

Academic Catalog

2017-18



“Grace is the deepest motivation for joining us at Concordia Seminary, to immerse yourself body, soul and spirit in the grace God gives to each of us in our Lord Jesus Christ.”

Dale A. Meyer

Academic Catalog

2017-18



Concordia
Seminary
ST. LOUIS

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Overview



PRESIDENT'S LETTER

Thank you for your interest in pursuing the vigorous life of the mind that's the pulse of all we do here at Concordia Seminary. Martin Luther wrote, "Faith is a living, daring confidence in God's grace, so sure and certain that the believer would stake his life on it a thousand times. This knowledge of and confidence in God's grace makes men glad and bold and happy in dealing with God and with all creatures. And this is the work which the Holy Spirit performs in faith" (*Preface to Romans*).

The goal of curricular and extra-curricular activities at Concordia Seminary is that all our lives and studies burst with the faith Luther describes! This 2017-18 academic year is no usual year. We begin a new residential curriculum that focuses on wholeness of body, soul and spirit in the life and service of Jesus Christ. He is Lord! We continue to observe the 500th anniversary of the beginning of the Reformation, celebrating the clarity of Christ in the Gospel. And we look forward to dedicating the Kristine Kay Hasse Memorial Library, a center for Lutheran and Christian scholarship that will aid the proclamation of Gospel truth from the loftiest ivory tower down to every congregation and place where people are served.

"Faith ... Living, Daring Confidence in God's Grace." That's our theme for this 179th academic year. As you explore these pages, please be assured of our interest in you and our aspiration for faithfulness, servanthood, responsiveness and excellence in all our endeavors. I invite you to live and study as part of this Seminary community with faith, lively, confident and daring in the God of all grace!



Dale A. Meyer

Dale A. Meyer, M.Div., M.A., Ph.D., D.D.
President

MISSION, VISION, VALUES AND GOALS

MISSION STATEMENT

Concordia Seminary serves church and world by providing theological education and leadership centered in the Gospel of our Lord Jesus Christ for the formation of pastors, missionaries, deaconesses, scholars and leaders in the name of The Lutheran Church—Missouri Synod.

VISION STATEMENT

Concordia Seminary will be the world leader in Lutheran ministerial formation, scholarship and theological resources.

CORE VALUES

Centered in the Gospel of Jesus Christ, we at Concordia Seminary value:

- *Faithfulness* to the Scriptures and Confessions — demonstrating the identity of the Seminary as both Lutheran and evangelical, concerned for both the pure and bold proclamation of Christ;
- *Servanthood* to Christ and His church — defining the focus of our activities and the attitude with which we carry out these activities;
- *Responsiveness* to the contemporary context of the world — embodying our attitude toward the church and the world; and
- *Excellence* in all our endeavors — acknowledging the standard by which we fulfill our mission.

INSTITUTIONAL GOALS

In fulfilling its mission to serve church and world, Concordia Seminary provides theological education and leadership in three areas:

1. To raise up the next generation of pastors, missionaries and deaconesses who will carry out an evangelical ministry with mission zeal, with deep commitment to Lutheran theology and practice, and in a spirit of collegial churchmanship and servant leadership. Toward this goal, Concordia Seminary provides programs of ministerial formation, specifically the M.Div. and M.A. in Deaconess Studies degree programs, and various certificate programs for specialized ministry needs.

2. To raise up the next generation of scholars, teachers and leaders in the historic, orthodox, creedal, Christian tradition who are equipped to address theological issues with intellectual integrity, academic rigor and ecumenical understanding. To achieve this goal, Concordia Seminary offers degree programs of Advanced Studies, specifically the D.Min., M.A., S.T.M. and Ph.D.
3. To serve church and world through theological scholarship and leadership within the global community at local, national and international contexts.
4. In fulfilling these institutional goals, Concordia Seminary engages in theological research and publication, providing both print and electronic resources and courses and programs for ongoing educational needs.

ACCREDITATION AND LEGAL STATEMENTS

Accreditations

Concordia Seminary is accredited by the Higher Learning Commission and by The Association of Theological Schools in the United States and Canada.

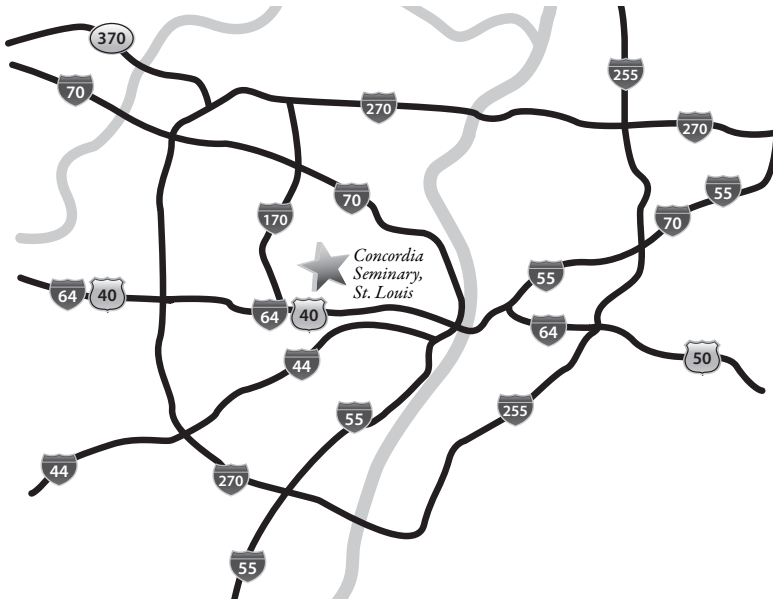
Contact information is as follows:

Higher Learning Commission
30 North LaSalle St., Suite 2400
Chicago, IL 60602
312-263-0456
www.hlcommission.org/component/directory/

Commission on Accrediting of The Association of Theological Schools in the United States and Canada
10 Summit Park Drive
Pittsburgh, PA 15275
412-788-6505
Fax: 412-788-6510
www.ats.edu

Concordia Seminary is in the Higher Learning Commission's Academic Quality Improvement Program Pathway.

The Association of Theological Schools in the United States and Canada has approved the following degree programs: M.Div., M.Deac., M.A. (Religion), D.Min., S.T.M., Ph.D.



Concordia Seminary has been approved for a Comprehensive Distance Education Program.

Changes to the Catalog

The material contained in this catalog is for information only and does not constitute a contract between the student and the Seminary. The Seminary reserves the right to correct errors of fact or omission, revise policies and change financial charges at any time in accordance with the best interest of the institution.

Harassment and Sexual Violence

Concordia Seminary condemns harassment of any kind including sexual harassment and sexual violence. Such behavior is prohibited both by law and by existing Seminary policies, and cannot be permitted within the community. A student or employee who believes that he or she has been the object of harassment or violence should promptly report the incident to the Senior Vice President of Finance and Administration or the Director of Human Resources.

Campus Safety

The annual Campus Fire Safety and Security Report can be requested via email at cssecurity@csledu.

GENERAL INFORMATION

LOCATION

Concordia Seminary is located at 801 Seminary Place in Clayton, Mo., in metropolitan St. Louis, and is readily accessible from Interstate 64 (U.S. 40) via the Clayton Road/Sinker Boulevard exit (No. 34B) from the east or the Bellevue Avenue exit (No. 33C) from the west.

HISTORY

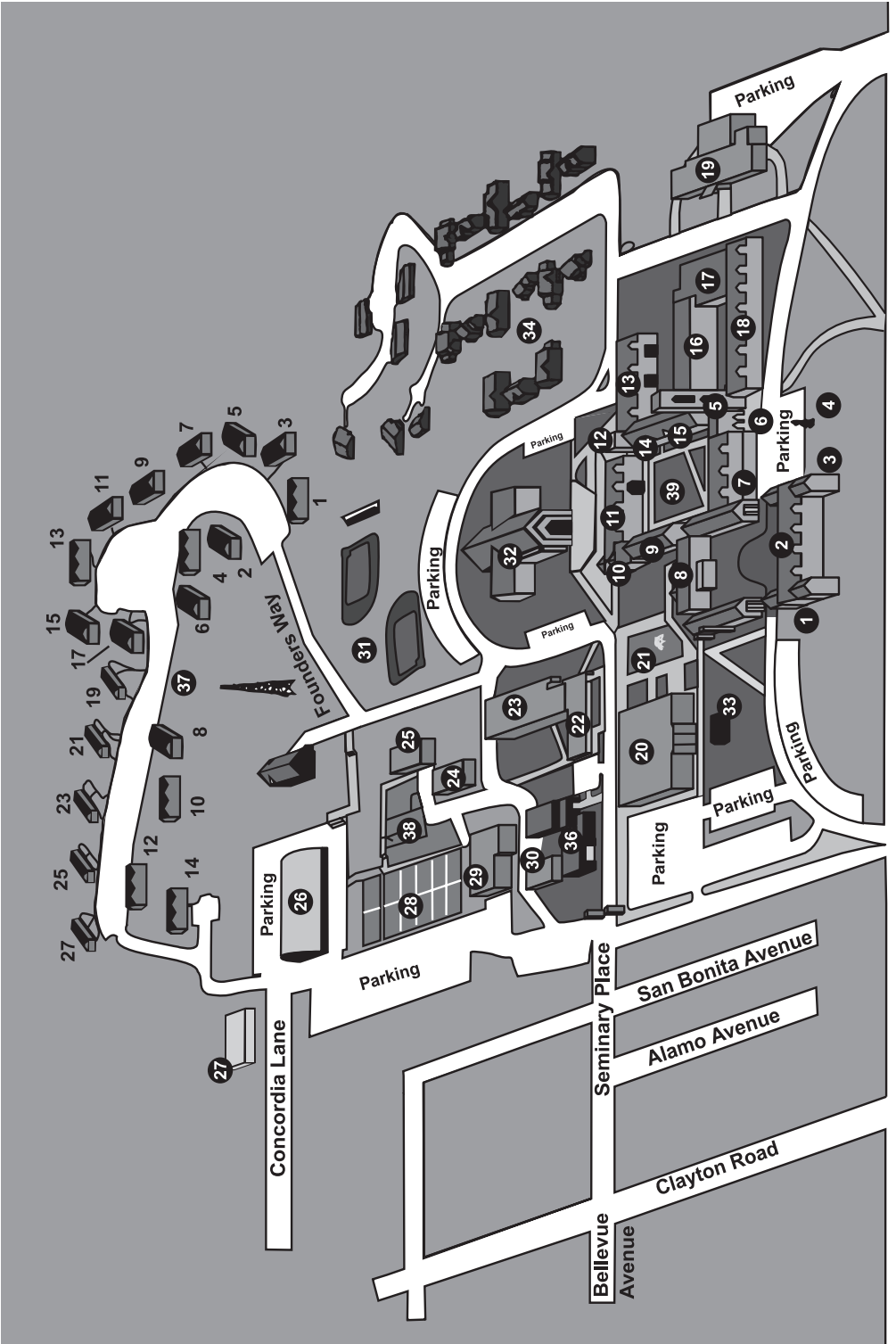
Concordia Seminary was founded in 1839 in Perry County, Mo., by a group of emigrants from Germany. In 1849, the preparatory division and the school of theology of the young institution were moved to St. Louis and relocated on a site at South Jefferson Avenue and Winnebago Street. The preparatory division was moved to Fort Wayne, Ind., in 1861. In 1926 the campus was moved to its present 72-acre site in suburban Clayton.

Concordia Seminary is owned and operated by the 2.2 million-member Lutheran Church—Missouri Synod. The Seminary is maintained by the church to prepare men for ordination as parish pastors, chaplains and mission workers to help carry on the task

of ministry in its districts in the United States, and in partner churches and missions in Canada, Europe, Asia, Central America, South America, Africa and the Pacific Islands. The Seminary also prepares women as deaconesses for service in similar contexts. Since its inception, Concordia Seminary in St. Louis has provided more than 12,000 professional workers to the church. The Seminary's Advanced Studies Programs prepare men and women for leadership in church and world.

CAMPUS

The present campus consists of the following facilities: the Chapel of St. Timothy and St. Titus; Pieper, Pritzlaff (Administration) and Stoeckhardt (Admissions, Financial Aid, Health and Wellness, Placement and Residential Services) halls; Wynken Hall (classrooms, offices and Werner Auditorium); Sieck Hall (classrooms and offices); Ludwig E. Fuerbringer Hall (library); Loeber Hall (Seminary Advancement, guest housing and student mailboxes); Student Services Building (Welcome Center, Campus Services, Mail Room, Copy Center, Human Resources and offices); the Johann Hinrich Benidt Seminary Center (Wartburg Hall, Koburg Hall, kitchen and adjacent facilities, Food Bank and Re-Sell It Shop); the Eldon E. Pederson Fieldhouse; Brauer, Brohn, Buenger, Craemer, Fuerbringer, Graebner, Guenther, Mezger and Schaller halls (dormitories); Lange Hall (Campus Store); Fritz Hall and Founders Way (married student apartments); and Seminary Terrace (faculty housing).



- 1 Buenger Hall-Dorm D
- 2 Brohm Hall-Dorm C
- 3 O. Fuerbringer Hall-Dorm B
- 4 Luther Statue
- 5 Luther Tower
- 6 Walther Arch
- 7 Stoeckhardt Hall (Placement, Ministerial Recruitment and Admissions, Financial Aid, Health and Wellness, Residential Services)
 - 8 Johann Hinrich Benidt Seminary Center (Koburg Hall, Kitchen, Wartburg Hall, Food Bank, Re-Sell It Shop, Community Room)
- 9 Guenther Hall-I (Faculty Offices, Advanced Studies, Doctor of Ministry)
- 10 Lange Hall-Dorm K (Campus Store)
- 11 Graebner Hall-Dorm I
- 12 Craemer Hall-Dorm H
- 13 Brauer Hall-Dorm G
- 14 Schaller Hall-Dorm F
- 15 Pritzlaff Hall (Vicarage and Internships, Personal Growth, Ministerial Formation, Presidents Room)
 - 16 Werner Auditorium
 - 17 Weynen Hall (Classrooms, Distance Education, Faculty Offices, Deaconess Studies, Field Education, Center for Hispanic Studies)
- 18 Pieper Hall (Administrative Offices, Registrar, Board Room, President's Office, Graduate School)
 - 19 Steck Hall (Faculty Offices, Classrooms, Continuing Education, Theological Research and Publication, Technology Services)
 - Concordia Journal*, Video Studio)
- 20 L. Fuerbringer Hall-Library (*Closed for renovation through Summer 2018*)
- 21 Fountain
- 22 Student Services Building (Mail Room, Copy Center, Welcome Center, Campus Services, Finance and Administration, Human Resources, Accounting)
 - 23 Loeber Hall (Guest Housing, Student Mailboxes, Seminary Advancement [Alumni Relations, Communications/Creative Services, Sustaining Fund, Seminary Support and Advancement Services] Temporary Library)
 - 24 Mezger Hall (Dormitory)
 - 25 Fritz Hall (Apartments)
 - 26 Eldon E. Pederson Fieldhouse
 - 27 Ursula Cotta Hall (Apartments)
 - 28 Ted Drewes Tennis Courts
 - 29 Power House
 - 30 Environmental Services Building (Maintenance, Security)
 - 31 Athletic Field
 - 32 Chapel of St. Timothy and St. Titus
 - 33 Log Cabin
 - 34 Faculty Homes 1-21
 - 35 Concordia Historical Institute
 - 37 "Concordia Woods" (Married Student Residences)
 - 38 Vegetable and Herb Garden
 - 39 Main Quadrangle

CALENDARS

ACADEMIC CALENDAR—2017-18

FALL SEMESTER 2017

Aug. 22	Tuesday	Orientation for all new students begins
Aug. 25	Friday	Opening Service
Aug. 28	Monday	Fall Semester classes begin (excluding SMP Program)
Sept. 4	Monday	Labor Day - no classes
Sept. 11 & 12	Monday & Tuesday	Fall Semester classes begin for SMP Program
Sept. 19	Tuesday	Theological Symposium - Residential Ministerial Formation classes cancelled
Sept. 20	Wednesday	Theological Symposium - Residential Ministerial Formation classes cancelled
Oct. 9	Monday	Registration begins for Winterim and Spring
Oct. 13	Friday	Registration ends for Winterim and Spring
Oct. 16	Monday	Reading Week begins - no classes
Oct. 23	Monday	Classes resume
Nov. 21	Tuesday	Thanksgiving recess begins after classes
Nov. 27	Monday	Classes resume
Nov. 28	Tuesday	Fall Semester classes end for SMP Program
Dec. 15	Friday	Fall Semester ends after classes

WINTERIM TERM 2018

Jan. 2	Tuesday	Winterim Term classes begin (Mandatory for first year M.Div., RAR)
Jan. 8	Monday	SMP and GPC intensive courses begin
Jan. 8	Monday	Reduced Residency Advanced Studies (S.T.M./Ph.D./D.Min.) courses begin
Jan. 12	Friday	SMP and GPC intensive courses end
Jan. 19	Friday	Reduced Residency Advanced Studies (S.T.M./Ph.D./D.Min.) courses end
Jan. 19	Friday	Winterim Term ends after classes

SPRING SEMESTER 2018

Jan. 29	Monday	Spring Semester classes begin (excluding SMP Program)
Feb. 19 & 20	Monday & Tuesday	Spring Semester classes begin for SMP Program
March 12	Monday	Registration begins for Summer and Fall Terms
March 16	Friday	Registration ends for Summer and Fall Terms
March 19	Monday	Reading Week begins - no classes
March 26	Monday	Classes resume
March 28	Wednesday	Easter recess begins after classes
April 3	Tuesday	Classes resume (excluding SMP Program)
April 9 & 10	Monday & Tuesday	Classes resume for SMP Program
April 24	Tuesday	Call Day
May 1 & 2	Tuesday & Wednesday	Multiethnic Symposium -Residential Ministerial Formation Classes cancelled

May 14 & 15	Monday & Tuesday	Spring Semester classes end for SMP Program
May 17	Thursday	Spring Semester ends after classes
May 18	Friday	Commencement

SUMMER TERM 2018

May 21	Monday	Summer Term begins (excluding SMP Program)
May 28	Monday	Memorial Day - no classes
June 4	Monday	SMP Summer Session begins
June 11	Monday	Reduced Residency Advanced Studies (S.T.M./Ph.D./D.Min.) courses begin
June 22	Friday	Reduced Residency Advanced Studies (S.T.M./Ph.D./D.Min.) courses end
June 25	Monday	Summer language courses begin
June 25	Monday	SMP and GPC intensive courses begin
June 29	Friday	SMP and GPC intensive courses end
Aug. 10	Friday	Summer language courses end
Aug. 10	Friday	Summer Term ends (excluding SMP Program)
Aug. 21	Tuesday	SMP Summer Session ends

TENTATIVE ACADEMIC CALENDAR—2018-19

FALL SEMESTER 2018

Aug. 21	Tuesday	Orientation for all new students begins
Aug. 24	Friday	Opening Service
Aug. 27	Monday	Fall Semester classes begin (excluding SMP Program)
Sept. 3	Monday	Labor Day - no classes
Sept. 10 & 11	Monday & Tuesday	Fall Semester classes begin for SMP Program
Sept. 18	Tuesday	Theological Symposium - Residential Ministerial Formation classes cancelled
Sept. 19	Wednesday	Theological Symposium - Residential Ministerial Formation classes cancelled
Oct. 8	Monday	Registration begins for Winterim and Spring
Oct. 12	Friday	Registration ends for Winterim and Spring
Oct. 15	Monday	Reading Week begins - no classes
Oct. 22	Monday	Classes resume
Nov. 20	Tuesday	Thanksgiving recess begins after classes
Nov. 26	Monday	Classes resume
Nov. 27	Tuesday	Fall Semester classes end for SMP Program
Dec. 14	Friday	Fall Semester ends after classes

WINTERIM TERM 2019

Jan. 2	Wednesday	Winterim Term classes begin (Mandatory for first-year M.Div., RAR)
Jan. 7	Monday	Reduced Residency Advanced Studies (S.T.M./Ph.D./D.Min.) courses begin

Jan. 14	Monday	SMP and GPC intensive courses begin
Jan. 18	Friday	SMP and GPC intensive courses end
Jan. 18	Friday	Reduced Residency Advanced Studies (S.T.M./Ph.D./D.Min.) courses end
Jan. 18	Friday	Winterim Term ends after classes

SPRING SEMESTER 2019

Jan. 28	Monday	Spring Semester classes begin (excluding SMP Program)
Feb. 18 & 19	Monday & Tuesday	Spring Semester classes begin for SMP Program
March 11	Monday	Registration begins for Summer and Fall
March 15	Friday	Registration ends for Summer and Fall
March 18	Monday	Reading Week begins - no classes
March 25	Monday	Classes resume
April 17	Wednesday	Easter recess begins after classes
April 23	Tuesday	Classes resume (excluding SMP Program)
April 29 & 30	Monday & Tuesday	Classes resume for SMP Program
TBD	TBD	Call Day
May 13 & 14	Monday & Tuesday	Spring Semester classes end for SMP Program
May 16	Thursday	Spring Semester ends after classes
May 17	Friday	Commencement

SUMMER TERM 2019

May 20	Monday	Summer Term begins (excluding SMP Program)
May 27	Monday	Memorial Day - no classes
June 3	Monday	SMP Summer Session begins
June 10	Monday	Reduced Residency Advanced Studies (S.T.M./Ph.D./D.Min.) courses begin
June 21	Friday	Reduced Residency Advanced Studies (S.T.M./Ph.D./D.Min.) courses end
June 24	Monday	Summer language courses begin
June 24	Monday	SMP and GPC intensive courses begin
June 28	Friday	SMP and GPC intensive courses end
Aug. 9	Friday	Summer language courses end
Aug. 9	Friday	Summer Term ends
Aug. 20	Tuesday	Summer Term ends (excluding SMP Program)

ACADEMIC INFORMATION

ADMINISTRATIVE STAFF

Office of the President	Dale A. Meyer, President
Office of the Provost	Paul W. Robinson, Interim Provost
Interim Chief Academic Officer	Joel P. Okamoto
Registrar and Records	Beth R. Menneke, Registrar
Library Services	Benjamin D. Haupt, Director
Faculty	Paul W. Robinson, Dean
Ministerial Formation	Timothy E. Saleska, Dean
Ministerial Recruitment and Admissions	William F. Wrede, Director
Advanced Studies	Gerhard H. Bode, Dean
Theological Research and Publication	Charles P. Arand, Dean
Office of Executive Vice President	Michael A. Louis, Executive Vice President
Division of Finance and Administration	Chad J. Cattoor, Senior Vice President
Student Financial Aid	Laura E. Hemmer, Director
Division of Seminary Advancement	Vicki J. Biggs, Senior Vice President
Technology Services	John A. Klinger, Chief Information Officer

BOARD OF REGENTS

Rev. Shawn L. Kumm, M.Div., Chairman	Rev. Dr. Dale A. Meyer, M.A., M.Div., Ph.D., D.D.
Rev. Todd A. Peperkorn, M.Div., S.T.M., Vice Chairman	Rev. W. Max Mons, M.Div., S.T.M.
Mr. Walter C. Dissen, B.A., J.D., Secretary	Mr. Bruce J. Paradis, B.A.
Dr. Paul P. Edmon, Ph.D.	Rev. Dr. Daniel Preus, M.Div., S.T.M., D.D.
Rev. Dr. R. Lee Hagan, M.Div., D.Min.	Rev. Dr. Harold L. Senkbeil, M.Div., S.T.M., D.D.,
Mr. Paul R. Hegland, B.Mus., M.Mus.	Dr. LeRoy R. Wilke, M.S., D.Litt.,
Dr. Herbert W. Israel, M.S., Ph.D.	Rev. Dr. John C. Wille, M.Div., D.D.

SYNOD ADMINISTRATION

Officers of The Lutheran Church—Missouri Synod

Rev. Dr. Matthew C. Harrison, S.T.M., LL.D., D.D. — President	
Rev. Dr. Herbert C. Mueller Jr., M.Div., D.D. — First Vice President	
Rev. Dr. Scott R. Murray, M.A., M.Div., Ph.D. — Second Vice President	
Rev. Nabil S. Nour, M.Div. — Third Vice President	
Rev. Dr. John C. Wohlrabe Jr., Th.D. — Fourth Vice President	
Rev. Dr. Daniel Preus, S.T.M., D.D. — Fifth Vice President	
Rev. Christopher S. Esget, S.T.M. — Sixth Vice President	
Rev. Dr. John W. Sias, M.S., M.Div., Ph.D. — Secretary	
Mr. Jerald C. Wulf, B.S.B.A. — Chief Financial Officer	
Rev. Kevin D. Robson, M.B.A., M.Div. — Chief Mission Officer	

Presidents Emeriti

Rev. Dr. Gerald B. Kieschnick, M.Div., LL.D.
Rev. Dr. Robert T. Kuhn, M.Div., D.D.

Academic Programs



MINISTERIAL FORMATION PROGRAMS

Concordia Seminary offers programs of ministerial formation that prepare men for service as pastors in parish, missionary, institutional and other ministerial contexts within The Lutheran Church—Missouri Synod (LCMS). Concordia Seminary also prepares women for service as deaconesses in a variety of contexts.

PASTORAL FORMATION PROGRAMS

Concordia Seminary offers several programs of pastoral formation to prepare men for service in the LCMS. The Master of Divinity and Residential Alternate Route programs engage students in full-time study on the campus of Concordia Seminary. These programs are built upon a traditional theological curriculum and include rich opportunities for firsthand learning through Resident Field Education and vicarage.

Concordia Seminary also offers programs of study leading to certification for men who are serving in a variety of specific contextual ministry settings. The Specific Ministry Pastor Program is designed to provide pastoral education to students who are actively engaged in a particular ministry setting. The Center for Hispanic Studies and the Ethnic Immigrant Institute of Theology provide pastoral education for students engaged in ministry specific and/or language cultural contexts. In partnership with Concordia University, Irvine, Calif., the Cross-Cultural Ministry Center provides pastoral education for students engaged in cross-cultural urban mission planting ministry contexts in specific western districts of the LCMS.

PASTORAL FORMATION OUTCOMES

1. The student adheres to the apostolic faith as set forth in the Scriptures and the Lutheran Confessions.
2. The student exhibits a life shaped by the centrality of the Gospel.
3. The student interprets reality theologically.
4. The student speaks for the Lord and His purposes.
5. The student exhibits a zeal for proclaiming the Gospel to all people.
6. The student respects and accepts the creaturely diversities that exist among people.
7. The student aspires to lifelong growth in theological understanding, spiritual formation and vocational skills.
8. The student preaches the Word of God faithfully.
9. The student teaches the faith of the church capably.
10. The student serves the assembled gathering in worship with Word and Sacrament and supports the assembly's response of prayer and praise.
11. The student demonstrates faithful pastoral care.
12. The student provides appropriate pastoral leadership.
13. The student speaks the Word of God to those outside the faith.
14. The student equips the priesthood of the baptized within their walks of life for works of service.
15. The student fosters healthy relationships with family, laity, colleagues and community members.

MASTER OF DIVINITY PROGRAM

PURPOSE

In keeping with the founding function and ongoing mission of Concordia Seminary to serve the needs of the church for pastoral ministry of Word and Sacrament, the Master of Divinity (M.Div.) degree is the academic degreed route to certification for ordained ministry in congregations and other ministry settings.

GOALS

The M.Div. Program forms and equips students with the knowledge, attitudes and skills requisite for the parish ministry in the LCMS. The campus community and curriculum provide opportunities for growth in personal and spiritual maturity and moral integrity; knowledge of the church's religious heritage founded in biblical revelation, historical context and development; and confessions and doctrine as these serve pastoral ministry and leadership appropriate to the mission of the church in its contemporary setting.

STUDENT LEARNING OUTCOMES

Congruent with the pastoral formation outcomes that guide all programs leading to certification for ministry, the M.Div. curriculum is designed to achieve the following student learning outcomes:

Theological Foundations

1. A graduate of the M.Div. Program will accept the Scriptures and the Lutheran Confessions as authoritative for faith and life.
2. A graduate of the M.Div. Program will appropriate the theological disciplines as frameworks for theological reflection and pastoral practice.

Personal and Spiritual Formation

3. A graduate of the M.Div. Program will demonstrate a life of spiritual health, characterized by the Gospel of our Lord Jesus Christ.
4. A graduate of the M.Div. Program will demonstrate a life of vocational health, characterized by the Gospel of our Lord Jesus Christ.
5. A graduate of the M.Div. Program will demonstrate a life of relational health, characterized by the Gospel of our Lord Jesus Christ.

6. A graduate of the M.Div. Program will demonstrate a life of cultural health, characterized by the Gospel of our Lord Jesus Christ.
7. A graduate of the M.Div. Program will demonstrate a life of physical health, characterized by the Gospel of our Lord Jesus Christ.
8. A graduate of the M.Div. Program will demonstrate a life of emotional health, characterized by the Gospel of our Lord Jesus Christ.
9. A graduate of the M.Div. Program will demonstrate a life of intellectual health, characterized by the Gospel of our Lord Jesus Christ.
10. A graduate of the M.Div. Program will demonstrate a life of financial health, characterized by the Gospel of our Lord Jesus Christ.

Cultural Interpretation and Engagement

11. A graduate of the M.Div. Program will analyze and engage cultural and global realities.

Pastoral Practice and Leadership

12. A graduate of the M.Div. Program will demonstrate the ability to provide Christ-centered care and counsel to people of various ages and social conditions according to their needs.
13. A graduate of the M.Div. Program will demonstrate the ability to proclaim the Word for the benefit of the hearers.
14. A graduate of the M.Div. Program will demonstrate the ability to oversee discipleship in a congregation as a teacher, resource and guide.
15. A graduate of the M.Div. Program will demonstrate the ability to lead and facilitate the worship life of a congregation.
16. A graduate of the M.Div. Program will demonstrate the ability to guide and support members of a congregation in their communal life in Christ.
17. A graduate of the M.Div. Program will demonstrate the ability to prepare and lead members of a congregation to bring the Gospel to those outside the church.
18. A graduate of the M.Div. Program will

demonstrate the ability to guide and support members of a congregation to care for and serve those in need.

19. A graduate of the M.Div. Program will demonstrate the ability to lead a congregation in administrative practices that carry out the goals of a Christian congregation.

ELIGIBILITY FOR ADMISSION

Admission to the M.Div. Program ordinarily requires that the applicant be a member of a congregation of the LCMS or of a church body in fellowship with the Synod. An applicant is to have been involved actively as a communicant member in a Lutheran congregation for not less than two years prior to enrollment.

COLLEGE PREPARATION

Applicants to the M.Div. Program at Concordia Seminary ordinarily must possess a bachelor's degree from an accredited college or university, with a cumulative GPA of 2.5 or higher (on a 4.0 scale). The degree should represent a broad liberal arts background and must include courses in English composition, writing and speech. It also should include courses in the humanities, psychology, social sciences, natural sciences, foreign languages and religion.

PRE-SEMINARY PREPARATION

The Concordia University System conducts pre-seminary programs that offer sound preparation for theological study at the post-baccalaureate level. The pre-seminary curriculum “encompasses biblical knowledge, biblical language competency, and understanding of Lutheran doctrine; competency in communication skills in reading, writing, speaking, and listening; skills in critical thinking and philosophical inquiry; acquisition of a global perspective; understanding of and appreciation for the Lutheran ethos, identity, and ethic; and help to perceive, proclaim, teach, and live out the centrality of the Gospel of Jesus Christ for the whole of life” (Concordia University System Pre-Seminary Mission Statement). Accordingly, Concordia Seminary strongly supports and encourages these programs for pre-seminary preparation.

ENTRY-LEVEL COMPETENCIES

Please see the “Academic Policies and Procedures” section of this catalog for entry-level competency requirements.

ADVANCED STANDING

Entry-level competency for class entering Fall 2017:

Biblical Hebrew: Students who have completed at least six semester hours in biblical Hebrew, with at least a 3.0 GPA in those courses, receive advanced standing and will not be required to take the six hours of required Hebrew courses at the M.Div. level. Students who complete six hours of course work in a language but are below a 3.0 GPA for those courses may take the Entry Level Competency Exam. Passing the exam with a score of at least 70 will be considered as equivalent to having achieved a 3.0 GPA in the undergraduate courses.

Biblical Greek: Students who have completed six semester hours in biblical or Koine Greek, with at least a 3.0 GPA in those courses, receive advanced standing and will not be required to take the six hours of required Greek courses at the M.Div. level. Students who complete six hours of course work in a language but are below a 3.0 GPA for those courses may take the Entry Level Competency Exam. Passing the exam with a score of at least 70 will be considered as equivalent to having achieved a 3.0 GPA in the undergraduate courses.

Old Testament: Students who have completed six semester hours in Old Testament (an introductory course and one additional introductory course or a course on a specific Old Testament book or section) with at least a 3.0 GPA in those courses will have fulfilled the entry-level requirement regarding Old Testament content. Ministerial Recruitment and Admissions has a list of specific courses that fulfill this requirement. All other applicants must take the Old Testament Entry Level Competency Exam with a score of at least 70.

New Testament: Students who have completed six semester hours in New Testament (an introductory course and one additional introductory course or a course on a specific New Testament book or section) with at least a 3.0 GPA in those courses will have fulfilled the entry-level requirement regarding New Testament content. Ministerial Recruitment and Admissions has a list of specific courses that fulfill this requirement. All other applicants must take the New Testament Entry Level Competency Exam with a score of at least 70.

Christian Doctrine: Students who have completed six semester hours in doctrine (Lutheran Theology, Lutheran Confessions or Christian Doctrine) with at least a 3.0 GPA in those courses will have fulfilled the entry-level requirement regarding Christian doctrine. Ministerial Recruitment and Admissions has a list of specific courses that fulfill this requirement. All other applicants must take the Christian Doctrine Entry Level Competency Exam with a score of at least 70.

AVAILABLE GRANTS

Applicants receive a \$500 tuition grant if an enrollment commitment is received by the Seminary before May 1. Applicants receive a \$500 tuition grant if all required application items are received by June 30. These items include passing the Entry Level Competency Exams (or equivalent), final transcript, health forms, etc.

SPEECH

All applicants must provide transcript evidence of satisfactory completion of a college course in the preparation and delivery of speeches. Although St. Louis-area community colleges and universities offer such courses, applicants are strongly urged to take such a course in advance of matriculation to avoid potential conflict with the Seminary course load.

NONDEGREE APPLICANTS

In a limited number of cases, applicants without a bachelor's degree may be admitted as nondegree students. The total number of nondegree students is restricted to a maximum of 15 percent of the total M.Div. student body; therefore, nondegree admissions are highly competitive. Admission decisions regarding nondegree applicants for each academic year are made in the preceding April. In addition to meeting all other admission requirements, nondegree students:

1. Must have reached age 35 by Aug. 1 prior to their enrollment;
2. Must cite circumstances (age, family, finances, etc.) that indicate it is unrealistic to expect them to obtain a bachelor's degree prior to their enrollment;
3. Must have received grades of "C" or better in courses that earned at least 60 semester hours of credit (90 quarter hours) at an accredited college or university, with the following minimum numbers of credits in specific areas:
 - 12 in English and humanities (composition, communication,

journalism, literature, art, drama, music, philosophy, foreign languages — also Greek and Hebrew);

- Two in public speaking;
 - 15 in social sciences (anthropology, economics, education, history, political science, psychology, sociology);
 - Six in science/mathematics (biology, chemistry, computer science, engineering, mathematics, physical science); and
 - 25 in electives.
4. Must have a cumulative GPA of 2.5 or higher (on a 4.0 scale) for all courses taken, including any for which a grade lower than "C" was received.

APPLICATION

Application forms are available from Ministerial Recruitment and Admissions. An application is not complete until it includes all of the following:

- Completed application form
- Application fee of \$100
- Official transcripts from each college/university and seminary previously attended
- Official report of GRE scores (see "Testing" below)
- Letter of recommendation from home pastor
- Interview report from LCMS home district
- Protect My Ministry background check
- Applicants who have graduated from or attended a Synod college or university within five years prior to enrollment at the Seminary also must provide a letter of recommendation from that institution's president.

The application period opens March 1, 2017.

To be considered for the Presidential and Regents awards, the application deadline is Oct. 31, 2017.

The application deadline for 2018-19 is Feb. 28, 2018.

TESTING

Applicants are required to take the GRE (General Test), except as follows:

1. GRE revised General Test scores are available that are less than five years old
2. An applicant already has earned a master's or doctoral degree

Applicants should visit www.ets.org/gre for information concerning test dates and locations and to register for the revised General Test. Official report of GRE scores are due as follows:

- Due at time of application if the applicant's cumulative GPA is below a 3.0 at time of application
- Due by Feb. 28 to be considered for the Merit Award
- Due by May 31 without consideration for the Merit Award

International applicants also are required to present a score for the Test of English as a Foreign Language (TOEFL) and may be required to present a score for the Test of Spoken English (TSE). Both tests are available online; visit www.ets.org/toefl for information concerning test dates and locations.

When registering for any of the above tests, please indicate that scores should be reported to Ministerial Recruitment and Admissions, Concordia Seminary, 801 Seminary Place, St. Louis, MO 63105. Concordia Seminary's institution number is 6115.

ENTRY-LEVEL COMPETENCY DEMONSTRATION FOR OLD TESTAMENT, NEW TESTAMENT, CHRISTIAN DOCTRINE, HEBREW AND GREEK

Old Testament, New Testament and Christian Doctrine exams or equivalent undergraduate course work must be taken and passed by Feb. 28 to receive the \$500 tuition grant. The exams may be taken no later than April 30 but students will not be eligible for the tuition grant.

Hebrew and Greek exams or equivalent undergraduate course work must be taken and passed by May 31 to receive the \$500 tuition grant. There is no extension.

ADMISSIONS STANDARDS AND DECISIONS

Admissions decisions are based on multiple criteria; each applicant's overall record is examined in detail. An applicant will not be declined solely on the basis of a nonqualifying GPA or GRE score.

Additional criteria include the results of the applicant's background check; recommendation from the applicant's pastor; and an interview report from the LCMS district in which the applicant resides. The care and completeness with which an applicant pre-

pares the application and responds to its questions also are factors.

The districts of the LCMS have begun to apply increasing scrutiny to the educational and other debt balances of pastor and deaconess candidates from the Synod's seminaries. Concordia Seminary evaluates the debt load of its applicants to help them avoid beginning their ministries with unmanageable debt.

All admissions to the M.Div. Program are offered subject to the completion of pre-seminary competencies and to the completion of all application requirements, e.g., official final transcripts from all post-secondary institutions previously attended. If any such items are not completed in accordance with announced deadlines, the offer of admission may be withdrawn or the applicant may be prevented from registering for courses until all requirements are complete.

Upon acceptance, an applicant must submit a \$100 tuition deposit to be received by Ministerial Recruitment and Admissions no later than 30 days from the date of the applicant's acceptance letter. Failure to submit the tuition deposit within 30 days of the date of the applicant's acceptance letter may void the Seminary's offer of admission, necessitating readmission prior to enrollment. This deposit is refundable if the student submits written notice on or before July 15 indicating that he desires the Seminary to withdraw his admission.

CURRICULUM AND ACADEMIC ADVISING

The M.Div. curriculum is designed so that it can be completed in four years (three years of academic residence, one year of vicarage). Competency in Bible content and Christian doctrine must be demonstrated before enrolling in any other courses.

To assist students in understanding the curriculum and their own progress through it, the Academic Adviser for First Year Students meets with all first-year M.Div. students in the Fall Semester. The Director of Academic Programming and the Registrar also are available for consultation in the first year and in each subsequent year of a student's academic residency.

CREDIT DISTRIBUTION – M.DIV.

Please see the chart at the end of this section. Entry-level competencies are admissions standards.

Applicants are strongly encouraged to complete as many examinations as they are able before their application goes to the Admissions Committee. Demonstration of competence in one or more of the areas of entry-level competence enhances the application not only by the demonstration of competence as such, but also by emphasizing the applicant's interest in and commitment to ministerial formation at Concordia Seminary.

CURRICULAR PRACTICAL TRAINING

Curricular practical training functions to provide each student with the opportunity to observe and practice skills of the pastoral ministry firsthand. To qualify, the experience must be church work or work closely related to the development of the skills of the pastoral ministry; it must be supervised by competent professional persons; and it must be evaluated by both the student and the supervisor for the sake of the student's insight and growth in all areas of personal and professional development. Each M.Div. student must participate in and successfully complete Resident Field Education during each semester of residency, with the exception of the final semester. M.Div. students also are required to complete a year of vicarage for the M.Div. degree and the theological diploma.

RESIDENT FIELD EDUCATION (REQUIRED)

The Resident Field Education Program consists of: (1) pre-vicarage and post-vicarage congregational field education, (2) institutional field education, (3) cross-cultural field education, (4) evangelism (during vicarage experience) and (5) course-related work. Congregational field education begins with assignment by the Director of Resident Field Education to congregations in the St. Louis area. The student is placed under the supervision of the pastor of that particular congregation. The program is designed to give the student experience with the role and functions of the pastor of a congregation. During his first year of studies, the student completes the institutional and cross-cultural modules of Resident Field Education, being assigned to a specific module for a term. Each module requires approximately half of the student's field education time. The student will maintain as much Sunday contact as possible with his field education congregation.

Resident Field Education normally should involve a maximum of eight hours per week for first-year

students and 10 hours per week for second-year and post-vicarage students. Participation is limited to Sunday morning and an average of one other time period per week. Orientation seminars for the various modules are conducted at the beginning of the academic year. Time spent in Orientation counts toward meeting Resident Field Education time requirements. Field education also is correlated with various courses, particularly PRA506 Introduction to Pastoral Ministry, PRA507 Introduction to Practical Theology, PRA512 Worship and the Word, and PRA511 Homiletics.

VICARAGE (REQUIRED)

A vicarage "is required of all seminary students before graduation, ordinarily in the second year before graduation" (*2016 Handbook of The Lutheran Church—Missouri Synod*, Bylaw 2.8.1 d).

The vicarage consists of one year (12 months) of in-service education, normally in a parish situation. The evangelism module of Resident Field Education takes place during the vicarage year. To begin vicarage, a student must have taken all the courses that are specific pre-vicarage requirements (see below). A student may begin vicarage with no fewer than 47 credits and no more than 68 credits. A minimum cumulative curriculum GPA of 2.35 is required to receive a vicarage assignment. Any student who seeks to go beyond 68 credits or to serve a deferred vicarage (completing all academic course work requirements before vicarage) should consult with the Director of Vicarage and Deaconess Internships to discuss requirements for such exceptions. Vicars are considered students at Concordia Seminary during the course of the vicarage. Periodic reports are made by the student and the supervising pastor to the Director of Vicarage and Deaconess Internships. A total of 12 credit hours is granted to the student upon successful completion of the vicarage.

Transfer students ordinarily shall be full-time students for two semesters immediately prior to vicarage and shall spend the entire academic year prior to graduation in full-time residency. The *Student Handbook* contains additional information about requirements regarding vicars and their spouses.

The following courses are prerequisites for vicarage: Elementary Greek (or equivalent), Elementary Hebrew (or equivalent), EXE507, EXE522, EXE525,

EXE512, EXE515, HIS507, HIS508, PRA506, PRA507, PRA511, PRA512, PRA513, PRA514, PRA515, PRA516, SYS507, SYS511 and SYS512.

SUMMER INTERNSHIP (OPTIONAL)

A student may request an assignment to work full-time in a congregation, institution or camp for eight to 12 weeks during the summer under a qualified supervisor. Various sponsoring agencies submit placement opportunities through the district presidents of the LCMS. A student who applies is assigned to such a placement, if available, by the Director of Resident Field Education.

CLINICAL PASTORAL EDUCATION (OPTIONAL)

Clinical Pastoral Education (CPE) is available on a limited basis for degree credit in the M.Div. Program. CPE is conducted under the direction of a supervisor certified by the Association for Clinical Pastoral Education.

Application for CPE is made through the Registrar, who determines the academic eligibility of the applicant. Students are academically eligible after completing all of the courses that are prerequisites for vicarage and accumulating a minimum of 47 credit hours in the M.Div. Program with a cumulative GPA of 2.35 or higher. No more than three credit hours are applicable to the M.Div. degree.

MISSIONARY FORMATION CONCENTRATION

The missionary formation concentration is a mission-related concentration preparing students for service in church planting and cross-cultural ministries. Students apply by taking a series of assessment tests and interviews, identifying them as potential candidates for these special ministries.

The missionary formation concentration consists of a series of learning experiences and elective courses designed to prepare students for their calling in mission. Students specifically interested in church planting should also participate in a Church Planters Assessment organized by Concordia Seminary. The assessment results are used to individualize the second and third year of a student's Resident Field Education to provide students with exposure to a variety of church plant settings. Contact the Chairman of the Department of Practical Theology for more information.

INTERNATIONAL STUDY PROGRAMS

Concordia Seminary has established protocols with several partnering seminaries for overseas exchange programs for M.Div. students. The overseas seminaries are:

- Westfield House, Cambridge, England
- *Lutherische Theologische Hochschule*, Oberursel, Germany
- *Seminário Concórdia, São Leopoldo*, Brazil
- Luther Theological University, Seoul, Korea

These programs are primarily for enrichment; however, most participants do earn some M.Div. credits by transfer. A letter grade must be submitted in order for a course to be considered for transfer credit. M.Div. students are eligible who ordinarily have achieved second-year (24 M.Div. credit hours completed) classification, with a cumulative GPA of 3.0 or higher. The duration of these exchanges is one academic year (except the Korea site, which is one academic semester). Interested students should contact the Coordinator for International Seminary Exchange Programs or the Registrar for more information.

JERUSALEM UNIVERSITY COLLEGE

Concordia Seminary is an Associate School in cooperation with Jerusalem University College (JUC; formerly the Institute of Holy Land Studies), which offers unique opportunities for the study of archaeology through onsite courses and field expeditions in the Holy Land. Up to six credit hours may be earned at JUC and applied to the M.Div. Program. Additional information may be obtained from the Department of Exegetical Theology (regarding courses), the Director of Financial Aid (regarding financial aid) and the Registrar (regarding transfer of credits).

CERTIFICATION AND PLACEMENT

Policies and procedures regarding certification and placement are presented in the "Academic Policies and Procedures" section of this catalog.

ACADEMIC POLICIES AND PROCEDURES

The "Academic Policies and Procedures" section of this catalog contains important information that applies to all Concordia Seminary students. If the information for this program is more specific than the general policies, the more specific policy shall prevail.

Master of Divinity (M.Div.) Credit Distribution

Personal and Pastoral Formation		15
PRA506	Introduction to Pastoral Ministry	3
Personal and Pastoral Formation Labs (noncredit)		
Residential Field Education (noncredit)		
Vicarage		12
Exegetical Theology		12
EXE507	Interpreting and Communicating the Word	3
EXE522	Synoptic Gospels	1.5
EXE525	Pauline Epistles	1.5
EXE512	The Torah	1.5
EXE515	The Prophets	1.5
EXE518	Psalms	1.5
EXE528	Gospel of John	1.5
Biblical Languages		12
	Greek	6
	Hebrew	6
Biblical language labs (noncredit)		
Historical Theology		9
HIS507	Introduction to Historical Theology	3
HIS508	The Reformation and the Lutheran Church	3
HIS5XX	Historical elective	1.5
HIS5XX	Historical elective	1.5
Free electives		12
Practical Theology		24.5
PRA507	Introduction to Practical Theology	3
PRA511	Homiletics	3
PRA512	Worship and the Word	3
PRA513	Teaching the Faith	3
PRA514	Pastoral Care and the Word	3
PRA515	Reading and Preaching the Word	3
PRA516	Introduction to Pastoral Leadership	2
PRA517	Pastoral Leadership and Theology	3
PRA52X	Post-vicarage preaching elective	1.5
Systematic Theology		13.5
SYS507	Introduction to Systematic Theology	3
SYS511	Creeds and Confessions	3
SYS512	Systematics I	3
SYS513	Church and World	3
SYS514	Systematics II	1.5
Total for Master of Divinity (M.Div.)		98 credit hours

Sample Master of Divinity (M.Div.) Course Plan

Entry Level Competence in Both Languages				
	Year 1	Year 2	Vicarage	Year 4
Fall Semester	EXE507 Interpreting and Communicating the Word (3 SH)	PRA512 Worship and the Word (3 SH)		SYS514 Systematics II (1.5 SH)
	HIS507 Introduction to Historical Theology (3 SH)			PRA52X Post-vicarage preaching elective (1.5 SH)
	SYS507 Introduction to Systematic Theology (3 SH)	EXE512 The Torah (1.5 SH)		EXE518 Psalms (1.5 SH)
	PRA506 Introduction to Pastoral Ministry (3 SH)	EXE515 The Prophets (1.5 SH)		EXE528 Gospel of John (1.5 SH)
		SYS512 Systematics I (3 SH)		History elective (1.5 SH)
		HIS508 The Reformation and the Lutheran Church (3 SH)		History elective (1.5 SH)
				Free elective 1 (1.5 SH) Free elective 2 (1.5 SH)
Winterim	PRA516 Intro. to Pastoral Leadership (2 SH)	* See note regarding electives		* See note regarding electives
Spring Semester	PRA507 Introduction to Practical Theology (3 SH)	PRA513 Teaching the Faith (3 SH)		PRA517 Pastoral Leadership and Theology (3 SH)
	PRA511 Homiletics (3 SH)	PRA514 Pastoral Care and the Word (3 SH)		Free elective 3 (1.5 SH)
	EXE522 Synoptic Gospels (1.5 SH)	PRA515 Reading and Preaching the Word (3 SH)		Free elective 4 (1.5 SH)
	EXE525 Pauline Epistles (1.5 SH)	SYS513 Church and World (3 SH)		Free elective 5 (1.5 SH)
	SYS511 Creeds and Confessions (3 SH)			Free elective 6 (1.5 SH)
				Free elective 7* (1.5 SH) Free elective 8* (1.5 SH)
Beginning students are strongly encouraged to take Greek in the summer prior to Year 1 to ensure timely and successful completion of their program.				
Entry Level Competence in Greek Only: Hebrew will be taken during the Summer Term following Year 1.				
Entry Level Competence in Hebrew Only: Greek Part I will be taken during Fall Semester of Year 1, and Greek Part II will be taken during Winterim of Year 1. HIS507 will be taken during Spring Semester of Year 1 and SYS511 will take place during the Summer Term following Year 1.				
Entry Level Competence in Neither Language (<i>Least desirable path through the curriculum</i>): Greek will be taken during the Summer Term prior to Year 1. Hebrew will be taken during the Summer Term after Year 1.				
* Students are encouraged to take a free elective course during the Winterim Terms. This will help decrease their academic load during Year 4.				

CERTIFICATE PROGRAMS

PURPOSE

When a man who aspires to the pastoral office demonstrates circumstances exceptional enough to warrant that he not be required to complete the M.Div. program in order to be certified for the office, he may seek admission to the Seminary in one of the following alternate routes to pastoral ministry.

Like the M.Div. program, these alternate routes seek to further the spiritual, academic and personal development of men to equip them for the Holy Ministry of Word and Sacraments in the LCMS. Unlike the M.Div. program, these alternate routes do not lead to either an academic or a professional degree. Instead, the student who successfully finishes one of these programs receives a certificate indicating that a prescribed course of studies has been completed and a theological diploma that certifies eligibility for ordination.

STUDENT LEARNING OUTCOMES

As programs of pastoral formation and certification, all alternate route programs share the pastoral formation outcomes, achieved at different levels as appropriate to the specific goals and purpose of each program.

RESIDENTIAL ALTERNATE ROUTE (RAR)

PURPOSE

The Residential Alternate Route (RAR) is the alternate route most closely parallel to the M.Div. Students in this program study alongside those in the M.Div. Program, including the study of the New Testament on the basis of its original language, Greek. The key differences from the M.Div. Program are a reduced number of courses and Old Testament studies are carried out on the basis of the English language.

GOALS

The RAR provides a comprehensive theological education with extensive grounding in both theology and practice, exegetical skills based on Greek language and ministerial formation leading to certification as a General Pastor.

Although the RAR itself does not lead to a degree, some students in this program may qualify for admission to the M.A. Program.

ELIGIBILITY FOR ADMISSION

Admission to the RAR ordinarily requires that the applicant be a member of a congregation of the LCMS. Each applicant must meet the criteria of one of the following categories:

1. Men who are graduates of an LCMS college/university, whose names appear on the LCMS roster of Commissioned Ministers and who have accumulated at least eight years of successful experience as Commissioned Ministers of the LCMS.
2. Men who ordinarily are at least 35 years of age at the time of application, who ordinarily have accumulated at least 10 years of significant experience related directly to Word and Sacrament ministry within the LCMS (elder, lector, evangelism caller, Bible class teacher, etc.) and who ordinarily have completed successfully at least 60 semester hours of college-level course work.

COLLEGE PREPARATION

Applicants to the RAR are expected to have the same college preparation as for the M.Div. degree. Please see “College Preparation” in the M.Div. section of this catalog.

ENTRY-LEVEL COMPETENCIES

Please see the “Academic Policies and Procedures” section of this catalog for entry-level competency requirements.

SPEECH

All applicants must provide transcript evidence of satisfactory completion of a college course in the preparation and delivery of speeches. Although St. Louis-area community colleges and universities offer such courses, applicants are strongly urged to take such a course at an institution in their home area in advance of matriculation to avoid potential conflict with the Seminary course load.

NONDEGREE APPLICANTS

In a limited number of cases, applicants without a bachelor’s degree may be admitted as nondegree students. The total number of nondegree students is restricted to a maximum of 15 percent of the total certificate student body; therefore, nondegree admissions are highly competitive. Admission decisions regarding nondegree applicants for each academic year are made in the preceding April. In addition to meeting all other admission requirements, nondegree students:

1. Must have reached age 35 by Aug. 1 prior to their enrollment;
2. Must cite circumstances (age, family, finances, etc.) that indicate it is unrealistic to expect them to obtain a bachelor’s degree prior to their enrollment;
3. Must have received grades of “C” or better in courses that earned at least 60 semester hours of credit (90 quarter hours) at an accredited college or university, with the following minimum numbers of credits in specific areas:
 - 12 in English and humanities (composition, communication, journalism, literature, art, drama, music, philosophy, foreign languages — also Greek);
 - Two in public speaking;
 - 15 in social sciences (anthropology, economics, education, history, political science, psychology, sociology);
 - Six in science/mathematics (biology, chemistry, computer science, engineering, mathematics, physical science); and
 - 25 in electives.

4. Must have a cumulative GPA of 2.5 or higher (on a 4.0 scale) for all courses taken, including any for which a grade lower than “C” was received.

APPLICATION

Application forms are available from Ministerial Recruitment and Admissions. An application is not complete until it includes all of the following:

- Completed application form
- Application fee of \$100
- Official transcripts from each college/university and seminary previously attended
- Official report of GRE scores (see “Testing” below)
- Letter of recommendation from home pastor
- Letter of recommendation from district president
- Interview report from LCMS home district
- Protect My Ministry background check

The application period opens March 1, 2017.

To be considered for the Presidential and Regents awards, the application deadline is Oct. 31, 2017.

The application deadline for 2018-19 is Feb. 28, 2018.

TESTING

Applicants are required to take the GRE (General Test), except as follows:

1. GRE revised General Test scores are available that are less than five years old.
2. An applicant already has earned a master’s or doctoral degree.

Applicants should visit www.ets.org/gre for information concerning test dates and locations and to register for the revised General Test.

International applicants are required also to present a score for the Test of English as a Foreign Language (TOEFL) and may be required to present a score for the Test of Spoken English (TSE). Both tests are available online; visit www.ets.org/toefl for information concerning test dates and locations.

When registering for any of the above tests, please indicate that scores should be reported to Ministerial Recruitment and Admissions, Concordia Seminary,

801 Seminary Place, St. Louis, MO 63105. Concordia Seminary's institution number is 6115.

ADMISSIONS STANDARDS AND DECISIONS

Admissions decisions are based on multiple criteria; each applicant's overall record is examined in detail. Academic criteria include an ordinary minimum undergraduate GPA of 2.5 (on a 4.0 scale) and an ordinary minimum GRE Verbal raw score of 146. An applicant will not be declined solely on the basis of a nonqualifying GPA or GRE score. In the case of international applicants, an ordinary minimum TOEFL raw score of 200 (computer-based test) is required, with an ordinary minimum raw score of 23 on the Structure/Writing portion of the test.

Entry-level competencies are admissions standards. Applicants are strongly encouraged to complete as many examinations as they are able before their application goes to the Admissions Committee. Demonstration of competence in one or more of the areas of entry-level competence enhances the application not only by the demonstration of competence as such, but also by emphasizing the applicant's interest in and commitment to ministerial formation at Concordia Seminary.

Additional criteria include the results of the applicant's background check; recommendation from the applicant's pastor; and an interview report from the LCMS district in which the applicant resides. The care and completeness with which an applicant prepares the application and responds to its questions also are factors.

The districts of the LCMS have begun to apply increasing scrutiny to the educational and other debt balances of pastor and deaconess candidates from the Synod's seminaries. Concordia Seminary evaluates the debt load of its applicants to help them avoid beginning their ministries with unmanageable debt. All admissions to the RAR Program are offered subject to the completion of pre-seminary competencies and to the completion of all application requirements, e.g., official final transcripts from all post-secondary institutions previously attended. If any such items are not completed in accordance with announced deadlines, the offer of admission may be withdrawn or the applicant may be prevented from registering for courses until all requirements are complete. Upon acceptance, an applicant must submit a \$100

tuition deposit to be received by Ministerial Recruitment and Admissions no later than 30 days from the date of the applicant's acceptance letter. Failure to submit the tuition deposit within 30 days of the date of the applicant's acceptance letter may void the Seminary's offer of admission, necessitating readmission prior to enrollment. This deposit is refundable if the student submits written notice on or before July 15 indicating that he desires the Seminary to withdraw his admission.

CREDIT DISTRIBUTION – RESIDENTIAL ALTERNATE ROUTE (RAR)

Please see the chart at the end of this section. To assist students in understanding the curriculum and their own progress through it, and because of the time constraints of the program, the Registrar or the Director of Academic Programming meets with each RAR student in advance of registration in order to select courses for the coming term.

CURRICULAR PRACTICAL TRAINING

Curricular practical training functions to provide each student with the opportunity to observe and practice skills of the pastoral ministry firsthand. To qualify, the experience must be church work or work closely related to the development of the skills of the pastoral ministry; it must be supervised by competent professional persons; and it must be evaluated by both the student and the supervisor for the sake of the student's insight and growth in all areas of personal and professional development. Each RAR student must participate in and successfully complete Resident Field Education during each semester of residency. RAR students also are required to complete a year of vicarage as requirements for the RAR certificate and the theological diploma.

RESIDENT FIELD EDUCATION (REQUIRED)

The Resident Field Education Program consists of: (1) pre-vicarage field education, (2) institutional field education, (3) cross-cultural field education, (4) evangelism (during vicarage experience) and (5) course-related work.

Congregational field education begins with assignment by the Director of Resident Field Education to congregations in the St. Louis area. The student is placed under the supervision of the pastor of that particular congregation. The program is designed to give the student experience with the role and functions

of the pastor of a congregation. During his first year of studies, the student completes the institutional and cross-cultural modules of Resident Field Education, being assigned to a specific module for a term. Each module requires approximately half of the student's field education time. The student will maintain as much Sunday contact as possible with his field education congregation.

Resident Field Education normally should involve a maximum of eight hours per week for first-year students and 10 hours per week for second-year. Participation is limited to Sunday morning and an average of one other time period per week. Orientation seminars for the various modules are conducted at the beginning of the academic year. Time spent in Orientation counts toward meeting Resident Field Education time requirements. Field education also is correlated with various courses, particularly PRA506 Introduction to Pastoral Ministry, PRA507 Introduction to Practical Theology, PRA512 Worship and the Word, and PRA511 Homiletics.

CERTIFICATION AND PLACEMENT

Policies and procedures regarding certification and placement are presented in the "Academic Policies and Procedures" section of this catalog.

ACADEMIC POLICIES AND PROCEDURES

The "Academic Policies and Procedures" section of this catalog contains important information that applies to all Concordia Seminary students. If the information for this program is more specific than the general policies, the more specific policy shall prevail.

Residential Alternate Route (RAR) Credit Distribution

Personal and Pastoral Formation		15
PRA506 Introduction to Pastoral Ministry		3
Personal and Pastoral Formation Labs (noncredit)		
Residential Field Education (noncredit)		
Vicarage		12
Exegetical Theology		9
EXE507	Interpreting and Communicating the Word	3
EXE522	Synoptic Gospels	1.5
EXE525	Pauline Epistles	1.5
EXE7XX	English-based Old Testament course	3
Biblical Languages		6
	Greek	6
	Greek language labs (noncredit)	
Systematic Theology		13.5
SYS507	Introduction to Systematic Theology	3
SYS511	Creeds and Confessions	3
SYS512	Systematics I	3
SYS513	Church and World	3
SYS514	Systematics II	1.5
Practical Theology		24.5
PRA507	Introduction to Practical Theology	3
PRA511	Homiletics	3
PRA512	Worship and the Word	3
PRA513	Teaching the Faith*	3
PRA514	Pastoral Care and the Word	3
PRA515	Reading and Preaching the Word	3
PRA516	Introduction to Pastoral Leadership	2
PRA517	Pastoral Leadership and Theology	3
PRA52X	Homiletics preaching elective	1.5
*PRA513 Teaching the Faith is waived for Commissioned Ministers.		
Historical Theology		6
HIS507	Introduction to Historical Theology	3
HIS508	The Reformation and the Lutheran Church	3
Free electives		3
Total for Residential Alternate Route (RAR)		77 credit hours

SPECIFIC MINISTRY PASTOR PROGRAM (SMP)

PURPOSE

The Specific Ministry Pastor (SMP) Program exists to train pastoral leaders from existing or planned ministry and/or mission contexts. To be eligible to participate in the SMP, a man must:

- Be involved in an existing congregation, ministry or district-approved planned mission start;
- Have demonstrated basic proficiency in Old Testament and New Testament content, Christian doctrine, leading worship, preaching, Christian witness and teaching the faith to the satisfaction of his district;
- Be under the supervision of a regularly ordained pastor of Synod;
- Be in possession of those characteristics ordinarily and biblically expected of the pastoral office; and
- He must be nominated by the president of the district which he will serve – this nomination will accompany the application materials that are sent to the Seminary.

GOALS

The SMP Program is reserved for those who are needed for a specific location, circumstance, or type of ministry and mission. An SMP graduate is limited to serving in the specific type of ministry for which he has been certified and must be under the ongoing supervision of a rostered General Pastor of the Synod with an M.Div. degree. SMP courses are taught at the Master of Divinity level and are eligible for master's level credit (M.Div. or M.A.) if the SMP graduate applies to Concordia Seminary to continue his education.

PROGRAM DESCRIPTION

The SMP Program provides a reduced but integrated curriculum (16 courses) that builds on basic competencies in biblical and doctrinal knowledge, demonstrated skills in leading worship, preaching prepared sermons under supervision, and witnessing and teaching the faith, leading to fundamental competency for pastoral ministry under ongoing supervision.

The curriculum is highly integrated across the traditional disciplines and incorporates the concurrent

practice of ministry and ministerial formation in which students are engaged, leading to certification as a Specific Ministry Pastor. Students will work with a local pastor who will be a mentor to supervise their work in ministry and assist and encourage them in processing course content. Many courses will be taught as web-based and so require facility and orientation to electronically mediated teaching and learning. Some courses will be one-week residential intensives at Concordia Seminary.

More details, including criteria, and other materials are available at www.csl.edu/smp.

The deadlines associated with the SMP application process are as follows:

- **Oct. 31, 2017: Deadline for district offices to submit SMP applications for Spring 2018**
- **Nov. 30, 2017: Deadline for SMP Entry Level Competency Exams for Spring 2018**
- **Feb. 28, 2018: Deadline for complete SMP applications for Fall 2018**
- **May 31, 2018: Deadline for district offices to submit SMP applications for Fall 2018**
- **June 30, 2018: Deadline for SMP Entry Level Competency Exams for Fall 2018**

Upon admission to the SMP Program, the student is assigned as a vicar in his location of service. His mentor also may be his vicarage supervisor. After completing the first level of course work (approximately two years), certification and having received a valid and legitimate call, the candidate is eligible for ordination as a Specific Ministry Pastor under the condition that he will continue his studies to complete the program (approximately two additional years).

Interested students should contact the SMP office or their district office for more information. All application materials are to be sent to the applicant's home district for further transfer to Ministerial Recruitment and Admissions. To begin the application process, visit www.csl.edu/apply.

CURRICULUM

The SMP curriculum follows a narrative structure that begins and ends with a focus on pastoral ministry. The course sequence is organized in two cycles that follow an intentional progression, with certification, call and ordination after successful completion of the first cycle (SYS415).

The curriculum includes a requirement for two field seminars during the course of the program. These are of the student's choosing with the approval of the program director and should be topics that enhance the student's specific type of ministry. These are in addition to district and circuit conferences, which are expected of pastors and vicars.

All courses are designated as two credits, but note that no academic degree is granted at the conclusion of the program. Students who wish to earn a master's degree after completion of the SMP Program should contact Ministerial Recruitment and Admissions for information on the procedures and expectations for continuing his education.

COURSES

Please see the course chart at the end of this section.

CERTIFICATION AND PLACEMENT

Policies and procedures regarding certification and placement are presented in the "Academic Policies and Procedures" section of this catalog.

ACADEMIC POLICIES AND PROCEDURES

The "Academic Policies and Procedures" section of this catalog contains important information that applies to all Concordia Seminary students. If the information for this program is more specific than the general policies, the more specific policy shall prevail.

Specific Ministry Pastor (SMP) Curriculum

Course 1	PRA411	Introduction to Pastoral Ministry
Course 2	PRA412	Introduction to Worship
Course 3	SYS411	The Master Narrative
Course 4	SYS412	Creedal Themes
Course 5	SYS413	Lutheran Distinctions
Course 6	PRA413	Preaching I
Course 7	PRA414	Teaching the Faith
Course 8	SYS414	Means of Grace
Course 9	SYS415	Lutheran Confession of Faith
Course 10	EXE411	Scripture and Faith
Course 11	EXE412	Old Testament Theology
Course 12	EXE413	New Testament Theology
Course 13	HIS411	The Lutheran Reformation
Course 14	PRA415	Preaching II
Course 15	EXE414	The Church and Its Life
Course 16	PRA416	Pastor as Leader and Theologian

Certification, call and ordination follow completion of courses 1-9.

Upon admission to the SMP Program, the student is assigned as a vicar in his location of service.

Two field seminars take place during the course of the SMP curriculum.

SMP TO GENERAL PASTOR CERTIFICATION (GPC)

PURPOSE

The SMP to General Pastor Certification (GPC) track is designed specifically for pastors who have completed the SMP Program and desire to continue study in order to be eligible for roster as a General Pastor in the LCMS. The track is designed to build upon the academic foundation established through the 16 courses of the SMP Program by augmenting them with additional course work, resulting in a program of studies that is equivalent to the Residential Alternate Route Certificate. The program requires learning Greek for use in New Testament studies.

GOALS

The SMP to GPC track provides a comprehensive theological education with extensive grounding in both theology and practice, exegetical skills based on the Greek language and ministerial formation leading to certification in the LCMS as a “Minister of Religion – Ordained” (General Pastor). The SMP to GPC track itself does not lead to a degree, though students may apply for the M.A. degree.

ELIGIBILITY FOR ADMISSION

Admission to the SMP to GPC track is contingent upon the applicant’s current status on the roster of the LCMS as a Specific Ministry Pastor. Each applicant must have completed the SMP Program and be actively serving in a ministry capacity as a Specific Ministry Pastor in good standing on the LCMS roster.

COLLEGE PREPARATION

Applicants to the SMP to GPC track at Concordia Seminary ordinarily must possess a bachelor’s degree from an accredited college or university, with a cumulative GPA of 2.5 or higher (on a 4.0 scale). The degree should represent a broad liberal arts background and must include courses in English composition, writing and speech.

It also should include courses in the humanities, psychology, social sciences, natural sciences, foreign languages (preferably German and/or Latin) and religion. Applicants also must possess a Specific Ministry Pastor Certificate of Completion from an LCMS seminary with a 2.5 cumulative GPA or higher.

ENTRY-LEVEL COMPETENCIES

Please see the “Academic Policies and Procedures” section of this catalog for entry-level competency requirements.

NONDEGREE APPLICANTS

In a limited number of other cases, applicants without a bachelor’s degree may be admitted as nondegree students. The total number of nondegree students is restricted to a maximum of 15 percent of the total certificate student body; therefore, nondegree admissions are highly competitive. Admission decisions regarding nondegree applicants for each academic year are made the preceding April. In addition to meeting all other admission requirements, nondegree students:

- Must have reached age 35 by Aug. 1 prior to their enrollment;
- Must cite circumstances (age, family, finances, etc.) that indicate it is unrealistic to expect them to obtain a bachelor’s degree prior to their enrollment;
- Must have received grades of “C” or better in courses that earned at least 60 semester hours of credit (90 quarter hours) at an accredited college or university, with the following minimum numbers of credits in specific areas:
 1. 12 in English and humanities (composition, communication, journalism, literature, art, drama, music, philosophy, foreign languages — also Greek);
 2. Two in public speaking;
 3. 15 in social sciences (anthropology, economics, education, history, political science, psychology, sociology);
 4. Six in science/mathematics (biology, chemistry, computer science, engineering, mathematics, physical science);
 5. 25 in electives.
- Courses taken as part of the SMP Program will be applied to the RAR certificate and, thus, may not be counted toward the hours required for meeting the nondegree admission requirement.
- Must have a cumulative GPA of 2.5 or higher (on a 4.0 scale) for all courses taken, including any for which a grade lower than “C” was received.

APPLICATION

Application forms are available from Ministerial Recruitment and Admissions. An application is not complete until it includes all of the following:

- Completed application form
- Application fee of \$50
- Official transcripts from each college/university and seminary previously attended (these may be on file from SMP admission process)
- Letter of recommendation and endorsement from current district president
- Updated Protect My Ministry background check
- If actively serving a congregation or district, Recognized Service Organization (RSO), etc., then applicants must submit a letter of recommendation and endorsement from congregational or organizational leaders indicating support for continued study.

All admissions to the SMP to GPC track are offered subject to the completion of pre-seminary competencies and to the completion of all application requirements, e.g., official final transcripts from all post-secondary institutions previously attended. If any such items are not completed in accordance with announced deadlines, the offer of admission may be withdrawn or the applicant may be prevented from registering for courses until all requirements are complete.

The application deadline for 2018-19 is Feb. 28, 2018.

ADMISSIONS STANDARDS AND DECISIONS

Admissions decisions are based on multiple criteria; each applicant's overall record is examined in detail. Academic criteria include an ordinary minimum undergraduate GPA of 2.5 (on a 4.0 scale) and an ordinary minimum SMP GPA of 2.5 (on a 4.0 scale). An applicant will not be declined solely on the basis of a nonqualifying GPA.

Additional criteria include the results of the applicant's background check, the letter of recommendation from the president of the LCMS district in which the applicant serves and the letter of endorsement from congregational leadership. The care and completeness with which an applicant prepares the application and responds to its questions also are factors.

Most favorable admissions decisions are offered "subject to" the presentation of any missing items from the application file, including final transcripts for students who are completing their undergraduate degrees while they apply to Concordia Seminary. Any such items must be completed in accordance with announced deadlines or the offer of admission may be withdrawn.

Upon acceptance, an applicant must submit a \$100 tuition deposit to be received by Ministerial Recruitment and Admissions no later than 30 days from the date of the applicant's acceptance letter. Failure to submit the tuition deposit within 30 days of the date of the applicant's acceptance letter may void the Seminary's offer of admission, necessitating readmission prior to enrollment. This deposit is refundable if the student submits written notice on or before July 15 indicating that he desires the Seminary to withdraw his admission.

CURRICULUM

The curriculum for SMP to GPC requires 56 semester hours of credit distributed as outlined in the following section, with students taking no more than one course per term. Most of the courses are M.Div. residential courses that GPC students take online, and some courses are offered to GPC students on campus in an intensive format. Students will be advised academically and registered by the Registrar.

Because students in this track are already ordained, they are not required to complete Resident Field Education or a vicarage.

CREDIT DISTRIBUTION – SMP TO GENERAL PASTOR CERTIFICATION (GPC)

Students begin by taking this sequence of courses:

Initial Courses

- Fall (online course): HIS507 Introduction to Historical Theology
- Winterim (intensive): PRA514 Pastoral Care and the Word (residential intensive)
- Spring (online course): SYS513 Church and World
- Summer (intensive): PRA517 Pastoral Leadership and Theology (residential intensive)

GPC course work continues with the next sequence of courses unless Greek proficiency has not been demonstrated. A Greek course for SMP and SMP continuation students is offered each semester. This will follow a tutorial model with self-study, access to video content and a one-per-week live session for each of the terms (28 weeks total). Students also may study independently or at another institution and demonstrate competence by passing the Greek Entry Level Competency Exam. Contact Ministerial Recruitment and Admissions for more details.

Final Courses

- Fall (online course): EXE7XX English-based Old Testament course
- Winterim (intensive): HIS5XX History Elective (residential intensive)
- Spring (online course): EXE522 Synoptic Gospels
EXE525 Pauline Epistles
- Summer (intensive): PRA53X GPC preaching elective (residential intensive)
EXE5XX New Testament elective (residential intensive)
- Fall (online course): EXE528 John
- EXE5XX New Testament elective

Please see the chart at the end of this section for additional clarification.

ACKNOWLEDGMENT OF SUCCESSFUL COMPLETION

Students in the SMP to GPC track are already pastors in the LCMS. Upon successful completion, the Seminary will certify to the student's ecclesiastical supervisor the student's qualification for General Pastor status.

SMP TO GPC PROGRAM AND THE M.A. PROGRAM

Because the SMP courses are taught at the M.A. level and the SMP to GPC courses are M.Div./M.A. courses, by completing courses from the SMP to GPC Program a student can, if he qualifies, earn an M.A. with a Practical Theology Major from Concordia Seminary in addition to the theological certification. Among the requirements are:

- An earned B.A. degree
- Minimum 3.0 GPA in the SMP courses

The student will be expected to:

- Complete four courses toward the major/minor
- Pass the Practical Theology M.A. comprehensive examination, which is administered following completion of PRA517 Pastoral Leadership and Theology.

ACADEMIC POLICIES AND PROCEDURES

The "Academic Policies and Procedures" section of this catalog contains important information that applies to all Concordia Seminary students. If the information for this program is more specific than the general policies, the more specific policy shall prevail.

General Pastor Certification (GPC) Credit Distribution

Completion of SMP Program		32
Initial Courses*		12
HIS507	Introduction to Historical Theology	3
PRA514	Pastoral Care and the Word	3
SY513	Church and World	3
PRA517	Pastoral Leadership and Theology	3
Greek Proficiency		0
Final Courses		12
EXE7XX	English Old Testament course	3
HIS5XX	History elective	1.5
EXE522	Synoptic Gospels	1.5
EXE525	Pauline Epistles	1.5
PRA53X	GPC preaching elective	1.5
EXE528	John	1.5
EXE5XX	New Testament elective	1.5
Total for General Pastor Certification (GPC)		56 <i>credit hours</i>

*Students who pursue a M.A. via the SMP Program are expected to complete the courses of the GPC Program and pass the Practical Theology M.A. Comprehensive Examination.

Master of Arts (M.A.) via SMP Program Credit Distribution

Students who pursue a M.A. via the SMP Program are expected to complete the initial courses of the GPC Program and pass the Practical Theology M.A. Comprehensive Examination.

Completion of SMP Program		32
Courses		12
HIS507	Introduction to Historical Theology	3
PRA514	Pastoral Care and the Word	3
SY513	Church and World	3
PRA517	Pastoral Leadership and Theology	3
Practical Theology M.A. Comprehensive Exam		0
Total for Master of Arts (M.A.) via SMP Program		44 <i>credit hours</i>

CENTER FOR HISPANIC STUDIES (CHS)

Because of the growing need for Lutheran theological formation among Hispanics/Latinos in the United States, the Center for Hispanic Studies (CHS) — formerly known as the Hispanic Institute of Theology (HIT) — was established in 1987. Instruction is carried out primarily in Spanish (yet promotes the importance of being bilingual) and considers the rich diversity of Hispanic/Latino culture and life in theological and pastoral reflection. Instruction is delivered online and through part-time, nonresidential intensives.

Centro de Estudios Hispanos (CEH)

Debido al incremento en la necesidad de formación teológica luterana para la creciente población hispana-latina en los Estados Unidos, el Centro de Estudios Hispanos (CEH) — anteriormente conocido como el Instituto Hispano de Teología (IHT) — inició sus labores en 1987. La enseñanza se lleva a cabo en español (haciendo énfasis también en lo bilingüe) y considera el contexto cultural hispano en su reflexión teológica y pastoral. La instrucción se lleva a cabo a distancia (online) y mediante cursos intensivos en el campus del Seminario.

MISSION

Since Hispanics comprise the fastest-growing ethnic group in the nation, the mission of the CHS is to form future ordained ministers and commissioned deaconesses for the LCMS who will make Jesus Christ known in U.S. Latino communities.

MISIÓN

Debido a que la población hispana tiene el más rápido crecimiento en los Estados Unidos, la misión del CEH es la de formar pastores y diaconisas luteranos que procuren y sirvan a Cristo Jesús en nuestras comunidades latinas en el país.

PASTORAL FORMATION PROGRAM

The CHS is a Spanish-language part-time pastoral formation program of Concordia Seminary. The faculty for this program has experience working with Hispanic/Latino churches and communities. The student must complete 18 courses, as well as a two-year concurrent vicarage that begins during the second year of studies. The program is completed in about four years using a diverse system of instruction, including distance education (online courses) and

travel to the Seminary campus for short intensive sessions.

PROGRAMA DE FORMACIÓN PASTORAL

El CEH es un programa de formación pastoral en español del Seminario Concordia. La facultad del programa tiene experiencia trabajando con comunidades e iglesias hispanas. El estudiante debe completar dieciocho (18) cursos, y un vicariato de dos (2) años que empieza en su segundo año de estudios. El programa se completa aproximadamente en cuatro (4) años usando un método de instrucción que incluye cursos a distancia (online) y viajes al campus del Seminario para sesiones intensivas.

ADMISSION REQUIREMENTS

All candidates must submit the following documentation to be considered for admission:

1. Basic competence in Old Testament, New Testament and Christian Doctrine, as determined by passing a written exam or documenting that courses in these areas were passed
2. Completion of an application for admission to the CHS Program
3. Satisfactory interview report from the candidate's home district
4. Submission of a letter of recommendation from the candidate's pastor
5. Submission of a letter of recommendation from the district president
6. Completed Partnership Covenant Form with all required signatures as follows:
 - a. Applicant
 - b. Supervisor
 - c. Representative of the congregation or mission
 - d. District president or his representative
 - e. Any other funding partner or agency (e.g., mission society)
7. Protect My Ministry background check
8. Application fee of \$50, payable to Concordia Seminary
9. Official high school/college transcripts

For more information, visit www.csl.edu/chs. To begin the application process, visit www.csl.edu/apply.

The application deadline for 2018-19 is Feb. 28, 2018.

REQUISITOS DE ADMISIÓN

Se requieren los siguientes documentos para considerar la admisión del solicitante:

1. Constancia de que ha completado estudios teológicos en tres áreas: Antiguo Testamento, Nuevo Testamento y Doctrina Cristiana (Luterana).
2. Completar la solicitud de admisión al programa del CEH.
3. Informe positivo de entrevista con el Presidente del Distrito o su representante.
4. Carta de recomendación escrita por el pastor de la congregación o misión del candidato.
5. Carta de recomendación escrita por el Presidente del Distrito del candidato.
6. El documento "Partnership Covenant" (en inglés) firmado por todas las partes, a saber,
 - a. Solicitante
 - b. Su supervisor
 - c. Un representante de su congregación
 - d. El Presidente o algún representante del Distrito
 - e. Cualquier otro grupo de apoyo (p.ej., sociedad misionera)
7. Chequeo de "Protect My Ministry" (en inglés). Anexar copia de su licencia de conducir.
8. Cheque o giro bancario (orden de pago) de \$50 a nombre de Concordia Seminary.
9. Copia(s) oficiales de créditos de estudios de secundaria y/o universitarios.

Información actualizada y formularios se encuentran en nuestra página web: chs.csl.edu

El periodo para solicitar admisión al programa cierra el 28 de febrero de 2018.

CHS PASTORAL FORMATION CURRICULUM

The student must complete 18 courses. The program is designed to be completed in four years. Please see the chart at the end of this section.

PLAN CURRICULAR PARA LA FORMACIÓN PASTORAL

El estudiante deberá completar dieciocho (18) cursos. El programa es diseñado para completarse en cuatro (4) años. Por favor, vea la tabla al final de esta sección.

VICARAGE

The vicarage is conducted concurrently with the pastoral formation courses. During the first year of studies, the name of each student will be submitted to the LCMS Council of Presidents in order to receive a vicarage assignment. The concurrent vicarage begins during the second year of studies and continues for two years as the student continues his course work.

VICARIATO

El vicariato será de dos (2) años y comenzará durante el segundo año de estudios, realizándose de manera simultánea con el plan formal de estudios. El nombre del candidato será sometido al Concilio de Presidentes de la Iglesia Luterana—Sínodo de Missouri para recibir su asignación al lugar de su vicariato. Una vez asignado, el estudiante será considerado un vicario mientras continua con sus estudios.

CERTIFICATION AND CALLS

Once a call is imminent or being actively sought, the student will require certification for pastoral ministry from the faculty of Concordia Seminary upon satisfactory completion of the course work, vicarage and theological interview requirements of the pastoral formation program. The LCMS Council of Presidents will receive the name of the certified student and consider the candidate for the pastoral office. It is hoped that the candidate will receive a call from the congregation in which he served as vicar.

CERTIFICACIÓN Y LLAMADOS

Para recibir un llamado al ministerio pastoral, el estudiante necesitará primeramente la certificación de parte de la facultad del Seminario Concordia, una vez que complete satisfactoriamente sus cursos, vicariato y una entrevista teológica. El Concilio de Presidentes recibirá el nombre del estudiante certificado y lo considerará candidato al oficio pastoral. Se espera que reciba prioridad el llamado de la congregación donde el estudiante sirvió como vicario.

MASTER OF ARTS (M.A.) PROGRAM

In partnership with the Graduate School of Concordia Seminary, qualified CHS students may apply to the M.A. Program online and complete further work in the areas of systematic and practical theology.

PROGRAMA DE MAESTRÍA EN TEOLOGÍA (M.A.)

En colaboración con la Escuela de Posgrado del Seminario Concordia, el Centro de Estudios Hispánicos ofrece una maestría (M.A.) online en teología en el idioma español. Estudiantes con las debidas credenciales (p.ej., un título universitario) pueden solicitar admisión al programa.

FOR MORE INFORMATION

To learn more about the CHS formation program or the M.A., please call 800-677-9833, email chs@csl.edu, fax 314-505-7781 or visit www.csl.edu/chs.

PARA MÁS INFORMACIÓN

Para más información, favor de llamar al 800-677-9833, o comunicarse por correo electrónico chs@csl.edu, fax 314-505-7781 o visitando nuestra página web www.csl.edu/chs.

ACADEMIC POLICIES AND PROCEDURES

The “Academic Policies and Procedures” section of this catalog contains important information that applies to all Concordia Seminary students. If the information for this program is more specific than the general policies, the more specific policy shall prevail.

POLÍTICAS Y PROCEDIMIENTOS ACADÉMICOS

Este catálogo contiene una sección sobre las políticas y los procedimientos académicos del Seminario. Esta información aplica a todos los estudiantes. En el caso de políticas más explícitas relacionadas con el CEH, éstas cobran mayor importancia que las políticas generales.

Center for Hispanic Studies (CHS) Pastoral Certificate Curriculum

Pastoral Formation Curriculum		18 Courses
EXE421	Exodus and the Torah	
EXE422	Psalms and Writings or EXE425	
EXE423	Isaiah and the Prophets	
EXE424	The Synoptic Gospels	
EXE425	John and the Catholic Epistles or EXE422	
EXE426	The Pauline Epistles and Acts	
SYS422	Systematics I	
SYS423	Systematics II	
SYS424	Systematics III	
SYS426	Lutheran Confessions I	
SYS427	Lutheran Confessions II	
HIS421	History of the Lutheran Reformation	
HIS422	Christianity in Latin America and U.S. Latino Contexts	
PRA421	Pastoral Ministry	
PRA422	Pastor as Counselor	
PRA424	Homiletics I	
PRA425	Homiletics II	
PRA426	Worship	
PRA432	Parish and Mission Administration	
Vicarage		Two years
A two-year concurrent vicarage begins in the second year.		

ETHNIC IMMIGRANT INSTITUTE OF THEOLOGY (EIIT)

PURPOSE

The Ethnic Immigrant Institute of Theology (EIIT) offers a specialized program leading to ordination for men engaged in pastoral mission ministry in first generation ethnic immigrant, non-English language dominant and other culture-specific contexts in North America.

The EIIT also offers a program for women in mission and ministry contexts, which leads to commissioning as a deaconess in the LCMS. Women who seek admission to the deaconess formation track are encouraged to complete the entrance-level Leadership Advancement Process (LAP) courses in Old Testament, New Testament and Christian Doctrine. They may then apply for admission to EIIT — Deaconess Studies.

GOALS

The EIIT Program provides a basic understanding of Lutheran theology and practice within the context of first-generation, non-Anglo cultures, leading to certification as a rostered pastor or deaconess of the LCMS.

No academic degree is earned upon completion of the EIIT Program.

ELIGIBILITY FOR ADMISSION (PASTORAL AND DEACONESS STUDIES)

Admission to the EIIT Program is contingent on the applicant's communicant membership in a congregation of the LCMS. An applicant is to have been actively involved as a communicant member in his or her congregation for no fewer than two years prior to enrollment. In addition, an applicant must meet the following criteria:

- Ordinarily not less than 30 years of age
- Pastoral students serving in a first generation culture specific or non-English language ministry, where no seminary-prepared pastor is available and where his presence and ministry are expected both during and after the completion of the program
- Deaconess students serving in or about to enter into an internship where they are under the supervision of an ordained pastor

- Hold a high school diploma or equivalent
- Application (Pastoral and Deaconess Studies)
- An application is not complete until it includes all of the following:
 - Completed application form
 - Application fee of \$50
 - High school diploma (or equivalent)
 - Official transcripts from each college or university previously attended
 - Letter of recommendation from home pastor
 - Letter of recommendation from the mission executive or the mission and ministry facilitator of home district
 - Letter of recommendation from the president of home district
 - Interview report from home district
 - One of the following:
 1. Letter from the congregation where the applicant will serve during and after completion of the program, which indicates its approval of his or her service and its readiness to support his or her enrollment and work in EIIT; or
 2. Letter from the LCMS district that appoints the applicant to his or her position in the community where he or she will serve during and after completion of the program, which indicates its approval of his or her service and its readiness to support his enrollment and work in EIIT.
- Protect My Ministry background check

The application deadline for 2018-19 is Feb. 28, 2018.

DISTRICT ENDORSEMENT

The district in which the applicant serves must screen and recommend the applicant to the program. Applicants must have a recommendation from an ordained pastor of the LCMS, the district mission executive/facilitator and the district president.

The president of the district in which the applicant serves and his or her congregation must approve and support the ministry context in which the applicant will receive training.

MENTORS/VICARAGE SUPERVISORS

Applicants must be paired with an ordained pastor of the LCMS who will serve as their mentor/vicarage supervisor throughout the course of study.

CURRICULUM

This interdisciplinary curriculum will be delivered, taught and received in the contextual and missional ministry settings in which each student is at work. It is therefore very specialized and individualized, requiring local mentors to spend significant time with their assigned students. Students will be expected to demonstrate a working mastery of the material in each course before moving on to the next course. All courses will be taught as web-based and so require a facility and orientation to electronically mediated teaching and learning.

For students who started the EIIT Program prior to Fall 2017, the curriculum is listed below. Students beginning the program in Fall 2017 will follow a revised program and fee structure. These details are found in the “Financial Information” section of this catalog.

Under the semester system, EIIT courses will take place during the Fall Semester, Spring Semester and Summer Term only. EIIT students will not be registered for a course during the Winterim Term, resulting in a student completing three courses per an academic year. Students will have the full term to complete the course.

EIIT DEACONESS PROGRAM

For a description of the EIIT Deaconess Program, see the section on Ethnic Immigrant Institute of Theology (EIIT) Diaconal Program.

VICARAGE, CERTIFICATION AND PLACEMENT

After a student completes the fifth course, a vicarage application from the congregation he is serving will need to be processed through normal channels. (Instructions will be provided at the appropriate time.)

ACADEMIC POLICIES AND PROCEDURES

The “Academic Policies and Procedures” section of this catalog contains important information that applies to all Concordia Seminary students. If the information for this program is more specific than the general policies, the more specific policy shall prevail.

Ethnic Immigrant Institute of Theology (EIIT) Pastoral Certificate Curriculum

Pastoral Formation Curriculum		16 courses
EXE401	Old Testament Overview	
EXE402	New Testament Overview	
SYS401	Introduction to Christian Doctrine	
EXE403	Understanding and Preaching the Word of God I	
PRA401	Pastoral Ministry I	
SYS402	Lutheran Theology I: Lutheran Foundation	
SYS403	Lutheran Theology II: Means of Grace	
SYS404	Luther Theology III: Church and Ministry	
PRA402	Understanding and Preaching the Word of God II	
PRA403	Evangelism and Missions	
HIS401	Church History I (Through 1500)	
PRA404	Teaching the Faith	
HIS402	Church History II (Since 1500)	
SYS405	The Church in the World Today	
SYS406	Law and Gospel	
PRA405	Pastoral Ministry II	

The curriculum listed in this chart is for students who started the EIIT Program prior to Fall 2017. Students beginning the program in Fall 2017 will follow a revised program and fee structure found in the “Financial Information” section of this catalog.

CROSS-CULTURAL MINISTRY CENTER (CMC)

PURPOSE

The Cross-Cultural Ministry Center (CMC) has been established by Concordia University, Irvine, Calif., in conjunction with Concordia Seminary and with the LCMS Pacific Southwest District in order to provide directed preparation for ordained ministry to men who will serve in the sociocultural contexts of specific ethnic populations and multicultural communities.

GOALS

The CMC provides a comprehensive theological education leading to General Pastor certification with an emphasis on cross-cultural mission planting, with the goal of a new, sustainable, urban, cross-cultural plant and new mission start developed within the program.

ELIGIBILITY FOR ADMISSION

Admission to the CMC requires simultaneous admission to the Master of Arts, Theology and Culture Emphasis Program of Concordia University, Irvine.

CURRICULUM

Successful completion of the academic elements of the CMC Program requires the following:

- Demonstrated proficiency in biblical Greek;
- Demonstrated proficiency in a modern foreign language (ordinarily the language of the ministry context in which the student will serve);
- Satisfactory completion of the pastor certification courses designated and accredited by Concordia Seminary, St. Louis with a cumulative GPA of 2.0 or above;
- Satisfactory performance in the CMC vicarage program (passing grades in each of eight segments); and
- Satisfactory completion of the Master of Arts degree, Theology and Culture Emphasis, of Concordia University, Irvine, with a cumulative GPA of 3.0 or above.

CERTIFICATION AND PLACEMENT

Policies and procedures regarding certification and placement are presented in the “Academic Policies and Procedures” section of this catalog.

Before certification by the faculty of Concordia Seminary, the student must receive endorsement by

the Pastor Certification Committee at Concordia University, Irvine.

It is expected that the candidate will be placed as a pastor where he has served as vicar.

CONTACT INFORMATION

For more information about the CMC Program, contact Concordia University, Irvine at 949-854-8002 or at 1530 Concordia West, Irvine, CA 92612-3299.

ACADEMIC POLICIES AND PROCEDURES

The “Academic Policies and Procedures” section of this catalog contains important information that applies to all Concordia Seminary students. If the information for this program is more specific than the general policies, the more specific policy shall prevail.

DIACONAL FORMATION PROGRAMS

PURPOSE

Deaconess Studies programs at Concordia Seminary are designed for Christian women who seek to further their knowledge of theology and its ministry and diaconal applications so they can serve in a congregation or institution of the LCMS as a deaconess. Concordia Seminary offers four paths of study leading to certification as a Minister of Religion-Commissioned, Deaconess in the LCMS.

A residential program of study is described below and three other paths are available, via distance and extension education, from the Ethnic Immigrant Institute of Theology (EIIT) and the Center for Hispanic Studies (CHS).

RESIDENTIAL DEACONESS PROGRAM (MINISTERIAL FORMATION)

PURPOSE

In keeping with the ongoing mission of Concordia Seminary to serve the needs of the church in a variety of ministry areas, the M.A. with Deaconess Certification is the route to certification for consecration as a commissioned deaconess.

GOALS

The Deaconess Studies Program forms and equips students with the knowledge, attitudes and skills requisite for service within congregations and other institutions of the LCMS. The campus community and curriculum provide opportunities for growth in personal and spiritual maturity and moral integrity; knowledge of the church's religious heritage founded in biblical revelation, historical context and development; and confessions and doctrine as these serve diaconal ministry appropriate to the mission of the church in its contemporary setting.

PROGRAM LEARNING OUTCOMES

The Deaconess Studies Program trains women to serve as deaconesses in the LCMS. Graduates of the program will:

1. Embody the love of Christ in a hurting world and exemplify living the Christian faith.
2. Provide diaconal care encompassing the areas of teaching the Christian faith, spiritual care, outreach, evangelism and works of mercy.
3. Care for people holistically, addressing needs of spirit, mind and body.
4. Serve the diaconal needs of the LCMS in congregations, Recognized Service Organizations (RSOs), and national and international missions, as well as in other outreach activities such as hospital, campus, prison and social ministries.
5. Develop and conduct ministry to women.
6. Identify needs and opportunities for God's people to serve in areas such as social ministry, and guide and lead laity in these activities.

COLLEGE PREPARATION

Applicants to Deaconess Studies must possess a bachelor's degree from an accredited college or university. The degree should represent a broad liberal arts background and should include courses in English composition, writing and speech. It also should include courses in the humanities, psychology, social sciences, natural sciences and religion. Applicants also may find it helpful to take at least one foreign language. Because this is a Master of Arts degree, applicants need to meet the M.A. admission requirements.

ELIGIBILITY FOR ADMISSION

Admission to Deaconess Studies ordinarily is contingent on the student's membership in a congregation of the LCMS or of a church body in fellowship with the Synod. An applicant is to have been involved actively as a communicant member in a Lutheran congregation for not less than two years prior to enrollment.

ENTRY-LEVEL COMPETENCIES

Please see the "Academic Policies and Procedures" section of this catalog for entry-level competency requirements.

APPLICATION

Deaconess applicants must submit an application to the Master of Arts Program according to the requirements of the Graduate School.

To begin the application process, visit www.csl.edu/ apply.

The application deadline is Feb. 28.

An application is not complete until it includes all of the following:

- Completed application form
- Application fee of \$100
- Official transcripts (Note: If you have not finished college, we still need a preliminary transcript but also the final transcript after completion.)
- Letter of recommendation from home pastor
- District Interview Committee (or equivalent) report
- Concordia University System president's recommendation or other academic reference
- Protect My Ministry background check

Students for whom English is a second language also must submit an official report of TOEFL

scores and a brief theological essay in English. The ordinary minimum overall TOEFL score is 200 (CBT). Applicants whose competency in English is weak may be required to do extra work in this area before beginning studies in the program.

CURRICULUM

Residential preparation for deaconess ministry falls in to two areas. Ministerial Formation is responsible for the deaconess student's personal growth and preparation for the deaconess vocation, and the Graduate School is responsible for the academic curriculum. The Director of the Residential Deaconess Program assists the student in meeting the professional and academic preparation requirements.

See the "Master of Arts" section of this catalog for information about the academic program (Spiritual Care Major) for residential deaconess students.

RESIDENT FIELD EDUCATION

Each deaconess student will participate in Resident Field Education (RFE) during four semesters. Assignments will be made in congregational and institutional ministry settings in order to develop diaconal skills under the supervision of an experienced pastor or deaconess. Submission of regular reports by the student and the supervisor are required elements for satisfactory performance of field education assignments.

Resident Field Education normally should involve a maximum of eight hours per week for first-year students and 10 hours per week for second-year students. Seminars for the various modules are conducted as needed.

SUMMER INTERNSHIP (OPTIONAL)

A student may request permission to work full-time in a congregation, institution or camp for eight to 12 weeks during the summer under a qualified supervisor.

INTERNSHIP

A 12-month internship is required of all deaconess students. The internship ordinarily follows the completion of all class work and field education requirements. Students also will participate in internship seminars during their internship experience.

CERTIFICATION AND PLACEMENT

Policies and procedures regarding certification and placement are presented in the "Academic Policies and Procedures" section of this catalog.

Master of Arts (M.A.), Spiritual Care Major Credit Distribution

Exegetical Theology		9	Practical Theology		9
EXE507	Interpreting and Communicating the Word	3	PRA711	Spiritual Care Foundations	3
EXE721	Reading and Using the New Testament*	3	PRA712	Spiritual Care of Women	3
EXE731	Psalms for Spiritual Care	1.5	PRA714	Spiritual Care and the Word	3
EXE7XX	English-based Old Testament course**	1.5			
*EXE522 (Synoptic Gospels) and EXE525 (Pauline Epistles) can be taken in place of EXE721. Proficiency in biblical Greek required.					
**EXE512 (Torah) or EXE515 (Prophets) can be taken in place of EXE7XX. Proficiency in biblical Hebrew required.					
Systematic Theology		12	Historical Theology		3
SYS507	Introduction to Systematic Theology	3	HIS507	Introduction to Historical Theology	3
SYS511	Creeds and Confessions	3			
SYS512	SYS512 Systematics I or SYS513 Church and World	3			
SYS528	Theology of Ethics and Human Care	3			
Comprehensive exam or thesis			Free electives		9
Total for Master of Arts (M.A.), Spiritual Care Major					
					42 + exam or thesis credit hours

Master of Arts (M.A.), Spiritual Care Major with Deaconess Certification Credit Distribution

Master of Arts (M.A.), Spiritual Care Major		42 + exam or thesis
Requirements for Deaconess Certification		12
Personal and diaconal formation labs (noncredit)		
Residential Field Education (noncredit)		
Internship and internship seminars		12
Total for Master of Arts (M.A.), Spiritual Care Major with Deaconess Certification		
		54 + exam or thesis credit hours

CENTER FOR HISPANIC STUDIES (CHS) DIACONAL PROGRAM

In 2002, Concordia Seminary initiated a Deaconess Studies Program. CHS offers a nondegree, four-year deaconess course of study.

EL CEH DEDICADO A UNA FORMACIÓN PARA DIACONISAS

El programa de formación teológica para diaconisas se inició en el año 2002. El currículo se completará aproximadamente en cuatro (4) años.

ADMISSION REQUIREMENTS

CHS deaconess candidates must complete the same admission process as candidates in the pastoral formation program.

REQUISITOS PARA ADMISIÓN

Las candidatas deberán completar el mismo proceso para la admisión como los candidatos al ministerio pastoral (ver arriba).

CHS DEACONESS FORMATION CURRICULUM

The student must complete 18 courses, which include some courses taken alongside men preparing for the pastoral ministry, and other courses specific to deaconess formation. The program is designed to be completed in four years. Please see the chart at the end of this section.

PLAN CURRICULAR PARA LA FORMACIÓN PARA DIACONISAS

La estudiante deberá completar dieciocho (18) cursos. El programa es diseñado para completarse en cuatro (4) años. El programa de estudios incluye la posibilidad de tomar algunos cursos electivos. Por favor, vea la tabla al final de esta sección.

INTERNSHIP AND PLACEMENT

The process for assigning a concurrent internship to deaconess students and for placing deaconess candidates into their office will be carried out in a manner similar to vicarage assignment and final placement of pastoral candidates.

INTERNADO Y LLAMADO

Tanto el proceso de solicitud para el internado de la diaconisa como su asignación al ministerio diaconal al final de sus estudios procederán de forma similar al proceso de los candidatos al pastorado. Para ser certifi-

cados por la facultad del Seminario, las estudiantes deberán completar su internado o pasantía, así como sus materias y entrevista teológica de forma satisfactoria.

MASTER OF ARTS (M.A.) PROGRAM

In partnership with the Graduate School of Concordia Seminary, qualified CHS students also may apply to the M.A. Program and focus in areas of systematic and practical theology based on additional course work and the completion of an M.A. exam.

PROGRAMA DE MAESTRÍA EN TEOLOGÍA (M.A.)

En colaboración con la Escuela de Posgrado del Seminario Concordia, el Centro de Estudios Hispanos ofrece una maestría (M.A.) online en teología en el idioma español. Estudiantes con las debidas credenciales (p.ej., un título universitario) pueden solicitar admisión al programa.

FOR MORE INFORMATION

To learn more about CHS Programs, please call 800-677-9833, email chs@csl.edu, fax 314-505-7781 or visit www.csl.edu/chs.

PARA MÁS INFORMACIÓN

Para más información, favor de llamar al 800-677-9833, o comunicarse por correo electrónico chs@csl.edu, fax 314-505-7781 o visitando nuestra página web www.csl.edu/chs.

ACADEMIC POLICIES AND PROCEDURES

The "Academic Policies and Procedures" section of this catalog contains important information that applies to all Concordia Seminary students. If the information for this program is more specific than the general policies, the more specific policy shall prevail.

POLÍTICAS Y PROCEDIMIENTOS ACADÉMICOS

Este catálogo contiene una sección sobre las políticas y los procedimientos académicos del Seminario. Esta información aplica a todos los estudiantes. En el caso de políticas más explícitas relacionadas con el CEH, éstas cobran mayor importancia que las políticas generales.

**Center for Hispanic Studies (CHS)
Deaconess Certificate Curriculum**

Deaconess Formation Curriculum		16 courses
EXE421	Exodus and the Torah	
EXE422	Psalms and Writings or EXE425	
EXE423	Isaiah and the Prophets	
EXE424	The Synoptic Gospels	
EXE425	John and the Catholic Epistles or EXE422	
EXE426	The Pauline Epistles and Acts	
SYS422	Systematics I	
SYS423	Systematics II	
SYS424	Systematics III	
SYS426	Lutheran Confessions I	
SYS427	Lutheran Confessions II	
HIS421	History of the Lutheran Reformation	
HIS422	Christianity in Latin America and U.S. Latino Contexts	
PRA432	Parish and Mission Administration	
PRA433	Foundations of Deaconess Ministry	
PRA434	Spiritual Care of Women	
SYS428	Man and Woman in Christ	

Electives **2 courses**

Deaconess students may take two electives from the following list, choosing courses in the areas of education, leadership or missions (PRA423, PRA427 or PRA431) or family studies (PRA429, PRA430, PRA435 or PRA436), which are all adapted for deaconess formation.

PRA423	Pastor as Educator	
PRA427	Pastoral Leadership	
PRA431	Mission and Ministry Seminar	
PRA429	Family Counseling	
PRA430	Ministry to the Family	
PRA435	Missional Leadership	
PRA436	Youth Ministry	

CHS deaconess certificate program total **18 courses**

Internship **Two years**

The process for assigning a concurrent internship to deaconess students and for placing deaconess candidates into their office will be carried out in a manner similar to vicarage assignment and final placement of pastoral candidates.

ETHNIC IMMIGRANT INSTITUTE OF THEOLOGY (EIIT) DIACONAL PROGRAM

The Ethnic Immigrant Institute of Theology (EIIT) offers a specialized program for women in mission and ministry in first generation ethnic immigrant, non-English language dominant and other culture-specific contexts in North America. The program leads to commissioning as a deaconess in the LCMS.

Women who seek admission to the deaconess formation track are encouraged to complete the entrance-level Leadership Advancement Process (LAP) courses in Old Testament, New Testament and Christian Doctrine. They may then apply for admission to EIIT — Deaconess Studies.

GOAL

The EIIT Program provides a basic understanding of Lutheran theology and practice within the context of first-generation, non-Anglo cultures, leading to certification as a rostered pastor or deaconess of the LCMS.

No academic degree is earned upon completion of the EIIT Program.

ADMISSION AND APPLICATION

The admission criteria and application procedures are the same for EIIT pastoral and deaconess applicants. The requirements also are the same regarding district endorsement and mentors/supervisors. See the EIIT pastoral section above in this catalog.

CURRICULUM

This interdisciplinary curriculum will be delivered, taught and received in the contextual and missional ministry settings in which each student is at work. It is therefore very specialized and individualized, requiring local mentors to spend significant time with their assigned students. Students will be expected to demonstrate a working mastery of the material in each course before moving on to the next course. All courses will be taught as web-based and so require a facility and orientation to electronically mediated teaching and learning.

For students who started the EIIT Program prior to Fall 2017, the curriculum is listed at the end of this section. Students beginning the program in Fall 2017 will follow a revised program and fee structure found

in the “Financial Information” section of this catalog. Under the semester system, EIIT courses will take place during the Fall Semester, Spring Semester and Summer Term only. EIIT students will not be registered for a course during the Winterim Term, resulting in a student completing three courses per an academic year. Students will have the full term to complete the course.

CERTIFICATION AND PLACEMENT

Policies and procedures regarding certification and placement are presented in the “Academic Policies and Procedures” section of this catalog.

ACADEMIC POLICIES AND PROCEDURES

The “Academic Policies and Procedures” section of this catalog contains important information that applies to all Concordia Seminary students. If the information for this program is more specific than the general policies, the more specific policy shall prevail.

Ethnic Immigrant Institute of Theology (EIIT) Deaconess Certificate Curriculum

Deaconess Formation Curriculum		16 Courses
EXE401	Old Testament Overview	
EXE402	New Testament Overview	
SYS401	Introduction to Christian Doctrine	
EXE403	Understanding and Preaching the Word of God I	
PRA406	Deaconess Foundations	
SYS402	Lutheran Theology I: Lutheran Foundation	
SYS403	Lutheran Theology II: Means of Grace	
SYS404	Luther Theology III: Church and Ministry	
PRA407	Deaconess Seminar I	
PRA403	Evangelism and Missions	
HIS401	Church History I (Through 1500)	
PRA404	Teaching the Faith	
HIS402	Church History II (Since 1500)	
SYS405	The Church in the World Today	
SYS406	Law and Gospel	
PRA408	Deaconess Seminar II	

The curriculum listed in this chart is for students who started the EIIT Program prior to Fall 2017. Students beginning the program in Fall 2017 will follow a revised program and fee structure found in the “Financial Information” section of this catalog.

ADVANCED STUDIES PROGRAMS

Concordia Seminary offers several programs of advanced study to prepare individuals for theological leadership in the church and world. The Doctor of Ministry (D.Min.) Program allows pastors to continue their education and expand their knowledge and skills for use in their various ministry contexts. The Master of Arts (M.A.) offers a first theological degree for students interested in expanding their theological expertise. The Master of Sacred Theology (S.T.M.) and the Doctor of Philosophy (Ph.D.) provide students with the opportunity to pursue advanced research degrees in preparation for particular leadership and scholarship within the church and world.

DOCTOR OF MINISTRY (D.MIN.) PROGRAM

PURPOSE

The D.Min. degree provides an advanced understanding of the nature and purposes of ministry, enhanced competencies in pastoral analysis and ministerial skills, the integration of these dimensions into the theologically reflective practice of ministry, new knowledge about the practice of ministry and continued growth in spiritual maturity.

The program is designed to advance the general practice of ministry in its many forms for men who hold the M.Div. degree and have engaged in ministerial leadership or to advance expertise in a specialized area of ministerial practice through one of four concentrations.

GOALS

The D.Min. Program seeks advanced understanding of the nature and purposes of ministry, enhanced competencies in pastoral analysis and ministerial skills, the integration of these dimensions into the theologically reflective practice of ministry, new knowledge about the practice of ministry and continued growth in spiritual maturity.

STUDENT LEARNING OUTCOMES

1. The student exhibits the capacity for both critical and analytical theological thinking in the practice of ministry.
2. The student exhibits skill in the application of contextually sensitive, valid and useful research.
3. The student exhibits an exemplary ability to communicate effectively the meaningful results of responsible research.
4. The student exhibits biblical and confessional values, ethics and best practices in the practice of ministry.

ELIGIBILITY FOR ADMISSION

Concordia Seminary, as part of the LCMS, adheres to the doctrinal belief and practice that women may not be ordained as pastors. Accordingly, women are not admitted to the Doctor of Ministry Program.

For admission to the program, the applicant ordinarily will have an M.Div. degree (ordinarily with a cumulative GPA of 3.0 or higher on a 4.0 scale) from an accredited theological institution equivalent to that offered by Concordia Seminary.

The applicant ordinarily should have three years of experience in the parish or related ministry after earning the M.Div. degree.

He is to exhibit professional competence that is above average, as attested by evaluations from his peers.

ADMISSION

To begin the application process, visit www.csl.edu/ apply.

The student will:

- Prepare a five-page statement covering his professional experience and his personal goals in the D.Min. Program.
- Provide a statement from his congregation or agency approving his enrollment in the D.Min. Program.
- Secure professional references from four evaluators (identified on the application form).

Official transcripts from each seminary previously attended and a \$100 application fee are to be submitted before the application can be considered.

Students whose first language is not English must obtain an official report of TOEFL scores with a minimum score of 213 (CBT), 79-80 (IBT) or 550 (PBT).

FINANCIAL AID

For information regarding financial aid availability and procedures, please visit www.csl.edu/financialaid or email finaid@csl.edu.

PROGRAM SEQUENCE

Guidance for the student's course of study is offered through a required orientation, normally taken on-line in conjunction with a student's first term. No academic credit is granted for this orientation.

The student must earn a total of 30 credit hours and must complete a Major Applied Project. Seminars and courses, taught in the Fall, Winterim, Spring and Summer Terms, require the student to be absent from his parish or other ministry for short periods of time. Students have four concentration options: general pastoral ministry, homiletics, missional leadership and military chaplaincy. Each concentration requires 20 credit hours selected from class offerings approved for that area of concentration.

The student is required to take 10 credit hours of free electives. Any course or seminar offered (except for those that are required for the student's program of study) may qualify as a free elective.

At least one-third of a student's credits must be earned through the completion of courses and seminars that include a residency period.

A maximum of two credit hours may be earned through independent study and a maximum of 12 hours may be earned through Seminary extension and wraparound courses. D.Min. students participating in Seminary extension and wraparound courses are not eligible for additional independent studies.

The program concludes with the Major Applied Project, described below.

MAJOR APPLIED PROJECT (MAP)

Students must complete a Major Applied Project (MAP), which is the final portion of the curriculum. Upon approval of candidacy, the student will begin work on his MAP. He is required to 1) take a course in research methodology and project design; 2) complete the Institutional Review Board Application for Approval of Research Involving Human Participants; and 3) present a certificate of completion for the Collaborative Institutional Training Initiative online module before submitting a proposal for the MAP to the MAP Proposal Committee. With the committee's approval he will begin writing his project. The project is designed to incorporate meaningful research, reading and insights from class work, and

to build a bridge between the doctrinal and practical aspects of the ministry under consideration. The congregation or agency participates in the process.

The topic for the MAP must be submitted to the program director at least six months before the degree is to be awarded. The candidate registers for the project following the approval of the topic by the MAP Proposal Committee.

The candidate must defend his MAP at an oral examination before final approval. Specific deadlines and requirements for completion of the MAP are available from Advanced Studies.

Registration for the MAP shall take place on a semester basis for two calendar years. When a student's original period expires, a Program Continuation Fee will be assessed each semester until the MAP has been completed, as certified by the Director of the D.Min. Program.

COURSE ORGANIZATION

Seminars and courses have three parts:

- The pre-residency period. During this time the student completes reading assignments and written reaction/reflection papers, which are due at the beginning of the residency period.
- The residency period. This is a one-week or two-week intensive classroom experience on campus.
- The post-residency period. This follows the residency period and provides time for the completion of an assigned term paper or project, which draws upon the readings and classroom interaction as these apply to the student's context of ministry.

CANDIDACY

Students may apply to the Advanced Studies Committee for candidacy after they have earned 12 credits. Candidates must take PRA695 Project Research and Writing before submitting a proposal for the MAP.

APPLICABILITY TO S.T.M. AND PH.D.

Credits for D.Min. seminars and courses are not equivalent to credits for courses in the Graduate School. Thus credits are not transferable from the D.Min. Program to the S.T.M. or Ph.D. Programs.

EMPLOYMENT

Successful completion of an Advanced Studies degree program does not constitute recommendation toward placement or employment. Approval of a student's project, thesis or dissertation does not necessarily imply agreement with the student's argumentation or conclusions. Although Concordia Seminary will assist with identifying available positions, the Seminary assumes no responsibility to find employment for graduates.

ACADEMIC POLICIES AND PROCEDURES

The "Academic Policies and Procedures" section of this catalog contains important information that applies to all Concordia Seminary students. If the information for this program is more specific than the general policies, the more specific policy shall prevail.

Doctor of Ministry (D.Min.)

Credit Distribution

Credits in concentration	20
Free electives	10
Major Applied Project (MAP)	0
Total for Doctor of Ministry (D.Min.)	30 <i>credit hours</i>

GRADUATE STUDIES

BACKGROUND

Concordia Seminary's Graduate School offered its first courses in the fall of 1922. Since that time the Graduate School has served the LCMS and the church-at-large by contributing to the advanced theological training of pastors, teachers and others. In 1954 the Graduate School was designated also as a research center for the LCMS.

Initially, only course work leading to the degree of Master of Sacred Theology (S.T.M.) was offered, but in 1944 the Doctor of Theology (Th.D.) Program was added. In 1956 graduate offerings were expanded further to include the Master of Arts in Religion (M.A.R.), which was changed in 1989 to the degree of Master of Arts (M.A.). In 1998, the nomenclature for the doctorate was changed to Doctor of Philosophy (Ph.D.).

PURPOSE

The degrees offered by the Graduate School are configured to support the mission statement of Concordia Seminary: to serve "church and world by providing theological education and leadership centered in the Gospel of our Lord Jesus Christ for the formulation of pastors, missionaries and leaders in the name of The Lutheran Church—Missouri Synod." Development of and modifications to any programs are designed to further the mission detailed by this statement.

The Graduate School's motto is "Addressing Contemporary Issues with the Historic Christian Faith." Therefore, the Graduate School of Concordia Seminary does not provide secular programs of learning that attempt to consider problems and issues in a purely humanistic way, unrelated to the revelation of God, the Gospel and the Christian faith. Rather, the Graduate School offers its students opportunities to grow in their abilities to apply rigorous scholarship to contemporary issues within the context of creedal Christianity as it has been confessed throughout the ages. The requirements of the particular degree and the student's area of interest will orient these opportunities to consideration of biblical evidence, confessional evidence, systematic theological deliberations, historical theological developments or practical theological considerations.

GRADUATE STUDIES FUNCTIONS

1. To give qualified Seminary graduates, pastors and lay people an opportunity to acquire the content and method of theological scholarship under the guidance of a faculty motivated by reverence for the Scriptures as the Word of God and loyalty to the Lutheran Confessions;
2. To provide the opportunity for qualified individuals to acquire advanced credits and degrees in theology or religion for increased effectiveness in their professional activities;
3. To serve as an instrument in developing effective leadership for the church in doctrine and practice; and
4. To serve as a theological research center for the LCMS.

Within the framework of their respective programs (M.A., S.T.M. or Ph.D.) and in terms of understanding, skills and attitudes, students in the Graduate School pursue the following:

Understanding

1. To exhibit an awareness of the comprehensive nature and scope of Christian theology — a discipline both related to and different from other academic disciplines:
 - a. As a proper field for further academic specialization;
 - b. As the continuing task of the Christian community in light of its total heritage; and
 - c. As the responsibility of trained and qualified individuals in the service of church and world.
2. To exhibit an understanding of the various theological disciplines and how they relate to each other;
3. To exhibit an understanding of current concerns and emphases in the total academic and ecclesiastical community;
4. To exhibit an understanding of the nature of theological concepts and the function of theological formulations in the life of a Christian community; and
5. To exhibit an understanding of the emphases and concerns expressed in the theological traditions of the Christian church, with special reference to the LCMS:

- a. On the M.A. level, stress is laid primarily on general comprehension of biblical and doctrinal theology.
- b. The S.T.M. Program is directed toward the development of special competence in one area of a theological discipline as that area relates specifically to the discipline as a whole and generally to the disciplines.
- c. The Ph.D. Program is directed toward the establishment of a genuine specialization in one area of a theological discipline as that area relates specifically to the discipline as a whole and generally to the disciplines.

Skills

1. To exhibit an ability for independent inquiry in theological questions;
2. To master the bibliographical resources required for research;
3. To exhibit skill in applying responsible methods to research;
4. To exhibit an ability in articulating and communicating the results of theological research; and
5. To exhibit the ability to discover and apply to current situations and problems new relationships among theological concepts and formulations

Attitudes

1. To exhibit gratitude for God's self-disclosure in the Scriptures and for the Holy Spirit's continuing guidance of the church's worship, proclamation and instruction through the centuries;
2. To exhibit humble submission to the authority of the divine revelation;
3. To exhibit a sense of responsibility for retaining and transmitting the heritage of truth committed to the church;
4. To exhibit a willingness to serve the church both in its general and its specialized tasks; and
5. To exhibit a sense of loyalty to the traditions of the Lutheran church as they are found in its Confessions (applicable in the case of Lutheran students only).

Especially suited to study in the Graduate School of Concordia Seminary is the student whose commit-

ment is in keeping with the motto of the Graduate School and whose goal is the application of rigorous scholarship to contemporary issues within the context of creedal Christianity as it has been confessed throughout the ages for the purpose of engaging and advancing the "Great Tradition." Graduate students need not be Lutherans or members of the LCMS, but they will be exposed to and challenged to interact with the insights and approaches of evangelical Lutheran theology.

ELIGIBILITY FOR ADMISSION, M.A.

In order for an application to be considered, the following are required:

- All applicants must have earned a bachelor's degree from an accredited educational institution, with a cumulative GPA of 3.0 or higher (on a 4.0 scale).
- All applicants must demonstrate entry-level competence as described in the "Academic Policies and Procedures" section of this catalog.

Because residential deaconess students are graduate students under the supervision of Ministerial Formation, they apply to the M.A. and also to Deaconess Studies.

There are no general requirements for foreign language proficiency for the M.A. However, ordinarily students whose major is Exegetical Theology will be required to demonstrate proficiency in biblical Greek and may be required to demonstrate proficiency in biblical Hebrew to complete courses conducted on the basis of the biblical languages.

ELIGIBILITY FOR ADMISSION, S.T.M.

In order for an application to be considered, the following are required:

- Concordia Seminary, as part of the LCMS, adheres to the doctrinal belief and practice that women may not be ordained as pastors. Accordingly, women are not admitted to the Master of Sacred Theology (S.T.M.) Program.
- All applicants must have earned an M.Div. degree (or its educational equivalent) from an accredited theological seminary, with a cumulative GPA of 3.0 or higher (on a 4.0 scale). All applicants must meet the entrance requirements of Concordia

Seminary's M.Div. Program. Proficiency in Greek and Hebrew are required and ordinarily are demonstrated by examination as arranged through the Graduate School. On an individual basis and upon petition to the program director, proficiency also may be deemed to have been demonstrated on the basis of transcript credit.

ELIGIBILITY FOR ADMISSION, PH.D.

For admission to the Ph.D. Program, an applicant must have earned an M.Div. or master's degree in theological studies that includes 14 semester credits applicable to the specific theological field in which the student plans to work with a cumulative GPA of 3.5 or above (on a 4.0 scale).

APPLICATION TO M.A., S.T.M., PH.D.

To begin the application process, visit www.csl.edu/ apply.

NOTE: Deaconess applicants must submit an application to Deaconess Studies according to the requirements of Ministerial Formation, as well as an application according to the following requirements.

The application deadline for 2018-19 is Feb. 28, 2018.

The application deadline for international students is Nov. 30, 2017.

PROCEDURAL MATTERS

- S.T.M. and Ph.D. applicants whose GRE analytical writing score is less than the 90th percentile will be required to successfully complete a graduate writing lab in their first year of the program. Credit for this course is not applicable to the degree.
- Previously established language proficiencies expire after five years. The program director must approve the transfer of the established proficiency and is to report this to the Registrar at the time of matriculation.
- Applications are considered in their totality. An applicant who meets basic requirements will be considered, but admission is not assured.
- GRE scores below the 50th percentile constitute sufficient cause for declining

admission to any graduate program.

Scores more than five years old may not be submitted for consideration.

- Entry-level work also may be required of the incoming student if a deficiency is identified.

REDUCED RESIDENCY COURSES

Reduced Residency courses have a "Part A" and a "Part B," which correspond to the pre-work time and the on-campus intensive time, respectively. For example, in the Fall Semester, Part A will start in August and end in December; Part B will consist of the on-campus two-week intensive in January and any post-intensive work, ending with the conclusion of the Winter Term. A similar schedule will follow in the Spring Semester, starting in February and ending with the conclusion of the Summer Term.

Students will register for Parts A and B at the same time. The policy adopted explains the registration in more detail:

1. Courses offered as an on-campus intensive with a preceding preparation period will be designated as having Part A and Part B.
2. Part A will be offered in the regular term preceding the intensive as the pre-intensive preparation. It will bear zero credits and will be graded as pass/fail.
3. Part A will be the prerequisite for Part B, the intensive. Part B will bear three credits and will receive a standard letter grade. If students take Part A, but not Part B, they will be required to retake Part A the next time they take the course.
4. Students will register for these classes in the usual manner, and they will be treated as regular courses.
5. The Dean of Advanced Studies and the Registrar will determine which courses need to be identified as including intensives for the purposes of implementing this registration process.

This change affects only the registration for courses. The academic work students do in courses remains unaffected. This will help maintain a regular pattern of pre-work preparation and on-campus intensive work in courses.

FINANCIAL AID

For information regarding financial aid availability and procedures, please visit www.csl.edu/financialaid or email finaid@csl.edu.

EMPLOYMENT

Successful completion of an Advanced Studies degree program does not constitute recommendation toward placement or employment. Approval of a student's project, thesis or dissertation does not necessarily imply agreement with the student's argumentation or conclusions. Although Concordia Seminary will assist with identifying available positions, the Seminary assumes no responsibility to find employment for graduates.

MASTER OF ARTS (M.A.)

PURPOSE

The purpose of studying for the degree of Master of Arts (M.A.) is to acquire a general competence in the study of theology, which includes both a major and a minor in that study. A student who completes the M.A. Program may apply for admission to the Ph.D. Program.

The M.A. is designed for both clergy and laity. It is especially helpful for Christian men and women who seek to further their knowledge of theology so that they may give appropriate leadership in their congregations and communities.

The Spiritual Care Major focuses on the theology of spiritual care and serves as the basis for the residential deaconess formation program.

GOALS

The program is designed to include the attainment of a general knowledge of various theological disciplines or of a more focused knowledge in a specific discipline.

STUDENT LEARNING OUTCOMES

1. The student exhibits a capacity for critical and analytical theological inquiry.
2. The student exhibits skill in the application of responsible methods of scholarly research.
3. The student exhibits an ability to articulate the results of scholarly research in ways beneficial to the people of God.
4. The student exhibits commendable sense of responsibility for faithfully retaining and transmitting the heritage of truth that has been entrusted to the church.

BASIC PROGRAM SEQUENCE

All students must complete their studies with a cumulative GPA of 3.0 or higher (on a 4.0 scale). The number of credits depends on the option chosen, as described below.

Students with a major in exegetical, systematic, historical or practical theology also will declare a minor area. The student may not fail more than two courses in either the major or the minor and still successfully complete the major or the minor.

Students in the Spiritual Care Major will follow the requirements for this program as described in a separate section below.

There are no general requirements for foreign language proficiency. However, ordinarily students with an Exegetical Theology Major will be required to demonstrate proficiency in biblical Greek and may be required to demonstrate proficiency in biblical Hebrew to complete courses conducted on the basis of the biblical languages.

Each student will complete the M.A. using either the examination option or the thesis option, subject to departmental approval. The description of the two options is below.

PROGRAM SEQUENCE, EXAMINATION OR THESIS ROUTE

Students who did not graduate from a theological seminary degree program must complete 18 semester hours of credit in a major and 12 semester hours of credit in a minor. The student further must complete an additional nine semester hours of free elective credit.

Graduates of a theological seminary degree program must complete 15 semester hours of credit in a major, six semester hours of credit in a minor and three additional semester hours of credit in eligible courses of their choice.

A total of six semester credits in religion or theology may be transferred from another accredited graduate school with the approval of the program director.

COMPREHENSIVE EXAMINATIONS

Students must pass a written comprehensive examination that tests their knowledge and understanding in their major area. There is no examination in the minor field. Comprehensive exams may be taken at any time but are normally taken during the last semester of course work or after all course work has been completed.

A request to take an examination must be submitted to the Graduate School via a request form at least two weeks in advance of the intended examination date. Special arrangements for off-campus testing, with appropriate supervision, can be made upon approval of the program director.

In order to participate in Commencement, the examination must be taken and passed by April 1.

Any student who twice fails a comprehensive exam will not be allowed to continue in the program.

M.A. THESES

The student may register for the thesis at any time but, after one year from the date of registration, a Program Continuation Fee will be due if the thesis has not been completed. Accordingly, it is generally advisable to register for the thesis during or (no later than) immediately after the semester in which the last course work has been taken (summer not included).

The work of the thesis proceeds according to the guidelines specified by the Graduate School. The thesis may be submitted at any time, but the student is subject to deadlines for participation in Commencement.

REGISTRATION FOR EXAMS AND THESES

Registration for the M.A. thesis or exam shall be valid for one calendar year (two semesters, as well as the Winterim and Summer Terms). When a student's original registration period expires, a Program Continuation Fee will be assessed each semester until the thesis or examination, as applicable, has been completed, as certified by the Director of the Graduate School.

SPANISH LANGUAGE COURSES

Select courses offered through Concordia Seminary's Center for Hispanic Studies have been approved for master's-level credit. Upon application and admission to the M.A. Program, such courses can be taken and be applied toward the M.A. degree. This option allows for the completion of the M.A. through courses that are all taught in Spanish.

SMP AND THE M.A. PROGRAM

Because the SMP courses are taught at the M.A. level, and the SMP to GPC courses are M.Div./M.A. courses, by completing courses from the SMP to GPC Program you can, if you qualify, earn the M.A. degree with a Practical Theology Major from Concordia Seminary in addition to the theological certification. Among the requirements are:

- An earned B.A. degree
- Minimum 3.0 GPA in the SMP courses

The student will be expected to:

- Complete four courses toward the major/minor
- Pass the Practical Theology M.A. Comprehensive Examination, which is administered following completion of PRA517 Pastoral Leadership and Theology

DUAL DEGREE PROGRAMS

For information regarding dual degree programs with Fontbonne University (Master of Not-for-Profit Management, Master of Business Administration, Master of Education) or Saint Louis University (Master of Social Work), please contact the Registrar's Office.

ACADEMIC POLICIES AND PROCEDURES

The "Academic Policies and Procedures" section of this catalog contains important information that applies to all Concordia Seminary students. If the information for this program is more specific than the general policies, the more specific policy shall prevail.

Master of Arts (M.A.) Credit Distribution

Exegetical, Historical, Practical and Systematic Theology Majors

Major	18
Minor	12
Free electives	9
Comprehensive exam in major or thesis	0
Total for Master of Arts (M.A.)	39 <i>credit hours</i>

Master of Arts (M.A.) Credit Distribution for Graduates of a Theological Seminary Degree Program

Exegetical, Historical, Practical and Systematic Theology Majors

Major	15
Minor	6
Free electives	3
Comprehensive exam in major or thesis	0
Total for Master of Arts (M.A.) for Graduates of a Theological Seminary Degree Program	24 <i>credit hours</i>

Master of Arts (M.A.) via SMP Program Credit Distribution

Students who pursue a M.A. via the SMP Program are expected to complete the initial courses of the GPC Program and pass the Practical Theology M.A. Comprehensive Examination.

Completion of SMP Program	32	
Courses	12	
HIS507	Introduction to Historical Theology	3
PRA514	Pastoral Care and the Word	3
SY513	Church and World	3
PRA517	Pastoral Leadership and Theology	3
Practical Theology M.A. Comprehensive Exam		0
Total for Master of Arts (M.A.) via SMP Program	44 <i>credit hours</i>	

RESIDENTIAL DEACONESS PROGRAM (ACADEMIC MAJOR)

M.A., SPIRITUAL CARE MAJOR

Women seeking to become deaconesses in the LCMS will apply to the M.A. Program and also to the Deaconess Studies Program (Ministerial Formation). They will fulfill the requirements of the M.A. Program (Spiritual Care Major) and also fulfill the requirements of the deaconess formation program (Resident Field Education, internship, personal growth).

Women seeking advanced study in the field of deaconess studies (without becoming an LCMS deaconess)

will fulfill the requirements of the M.A. Program with a Spiritual Care Major. All provisions of the M.A. Program apply to the Spiritual Care Major, except that the course pattern of the Spiritual Care Major replaces the major/minor credit distribution patterns that apply to the other four majors.

ACADEMIC POLICIES AND PROCEDURES

The "Academic Policies and Procedures" section of this catalog contains important information that applies to all Concordia Seminary students. If the information for this program is more specific than the general policies, the more specific policy shall prevail.

Master of Arts (M.A.), Spiritual Care Major Credit Distribution

Exegetical Theology		9	Practical Theology		9
EXE507	Interpreting and Communicating the Word	3	PRA711	Spiritual Care Foundations	3
EXE721	Reading and Using the New Testament*	3	PRA712	Spiritual Care of Women	3
EXE731	Psalms for Spiritual Care	1.5	PRA714	Spiritual Care and the Word	3
EXE7XX	English-based Old Testament course**	1.5			
*EXE522 (Synoptic Gospels) and EXE525 (Pauline Epistles) can be taken in place of EXE721. Proficiency in biblical Greek required.					
**EXE512 (Torah) or EXE515 (Prophets) can be taken in place of EXE7XX. Proficiency in biblical Hebrew required.					
Systematic Theology		12	Historical Theology		3
SYS507	Introduction to Systematic Theology	3	HIS507	Introduction to Historical Theology	3
SYS511	Creeds and Confessions	3			
SYS512	SYS512 Systematics I or SYS513 Church and World	3			
SYS528	Theology of Ethics and Human Care	3			
Comprehensive exam or thesis			Free electives		9
Total for Master of Arts (M.A.), Spiritual Care Major					42 + exam or thesis credit hours

Master of Arts (M.A.), Spiritual Care Major with Deaconess Certification Credit Distribution

Master of Arts (M.A.), Spiritual Care Major		42 + exam or thesis
Requirements for Deaconess Certification		12
Personal and diaconal formation labs (noncredit)		
Residential Field Education (noncredit)		
Internship and internship seminars		12
Total for Master of Arts (M.A.), Spiritual Care Major with Deaconess Certification		54 + exam or thesis credit hours

MASTER OF SACRED THEOLOGY (S.T.M.)

PURPOSE

The purpose of studying for the degree of Master of Sacred Theology (S.T.M.) is to acquire a special competence in some field of theological learning and to gain skill in effectively using the tools and presenting the results of theological research. The S.T.M. is appropriate for clergy who hold a M.Div. and seek to do further work. It is more general than the Ph.D. A student who completes the S.T.M. Program may apply for admission to the Ph.D. Program. After completing 18 hours of course work and demonstrating modern foreign research language proficiency, the S.T.M. student may submit a written request to the Advanced Studies Committee to roll up to the Ph.D. Program.

GOALS

This program strives to achieve an advanced understanding of a focused area or discipline in the context of general theological study, capacity to use research methods and resources in the discipline, and the ability to formulate productive questions.

STUDENT LEARNING OUTCOMES

1. The student exhibits a significant capacity for critical and analytical theological inquiry;
2. The student exhibits substantial skill in the application of responsible methods of scholarly research;
3. The student exhibits the considerable ability to articulate the results of scholarly research in ways beneficial to the people of God; and
4. The student exhibits an increasing, commendable sense of responsibility for faithfully retaining and transmitting the heritage of truth that has been entrusted to the church.

BASIC PROGRAM SEQUENCE

The S.T.M. Program has no residency requirement.

All students must complete a minimum of 24 semester hours of credit with a cumulative GPA of 3.0 or higher (on a 4.0 scale).

Each student must declare a major and a minor, choosing from exegetical, systematic, historical and practical theology. The student may not fail more than

two courses in either the major or the minor and still successfully complete the major or the minor. If the major or minor is exegetical theology, the student must earn at least two semester hours of credit in Old Testament and two semester hours of credit in New Testament.

While the S.T.M. does require a certain number of credit hours, there is not a specific configuration of courses that must be taken. S.T.M. students should seek graduate advising through the program director. Language proficiency must be demonstrated as described in the "Academic Policies and Procedures" section of this catalog.

Each student will complete the S.T.M. using either the examination option or the thesis option. The description of the two options is below.

PROGRAM SEQUENCE, EXAMINATION OR THESIS ROUTE

Each student will complete the S.T.M. using either the examination option or the thesis option, subject to departmental approval.

For the Practical Theology Major, the student shall choose and in part be tested in one of the following subject areas: pastoral theology, pastoral care and counseling, Christian education, preaching, worship or world missions.

A total of six credits in religion or theology may be transferred from another accredited graduate school with the approval of the program director. Also, a student may earn two semester credits through independent study.

S.T.M. COMPREHENSIVE EXAMINATIONS

Students must pass a written comprehensive examination that tests their knowledge and understanding in their major area. There is no examination in the minor field. Comprehensive exams may be taken at any time but are normally taken during the last semester of course work or after all course work has been completed.

A request to take an examination must be submitted to the Graduate School via a request form at least two weeks in advance of the intended examination date. Special arrangements for off-campus testing, with

appropriate supervision, can be made upon approval of the program director.

In order to participate in Commencement, the examination must be taken and passed by April 1. Any student who twice fails a comprehensive exam will not be allowed to continue in the program.

S.T.M. THESES

The student may register for the thesis at any time but, after one year from the date of registration, a Program Continuation Fee will be due if the thesis has not been completed. Accordingly, it is generally advisable to register for the thesis during or (no later than) immediately after the semester in which the last course work has been taken (summer not included).

The work of the thesis proceeds according to the guidelines specified by the Graduate School. The thesis may be submitted at any time, but the student is subject to deadlines for participation in Commencement.

REGISTRATION FOR EXAMS AND THESES

Registration for the S.T.M. thesis or exam shall be valid for one calendar year (two semesters, as well as the Winterim and Summer Terms). When a student's original registration period expires, a Program

Continuation Fee will be assessed each semester until the thesis or examination, as applicable, has been completed, as certified by the Director of the Graduate School.

DUAL CREDIT

With the guidance and approval of the Director of the S.T.M. Program, students in Concordia Seminary's M.Div. Program may seek dual credit toward both the M.Div. and S.T.M. Students in the dual-credit program may take up to 12 hours of approved courses (M.Div. required or elective courses, but does not include theological language courses) that may be upgraded to the S.T.M. Program. They will not take 900-level courses while still M.Div. students. After receiving the M.Div., the rest of their courses in the S.T.M. Program will be at the 900-level.

ACADEMIC POLICIES AND PROCEDURES

The "Academic Policies and Procedures" section of this catalog contains important information that applies to all Concordia Seminary students. If the information for this program is more specific than the general policies, the more specific policy shall prevail.

Master of Sacred Theology (S.T.M.) Credit Distribution

Major	16
Minor	8
Comprehensive exam in major or thesis	0
Language requirement: German prior to completion of 12 credits	
Total for Master of Sacred Theology (S.T.M.)	24 <i>credit hours</i>
All courses of the S.T.M. are taken at the 900 level (two credits each).	
After completion of 12 hours of 900-level courses, students may apply to the Ph.D. Program (roll-up).	

Master of Sacred Theology with Dual Credit Option (M.Div./S.T.M.) Credit Distribution

Major	12
Minor	6
Free electives	6*
Comprehensive exam in major or thesis	0
Language requirement: German prior to completion of 12 credits	
Total for Master of Sacred Theology with Dual Credit Option (M.Div./S.T.M.)	24 <i>credit hours</i>
*Students in the dual-credit program may take up to 12 hours of approved courses (required or not for the M.Div. Program) that may be upgraded to the S.T.M. Program. They will not take 900-level courses while still M.Div. students. The rest of their courses in the S.T.M. Program will be at the 900-level.	

DOCTOR OF PHILOSOPHY (PH.D.)

PURPOSE

The purpose of the Doctor of Philosophy (Ph.D.) Program is to prepare scholars to be future leaders in both academic and nonacademic settings by developing and establishing their competency in a chosen field through classroom performance as students and teachers, through private study and preparation, and through the production of publishable written work that makes an original contribution in its field. The Ph.D. is the specialist research doctorate, which is designed to train people at the highest level in a chosen field so that they may give leadership in church and world at the highest level. The Ph.D. has a greater variety of requirements than the M.A. and S.T.M., comprised of classroom work, independent reading, multiple language and subject examinations, teaching assistantship and the preparation of publishable work.

GOALS

The research doctorate program strives to achieve a comprehensive knowledge of the disciplines of study, competence to engage in original research and writing that advance theological understanding for the sake of the church, academy and society, and a breadth of knowledge in theological and religious studies, and in other academic disciplines.

The program exists also to enable the student to develop a sense of and a commitment to the vocation of theological scholarship in its dimensions of teaching, learning and research.

STUDENT LEARNING OUTCOMES

1. The student exhibits an advanced capacity for rigorous critical and analytical theological inquiry.
2. The student exhibits exceptional skill as a specialist in the application of responsible methods of scholarly research performed at the highest level.
3. The student exhibits an exemplary ability to articulate the results of scholarly research in ways beneficial to the people of God.
4. The student exhibits an increasing, commendable sense of responsibility for faithfully retaining and transmitting the heritage of truth that has been entrusted to the church.

PROGRAM ADVISER

An adviser will be assigned by the department of the student's program upon entry. This adviser will help in the selection of course work, with exam preparation and typically also will serve as the student's dissertation supervisor.

PROGRAM SEQUENCE

The student must complete a minimum of 36 semester hours (courses, teaching assistantship, dissertation) beyond the master's-level theological degree, with a cumulative GPA of at least 3.5 (on a 4.0 scale). The distribution of these courses is detailed at the end of this section. For course suggestions regarding a specific emphasis of a concentration, please consult with the Graduate School.

Language proficiency must be demonstrated as described in the "Academic Policies and Procedures" section of this catalog.

Students admitted to the Ph.D. Program enter as undifferentiated graduate students until they have completed 12 semester credit hours in the program. Graduate students in this category may choose to work toward an S.T.M., with its lower requirements and, upon completion, may apply for admission to the Ph.D. Program.

The Advanced Studies Committee will undertake a review of undifferentiated graduate students in the Ph.D. Program who have completed 12 semester credit hours to determine their continuation in or termination from the program. A positive decision allows the student to enter the Ph.D. Program proper, and the student is reclassified as a doctoral student. A negative decision prohibits the student from continuing in the Ph.D. Program, but offers the option of completing the S.T.M.

Comprehensive exams are taken after all course work has been completed (except in the Biblical Studies Concentration). All departmental comprehensive exams must be passed before submitting a dissertation prospectus. The requirements for these exams are described in the "Academic Policies and Procedures" section of this catalog.

A dissertation worthy of publication must be produced, beginning with a prospectus and followed by a proposal. After the dissertation proposal has been accepted, the student attains doctoral candidate

status. Specific details on the nature and timing of the steps involved in the production of the dissertation are available from the Graduate School section of the Seminary's student website.

CREDIT DISTRIBUTION

- A total of 24 semester hours of classroom work for credit at the 900 level, generally, three courses per semester for two years
- As part of their degree program, Ph.D. students must serve as a Teaching Assistant (T.A.) for two courses. The student will assist a professor in an appropriate course or teach a lower level course, as appropriate. The requirement to T.A. in the Ph.D. may be waived only for those who hold a bachelor's degree or higher in education, including a student teaching experience or its equivalent, or who already hold an undergraduate, seminary or graduate teaching position. The program director must approve the waiving of the requirement to T.A. and is to report this with appropriate documentation to the Registrar by the time of matriculation.
- Successful completion of the dissertation
- A student may pursue, with the prior approval of the program director, as many as two credit hours earned by independent study.
- Up to six semester credit hours may be accepted by transfer from another accredited graduate program with the approval of the program director. For those who currently hold an S.T.M. degree, due consideration will be given for the courses they already have taken that are congruent with the requirements of the Ph.D.

PH.D. EXAMINATION

The following comprehensive examinations are required:

- *Biblical Studies*: Comprehensive written examinations in both the Old and New Testaments, based upon reading lists developed by the Department of Exegetical Theology (and taken in association with the Issues Seminars and with Advanced Biblical Theology) including translation of biblical texts (a separate exercise completed at the end of the second year)

- *Doctrinal Theology*: Comprehensive written examination based upon the departmental reading list
- *Reformation Studies/History of Exegesis or Modern World*: Comprehensive oral examination based upon a reading list developed by the student and doctoral adviser
- *Theology and Culture*: Comprehensive written exam based upon a departmental reading list

REGISTRATION FOR EXAMS AND DISSERTATION

Registration for the Ph.D. comprehensive exam preparation shall be valid for two semesters (including the Summer Term, only if an exam is taken in the summer). Registration for the dissertation shall take place on a semester basis for two calendar years (not including the Winterim or Summer Terms). When a student's original registration period expires (exam or dissertation), a Program Continuation Fee will be assessed each semester until the written project or examinations, as applicable, has been completed, as certified by the Director of the Graduate School.

RETAKE EXAMINATIONS (M.A., S.T.M., PH.D. ONLY)

Any student who twice fails a language proficiency, qualifying Entry-Level Competency Exam, comprehensive exam or hearing will not be allowed to continue in the program.

ACADEMIC POLICIES AND PROCEDURES

The "Academic Policies and Procedures" section of this catalog contains important information that applies to all Concordia Seminary students. If the information for this program is more specific than the general policies, the more specific policy shall prevail.

**Doctor of Philosophy (Ph.D.)
Credit Distribution**

Course work	24
Teaching assistant requirements	2 courses
12-hour review	
Language requirements:	
German prior to 12 credits	
Second language prior to 24 credits	
Other languages vary by concentration	
Comprehensive exam	0
Dissertation	12
Total for Doctor of Philosophy (Ph.D.)	36 credit hours

Academic Policies & Procedures



Unless indicated otherwise, all policies and procedures in this section apply to all students.

Effective Aug. 28, 2017, Concordia Seminary will operate with a revised M.Div. curriculum. All programs using M.Div. courses will be reconfigured based on the revised curriculum. All students will be subject to the policies and procedures related to the revised M.Div. curriculum.

PRIVILEGE OF ENROLLMENT

As a Lutheran institution committed to the mission of Christ, Concordia Seminary is committed to community and care for its students. It also holds to the highest ethical standards. Enrollment at Concordia Seminary is a privilege and is subject at all times to shared values, integrity and agreement with policies and commitment to proper procedures. Failure to do so may result in termination or suspension by action of the dean or director of the academic program in which the student is enrolled. Such action may be based upon failure by the student to meet and maintain academic standards prescribed by the faculty or upon conduct on the part of the student that is inconsistent with or detracts from the spiritual, moral and social character that the faculty and the Board of Regents desire for the Seminary community.

The provision of inaccurate or misleading information by a student at the time of application or while enrolled shall be considered grounds for dismissal.

Termination or suspension for academic reasons will be determined by the dean or director of the academic program in which the student is enrolled in consultation with the Registrar.

In cases of termination or suspension for other than academic reasons, the student may appeal in writing through the Office of the President to the faculty within 10 days for consideration at the next regular meeting of the faculty. If no understanding is reached, the student, or the student together with any interested faculty member, may appeal to the President of the Seminary for his decision. His decision will be conclusive and final. The President, if he desires, may appoint a reviewing committee of faculty members not previously involved with the case. The committee will bring its findings to the faculty for review and decision. The decision of the faculty will be conclusive and final.

Any student applying for admission to the Seminary shall be deemed to have read and understood the terms of this notice and, if accepted, will be subject to them.

NONDISCRIMINATION POLICY

It is the policy of Concordia Seminary: (1) not to exclude, expel, limit or otherwise discriminate against an individual seeking admission as a student or an individual enrolled as a student in the terms, conditions and privileges of Concordia Seminary because of race, color, or national or ethnic origin; and (2) not to exclude from, or otherwise discriminate against, in admission or access to its programs and activities, on the basis of disability, age or sex, any person who meets the academic and technical standards requisite to admission or participation in its education programs and activities. The Senior Vice President for Finance and Administration of Concordia Seminary is its coordinator of compliance with U.S. Department of Health and Human Services regulations concerning discrimination on the basis of disability or sex.

These nondiscriminatory policies in no way limit or restrict the established policy of Concordia Seminary of limiting admission, or giving preference on some occasions, to an applicant in one of the following categories:

1. An applicant from any member congregation of the LCMS or an applicant who is a child of a person who is from any congregation of the LCMS, or
2. An applicant from a congregation of a Lutheran church body other than the LCMS or an applicant who is a child of a person from a congregation of a Lutheran church body other than the LCMS

In addition, the LCMS and Concordia Seminary, as part of the Synod, adhere to the religious and doctrinal belief and practice that women may not be ordained as pastors or others who serve in the pastoral, public office in the LCMS.

Accordingly, women are not admitted to academic programs leading to or assuming the ordained ministry (Master of Divinity, Master of Sacred Theology, Doctor of Ministry). Women may be admitted to the Master of Arts and the Doctor of Philosophy degree programs.

Concordia Seminary reserves the right at any time to refuse admission or readmission, place on disciplinary or academic probation, suspend or dismiss students for cause.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974 (FERPA)

The Family Educational Rights and Privacy Act (FERPA), with which Concordia Seminary intends to comply fully, was designed to protect the privacy of educational records, to establish the right of students to inspect and review their educational records, and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. Students also have the right to file complaints with the Family Educational Rights and Privacy Act Office concerning alleged failures by Concordia Seminary to comply with the act.

Release to a third party of any information not considered “directory” information requires written consent by the student. Concordia Seminary has adopted a policy that explains in detail the procedures used for compliance with the provisions of the act. Copies of the policy may be obtained from the Registrar.

The following information pertaining to students has been declared to be (public) directory information by Concordia Seminary:

1. Full name
2. Local address
3. Telephone number
4. Campus P.O. Box number
5. School email address (____@csl.edu)
6. Academic program (and classification, I, II, vicar, IV for M.Div. students)
7. Home district (for LCMS students)
8. Name of vicarage/internship congregation, city, state (for vicars, deaconess interns)
9. Spouse’s first name for married students

Students are advised that information other than public directory information may be released in emergency or life-threatening situations.

Students who do not wish to have any information released, including directory information, must complete a Request for Nondisclosure Form from the Registrar during the first week of the Fall Semester.

OFFICIAL COMMUNICATION BY EMAIL

Only email addresses issued by Concordia Seminary will be used for official communication. If Seminary messages are redirected to a personal address, the student remains responsible for responding to the messages.

HUMAN RESEARCH POLICY

Consistent with Christian integrity and respect for persons, any research conducted by faculty or students of Concordia Seminary recognizes the dignity, autonomy and privacy of all persons. Any research that involves human participants or subjects also follows the guidelines of federal regulations (CFR 45, part 46), including the prior approval of such research through the Seminary’s Institutional Review Board. A full statement of this policy and procedures is available through the Office of the Provost as communicated also through the appropriate deans and program directors where such research may be supervised.

INTERNATIONAL STUDENT POLICIES

Concordia Seminary is authorized under federal law to enroll nonimmigrant alien students. The Seminary is NOT authorized by the United States Citizenship and Immigration Services (USCIS) to accept international “visiting scholars” with J-1 Exchange Visitor visas, whether as students or instructors. Concordia Seminary’s Registrar is the Primary Designated School Officer (PDSO).

International students who have been accepted into the D.Min., M.A., S.T.M. or Ph.D. programs must contact Advanced Studies (gradschool@csl.edu) to start the I-20 paperwork process. All other international students must contact the Registrar (registrar@csl.edu) to start the I-20 paperwork process.

When a student has submitted requested information and proof of adequate financial support for studies, the I-20 will be mailed. A student must pay a SEVIS fee prior to setting up an interview with the U.S. Embassy in the student’s home country. International students must maintain full-time status as a condition of their class F1 visa.

ACADEMIC PROGRESS POLICY FOR FULLY-FUNDED INTERNATIONAL STUDENTS

Students who are Lutheran and endorsed by their church bodies (sent by a church recognized by the LCMS in preparation to return to their home country specifically for the purpose of church work) will follow the policies outlined below. These policies ensure that students will make satisfactory academic progress in their programs. Those students who do not meet these expectations may be dismissed from the program in which they are enrolled.

DOCTOR OF MINISTRY

Length of funding period: five years maximum

Schedule

- Semesters 1 & 2:
D.Min. orientation and at least eight hours of course work
- Semesters 3 & 4:
At least eight hours of course work
- Semesters 5 & 6:
At least eight hours of course work
- Semesters 7 & 8:
Remainder of course work and preparation for MAP
- Semesters 9 & 10:
Successful completion of MAP

Total number of credits: 30

Full-time status: four credit hours per term

Throughout all course work, students must maintain a GPA of 3.0 or higher.

MASTER OF DIVINITY

Length of funding period: four years maximum

Schedule

- Year 1:
At least 24 hours of course work
- Year 2:
At least 24 hours of course work
- Year 3:
At least 24 hours of course work or vicarage
- Year 4:
At least 24 hours of course work or vicarage

Total number of credits: 98 (includes six credits of Greek, six credits of Hebrew and 12 credits of vicarage)

Full-time status: 12 credit hours per term

Throughout all course work, students must maintain a GPA of 2.35 or higher.

MASTER OF ARTS

Length of funding period: two years maximum

Schedule

- Semesters 1 & 2:
At least 18 hours of course work
- Summer Term 1:
Six hours of course work
- Semesters 3 & 4:
Remainder of course work, plus research for thesis or preparation for comprehensive exam
- Summer Term 2:
Successful completion of comprehensive exam or thesis

Total number of credits: 39

Full-time status: nine credit hours per term

Throughout all course work, students must maintain a GPA of 3.0 or higher.

MASTER OF ARTS (EXEGETICAL MAJORS ONLY)

Length of funding period: two years maximum

Schedule

- Summer Term 1:
Successful completion of Greek course, six hours
- Semesters 1 & 2:
At least 18 hours of course work
- Summer Term 2:
Successful completion of Hebrew course, six hours
- Semesters 3 & 4:
Remainder of course work, plus successful completion of comprehensive exam or thesis

Total number of credits: 39

Full-time status: nine credit hours per term

Throughout all course work, students must maintain a GPA of 3.0 or higher.

MASTER OF SACRED THEOLOGY – RESIDENTIAL OPTION

Length of funding period: two years maximum

Schedule

- Semesters 1 & 2:
At least 12 hours of course work, including demonstration of language proficiency (e.g., German course)
- Summer Term 1:
Preparation for comprehensive exam or thesis

- Semesters 3 & 4:
Remainder of course work, plus research for thesis or preparation for comprehensive exam
- Summer Term 2:
Successful completion of comprehensive exam or thesis

Total number of credits: 24

Full-time status: four credit hours per term

Throughout all course work, students must maintain a GPA of 3.0 or higher.

**MASTER OF SACRED THEOLOGY –
REDUCED-RESIDENCY OPTION**

Length of funding period: three and a half years maximum

Schedule

- Semesters 1 & 2:
At least eight hours of course work, including demonstration of language proficiency (e.g., online German course)
- Semesters 3 & 4:
At least eight hours of course work
- Semesters 5 & 6:
Remainder of course work, plus research for thesis or preparation for comprehensive exam
- Semester 7:
Successful completion of comprehensive exam or thesis

Total number of credits: 24

Full-time status: four credit hours per term

Throughout all course work, students must maintain a GPA of 3.0 or higher.

**DOCTOR OF PHILOSOPHY –
RESIDENTIAL OPTION**

Length of funding period: four years maximum

Schedule

- Semesters 1 & 2:
At least 12 hours of course work, including demonstration of language proficiency (e.g., German course) and writing course, successful completion of 12-hour review
- Summer Term 1:
Preparation for second language exam
- Semesters 3 & 4:
Remainder of course work, including demonstration of additional language proficiencies, and two TAs

- Summer Term 2:
Preparation for comprehensive exam
- Semesters 5 & 6:
Successful completion of comprehensive exam, preparation for dissertation, approval of prospectus and proposal
- Summer Term 3:
Dissertation
- Semester 7 & 8:
Successful completion of dissertation

Total number of credits: 24

Full-time status: four credit hours per term

The residential period of the program ends after the third year on campus.

Throughout all course work, students must maintain a GPA of 3.5 or higher.

**DOCTOR OF PHILOSOPHY –
REDUCED-RESIDENCY OPTION**

Length of funding period: six years maximum

Schedule

- Semesters 1 & 2:
At least eight hours of course work, including demonstration of language proficiency (e.g., online German course) and writing course
- Semesters 3 & 4:
At least eight hours of course work, including demonstration of additional language proficiencies, and one TA, successful completion of 12-hour review at the completion of semester three
- Semesters 5 & 6:
Remainder of course work, including demonstration of additional language proficiencies as needed, and one TA
- Semesters 7 & 8:
Successful completion of comprehensive exam, research for dissertation
- Semesters 9 & 10:
Approval of dissertation prospectus and proposal
- Semesters 11 & 12:
Successful completion of dissertation

Total number of credits: 24

Full-time status: four credit hours per term

Throughout all course work, students must maintain a GPA of 3.5 or higher.

Once a student arrives on campus, he or she must check-in with the Registrar and Advanced Studies to supply proper documentation. Please also contact Advanced Studies or the Registrar for SEVIS registration of your arrival in the United States to obtain a travel letter or to ask any questions you may have regarding your international student status.

STUDENT LOAN DEFERMENTS

Concordia Seminary is a participant in the National Student Loan Clearinghouse (NSLC). Student enrollment status is reported to the clearinghouse multiple times throughout the semester, and the clearinghouse, in turn, reports status to lenders. Because this process is executed on a regular basis, it ordinarily eliminates the need for students to obtain endorsement of deferment forms.

STATUS VERIFICATION REQUESTS

In response to a written request and authorization by a student, the Registrar will prepare a letter to report a student's enrollment status.

TRANSCRIPTS

The Registrar will prepare, upon written request and authorization from the student, an official transcript of a student's academic work at Concordia Seminary. Applicable fees are stated in the "Tuition and Fees" section.

NOTE: Transcripts of academic work from institutions other than Concordia Seminary will not be released to any third party. Students must request transcripts directly from the institution where the credits were earned. GRE scores submitted at the time of application to Concordia Seminary are for admission purposes only. A student needing this information for admission to other institutions needs to contact GRE directly for score information.

ENTRY-LEVEL COMPETENCY (M.Div., RAR, SMP, GPC, M.A.)

All students admitted to certain programs must demonstrate entry-level competence. The requirements are as follows:

- M.Div., RAR, SMP: Old Testament content, New Testament content, Christian doctrine (passing = 70 percent)
- SMP to GPC: Competence in biblical Greek must be demonstrated by the student prior to enrollment in the courses for

which demonstrated Greek competency is a requirement.

- M.A. (including deaconess): Old Testament content, New Testament content, Christian doctrine (passing = 80 percent; B- in the course)

Competence is demonstrated by passing either the Entry Level Competency Examinations (ELCEs) in each area or the corresponding pre-seminary courses offered by Concordia Seminary (see schedule below). Ministerial Recruitment and Admissions will provide information to all applicants regarding administration of the ELCEs.

The Seminary offers the pre-seminary remedial competence courses according to the following schedule. Pre-seminary courses do not receive credit toward fulfillment of a student's academic program:

- Old Testament - Summer only
- New Testament - Summer only
- Christian Doctrine - Summer only

Please note the following policies:

- The Admissions Committee may grant admission to a program before all entry-level competencies have been demonstrated; with the condition that such admission is incomplete until all competency requirements have been fulfilled. Students who have not demonstrated competence in one or more areas must register for the applicable pre-seminary remedial courses before they will be permitted to enroll in courses fulfilling the requirements of their program's curriculum.
- Potential applicants may begin taking the content ELCEs March 1 in the year prior to enrollment and the language ELCEs June 1 in the year prior to enrollment. The deadline for passing content ELCEs is April 30 and the deadline for language ELCEs is May 31 of the year when the student intends to matriculate.
- A student ordinarily will be afforded as many as three opportunities to pass each ELCE. After an unsuccessful attempt to pass an ELCE, an interval of three days must pass before another attempt to pass the same ELCE. This means that fewer attempts will be available to a student as the April 30 deadline approaches.

- M.A. students: If an exam is not passed on the first attempt, the student may either attempt the exam a second (and final) time or attempt to successfully complete the associated pre-seminary course during the Summer Term preceding matriculation (also a final attempt), but may not do both.
- A student who has not passed the Old Testament, New Testament and Christian Doctrine ELCEs by April 30 should register for any applicable pre-seminary remedial courses in the Summer Term.
- A student who has passed the Old Testament, New Testament and Christian Doctrine ELCEs by April 30 should register for Greek in the Summer Term (if required by his or her program).
- M.Div. and RAR students: Elementary Hebrew or Greek (full courses) may be repeated only once. If a student fails one of these courses the second time, the student will be dismissed for academic reasons from his program.

STOPS ON STUDENT ACCOUNTS

A STOP (administrative hold) is placed on a student's account when there is overdue paperwork or payments. When an STOP has been posted, the student is unable to register for classes, receive a diploma or receive an official transcript. It is the student's responsibility to contact the office that placed the STOP and complete the requested actions.

REGISTRATION PROCEDURES – ALL PROGRAMS

With the curriculum revisions and transition to semesters, the Registrar will be conducting all registrations for the 2017-18 academic year.

New M.Div. and RAR students are registered by the Registrar on the basis of their ELCE or course equivalent completions.

Graduate School students should consult Advanced Studies for academic advising prior to registration. Deaconess students should consult with the Director of the Residential Deaconess Program for advising regarding the formation requirements of the program and with Advanced Studies for academic program advising.

REGISTRATION PROCEDURES – NONDEGREE STUDENT

A nondegree student is one who has not been admitted to a degree or certificate program of Concordia Seminary.

A nondegree student may register for any courses offered by Concordia Seminary, except as follows:

- Permission must be obtained from the Dean of Advanced Studies to register for a 900-level course.
- Permission must be obtained from the Director of the Doctor of Ministry program to register for a 600-level course.

A nondegree student must meet the prerequisites for the course. For all courses, except those designated as pre-seminary remedial courses, the prerequisites include a bachelor's or higher degree. If the student does not meet the prerequisites, the Registrar may, but is not required to, contact the instructor and obtain an exception.

Registration of a nondegree student will occur when the full tuition amount is paid. In the event that a nondegree student withdraws from a course, the standard refund schedule will apply.

SUMMER TERM ENROLLMENT AND REGISTRATION

Students of Concordia Seminary are not required to enroll in Summer Term courses. There are, however, certain course sequences for which the Seminary offers Summer Term courses so that students can make better academic progress. Students who enroll in Summer Term classes must follow the same policies as during the regular school year, including attendance.

ADDING A COURSE

With the permission of the Registrar, a student may add a course(s) through the Friday of the first week of the term for Fall and Spring Semesters. Students also may add a course(s) through the Friday of the first week of a seven-week session. In the Winterim and Summer Terms, addition of a course must take place by end of day on the first day of the course.

WITHDRAWING FROM A COURSE

With the permission of the Registrar, a student may withdraw from a full semester or seven-week

(half-semester) course during the first five weeks of the semester or half-semester as applicable. After the fifth week, a student may withdraw only with the permission of (1) the instructor, (2) the Dean of Ministerial Formation or the Director of the Graduate School and (3) the Registrar. Ordinarily, a student may not withdraw from a course after the fifth week of the semester or associated half-semester. After the fifth week, the grade of “W” will be posted to the student’s academic record. Forms for a withdrawal from a course are available from the Registrar. It is the responsibility of the student to initiate a request to withdraw from a class. Withdrawal is effective the date a withdrawal form is submitted by a student or program director.

A student who drops a course or withdraws officially or unofficially from a course or from the Seminary during the first five weeks of a semester or associated half-semester shall receive a refund based on the following:

- Through the last day of week one: 100 percent
- Through the last day of week two: 80 percent
- Through the last day of week three: 60 percent
- Through the last day of week four: 40 percent
- Through the last day of week five: 20 percent
- After week five: 0 percent

For courses during the Winterim and Summer Terms, a student can withdraw on the first day of the class for a full refund. There will be no refunds after the first day a class meets in a Winterim or Summer Term, and withdrawals will be posted with a grade of “W.”

There may be circumstances where the student stops participating in a class but does not submit a withdrawal request. The Seminary will make a good faith effort to contact the student regarding withdrawal. If the student does not respond, the date of withdrawal will be assigned as defined below:

- M.Div., RAR, M.A., S.T.M. residential, Ph.D. residential: Withdrawal is the last day of classroom attendance.

- SMP, CHS, EIIT, D.Min., S.T.M. Reduced Residency, Ph.D. Reduced Residency: Withdrawal is the later of the following:
 - 1) last Blackboard login to the class or
 - 2) last contact with the instructor regarding the class or
 - 3) last contact with the program office regarding the class.

In the case of an unauthorized withdrawal after the fifth week, the grade of “F” is recorded automatically, and the hours are counted in computing the GPA.

Refunds will be allocated in accordance with federal regulations. In the case of the withdrawal of a veteran, a refund will be made in accordance with Veterans Administration regulations. In no case will a refund be less than what state and federal laws require.

INDEPENDENT STUDIES

The student who wishes to take an independent study must obtain the appropriate paperwork from the Registrar. It is the student’s responsibility to approach an instructor to inquire whether the instructor is willing to supervise an independent study. Students must return the proposal and prospectus paperwork to the Registrar signed by the student, instructor and Provost. Students in the Graduate School also must have the form signed by the director of their program. The signed paperwork must be submitted to the Registrar by the end of the term prior to the term in which the student plans on completing the independent study. Registration for an independent study is for the full-semester.

All independent studies must be supervised by regular or emeriti faculty. Any exceptions must be approved by the Provost.

INDEPENDENT STUDIES – MASTER OF DIVINITY STUDENTS

An independent study elective offers an opportunity to explore an area of special interest outside the usual scope of the regular course or to conduct deeper investigation of a topic that is contained in a regular course. Qualified M.Div. students may take one free elective course (1.5 semester hours) as an independent study. An independent study cannot count toward a required history free elective. In order to be eligible, students must have fourth-year class status, a curriculum GPA of

3.50 or higher and have 1.5 free elective credits available in their academic plan.

INDEPENDENT STUDIES – ADVANCED STUDIES STUDENTS

An independent study elective offers an opportunity to explore an area of special interest outside the usual scope of the regular course, to conduct research on a topic or do extensive readings. Qualified M.A. students may take one independent study (1.5 semester hours) toward the M.A. degree. Qualified S.T.M. students may take one independent study (2.0 semester hours) toward the S.T.M. degree. Qualified D.Min. students may take one independent study (2.0 semester hours) toward the D.Min. degree. (D.Min. students participating in wraparound courses are not eligible for any additional independent studies.) Qualified Ph.D. students may conduct one independent study (2.0 semester hours) toward the Ph.D. degree. Eligibility for the independent study is determined by the director of the program.

EXCEEDING NUMBER OF REQUIRED HOURS FOR DEGREE

Students who wish to enroll in a course either for credit or an audit that exceeds the requirements of their program may do so with the approval of the Registrar or Director of Academic Programming. Approval only will be granted if space is available in the course after registration is completed. Students who enroll in additional course work should consult with the Director of Financial Aid prior to enrolling.

AUDITING OF CLASSES BY STUDENTS

Students may enroll in courses as auditors, prior to the end of the first week of classes, if they meet the prerequisites for the course(s), and as space allows. Institutional aid is not available for courses that are audited.

A student may not take a course for credit after auditing it. A student may not audit a course in order to meet the prerequisites or requirements of a program. A student may not audit a theological language course.

Because a special policy governs audits of D.Min. offerings, prospective D.Min. auditors should contact the Director of the D.Min. Program.

If a student chooses to withdraw from a course that he or she is auditing, the standard refund policy is applicable. The student will then be graded with the grade of “W” with a transcript notation indicating that the student was enrolled in the course as an audit prior to withdraw.

AUDITING OF CLASSES BY SPOUSE OR FIANCÉE

With the consent of the instructor and the approval of the Registrar, students may invite their spouses or fiancées to audit one course per semester. An application for such audits may be obtained from the Registrar. Restrictions on approval of such audits may include, but are not limited to, class size and the nature of prerequisites (especially language prerequisites).

FIVE-YEAR PLAN (M.DIV., RAR)

Due to personal or academic circumstances, it may be determined that a student in the M.Div. or RAR program will extend his program by one year. Doing so requires permission from the director of his program. To initiate this change, the Registrar will provide a student with a form indicating the required approvals. Following approval by his program director, students should consult with the Registrar for academic planning purposes and registration consultation.

DEFERRED VICARAGE (M.DIV., RAR)

Any student who seeks to defer a vicarage should consult with the Director of Vicarage and Deaconess Internships to discuss requirements for such exceptions.

COOPERATIVE PROGRAMS

Dual Degree Programs

Concordia Seminary maintains formal protocol agreements with Fontbonne University and Saint Louis University to allow limited shared credit to be applied to the various programs at Fontbonne and the M.A. in Social Work at Saint Louis University.

For information regarding dual degree programs with Fontbonne University (Master of Not-for-Profit Management, Master of Business Administration, Master of Education) or Saint Louis University (Master of Social Work), please contact the Registrar.

Consortium of St. Louis Theological Schools

Cross registration is available in collaboration with other seminaries in the St. Louis area. For specific information, please contact the Registrar.

STUDENTS WITH DISABILITIES

Concordia Seminary complies with federal requirements in working with students who have disabilities. Students with a disability should consult with their program director and the library's public services staff regarding necessary accommodations.

CONTINUING EDUCATION

In "serving church and world through theological education and leadership," the Seminary also provides continuing education experiences for clergy, other professional church workers and lay persons. Such programs seek to fulfill the aims of Concordia Seminary.

The Seminary awards Continuing Education Units (CEUs) for educational experiences other than the academic courses and programs. One CEU is equivalent to 10 contact hours in a learning experience. Although CEUs are not academic credit, they do give evidence of participation in continuing education.

Included among the short-term workshops, seminars and other continuing education programs offered by the Seminary are the following: Lay Bible Institute, Theological Symposium and summer off-campus workshops.

The Director of Continuing Education can provide information on all programs of continuing education (special lecture series, workshops, institutes, symposiums, etc.).

ATTENDANCE

Students should recognize that during their enrollment at Concordia Seminary, their primary vocation (second only to their baptismal and familial callings) is to be a student. Attendance and full participation is expected in curricular activities, including, for example, classes and class-related activities, Orientation, meetings related to field education, vicarage/internship assignment and placement. Instructors may treat absences as "excused," but are not obliged to do so. Even when an instructor treats an absence as excused, students

remain responsible for preparation and timely submission of all assignments.

Concordia Seminary prepares an attendance report for all students in all sections at the beginning of each term. This measure ensures compliance with federal regulations.

ACADEMIC DISHONESTY

Cheating of any kind, including plagiarism, is considered unethical conduct inconsistent with the habits of a Christian student and may be grounds for immediate dismissal.

ACADEMIC GRIEVANCES

Specific concerns relative to course instruction should be discussed first with the instructor. If an issue cannot be resolved, a student's department chairman and the program director should be consulted. Final adjudication of any grievance will be made by the Provost in consultation with the program director.

Responding to concerns and complaints about academic policies or procedures is the responsibility of the Provost, in consultation with the department chairmen, Registrar, faculty and the appropriate dean.

GRADE CHANGES

Grade changes should be effected only in cases where an instructor becomes aware that work submitted by a student during the term in which a course was conducted was incorrectly graded. All grade changes must be recorded within 45 days of the end of the course.

INCOMPLETES

An instructor may record an initial grade of "Incomplete" ("I") when the student's program director determines that events or circumstances beyond the student's control have prevented the student from submitting course requirements completely and on time (where "on time" means on published or announced due dates or by the last day of the term).

When an "I" has been recorded, it must be given a final grade within 45 days after the end of the term in which the course was taken; after that time the "I" becomes an "F." Incompletes for courses less than a semester long are due six weeks from the end

of the full term. The Registrar confirms the entry of any “I” by communicating with the instructor and the student, with a reminder of the due date for clearing the “I.”

A student with an incomplete in a course that is a prerequisite for another course may not enroll in a subsequent course until after the term for which a satisfactory grade has been posted for the prerequisite course.

RETAKE A COURSE

A required course in the curriculum must be repeated, but an elective course may not be repeated. In all cases, the grade of “F” remains a component of the curriculum GPA calculation for the student and will appear on their transcript. Courses for which a student received a passing grade may not be retaken.

CREDITS – EXPIRATION, TRANSFER, DUAL

The Director of Academic Programming or a designee is responsible for determining the eligibility of credits for transfer or dual credit. A request for transcript review may be initiated by Ministerial Recruitment and Admissions, a program director or a student.

- Credits more than 10 years old may not be received by transfer. After transfer credits are applied to a student’s program of study, the credits remain valid for the duration of the student’s program.
- When a student in the D.Min., M.A., S.T.M. or Ph.D. program applies for reinstatement or for an extension of time to complete the degree, the academic department for the student’s major or concentration shall report to the Advanced Studies Committee whether the student continues to demonstrate proficiency in the knowledge and skills required for the program. The Advanced Studies Committee may require that the student take additional classes to maintain or re-acquire needed proficiency.
- A maximum of six semester hours may be transferred into a program. D.Min. students in the Military Chaplaincy Concentration may, in addition, transfer as many as 12 additional hours from the Joint Military Education program (JPME Phase 1). Any

student enrolled in a dual-degree program will receive credit as specified by the Seminary’s agreement with the other institution.

- Credits from unaccredited institutions and credits for courses with a grade below “C” are not transferable.
- Credits for undergraduate courses are not transferable. They may be valid for dual (shared) credit if so stipulated in a written agreement between Concordia Seminary and the other institution.

Students planning to take courses at another institution with the intention of transferring the credits are advised to consult with the Registrar or Director of Academic Programming in advance.

SATISFACTORY ACADEMIC PROGRESS AND ACADEMIC PROBATION

All students are expected to maintain the highest level of scholarship of which they are capable. Concordia Seminary assumes that students are mature enough to determine when activities other than class work are beneficial and when they are detrimental to satisfactory progress. Such activities include participation in on- or off-campus organizations and employment.

- Ministerial Formation (M.Div., RAR, SMP/GPC, SMP, CHS, EIIT) – A minimum curriculum grade-point average (curriculum GPA) of 2.35 is required for satisfactory progress toward completion of the student’s program. Satisfactory progress is required for a student to be eligible for a vicarage/internship assignment, for certification and placement (first call) and eligibility to receive the theological diploma and the academic degree/certificate. A student whose curriculum GPA falls below 2.35 or whose GPA in any semester (term curriculum GPA) falls below 2.0 will be placed on Academic Probation.
- Programs where each course is the prerequisite for the next course (SMP and EIIT) also require satisfactory completion of each course before taking the next course in the sequence.
- Advanced Studies (D.Min., M.A., S.T.M., Ph.D.) – Individual courses will be credited toward degree requirements only when completed with a grade of “B-” or better.

A student whose cumulative curriculum GPA falls below 3.0 in the D.Min., M.A. or S.T.M. programs (3.5 in the Ph.D. Program) will be placed on Academic Probation.

- Academic Probation status serves as a warning that the student is not making satisfactory progress. At the end of a semester when a student fails to meet the above requirements, the student will be notified that he or she has been placed on Academic Probation. A student who does not meet the GPA standard as specified above at the end of one semester's probation is subject to dismissal from the Seminary.

COURSELOADS AND OVERLOADS

M.Div.

Completion of the M.Div. curriculum within four years requires that a student assume a course load averaging 12 credit hours per semester. Students enrolled in the M.Div. Program are classified as full-time students if they are registered for at least nine semester hours (not applicable to Winterim or Summer Terms). Students must be enrolled in at least 4.5 credit hours in order to keep any education loans in deferment. Loads of less than nine hours may be assumed only in special circumstances and after consultation with the Director of Academic Programming.

M.Div. students may not register for more than 16 credit hours in the Fall or Spring Semesters (12 hours in the Summer Term) without special permission. A student who wishes to register for an overload must apply to the faculty, through the Director of Academic Programming, and must carry a minimum curriculum GPA of 3.0.

RAR

Completion of the RAR curriculum within three years requires that a student assume completion of Greek prior to the fall term of matriculation and a course load averaging 12 credit hours per semester for the two years prior to vicarage. It also requires courses taken during the Summer Term between those two years. The curriculum for commissioned ministers reduces the credits required for completion by three credit hours (students are not required to take PRA513). Students enrolled in the RAR Program are classified as full-time students if they are registered for at least nine credit hours

(not applicable to Summer Term). Students must be enrolled in at least 4.5 credit hours in order to keep any education loans in deferment. Loads of less than nine hours may be assumed only in special circumstances and after consultation with the Director of Academic Programming.

D.Min.

No more than 12 hours may be earned in a year except by special permission from the Advanced Studies Committee.

M.A.

M.A. students will ordinarily register for nine to 12 credits per semester.

S.T.M. and Ph.D.

S.T.M. and Ph.D. students will ordinarily register for six hours per semester. Students in the Graduate School may not register for a credit overload without the permission of the director of his or her degree program.

MINISTERIAL FORMATION STUDENTS IN M.A. PROGRAM

All students preparing for certification as a pastor and also enrolled in the Master of Arts Program are under the supervision of Ministerial Formation. Such students also will receive academic advisement from Advanced Studies in order to successfully complete the M.A. Program.

Deaconess students are under the supervision of Ministerial Formation with regard to their vocational preparation and under the supervision of Advanced Studies with regard to their academic program.

LANGUAGE PROFICIENCY (S.T.M., PH.D. ONLY)

S.T.M. and Ph.D. students must demonstrate language proficiencies related to their programs. The demonstration may be by passing courses or examinations administered by Advanced Studies or by transcript credit. The program director must approve the proposed transfer of the proficiency and is to report this to the Registrar at the time of matriculation. Proposed transfers of proficiency are subject to a five-year statute of limitations.

Arrangements for demonstrating language proficiency (by course or examination) are made with Advanced Studies. Credit hours associated with theological language courses do not count toward the completion of the degree program requirements. Students who fail to demonstrate this language proficiency within the time frame allowed will register for a Program Continuation Fee and will not be allowed to continue regular course work until the proficiency has been demonstrated.

S.T.M.

Before completing more than 12 semester credits, the student shall give satisfactory evidence of a reading knowledge of at least one modern foreign research language relevant to the secondary literature in the student's field of study. Ordinarily this language shall be German, or if the department of the major approves, Latin.

Ph.D.

All Ph.D. students must demonstrate proficiency in German by the time 12 semester credit hours have been completed. For students in the History of Exegesis and Modern World Concentrations, a substitute language is possible with the approval of the department.

All Ph.D. students must demonstrate proficiency in an additional language relevant to the student's research and course of study by the time 24 semester credit hours have been completed.

All Ph.D. students taking the Biblical Studies Concentration also must demonstrate proficiency in Hebrew and Greek upon entrance to the program and at 24 semester credit hours, and Aramaic by the time 24 semester credit hours have been completed.

All Ph.D. students taking the Reformation Studies Concentration also must demonstrate proficiency in Latin by the time 12 semester credit hours have been completed.

Summary by concentration:

- Biblical: Hebrew, Greek, Aramaic, German, one additional
- Doctrinal: German, one additional
- Historical: German, one additional (Reformation Studies: also Latin)
- Theology of Culture: German, one additional

COMPREHENSIVE EXAMINATIONS, THESES AND DISSERTATIONS (M.A., S.T.M., PH.D. ONLY)

M.A. and S.T.M.

- Students must pass a written comprehensive examination that tests their knowledge and understanding in their major area. There is no examination in the minor field.
- Comprehensive exams may be taken at any time but are normally taken during the last term of course work or after all course work has been completed.
- A request to take an examination must be submitted to Advanced Studies via a request form at least two weeks in advance of the intended examination date.
- Special arrangements for off-campus testing, with appropriate supervision, can be made upon approval of the program director.
- In order to participate in Commencement, the examination must be taken and passed by April 1.

Ph.D.

The following comprehensive examinations are required as specified below:

- Biblical Studies: Comprehensive written examinations in both the Old and New Testaments, based upon reading lists developed by the Department of Exegetical Theology (and taken in association with the issues seminars and with Advanced Biblical Theology) including translation of biblical texts (a separate exercise completed at the end of the second year)
- Doctrinal Theology: Comprehensive written examination based upon the departmental reading list
- Reformation Studies/History of Exegesis or Modern World: Comprehensive oral examination based upon a reading list developed by the student and doctoral adviser
- Theology and Culture: Comprehensive written exam based upon a departmental reading list

M.A. and S.T.M. Theses

- The student may register for the thesis at any time but, after one year from the date of registration, a Program Continuation

Fee will be due if the thesis has not been completed. Accordingly, it is generally advisable to register for the thesis during or (no later than) immediately after the semester in which the last course work has been taken (Summer not included).

- The work of the thesis proceeds according to the guidelines specified by Advanced Studies.
- The thesis may be submitted at any time, but the student is subject to deadlines for participation in spring Commencement.

Registration for M.A. and S.T.M. Exams and Theses

Registration for the M.A. thesis or exam shall be valid for one calendar year (two semesters, including the Winterim and Summer Terms). When a student's original registration period expires, a Program Continuation Fee will be assessed each semester until the thesis or examination, as applicable, has been completed, as certified by the Director of the Graduate School.

Registration for Ph.D. Exams and Dissertation

Registration for the Ph.D. comprehensive exam preparation shall be valid for two semesters (including the Summer Term, only if an exam is taken in the Summer). Registration for the dissertation shall take place on a semester basis for two calendar years (not including the Winterim or Summer Terms). When a student's original registration period expires (exam or dissertation), a Program Continuation Fee will be assessed each semester until the written project or examinations, as applicable, has been completed, as certified by the Director of the Graduate School.

RETAKING EXAMINATIONS (M.A., S.T.M., PH.D. ONLY)

Any student who twice fails a language proficiency, qualifying, Entry Level Competency Exam, comprehensive exam, or hearing will not be allowed to continue in the program.

LEAVE OF ABSENCE, WITHDRAWAL

A leave of absence is initiated when a student steps out of his or her program with the intention of returning when circumstances change. A withdrawal is initiated when a student permanently ceases to be enrolled in a program. Students

may withdraw in conjunction with permanently leaving the Seminary or changing programs at Concordia Seminary.

A student who wishes to withdraw or take a leave of absence from his or her program must consult with the director of the program to obtain the paperwork necessary to complete this process. To withdraw or take a leave of absence as a student in good standing, the student must have a satisfactory record of conduct and must have satisfied all obligations to the institution (e.g., return all library books, clear accounts with Accounting and Financial Aid).

DISMISSAL

Concordia Seminary retains the authority to dismiss students, but exercises this authority with considerable restraint.

TIME LIMIT AND REINSTATEMENT (D.MIN., M.A., S.T.M., PH.D. ONLY)

All students are expected to complete all program requirements within the specified time period, starting at the time the first course is credited toward the degree.

The time limits to fulfill all requirements for the degree are as follows:

- D.Min.: six years
- M.A.: five years
- S.T.M.: six years
- Ph.D.: Students are strongly encouraged to complete the degree in seven years. However, upon completion of their Ph.D. examinations, students shall begin a new seven-year time period for the expiration of credit units.

A request for extension of a time limit may be submitted to the Advanced Studies Committee.

Students who do not graduate within the time period required by their program will be dismissed. Students who wish to be reinstated should submit the request to the Advanced Studies Committee. Reinstatement, if granted, is valid for two calendar years and may be made only once.

Any student who fails repeatedly to register as expected or who otherwise fails to make satisfactory progress in a program of graduate studies will be dismissed.

FACULTY CERTIFICATION

All students preparing for placement into ministry must serve a vicarage or internship assigned by the Board of Assignments of the Synod. All students in residential programs leading to placement (M.Div., Residential Alternate Route, Deaconess Studies) must spend at least a full year at Concordia Seminary.

In order for a student to be declared qualified for a first call and recommended by the faculty for pastoral or deaconess ministry, the faculty must be satisfied that the student will meet all personal, professional and theological requirements of the office.

After Ministerial Formation has expressed satisfaction that the student is ready for the certification process, the student enters the certification process. The Director of Certification recommends certification to the plenary faculty; students are approved by vote of the faculty, normally in plenary session.

ASSIGNMENT (PLACEMENT)

A candidate declared qualified for a first call shall have declared complete dedication to the ministry and evidenced a readiness for service in the church. First calls are received through an assignment by the Council of Presidents acting as the Board of Assignments of the Synod.

The *2016 Handbook of The Lutheran Church—Missouri Synod* states with regard to ordination, commissioning and installation: “The rites of ordination and commissioning and the rites of installation should be in accordance with forms and practices developed by the Synod for that purpose, and in all events the minister shall be solemnly pledged to the Scriptures as the inspired and inerrant Word of God and the Symbolical Books of the Lutheran Church as a true exposition of the Scriptures” (Bylaw 2.10.4).

GRANTING OF DEGREE, COMMENCEMENT

Intent to Graduate

Concluding students are required to complete, submit and sign their Intent to Graduate Form to the Registrar by the established deadline.

Eligibility to Participate in Commencement

Concordia Seminary has one Commencement exercise each year, at the end of the Spring Semester. Students who have met the deadlines for graduation

during the Fall Semester, Winterim and Spring Semester are eligible to participate in the spring Commencement of the same academic year.

Master of Divinity students may participate in the spring Commencement if they need no more than six semester credit hours (after the Spring Semester) to graduate. These students do not receive their diplomas until they complete all remaining requirements. Residential Alternate Route students may participate in the spring Commencement prior to the start of their vicarage, if they need no more than six semester credit hours (after the Spring Semester) to fulfill their course work requirements. These students do not receive their certificates until they complete all remaining requirements.

Advanced Studies students (D.Min., M.A., Deaconess Studies, S.T.M., Ph.D.) who complete their work during the Summer Term are eligible to participate in the spring Commencement of the subsequent academic year.

Issuing of Diplomas

Diplomas and certificates will bear the student's full legal name as it appears on the records at Concordia Seminary. Students are responsible for making sure that proper documentation is on file for any name changes that have occurred. No student will receive a diploma until all STOPS have been removed from the student account.

Replacement Diplomas

A graduate may request a replacement diploma if the original diploma is lost or destroyed. If available, the graduate is requested to return the damaged diploma prior to the issuance of the replacement. The signatures on a replacement diploma may or may not be the same as those on the original depending upon who is serving in those positions. A \$100 processing fee is assessed for a replacement diploma.

GRADING

Midterm Grading

Assigning progress report grades midway through the semester assists students by giving them a clear report on their progress. Midterm grades confirms attendance for financial aid purposes and alerts academic advisers (program directors) to inadequate progress.

All courses scheduled to run more than seven weeks are required to provide a midterm grade reporting student progress. (This exempts the following courses: half-semester (1.5 semester credits), intensive, Summer Term and Winterim.

Grade Schedule

All final course grades are due as follows:

- Fall full semester, Spring full semester and all Summer courses: 14 calendar days after the last day of the term
- Half-semester courses: (at the beginning of the Fall and Spring Semesters): 10 days after classes dismiss for Reading Week
- Winterim courses: All course work is due one week after the last day of the Winterim Term (two weeks for SMP courses) and grades are due three weeks after the last day of the Winterim Term.

All midterm progress grades for semester-long courses are due 10 days after classes dismiss for Reading Week. Midterm progress grades for EIIT, SMP and CHS courses not taught as intensives are due 10 days after the halfway point in the class schedule published in the syllabus.

If the due date is a weekend or holiday, the due date is the next business day.

Grading System

GRADE-POINTS

A	4.00	The student has demonstrated a superior mastery of the material and has met the objectives of the course in a superior manner.
A-	3.50	
B	3.00	The student has demonstrated a commendable mastery of the material and has met the objectives of the course in a commendable manner.
B-	2.50	
C	2.00	The student has demonstrated a satisfactory mastery of the material and has met the objectives of the course in an acceptable manner.
C-	1.50	
D	1.00	The student has not demonstrated a satisfactory mastery of the material but has met the objectives of the course in a minimal manner.
D-	0.50	
F	0.00	The student has failed to master the material or meet the objectives of the course. The hours are counted in computing the GPA. For more information see "Retaking a Course."
W	0.00	Withdrawal. The policy regarding withdrawal from a course is stated in the section "Withdrawing from a Course."

Resources for Theological Formation & Research



CONCORDIA SEMINARY LIBRARY (LUDWIG E. FUERBRINGER HALL)

During the 2017-18 academic year, library services will be offered from a temporary location in the lower level of Loeber Hall as the library building undergoes a \$6 million renovation. Learn more about the transformation at www.csl.edu/library.

As the research and study center of the Seminary, the library provides a wide range of bibliographic and reference services to the campus community. While the primary thrust of the operations is to render service and assistance to students and faculty, parish pastors, other church workers, laity and scholars also benefit from the library's materials and services.

Committed to the Seminary's long tradition of quality teaching based on sound research, the library provides its users with the tools they need for study and research in the 21st century. The library is a full member of MOBIUS, the consortium of academic and research libraries in Missouri. As a member, the Seminary library has immediate access to more than 7 million books in the academic and research libraries in Missouri. In the library building as well as online, library users are able to use the Seminary's Integrated Library System to consult the Seminary's catalog as well as the WorldCat catalog serving libraries worldwide. Materials in print, audio, video and digital formats assist students in gaining knowledge and skills for ministry in the new millennium.

The collection numbers more than 270,000 volumes. Included are the personal libraries of many of the founding fathers of the LCMS and its theological professors: C.F.W. Walther, G. Stoeckhardt, F. Pieper, E.A. Krauss and others. Alumni and other donors have given unusual and rare materials to the library, e.g., the Hemmeter Collection, which contains more than 1,200 dissertations and pamphlets published before 1800, and the incunabula donated by C.A. Graebner.

The library pursues an acquisitions program that includes the purchase of current publications, rare books and special collections. Today, Concordia Seminary's library is considered one of the top theological libraries in the United States.

The book collection is supplemented by pamphlets, nonbook media and an outstanding periodical collec-

tion of more than 2,500 titles. The library subscribes to about 1,000 journals, supplemented by many more available full-text online. The collection provides substantial resources for research in most areas of theology and is particularly strong in the fields of New Testament and systematic theology.

Reformation history is well-represented. Basic sets include Migne's *Patrologiae*, Mansi's 53 volume minutes of the church councils, the Corpus Reformatorum and the Weimar edition of Luther's Works (printed and online). A growing collection of Reformation-era pamphlets (*Flugschriften*) on microfiche complements one of the best 16th century rare book collections in the nation.

While the library's holdings highlight the history and doctrine of the Lutheran church, they also provide extensive research materials for the study of ecumenism and individual denominations and sects.

Special collections in hymnology, liturgics, the Peasants' War, classical philology and other areas assure the interested student the possibility of studying Christianity against the background of the broader stream of general culture and history.

The library also maintains Concordia Seminary's art collection, which includes Christian paintings, sculpture, icons, crosses and other artifacts. Study space for students and research areas for advanced students and scholars is available.

CENTERS AND INSTITUTES

Concordia Seminary, St. Louis hosts a number of centers led by individual faculty members to provide theological leadership and expertise to church and world.

CENTER FOR HISPANIC STUDIES (CHS)

Concordia Seminary's Center for Hispanic Studies (CHS) seeks to be the premier resource in the LCMS for ongoing reflection on Hispanic/Latino theology, missions and related areas.

CHS offers theological education and leadership in the Lutheran tradition from and for U.S. Hispanic/Latino communities. CHS advances and carries out its mission through ministry formation programs, research and publication initiatives, and various continuing education and advanced studies opportunities.

CHS offers instruction on two levels: the entrance level and the Seminary level. Instruction is carried out in Spanish and considers the rich diversity of Hispanic cultural contexts in its theological and pastoral reflection. CHS offers instruction through theological education by extension, part-time residential opportunities and computer-based systems.

A goal of CHS is to foster the theological formation of church leaders and scholars who can constructively articulate, teach, proclaim and model Christ-centered values and ideas that are intelligible to our ever growing and diverse Latino communities. To advance this goal, the center, in addition to its ministerial formation programs, promotes ongoing research and writing projects that lead to various forms of publication in Spanish and/or English. The center's faculty and staff regularly participate in ecclesial and scholarly engagements in U.S. Latino contexts.

The center holds a growing Special Collections Library with the kind of resources needed to shape and equip students and leaders in the LCMS with the kind of critical knowledge, theological aptitude and missionary outlook that will promote an ongoing interest in and serious commitment to missions among and with Latinos.

Through its association with the prestigious Hispanic Summer Program, CHS provides Seminary students the opportunity to attend lectures and take electives in English and/or Spanish off-campus given by scholars

from the Hispanic/Latino world. CHS also sponsors the Annual Lecture in Hispanic/Latino Theology and Missions, which brings to campus some of the best emergent and seasoned scholars in the U.S. Latino world. It also organizes worship services in Spanish in the Seminary's Undercroft Chapel.

The center offers on-campus workshops and theological consultations in Spanish or English for Latino workers and the church at large, where faculty and/or guest practitioners facilitate discussion from a Lutheran perspective on critical cultural and missiological issues in Hispanic theology and missions. Through Continuing Education, the center also offers off-campus summer workshops (in English or Spanish) for continuing education credit.

CENTER FOR REFORMATION RESEARCH

The Center for Reformation Research seeks to stimulate and support Reformation research through services to scholars, resource materials, bibliographical aids and publications.

Its holdings include microfilm and microcards of 16th century works, plus three major manuscript collections. Its reference works include books on bibliography, paleography and other auxiliary disciplines of historical studies. The Summer Paleography Institute brings university and seminary students from the United States and Canada for a two-week seminar series.

The center's holdings are housed and cataloged in the Seminary library and may be opened by appointment. Additional resources can be found online at reformation500.csl.edu.

CENTER FOR STEWARDSHIP

The Center for Stewardship assists individuals and congregations in understanding what the Bible has to say about Christian stewardship: the believer's whole life as a response to God's grace in Christ.

The center is involved in forming healthy stewards and establishing a healthy stewardship culture in congregations. The center provides biblical stewardship resources for pastors, congregations, seminarians and church planters. The center also provides stewardship training events that assist leaders in examining their own lives as God's stewards and in leading congregations in this vital area of ministry.

CENTER FOR THE CARE OF CREATION

The Center for the Care of Creation exists to promote a deep appreciation of creation among Christian congregations by bringing biblical theology to bear on cultural issues related to our life in and care for creation so that congregations can better engage their communities for the sake of Gospel and the new creation.

This center intends to offer a Christian perspective for addressing questions raised by the wider culture about our life in creation by exploring a theology of creation as revealed in Scriptures and the Lutheran Confessions; developing Bible studies, seminars, course work, workshops, worship materials and consulting opportunities; encouraging engagement with local communities through caring for creation; serving as a resource to our LCMS church body and making connections outside our church body; bringing together the different disciplines of theology, science, literature, art, ethics and political science; helping the Seminary provide an example to the church, the community and the world by caring for God's good creation; and cultivating relationships with other Christians and Christian groups to encourage all Christians to respond to God's call that we care for His creation.

CENTER FOR THE STUDY OF EARLY CHRISTIAN TEXTS (C-SECT)

Concordia Seminary's Center for the Study of Early Christian Texts (C-SECT) aims to acquaint the church with the early church fathers and their contribution to Christianity.

Christians and non-Christians alike typically are not well-informed about the history of the early Christian church and its writings. Popular media increasingly portrays the development of both the Bible and the Christian church in ways that diminish the authority of Scripture, questioning the authenticity and credibility of early church writings.

C-SECT studies the text of the early church and provides insights into the history and substance of what the early church believed.

INSTITUTE FOR MISSION STUDIES

The Institute for Mission Studies aims at the integration of the mission on which Christ sends His people into the entire theological enterprise.

The institute promotes the study of this mission and preparation for it across the curriculum, across the campus and across the globe. It oversees the Seminary's Missionary Formation Program, a specialized course of preparation for those seeking service in church planting and cross-cultural ministry.

Through the Seminary's mission professors and through a variety of activities, the institute seeks to cultivate skills in cross-cultural communication of the Gospel through curricular and extracurricular activities. These include MissionFest, special workshops and guest lectures, an annual visit from a missionary-in-residence, cross-cultural field education experiences in North America and elsewhere, and exchange programs with sister seminaries in Brazil, England, Germany and Korea.

Through the institute, the Seminary provides a special program of orientation and support for international students, arranging student sponsors for students from outside the United States, organizing activities that help familiarize them with church and society in America, and making assistance of various kinds available for them.

Working with the LCMS, the institute sends professors and students to mission situations and Lutheran churches in North America and around the world to gain and share insights into the mission of the church and to give witness to God's love in Jesus Christ. In addition to preparing all students for Christ's mission, the institute provides special learning opportunities for students throughout the world.

CONCORDIA HISTORICAL INSTITUTE (CHI)

An additional source for theological formation and research is the Concordia Historical Institute (CHI). CHI, which is located at 805 Seminary Place, is the Department of Archives and History of the LCMS. Its collections are devoted to American Lutheran history with a particular emphasis on the LCMS.

The LCMS and Seminary archives, research facilities, special exhibit galleries and administrative offices are located on the Seminary campus. CHI's museum of the LCMS is located in the Synod's headquarters at 1333 S. Kirkwood Road in Kirkwood, Mo. For more information about the programs and holdings of CHI, visit www.lutheranhistory.org.

Student & Family Life



STUDENT LIFE AND WORSHIP

The spiritual life and growth of both students and faculty is of primary concern at Concordia Seminary. The Board of Regents has declared that the President's call to provide pastoral care for the Seminary community entails responsibility for the proper administration of the Means of Grace, including the celebration of Holy Communion. In order to provide such pastoral care, the President has enlisted the aid of other ordained ministers on the faculty. These men form the pastoral staff and have primary responsibility for policies concerning campus worship and the spiritual life of the entire community. The Dean of the Chapel assists the President and the pastoral staff in all matters pertaining to campus worship.

Students are encouraged to seek personal consultations with fellow students and with the Campus Chaplain, who is available for pastoral counsel, for Confession and Absolution, and for general conversation. Every student is encouraged to take responsibility for and plan private devotional study on a daily basis as a critical element in personal spiritual life. Dormitory devotions, as well as family meditations for married couples, also are encouraged. All Ministerial Formation students are affiliated with a local LCMS congregation in the Resident Field Education Program.

MARRIAGE

Upon his or her decision to marry, a student preparing for pastoral or diaconal ministry shall notify the Dean of Ministerial Formation, who will assist the student in obtaining counsel that will help the student and his or her fiancé/fiancée prepare for marriage with the fullest understanding and most careful preparation, giving appropriate attention to the student's vocational objectives and Seminary responsibilities.

The Seminary's policies requiring spouses to live together and regarding placement of candidates with a non-Lutheran spouse are specified in the *Student Handbook*.

RESIDENCE HALLS

Single students have the option of living on campus in a residence hall or seeking off-campus housing. On-campus facilities offer three types of accommodations: double occupancy room, private room and

private double room. Residence hall housing applications should be sent to Residential Services and postmarked by March 31 of the current year.

Residence hall rooms are furnished with a desk, chair, bookshelf, dresser or chest of drawers, wardrobe or closet, and bed with mattress. Students furnish their own pillows, linens, blankets and desk lamps.

Students living in the residence halls are required to participate in the meal plan. The food service staff makes choices available for students with special dietary needs. Meal service is available only partially on weekends and unavailable during breaks. In addition, there are a variety of food options within walking distance of campus.

Laundry facilities are located conveniently in the residence halls.

To assist new seminarians in assimilating into the Seminary community, second- or fourth-year dorm students serve as Resident Assistants (RAs). They are responsible for facilitating group devotions and acting as liaisons with the Seminary departments.

MARRIED STUDENT HOUSING

The Seminary owns apartment units for married students. Each apartment has a stove and refrigerator but is otherwise unfurnished. Each unit has a small storage area assigned to that unit. All buildings have laundry hookups in the basement. All the apartments offer comfortable and convenient accommodations for a married couple and their family. There is a "no pets policy" for Seminary-owned apartments. Rental rates are competitive with the local market.

Married student housing applications should be sent to Residential Services and postmarked by March 31.

OFF-CAMPUS HOUSING

The communities surrounding Concordia Seminary contain a number of privately-owned apartment units to meet a wide range of needs and preferences. Residential Services maintains a referral service listing information about apartments frequently rented by students and about other private housing facilities as they are available.

FOOD BANK

The Food Bank is offered to all students and their families. The cost is free for married and single students alike. The only “payment” asked is to write thank-you notes to those who have donated and to volunteer some time helping out with the Food Bank.

RE-SELL IT SHOP

The Re-Sell It Shop is an on-campus store where students may purchase new and used clothing at minimal cost. Students also may purchase household items such as small appliances, books and pictures at greatly reduced prices.

HEALTH AND WELLNESS

Health and Wellness is located on the second floor of Stoeckhardt Hall in room E-201. The Coordinator of Health and Wellness supports and encourages students to maintain healthy lifestyles and urges them to be proactive in decisions affecting their personal health habits.

The Coordinator of Health and Wellness maintains student health and immunization records in accordance with state and federal laws.

Students are encouraged to consult with Concordia Plan Services at 888-927-7526 or their personal health provider for referrals of in-network physicians and dentists in the local area or for general questions regarding health insurance coverage.

STUDENT INSURANCE

The Seminary Board of Regents requires each full-time student to verify existing health care coverage in a group health plan. The board also encourages each student to secure adequate health insurance coverage for his or her dependents. A student classified as nonresident alien is required by the Board of Regents to have adequate health coverage for himself or herself and his or her dependent(s). Ordinarily, this coverage is provided by enrollment in the Seminary’s health plan.

The Seminary uses Concordia Plan Services to administer its health insurance through Anthem Blue Cross/Blue Shield of Minnesota. The open enrollment period for students and their dependent family members who previously declined coverage is generally between Aug. 1 and Sept. 1 of each year. Students may opt out to a comparable group health plan; a plan through their parent’s or spouse’s

employer, military or other governmental plan. Students and/or dependent family members of students who desire to enroll in Concordia Plan Services outside of the open enrollment period will need to meet special enrollment criteria before being allowed into the plans. In these circumstances Concordia Plan Services will make the final determination. Forms and brochures are available at www.concordiaplans.org. These forms also are available on SemNet in the forms library under the Health and Wellness section. They also can be picked up in the Health and Wellness office.

Seminary insurance coverage is from Aug. 1, 2017, to July 31, 2018. If the student and/or family are enrolling in Concordia Plan Services, their account will be billed monthly. The Seminary charges an \$8 administrative fee in addition to the listed premiums in the Concordia Plan Services informational brochure. Coverage is worldwide and includes dental and vision benefits as well as preventative health programs.

Students are encouraged to consult with Concordia Plan Services at 888-927-7526 or their personal health provider for in-network physician and dentist referrals in the local area or for general questions regarding the health insurance coverage.

Vicars: The Council of Presidents has adopted financial guidelines stating the congregation is to assist the vicar and his family with health insurance. A vicar who has not completed his course work at the Seminary is enrolled in the Synod’s Concordia Health Plan (CHP), unless he has opted out because of enrollment in another group health plan or governmental coverage. Dependent enrollment in CHP is optional for the student. The congregation’s reimbursement to the vicar for his cost of coverage in the CHP’s multi-employer church plan is not taxable income to him. The congregation’s reimbursement for health insurance coverage places it at risk of being penalized significantly by the IRS if the vicar has enrolled in any health care plan other than CHP. In this situation, a congregation should instead consider increasing the compensation it pays to the vicar by taking into consideration his cost of insurance coverage. The added compensation would be taxable wages to the vicar.

A delayed or deferred vicar, although he has completed his course work at the Seminary, remains on the Seminary’s group health plan unless the

congregation he serves opts to include him under its plan. Contributions made by the congregation to any of the Concordia Plans for a delayed or deferred vicar are not taxable income to him. Also, these contributions are not “wages” for FICA purposes.

ATHLETICS

The Seminary athletic program has three components. The intramural program, in which most students participate, sponsors six different athletic leagues and a variety of other activities. The program provides an excellent opportunity for weekly interaction among students, faculty, staff and families.

Second, the Pederson Fieldhouse is a fitness center and gymnasium available to students and dependents for daily exercise for students and dependents. The facilities include the fieldhouse, the tennis courts just east of the fieldhouse and also the athletic field east of the Woods (married student) apartments. The fieldhouse itself contains the gymnasium (home of Preachers basketball) as well as a fully equipped fitness center with both free and machine weights as well as aerobic equipment.

Third, the Seminary sponsors intercollegiate teams in basketball, golf, soccer and tennis. To participate in intercollegiate sports, a student must be a full-time student (at least nine credit hours per semester), maintain a satisfactory academic and field education record (minimum GPA of 2.5), and be employed for no more than 15 hours per week. All activities are under the supervision of the Health and Wellness Coordinator.

THE ADVISER ON PERSONAL GROWTH AND LEADERSHIP DEVELOPMENT

The Adviser on Personal Growth and Leadership Development assists students with their relational, spiritual and emotional growth. Students will have the opportunity to participate in assessment inventories that will identify personal strength and growth areas. In consultation with the adviser, students will develop strategies to address areas that need growth and capitalize upon areas that are strengths. This aspect of Ministerial Formation encourages students in the formation process to be effective and God-pleasing leaders in the church and world.

STUDENT ASSOCIATION/ STUDENT GOVERNMENT

Every full-time student at the Seminary is a member of the Student Association. The association, working through its elected representatives, provides a framework that allows student initiative and energy to make the most constructive contribution possible for developing and sustaining the Seminary as a community of faith and learning. To hold office in the association, a student must maintain a satisfactory academic record (minimum GPA of 2.5).

MUSIC

Various musical groups serve the worship on campus, in both daily services and special services, and participate in concerts. *Laudamus* is the premier choir at Concordia Seminary. This auditioned ensemble rehearses once a week. *The St. Louis Lutheran Chorale*, a group of mixed voices, rehearses at a time that permits faculty, staff and spouses of students to be involved. There also are other choirs including the Seminary Chorus, Ladies Ensemble and other smaller choral groups.

The Seminary also features many talented instrumentalists and formally organized chapel bands.

SEMINARY WOMEN AND FAMILIES IN TRANSITION

Families in Transition (FIT) was developed to equip and encourage women for life in ministry by offering formative educational opportunities, mentoring, spiritual growth and social activities. The FIT team has developed a curriculum that addresses the unique and challenging situations that couples face in ministry. Classes for women are offered on Tuesday evenings and some Saturdays at no cost. FIT encourages a healthy community for women and families at Concordia Seminary by offering social activities all year long as well as a private Facebook group where women can ask questions and support one another. FIT promotes spiritual growth by offering a variety of Bible studies, prayer groups and retreats that focus on the needs of Seminary women. FIT has developed a mentoring network that connects Seminary wives to pastors' wives across the country.

Financial Information



FEES

TUITION AND ACADEMIC FEES 2017-18

Ministerial Formation Programs

Master of Divinity, Residential Alternate Route, SMP to GPC

Tuition	\$1,080	per credit hour
Audit	\$360	per credit hour
Vicarage/Deaconess Internship-Tuition	\$12,960	per year
Vicarage/Deaconess Internship-Congregational Fee	\$605	one time fee
<i>Distance Education - CHS, EIIT, SMP</i>	\$2,160	per course

For new students entering an Advanced Studies Program in Academic Year 2017-18 or currently enrolled in course work or language preparation, the following fee schedule will apply:

Graduate School and Advanced Studies

Doctor of Ministry (D.Min.) Tuition	\$1,190	per credit hour
Master of Arts (M.A.) Tuition	\$1,080	per credit hour
Master of Sacred Theology (S.T.M.) Tuition	\$1,285	per credit hour
Doctor of Philosophy (Ph.D.) Tuition	\$2,220	per credit hour
Audit Rate	\$360	per credit hour
Program Continuation Fee (applicable to students enrolled in the following: Language Preparation; Major Applied Project (MAP) or MAP extension; Thesis or Thesis Extension; Exam or Exam Extension; Dissertation or Dissertation Extension)		
Noncredit Tuition	\$270	per semester not including summer
Non-Biblical Language Courses Tuition	\$1,190	per credit hour

For students admitted prior to academic year 2017-18 and currently enrolled in a Major Applied Project, examination, thesis or dissertation phase of a program, the following fee schedule will apply:

Doctor of Ministry (D.Min.)			
Major Applied Project	\$2,055	one calendar year	
Major Applied Project Extension Fee	\$1,030	one calendar year	
Master of Arts (M.A.)			
Thesis	\$4,110	one time charge	
Thesis Extension	\$375	per SEMESTER not including Summer	
Examination Extension	\$375	per SEMESTER not including Summer	
Master of Sacred Theology (S.T.M.)			
Thesis	\$7,335	one time charge	
Thesis Extension	\$435	per SEMESTER not including Summer	
Examination Extension	\$435	per SEMESTER not including Summer	
Doctor of Philosophy (Ph.D.)			
Examination	\$4,890	one time charge	
Examination Extension	\$923	per SEMESTER not including Summer	
Dissertation-Two year	\$3,668	per SEMESTER not including Summer	
Dissertation Extension	\$923	per SEMESTER not including Summer	

ACADEMIC ADMINISTRATIVE FEES 2017-18

Program Application Fees (nonrefundable)	\$100	
M.Div., RAR, SMP, GPC, CHS, EIIT	\$100	
Doctor of Ministry Program	\$100	
Graduate School (M.A., S.T.M., Ph.D. Programs)	\$100	
 Student Technology Fees		
M.Div., RAR, M.A., S.T.M., D.Min.,		
Ph.D. Programs	\$75	per term
GPC, CHS, SMP, EIIT	\$115	per course
Vicar/Intern/Exchange	\$40	per term
 Graduation Fee	\$100	
Diploma Replacement	\$100	

HOUSING AND FOOD SERVICE FEES 2017-18

Dormitories-Room and Board		
Application Fee (applied toward the binders fee)	\$50	
Binders Fee	\$200	
 Fall/Spring		
Double Occupancy	\$3,600	per term
Private Room	\$4,050	per term
Private Double Room	\$4,650	per term
 Winterim/Summer		
Double Occupancy	\$240	per week
Private Room	\$270	per week
Private Double Room	\$310	per week
 Distance Education/Guest Housing Rates-Room Only		
Double Occupancy	\$30	per night
Private Room	\$45	per night
Private Room Couple	\$45	per night
 Married Student Apartments (Unfurnished)		
Application Fee (applied toward the Binders Fee)	\$50	
Binders Fee (applied towards the security deposit)	\$300	
 Founders Way Apartments		
Two Bedroom	\$740	per month
Three Bedroom	\$830	per month
Four Bedroom	\$880	per month
 Town House units-two bedrooms	\$780	per month
Town House units-three bedrooms	\$940	per month
 Faculty/Staff Housing		
San Bonita Apartments	\$780	per month

POLICY ON PAYMENT OF FEES

The Board of Regents requires all student fees to be paid in full before the first day of classes each academic term. The right to attend classes may be withheld from students who have not paid their fees in full. Special arrangements for payment of fees may be made with Accounting when loans or other forms of financial aid are pending. If fees are deferred, any financial aid received by the institution will be credited against the student's outstanding debts first, and any remaining proceeds will be delivered to the student. Authorization to register for subsequent terms, eligibility for a vicarage assignment, the granting of a diploma or certification may be withheld from students who do not adhere to the special payment plan arranged with Accounting.

FINANCIAL AID

FINANCIAL AID INFORMATION

Concordia Seminary administers a variety of financial aid programs in support of its students' education goals. It is the Seminary's goal that a lack of sufficient financial resources should not, by itself, prevent qualified students from pursuing formation for entering pastoral or diaconal ministry, or advanced study in theology and ministry.

Institutional Grants

Direct institutional grants are funded by donor gifts and investment income. The Seminary and its students enjoy the good will and generosity of many people who are committed to the Seminary's mission and ministry.

Private Scholarships

The Seminary encourages students to apply to several independent foundations that support ministerial and theological education through the distribution of grants and scholarships. Financial Aid maintains a list of these resources.

On-Campus Employment

Student employment opportunities are available through Health and Wellness. Pay rates vary depending on the type of work performed. Students may hold no more than four jobs at any one time and may work up to a total of 18 hours per week while taking classes. While on term breaks, or on summer break and not taking classes but enrolled in the program, students may work up to a maximum of 40 hours per week. For more information, visit the student employment page at www.csl.edu/studentemployment.

Education Loans

After other sources of education funding are arranged, a student may still have unmet need. Concordia Seminary is a participant in the Direct Stafford Unsubsidized Loan Program. Financial Aid is authorized to determine eligibility and to authorize disbursement of such loans. Application forms are available from Financial Aid.

Veterans Benefits and Vocational Rehabilitation

Veterans who are entitled to education benefits as a result of military service should notify Financial Aid before enrolling for classes.

Financial Aid will file VA Form 22-1999, in accordance with current regulations, to verify a qualified student's enrollment in the Seminary. Other questions about veterans' benefits should be directed to the Veterans Administration Regional Office at 9700 Page Ave. Suite 101, St. Louis, MO 63132 or by calling 888-442-4551.

Persons who are eligible for benefits under other programs, such as vocational rehabilitation, should notify Financial Aid before enrolling in classes so that such benefits can be considered along with other forms of assistance for which the student might be eligible.

NOTE: The total of veterans' tuition benefits, Seminary tuition grants and other funds designated for tuition only may not exceed the cost of tuition.

Financial Aid Warning Status

Students who are placed on Academic Probation will simultaneously be placed on Financial Aid Warning status. Students who do not successfully remove their Academic Probation (one term) will be placed on Financial Aid Probation and become ineligible for all federal financial aid, including work study and direct loans.

MINISTERIAL FORMATION FINANCIAL AID

Residential Students

Eligibility

All full-time LCMS students in residential Ministerial Formation Programs (M.Div. and RAR) who are making satisfactory academic progress are eligible to apply for institutional grants. Colloquy candidates whom the LCMS Colloquy Committee has directed to complete specific academic requirements will enroll in a program or in classes as needed and receive the aid that is associated with their student status.

Application

All eligible students must annually prepare and submit a Concordia Seminary institutional financial aid application and a Free Application for Federal Student Aid (FAFSA). Both forms are available online.

NOTE: The deadline for submitting all application materials is Feb. 28. All eligible students must also apply annually for financial aid from their home LCMS district and from their home congregation. District application forms are available online.

Need Analysis and Family Contribution

A student's timely submission of the applications identified in the preceding section is crucial to the analysis and determination of need. Two to four weeks after submitting the FAFSA form, a student will receive a Student Aid Report (SAR), which Financial Aid also receives. The SAR provides data which Financial Aid uses to complete district applications and to determine the student's Expected Family Contribution (EFC) and remaining (unmet) need.

Financial Planning

Students should prepare a personal financial plan with realistic estimates of income and expenses. Financial Aid prepares basic estimates of expenses and can refer students to resources for personal financial planning.

Grant Information

Institutional grants include the following components: Residential Programs Grants (guaranteed); Adopt-A-Student Grants; Priority Endowment Scholarships; and Merit, Presidential and Regents Awards — these last three components are not guaranteed. Students should consult Financial Aid for clarification of their specific awards.

Acknowledging Financial Support

Tuition grants for residential Ministerial Formation students are made possible only through the generosity of individuals, organizations, congregations and districts that make financial contributions to Concordia Seminary. Personal letters of appreciation from students affirm to donors that their gifts are needed and appreciated. Concordia Seminary requires recipients of financial aid supplied by named endowments and the Adopt-A-Student Program to write regularly to the donors who are supplying their tuition grants. Students who fail to acknowledge these grants in a timely manner may forfeit any Seminary-administered grants until the responsibility has been met.

Master of Divinity (M.Div.) and Residential Alternate Route (RAR)

Students in the residential M.Div. and RAR are guaranteed to receive the Residential Program Grant, which provides 25 percent of published tuition.

Distance Students

Eligibility

The enrollment status of all distance program students of Concordia Seminary, St. Louis is part-time (less than half-time). None of the distance programs of Ministerial Formation (CHS, GPC, EIIT, SMP) conducted by Concordia Seminary makes students eligible for federal financial aid programs, including loans, nor are students with existing education loans eligible to request deferment.

Published tuition will not generally be discounted. Students in these programs may be eligible, however, for financial aid administered by LCMS districts, auxiliaries and Recognized Service Organizations (RSOs) in addition to their home congregations.

GENERAL PASTOR CERTIFICATION (GPC) FINANCIAL AID

Students enrolled in the GPC Program are guaranteed to receive the GPC grant which provides 50 percent of tuition.

NOTE: District financial aid deadlines vary. In order for Financial Aid to process and forward district applications, students must submit district applications through Financial Aid two weeks prior to the district deadline or Feb. 28, whichever is earlier.

ADVANCED STUDIES FINANCIAL AID

Eligibility

All students in Advanced Studies Programs (M.A., D.Min., S.T.M. and Ph.D.) who are making satisfactory academic progress are eligible to apply.

Application

All eligible students (M.A., S.T.M. and Ph.D.) must annually prepare and submit a Concordia Seminary institutional financial aid application and a Free Application for Federal Student Aid (FAFSA). D.Min. students must annually submit the Concordia Seminary financial aid application, but are not required to submit the FAFSA. Both forms are available online.

NOTE: The deadline for submitting all application materials is Feb. 28.

FINANCIAL PLANNING

Students should prepare a personal financial plan with realistic estimates of income and expenses. Financial Aid prepares basic estimates of expenses and can refer students to resources for personal financial planning.

General

- Program Continuation Fees and Extension Fees for graduate examinations and written projects (theses, dissertations) are not eligible for financial aid.
- Priority endowments: In addition to institutional grants, some students may be eligible for grants from “named” endowments. These funds are administered in accordance with the stipulations of the endowments.
- Applicants who have been accepted to the Seminary as fully funded Advanced Studies students are admitted subject to the provision of the International Student Academic Progress Policy available from the Graduate School.

Doctor of Ministry (D.Min.)

- D.Min. fees (e.g., Orientation and MAP) are not eligible for financial aid.
- Tuition grant – 50 percent of tuition guaranteed

Master of Sacred Theology (S.T.M.)

- Need-based support – up to 50 percent tuition support based on need analysis (contact Financial Aid for exact formula)
- Merit-based support – up to an additional 50 percent tuition support based on academic performance (contact Financial Aid for exact formula)

Master of Arts (M.A.)

- Need-based support – up to 50 percent tuition support on need analysis (contact Financial Aid for exact formula)
- Merit-based support – up to an additional 25 percent tuition support based on academic performance (contact Financial Aid for exact formula)

NOTE: Residential Alternate Route students who also are enrolled in the M.A. Program will receive financial aid in accordance with their Ministerial Formation Program and not according to the categories indicated above.

Doctor of Philosophy (Ph.D.)

- Need-based support – up to 50 percent tuition support based on need analysis (contact Financial Aid for exact formula)
- Merit-based support – an additional 50 percent tuition support as long as a cumulative GPA of 3.5 is maintained

Faculty & Supervisors



FACULTY

David L. Adams, S.T.M., Ph.D.

*Associate Professor of Exegetical Theology
Coordinator, International Seminary Exchange
Programs*

Concordia Senior College, Fort Wayne, IN (B.A. 1977); Concordia Seminary, St. Louis (M.Div. 1981, S.T.M. 1983); University of Cambridge, Cambridge, England (Ph.D. 1997); Pastor, St. Peter, Caseyville, IL (1985-87); Manager of Microcomputer Services, Office of Information Systems, The Lutheran Church—Missouri Synod (1988-91); Assistant Professor and Coordinator of the Pre-Seminary Program, Concordia College, Ann Arbor, MI (1991-95); Executive Director of the Office of Government Information, The Lutheran Church—Missouri Synod, Washington, D.C. (1995-2000); Associate Professor, Concordia Seminary, since 2000; Director of Educational Technology (2000-04); Director of the Concordia Center for Archaeology (2008-11); and Coordinator, International Seminary Exchange Programs since 2015.

Charles P. Arand, S.T.M., Th.D.

*Professor of Systematic Theology
Eugene E. and Nell S. Fincke Graduate Professor
of Theology*

*Director, Center for the Care of Creation
Dean, Theological Research and Publication*
Concordia College, Milwaukee, WI (B.A. 1980); Concordia Seminary, St. Louis (M.Div. 1984, S.T.M. 1987, Th.D. 1989); Pastor, St. John, Minden, and St. Luke, Covington, IL (1988-89); Assistant Professor, Concordia Seminary (1989-95); Associate Professor (1995-01); Professor since 2001; Chairman, Department of Systematic Theology (1995-13); Assistant Dean of Faculty (1996-98); Acting Dean of Faculty (1997); Faculty Marshal (1997-13); Associate Vice President for Academic Affairs (1998-04); Waldemar A. and June Schuette Professor of Systematic Theology (2003-15); Curriculum Developer, Specific Ministry Pastor Program (2008-15); Director, Center of the Care of Creation, since 2012; Dean, Theological Research and Publication, since 2013; and Eugene E. and Nell S. Fincke Graduate Professor of Theology since 2015.

Andrew H. Bartelt, M.A., M.Div., Ph.D.

*Professor of Exegetical Theology
Gustav and Sophie Butterbach Professor of
Exegetical Theology*

Concordia College, Milwaukee, WI (A.A. 1969); Concordia Senior College, Fort Wayne, IN (B.A.

1971); University of Cambridge, Cambridge, England (B.A. Honours 1973, M.A. 1977); Concordia Seminary, St. Louis (M.Div. 1976); University of Michigan, Ann Arbor, MI (Ph.D. 1991); Assistant to the Pastor, Peace, Mehlville, MO (1976-78); Guest Instructor, Concordia Seminary (1977-78); Instructor (1978-81); Assistant Professor (1981-91); Associate Professor (1991-97); Professor since 1997; Assistant Academic Adviser (1984-95); Acting Chairman of the Department of Exegetical Theology (1992); Chairman, Department of Exegetical Theology (1994-98); Dean of Administration and Assistant to the President (1995-98); Acting President (1996); Vice President for Academic Affairs and Executive Assistant to the President (1998-10); Executive Vice President for Academic Affairs (2010-13); Special Assistant to the President for Accreditation (2013-14); Director, Specific Ministry Pastor Program (2014-16); and Gustav and Sophie Butterbach Professor of Exegetical Theology since 2013.

Joel D. Biermann, M.Div., Ph.D.

*Professor of Systematic Theology
Waldemar A. and June Schuette Professor of
Systematic Theology*

Concordia College, Ann Arbor, MI (B.A. 1983); Concordia Seminary, St. Louis (M.Div. 1987, Ph.D. 2002); Assistant Pastor, Trinity, Bemidji, MN (1987-88); Assistant Pastor, St. Matthew, Holt, MI (1988-89); Pastor (1989-98); Pastoral Assistant, Lutheran Church of Webster Gardens, Webster Groves, MO, since 2000; Assistant Professor, Concordia Seminary (2002-07); Associate Professor (2007-14); Professor since 2014; and Waldemar A. and June Schuette Professor of Systematic Theology since 2015.

Gerhard H. Bode, M.A., S.T.M., Ph.D.

*Associate Professor of Historical Theology Dean,
Advanced Studies
Seminary Archivist*

University of Minnesota, Minneapolis, MN (B.A. 1990); Concordia Seminary, St. Louis (M.Div. 1995, S.T.M. 1999, Ph.D. 2005); Washington University, St. Louis, MO (MA 1998); Assistant Pastor, Salem, Affton, MO, (2004-05); Assistant to the Pastor (2005-08); Guest Instructor, Concordia Seminary (2003-05); Instructor (2005-07); Assistant Professor (2007-13); Seminary Archivist since 2009; Associate Professor since 2013; Chairman, Department of Historical Theology (2012-14); and Dean of Advanced Studies since 2014.

Kent J. Bureson, M.A., S.T.M., Ph.D.

Associate Professor of Systematic Theology
Louis A. Fincke and Anna B. Shine Professor of
Systematic Theology
Dean of the Chapel

Valparaiso University, Valparaiso, IN (B.A. 1988); Concordia Seminary, St. Louis (M.Div. 1992, S.T.M. 1994); University of Notre Dame, South Bend, IN (M.A. 1997, Ph.D. 2002); Assistant to the Pastor, St. Peter, Mishawaka, IN (1996-99); Assistant Pastor (1999-2000); Instructor of Theology, University of Notre Dame, South Bend, IN (1997-98); Instructor, Concordia Seminary (2000-02); Assistant Professor (2002-08); Associate Professor since 2008; Assistant Dean of the Chapel (2006-09); Dean of the Chapel since 2009; and Louis A. Fincke and Anna B. Shine Professor of Systematic Theology since 2015.

Timothy P. Dost, M.Div., Ph.D.

Associate Professor of Historical Theology

Valparaiso University, Valparaiso, IN (B.A. 1981); Concordia Seminary, St. Louis (M.Div. 1985); University of Southern California, Los Angeles, CA (Ph.D. 1997); Pastor, St. John, Colton, CA (1985-90); Pastor, Concordia, Inglewood, CA (1990-98); Interim Pastor, Peace, Estacada, OR (1998-99); Interim Pastor, St. Martin's, Winona, MN (2000-02); Teacher, South Bay Lutheran High School, Inglewood, CA (1990-98); Guest Instructor, Concordia University, Portland, OR (1998-2000); Guest Instructor, Winona State University, Winona, MN (2000-01); Adjunct Instructor (2001-02); Assistant Professor, Concordia Seminary (2002-07); Associate Professor since 2007; and Director of Certification (2013-14).

Thomas J. Egger, M.Div.

Assistant Professor of Exegetical Theology
Academic Adviser for First Year Students

Central College, Pella, IA (B.A. 1993); Concordia Seminary, St. Louis (M.Div. 1997); Pastor, Zion, Storm Lake, IA (2000-05); Guest Instructor, Concordia Lutheran Seminary, Edmonton, Alberta (1999); Assistant Professor, Concordia Seminary, St. Louis since 2005; and Academic Adviser for First Year Students since 2010.

Joel C. Elowsky, M.Phil., S.T.M., Ph.D.

Professor of Historical Theology
Director, Center for the Study of Early
Christian Texts

Concordia College, Ann Arbor, MI (B.A. 1985);

Concordia Seminary, St. Louis (M.Div. 1990, S.T.M. 1992); Drew University, Madison, NJ (M.Phil. 2008, Ph.D. 2009); Mission Developer and Church Planter, Galloway Township, NJ (1992-2000); Pastor, Trinity Lutheran Church, Morris Plains, NJ (2000-04); Pastor, Our Savior Lutheran Church, Fairlawn, NJ, and Holy Spirit Lutheran Church, Montville, NJ (2008-09); ESL Instructor, Henan University, Kaifeng, Henan, China (1987); Operations Manager/CEO Ancient Christian Commentary on Scripture Research Project, Drew University (2000-09); Executive Director, Center for Early African Christianity, Eastern University, St. Davids, PA (2009-10); Research Director, Center for Early African Christianity (since 2009); Associate Professor of Theology, Concordia University, Mequon, WI (2010-14); Associate Professor, Concordia Seminary (2014-15); Professor since 2015; and Director, Center for the Study of Early Christian Texts since 2014.

Jeffrey A. Gibbs, S.T.M., Ph.D.

Professor of Exegetical Theology

Rice University, Houston, TX (B.A. 1974); Concordia Theological Seminary, Fort Wayne, IN (M.Div. 1979, S.T.M. 1988); Union Theological Seminary in Virginia, Richmond, VA (Ph.D. 1995); Pastor, Calvary, St. Helens, OR (1979-86); Pastor, Grade, Scappoose, OR (1979-89); Assistant Professor, Concordia Seminary (1992-97); Associate Professor (1997-05); Professor since 2005; Assistant Academic Adviser (1996-99); Academic Adviser for Sem I students (1999-10); Acting Chairman, Department of Exegetical Theology (2000-01); Director of Certification (2006-10); and Chairman, Department of Exegetical Theology (2010-13).

Benjamin D. Haupt, S.T.M.

Assistant Professor of Practical Theology
Director of Library Services

Concordia University, Mequon, WI (B.A. 2000); *Lutherische Theologische Hochschule*, Oberursel, Germany (2003-04); Concordia Seminary, St. Louis (M.Div. 2005, S.T.M. 2011); Associate Pastor, St. Paul, Boca Raton, FL (2005-08); Pastor, Good Shepherd, Gainesville, GA (2008-13); Assistant Professor, Concordia Seminary, since 2013; and Director of Library Services since 2013.

Erik H. Herrmann, M.Div., Ph.D.

*Associate Professor of Historical Theology
Chairman, Department of Historical Theology
Director, Theological Resources and
Special Projects
Director, Center for Reformation Research
Concordia University, Mequon, WI (B.A. 1995);
Concordia Seminary, St. Louis (M.Div. 2000, Ph.D.
2005); Assistant Pastor, Timothy, St. Louis, MO,
since 2004; Guest Instructor, Concordia Seminary
(2004-05); Instructor (2005-07); Assistant Professor
(2007-13); Associate Professor since 2013; Director
of Deaconess Studies (2009-12); Director of Theo-
logical Resources and Special Projects since 2013;
Director, Center for Reformation Research since
2013; and Chairman, Department of Historical
Theology since 2016.*

David I. M. Lewis, S.T.M.

*Assistant Professor of Exegetical Theology
Director of Certification
California State University at Fullerton, Fullerton, CA
(B.A. 1988); Concordia Seminary, St. Louis (M.Div.
1994, S.T.M. 1998); Pastor, Grace, Crescent City, CA
(1998-04); Guest Instructor, Concordia Seminary
(1995-98, 2003); Assistant Professor since 2004;
and Director of Certification (2010-13, since 2015).*

Richard W. Marrs, M.S.Ed., M.Div., Ph.D.

*Associate Professor of Practical Theology
Director, M.Div./Residential Alternate Route
Programs
St. John's College, Winfield, KS (A.A. 1978); Con-
cordia University, River Forest, IL (B.A. 1980); Uni-
versity of Kansas, Lawrence, KS (M.S. 1985); Loyola
University, Chicago, IL (Ph.D. 1994); Concordia
Seminary, St. Louis (Alternate Route Certification
2001, M.Div. 2008); Professor and Counselor,
St. John's College, Winfield, KS (1982-86); Pro-
fessor and Counselor, Concordia University, River
Forest, IL (1986-98); Pastor, Immanuel, Junction
City, KS (2001-06); Associate Professor, Concordia
Seminary, since 2006; Director of Continuing Edu-
cation (2006-09); Dean of the Faculty (2010-13);
and Director, M.Div./Residential Alternate Route
Programs since 2013.*

David R. Maxwell, M.A., S.T.M., Ph.D.

*Professor of Systematic Theology
Louis A. Fincke and Anna B. Shine Professor of
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University of Texas, Austin, Texas (B.A. 1991);
Concordia Seminary, St. Louis (M.Div. 1995, S.T.M.
1997); Washington University, St. Louis, MO (M.A.
1995); University of Notre Dame, South Bend, IN
(Ph.D. 2003); Assistant Pastor, Trinity, Elkhart, IN
(2003-04); Guest Instructor, Concordia Seminary,
St. Louis (2000-01); Guest Instructor, Concordia
Theological Seminary, Fort Wayne, IN (2003-04);
Assistant Professor, Concordia Seminary, St. Louis
(2004-11); Associate Professor (2011-17); Professor
since 2017; Director, Graduate School (2013-16);
and Louis A. Fincke and Anna B. Shine Professor of
Systematic Theology since 2015.*

Dale A. Meyer, M.A., M.Div., Ph.D., D.D.

*Professor of Practical Theology
President
Concordia Senior College, Fort Wayne, IN (B.A.
1969); Concordia Seminary, St. Louis (M.Div. 1973);
Washington University, St. Louis, MO (M.A. 1974,
Ph.D. 1986); Concordia Theological Seminary, Fort
Wayne, IN (D.D. 1993); Pastor, St. Peter, Memphis,
IL, and St. Salvator, Venedy, IL (1974-81); Secretary,
Southern Illinois District, The Lutheran Church—
Missouri Synod (1979-81); Second Vice President
(1981-83); First Vice President (1983-85); Guest
Instructor, Concordia Seminary, St. Louis (1979-
81); Assistant Professor and Director of Resident
Field Education (1981-84); Senior Pastor, Holy
Cross, Collinsville, IL (1984-88); Lutheran Hour
Speaker, International Lutheran Laymen's League,
St. Louis, MO (1988-01); Third Vice President, The
Lutheran Church—Missouri Synod (1995-98); Pro-
fessor and Gregg H. Benidt Memorial Endowed Chair
in Homiletics and Literature, Concordia Seminary
(2001-05); Interim President (2004-05); and Pres-
ident since 2005.*

Peter J. Nafzger, M.Div., Ph.D.

*Assistant Professor of Practical Theology
Concordia University, Seward, NE (B.A. 1999);
Concordia Seminary, St. Louis (M.Div. 2004, Ph.D.
2009); Pastor, New Life, Hugo, MN (2007-16), Ad-
junct Professor, Concordia University, St. Paul, MN
(2010-11); Guest Instructor, Concordia Seminary
(2012-16); and Assistant Professor, Concordia Sem-
inary since 2016.*

Glenn A. Nielsen, M.A., S.T.M., Ph.D.

Professor of Practical Theology

Director of Vicarage and Deaconess Internships

Director of Placement

University of Wisconsin, Marshfield, WI (1973-74); Valparaiso University, Valparaiso, IN (B.A. 1977); Concordia Seminary, St. Louis (M.Div. 1981, S.T.M. 1987); Northwestern University, Evanston, IL (Ph.D. 1993); Assistant Pastor, Immanuel, St. Charles, MO (1982-87); Assistant Professor, Concordia Seminary (1990-96); Associate Professor (1996-04); Professor since 2004; Director of Vicarage (1990-07); Acting Director of the Doctor of Ministry Program (1997-98); VEI Administrator; Director of Vicarage and Deaconess Internships since 2007; and Director of Placement since 2017.

Joel P. Okamoto, S.T.M., Th.D.

Associate Professor of Systematic Theology

Chairman, Department of Systematic Theology

Waldemar and Mary Griesbach Professor of

Systematic Theology

Interim Chief Academic Officer

Massachusetts Institute of Technology, Cambridge, MA (B.S. 1982); Concordia Seminary, St. Louis (M.Div. 1993, S.T.M. 1996, Th.D. 1997); Assistant Pastor, Abiding Savior, St. Louis (1996-98); Instructor (1998-2000); Assistant Professor (2000-07); Associate Professor since 2007; Chairman, Department of Systematic Theology since 2013; Waldemar and Mary Griesbach Professor of Systematic Theology since 2013; and Interim Chief Academic Officer since 2017.

Jeffrey A. Oswald, M.A., M.Div., Ph.D.

Associate Professor of Exegetical Theology

Chairman, Department of Exegetical Theology

Concordia College, Ann Arbor, MI (B.A. 1979); Concordia Theological Seminary, Fort Wayne, IN (M.Div. 1983); University of Notre Dame, South Bend, IN (M.A. 1987, Ph.D. 1993); Pastor, New Hope, Ossian, IN (1988-91); Associate Professor, China Lutheran Seminary, Hsinchu, Taiwan, ROC (1994-02); Associate Professor, Concordia Seminary, since 2002; Coordinator of International Seminary Exchange Programs (2009-15); and Chairman, Department of Exegetical Theology since 2015.

David J. Peter, D.Min.

Associate Professor of Practical Theology

Placement Counselor

Chairman, Department of Practical Theology University of Nebraska, Lincoln, NE (B.A. 1982); Concordia Seminary, St. Louis (M.Div. 1987); Trinity Evangelical Divinity School, Deerfield, IL (D.Min. 1999); Visiting Instructor of Theology, Concordia College, Seward, NE (1987-88); Associate Pastor, Trinity, Peoria, IL (1988-95); Senior Pastor (1995-98); Assistant Professor, Concordia Seminary (1998-04); Associate Professor since 2004; Director of the Doctor of Ministry Program (1998-13); Placement Counselor (1998-04, since 2007); Acting Director of Placement (2004-07); Interim Chairman, Department of Practical Theology (2009-10); and Chairman since 2010.

Paul R. Raabe, M.A., M.Div., Ph.D.

Professor of Exegetical Theology

Concordia Teachers College, Seward, NE (B.S. Ed. 1975); Concordia Seminary, St. Louis (M.Div. 1979); Washington University, St. Louis, MO (M.A. 1979); University of Michigan, Ann Arbor, MI (Ph.D. 1989); Instructor, Concordia College, Ann Arbor, MI (1979-83); Guest Instructor, Concordia Seminary (Summer 1983); Assistant Professor (1983-90); Associate Professor (1990-97); Professor since 1997; Guest Instructor, Lutheran Theological Seminary, Baguio City, Philippines (Summer 1996); and Chairman, Department of Exegetical Theology (1998-10).

Victor A. Raj, S.T.M., Th.D.

Mission Professor of Exegetical Theology

Buehner-Duesenberg Professor of Missions

Assistant Director, Institute for Mission Studies

Kerala University, Trivandrum, India (B.Sc. 1967); Gurukul College, Madras, India (B.D. 1971); Concordia Seminary, St. Louis (S.T.M. 1976, Th.D. 1981); Pastor, St. Paul, Cochin, India (1971-72); Youth Secretary, Trivandrum District, India Evangelical Lutheran Church, India (1972-74); Gospel, Trivandrum, India (1975-84); Director, Renewal Program, India Evangelical Lutheran Church (1984-88); President, Concordia Theological Seminary, Nagercoil, India (1988-90); Professor and Chairman of the Division of Theology, Concordia University, Mequon, WI (1990-95); Mission Professor of Exegetical Theology, Concordia Seminary, St. Louis, since 1995; Assistant Director, Institute for Mission Studies (1995-09); Director (2009-12); Assistant Director since 2012; and Buehner-Duesenberg Professor of Missions since 2012.

Paul W. Robinson, S.T.M., Ph.D.

*Professor of Historical Theology
Dean of the Faculty
Interim Provost*

Concordia College, River Forest, IL (B.A. 1985); Concordia Seminary, St. Louis (M.Div. 1989, S.T.M. 1994); University of Chicago, Chicago, IL (Ph.D. 2001); Pastor, St. John, Secor, IL (1990-92); Instructor, Concordia Seminary (1996-98); Assistant Professor (1998-04); Associate Professor (2004-11); Professor since 2011; Faculty Liaison to the Hispanic Institute of Theology (1998-06); Chairman, Department of Historical Theology (2004-12); Dean of Ministerial Formation (2006-08); Dean of the Faculty since 2013; and Interim Provost since 2017.

Mark Rockenbach, M.A., M.Div., Ph.D.

*Associate Professor of Practical Theology
Director, Personal Growth and Leadership
Development*

Concordia College, Seward, NE (B.A. 1994); Concordia Seminary, St. Louis (M.Div.); Doane College, Lincoln, NE (M.A. 2005); Capella University (Ph.D. 2014); Pastor, First Trinity Lutheran Church, Beatrice, NE (1998-06); Vacancy Pastor, Zion Lutheran Church, Harbine, NE (1999-01); Vacancy Pastor, Our Savior Lutheran Church, Summerfield, KS (2003-04); Adjunct Professor, Concordia University, Seward, NE (2005-06); Hearing Facilitator, The Lutheran Church—Missouri Synod (2005-14); Conflict Intervention Team Member, Ambassadors of Reconciliation, Billings, MT (2007-08); Executive for Church Worker Care and Reconciliation, Nebraska District (2006-14); Associate Professor, Concordia Seminary, since 2014; and Director, Personal Growth and Leadership Development since 2014.

Timothy E. Saleska, M.Div., M.Phil., Ph.D.

*Associate Professor of Exegetical Theology
Dean of Ministerial Formation*

St. John's College, Winfield, KS (A.A. 1976); Concordia College, Ann Arbor, MI (B.A. 1978); Concordia Seminary, St. Louis (M.Div. 1982); Hebrew Union College, Cincinnati, OH (M.Phil. 1991, Ph.D. 1999); Pastor, Peace, Cincinnati, OH (1982-95); Associate Pastor, St. Paul's, Napoleon, OH (1995-97); Assistant Professor, Concordia Seminary (1997-03); Associate Professor since 2003; Acting Placement Counselor (2004-07); Editor, Concordia Theology Online (2006-08); Director of M.Div. and

Residential Certificate Programs (2008-11); Associate Dean of Ministerial Formation (2010-11); and Dean of Ministerial Formation since 2011.

Leopoldo A. Sánchez M., M.Div., Ph.D.

*Professor of Systematic Theology
Werner R.H. Krause and Elizabeth Ringger
Krause Professor of Hispanic Ministries Director,
Center for Hispanic Studies*

Concordia University, Mequon, WI (B.A. 1995); Concordia Theological Seminary, Fort Wayne, IN (M.Div. 1999); Concordia Seminary, St. Louis (Ph.D. 2003); Guest Instructor, Concordia Seminary (2001-02); Deployed Staff, Hispanic Institute of Theology (2003-04); Assistant Professor, Concordia Seminary (2004-11); Associate Professor (2011-17); Professor since 2017; Director of the Center for Hispanic Studies since 2006; and Werner R.H. Krause and Elizabeth Ringger Krause Professor of Hispanic Ministries since 2007.

David R. Schmitt, M.A., M.Div., Ph.D.

*Professor of Practical Theology
Gregg H. Benidt Memorial Professor of
Homiletics and Literature*

Concordia College, Ann Arbor, MI (B.A. 1984); Concordia Seminary, St. Louis (M.Div. 1988); University of Illinois, Champaign-Urbana, IL (M.A. 1990); Washington University, St. Louis, MO (Ph.D. 2005); Teaching Assistant, University of Illinois, Champaign-Urbana, IL (1988-90); Pastor, St. John the Divine, Chicago, IL (1990-95); Adjunct Faculty, Joliet Junior College, Joliet, IL (1992-95); Assistant Professor, Concordia Seminary (1995-06); Associate Professor (2006-12); Professor since 2012; and Gregg H. Benidt Memorial Professor of Homiletics and Literature since 2005.

Bruce G. Schuchard, S.T.M., Ph.D.

Professor of Exegetical Theology

University of Michigan, Ann Arbor, MI (B.S. 1979); Concordia Theological Seminary, Fort Wayne, IN (M.Div. 1984, S.T.M. 1985); Union Theological Seminary in Virginia, Richmond, VA (Ph.D. 1991); Pastor, St. James, Victor, IA (1990-97); Assistant Professor, Concordia Seminary (1997-03); Associate Professor (2003-11); Professor since 2011; Dean of the Graduate School (2003-06); Dean of Advanced Studies (2006-14); and Graduate School Coordinator for International Students (2014-15).

William W. Schumacher, S.T.M., Ph.D.

*Mission Professor of Historical Theology
Director, Institute for Mission Studies*

Wartburg College, Waverly, IA (B.A. 1981); Concordia Seminary, St. Louis (M.Div. 1985, S.T.M. 1996, Ph.D. 2003); Evangelistic Missionary, Botswana, Africa (1985-95); Missionary Counselor (1991-95); Assistant to the Director of Resident Field Education for Cross-Cultural Experiences, Concordia Seminary (1996-07); Mission Assistant Professor (1998-05); Mission Associate Professor (2005-12); Mission Professor since 2012; Dean of Theological Research and Publication (2006-10); Theological Coordinator – Africa for LCMS World Mission (2010-12); Director, Institute for Mission Studies since 2012; and Chairman, Department of Historical Theology (2014-16).

Mark A. Seifrid, M.A., M.Div., Ph.D.

Professor of Exegetical Theology

University of Illinois (B.S. 1975); Trinity Evangelical Divinity School (M.A. 1984, M.Div. 1984); Princeton Theological Seminary (Ph.D. 1990); Visiting Instructor, Trinity Evangelical Divinity School (1989-91); Assistant Professor, The Southern Baptist Theological Seminary (1992-96); Associate Professor (1996-01); Professor, (2001-05); Ernest and Mildred Hogan Professor (2005-15); and Professor, Concordia Seminary since 2015.

Laokouxiang (Kou) Seying, M.Div.

*Associate Professor of Practical Theology
Lutheran Foundation Professor of Urban and Cross-Cultural Ministry
Associate Dean for Urban and Cross-Cultural Ministry*

Concordia University, Mequon, WI (B.A. 1987); Concordia Theological Seminary, Fort Wayne, IN (M.Div. 1991); Pastor, Hmong Lutheran Church, St. Paul, MN (1991-95); Adjunct Instructor, Concordia University, St. Paul, MN (1992-98); Instructor (1998-04); Missionary-at-large, Minnesota South District (1995-98); Associate Pastor/Minister of Hmong Outreach Ministries, Joy of Harvest Ministries, St. Paul, Merced, CA (2004-07); Associate Pastor/Mission Developer, Greenhaven, Sacramento, CA (2007-09); Associate Pastor/Mission Strategist, Joy of Harvest Ministries, St. Paul, Merced, CA (2009-15); Associate Professor, Concordia Seminary since 2015; Lutheran Foundation Professor of Urban and Cross-Cultural Ministry; and Associate Dean for Urban and Cross-Cultural Ministry since 2015.

William Mart Thompson, D.Min.

*Associate Professor of Practical Theology
Director, Specific Ministry Pastor Program*

Southwest Missouri State University, Springfield, MO (B.A. 1984); Concordia Seminary, St. Louis (M.Div. 1988, D.Min. 2008); Campus Pastor, Campus Lutheran Chapel, Mankato, MN, and Pastor, St. John, Rapidan, MN (1988-92); Pastor, St. John, Monett, MO (1992-01); Senior Pastor, Zion, Pevely, MO (2001-16); Guest Instructor, Concordia Seminary (2012-16); Associate Professor, Concordia Seminary since 2016; and Director, Specific Ministry Pastor Program since 2016.

James W. Voelz, M.Div., Ph.D.

*Graduate Professor of Exegetical Theology
Dr. Jack Dean Kingsbury Professor of New Testament Theology*

Concordia College, Milwaukee, WI (AA 1965); Concordia Senior College, Fort Wayne, IN (BA 1967); Concordia Seminary, St. Louis (M.Div. 1971); Westfield House, Cambridge, England (1971-72); University of Cambridge, Cambridge, England (Ph.D. 1978); Assistant Professor, Concordia Theological Seminary, Springfield, IL (1975-76), and Fort Wayne, IN (1976-82); Associate Professor (1982-89); Pastoral Assistant, Zion, Fort Wayne, IN (1984-88); Guest Instructor, Concordia Seminary, St. Louis (Summer 1983); Associate Professor (1989-93); Professor (1993-15); Graduate Professor since 2015; Director of Graduate Studies (1996-98); Dean of the Graduate School (1998-03); Dean of the Faculty (2006-10); Chairman, Department of Exegetical Theology (2013-15); and Dr. Jack Dean Kingsbury Professor of New Testament Theology since 2015.

FACULTY EMERITI

Karl L. Barth, M.Div., D.D. President Emeritus
Arthur D. Bacon, M.A.T., M.S. Ed., M.Div., Ph.D.
David O. Berger, M.A., M.L.S.
Juan G. Berndt, Dipl., D.D.
James L. Brauer, S.M.M., S.T.M., Ph.D.
William W. Carr Jr., S.T.M.
Jerrold A. Eickmann, M.Div.
Arthur F. Graudin, D.Rel.
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Horace D. Hummel, S.T.M., Ph.D.
Charles T. Knippel, S.T.M., Ph.D.
Robert A. Kolb, S.T.M., Ph.D., Litt.D., Litt.D.
Harley L. Kopitske, M.Div.
Thomas E. Manteufel, S.T.M., Ph.D.
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Robert L. Rosin, M.Div., Ph.D.
Francis C. Rossow, M.A., M.Div., Litt.D.
Henry L. Rowold, Th.D.
William J. Schmelder, S.T.M.
Paul L. Schrieber, Th.D.
Leroy E. Vogel, S.T.M.
Richard H. Warneck, S.T.M., Ph.D.
Robert W. Weise, M.Div., M.S., Ph.D.
David W. Wollenburg, S.T.M., D.Min.

ENDOWED CHAIRS

The Gregg H. Benidt Memorial Chair of Homiletics and Literature

Provided by Bea and Charles E. Benidt in memory of his late son, Gregg, and to support an exemplary full-time faculty member who teaches courses in homiletics, literature and related disciplines, and also serves as a resource for the church at large.

Occupied by **Dr. David R. Schmitt, Professor of Practical Theology**

The Gustav and Sophie Butterbach Chair of Exegetical Theology

Provided by Gustav A. Butterbach in memory of his parents, Gustav and Sophie Butterbach, and to support a full-time faculty member in the area of Old Testament studies.

Occupied by **Dr. Andrew H. Bartelt, Professor of Exegetical Theology**

The Buehner-Duesenberg Chair of Missions

Provided by Phyllis and Richard Duesenberg in memory of her parents, Rev. Andrew J. and Pauline Buehner, and to support and study the means and methods by which the Gospel of Jesus Christ can be brought and proclaimed to people around the world.

Occupied by **Dr. Victor A. Raj, Professor of Exegetical Theology**

The Eugene E. and Nell S. Fincke Graduate Chair of Theology

Provided by Eugene E. and Nell S. Fincke to advance the cause of orthodox biblical and confessional Lutheranism and to support a Graduate School faculty member with outstanding intellectual gifts, academic training, pedagogical skill, writing ability and orthodox churchmanship who helps prepare future professors.

Occupied by **Dr. Charles P. Arand, Professor of Systematic Theology**

***The Louis A. Fincke and Anna B. Shine
Chair of Systematic Theology***

Provided by Eugene E. and Nell S. Fincke in memory of Eugene's father, Louis A. Fincke, and Nell's mother, Anna B. Shine, and to support faculty members with outstanding intellectual gifts, academic training, pedagogical skill, writing ability and orthodox churchmanship who teach in the areas of the Lutheran confessions or Lutheran dogmatics.

Occupied by Dr. Kent J. Burreson, Associate Professor of Systematic Theology, and Dr. David R. Maxwell, Professor of Systematic Theology

***The Waldemar and Mary Griesbach
Chair of Systematic Theology***

Provided by Mary Griesbach in memory of her late husband, Waldemar, and in honor of the faithful ministry of their pastor, Rev. Toshio Okamoto ('56), and to support a full-time systematic theology faculty member who is a resource throughout the entire church.

Occupied by Dr. Joel P. Okamoto, Associate Professor of Systematic Theology

***The Dr. Jack Dean Kingsbury
Chair of New Testament Theology***

Provided by Dr. Jack Dean Kingsbury in support of biblical, Christ-centered theology of the Lutheran church and to support a full-time faculty member who is a recognized New Testament scholar of standing in the field.

Occupied by Dr. James W. Voelz, Graduate Professor of Exegetical Theology

***The Werner R.H. Krause and Elizabeth
Ringger Krause Chair of Hispanic Ministries
(Catedra Werner R.H. y Elizabeth Ringger
Krause de Ministerios Hispanos)***

Provided by Werner R.H. Krause and Elizabeth Ringger Krause in support of ministry among Hispanic people by the Seminary's Center for Hispanic Studies and its director, and to provide a resource for the wider church.

Occupied by Dr. Leopoldo A. Sánchez M., Professor of Systematic Theology

***The Lutheran Foundation Chair
of Urban and Cross-Cultural Ministry***

Provided by the Lutheran Foundation of St. Louis in support of outreach among the growing foreign-born populations in the United States and to support a faculty member who teaches residential courses and brings experience and insight from a cross-cultural perspective to the classroom setting.

Occupied by Rev. Laokouxiang (Kou) Seying, Associate Professor of Practical Theology

***The Waldemar A. and June Schuette
Chair of Systematic Theology***

Provided by June and Waldemar A. Schuette in thankfulness to their parents, pastors and family, as a testimony to the greatness of the Triune God, and to ensure the highest quality of teachers and scholars in the area of systematic theology in keeping with Lutheran confessional documents.

Occupied by Dr. Joel D. Biermann, Professor of Systematic Theology

The Kreft Chair for Music Arts

Provided by Karl and Shirley Kreft to support a faculty or staff member who teaches worship, serves as the Seminary's principal organist, oversees the chapel choral program and organizes spiritual and musical activities that are formational experiences for students.

Occupied by Dr. James Marriott, Director of Musical Arts

RESIDENT FIELD EDUCATION SUPERVISORS

Eric Allyn
Maurice Alms
Roger Altenberger
Darryl Anderson
Randy Asbury
Jason Auringer
Benjamin Ball
Mark Bangert
Dan Barbey
Robert Bernhardt
Joel Biermann
Gerard Bolling (*Assistant to John Schmidtke*)
David Bretscher
Timothy Brown
John Brunette
Allen Buckman
Kyle Castens
Doug Chinberg
Joel Christiansen
Matthew Clark
Kirk Clayton
Jeff Cloeter
Kevin Cook
Heath Curtis
Wayland Dietrich
David Dittmar
Elisha Donaldson (*Assistant to Tom Levanos*)
Jeff Dorth (*St. Johns in Westbend, Wis.*)
Ella Eakins (*Cross-Cultural*)
Arthur Eichhorn
Alfonso Espinosa
Mark Femmel
Matt Gehrke
Renee Gibbs (*Groundwork Guatemala Cross-Cultural*)
Andrew Gimbel
Kevin Golden
Greg Griffith
James Hageman
Will Hanke
Mathew Hayter
Michael Heiden (*Immanuel in Macomb, Mich.*)
Jeff Hemmer
Mark Hoehner
Mark Hofferber
Stephen Hower
Wayne Huebner
Mike Iannelli
Peter Ill
Rory Karg
Dennis Kastens

David Kern
Bruce Keseman
Fred Kraemer
Stephen Krenz (*Hoffman, Ill.*)
Jaime Kriger (*Cambridge, United Kingdom*)
Ted Laesch
Richard LaBore
Ted Laesch
Leonard Laetsch
Gary Lampe
Peter Lange
Tom Levanos (*Institutional*)
David Lewis
Vern Lintvedt
Julie Lorenz (*Administrative Assistant to Stephen Hower*)
Harold Luckritz
David McBurney
Zachary McIntosh (*San Antonio, Texas*)
David Meggers
Kelly Mitteis
Christopher Mizel
Richard Moody
Mark Nebel
Douglas Nicely (*Institutional*)
Michael Okine
Timothy Ostermeyer
Derek Paetow
Kevin Parviz
David Pelsue
David Peter
Ronald Rall
Matthew Roeglin
Robert Roegner
Mark Rouland
Nathan Ruback
Tim Runtsch (*Fort Collins, Colo.*)
Jason Rust
Jarold Rux
George Samiec (*Cambridge, United Kingdom*)
Allen Schade
John Schmidtke
Scott Schmieding
Luke Schnake (*Lincoln, Neb.*)
Roger Schomburg (*Institutional*)
Ben Schrank (*San Antonio, Texas*)
Mitchel Schuessler
Charles Schultz
Jeremy Schultz
Scott Seidler

Mark Sell
John Shank
Paul Shaw (*Cross-Cultural*)
William Simmons
Chris Singer (*Spring, Texas*)
Dale Skeesick
Mark Smith
Dan Speckhard
Chris Spelbring
Vince Stanley (*Institutional*)
Joe Sullivan
Michael Tanney
Dien Taylor (*Institutional in N.Y.*)
Steven Theiss
Glen Thomas

Antonin Troup
Bill Tucker (*San Antonio, Texas*)
Keith Wachter
Jason Wagner
Michael Walther
Scott Weiler
Mark Wiesner
Timothy Wilkins
William Wilson
Rodney Wise
Warren Woerth
David Wollenburg
Kyle Wright
Matthew Wood
Michael Zeigler

VICARAGE AND INTERNSHIP SUPERVISORS

Michael Ahlemeyer
Tim Ahlman
Wally Arp
Mark Bangert
Darrel Bergelin
Michael Bingenheimer
Ralph Blomenberg
Mark Brandt
David Brighton
Dana Brones
Jeffrey Browning
Gordon Bruce
Stephen Carretto
Erik Cloeter
Don Fraker
Brian Francik
Kevin Golden
Greg Griffith
Nathan Hartke
Brent Hartwig
Kyle Heck
Barrie Henke
Wayne Huebner

David Karolus
Anthony Kobak
Timothy Koch
Paul Krueger
David Langewisch
Andrew Lissy
Harold Luckritz
Scott Malme
James Maxwell
Paul Moldenhauer
Robert Mueller
Thomas Pfothenhauer
Wayne Puls
Jeffrey Scheer
Scott Schmieding
Thomas Schoech
Jeremy Schultz
Joel Schultz
David Seabaugh
Richard (Kip) Smith
Mark Tieke
Kent Umbarger
William Wangelin

Courses



All courses conducted in residence at Concordia Seminary, except pre-seminary remedial courses are taught at a post-baccalaureate/graduate level. The following tables identify the departments and applicable subject prefixes and the numbering system in current use:

Exegetical Theology (EXE)
Historical Theology (HIS)
Practical Theology (PRA)
Systematic Theology (SYS)
Experiential Courses (EXP)
Administrative Courses (ADM)
Continuing Education (CE)

Courses are numbered according to the following categories:

000-level: Pre-Seminary
400-level: Certificate
400-409: EIIT
411-419: SMP
421-439: CHS
500-level: M.Div.
600-level: D.Min.
700-level: M.A.
800-level: S.T.M.
900-level: Ph.D.

Formation Labs: Continuation of the personal and spiritual dimensions introduced in PRA506. Students will participate during all terms of their program.

Theological Language Labs: The courses will consist of a single one-hour session per week for each testament/language.

When a student is not participating in an exegetical class, the student will be required to participate in a language lab of that testament. This one hour of instructional time per week is intended to be a true “lab” period in which students apply the skills that they have already acquired to the study of a selected text in a low-intensity environment. No advance preparation is required by the student and no testing or other formal evaluation is undertaken. During the lab period time, the instructor will work through the text, reinforcing previously-learned language skills, helping the student develop reading skills and introducing advanced topics as the material allows.

Residential Field Education: (RAR: EXP511-514; M.Div.: EXP521-526; Deaconess: EXP721-724) Congregational field education begins with assignment by the Director of Resident Field Education to congregations in the St. Louis area. The program is designed to give the student experience with the role and functions of the pastor or deaconess of a congregation. Additional information is available in the “Residential Field Experience” section of the catalog.

Vicarage: (RAR and M.Div.: EXP551-553) The vicarage consists of one year (12 months) of in-service education, normally in a parish situation. A student may begin vicarage with no fewer than 47 credits and no more than 68 credits. A minimum cumulative curriculum grade-point average of 2.35 is required to receive a vicarage assignment. Vicars are considered students at Concordia Seminary during the course of the vicarage. Periodic reports are made by the student and the supervising pastor to the Director of Vicarage and Deaconess Internships. A total of 12 credit hours is granted to the student upon successful completion of the vicarage. The following courses are prerequisites for vicarage: Elementary Greek (or equivalent), Elementary Hebrew (or equivalent), EXE507, EXE522, EXE525, EXE512, EXE515, HIS507, HIS508, PRA506, PRA507, PRA511, PRA512, PRA513, PRA514, PRA515, PRA516, SYS507, SYS511 and SYS512.

Internship: (Deaconess: EXP751-753) A 12-month internship is required of all deaconess students. The internship ordinarily follows the completion of all class work and field education requirements. Students also will participate in internship seminars during their internship experience.

PRE-SEMINARY COURSES

EXE001

Old Testament Content

This course is designed to assist the student in gaining the basic understanding of the content and history of the Old Testament, which is prerequisite for the study of theology at the Seminary level. *(Credit not applicable to M.Div. or higher degree.)*

EXE002

New Testament Content

This course is designed to assist the student in gaining the basic understanding of the content and history of the New Testament, which is prerequisite for the study of theology at the Seminary level. *(Credit not applicable to M.Div. or higher degree.)*

SYS001

Christian Doctrine

This course is designed to assist the student in gaining the basic understanding of Christian doctrine, which is prerequisite for the study of theology at the Seminary level. *(Credit not applicable to M.Div. or higher degree.)*

EXEGETICAL DEPARTMENT COURSES

Required courses are listed first followed by electives and then courses for Advanced Studies degree programs. Not all electives in the catalog will be offered in the current academic year. A complete schedule of courses for a specific term will be available at the time of registration.

EXE5011

Elementary Greek Part I

This course covers the essential morphology, syntax and vocabulary of biblical Greek. It thus equips students to read and study the New Testament (NT) Scriptures with guidance and with reference tools and to follow the discussion of the biblical text in NT commentaries. It lays the foundation for the completion of basic grammar in the subsequent weekly NT language labs.

Credits: 3.00

Prerequisite: none

EXE5012

Elementary Greek Part II

This course covers the essential morphology, syntax and vocabulary of biblical Greek. It thus equips students to read and study the NT Scriptures with guidance and with reference tools and to follow the discussion of the biblical text in NT commentaries. It lays the foundation for the completion of basic grammar in the subsequent weekly NT language labs.

Credits: 3.00

Prerequisite: EXE5011

EXE5013

Elementary Greek

This course covers the essential morphology, syntax and vocabulary of biblical Greek. It thus equips students to read and study the New Testament (NT) Scriptures with guidance and with reference tools and to follow the discussion of the biblical text in NT commentaries. It lays the foundation for the completion of basic grammar in the subsequent weekly NT language labs.

Credits: 6.00

Prerequisite: none

EXE504

Hebrew

This course covers the essential morphology, syntax and vocabulary of biblical Hebrew. It thus equips

students to read and study the Old Testament (OT) Scriptures with guidance and with reference tools and to follow the discussion of the biblical text in OT commentaries. It lays the foundation for the completion of basic grammar in the subsequent weekly OT language labs.

Credits: 6.00

Prerequisite: none

EXE507

Interpreting and Communicating the Word

This course provides students, through investigation and practice, an exegetical method that enables them to interpret biblical texts in a way that is faithful to the Word of God and informed by the Lutheran Confessions. Students also will learn basic approaches for bringing the Word into ministry contexts through teaching Bible study and preparing for the preaching task. Language lab sessions associated with the course emphasize English grammar and reading skills necessary for the interpretation of a biblical text.

Credits: 3.00

Prerequisite: none

EXE512

The Torah

This course introduces students to the context, narrative, interpretation and theology of the Torah, focusing on the book of Exodus as the foundation for the Old Testament (OT) revelation of both who God is and of His redemptive and covenantal purposes. It features a close reading of selected texts in order to model a Christ-centered, Gospel-oriented exegetical method. Language lab sessions associated with the course emphasize continuing growth in necessary Hebrew language skills through language instruction and the translation of Pentateuchal texts.

Credits: 1.50

Prerequisites: EXE504, EXE507

EXE515

The Prophets

This course introduces students to the poetry of the prophets and to their theology as they critique their status quo and announce the coming new age that the God of Israel will bring about. The course focuses on the book of Isaiah and includes within its scope the other prophetic books. Students' understanding and application of a proper exegetical method is enhanced through a close reading of selected prophetic texts. Language lab sessions

associated with the course emphasize continuing growth in necessary Hebrew language skills through language instruction and the translation of biblical texts.

Credits: 1.50

Prerequisites: EXE504, EXE507

EXE518

Psalms

This course provides students with opportunities to practice reading and analyzing individual psalms on the basis of the Hebrew text. Students also learn how these texts have been used and understood by Christians through the ages. Through reading and class discussion, students will not only grow in their ability to use the psalms for their personal spiritual nourishment, but they will also grow in their ability to use them in their pastoral ministry. Language lab sessions associated with the course emphasize review and enhancement of necessary Hebrew language skills through language instruction and the translation of biblical texts.

Credits: 1.50

Prerequisites: EXE504, EXE507

EXE522

Synoptic Gospels

This course introduces students to the narrative, interpretation and theology of the first three Gospels of the New Testament. The course consists of two related parts: (1) an overview of isagogical matters pertaining to all of the Gospels; and (2) an exegetical study of the Synoptic Gospels that will be central to the church's lectionary for the students' vicarage year. Language lab sessions associated with the course emphasize continuing growth in necessary Greek language skills through language instruction and the translation of Gospel texts.

Credits: 1.50

Prerequisites: EXE507, EXE5012 or EXE5013

EXE525

Pauline Epistles

This course introduces students to the content of Paul's epistles, as well as to their cultural, literary and historical backgrounds. Questions regarding the authorship and dating of the Pauline Epistles will be addressed. Key issues in Pauline theology will be discussed, especially justification. Language

lab sessions associated with the course emphasize continuing growth in necessary Greek language skills through language instruction and the translation of Pauline texts.

Credits: 1.50

Prerequisites: EXE507, EXE5012 or EXE5013

EXE528

Gospel of John

This course introduces students to the narrative, interpretation and theology of the Gospel of John. The course consists of two related parts: (1) an overview of isagogical matters pertaining to the Gospel of John; and (2) an exegetical study of texts from the Gospel of John that will appear in the church's lectionary in the students' upcoming year. Language lab sessions associated with the course emphasize review and enhancement of necessary Greek language skills through language instruction and the translation of Johannine texts.

Credits: 1.50

Prerequisites: EXE507, EXE5012 or EXE5013

EXE532

Theology of the Minor Prophets for Today

This course examines themes and emphases in the Minor Prophets by studying them in their own context and then by considering how they speak to people in today's world. The course is designed to encourage students to grow in their love for the Old Testament prophets.

Credits: 1.50

Prerequisite: EXE515

EXE533

Themes in Biblical Theology: The Presence of God

This course examines how the Bible's distinctive conception of the presence of God shapes the theology of Israel. The course includes a comparison of Israel's conception of the divine presence with that of its ancient Near Eastern neighbors in order to lay the foundation for a survey of the language, institutions and blessings associated with the presence of God in the Tanak. Together these establish the trajectory that leads to the fulfillment of the hope of Israel in the incarnate presence of God in Jesus Christ.

Credits: 1.50

Prerequisite: EXE507

EXE563**A Biblical Theology of Mission**

A study of Holy Scripture from a missiological perspective. A survey of both the Old Testament and the New Testament will be combined with an intensive study of selected pericopes in the original languages with a view to understanding how fundamental, pervasive and rich the mission outreach of God is throughout Scripture.

Credits: 1.50

Prerequisite: EXE507

EXE564**Galatians**

An intensive study of the Greek text of Paul's letter to the Galatians in relation to both its historical context and its history of reception, especially its reception in the Reformation. Special attention to current debate concerning the "New Perspective on Paul" and its impact on interpretation.

Credits: 1.50

Prerequisite: EXE525

EXE565**The Text of the New Testament**

Focused, detailed study of current issues and problems in the manuscripts of the New Testament, building upon the introductory material presented in EXE507. Focus will be on the transmission of the text, the use and evaluation of critical editions, discussion of the "Canons of Criticism," the praxis of textual criticism in the analysis of key passages and the relationship of textual scholarship to a theological understanding of the nature of Scripture.

Credits: 1.50

Prerequisite: One of the following:
EXE522, EXE525 or EXE528

EXE566**Revelation**

This course pursues a guided reading of the entire text of the Apocalypse of John. Regular consultation of a commentary of the instructor's choosing on the Apocalypse supports class-time reading and discussion.

Credits: 1.50

Prerequisite: EXE528

EXE731**Psalms for Spiritual Care**

This course studies selected psalms in English translation, with memorization, literary analysis and inter-

pretation, and theological reflection. Attention will be paid to the psalms' historical context in ancient Israel, to their breadth of human emotion and experience, to their traditional use in the church year and to their testimony to Jesus Christ, with the goal of employing the psalms wisely and richly in the spiritual care of God's people.

Credits: 1.50

Prerequisites: EXE507

EXE901A**Problems in Hermeneutics Part A**

An investigation of such basic hermeneutical issues as the translator as interpreter, the canon as a hermeneutical problem, inspiration and allegory, tradition as interpreter, "what it meant and what it means" and "The New Hermeneutic."

Credits: 0.00

Prerequisites: none

EXE901B**Problems in Hermeneutics Part B**

An investigation of such basic hermeneutical issues as the translator as interpreter, the canon as a hermeneutical problem, inspiration and allegory, tradition as interpreter, "what it meant and what it means" and "The New Hermeneutic."

Credits: 2.00

Prerequisites: EXE901A

EXE911**Old Testament (OT) Issues**

This course helps prepare graduate students to become more competent in the study of the OT, with an eye toward preparing them for the comprehensive examination. To accomplish this, the class reviews the major contributions in the following disciplines: Old Testament history and archaeology, Israel in her ancient Near Eastern environment, Old Testament genres and Old Testament interpretation.

Credits: 2.00

Prerequisites: none

EXE912**New Testament (NT) Issues**

The course will examine selected areas of research in the field of NT studies, pertaining especially to matters of (1) introduction/isagogics, (2) historical background, and (3) the history of interpretation and modern study of the NT. The focus will lie primarily on becoming familiar with the contours of scholarly

discussion and/or debate on selected topics.

Credits: 2.00

Prerequisites: none

EXE930

Advanced Biblical Theology

The course examines principles and methods of biblical theology in terms of the relationship between the disciplines of exegetical and systematic theology. It surveys past and current issues and demonstrates results through case studies of broad biblical themes that interface with diachronic/synchronic, intertextual/intercanonical and exegetical/systematic perspectives.

Credits: 2.00

Prerequisites: none

HISTORICAL DEPARTMENT COURSES

Required courses are listed first, followed by electives and then courses for Advanced Studies degree programs. Not all electives in the catalog will be offered in the current academic year. A complete schedule of courses for a specific term will be available at the time of registration.

HIS507

Introduction to Historical Theology

This course is an introduction to key aspects and elements important for the study of historical theology. Components to be considered include the following three areas: (1) the foundation of critical/analytical thinking; (2) reading, reasoning and reflection on the practice of history; and (3) an introduction to the intersection/influence of philosophy and theology throughout the course of history. Selected historical problems, periods and case studies will be used as illustrations and examples.

Credits: 3.00

Prerequisite: none

HIS508

The Reformation and the Lutheran Church

This course is a history of the 16th-century reformation of the European church most closely associated with the name of Luther. Examination of the movements, continuities and discontinuities, both tragic and favorable. Medieval antecedents and early modern implications will be considered along with the historical context for the Lutheran Confessions, especially the Augsburg Confession and its Apology, the Catechisms, the Schmalcald Articles and the Formula of Concord.

Credits: 3.00

Prerequisite: HIS507

HIS511

History of Doctrine in the Early Church

A study of the relationship of the Christian Gospel to the thought structures of the ancient world. The development of patristic theology in confrontation with internal issues and external pressures will be examined in order to acquaint students with the key theological issues of the early church. It will be vital to grasp how the fathers of the church answered challenges the church faced in its own day in order to equip students to face the challenges that continue to

impact the life of the church today in both doctrine and pastoral practice. The student also will become familiar with many of the important early Christian fathers of the church in order to understand their contributions to the doctrine and life of the church and will be challenged to apply these insights to the present pastoral task they will face.

Credits: 1.50

Prerequisite: HIS507

HIS512

The Idea of the Crusades

Explores the origin, development and impact of the idea of crusading in Western church and society. The idea that certain kinds of warfare could be penitential became established during the first crusade but had its beginning in earlier ideas about warfare and penance. The idea spread through crusading letters and treatises but above all in preaching and practice. Though the practice of crusading strictly defined declined in modernity, its existence has persistent echoes in Western culture and in discussions of Islam.

Credits: 1.50

Prerequisite: HIS507

HIS513

Augustine and His Times

An in-depth examination of Augustine's life, his context, his theology and the influence he exerted on the church of the fourth and fifth centuries as well as the later Western church. Biography and primary texts will be the principal material handled in the course.

Credits: 1.50

Prerequisite: HIS507

HIS551

Global Lutheranism Today

This snapshot of the rapidly changing global Lutheran landscape introduces students to the variety of Lutheran churches, collaborative bodies and missions in the early 21st century. Such a study must consider the historical roots of missionary efforts and emerging independent churches that have shaped the contemporary scene. Attention also will be paid to the continuing influence of movements such as confessionalism, ecumenism, pietism, neo-Pentecostalism, (post-)colonialism and globalization as they impact Lutheran churches today.

Credits: 1.50

Prerequisite: HIS507

HIS552**Luther on the Church and Sacraments**

Explores Luther's understanding of the church and the Sacraments. The course will feature a thorough historical treatment of select topics, including Baptism and the Lord's Supper. Major theological themes will emerge from a close reading of primary sources. The implications of Luther's approach for theology today will be considered.

Credits: 1.50

Prerequisite: HIS507

HIS553**Pastoral Issues in 20th Century Historical Theology**

A survey of the challenges for pastoral ministry created by the intellectual and social developments of the 20th century. Matters such as economics, philosophy, social reorganization, individualism, totalitarianism, colonialism and post-colonialism, liberation movements, communism, market capitalism, genocide, war and peace will be prominent themes. Emphasis will be placed upon Western culture, but some time may be devoted to challenges presented, particularly by globalization. The church's response and reaction to the issues of the 20th century will be considered. Particular emphasis will be placed on both historical development and applicability to present day pastoral ministry.

Credits: 1.50

Prerequisite: HIS507

HIS554**Formative Influences**

Historical examination of colonial Christianity and the American democratic revolution; evangelical revivalism and antebellum nation building; the Civil War and the enduring legacy of slavery; the impact of a modern, industrial and urban America on its churches; and the making since 1960 of a post-church America, for the purpose of discerning the interactive relationship between Christianity and culture and understanding ways this continues to influence church life in 21st century America.

Credits: 1.50

Prerequisite: HIS507

HIS586**Latin**

Essentials of grammar, vocabulary and sentence structure to assist students in acquiring a reading

knowledge of Latin. Designed for graduate students who intend to take the reading proficiency examination in Latin, and for M.Div. students who wish to develop the ability to use and read theological materials in Latin. Satisfactory performance on a reading proficiency examination is required for satisfactory completion of this course.

Credits: 3.00

Prerequisite: none

HIS588**German**

Essentials of grammar, vocabulary and sentence structure to assist students in acquiring a reading knowledge of German. Designed for graduate students who intend to take the reading proficiency examination in German, and for M.Div. students who wish to develop the ability to use and read theological materials in German. Satisfactory performance on a reading proficiency examination is required for satisfactory completion of this course.

Credits: 3.00

Prerequisite: none

HIS886A**Online Latin I**

Essentials of grammar, vocabulary and sentence structure to assist students in acquiring a reading knowledge of Latin. Designed for graduate students who intend to take the reading proficiency examination in Latin, and for M.Div. students who wish to develop the ability to use and read theological materials in Latin. Satisfactory performance on a reading proficiency examination is required for satisfactory completion of this course.

Part I of II

Credits: 2.00

Prerequisite: none

HIS886B**Online Latin II**

Essentials of grammar, vocabulary and sentence structure to assist students in acquiring a reading knowledge of Latin. Designed for graduate students who intend to take the reading proficiency examination in Latin and for M.Div. students who wish to develop the ability to use and read theological materials in Latin. Satisfactory performance on a reading proficiency examination is required for satisfactory completion of this course.

Part II of II

Credits: 2.00

Prerequisite: HIS886A

HIS888A

Online German I

Essentials of grammar, vocabulary and sentence structure to assist students in acquiring a reading knowledge of German. Designed for graduate students who intend to take the reading proficiency examination in German and for M.Div. students who wish to develop the ability to use and read theological materials in German. Satisfactory performance on a reading proficiency examination is required for satisfactory completion of this course. Part I of II

Credits: 2.00

Prerequisite: none

HIS888B

Online German II

Essentials of grammar, vocabulary and sentence structure to assist students in acquiring a reading knowledge of German. Designed for graduate students who intend to take the reading proficiency examination in German and for M.Div. students who wish to develop the ability to use and read theological materials in German. Satisfactory performance on a reading proficiency examination is required for satisfactory completion of this course. Part II of II

Credits: 2.00

Prerequisite: HIS888A

HIS901

Historical Philosophies and Worldviews

A review of selected philosophical ideas and systems that have intersected with theology through the course of history, affecting worldviews both expressed and presumed. Consideration also will be given to the concept and philosophy of history as it relates to how the church has viewed itself and its place in the world. Colloquium format employing both common and individual reading assignments.

Credits: 2.00

Prerequisite: none

HIS901A

Historical Philosophies and Worldviews Part A

A review of selected philosophical ideas and systems that have intersected with theology through the course of history, affecting worldviews both expressed and presumed. Consideration also will be given to the concept and philosophy of history as

it relates to how the church has viewed itself and its place in the world. Colloquium format employing both common and individual reading assignments.

Credits: 0.00

Prerequisite: none

HIS901B

Historical Philosophies and Worldviews Part B

A review of selected philosophical ideas and systems that have intersected with theology through the course of history, affecting worldviews both expressed and presumed. Consideration also will be given to the concept and philosophy of history as it relates to how the church has viewed itself and its place in the world. Colloquium format employing both common and individual reading assignments.

Credits: 2.00

Prerequisite: HIS901A

HIS951

The Reformation and Humanism

An exploration and analysis of the nature and relationship of two major movements in the early 16th century. Extensive readings focus on the definition, origins and programs of humanism, the intersection of the Reformation and humanism, their influence on each other, and the use of humanism made by Luther, Erasmus, Melancthon and other reformers. Small group colloquium format will be employed.

Credits: 2.00

Prerequisite: none

HIS952

History of Theology of Mission

Examination of key events, figures and texts in the development of the theological understanding of mission, i.e., the privilege and responsibility of engaging the non believing world with the message of Jesus Christ.

Credits: 2.00

Prerequisite: none

HIS953

History of Exegesis: Gospel of John

A study of the history of interpretation of the Gospel of John throughout the early centuries of the church's history. Special attention will be paid to the key interpreters of John's Gospel during the patristic period as well as to key texts and pericopes that illustrate the importance of the Gospel of John for

the hermeneutical enterprise.

Credits: 2.00

Prerequisite: none

HIS954A

Niebuhr and the Theology of Culture Part A

This course will explore the lives and works of Reinhold Niebuhr (1892-1971) and H. Richard Niebuhr (1894-1962) in the broader historical context of 20th-century America. Special attention will be paid to their contributions to the neo-orthodox movement in American theology and to their insights into the relationship between the Christian faith and political and socio-economic philosophies and institutions as they sought to address from a theological standpoint the crucial issues confronting the culture of their day. Students will read, discuss and offer comment on a variety of their writings and be challenged to consider some of the enduring features of the Niebuhr legacy for our day.

Credits: 0.00

Prerequisite: none

HIS954B

Niebuhr and the Theology of Culture Part B

This course will explore the lives and works of Reinhold Niebuhr (1892-1971) and H. Richard Niebuhr (1894-1962) in the broader historical context of 20th-century America. Special attention will be paid to their contributions to the neo-orthodox movement in American theology and to their insights into the relationship between the Christian faith and political and socio-economic philosophies and institutions as they sought to address from a theological standpoint the crucial issues confronting the culture of their day. Students will read, discuss and offer comment on a variety of their writings and be challenged to consider some of the enduring features of the Niebuhr legacy for our day.

Credits: 2.00

Prerequisite: HIS954A

PRACTICAL DEPARTMENT COURSES

Required courses are listed first, followed by electives and then courses for Advanced Studies degree programs. Not all electives in the catalog will be offered in the current academic year. A complete schedule of courses for a specific term will be available at the time of registration.

PRA506

Introduction to Pastoral Ministry

This course will provide an introduction to the M.Div. health and well-being outcomes. It is taught by a faculty member who will serve as the students' personal faculty adviser throughout their program. During the course and throughout the program, students will participate in peer formation groups. By the end of the course, students will have worked with their peer formation group and the faculty adviser to develop a Personal Development Plan (PDP) that includes realistic goals for each of the eight areas. This course will also provide a basic introduction to the student's Residential Field Education.

Credits: 3.00

Prerequisite: none

PRA507

Introduction to Practical Theology

This course is an introduction to practical theology and to the responsibilities of the pastor in guiding the church's engagement with the world. The four-fold framework of doing practical theology (descriptive, interpretive, normative and strategic tasks) will be explained and then put into practice. Through case studies of contextualization, students will examine the interplay of church and culture in relationship to the church's calling to missiology, witness and service. Theory will be put into practice as students build a plan for a mission/service project.

Credits: 3.00

Prerequisite: PRA506

PRA511

Homiletics

This is an introductory course on the theology and practice of preaching the Gospel of Jesus Christ. Through study of the Scriptures and the Lutheran Confessions, preaching will be grounded in a theology of the Word of God. Students will write several sermons, each incorporating new skills in areas such as the use of a Lutheran hermeneutic, the proper dis-

inction of Law and Gospel, and the appropriate use of rhetoric and communication practices. The course will culminate with students delivering a sermon in class for instructor evaluation and peer feedback.

Credits: 3.00

Prerequisites: PRA506, EXE507

PRA512

Worship and the Word

This is an introduction to the worship of the church as the primary context for formation as disciples of Christ Jesus through the proclamation of the Word and celebration of the Sacraments. Students will understand and embody the pastor's role in presiding and preaching in, planning and assessing Lutheran worship forms and practices. The course will teach the student to embrace the pastor's role guided by the theology and history of worship and with focused consideration of and attention to its cultural and ecclesial contexts. Through practice, writing, discussion, worship and preaching planning exercises, students will learn to preside, lead, plan and assess Lutheran worship.

Credits: 3.00

Prerequisites: EXE507, PRA507, PRA511

PRA513

Teaching the Faith

This course will explore the role of the pastor in the discipleship process within a congregational setting as a teacher, resource and guide. The student will examine major learning theories and teaching methods as they apply to discipleship and catechesis. A particular emphasis will be placed on preparing the student to teach adult Bible studies and confirmation.

Credits: 3.00

Prerequisite: PRA507

PRA514

Pastoral Care and the Word

This course is an introduction to pastoral care and the responsibilities of the pastor to provide "soul care" to his congregation and community, including the proclamation of God's Word at funerals and weddings. The student will develop foundations, techniques and practices for pastoral counseling and reconciliation in parish and other ministries using key Lutheran theological themes.

Credits: 3.00

Prerequisite: PRA511

PRA515**Reading and Preaching the Word of God**

This course is an exploration of the homiletical art of scriptural interpretation and proclamation. Students are prepared to interpret various literary forms of Scripture, discerning their content and purpose, and to preach from them with a variety of structures and in a variety of contexts. Guidance is given to preaching Christ from Old Testament texts and to preaching expository and topical sermons.

Credits: 3.00

Prerequisite: PRA511

PRA516**Introduction to Pastoral Leadership**

This course is an introduction to the role of pastoral leader and the responsibilities of administration in a congregation. Through immersion experiences in Lutheran congregations, the student will observe administrative dynamics regarding congregational size, staffing, organization, planning and financing. This course prepares the student to engage effectively in the administrative functions of his vicarage congregation.

Credits: 2.00

Prerequisite: PRA506

PRA517**Pastoral Leadership and Theology**

This course presents the theology and practice of the church in her Word and Sacrament ministry, with biblical and confessional principles identified and applied for evangelical pastoral practice. A variety of pastoral care and evangelistic areas are considered to demonstrate the ministry of addressing and administering Word and Sacraments to people, individually and corporately, in diverse settings. Lectures, written projects, case studies and discussions of readings form the first half of the course. The second half of the course will form students in a comprehensive pastoral approach to a simulated congregation and, after students receive their placements, to their actual calling congregation.

Credits: 3.00

Prerequisite: Vicarage

PRA521**Preaching in a Postmodern Context**

(Course fulfills post-vicarage homiletics elective requirement.)

This course will examine postmodern trends shaping

American culture and individual Christians, especially as they relate to the nature and function of Christian preaching. Students will critically evaluate recent movements in homiletical theory and practice. Specific attention will be given to the faithful proclamation of Law and Gospel in today's context.

Credits: 1.50

Prerequisite: vicarage

PRA523**Sermon Structures**

(Course fulfills post-vicarage homiletics elective requirement.)

This course is an exploration of the form and function of selected sermon structures. Students will study structures that emphasize confessing the faith, engaging the Scriptures, and shaping the experiences of the hearers in theory and in practice.

Credits: 1.50

Prerequisite: vicarage

PRA524**Proclamation**

(Invitation only)

(Course fulfills post-vicarage homiletics elective requirement.)

This is an advanced course in homiletics associated with the Rev. Marvin E. Kuhlmann Homiletics Endowment. This course offers selected students an opportunity to refine their skill in the art of preaching through focus upon a selected topic with special attention to the formation and proclamation of the sermon.

Credits: 1.50

Prerequisite: vicarage

PRA526**Preaching and Personality: His, Theirs, Yours**

(Course fulfills post-vicarage homiletics elective requirement.)

In this post-vicarage course the student will generate with the professor and classmates a self-assessment of their preaching to date in light of their personality and pastoral ethos. On the basis of this self-assessment, the student will work through several exercises and guided readings to further develop their abilities towards preaching, homiletic logic, sermon structure and presentational skills, especially integrating with his personality the intersecting personalities of the Triune God and the congregational/ministry contexts

in which they might serve.

Credits: 1.50

Prerequisite: vicarage

PRA527

Law/Gospel Polarity

(Course fulfills post-vicarage homiletics elective requirement.)

This course will examine the centrality of the distinction between Law and Gospel for the preaching task with an emphasis on the theological content of the sermon, liturgical preaching, use of pericopic systems, and will include the occasional sermon, the midweek series.

Credits: 1.50

Prerequisite: vicarage

PRA542

Worship and Culture

This course explores the relationship between worship practices and cultural influence. Attending both to the historical development of Christian worship as well as to current trends in worship practice, this course instills a comprehensive understanding of how culture influences worship practices. Students investigate the application of liturgical enculturation in local and diverse cultural contexts, both within and outside of the United States. Through research, discussion, writing and case studies, students are prepared to engage the increasingly diverse and multiethnic nature of Lutheran congregations today.

Credits: 1.50

Prerequisite: PRA512

PRA547

The Gospel in C.S. Lewis' Novels

A selection of C.S. Lewis' novels will be read with an emphasis on identifying their implicit Gospel elements for the purpose of: (1) comparing such implicit Gospel elements with explicit Gospel statements in Lewis' theological works; (2) gaining new perspectives on the Christian Gospel; (3) learning creative ways to communicate the Christian Gospel; and (4) evaluating Lewis' understanding of the Gospel in the light of biblical descriptions of the Gospel.

Credits: 1.50

Prerequisite: PRA507

PRA561

Communicate the Gospel Cross-Culturally

This course explores ways to overcome the chal-

lenges of communicating the Good News of Jesus Christ cross-culturally. Basic worldviews and social evaluations along with clear biblical principles and examples from Holy Scripture are introduced as necessary lenses to communicate the Gospel clearly and effectively in any given cultural setting, calling special attention to turning barriers into stepping-stones. The course will enrich the student's understanding and articulation of the Gospel of Christ as he participates in the mission of the church.

Credits: 1.50

Prerequisite: PRA507

PRA562

Christianity and Literature

This course is an exploration of how literature engages Christian thought, experience and practice. Students will read selected literary texts that represent a major author, genre, period or theme. Through reading, reflection and literary and theological analysis, students will explore the potential of literature to foster spiritual formation and to offer aesthetic expressions that are valuable in faith and life.

Credits: 1.50

Prerequisite: PRA507

PRA571

Science, Ecology and the Doctrine of Man

This course is an investigation into the Christian doctrine of man in the light of modern technology and ecology.

Credits: 1.50

Prerequisite: PRA507

PRA582

Marriage and Family Care and Counseling

This course will examine the nature of marital and family strengths, developmental tasks, struggles and dysfunctions in light of the role and function of Lutheran pastoral care and counseling. Family Life Cycle Theory, family assets and strengths, pre-marital and pre-Baptism opportunities and ritual will be explored. Marriage and family pastoral care and counseling skills will be explored and practiced. The role and opportunities of the pastor, deaconess and congregation in supporting couples and families and in counseling them as Lutheran counselors will be identified and discussed.

Credits: 1.50

Prerequisite: PRA514

PRA601**Orientation to the Doctor of Ministry**

This class serves as an orientation to the Doctor of Ministry Program.

Credits: 0.00

Prerequisite: none

PRA602A**Pastoral Theology and Pastoral Care Part A**

This course is a study of pastoral theology and pastoral care. Scriptural principles are applied to pastoral practices. Seminar emphases are the pastor, the pastoral ministry and the major areas of pastoral care (Holy Baptism, Confession and Absolution, Holy Communion, confirmation, admonition, marriage, burial, counseling and administration).

Credits: 0.00

Prerequisite: none

PRA602B**Pastoral Theology and Pastoral Care Part B**

This course is a study of pastoral theology and pastoral care. Scriptural principles are applied to pastoral practices. Seminar emphases are the pastor, the pastoral ministry, and the major areas of pastoral care (Holy Baptism, Confession and Absolution, Holy Communion, confirmation, admonition, marriage, burial, counseling and administration).

Credits: 4.00

Prerequisite: PRA602A

PRA621**Jonah for Preaching and Teaching**

Credits: 2.00

Prerequisite: none

PRA629A**Sermon Structures Part A**

This seminar will examine the role of sermon structure in preaching, both in theory and in practice. Selected sermon structures will be studied theoretically in terms of their form and function in the preaching context and practically in terms of their formation by the pastor in sermon preparation and their delivery in the congregational setting.

Credits: 0.00

Prerequisite: none

PRA629B**Sermon Structures Part B**

This seminar will examine the role of sermon structure in preaching, both in theory and in practice. Selected sermon structures will be studied theoretically in terms of their form and function in the preaching context and practically in terms of their formation by the pastor in sermon preparation and their delivery in the congregational setting.

Credits: 2.00

Prerequisite: PRA629A

PRA641A**Bioethics and the Parish Pastor Part A**

This seminar studies the scriptural principles on which bioethical decisions are based with specific regard to the context of the parish pastor. Examples of current pastoral bioethical problems include abortion, death and dying, genetic engineering, in vitro fertilization, tissue and organ transplants, homosexuality, allocation of scientific and medical resources, and other topics of contemporary significance.

Credits: 0.00

Prerequisite: none

PRA641B**Bioethics and the Parish Pastor Part B**

This seminar studies the scriptural principles on which bioethical decisions are based with specific regard to the context of the parish pastor. Examples of current pastoral bioethical problems include abortion, death and dying, genetic engineering, in vitro fertilization, tissue and organ transplants, homosexuality, allocation of scientific and medical resources, and other topics of contemporary significance.

Credits: 2.00

Prerequisite: PRA641A

PRA642A**Techniques and Strategies for Ministers Part A**

Credits 0.00

Prerequisites: none

PRA642B**Techniques and Strategies for Ministers Part B**

Credits 2.00

Prerequisites: PRA642A

PRA643A

**Theory and Practice of
Pastoral Counseling Part A**

Credits 0.00

Prerequisites: none

PRA643B

**Theory and Practice of
Pastoral Counseling Part B**

Credits 2.00

Prerequisites: PRA643A

PRA644A

Stewardship Development Part A

This course explores the pastoral practices and the practical aspects that are useful in leading a congregation in Christian stewardship. It will include a study of biblical texts related to stewardship, one's own attitude toward the various aspects of the steward's life, the importance of pastoral leadership in congregational stewardship, the analysis of stewardship resources and discussion of practical application to contemporary parish life.

Credits: 0.00

Prerequisite: none

PRA644B

Stewardship Development Part B

This course explores the pastoral practices and the practical aspects that are useful in leading a congregation in Christian stewardship. It will include a study of biblical texts related to stewardship, one's own attitude toward the various aspects of the steward's life, the importance of pastoral leadership in congregational stewardship, the analysis of stewardship resources and discussion of practical application to contemporary parish life.

Credits: 2.00

Prerequisite: PRA644A

PRA665A

Project Research and Writing Part A

This course equips the student to do both library research and field research in preparation for writing the Major Applied Project (MAP). The student will be acquainted with the methodology for conducting valid qualitative and quantitative research. Instruction also will focus on the design, format and style of the project report. At the conclusion of the course, the student will have written a formal

proposal for a MAP.

Credits: 0.00

Prerequisite: none

PRA665B

Project Research and Writing Part B

This course equips the student to do both library research and field research in preparation for writing the MAP. The student will be acquainted with the methodology for conducting valid qualitative and quantitative research. Instruction also will focus on the design, format and style of the project report. At the conclusion of the course, the student will have written a formal proposal for a MAP.

Credits: 2.00

Prerequisite: PRA665A

PRA711

Spiritual Care Foundations

This course will introduce the student to the foundational nature of Scripture for all spiritual care; the role of women in the church with its biblical basis; the history of the deaconess ministry and office, and its contemporary purpose and work in the life of the church's ministry and mission; the nature and function of prayer; the integral roles of both the theology of the cross and a Lutheran understanding of Law and Gospel in spiritual care; the basic aspects of practical theology as applied to spiritual care; and the cultural aspects of spiritual care in a multicultural society.

Credits: 3.00

Prerequisite: none

PRA712

Spiritual Care of Women

This course will provide basic training in spiritual care with special emphasis on important issues for spiritual care of or by women, such as visitation, ministry to the elderly, dementia, CPE and chaplaincy, mandatory reporting, end-of-life issues, death and dying, miscarriage infertility, grief, PTSD, addiction, ministry to people with intellectual and developmental disabilities, ministry to people with mental-health issues, issues of sexuality and reproduction, abuse versus the biblical view of relationships, faith and science, and development of Bible studies and devotions specific to women's contextual concerns.

Credits: 3.00

Prerequisite: none

PRA713***Deaconess Internship Seminar I***

This course is designed to provide deaconess students with a basic understanding of Synod polity, congregational and institutional dynamics, conflict resolution and reconciliation, and diaconal ministry in a team context, and to prepare them to foster Christian community and mutual support particularly among women; identify needs and opportunities for works of service by the laity; and identify, equip and encourage laity for works of service. Students will identify particular opportunities and/or needs in their internship contexts as focus areas to be researched and developed during the balance of the internship and presented in PRA714. Assignments also will include analysis of non-Lutheran Bible study materials often used by women.

Credits: 0.00

Prerequisite: concurrent with Deaconess Internship

PRA714***Deaconess Internship Seminar II***

This course is designed to equip deaconess students with the biblical, theological and practical bases for lifelong growth in theological understanding, spiritual formation and vocational skills, and to encourage and support one another in addressing issues that arise within diaconal service. Assignments will include oral presentations on campus, which will provide an opportunity for students to discuss what they have learned from Scripture and other appropriate resources in relation to the focus area(s) of their internships identified in PRA713, to present and discuss devotional and Bible study material that they have developed in the context of their particular internship situations, and to encourage and support one another in addressing issues that arise within diaconal service.

Credits: 0.00

Prerequisite: concurrent with Deaconess Internship and follows PRA713

PRA801***Theological Research and Writing***

This course is designed to help students develop and refine their skills in critical reading, research and writing. Through seminars, discussion and individual/collective practice, students will learn strategies for approaching the writing of others and for formulating their own coherent and insightful

response. The course will cultivate scholars who attend to the critical discipline of writing from sources even as they generate original thought.

Credits: 0.00

Prerequisite: none

PRA801A***Theological Research and Writing Part A***

This course is designed to help students develop and refine their skills in critical reading, research and writing. Through seminars, discussion and individual/collective practice, students will learn strategies for approaching the writing of others and for formulating their own coherent and insightful response. The course will cultivate scholars who attend to the critical discipline of writing from sources even as they generate original thought.

Credits: 0.00

Prerequisite: none

PRA801B***Theological Research and Writing Part B***

This course is designed to help students develop and refine their skills in critical reading, research and writing. Through seminars, discussion and individual/collective practice, students will learn strategies for approaching the writing of others and for formulating their own coherent and insightful response. The course will cultivate scholars who attend to the critical discipline of writing from sources even as they generate original thought.

Credits: 0.00

Prerequisite: PRA801A

PRA941***Culture and Communication***

This graduate seminar provides a basic framework for thinking theologically about culture — what it is and how to study it — in order to develop appropriate interpretations of both a broader societal culture (such as contemporary United States) and a local subculture (such as a congregation). The course will provide students with an overview of communication theory and its role as a practical art within a given cultural context. The course also will provide resources to develop a theologically and culturally informed approach to communication practice within a particular congregational setting.

Credits: 2.00

Prerequisite: none

PRA941A

Culture and Communication Part A

This graduate seminar provides a basic framework for thinking theologically about culture — what it is and how to study it — in order to develop appropriate interpretations of both a broader societal culture (such as contemporary United States) and a local subculture (such as a congregation). The course will provide students with an overview of communication theory and its role as a practical art within a given cultural context. The course also will provide resources to develop a theologically and culturally informed approach to communication practice within a particular congregational setting.

Credits: 0.00

Prerequisite: none

PRA941B

Culture and Communication Part B

This graduate seminar provides a basic framework for thinking theologically about culture — what it is and how to study it — in order to develop appropriate interpretations of both a broader societal culture (such as contemporary United States) and a local subculture (such as a congregation). The course will provide students with an overview of communication theory and its role as a practical art within a given cultural context. The course also will provide resources to develop a theologically and culturally informed approach to communication practice within a particular congregational setting.

Credits: 2.00

Prerequisite: PRA941A

PRA942

Practical Theologian Meets Dr. Eugenics

With the recent advances in neo-Darwinism and the Human Genome Project, negative eugenics is on the rise in more than 450 fertility clinics within the United States. The baby business has turned marriage and procreation into separate entities resulting in the “picking and choosing” the child of choice, the marriage partner of choice as well as promoting the “three parent child.” This course will address these concerns by evaluating current trends in the parenting/baby industry as authors such as Edwin Black, Adam Cohen, G.K. Chesterton, Nancy Ordover, Philip Levine and other experts in the field of eugenic history will provide background information. This seminar will include a discussion on social Darwinism as laid out by Mike Hawkins and Robert Bannister. Some U.S.

Supreme Court cases will be discussed as they pertain to eugenics in America. The main concern of this seminar will be: how do practical theologians approach this new eugenics in a neo-Darwinian and neo-gnostic postmodern culture considering the created order of male and female and their one-flesh union and, if it is God’s will, the procreation of a child(ren)? Each student will be responsible for developing a Christological, theologian of the cross response to Dr. Eugenics and his current influence on those who use biotechnological eugenics in the pursuit of happiness.

Credits: 2.00

Prerequisite: none

PRA943

Liturgy and Culture

This course is a study of the Christian worship as an intersection of theology and culture. Students will examine how Word and Sacrament are brought to people and how their prayers and praises are lifted up using language, movement, time, place, ritual, music and art. Case studies explore the dimensions of liturgy among people in given times and places.

Credits: 2.00

Prerequisite: none

SYSTEMATIC DEPARTMENT COURSES

Required courses are listed first, followed by electives and then courses for Advanced Studies degree programs. Not all electives in the catalog will be offered in the current academic year. A complete schedule of courses for a specific term will be available at the time of registration.

SYS507

Introduction to Systematic Theology

This course presents and examines the nature and task of theology, the responsibilities and qualities of the theologian, and key distinctions in theological reflection. It also articulates basic features of the church's doctrine, mission, ministry and life. Special attention is given to the church's story of God and His creation, and to theology in the contemporary situation.

Credits: 3.00

Prerequisite: none

SYS511

Credo and Confessions

This course is a study of the Christian confession of faith as articulated in the ecumenical creeds and the Lutheran confessional writings contained in the Book of Concord. This course presents and examines their doctrinal content in view of the documents' historical and theological settings. It also considers the theological and pastoral implications of present-day commitment to them. Special attention is given to the confessional principle, confessional subscription, and the hermeneutics of the creeds and confessions.

Credits: 3.00

Prerequisite: SYS507

SYS512

Systematics I

This course presents and discusses Christian teaching of and theological reflection upon God, creation, anthropology, soteriology, the Word and eschatology. It also explores ways of faithfully and consistently articulating and embodying this theology in the church and for the world. The course gives special attention to contemporary questions, problems, challenges and opportunities relative to these doctrines. Through lecture, writing, discussion and presentations, students will learn to preach, teach and embody these doctrines and how to address fundamental challenges

and opportunities relative to them in the church's life in contemporary society.

Credits: 3.00

Prerequisites: SYS507 and SYS511

SYS513

Church and World

This course is an exploration of the life, witness and theological reflection of the Christian church in the contemporary world. The course examines both situations among Christians and situations for Christians posed by social factors and non-Christian religious communities. Special consideration is given to the impact of cultural realities on the church and to the church's engagement with them.

Credits: 3.00

Prerequisites: SYS507 and SYS511

SYS514

Systematics II

This course examines and explores Christian doctrine of and theological reflection upon the church and the Office of the Holy Ministry. It also considers the church's task of forming believers into the life of faith. It specifically addresses areas such as church discipline, the ordering of creation, and the Christian's responsibility toward church and world.

Credits: 1.50

Prerequisites: SYS507 and SYS511

SYS521

Law and Gospel

Beginning with faithful definitions of Law and Gospel, grounded in Scripture and the Confessions, this course considers the right relationship between God's two words. Particular attention is given to both Reformation and contemporary thinking and practice relating to the proper distinction of Law and Gospel, focusing especially on the theological and practical implications of the various understandings of the Law and Gospel paradigm.

Credits: 1.50

Prerequisite: SYS507

SYS522

Civic Affairs

This course begins with Article 16 of the Augsburg Confession and considers the distinction between the temporal and the spiritual realms as it applies both to the contemporary church as well as the individual believer. The interaction between the

estates and situations of church, world and family is of particular interest.

Credits: 1.50

Prerequisite: SYS507

SYS526

God and Creation

Recent ecological narratives of our place and purpose within the world have been urged as alternatives to the Christian “anthropocentric” story, which incorporates both dominion over creation and alienation from creation. While these recent narratives make useful contributions to the discussion of the care of creation, they often have misread the Christian story. This course will examine the recent narratives, their reading (or misreading) the Christian story and identify their positive contributions. It also will reiterate an accurate biblical theology of creation and explore how a truly Christian theology of creation can enrich the creedal Gospel narrative and, in turn, provide an organic and holistic framework for the Christian life and a sustainable environmental ethic.

Credits: 1.50

Prerequisite: SYS507

SYS527

Creation/Salvation in Cyril

This course will examine the themes of creation and salvation in Cyril of Alexandria’s Commentary on John. It will explore how those two doctrines relate to each other and how Cyril expressed them in response to his own contemporary culture.

Credits: 1.50

Prerequisite: SYS507

SYS528

A Theology of Ethics and Human Care

A consideration of the theological rationale for Christian ethics and the church’s efforts in the world toward bringing justice, caring for the poor, relieving human suffering, and preserving and protecting creation. The course will approach the question of ethics and human care as an implication of the doctrine of creation and vocation, the suffering and compassion of Christ, and the church as a creation and testimony of Spirit’s renewal of all things. Contemporary issues and problems will be dealt with throughout.

Credits: 3.00

Prerequisite: SYS507

SYS529

Sin and Evil

The seminar examines biblical, confessional, historical and contemporary definitions and concepts of sin and evil in order to formulate ways of conveying the Word of God in terms of Law and Gospel to those struggling with the various impacts of evil and temptations to sin that confront 21st century people inside and outside the church. It aims to apply biblical and historical approaches to sin and evil to pastoral challenges in current North American society.

Credits: 1.50

Prerequisite: SYS507

SYS530

Justification

This course will examine the biblical foundations of the doctrine of justification as well as the controversies regarding it in the early church, the Reformation and today.

Credits: 1.50

Prerequisite: SYS507

SYS601A

Systematic Theology Today Part A

This course examines the nature, task and contents of Christian theology and discusses some contemporary issues, concerns and questions in the thinking and life of the church. Particular attention will be given to current discussions on the nature and task of theology for the church today, to the relationship between practice and theology, to the role of doctrine in the life of the church, and to the impact of the world on the church’s thought, speech and action.

Credits: 0.00

Prerequisite: none

SYS601B

Systematic Theology Today Part B

This course examines the nature, task and contents of Christian theology and discusses some contemporary issues, concerns, and questions in the thinking and life of the church. Particular attention will be given to current discussions on the nature and task of theology for the church today, to the relationship between practice and theology, to the role of pastoral theology and pastoral care. Scriptural principles are applied to pastoral practices. Seminar emphases are the pastor, the pastoral ministry and the major areas of pastoral care (Holy Baptism, Confession and Absolution, Holy Communion, confirmation,

admonition, marriage, burial, counseling and administration) in the life of the church, and to the impact of the world on the church's thought, speech and action.

Credits: 2.00

Prerequisite: SYS601A

SYS728

A Theology of Ethics and Human Care

A consideration of the theological rationale for Christian ethics and the church's efforts in the world toward bringing justice, caring for the poor, relieving human suffering, preserving and protecting creation. The course will approach the question of ethics and human care as an implication of the doctrine of creation and vocation, the suffering and compassion of Christ, and the church as a creation and testimony of Spirit's renewal of all things. Contemporary issues and problems will be dealt with throughout.

Credits: 3.00

Prerequisite: SYS507

SYS901

Creeds and Confessions

An examination of the origin, nature and purpose of creeds and confessions in the early church and the Reformation era and their use in contemporary ecumenical dialogues. Special attention will be given to the hermeneutical role of confessions as expositions of Scripture, the place of confessions as resources for theology, the manifestation of confession in liturgy, and the ongoing task of maintaining a confessional identity through confessing the faith in an ecumenical and pluralistic age.

Credits: 2.00

Prerequisite: none

SYS901A

Creeds and Confessions Part A

An examination of the origin, nature and purpose of creeds and confessions in the early church and the Reformation era and their use in contemporary ecumenical dialogues. Special attention will be given to the hermeneutical role of confessions as expositions of Scripture, the place of confessions as resources for theology, the manifestation of confession in liturgy, and the ongoing task of maintaining a confessional identity through confessing the faith in an ecumenical and pluralistic age.

Credits: 0.00

Prerequisite: none

SYS901B

Creeds and Confessions Part B

An examination of the origin, nature and purpose of creeds and confessions in the early church and the Reformation era and their use in contemporary ecumenical dialogues. Special attention will be given to the hermeneutical role of confessions as expositions of Scripture, the place of confessions as resources for theology, the manifestation of confession in liturgy, and the ongoing task of maintaining a confessional identity through confessing the faith in an ecumenical and pluralistic age.

Credits: 2.00

Prerequisite: SYS901A

SYS925

Baptism and Conversion

This course will allow the student to explore the theology of baptismal conversion. The course will focus on divine action and human responsibility in baptismal conversion. This examination will focus on the sacramental and liturgical structures for conversion provided in the Rite of Christian Initiation of Adults, the 20th century restoration of a catechumenal process modeled on ancient catechumenal patterns.

Credits: 2.00

Prerequisite: none

SYS951

Work and Art

An examination of human work and art in the light of Christian theology. Of particular interest will be an exploration of both vocation and aesthetics as these are engaged and interpreted from both cultural and doctrinal perspectives.

Credits: 2.00

Prerequisite: none

SYS952

Luther's Doctrine of Justification

The seminar focuses first on how Luther's understanding of justification by faith through the atoning death and resurrection of Christ arose out of his studies (conducted in conversation with Melancthon), how he defined the constitutive terms of the doctrine, and how he applied it in preaching and teaching. Second, the seminar explores interpretations of Luther and the relationship of his views of justification to those of Melancthon that have arisen in the past century.

Credits: 2.00

Prerequisite: none

SYS953A

Theology of Scripture Part A

A theological examination of the Christian Scriptures. Attention will be given to questions about the canonicity, authority, interpretation, and uses of the Old and New Testament writings.

Credits: 0.00

Prerequisite: none

SYS953B

Theology of Scripture Part B

A theological examination of the Christian Scriptures. Attention will be given to questions about the canonicity, authority, interpretation, and uses of the Old and New Testament writings.

Credits: 2.00

Prerequisite: SYS953A

SYS954A

Pneumatology Part A

An advanced examination into selected approaches to contemporary pneumatology from theologians of various schools and orientations.

Credits: 0.00

Prerequisite: none

SYS954B

Pneumatology Part B

An advanced examination into selected approaches to contemporary pneumatology from theologians of various schools and orientations.

Credits: 2.00

Prerequisite: SYS954A

ETHNIC IMMIGRANT INSTITUTE OF THEOLOGY (EIIT) COURSES

EIIT courses are listed in the sequence of the curriculum.

EXE401

Old Testament Overview

This course will answer questions to make a case for the relevance and authoritative use of the Old Testament in the life of the church, for one simple reason: the Old Testament tells the story which Jesus completed. It declares the promises which He fulfilled. It provides the pictures and models which shaped His identity. It programs a mission which He accepted and passed on. It teaches a moral orientation to God and the world that He endorsed, sharpened and laid as the foundation for the Christian church. Prerequisite: none

EXE402

New Testament Overview

This course deepens the knowledge of the nature of the New Testament (NT) text, of its history, of its world and of the individual writings that comprise it. This will enhance the ability of the student to understand the NT and to preach, teach and live according to it. Prerequisite: EXE401

SYS401

Intro to Christian Doctrine

An orientation to the history, theology and purpose of the individual confessions within the Book of Concord will enable students to understand the guiding themes of Lutheran theology, read the Scriptures within the larger Christian tradition, and provide students with a working framework for the ministry of the Word. Prerequisite: EXE402

EXE403

Understand and Preaching the Word I

Students will be able to read the Holy Scriptures with a view to the preaching task in such a way that respects the text's historical context, thought progression and written context, and that recognizes the conventions of Old Testament narrative and prophecy and New Testament Gospels and Epistles. Prerequisite: SYS401

PRA401

Pastoral Ministry I

This course will focus on how to apply the doctrine and other information students learn to the practice of serving Christ and His people as a pastor.

Credits: 0.00

Prerequisite: EXE403

SYS402

Lutheran Theology I: Lutheran Foundation

This course is designed to help students as church leaders develop a better understanding of who Jesus is and of His relationship to God the Father and God the Holy Spirit. This course also explores how the church talks about God and how it responds to His love.

Credits: 0.00

Prerequisite: PRA401

SYS403

Lutheran Theology II: Means of Grace

This course will focus on how the Triune God has maintained the existence of Christianity since the time of Jesus and the apostles, continues to maintain it today and will maintain it until the end of time, namely, by meeting people as their Savior through the Means of Grace.

Credits: 0.00

Prerequisite: SYS402

SYS404

Lutheran Theology III: Church and Ministry

This course will examine the various features of the church. The study of the church (ecclesiology) is one of the most important topics for Christian thinkers to address today in light of shift from a Christendom understanding of society to a post-Christian culture. This course will lead students from a definition and description of the church in its theological and socio-logical dimensions to an exploration of the church's mission, the church's unity, the church's ministry, and the church's relationship to state and society. It will culminate with the church's hope being realized on the last day when the church militant becomes the church triumphant.

Credits: 0.00

Prerequisite: SYS403

PRA402

Understanding and Preaching the Word II

This course will guide students to further develop sermons. It will show students how to understand

the structure of the biblical text so that they can outline a sermon that follows that structure. It also will help identify the theme and purpose of the sermon so that it has unity and clarity in its presentation. The course will guide students effectively to proclaim God's message of Law, which convicts the hearers of their sin and convinces them of their need for a Savior. It will lead students to proclaim God's message of the Gospel, which points them to Christ their Redeemer and conveys to them the forgiveness of sins and the power to live the sanctified life. This course will help students make messages more relevant to the lives of hearers by using apt illustrations. And it will enable students to apply the message by guiding them to a goal of the sermon, growth in the sanctified life.

Credits: 0.00

Prerequisite: SYS404

PRA403

Evangelism and Missions

This course will attempt to instill in the students' mind that knowing and continuing to study effective means and methods of communication for the sake of the mission of God is vitally important to the missionary task.

Credits: 0.00

Prerequisite: PRA402

HIS401

Church History I (Through 1500)

This course encompasses the study of historical theology and the analytical and critical thinking skills it promotes. Students will have a better understanding of past situations and how we can relate to them and relay them to our generation and culture.

Credits: 0.00

Prerequisite: PRA403

PRA404

Teaching the Faith

This course is designed to help students better understand the ministry of Christian education and addresses the question: What is Christian education and how can a Lutheran congregation do it well?

Credits: 0.00

Prerequisite: HIS401

HIS402

Church History II (Since 1500)

This course will explore a period of diversity and

much change. The roots of our progress are found in the Renaissance and later Middle Ages, its beginnings in the Reformation, and its ends in modern and postmodern thought. Throughout the period the pace of change will be important. As time progresses that pace becomes more and more rapid, leading to less social cohesion and reason and more emotion in society and culture.

Credits: 0.00

Prerequisite: PRA404

SYS405

The Church in the World Today

The course proceeds with the recognition that the Christian church has a message for the world in which it lives and works. It is designed to help students think about what that message should be, in relation to the assertions that are made by various religious bodies in the world.

Credits: 0.00

Prerequisite: HIS402

SYS406

Law and Gospel

This course will aid understanding and begin the life-long task of making the proper distinction between Law and Gospel: not only as a principle which we can state, but also as way of speaking, acting and believing. The class will examine the meaning of the conversation that Law and Gospel establish for us. The class will look at how it helps us interpret Scripture, how it shapes our life of faith, and how we can work to proclaim the faith in such a way as to be faithful to the differences.

Credits: 0.00

Prerequisite: SYS405

PRA405

Pastoral Ministry II

This course explores the fundamentals of faithful and effective pastoral ministry. This includes the pastor's personal faith and integrity, the manner in which he relates to and shepherds the congregation to which he is called, the manner in which he provides pastoral leadership to and for his congregation, and the manner in which he and his congregation relate to those still outside of the Christian faith.

Credits: 0.00

Prerequisite: SYS406

SPECIFIC MINISTRY PASTOR PROGRAM (SMP) COURSES

SMP courses are listed in the sequence of the curriculum.

COURSE NO. 1 PRA411

Introduction to Pastoral Ministry

An introduction to the theology and practice of the pastoral ministry as a ministry in which the pastor is called to speak the Gospel. This course will explore issues related to the foundation of the pastoral office, the nature of the pastoral ministry and the pastor's relationship to the priesthood of the baptized.

Credits: 2.00

Prerequisite: none

COURSE NO. 2 PRA412

Introduction to Worship

The story we proclaim and teach becomes "incarnated" through its reenactment in the church year and the liturgy. Together pastor and people relive the story as God comes to them corporately in worship through the Means of Grace. This course will explore the theology and practice of worship in the context of the local congregation.

Credits: 2.00

Prerequisite: One of the following: PRA411, PRA414 or SMP107

COURSE NO. 3 SYS411

The Master Narrative

In speaking the Gospel, the pastor confesses the work of Jesus Christ as central to God's involvement with the world (from creation to consummation). This course will explore how in worship and in the world, the master narrative of the Gospel re-stories our individual and corporate lives and shapes how we live.

Credits: 2.00

Prerequisite: PRA412

COURSE NO. 4 SYS412

Credal Themes

The Gospel as summarized in the creed has a number of theological subplots that interlock with one another and whose meanings (doctrines) are indispensable for the master story. This course will explore how the Scriptures teach and how the church confesses the doctrinal truths that form the credal story.

Credits: 2.00

Prerequisite: SYS411

COURSE NO. 5 SYS413

Lutheran Distinctions

The grand narrative of the Gospel has focused thus far upon the presence and work of God within created history. It will now highlight the anthropological dimensions of that story and will explore how the Reformation brought those dimensions out by making distinctions between Law and Gospel, the two kinds of righteousness, the two kingdoms, etc., in order to confess the Gospel in its day.

Credits: 2.00

Prerequisite: SYS412

COURSE NO. 6 PRA413

Preaching I

People who have become part of God's story of redemption are called upon to tell that story to others as they have opportunity. Pastors are called to proclaim that word publicly on behalf of the congregation. This course will explore how the pastor moves from the study and interpretation of the Word of God (1/3) to the construction of sermons and the proclamation of the Gospel (2/3).

Credits: 2.00

Prerequisite: SYS413

COURSE NO. 7 PRA414

Teaching the Faith

Because the story of God's dramatic redemption of the world takes a minute to hear but requires a lifetime to live, pastors are called not only to proclaim the Gospel but also to lead people into an ever deepening understanding and appreciation of that inexhaustible story. This course will explore the nature and task of teaching the faith from cradle to grave. Special emphasis will be given to the task of catechesis and the teaching of Luther's catechisms.

Credits: 2.00

Prerequisite: PRA413

COURSE NO. 8 SYS414

Means of Grace

God's dramatic involvement within the world from creation to consummation centered in Christ also involves us. In a certain sense, the master story of the Gospel re-stories our lives by incorporating us into the mission and work of Jesus Christ. This course will explore how God's story of redemption becomes our story through the visible and spoken words of Baptism, Absolution and the Lord's Supper.

Credits: 2.00

Prerequisite: PRA414

COURSE NO. 9 SYS415

Lutheran Confession of Faith

The task of telling and confessing the dramatic story of God's mission within the world continues until Christ returns. The pastor confesses that story against all errors that seek to distort it. This course will explore how the confessions of the church, the road map to the heart of Scripture, inform the pastoral task of dealing with errors that distort the master story of the Gospel.

Credits: 2.00

Prerequisite: SYS414 or SMP108

COURSE NO. 10 EXE411

Scripture and Faith

The master story of the Gospel is instantiated within the biblical accounts and told by them in various ways. As one who proclaims the Gospel, the pastor uses these biblical accounts as the source and norm for preaching and teaching. This course will explore the nature of the Scriptures, how the canon was collected, and the purpose and use of the Scriptures within the Christian life.

Credits: 2.00

Prerequisite: SYS415

COURSE NO. 11 EXE412

Old Testament Theology

God's dramatic involvement in the world begins the Scriptures, how the canon was collected, and the purpose and use of the Scriptures within the Christian life.

Credits: 2.00

Prerequisite: EXE411

COURSE NO. 12 EXE413

New Testament Theology

God's mission to save the world culminates in the incarnation, death and resurrection of His Son. With the creation of the New Israel on Pentecost, the church took the story of the Gospel to the far reaches of the world. This course will explore the theology of the New Testament with special emphasis on the themes that emerge as the New Testament writers tell the master story.

Credits: 2.00

Prerequisite: EXE412

COURSE NO. 13 HIS411

The Lutheran Reformation

The Reformation was a recovery of the biblical story that resulted in a concomitant preaching revival. This course will demonstrate how the creedal and biblical narrative was at times hidden or lost in the centuries

preceding the Reformation, how it was recovered by Martin Luther and the Reformation, and how it is proclaimed today.

Credits: 2.00

Prerequisite: EXE413

COURSE NO. 14 PRA415

Preaching II

With a more thorough grounding in the nature of the Scriptures as well as the theology of the Old and New Testaments, the pastor recognizes a number of interpretative questions and challenges to the proclamation of the richness of the biblical Gospel. This course will deal in more depth than course No. 6 with the issue of hermeneutics (2/3) as it applies to preaching the text (1/3).

Credits: 2.00

Prerequisite: HIS411

COURSE NO. 15 EXE414

The Church and Its Life

Within the grand narrative of the Gospel, the church appears as both the means and the goal of the mission of God. It is the means by which the mission of God is furthered in the world today and the goal of the mission of God in the new creation. This course will examine how Americans hear and filter the biblical Gospel, and will explore ways in which the church can tell the story in today's cultural context. The church has taken the master narrative of the Gospel into other cultures and it has found it necessary to translate that story. In living out that story it has found ways that are faithful to the Scriptures which take into account the challenges of culture.

Credits: 2.00

Prerequisite: PRA415

COURSE NO. 16 PRA416

Pastor as Leader and Theologian

This initial portion of the curriculum ends where it began — with the pastor who is called to tell the master story of the Gospel. The course examines how the pastor exercises leadership in the church as a theologian of the church. This course will explore the ongoing challenges of theology within the church today and will introduce the student to the distinctive methodologies of the various theological (exegetic, historic and systematic) disciplines.

Credits: 2.00

Prerequisite: EXE414

CENTER FOR HISPANIC STUDIES (CHS) COURSES

EXE421

Exodus and the Torah

This course consists of two related parts: (1) an overview of the first five books of the Old Testament in which topics of an isagogical nature will be discussed; and (2) an exegetical study of selected sections of Exodus on the basis of the Hebrew text.

Credits: 2.00

EXE422

Psalms and Writings

This course consists of two related parts: (1) an overview of the third part of the Hebrew Bible, known as “the Writings,” in which topics of an isagogical nature will be discussed; and (2) an exegetical study of selected psalms on the basis of the Hebrew text.

Credits: 2.00

EXE423

Isaiah and the Prophets

This course consists of two related parts: (1) an overview of the second part of the Hebrew Bible, known as “the Prophets,” in which topics of an isagogical nature will be discussed; and (2) an exegetical study of Isaiah on the basis of the Hebrew text.

Credits: 2.00

EXE424

The Synoptic Gospels

This course consists of two related parts: (1) an overview of isagogical matters pertaining to all of the Synoptic Gospels; and (2) an exegetical study of that Synoptic Gospel, which will be central to the church’s lectionary for the upcoming year.

Credits: 2.00

EXE425

John and the Catholic Epistles

This course consists of two related parts: (1) an introduction to the study of the Johannine corpus and the catholic Epistles; (2) a treatment of the Gospel according to St. John.

Credits: 2.00

EXE426

The Pauline Epistles and Acts

This course consists of two related parts: (1) an overview of the Pauline Epistles and Acts in which topics of an isagogical nature will be discussed; and (2) an exegetical study of Galatians or Romans on the basis of the Greek text.

Credits: 2.00

HIS421

History of the Lutheran Reformation

A history of that 16th-century Reformation of the European church most closely associated with the name of Luther. Examination of the movements, continuities and discontinuities, both tragic and favorable. The course will include heavy theological and biographical accents.

Credits: 2.00

HIS422

Christianity in Latin America and U.S. Latino Contexts

This course is a survey of Christianity in Latin American and U.S. Latino contexts from a historical, theological and missiological perspective. Topics will include the impact of Spanish colonization and Roman Catholic missions in the formation of Latin American religious identity, popular religiosity, syncretism, the influence of Latin American liberation thought, the emergence of U.S. Latino theologies, the rise of Pentecostalism and the charismatic movement in Latin American and U.S. Latino contexts, Luther’s missiology and the various challenges to the church in her mission to, among and with Latinos. An emphasis will be given to contextualization of Lutheran theology and ecclesial practice in a Hispanic/Latino context.

Credits: 2.00

PRA405

Pastoral Ministry II

This course will explore the fundamentals of faithful and effective pastoral ministry. This includes the pastor’s personal faith and integrity, the manner in which he relates to and shepherds the congregation to which he is called, the manner in which he provides pastoral leadership to and for his congregation, and the manner in which he and his congregation relate to those still outside of the Christian faith.

Credits: 2.00

PRA421**Pastoral Ministry**

This course introduces the pastoral ministry. It will define the Office of the Public Ministry and explore selected areas of pastoral relationships, pastoral practice and the cultural dimensions of pastoral ministry. It will initiate the student into experiences carried out under the supervision of the Director of Resident Field Education.

Credits: 2.00

PRA422**Pastor as Counselor**

This course offers a theoretical and practical consideration of counseling foundations, techniques and practices as these pertain to parish and institutional ministries, with a view toward developing a personal methodological approach to pastoral counseling for individuals and families that integrates the Law and Gospel principle.

Credits: 2.00

PRA423**Pastor as Educator**

This course will examine the role of the pastor as a teacher and administrator of educational programs in Lutheran parishes together with a study of major learning theories and teaching methods as these relate to the practice of education in the church. Provision will be made for student teaching experience in local Christian day schools under the supervision of experienced Lutheran teachers.

Credits: 2.00

PRA424**Homiletics I**

This course will examine how preaching the Gospel of Jesus Christ is a function of Christian witness, a phase of the pastor's calling and an element of the congregation's worship. It will include preaching from a text, lectures and regular written assignments. Students will develop several complete sermons. The course also will include a study of communication theory and development of oral communication skills, with special reference to effective proclamation of the full counsel of God (Law and Gospel). Laboratory preaching experience will be videotaped for critical evaluation by instructor, students and speaker.

Credits: 2.00

PRA425**Homiletics II**

This course will examine the purpose, function and structure of a sermon. It will explore textual preaching, especially on parables, miracles, Old Testament texts, as well as texts for occasional sermons; the sermon as part of the liturgy and of worship; the polarity of Law and Gospel in all preaching; and sermon theory and delivery.

Credits: 2.00

PRA426**Worship**

The course will explore the components of corporate worship in the Lutheran church and will address biblical guidelines for Christian worship, the church's liturgy and hymns, ceremony and art in worship. The course will address the church year and offer laboratory practice in the conduct of services.

Credits: 2.00

PRA427**Pastoral Leadership**

The pastor is as leader, shepherd under Christ and a servant of God's people. In this course, attention will be given to biblical models of pastoral leadership and to vision for the local church within a framework of New Testament priorities for the congregation's mission and ministry. Leadership and management principles will be applied to proactive pastoral leadership of laity and church staff. Guidance will be given to help the candidate meet the challenge of pastoral leadership in the Lutheran congregation at the turn of the century.

Credits: 2.00

PRA428**Theology of Missions**

The course is designed to study the biblical, theological and historical bases of Christian mission and to examine pertinent missiological issues and their implications for today.

Credits: 2.00

PRA429**Family Counseling**

This course will examine the nature of marital and family strengths, developmental tasks, struggles and dysfunctions in light of the role and function of Lutheran pastoral care and counseling. Family Life Cycle Theory, family assets and strengths, pre-

marital and pre-Baptism opportunities and ritual will be explored. Marriage and family pastoral care and counseling skills will be explored and practiced. The role and opportunities of the pastor, deaconess and congregation in supporting couples and families and in counseling them as Lutheran counselors will be identified and discussed.

Credits: 2.00

Prerequisite: PRA422 or equivalent

PRA430

Ministry to the Family

The course will include a study of the relationship of congregational life to the needs of families within contemporary culture. Family processes throughout the lifespan will be examined in light of biblical theology. Ways congregations can support family strengths and nurture families will be explored, with special emphasis in the pastor's role in guiding and nurturing faith in congregation families.

Credits: 2.00

PRA431

Mission and Ministry Seminar

(By invitation only)

This is a seminar course that focuses on the theological and missiological study around specific aspects of the praxis of church planting.

Credits: 2.00

Prerequisite: PRA428 or equivalent

PRA432

Parish and Mission Administration

Healthy leadership in the Lutheran congregation is required to administer parish and missional settings under the lordship of Christ and in service to God's people. Biblical models of pastoral leadership will be applied to the local congregation and new church plants. Leadership, administrative and management principles will be applied to proactive leadership of laity and church staff. This course is especially designed to equip those working in ministries.

Credits: 2.00

PRA433

Foundations of Deaconess Ministry

This course will introduce the student to the history of the deaconess ministry and office as well as its contemporary purpose and work in the life of the church's ministry and mission.

Credits: 2.00

PRA434

Spiritual Care of Women

This course will provide training in basic skills in care giving, with special emphasis on issues women would likely face, such as abuse, miscarriage, abortion, divorce, depression and guilt.

Credits: 2.00

SYS421

Lutheran Mind

This course is an introduction to Lutheran theological reflection. The course presents and discusses the nature and task of theological reflection, the responsibilities and qualities of the theologian, and such key motifs in theological reflection as the two kinds of righteousness, the two realms, Law and Gospel, the theology of the cross and the Word of God. Special attention will be given to recognizing and characterizing the ecclesial context in which and for which theology is undertaken.

Credits: 2.00

SYS422

Systematics I

This course examines and considers Christian doctrine of and theological reflection upon the Triune God, Father, Son and Holy Spirit; God's work of creation; and His creatures, angels and man.

Credits: 2.00

SYS423

Systematics II

This course examines and considers Christian doctrine of and theological reflection upon the person and work of Christ, salvation by grace and the ministry of the Means of Grace in relation to justification through faith and conversion.

Credits: 2.00

SYS424

Systematics III

This course examines and considers Christian doctrine of and theological reflection upon the Holy Spirit's work through the Word of God in its oral, written and sacramental (Baptism and the Lord's Supper) forms and in the Christian life (sanctification vocation) and eschatology.

Credits: 2.00

SYS426

Lutheran Confessions I

A study of the doctrinal content of the ecumenical creeds, the Augsburg Confession, the Apology of the Augsburg Confession, the Smalcald Articles and the Treatise in terms of the historical and theological setting of these documents and of our present-day commitment to them.

Credits: 2.00

SYS427

Lutheran Confessions II

A study of the doctrinal content of Luther's Large and Small Catechisms and the Formula of Concord in terms of their historical and theological setting and of our present-day commitment to them.

Credits: 2.00

SYS428

Man and Woman in Christ

Within the context of creation and in light of the scriptural revelation, this course will explore the distinctive roles of man and woman within the church and world. The course will include a study of critical biblical texts and a consideration of relevant ecclesiastical history, but will concentrate on contemporary issues and applications in the context of parish ministry. (*Note: This course is required for CHS deaconess students.*)

Credits: 2.00

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