures in an intentional and effective way.

Credits: 1.50
Prerequisites: none

PRA571

Science, Ecology and the Doctrine of Man

This course is an investigation into the Christian doctrine of man in the light of modern technology and ecology.

Credits: 1.50
Prerequisite: none

PRA581

Care of Souls in a Sexualized Society

God has gifted humankind in many ways, including creating us as sexual beings. Students will explore the challenges that our corrupted sexual nature and culture bring to pastors and other church workers who teach and care for congregations, e.g., homosexuality, cohabitation, promiscuity, internet pornography, divorce, trans-sexuality and polygamy. The course also will emphasize the positive aspects of our sexuality and how church workers can teach parishes about the good gifts God has given.

Credits: 1.50
Prerequisites: none

PRA582

Marriage and Family Care and Counseling

This course will examine the nature of marital and family strengths, developmental tasks, struggles and dysfunctions in light of the role and function of Lutheran pastoral care and counseling. Family Life Cycle Theory, family assets and strengths, and pre-marital and pre-Baptism opportunities and ritual will be explored. Marriage and family pastoral care and counseling skills will be explored and practiced. The role and opportunities of the pastor, deaconess and congregation in supporting couples and families

and in counseling them as Lutheran counselors will be identified and discussed.

Credits: 1.50
Prerequisite: PRA514 or PRA714

PRA583

Congregational Dynamics and Behavior

This course is an exploration of the fundamental dynamics of congregations as human organizations, focusing on the development of basic strategies for both understanding congregational behavior and for leading organizational creativity and change. Principles of systems theory, behavioral covenants, conflict management and organizational analysis will be used to explore the human side of a group of people gathered in a congregation in the name of Christ. Utilization of one local congregation for organizational and historical analysis and in initial exploration of a calling congregation, if applicable, will be expected.

Credits: 1.50
Prerequisite: PRA507 or PRA711

PRA584

Conflict Reconciliation

This course is an introduction to conflict reconciliation focusing on what it means to be reconciled to God and to others. Students will understand the biblical teaching for reconciliation through the study of the six chief parts from Luther's Small Catechism. A Lutheran theological framework for reconciliation will be presented that will introduce students to the role of sin and forgiveness when addressing conflict. Students will be challenged to explore their own responses to conflict while learning to coach others through conflicted situations.

Credits: 1.50
Prerequisite: none

PRA585

Crisis Intervention

The social concept of crisis and how to intervene with Christian concern and involvement. The nature of crises with attendant symptoms, development and effects. The function of pastoral counseling as it relates directly to crises in initial impact with possible referrals to other professionals.

Credits: 1.50
Prerequisite: PRA514

PRA586***Making Christian Counseling More Christ Centered***

Credits: 1.50

PRA6001***Introduction to Advanced Studies in Ministry***

This course will introduce students to the Doctor of Ministry (D.Min.) Program, a practical theological framework for ministry and the Major Applied Project (MAP) process. The student will assess personal characteristics as a practitioner and identify areas of strength and areas of growth as a D.Min. student. The student will be able to assess a ministry context and identify a potential area of research. The student will be able to state a research problem, research question and research purpose based upon his contextual ministry assessment. Credits: 3.00

Prerequisites: none

PRA6002A***Introduction to Doctoral Research Writing Part A***

This course is designed to introduce students to doctoral research writing. Through reading, writing and discussion, students will learn the critical strategies of academic writing and be prepared to present their research as part of a scholarly theological conversation. Credits: 2.00

Prerequisites: PRA6001

PRA6002B***Introduction to Doctoral Research Writing Part B***

This seminar is designed to equip students to conduct research, to offer presentations and to interact with critical feedback on their Major Applied Project (MAP). Through presentations and colloquial discussions, students will gain clarity and confidence in discussing their research in various contexts. Through individualized library research and collaborative data analysis, students will refine their skills in conducting scholarly research and processing field research results for their MAP.

Credits: 1.00

Prerequisites: PRA6002A

PRA6003***Theological Foundations***

This core course deals with the theological foundations called for by the practical theological framework used

in the Doctor of Ministry (D.Min.) Program. The course reviews basic theological practices like identifying theological problems and concerns, using the Scriptures and Confessions for theology, following Christian doctrines and making theological distinctions. It also applies these theological practices to a variety of situations commonly met in ministry in North America, including the kinds that may figure into a Major Applied Project. The course also deals with matters of theological research and writing.

Credits: 3.00

Prerequisites: PRA6002B

PRA6004A***Research Methodology and Design Part A***

This course will introduce students to quantitative and qualitative methods for conducting action research. The student will learn research design, methodology, analysis of data, reporting of data and ethical research protocol.

Credits: 2.00

Prerequisites: PRA6003

PRA6004B***Research Methodology and Design Part B***

This seminar is designed to equip students to conduct research, to offer presentations, and to interact with critical feedback on their Major Applied Project (MAP). Through presentations and colloquial discussions, students will gain clarity and confidence in discussing their research in various contexts. Through individualized library research and collaborative data analysis, students will refine their skills in conducting scholarly research and processing field research results for their MAP.

Credits: 1.00

Prerequisites: PRA6004A

PRA6100***Pastoral Theology/Pastoral Care***

This course is a study of pastoral theology and pastoral care. Scriptural principles are applied to pastoral practices. Seminar emphases are the pastor, the pastoral ministry and the major areas of pastoral care (Holy Baptism, Confession and Absolution, Holy Communion, confirmation, admonition, marriage, burial, counseling and administration).

Credits: 3.00

Prerequisites: none

PRA6101***Current Trends in Homiletics***

A look at the cultural context and theological bases that have given rise to recent trends in homiletics. Close examination of the current approaches of Craddock, Buttrick, Long, Lowry, Jensen and others will lead to evaluations based on Lutheran theology and contemporary critical reviews. Opportunities for a discerning use of such approaches will be explored.

Credits: 3.00

Prerequisites: none

PRA6102***Preaching and Worship***

This seminar will explore the ramifications of the sermon situated within the context of worship. The inner relatedness of worship and preaching, maintaining the integrity of the text while recognizing the liturgical setting and making use of worship resources for the preaching task will be particular emphases.

Credits: 3.00

Prerequisites: none

PRA6103***Leadership and Missio Dei***

This seminar will study, reflect on and plan for execution of a Lutheran conception of the church's mission in the life of congregations. Special attention will be given to the implications of a congregation's understanding of the mission of God for its conduct of its entire life, that is, the implications of a biblical theology of mission for the life of a congregation, its leaders and all its members.

Credits: 3.00

Prerequisites: none

PRA6104***Leadership in Cross-Culture Context (Foundations)***

This course will give a special focus to the readings that survey the foundations for cross-cultural missions and ministry.

Credits: 3.00

Prerequisites: none

PRA6105***Leadership in Cross-Culture Context (Application)***

This course will apply the readings that survey the foundations for cross-cultural missions and ministry to the culture of the country to be visited. This ap-

plication will be conducted in the form of research.

Credits: 3.00

Prerequisites: PRA6104

PRA6106***Ministering to Military Members, Veterans and their Families***

This seminar will study and reflect upon distinctive issues and challenges of ministering in a military context. Special attention will be given to the ethical implications confronting military personnel as well as ministers serving them. The seminar will investigate how chaplains and pastors can best communicate, provide pastoral counseling and care, guide worship, and lead in a military context and culture.

Credits: 3.00

Prerequisites: none

PRA6107***Theory and Practice of Spiritual Counseling***

Credits: 3.00

Prerequisites: none

PRA6108***Conflict Reconciliation***

A practical course for ministering to people by getting to the heart of their daily conflicts and bringing healing through application of the Gospel. Students will learn practical methods for reconciling people in conflict, applied in pastoral care through Bible studies, coaching, confession and forgiveness, and mediation. The course builds a pastoral counseling approach reviewing the six chief parts of Christian doctrine from Luther's Small Catechism. Because of its increasing effects on the family and the church, the course includes ministering to those affected by Internet addictions. In addition, students will learn to involve others in developing an active ministry of reconciliation in their church or other ministry. Application techniques will be practiced through case study exercises and role-plays. The final project requires the student to apply the learning to real life applications from his church, school or ministry organization, and report on the results. Some students may utilize course components for a season of reconciliation designed to cultivate a lifestyle of reconciliation.

Credits: 3.00

Prerequisites: none

PRA6130***Muslim-Christian Relations: Challenges and Perspectives***

The course will examine many facets (scriptural, doctrinal, historical, legal, cultural and artistic) of the Muslim's faith and life. In light of such an examination, students will learn how to break the barriers that hinder Muslims from hearing the Gospel as the Good News of Jesus Christ.

Credits: 3.00

Prerequisites: none

PRA6131***Jeremiah for Preaching and Teaching***

This course consists of a detailed interpretation of the books of Jeremiah and Lamentations. Special attention will be given to the review and application of hermeneutical principles, including the determination of authorial intent, the study of the relationship between the testaments and the review of how the Holy Spirit, through Word and Sacrament, makes the biblical message in its context relevant to ecclesiastical and individual needs today — especially as it influences preaching and teaching.

Credits: 3.00

Prerequisites: none

PRA711***Spiritual Care Foundations***

This course will introduce the student to the foundational nature of Scripture for all spiritual care; the role of women in the church with its biblical basis; the history of the deaconess ministry and office, and its contemporary purpose and work in the life of the church's ministry and mission; the nature and function of prayer; the integral roles of both the theology of the cross and a Lutheran understanding of Law and Gospel in spiritual care; the basic aspects of practical theology as applied to spiritual care; and the cultural aspects of spiritual care in a multicultural society.

Credits: 3.00

Prerequisite: none

PRA712***Spiritual Care of Women***

This course will provide basic training in spiritual care with special emphasis on important issues for spiritual care of or by women, such as visitation, ministry to the elderly, dementia, CPE and chaplaincy, mandatory reporting, end-of-life issues, death and dying, miscarriage, infertility, grief, PTSD, addiction, ministry to people with intellectual and developmental disabilities,

ministry to people with mental-health issues, issues of sexuality and reproduction, abuse versus the biblical view of relationships, faith and science, and development of Bible studies and devotions specific to women's contextual concerns.

Credits: 3.00

Prerequisite: PRA714

PRA714***Spiritual Care and the Word***

This course is an introduction to spiritual care and the responsibilities of the deaconess to provide "soul care" to her congregation and community. The student will develop foundations, techniques and practices for counseling and reconciliation in the parish and other ministries using key Lutheran theological themes.

Credits: 3.00

Prerequisite: PRA711

PRA801***Theological Research and Writing***

This course is designed to help students develop and refine their skills in critical reading, research and writing. Through seminars, discussion and individual and collective practice, students will learn strategies for approaching the writing of others and for formulating their own coherent and insightful responses. The course will cultivate scholars who attend to the critical discipline of writing from sources even as they generate original thought.

Credits: 0.00 (billable at two credit hours)

Prerequisite: none

If course is taken as a reduced residency course, Part A is the Prerequisite for Part B.

PRA939***Theology of Preaching***

This course is a theological examination of the nature and purpose of Christian preaching. Attention will be given to the public nature of the preaching task, the theology of the Word of God and the philosophy of language. Students will examine the sermons of select preachers and the theology of preaching that stands behind their work.

Credits: 2.00

Prerequisite: none

If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

PRA940**Christ and Culture**

This course is a seminar exploring the complex relationship between Christ and culture through the practice of interdisciplinary inquiry. The course will attend to both the core purposes for theological-cultural interpretation and the core practices of theological-cultural interpretation, using both theory and case studies. In focused seminar studies, students will demonstrate Christian engagement in cultural interpretation as a contribution to the lives of God's people, the mission of the church and the scholarly world.

Credits: 2.00

Prerequisite: none

PRA941**Culture and Communication**

This graduate seminar provides a basic framework for thinking theologically about culture — what it is and how to study it — in order to develop appropriate interpretations of both a broader societal culture (such as contemporary United States) and a local subculture (such as a congregation). The course will provide students with an overview of communication theory and its role as a practical art within a given cultural context. The course also will provide resources to develop a theologically and culturally informed approach to communication practice within a particular congregational setting.

Credits: 2.00

Prerequisite: none

If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

PRA942**Practical Theologian Meets Dr. Eugenics**

With the recent advances in neo-Darwinism and the Human Genome Project, negative eugenics is on the rise in more than 450 fertility clinics within the United States. The baby business has turned marriage and procreation into separate entities, resulting in “picking and choosing” the child of choice and the marriage partner of choice as well as promoting the “three-parent child.” This course will address these concerns by evaluating current trends in the parenting and baby industries as authors such as Edwin Black, Adam Cohen, G.K. Chesterton, Nancy Ordover, Philip Levine and other experts in the field of eugenic history will provide background information. This seminar will include a discussion on social Darwinism as laid out by Mike Hawkins and Robert Bannister.

Some U.S. Supreme Court cases will be discussed as they pertain to eugenics in America. The main concern of this seminar will be how practical theologians approach this new eugenics in a neo-Darwinian and neo-gnostic postmodern culture considering the created order of male and female and their one-flesh union and, if it is God's will, the procreation of a child(ren). Each student will be responsible for developing a Christological, theologian-of-the-cross response to Dr. Eugenics and his current influence on those who use biotechnological eugenics in the pursuit of happiness.

Credits: 2.00

Prerequisite: none

PRA943**Liturgy and Culture**

This course is a study of Christian worship as an intersection of theology and culture. Students will examine how Word and Sacraments are brought to people and how their prayers and praises are lifted up using language, movement, time, place, ritual, music and art. Case studies explore the dimensions of liturgy among people in given times and places.

Credits: 2.00

Prerequisite: none

PRA944**Cultural Anthropology**

This course is a graduate seminar that explores the understandings and tools of cultural anthropology and their usefulness in communicating the Christian message in mission and congregational contexts.

Credits: 2.00

Prerequisite: none

PRA945**Contemporary Ethics**

Contemporary issues such as abortion, euthanasia, marriage and procreation, genetic determinism, homosexuality, cloning, transhumanism, technosapiens as they relate to Neo-Darwinism, human experimentation and feminism will be examined in light of “the language of morals” — historical and modern ethical theories and principles. The writings of Aristotle, Plato, Socrates, Hobbes, Kant, Hume, Bentham, Rawls, Thomas Nagel, Tong, MacIntyre, Singer, Meilaender and others will be examined to study their influence on contemporary issues. The influence of ethics on the media also will be examined.

Credits: 2.00

Prerequisite: none

If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

PRA946

Contemporary Missiology

This course is an advanced seminar on the theology of missions — its theological content, pertinent issues, development and implications, and connection with contemporary theology and mission movements, with a special accent on the post-World War II period.

Credits: 2.00

Prerequisite: none

If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

PRA947

Studies in Mission Theology

This seminar focuses on a selected issue in contemporary missiology with the aim of engaging recent contributions from all theological disciplines and across a variety of theological traditions, from a biblical and confessional perspective. Areas of concentration may include understandings of the *missio Dei*, contextualization, intercultural theology, translation, local theologies, colonialism/imperialism, theology of religions, conversion, ecclesiology and ecumenism, power and authority in mission, the arts in mission, etc.

Credits: 2.00

Prerequisites: none

If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

PRA948

Encounters in African-American Theology

In this seminar, we will trace the development of African-American theology (in both thought and practice) from the Negro spirituals and slave narratives through the Harlem Renaissance and the civil rights movement and into its current expressions. Because African-American theology is rooted in the lived experiences of Black lives, churches and communities, we will explore together not only major theological works but also other forms of literature and art.

Credits: 2.00

Prerequisites: none

PRA949

Muslim-Christian Encounters: Challenges and Perspective

The course will examine many facets (scriptural, doctrinal, historical, legal, cultural and artistic) of the Muslim's faith and life. In light of such an examination, students will learn how to break the barriers that hinder Muslims from hearing the Gospel as the Good News of Jesus Christ.

Credits: 2.00

Prerequisites: none

If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

PRA950

Narrative Preaching

This seminar explores the complex relationship between narrative and preaching. The course will examine the varied understandings of narrative preaching within the field of homiletics, using both theory and case studies. In focused seminar studies, students will have the opportunity for interdisciplinary work that critiques and contributes to the ongoing scholarly conversation of narrative preaching.

Credits: 2.00

Prerequisites: none

If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

PRA951

Theology and the Arts

This seminar will explore various intersections between theology and the arts, using various art forms such as literature, visual art, film and music. Our close "readings" of works of art will inevitably lead to enduring human questions about the imagination, poesis (the act of making), and the beautiful and the sublime. As this is a growing interdisciplinary field of scholarship, we also will examine the development of the state of the field through key texts, figures and academic centers.

Credits: 2.00

Prerequisites: none

If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

SYSTEMATIC DEPARTMENT COURSES

Required courses are listed first, followed by electives and then courses for Advanced Studies degree programs. Not all electives in the catalog will be offered in the current academic year. A complete schedule of courses for a specific term will be available at the time of registration.

SYS507

Introduction to Systematic Theology

This course presents and examines the nature and task of theology, the responsibilities and qualities of the theologian, and key distinctions in theological reflection. It also articulates basic features of the church's doctrine, mission, ministry and life. Special attention is given to the church's story of God and His creation, and to theology in the contemporary situation.

Credits: 3.00

Prerequisite: none

SYS511

Creeds and Confessions

This course is a study of the Christian confession of faith as articulated in the ecumenical creeds and the Lutheran confessional writings contained in the Book of Concord. This course presents and examines their doctrinal content in view of the documents' historical and theological settings. It also considers the theological and pastoral implications of present-day commitment to them. Special attention is given to the confessional principle, confessional subscription, and hermeneutics of the creeds and confessions.

Credits: 3.00

Prerequisite: SYS507

SYS512

Systematics I

This course presents and discusses Christian teaching of and theological reflection on God, creation, anthropology, soteriology, the Word and eschatology. It also explores ways of faithfully and consistently articulating and embodying this theology in the church and for the world. The course gives special attention to contemporary questions, problems, challenges and opportunities relative to these doctrines. Through lecture, writing, discussion and presentations, students will learn to preach, teach and embody these doctrines and to address fundamental challenges and opportunities relative to them in the church's life in contemporary society.

Credits: 3.00

Prerequisites: SYS507 and SYS511

SYS513

Church and World

This course is an exploration of the life, witness and theological reflection of the Christian church in the contemporary world. The course examines both situations among Christians and situations for Christians posed by social factors and non-Christian religious communities. Special consideration is given to the impact of cultural realities on the church and to the church's engagement with them.

Credits: 3.00

Prerequisites: SYS507 and SYS511

SYS514

Systematics II

This course examines and explores Christian doctrine of and theological reflection upon the church and the Office of Holy Ministry. It also considers the church's task of forming believers into the life of faith. It specifically addresses areas such as church discipline, the ordering of creation, and the Christian's responsibility toward church and world.

Credits: 1.50

Prerequisites: SYS507 and SYS511

SYS521

Law and Gospel

Beginning with faithful definitions of Law and Gospel, grounded in Scripture and the Confessions, this course considers the right relationship between God's two words. Particular attention is given to both Reformation and contemporary thinking and practice relating to the proper distinction of Law and Gospel, focusing especially on the theological and practical implications of the various understandings of the Law -and-Gospel paradigm.

Credits: 1.50

Prerequisite: SYS507

SYS522

Civil Affairs

This course begins with Article 16 of the Augsburg Confession and considers the distinction between the temporal and spiritual realms as it applies both to the contemporary church as well as the individual believer. The interaction between the estates and situations of church, world and family is of particular interest.

Credits: 1.50

Prerequisite: SYS507

SYS523***Theology for Evangelism***

This course provides tools for Christian witness on the basis of fundamental Lutheran assumptions, e.g., regarding the proper distinction of Law and Gospel, the distinction of two kinds of righteousness, the nature of justification by faith in Christ and the power of God's Word in oral, written and sacramental forms. It cultivates skills in assessing the understanding of evil in American environments within the framework of cultural values current in society and within the framework of biblical revelation. It develops ways to relate the Gospel of Christ to a variety of situations in which Americans find themselves.

Credits: 1.50

Prerequisite: SYS507

SYS524***Sanctification***

This course examines biblical, confessional, historical and contemporary definitions of the sanctified life of the Christian and assesses how these definitions aid in constructing a Lutheran view of the sanctified life in the 21st century. This view will proceed from the framework of the Holy Spirit's sanctifying power and of the guidance given by God's vocational structure for carrying out His commands for human behavior. Seminar participants will work on constructing an approach to cultivating the sanctified life within this theological framework for contemporary Christians.

Credits: 1.50

Prerequisite: SYS507

SYS525***Studies in Creation***

Conducted in a seminar format, this class provides an opportunity for students to pursue an in-depth study of a particular aspect of creation. This may include areas related to creation and evolution, providence, the care of creation, creatureliness and anthropology, or the relation of creation and redemption. The class will address such topics in conversation with other disciplines such as philosophy, science and literature.

Credits: 1.50

Prerequisite: SYS507

SYS526***God and Creation***

Recent ecological narratives of our place and purpose within the world have been urged as alternatives to the Christian "anthropocentric" story, which incor-

porates both dominion over creation and alienation from creation. While these recent narratives make useful contributions to the discussion of the care of creation, they often have misread the Christian story. This course will examine the recent narratives and their reading (or misreading) of the Christian story and identify their positive contributions. It also will reiterate an accurate biblical theology of creation and explore how a truly Christian theology of creation can enrich the creedal Gospel narrative and, in turn, provide an organic and holistic framework for the Christian life and a sustainable environmental ethic.

Credits: 1.50

Prerequisite: SYS507

SYS527***Creation/Salvation in Cyril***

This course will examine the themes of creation and salvation in Cyril of Alexandria's Commentary on John. It will explore how those two doctrines relate to each other and how Cyril expressed them in response to his own contemporary culture.

Credits: 1.50

Prerequisite: SYS507

SYS528***A Theology of Ethics and Human Care***

This course is a consideration of the theological rationale for Christian ethics and the church's efforts in the world toward bringing justice, caring for the poor, relieving human suffering, and preserving and protecting creation. The course will approach the question of ethics and human care as an implication of the doctrine of creation and vocation, the suffering and compassion of Christ, and the church as a creation and testimony of the Spirit's renewal of all things. Contemporary issues and problems will be dealt with throughout.

Credits: 3.00

Prerequisite: SYS507

SYS529***Sin and Evil***

This seminar examines biblical, confessional, historical and contemporary definitions and concepts of sin and evil in order to formulate ways of conveying the Word of God in terms of Law and Gospel to those struggling with the various impacts of evil and temptations to sin that confront 21st-century people inside and outside the church. It aims to apply biblical and historical approaches to sin and evil to pastoral challenges in

current North American society.

Credits: 1.50

Prerequisite: SYS507

SYS530

Justification

This course will examine the biblical foundations of the doctrine of justification as well as the controversies regarding it in the early church, the Reformation and today.

Credits: 1.50

Prerequisite: SYS507

SYS531

Preaching and the Bible

This course considers different aspects of the relationship between the preached Word of God and the written Word of God. Special attention is given to 1) the theology of the Word of God and 2) the theology and practice of preaching on the basis of biblical texts, both for individual sermons and for extended courses of preaching.

Credits: 1.50

Prerequisite: SYS507

SYS532

Man and Woman in Creation

Within the context of creation and in light of the scriptural revelation, this course will explore the distinctive roles of man and woman within the church and world. The course will concentrate on contemporary issues and applications in the context of parish ministry.

Credits: 1.50

Prerequisite: SYS507

SYS533

Roman Catholic Theology

This course will examine key theological themes arising from the Vatican II Council, the Catechism of the Catholic Church, other important documents such as the Joint Declaration on Justification and the writings of contemporary Roman Catholic theologians such as Karl Rahner and Virgilio Elizondo. Contemporary Roman Catholic theology will be examined. Attention will be given to key issues, movements, theologians and texts since Vatican II. Students will understand and assess various ways in which Roman Catholic theology responds to pastoral concerns and global issues.

Credits: 1.50

Prerequisite: SYS507

SYS534

The Core of Luther's Theology

Luther's slowly developing understanding of God's revelation of Himself and what it means to be human in Scripture came together in a core in 1520. That core guided his thinking and proclamation for the rest of his life. This seminar will examine the four programmatic writings that expressed this core, all appearing in summer and fall 1520: *On Good Works*, *Open Letter to the German Nobility*, *The Babylonian Captivity of the Church* and *On Christian Freedom*. Students will read these treatises with their usefulness for 21st-century witness to the Gospel and pastoral care in mind.

Credits: 1.50

Prerequisite: SYS507

SYS535

Spirit Christology

This course examines the role of the Holy Spirit in the life and mission of Jesus Christ. Students will explore the benefits of a Spirit Christology for reading Scripture in a Trinitarian way, unpacking the relationship between Christ and salvation in Him, and embodying ways in which the Spirit shapes believers in the likeness of Christ. Students will grow in their theological interpretation and pastoral application of texts dealing with the Holy Spirit in the life of Christ and Christians.

Credits: 1.50

Prerequisite: SYS507

SYS536

Hispanic Theology and Ministry

This course is an introduction to key voices, themes and texts in Hispanic/Latino theology in North America. Students will explore and discuss issues related to ministry and missions in Hispanic/Latino churches and communities. Attention is given to the use of basic Spanish skills for ministry.

Credits: 1.50

Prerequisite: SYS507

SYS537

Baptism

The seminar examines biblical, confessional, historical, and contemporary definitions and concepts of Baptism and the treatments of this sacrament in Scripture and the practice of the church in order to help students formulate ways of preaching and teaching on God's re-creative work in Baptism and using the sacrament

in the exercise of pastoral care and the fostering of congregational life. The seminar will apply biblical and historical treatments of the act of Baptism and the nurture of the baptized to parish life in current North American society.

Credits: 1.50

Prerequisite: SYS507

SYS538

The Holy Spirit

This course will explore the person and ministry of the Holy Spirit, His activity in the universe, the Word, the church and the faith and life of the individual Christian. There will be particular emphasis on contemporary theological interests and movements.

Credits: 1.50

Prerequisites: SYS507

SYS539

Care for Creation

The environmental movement in the past 100 years has raised the question, "How do we see ourselves and our relationship to the earth?" At its heart, this is a theological question for which Christians need to give an account. Many within the environmental movement perceive that our answer to this question provides the underlying cause for many of our environmental problems in the West today. In our answering of that question, we will consider critiques of the Christian tradition and consider how Christians might model creation care and engage the wider community in conversation.

Credits: 1.50

Prerequisites: SYS507

SYS540

Vocation and Work

In the context of God's directive to the first man and woman as stewards of His creation, this course will consider the importance of the Lutheran doctrine of vocation and its implications for human work and the purpose of human living. Attention will be directed to supporting a faithful Christian confession in the face of contemporary understandings of labor and the aim of life.

Credits: 1.50

Prerequisites: SYS512

SYS541

Christology

This course will examine the work and person of Christ according to Scripture, the Christological problems and conclusions of the early church and the Christology of the Reformation. It also will include the modern discussion in Christology.

Credits: 1.50

Prerequisite: SYS507

SYS542

Byzantine Theology

A study of the theology of the Eastern Orthodox churches in the context of their history and church life, based on readings in ancient and contemporary Orthodox writers, with special focus on the doctrines of God, salvation and the church.

Credits: 1.50

Prerequisite: SYS507

SYS560

The Art of Living by Faith

Luther's recovery of the Pauline doctrine of justification by faith alone reshaped the entire scope of the Christian life as a life lived by faith. Nowhere is this better exhibited than in Luther's Small and Large Catechisms. Together, the catechisms lay out a plan/discipline for daily repentance and trusting in Christ that leads to new obedience in praise of God and service to the neighbor. The seminar addresses the realization of this way of life in the 21st century.

Credits: 1.50

Prerequisites: none

SYS561

The Adult Catechumenate and Christian Formation

This course will examine how the church forms, catechizes and incorporates adult Christians into the church and the fullness of the Christian life. It will give specific attention to the practice of adult faith formation, especially through the adult catechumenate, by (1) studying its ritual and theological origins and development, (2) examining contemporary catechumenal theology and practice, and (3) charting a course for adult formation that meets today's and tomorrow's challenges. The course will involve interaction with adult formation and catechumenate experts and church workers who are currently engaged in adult faith formation.

Credits: 1.50

Prerequisites: none

SYS562**Faith and Science**

Credits: 1.50

Prerequisite: SYS507

SYS728**A Theology of Ethics and Human Care**

This course is a consideration of the theological rationale for Christian ethics and the church's efforts in the world toward bringing justice, caring for the poor, relieving human suffering and preserving and protecting creation. The course will approach the question of ethics and human care as an implication of the doctrine of creation and vocation, the suffering and compassion of Christ, and the church as a creation and testimony of the Spirit's renewal of all things. Contemporary issues and problems will be dealt with throughout.

Credits: 3.00

Prerequisite: SYS507

SYS901**Creeds and Confessions**

This course is an examination of the origin, nature and purpose of creeds and confessions in the early church and the Reformation era and their use in contemporary ecumenical dialogues. Special attention will be given to the hermeneutical role of confessions as expositions of Scripture, the place of confessions as resources for theology, the manifestation of confession in liturgy, and the ongoing task of maintaining a confessional identity through confessing the faith in an ecumenical and pluralistic age.

Credits: 2.00

Prerequisite: none

If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

SYS923**Postliberal Theology**

This course is an advanced examination into postliberal theology. Attention will be to the movement's main concerns, features, proponents and texts.

Credits: 2.00

Prerequisite: none

If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

SYS924**Providence**

Holy Scripture teaches that God not only created all that exists but that He also continues to provide, protect and preserve His creatures and fosters for all of creation a continuing creative existence. Various forms of sin and evil combat God in His providential task. The seminar explores biblical teaching on God's providence or *creatio continua*, the doctrine of providence in Luther, Calvin and Lutheran Orthodoxy, challenges to trusting in God's providence through sin and evil, and the role of His human creatures in God's providence.

Credits: 2.00

Prerequisite: none

SYS925**Baptism and Conversion**

This course will allow the student to explore the theology of baptismal conversion. The course will focus on divine action and human responsibility in baptismal conversion. This examination will focus on the sacramental and liturgical structures for conversion provided in the Rite of Christian Initiation of Adults, the 20th-century restoration of a catechumenal process modeled on ancient catechumenal patterns.

Credits: 2.00

Prerequisite: none

SYS926**Trinitarian Theology**

This course examines Christian theological reflection on the Trinity in historical and contemporary perspectives. Special attention will be given to the ways in which contemporary accounts of the Trinity respond to Trinitarian traditions in the East and the West. Students will assess and test the productivity of models of the Trinity for addressing theological issues today.

Credits: 2.00

Prerequisite: none

If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

SYS927**Creation/Redemption: Cyril**

This seminar will examine the themes of creation and salvation in Cyril of Alexandria's *Commentary on John*. It will explore how those two doctrines relate to each

other and how Cyril expressed them in response to his own contemporary culture.

Credits: 2.00

Prerequisite: none

If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

SYS928

Themes/Theologians: Eastern Orthodox Christianity

This course is a study of the contemporary theology of the Eastern Orthodox churches, both Byzantine and Oriental, and focuses on primary theological themes and key theologians in modern Orthodoxy. Key themes will include liturgical theology, tradition and theosis. Key theologians will include Alexander Schmemmann, Sergius Bulgakov and Vladimir Lossky.

Credits: 2.00

Prerequisite: none

SYS929

Theology after the Death of God

This course will discuss how Christian theologians should understand themselves, their responsibilities, and their tasks after the death of God, that is, since the Christian God has become unbelievable in Western societies. The death of God is a massive disruption in Western religion and culture, and so the usual assumptions for being a theologian and for theological reflection and discussion are challenged. Accordingly, this course will give attention to characterizing this situation; to the responsibility that the Christian church has for this situation; to the character of Christian theologians; to conceiving and performing the tasks of theology after the death of God.

Credits: 2.00

Prerequisite: none

If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

SYS930

Atonement

The seminar focuses first on how the biblical writers spoke of atonement in the Old Testament and built on their presentation of God's deliverance through atonement; it will then examine New Testament accounts of Christ's atoning work and the proclamation of its saving effect. Further analysis will be given to interpretations and applications of the atonement in

the history of the church, with a focus on Luther's understanding of the atoning death and resurrection of Christ. Modern treatments of the atonement will provide the final foundation stone of discussion of the proclamation and teaching of the atonement in twenty-first century North America.

Credits: 2.00

Prerequisite: none

If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

SYS931

Christology and Soteriology in Cyril

Credits: 2.00

Prerequisites: none

SYS932

Sin and Evil

This seminar examines biblical, confessional, historical and contemporary definitions and concepts of sin and evil in order to explore the place of these topics in the whole body of doctrine and their function in the life of the church. Seminar participants will work on constructing approaches to assessing sin and evil within this theological framework for contemporary Christians and treating this topic in the life of the church and pastoral care.

Credits: 2.00

Prerequisites: none

If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

SYS933

Roman Catholic Theology

This course is an advanced examination into contemporary Roman Catholic theology. Attention will be given to key issues, movements, theologians and texts since Vatican II. Students will understand and assess various ways in which Roman Catholic theology responds to pastoral concerns and global issues.

Credits: 2.00

Prerequisite: none

If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

SYS934**Christology after Chalcedon**

This course examines the fourth- and sixth-century reception of the Council of Chalcedon, exploring the theology of the different parties who either accepted or rejected the council.

Credits: 2.00

Prerequisite: none

If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

SYS935**Liturgical Theology: Theology Alive in the Church's Worship Life**

This course will allow the student to explore the theological foundations of and the diverse methodologies employed in the discipline of liturgical theology. The course will examine liturgical theology from its historical genesis within the liturgical movement to the present and will assess and critique contemporary expressions of liturgical theology on the basis of a confessional, Lutheran theology of worship.

Credits: 2.00

Prerequisite: none

SYS936**Patristic Translation**

This course equips the student to produce polished translations of patristic sources. It involves a consideration of translation theory as well as practice implementing the theory. The course will involve a significant amount of translating Greek or Latin texts.

Credits: 2.00

Prerequisites: a knowledge of Greek or Latin.

SYS937**Sacramental Theology**

This course will allow the student to explore the theological foundations of and the diverse methodologies employed in the discipline of sacramental theology. The course will examine sacramental theology throughout church history and will assess and critique contemporary expressions of sacramental theology on the basis of a confessional, Lutheran theology of the sacraments.

Credits: 2.00

Prerequisites: none

If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

SYS951**Work and Art**

This course is an examination of human work and art in light of Christian theology. Of particular interest will be an exploration of both vocation and aesthetics as these are engaged and interpreted from both cultural and doctrinal perspectives.

Credits: 2.00

Prerequisite: none

If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

SYS952**Luther's Doctrine of Justification**

This seminar focuses first on how Luther's understanding of justification by faith through the atoning death and resurrection of Christ arose out of his studies (conducted in conversation with Melancthon), how he defined the constitutive terms of the doctrine and how he applied it in preaching and teaching. Second, the seminar explores interpretations of Luther and the relationship of his views of justification to those of Melancthon that have arisen in the past century.

Credits: 2.00

Prerequisite: none

SYS953**Theology of Scripture**

This course is a theological examination of the Christian Scriptures. Attention will be given to questions about the canonicity, authority, interpretation and uses of the Old and New Testament writings.

Credits: 2.00

Prerequisite: none

If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

SYS954**Church and State**

This seminar will explore the continuing challenge presented by the effort to relate church and state in the contemporary world. Special attention will be given to the distinction between Reformed and Lutheran understandings of this relation, as well as the persisting influence of H. Richard Niebuhr's *Christ and Culture* on the continuing conversation.

Credits: 2.00

Prerequisite: none

If course is taken as a reduced residency course, Part A

will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

SYS955

Pneumatology

This course is an advanced examination into selected approaches to contemporary pneumatology from theologians of various schools and orientations.

Credits: 2.00

Prerequisite: none

If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

SYS956

Post-Constantinian Theology

This course is an advanced examination of the contemporary theological movement often called "Post-Constantinian Theology." The seminar will consider the situation out of which post-Constantinian theology arose, its main concerns and themes, and its major figures and contributions.

Credits: 2.00

Prerequisite: none

If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

SYS957

Justification by Faith

This course is a study of the Lutheran doctrine of justification. Special attention will be given to the scriptural basis for this doctrine, its expression in the early church and modern efforts to present the doctrine.

Credits: 2.00

Prerequisite: none

If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

SYS958

Seminar in Lutheran Ethics

This course is a survey of some more recent work done in the realm of ethics by, or of direct interest to, Lutherans. Particular attention will be given to the perennial Lutheran challenge of treading the path between pietistic works-righteousness and antinomian libertarianism. Students will engage in and report on individual studies of personal interest relevant to the subject.

Credits: 2.00

Prerequisite: none

If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

SYS959

Theology of Immigration

This course is an advanced examination into theological approaches to immigration. Attention is given to key contemporary voices, texts, themes, and concerns dealing with the church's biblical, theological and pastoral reflections and proposals on the situation of refugees, immigrants and other displaced persons globally and in North America.

Credits: 2.00

Prerequisite: none

If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

SYS960

Studies in Creation: Cosmology

This course will explore how Christians have made sense of the physical pictures of the universe of their day in light of God's relationship to creation and our place within it. We will consider Ancient Near Eastern images, Plato's Timeaus, Aristotle's "On the Heavens," the Dante's Geocentric Synthesis in the Divine Comedy, the Copernican "revolution" and the pictures of the universe that have been revealed to us by in the past century from Edwin Hubble to the Hubble telescope.

Credits: 2.00

Prerequisites: none

If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

SYS961

Studies in Creation

This course will focus on looking at various questions and problems related to the doctrine of creation today. We will give special attention to issues related to cosmology, providence (creatio continua), and the care of creation.

Credits: 2.00

Prerequisites: none

If course is taken as a reduced residency course, Part A will be zero credit hours and Part B will be two credit hours. Part B has the prerequisite of Part A.

SYS980

Major Figures in Theology

Credits: 2.00

Prerequisites: none

ONLINE DEACONESS STUDIES PROGRAM (ODS) COURSES

Online Deaconess Studies Program courses (ODS) are listed in the sequence of the curriculum.

PRA471

Introduction to Deaconess Ministry

This course is an introduction to the theology and practice of deaconess ministry as a ministry in which the identity, service and teaching of the deaconess are all rooted in God's Word. This course will explore issues related to the nature of the office and ministry of the deaconess, and the hermeneutical differences that have led other denominations to different understandings of the role of women in the church.

Credits: 2.00

Prerequisite: none

PRA472

Introduction to Spiritual Care

The deaconess may be called upon to give spiritual care not only to congregation members, but also to Christians from various church backgrounds as well as the unchurched or de-churched. This course will introduce basic methods of active listening and visitation, and explore the nature of Lutheran worship, the nature and function of prayer, the integral role of the theology of the cross in spiritual care and witness, and the importance of cross-cultural communication for spiritual care in a multicultural society.

Credits: 2.00

Prerequisite: PRA471

SYS471

The Master Narrative

In speaking the Gospel, the deaconess confesses the work of Jesus Christ as central to God's involvement with the world (from creation to consummation). This course will explore how in worship and in the world, the master narrative of the Gospel re-stories our individual and corporate lives and shapes how we live.

Credits: 2.00

Prerequisite: PRA472

SYS472

Creedal Themes

The Gospel as summarized in the creed has a number of theological subplots that interlock with one another and whose meanings (doctrines) are indispensable for the master story. This course will explore how the Scriptures teach and how the church confesses the

doctrinal truths that form the creedal story.

Credits: 2.00

Prerequisite: SYS471

SYS473

Lutheran Distinctions

The grand narrative of the Gospel has focused thus far on the presence and work of God within created history. It will now highlight the anthropological dimensions of that story and will explore how the Reformation brought those dimensions out by making distinctions between Law and Gospel, the two kinds of righteousness and the two kingdoms in order to confess the Gospel in its day.

Credits: 2.00

Prerequisite: SYS472

PRA473

Spiritual Care of Women

Spiritual care involves the application of God's Word to various specific situations in life, with a Lutheran understanding of Law and Gospel. The deaconess also may be called upon to assist in the provision of holistic care to women. This course will provide basic training in spiritual care of or by women with special emphasis on issues such as miscarriage, infertility, domestic abuse versus the biblical view of relationships, caregiving, ministry with the elderly, dementia, serious illness, grief, and death and dying.

Credits: 2.00

Prerequisite: SYS473

PRA474

Teaching the Faith

Because the story of God's dramatic redemption of the world takes a minute to hear but requires a lifetime to live, deaconesses are called not only to teach the Gospel but also to lead people into an ever-deepening understanding and appreciation of that inexhaustible story. This course will explore the nature and task of teaching the faith from cradle to grave. Special emphasis will be given to the task of catechesis and the teaching of Luther's catechisms.

Credits: 2.00

Prerequisite: PRA473

SYS474

Means of Grace

God's dramatic involvement within the world from creation to consummation centered in Christ also involves us. In a certain sense, the master story of the

Gospel re-stories our lives by incorporating us into the mission and work of Jesus Christ. This course will explore how God's story of redemption becomes our story through the visible and spoken words of Baptism, Absolution and the Lord's Supper.

Credits: 2.00

Prerequisite: PRA474

SYS475

Lutheran Confession of Faith

The task of telling and confessing the dramatic story of God's mission within the world continues until Christ returns. The deaconess confesses that story against all errors that seek to distort it. This course will explore how the confessions of the church, the road map to the heart of Scripture, inform the diaconal task of dealing with errors that distort the master story of the Gospel.

Credits: 2.00

Prerequisite: SYS474

EXE471

Scripture and Faith

The master story of the Gospel is instantiated within the biblical accounts and told by them in various ways. As one who teaches and applies the Gospel, the deaconess uses these biblical accounts as the source and norm for teaching, witness and spiritual care. This course will explore the nature of the Scriptures, how the canon was collected and the purpose and use of the Scriptures within the Christian life.

Credits: 2.00

Prerequisite: SYS475

EXE472

Old Testament Theology

This course studies how God's dramatic involvement in the world begins the Scriptures, how the canon was collected, and the purpose and use of the Scriptures within the Christian life.

Credits: 2.00

Prerequisite: EXE471

EXE473

New Testament Theology

God's mission to save the world culminates in the incarnation, death and resurrection of His Son. With the creation of the New Israel on Pentecost, the church took the story of the Gospel to the far reaches of the world. This course will explore the theology of the New Testament with special emphasis on the themes

that emerge as the New Testament writers tell the master story.

Credits: 2.00

Prerequisite: EXE472

HIS471

The Lutheran Reformation

The Reformation was a recovery of the biblical story that resulted in a concomitant preaching revival. This course will demonstrate how the creedal and biblical narrative was at times hidden or lost in the centuries preceding the Reformation, how it was recovered by Martin Luther and the Reformation, and how it is proclaimed today.

Credits: 2.00

Prerequisite: EXE473

PRA475

Teaching the Word to Women

With a more thorough grounding in the nature of the Scriptures as well as the theology of the Old and New Testaments, the deaconess recognizes a number of interpretative questions and challenges to the teaching and application of the richness of the biblical Gospel. This course will focus on teaching the faith, particularly through the development of Bible studies, women's retreats, and devotions specific to women's contextual concerns and frequently asked questions, including issues relating to faith and science, and to the divinity of Christ.

Credits: 2.00

Prerequisite: HIS471

EXE474

The Church and Its Life

Within the grand narrative of the Gospel, the church appears as both the means and the goal of the mission of God. It is the means by which the mission of God is furthered in the world today and the goal of the mission of God in the new creation. This course will examine how Americans hear and filter the biblical Gospel, and will explore ways in which the church can tell the story in today's cultural context. The church has taken the master narrative of the Gospel into other cultures and found it necessary to translate that story. In living out that story, the church has found ways that are faithful to the Scriptures that take into account the challenges of culture.

Credits: 2.00

Prerequisite: PRA475

PRA476***Deaconess as Leader and Theologian***

The curriculum ends where it began — with the deaconess who is called to tell the master story of God's Word. The course examines how the deaconess exercises appropriate leadership in the church, under the headship of the pastor. In particular, this course will explore how the deaconess can: identify needs and opportunities for works of service by the laity; guide, equip and empower lay leaders; interact with the community and the wider church in works of service; and proactively address conflict and the need for reconciliation, with humility and compassion.

Credits: 2.00

Prerequisite: EXE474

ETHNIC IMMIGRANT INSTITUTE OF THEOLOGY (EIIT) COURSES

EIIT courses are listed in the sequence of the curriculum.

Pastoral ministry

PRA441

Introduction to Pastoral Ministry

This is an introductory course on the Lutheran way of pastoral ministry introducing students to the Lutheran conception of ordained pastoral ministry and its basic tasks and responsibilities in using the Word of God in preaching, teaching, administration of the sacraments and worship; evangelism; and spiritual care. The course emphasizes the importance of faithful practice in responding to the needs of people and gives students the opportunity to acquire and/or refine basic skills needed in ministry.

Credits: 0.00

Prerequisite: none

EXE441

Reading the Bible Faithfully

This is an introductory course on faithfully reading and using the Bible in pastoral or diaconal ministry. Students learn the basic biblical story and how the Bible is used in the preaching and/or teaching ministry (as applicable) of the church.

Credits: 0.00

Prerequisite: PRA441

PRA455

Lutheran Worship [Short Course]

This course focuses on introducing, explaining and participating in basic tasks of Lutheran worship services.

Credits: 0.00

Prerequisites: PRA441 and EXE441

EXE442

Faithfully Reading the Gospels

This is a course on faithfully reading the New Testament Gospels as the story of the saving work of Jesus Christ told in four different ways by four different Gospel-writer-theologians. The course demonstrates how faithful reading of the Gospels leads to faithful preaching and/or teaching of the Gospel.

Credits: 0.00

Prerequisites: PRA441 and EXE441

PRA442

Pastor as Preacher

This is a course on the preaching ministry of the pastor that emphasizes the pastor's role in preaching the Word of God. Basic models of sermon design are considered.

Credits: 0.00

Prerequisites: PRA441 and EXE441

PRA443

Care in the Congregation

This is a course emphasizing that leadership in the congregation is directly related to the congregation's perception of the spiritual care for its people. Various kinds of situations when spiritual care is needed and the pastor's or deaconess' role in these situations are considered.

Credits: 0.00

Prerequisites: PRA441 and EXE441

EXE443

Faithfully Reading the Epistles of Paul

This is a course on faithfully reading the Pauline Epistles as God-given guides to the faith and life of the Christian church. Using the letters to the Romans and to the Galatians, the course demonstrates how the messages of the Pauline Epistles are taught faithfully today.

Credits: 0.00

Prerequisites: PRA441 and EXE441

SYS441

The Christian Faith

This is a course on the Christian faith as summarized by the Ecumenical Creeds and the Augsburg Confession focusing on what a confession of faith is; how a confession of faith is essential to the life of the church; how the confessions of faith in the Ecumenical Creeds and the Augsburg Confession are faithful to the witness of the Scriptures; and how the Ecumenical Creeds and Augsburg Confession serve to summarize what is believed and to offer guidance for faithful life and witness (normative function).

Credits: 0.00

Prerequisites: PRA441 and EXE441

HIS455

Missouri Synod Fellowship [Short Course]

This is a short course on church fellowship as it has been practiced by The Lutheran Church—Missouri Synod in the past and as it is practiced today.

Credits: 0.00

Prerequisites: PRA441 and EXE441

PRA444***Teaching the Christian Faith***

This is a course on teaching the Christian faith as summarized and confessed in the Small Catechism. Students learn about the catechisms as handbooks for Christian faith and life based on the Scriptures and how to relevantly teach the Small Catechism to a wide variety of people in diverse contexts.

Credits: 0.00

Prerequisites: PRA441 and EXE441

PRA445***Witness and Evangelism***

This is a course in evangelism as witness to Jesus Christ. Students learn how the Gospel of Jesus Christ is both the reason for and the content of Christian witness and how to witness to Christ faithfully and authentically in their cultural context.

Credits: 0.00

Prerequisites: PRA441 and EXE441

PRA446***Servant Leadership***

This is a course emphasizing pastoral and diaconal roles in helping a congregation manage its affairs as good stewards in the context of its local community, particularly emphasizing their respective roles as the congregation faces change and addresses opportunities for service.

Credits: 0.00

Prerequisites: PRA441 and EXE441

SYS442***Confessing the Faith Today***

This is a course on the Christian faith giving explicit attention to the role of the Lutheran Confessions in the life and work of the Lutheran church today. The confessions are discussed in their original historical-cultural context and applied as living documents to challenges confronting the 21st-century church.

Credits: 0.00

Prerequisites: PRA441 and EXE441

HIS441***Christians Engage the World***

This is a course in church history emphasizing how God has led the church from its beginning to find convincing and creative solutions to questions and challenges as it has entered new cultural contexts and faced both periods of persecution and periods of acceptance.

Credits: 0.00

Prerequisites: PRA441 and EXE441

PRA456***Witness and Evangelism Practicum******[Short Course]***

This is a short course on the practice of evangelism, focusing on recognizing opportunities and challenges, in witness and preparing the congregation and its members for witness in its community.

Credits: 0.00

Prerequisites: PRA441 and EXE441

EXE444***Faithfully Reading the Old Testament***

This is a course on using the Old Testament in a Christian congregation, emphasizing the continuity between the Testaments as the story of the God who saves His people and sends them out to be a blessing for others.

Credits: 0.00

Prerequisites: PRA441 and EXE441

SYS443***Means of Grace***

This is a course on the Means of Grace that connects Lutheran doctrine and practice with the teachings of the Scriptures and emphasizes clear explanation of the doctrine and the faithful use of the Means of Grace in the congregation.

Credits: 0.00

Prerequisites: PRA441 and EXE441

PRA447***Worship and the Word***

This is a course that brings together preaching, teaching and worship emphasizing the pastor's role in leading the congregation's worship life.

Credits: 0.00

Prerequisites: PRA441 and EXE441

PRA448***Contextualized Counseling***

A course focusing on the need to provide contextually appropriate counsel to congregation members and possibly other members of the community. Theoretical and practical consideration of contextually appropriate counseling foundations, basic techniques and practices as these pertain to parish and community ministries will be covered, with a view toward developing a personal methodology approach to pastoral/

diaconal care for individuals and families integrating Law and Gospel.

Credits: 0.00

Prerequisites: PRA441 and EXE441

EXE445

Basic New Testament Theology

This is a course enabling students to identify and summarize the basic teachings of the New Testament and use them in communicating the Good News of Jesus to the congregation and the world.

Credits: 0.00

Prerequisites: PRA441 and EXE441

PRA457

Church Administration [Short Course]

This is a short course on administrative practices, planning and organization in the congregation.

Credits: 0.00

Prerequisites: PRA441 and EXE441

HIS442

The Lutheran Church: Then and Now

This is a course on the history of the Lutheran church from its beginning with Luther in Wittenberg to the global movement in Christendom that it is today.

Credits: 0.00

Prerequisites: PRA441 and EXE441

HIS443

Lutherans and Other Denominations

A course dealing with churches that have their roots in the Lutheran Reformation but have developed their doctrine and practice in other ways, with Roman Catholicism today, and with made-in-America sects.

Credits: 0.00

Prerequisites: PRA441 and EXE441

PRA449

The Lutheran Pastor

This is a capstone course on the Lutheran way of pastoral ministry. This summary course prepares students for their certification interview and to responsibly affirm the ordination oath. The course ascertains that the connection between the disciplines and the actual practice of ministry has been made.

Credits: 0.00

Prerequisites: PRA441 and EXE441

ETHNIC IMMIGRANT INSTITUTE OF THEOLOGY (EIIT) COURSES

Diaconal ministry

PRA4412

Introduction to Diaconal Ministry

This course introduces students to the Lutheran concept of consecrated diaconal ministry and its attendant basic tasks and responsibilities in using the Word of God in teaching, scriptural study, evangelism, outreach, lay-role facilitation, acts of mercy and spiritual care. The course emphasizes the importance of faithful practice in responding to people's needs and gives students the opportunity to acquire and refine basic skills of ministry.

Credits: 0.00

Prerequisite: none

EXE441

Reading the Bible Faithfully

This is an introductory course on faithfully reading and using the Bible in pastoral or diaconal ministry. Students learn the basic biblical story and how the Bible is used in the preaching and/or teaching ministry (as applicable) of the church.

Credits: 0.00

Prerequisite: PRA4412

PRA455

Lutheran Worship [Short Course]

This is a course focusing on introducing, explaining and participating in basic tasks of Lutheran worship services.

Credits: 0.00

Prerequisites: PRA4412 and EXE441

EXE442

Faithfully Reading the Gospels

This is a course on faithfully reading the New Testament Gospels as the story of the saving work of Jesus Christ told in four different ways by four different Gospel-writer-theologians. The course demonstrates how faithful reading of the Gospels leads to faithful preaching and/or teaching of the Gospel.

Credits: 0.00

Prerequisites: PRA4412 and EXE441

PRA4421

Diaconal Care in Times of Distress

This is a course examining various ways in which members of the congregation or community may suffer distress, and the role of the deaconess both in providing spiritual care in those situations and in facilitating appropriate support for the member from the laity. Practical guidelines and the deaconess' Scripture-based teaching will be considered in the context of situations in which diaconal care is needed.

Credits: 0.00

Prerequisites: PRA4412 and EXE441

PRA443

Care in the Congregation

This is a course emphasizing that leadership in the congregation is directly related to the congregation's perception of the spiritual care for its people. Various kinds of situations when spiritual care is needed and the pastor's or deaconess' role in these situations are considered.

Credits: 0.00

Prerequisites: PRA4412 and EXE441

EXE443

Faithfully Reading the Epistles of Paul

This is a course on faithfully reading the Pauline Epistles as God-given guides to the faith and life of the Christian church. Using the letters to the Romans and to the Galatians, the course demonstrates how the messages of the Pauline Epistles are taught faithfully today.

Credits: 0.00

Prerequisites: PRA4412 and EXE441

SYS441

The Christian Faith

This is a course on the Christian faith as summarized by the Ecumenical Creeds and the Augsburg Confession focusing on what a confession of faith is; how a confession of faith is essential to the life of the church; how the confessions of faith in the Ecumenical Creeds and the Augsburg Confession are faithful to the witness of the Scriptures; and how the Ecumenical Creeds and Augsburg Confession serve to summarize what is believed and to offer guidance for faithful life and witness (normative function).

Credits: 0.00

Prerequisites: PRA4412 and EXE441

HIS455***Missouri Synod Fellowship [Short Course]***

This is a short course on church fellowship as it has been practiced by The Lutheran Church—Missouri Synod in the past and as it is practiced today.

Credits: 0.00

Prerequisites: PRA4412 and EXE441

PRA444***Teaching the Christian Faith***

This is a course on teaching the Christian faith as summarized and confessed in the Small Catechism. Students learn about the catechisms as handbooks for Christian faith and life based on the Scriptures and how to relevantly teach the Small Catechism to a wide variety of people in diverse contexts.

Credits: 0.00

Prerequisites: PRA4412 and EXE441

PRA445***Witness and Evangelism***

This is a course in evangelism as witness to Jesus Christ. Students learn how the Gospel of Jesus Christ is both the reason for and the content of Christian witness and how to witness to Christ faithfully and authentically in their cultural context.

Credits: 0.00

Prerequisites: PRA4412 and EXE441

PRA446***Servant Leadership***

This is a course emphasizing pastoral and diaconal roles in helping a congregation manage its affairs as good stewards in the context of its local community, particularly emphasizing their respective roles as the congregation faces change and addresses opportunities for service.

Credits: 0.00

Prerequisites: PRA4412 and EXE441

SYS442***Confessing the Faith Today***

This is a course on the Christian faith giving explicit attention to the role of the Lutheran Confessions in the life and work of the Lutheran church today. The Confessions are discussed in their original historical-cultural context and applied as living documents to challenges confronting the 21st-century church.

Credits: 0.00

Prerequisites: PRA4412 and EXE441

HIS441***Christians Engage the World***

This is a course in church history emphasizing how God has led the church from its beginning to find convincing and creative solutions to questions and challenges as it has entered new cultural contexts and faced both periods of persecution and periods of acceptance.

Credits: 0.00

Prerequisites: PRA4412 and EXE441

PRA456***Witness and Evangelism Practicum [Short Course]***

This is a short course on the practice of evangelism focusing on recognizing opportunities and challenges in witness and preparing the congregation and its members for witness in its community.

Credits: 0.00

Prerequisites: PRA4412 and EXE441

EXE444***Faithfully Reading the Old Testament***

This is a course on using the Old Testament in a Christian congregation, emphasizing the continuity between the Testaments as the story of the God who saves His people and sends them out to be a blessing for others.

Credits: 0.00

Prerequisites: PRA4412 and EXE441

SYS443***Means of Grace***

This is a course on the Means of Grace that connects Lutheran doctrine and practice with the teachings of the Scriptures and emphasizes clear explanation of the doctrine and the faithful use of the Means of Grace in the congregation.

Credits: 0.00

Prerequisites: PRA4412 and EXE441

PRA4471***Deaconess as Bible Teacher***

This is a course on the teaching ministry of the deaconess that emphasizes the deaconess' role in teaching the Word of God to adult (particularly women's) Bible study groups. Basic teaching models are considered.

Credits: 0.00

Prerequisites: PRA4412 and EXE441

PRA448***Contextualized Counseling***

This is a course focusing on the need to provide contextually appropriate counsel to congregation members and possibly other members of the community.

Credits: 0.00

Prerequisites: PRA441 and EXE441

EXE445***Basic New Testament Theology***

This is a course enabling the student to identify and summarize the basic teachings of the New Testament and use them in communicating the Good News of Jesus to the congregation and the world.

Credits: 0.00

Prerequisites: PRA4412 and EXE441

PRA457***Church Administration [Short Course]***

This is a short course on administrative practices, planning and organization in the congregation.

Credits: 0.00

Prerequisites: PRA4412 and EXE441

HIS442***The Lutheran Church: Then and Now***

This is a course on the history of the Lutheran church from its beginning with Luther in Wittenberg to the global movement in Christendom that it is today.

Credits: 0.00

Prerequisites: PRA4412 and EXE441

HIS443***Lutherans and Other Denominations***

A course dealing with churches that have their roots in the Lutheran Reformation but have developed their doctrine and practice in other ways, with Roman Catholicism today, and with made-in-America sects.

Credits: 0.00

Prerequisites: PRA4412 and EXE441

PRA4491***The Lutheran Deaconess***

This is a capstone course on the Lutheran way of diaconal ministry. This summary course prepares students for their certification interview and responsible affirmation of the deaconess oath. The course ascertains the extent to which the connection between the disciplines and the actual practice of diaconal ministry has been made.

Credits: 0.00

Prerequisites: PRA4412 and EXE441

SPECIFIC MINISTRY PASTOR PROGRAM (SMP) COURSES

SMP courses are listed in the sequence of the curriculum.

COURSE NO. 1 PRA411

Introduction to Pastoral Ministry

This course is an introduction to the theology and practice of the pastoral ministry as a ministry in which the pastor is called to speak the Gospel. This course will explore issues related to the foundation of the pastoral office, the nature of the pastoral ministry and the pastor's relationship to the priesthood of the baptized.

Credits: 2.00

Prerequisite: none

COURSE NO. 2 PRA412

Introduction to Worship

The story we proclaim and teach becomes "incarnated" through its reenactment in the church year and the liturgy. Together, pastor and people relive the story as God comes to them corporately in worship through the Means of Grace. This course will explore the theology and practice of worship in the context of the local congregation.

Credits: 2.00

Prerequisite: One of the following: PRA411, PRA414 or SMP107

COURSE NO. 3 SYS411

The Master Narrative

In speaking the Gospel, the pastor confesses the work of Jesus Christ as central to God's involvement with the world (from creation to consummation). This course will explore how in worship and in the world, the master narrative of the Gospel re-stories our individual and corporate lives and shapes how we live.

Credits: 2.00

Prerequisite: PRA412

COURSE NO. 4 SYS412

Creedal Themes

The Gospel as summarized in the creed has a number of theological subplots that interlock with one another and whose meanings (doctrines) are indispensable for the master story. This course will explore how the Scriptures teach and how the church confesses the doctrinal truths that form the creedal story.

Credits: 2.00

Prerequisite: SYS411

COURSE NO. 5 SYS413

Lutheran Distinctions

The grand narrative of the Gospel has focused thus far on the presence and work of God within created history. It will now highlight the anthropological dimensions of that story and will explore how the Reformation brought those dimensions out by making distinctions between Law and Gospel, the two kinds of righteousness and the two kingdoms in order to confess the Gospel in its day.

Credits: 2.00

Prerequisite: SYS412

COURSE NO. 6 PRA413

Preaching I

People who have become part of God's story of redemption are called upon to tell that story to others as they have opportunity. Pastors are called to proclaim that word publicly on behalf of the congregation. This course will explore how the pastor moves from the study and interpretation of the Word of God ($\frac{1}{2}$) to the construction of sermons and the proclamation of the Gospel ($\frac{2}{3}$).

Credits: 2.00

Prerequisite: SYS413

COURSE NO. 7 PRA414

Teaching the Faith

Because the story of God's dramatic redemption of the world takes a minute to hear but requires a lifetime to live, pastors are called not only to proclaim the Gospel but also to lead people into an ever-deepening understanding and appreciation of that inexhaustible story. This course will explore the nature and task of teaching the faith from cradle to grave. Special emphasis will be given to the task of catechesis and the teaching of Luther's catechisms.

Credits: 2.00

Prerequisite: PRA413

COURSE NO. 8 SYS414

Means of Grace

God's dramatic involvement within the world from creation to consummation centered in Christ also involves us. In a certain sense, the master story of the Gospel re-stories our lives by incorporating us into the mission and work of Jesus Christ. This course will explore how God's story of redemption becomes our story through the visible and spoken words of Baptism, Absolution and the Lord's Supper.

Credits: 2.00

Prerequisite: PRA414

COURSE NO. 9 SYS415***Lutheran Confession of Faith***

The task of telling and confessing the dramatic story of God's mission within the world continues until Christ returns. The pastor confesses that story against all errors that seek to distort it. This course will explore how the confessions of the church, the road map to the heart of Scripture, inform the pastoral task of dealing with errors that distort the master story of the Gospel.

Credits: 2.00

Prerequisite: SYS414 or SMP108

COURSE NO. 10 EXE411***Scripture and Faith***

The master story of the Gospel is instantiated within the biblical accounts and told by them in various ways. As one who proclaims the Gospel, the pastor uses these biblical accounts as the source and norm for preaching and teaching. This course will explore the nature of the Scriptures, how the canon was collected and the purpose and use of the Scriptures within the Christian life.

Credits: 2.00

Prerequisite: SYS415

COURSE NO. 11 EXE412***Old Testament Theology***

This course studies how God's dramatic involvement in the world begins the Scriptures, how the canon was collected, and the purpose and use of the Scriptures within the Christian life.

Credits: 2.00

Prerequisite: EXE411

COURSE NO. 12 EXE413***New Testament Theology***

God's mission to save the world culminates in the incarnation, death and resurrection of His Son. With the creation of the New Israel on Pentecost, the church took the story of the Gospel to the far reaches of the world. This course will explore the theology of the New Testament with special emphasis on the themes that emerge as the New Testament writers tell the master story.

Credits: 2.00

Prerequisite: EXE412

COURSE NO. 13 HIS411***The Lutheran Reformation***

The Reformation was a recovery of the biblical story that resulted in a concomitant preaching revival. This

course will demonstrate how the creedal and biblical narrative was at times hidden or lost in the centuries preceding the Reformation, how it was recovered by Martin Luther and the Reformation, and how it is proclaimed today.

Credits: 2.00

Prerequisite: EXE413

COURSE NO. 14 PRA415***Preaching II***

With a more thorough grounding in the nature of the Scriptures as well as the theology of the Old and New Testaments, the pastor recognizes a number of interpretative questions and challenges to the proclamation of the richness of the biblical Gospel. This course will deal in more depth than course No. 6 with the issue of hermeneutics ($\frac{2}{3}$) as it applies to preaching the text ($\frac{1}{3}$).

Credits: 2.00

Prerequisite: HIS411

COURSE NO. 15 EXE414***The Church and Its Life***

Within the grand narrative of the Gospel, the church appears as both the means and the goal of the mission of God. It is the means by which the mission of God is furthered in the world today and the goal of the mission of God in the new creation. This course will examine how Americans hear and filter the biblical Gospel, and will explore ways in which the church can tell the story in today's cultural context. The church has taken the master narrative of the Gospel into other cultures and found it necessary to translate that story. In living out that story, the church has found ways that are faithful to the Scriptures that take into account the challenges of culture.

Credits: 2.00

Prerequisite: PRA415

COURSE NO. 16 PRA416***Pastor as Leader and Theologian***

This initial portion of the curriculum ends where it began — with the pastor who is called to tell the master story of the Gospel. The course examines how the pastor exercises leadership in the church as a theologian of the church. This course will explore the ongoing challenges of theology within the church today and will introduce the student to the distinctive methodologies of the various theological (exegetic, historic and systematic) disciplines.

Credits: 2.00

Prerequisite: EXE414

CENTER FOR HISPANIC STUDIES (CHS) COURSES

EXE421

Exodus and the Torah

This course consists of two related parts: (1) an overview of the first five books of the Old Testament in which topics of an isagogical nature will be discussed; and (2) an exegetical study of selected sections of Exodus on the basis of the Hebrew text.

Credits: 2.00

EXE422

Psalms and Writings

This course consists of two related parts: (1) an overview of the third part of the Hebrew Bible, known as “the Writings,” in which topics of an isagogical nature will be discussed; and (2) an exegetical study of selected psalms on the basis of the Hebrew text.

Credits: 2.00

EXE423

Isaiah and the Prophets

This course consists of two related parts: (1) an overview of the second part of the Hebrew Bible, known as “the Prophets,” in which topics of an isagogical nature will be discussed; and (2) an exegetical study of Isaiah on the basis of the Hebrew text.

Credits: 2.00

EXE424

The Synoptic Gospels

This course consists of two related parts: (1) an overview of isagogical matters pertaining to all of the Synoptic Gospels; and (2) an exegetical study of that Synoptic Gospels.

Credits: 2.00

EXE425

John and the Catholic Epistles

This course consists of two related parts: (1) an introduction to the study of the Johannine corpus and the catholic Epistles; and (2) a treatment of the Gospel according to St. John.

Credits: 2.00

EXE426

The Pauline Epistles and Acts

This course consists of two related parts: (1) an overview of the Pauline Epistles and Acts in which topics of an isagogical nature will be discussed; and

(2) an exegetical study of Galatians or Romans.

Credits: 2.00

HIS421

History of the Lutheran Reformation

This course covers a history of the 16th-century Reformation of the European church most closely associated with the name of Luther. It includes an examination of the movements, continuities and discontinuities, both tragic and favorable. The course will include heavy theological and biographical accents.

Credits: 2.00

HIS422

Christianity in Latin America and U.S. Latino Contexts

This course is a survey of Christianity in Latin American and U.S. Latino contexts from a historical, theological and missiological perspective. Topics will include the impact of Spanish colonization and Roman Catholic missions in the formation of Latin American religious identity, popular religiosity, syncretism, the influence of Latin American liberation thought, the emergence of U.S. Latino theologies, the rise of Pentecostalism and the charismatic movement in Latin American and U.S. Latino contexts, Luther's missiology and the various challenges to the church in her mission to, among and with Latinos. An emphasis will be given to contextualization of Lutheran theology and ecclesial practice in a Hispanic/Latino context.

Credits: 2.00

PRA405

Pastoral Ministry II

This course will explore the fundamentals of faithful and effective pastoral ministry. This includes the pastor's personal faith and integrity, the manner in which he relates to and shepherds the congregation to which he is called, the manner in which he provides pastoral leadership to and for his congregation, and the manner in which he and his congregation relate to those still outside of the Christian faith.

Credits: 2.00

PRA421

Pastoral Ministry

This course introduces the pastoral ministry. It will define the Office of the Public Ministry and explore selected areas of pastoral relationships, pastoral practice and the cultural dimensions of pastoral ministry.

Credits: 2.00

PRA422***Pastor as Counselor***

This course offers a theoretical and practical consideration of counseling foundations, techniques and practices as these pertain to parish and institutional ministries, with a view toward developing a personal methodological approach to pastoral counseling for individuals and families that integrates the Law-and-Gospel principle.

Credits: 2.00

PRA423***Teaching the Faith***

This course examines contemporary Christian teaching theories and methods in relation to teaching the Christian faith in Lutheran parishes and missions. Students learn about the catechisms as handbooks for Christian faith and life based on the Scriptures and how to relevantly teach the faith to a wide variety of people in diverse cultural contexts, especially within the Hispanic-Latino context.

Credits: 2.00

PRA424***Homiletics I***

This course will examine how preaching the Gospel of Jesus Christ is a function of Christian witness, a phase of the pastor's calling and an element of the congregation's worship. It will include preaching from a text, lectures and regular written assignments. Students will develop several complete sermons. The course also will include a study of communication theory and development of oral communication skills, with special reference to effective proclamation of the full counsel of God (Law and Gospel). Laboratory preaching experience will be videotaped for critical evaluation by instructor, students and speaker.

Credits: 2.00

PRA425***Homiletics II***

This course will examine the purpose, function and structure of a sermon. It will explore textual preaching, especially on parables, miracles, Old Testament texts and texts for occasional sermons; the sermon as part of the liturgy and of worship; the polarity of Law and Gospel in all preaching; and sermon theory and delivery.

Credits: 2.00

PRA426***Worship***

This course will explore the components of corporate worship in the Lutheran church and will address biblical guidelines for Christian worship, the church's liturgy and hymns, ceremony and art in worship. The course will address the church year and offer laboratory practice in the conduct of services.

Credits: 2.00

PRA427***Pastoral Leadership***

The pastor is a leader, a shepherd under Christ and a servant of God's people. In this course, attention will be given to biblical models of pastoral leadership and to vision for the local church within a framework of New Testament priorities for the congregation's mission and ministry. Leadership and management principles will be applied to proactive pastoral leadership of laity and church staff. Guidance will be given to help the candidate meet the challenge of pastoral leadership in the Lutheran congregation at the turn of the century.

Credits: 2.00

PRA428***Theology of Missions***

The course is designed to study the biblical, theological and historical bases of Christian mission and to examine pertinent missiological issues and their implications for today.

Credits: 2.00

PRA429***Family Counseling***

This course will examine the nature of marital and family strengths, developmental tasks, struggles and dysfunctions in light of the role and function of Lutheran pastoral care and counseling. Family Life Cycle Theory, family assets and strengths, premarital and pre-Baptism opportunities and ritual will be explored. Marriage and family pastoral care and counseling skills will be explored and practiced. The role and opportunities of the pastor, deaconess and congregation in supporting couples and families and in counseling them as Lutheran counselors will be identified and discussed.

Credits: 2.00

Prerequisite: PRA422 or equivalent

PRA430***Ministry to the Family***

The course will include a study of the relationship of congregational life to the needs of families within contemporary culture. Family processes throughout the lifespan will be examined in light of biblical theology. Ways congregations can support family strengths and nurture families will be explored, with special emphasis in the pastor's role in guiding and nurturing faith in congregation families.

Credits: 2.00

PRA431***Mission and Ministry Seminar***

(By invitation only)

This is a seminar course that focuses on the theological and missiological study around specific aspects of the praxis of church planting.

Credits: 2.00

Prerequisite: PRA428 or equivalent

PRA432***Parish and Mission Administration***

Healthy leadership in the Lutheran congregation is required to administer parish and missional settings under the lordship of Christ and in service to God's people. Biblical models of pastoral leadership will be applied to the local congregation and new church plants. Leadership, administrative and management principles will be applied to proactive leadership of laity and church staff. This course is especially designed to equip those working in ministries.

Credits: 2.00

PRA433***Foundations of Deaconess Ministry***

This course will introduce the student to the history of the deaconess ministry and office as well as its contemporary purpose and work in the life of the church's ministry and mission.

Credits: 2.00

PRA434***Spiritual Care of Women***

This course will provide training in basic skills in caregiving, with special emphasis on issues women would likely face, such as abuse, miscarriage, abortion, divorce, depression and guilt.

Credits: 2.00

PRA435***Missional Leadership***

This course forms students to become leaders who carry out the Great Commission in their local ministry contexts and in response to a postmodern, multicultural and post-Christian U.S. society. The course shapes the student's missional thinking along biblical, confessional and historical principles and models of mission, and addresses cultural implications and applications of such models in Hispanic communities.

Credits: 2.00

PRA436***Youth Ministry***

Equips the student with the understandings, attitudes and skills needed to begin and nurture youth ministry in a congregation. Along with the Scriptural and theoretical principles of youth ministry, this course prepares students for practical experiences encountered among youth, especially when dealing with second-, third- and fourth-generation Hispanic/Latino youth.

Credits: 2.00

SYS421***Lutheran Mind***

This course is an introduction to Lutheran theological reflection. The course presents and discusses the nature and task of theological reflection, the responsibilities and qualities of the theologian, and such key motifs in theological reflection as the two kinds of righteousness, the two realms, Law and Gospel, the theology of the cross and the Word of God. Special attention will be given to recognizing and characterizing the ecclesial context in which and for which theology is undertaken.

Credits: 2.00

SYS422***Systematics I***

This course examines and considers Christian doctrine of and theological reflection upon the Triune God, Father, Son and Holy Spirit; God's work of creation; and His creatures, angels and man.

Credits: 2.00

SYS423***Systematics II***

This course examines and considers Christian doctrine of and theological reflection upon the person and work of Christ, salvation by grace and the ministry of the Means of Grace in relation to justification through

faith and conversion.

Credits: 2.00

SYS424

Systematics III

This course examines and considers Christian doctrine of and theological reflection upon the Holy Spirit's work through the Word of God in its oral, written and sacramental (Baptism and the Lord's Supper) forms, and in the Christian life (sanctification and vocation) and eschatology.

Credits: 2.00

SYS426

Lutheran Confessions I

This course is a study of the doctrinal content of the ecumenical creeds, the Augsburg Confession, the Apology of the Augsburg Confession, the Smalcald Articles and the Treatise in terms of the historical and theological setting of these documents and of our present-day commitment to them.

Credits: 2.00

SYS427

Lutheran Confessions II

This course is a study of the doctrinal content of Luther's Large and Small Catechisms and the Formula of Concord in terms of their historical and theological setting and of our present-day commitment to them.

Credits: 2.00

SYS428

Man and Woman in Christ

Within the context of creation and in light of the scriptural revelation, this course will explore the distinctive roles of man and woman within the church and world. The course will include a study of critical biblical texts and a consideration of relevant ecclesiastical history, but it will concentrate on contemporary issues and applications in the context of parish ministry. *(Note: This course is required for CHS deaconess students.)*

Credits: 2.00

SYS429

Holy Spirit

This course studies the person and ministry of the Holy Spirit, His activity in the universe, the Word, the church, and the faith and life of the individual Christian and within "the communion of saints." Particular emphasis will be on contemporary theological

interests and movements.

Credits: 2.00

SYS430

Theological Ethics

This course is an inquiry of the object of ethical study from its historical background to the present time. It also covers the relationship of such inquiries to cognate topics. Emphasis will be placed on an examination of the principles of Christian ethics pertaining to topics accepted for studying a contemporary context. Students will be invited to formulate their own estimates or critical evaluations of topics.

Credits: 2.00

SYS431

Cristología

Christology in Contemporary Theology

This course will pay special attention to the person and work of Christ in the Gospels and Christian dogmatics. Students will engage in a comparative confessional study of the Lutheran witness to Christ in dialogue with the reformed, Catholic and evangelical traditions. Particular attention will be given to contemporary Lutheran, Latino and Latin American theologians. The goal is to enable the student to offer a more effective witness to Jesus Christ in our Latino communities.

Credits: 2.00

SYS432

Escatología (Eschatology)

Eschatology in Contemporary Theology

This course is an examination of the Christian theology of the last things, covering topics such as death, the intermediate state, the return of Christ, the final judgment, the resurrection of the dead, and the consummation of all things in the new heavens and the new earth. Christian hope in Christ is discussed in relationship to biblical theology, Trinitarian theology, and Christ's redemption from sin, death and the devil. Particular attention will be on engaging contemporary theologians, especially from Iberian, Latin American, and U.S. Latino/a contexts, and on developing a Lutheran response to movements or proposals such as dispensational premillennialism, the theology of hope, as well as liberation and kingdom of God theologies. The course attends to the implications of eschatology for ministry.

Credits: 2.00



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