

Academic Catalog 2013–2014

CONCORDIA SEMINARY, ST. LOUIS



Academic Catalog 2013-2014

CONCORDIA SEMINARY, ST. LOUIS

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1.1 MISSION STATEMENT, VISION STATEMENT, CORE VALUES, INSTITUTIONAL GOALS

MISSION STATEMENT

Concordia Seminary serves Church and world by providing theological education and leadership centered in the Gospel of our Lord Jesus Christ for the formation of pastors, missionaries, deaconesses, scholars, and leaders in the name of The Lutheran Church – Missouri Synod.

VISION STATEMENT

Concordia Seminary will be the world leader in Lutheran ministerial formation, scholarship, and theological resources.

INSTITUTIONAL GOALS

In fulfilling its mission to serve church and world, Concordia Seminary provides theological education and leadership in three areas:

1. To raise up the next generation of pastors, missionaries, and deaconesses who will carry out an evangelical ministry with mission zeal, with deep commitment to Lutheran theology and practice, and in a spirit of collegial churchmanship and servant leadership.

Toward this goal, Concordia Seminary provides programs of ministerial formation, specifically the MDiv and MA in Deaconess Studies degree programs, and various certificate programs for specialized ministry needs.

2. To raise up the next generation of scholars, teachers, and leaders in the

CORE VALUES

Centered in the Gospel of Jesus Christ, we, at Concordia Seminary value:

Faithfulness to the Scriptures and Confessions - demonstrating the identity of the Seminary as both Lutheran and evangelical, concerned for both the pure and bold proclamation of Christ;

Servanthood to Christ and His church - defining the focus of our activities and the attitude with which we carry out these activities;

Responsiveness to the contemporary context of the world - embodying our attitude toward the church and the world; and

Excellence in all our endeavors - acknowledging the standard by which we fulfill our mission.

historic, orthodox, creedal, Christian tradition who are equipped to address theological issues with intellectual integrity, academic rigor, and ecumenical understanding.

To achieve this goal, CSL offers degree programs of advanced studies, specifically the DMin, MA, STM, and PhD.

3. To serve church and world through theological scholarship and leadership within the global community at local, national, and international contexts.

In fulfilling this institutional goal, Concordia Seminary engages in theological research and publication, providing both print and electronic resources and courses and programs for ongoing educational needs.

1.2 FROM THE PRESIDENT

Healthy, thriving congregations! That's the goal of Concordia Seminary, providing congregations with faithful servants who work with all the baptized to lead forward the mission of our Lord Jesus Christ to communities filled with people in a world of hurt. This academic year Concordia Seminary celebrates 175 years. In those years the Seminary has been privileged to provide some 13,000 graduates to The Lutheran Church—Missouri Synod. But there's much more to Concordia than basic formation for pastoral and diaconal ministry within just one denomination. Our excellent faculty has a wider vision. Very intentionally Concordia Seminary offers Continuing Education resources and advanced degree studies to men and women of all denominations throughout the world. The world has become our neighbor and American culture has changed, upsetting old paradigms of church and ministry and calling for innovative leadership that remains faithful to the Word of God and to the ecumenical and Lutheran confessions. It's an exciting time for us to be in Christian service and a promising era for

congregations aglow with the "Light from Above."

"Light from Above," that's Concordia Seminary's motto. "I am the light of the world," says Jesus. "Whoever follows me will not walk in darkness, but will have the light of life." (John 8:12) Whether you're consulting this catalog for a basic ministerial education or for advanced study, you'll find Concordia Seminary a place for your total Christian formation, body, soul and spirit in the light of Jesus Christ. "For God, who said, 'Let light shine out of darkness,' has shone in our hearts to give the light of the knowledge of the glory of God in the face of Jesus Christ." (2 Corinthians 4:6) "In Your light we see light." (Psalm 36:9) Welcome to Concordia Seminary!



Dale A. Meyer

Dale A. Meyer, M.Div., M.A., Ph.D., D.D.
President

1.3 ACCREDITATION AND STUDENT SUCCESS INFORMATION

CONCORDIA SEMINARY, ST. LOUIS ACCREDITATIONS

Concordia Seminary is accredited by: The Higher Learning Commission of the North Central Association of Colleges and Schools and by the Association of Theological Schools in the United States and Canada.

Contact Information is as follows:

The Higher Learning Commission of the North Central Association of Colleges and Schools

30 North LaSalle Street, Suite 2400

Chicago, IL 60602

Telephone: 312-263-0456

Website: http://www.ncahlc.org/component/com_directory/Action,ShowBasic/Itemid,93/instdid,1454/

The Commission on Accrediting of the Association of Theological Schools in the United States and Canada

10 Summit Park Drive

Pittsburgh, PA 15275 USA

Telephone: 412-788-6505

Fax: 412-788-6510

Website: www.ats.edu

The Association of Theological Schools in the United States and Canada has approved the following degree programs:

MDiv, MA in Deaconess Studies, MA (Religion), DMin, STM, PhD

Concordia Seminary has also been approved for a Comprehensive Distance Education Program.

MATRICULATION IN DEGREE PROGRAMS

The following is the five year average matriculation rate by degree program:

Master of Divinity: 81.17%

Master of Arts in Deaconess Studies: 68%

Master of Arts: 46.50%

Doctor of Ministry: 89.66%

Master of Sacred Theology: 62.26%

Doctor of Philosophy: 60.79%

COMPLETION RATE FOR DEGREE PROGRAMS

The following is the average time for completion of graduates of degree programs in the last five years:

Master of Divinity: 85.64% of graduates completed the program in four years or fewer.

Master of Arts in Deaconess Studies: 100% of graduates completed the program in three years or fewer.

Master of Arts: 89.33% of graduates completed the program in four years or fewer.

Doctor of Ministry: 65.47% of graduates completed the program in six years or longer.

Master of Sacred Theology: 52.00% of graduates completed the program in three years or fewer.

Doctor of Philosophy: 75.00% of graduates completed the program in six years or fewer.

1.4 GENERAL INFORMATION

Location

Concordia Seminary is located at 801 Seminary Place in Clayton, Missouri, in metropolitan St. Louis, and is readily accessible from Interstate 64 (U.S. 40) via the Clayton Road/Skinker Boulevard exit (#34B) from the east or the Bellevue Avenue exit (#33C) from the west.



History

Concordia Seminary was founded in 1839 in Perry County, Missouri, by a group of emigrants from Germany. In 1849, the preparatory division and the school of theology of the young institution were moved to St. Louis and relocated on a site at South Jefferson Avenue and Winnebago Street. The preparatory division was moved to Fort Wayne, Indiana, in 1861. In 1926, the campus was moved to its present 72-acre site in suburban Clayton. Concordia Seminary is owned and operated by the 2,300,000-member Lutheran Church—Missouri Synod. The Seminary is maintained by the church to prepare men for ordination as parish pastors, chaplains, and mission workers to help carry on the task of ministry in its districts in the United States, and in partner churches and missions in Canada, Europe,

Asia, Central America, South America, Africa, and the Pacific Islands. The Seminary also prepares women as deaconesses for service in similar contexts. Since its inception, Concordia Seminary in St. Louis has provided more than 12,000 professional workers in the church. The Seminary's Advanced Studies programs prepare men and women for leadership in church and world.

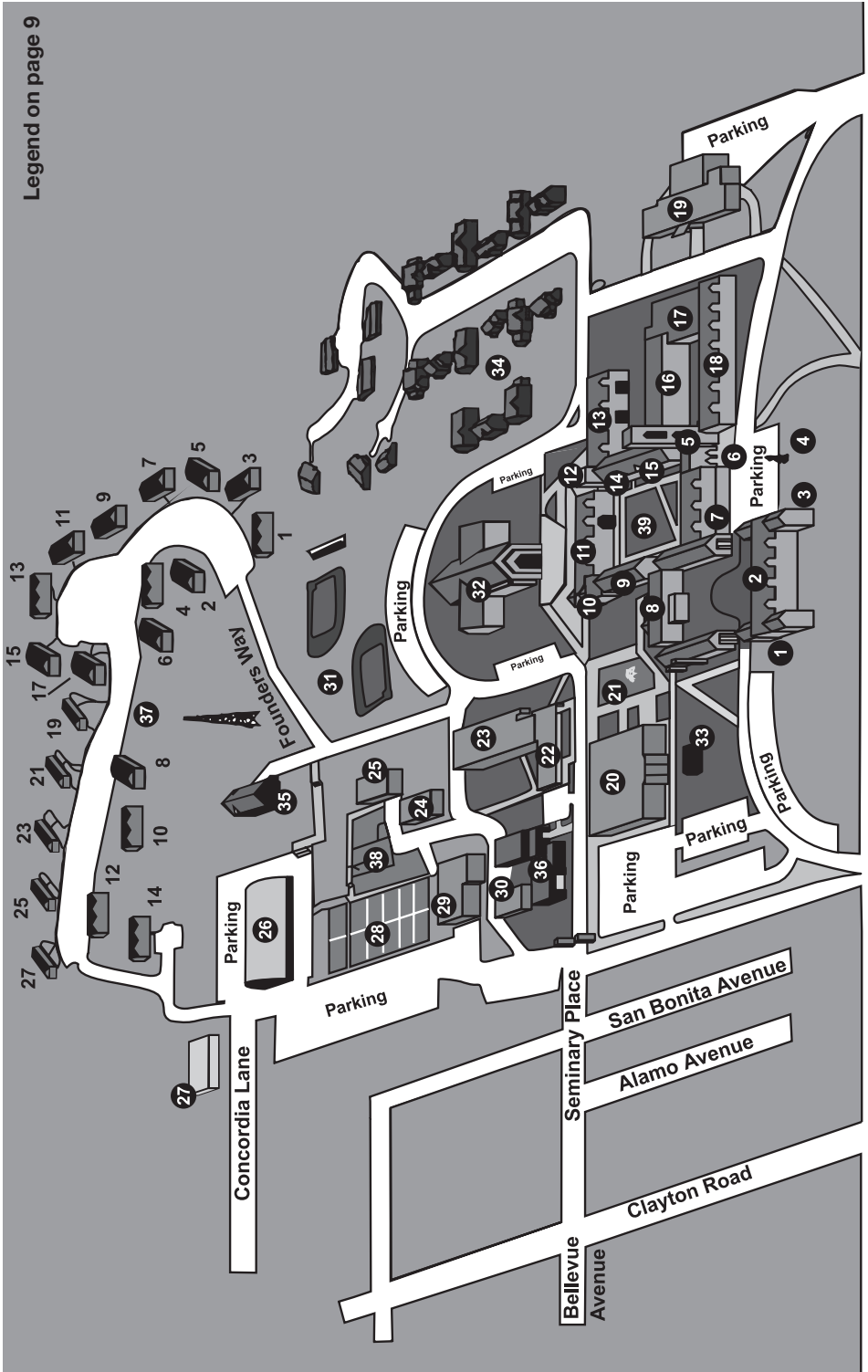
Campus

The present campus consists of the following facilities: The Chapel of St. Timothy and St. Titus; Pieper, Pritzlaff (administration), and Stoeckhardt (enrollment management); Wyneken Hall (classrooms, offices, and Werner Auditorium); Sieck Hall (classrooms and offices); Ludwig E. Fuerbringer Hall (library); Loeber Hall (advancement, guest housing, CPH bookstore, campus services, financial planning); the Johann Hinrich Benidt Seminary Center (Wartburg and Koburg Halls, kitchen, and adjacent facilities); the Eldon E. Pederson Fieldhouse; Brauer, Brohn, Buenger, Craemer, O. Fuerbringer, Graebner, Guenther, Mezger, and Schaller Halls (dormitories); Lange Hall (Welcome Center); Fritz Hall and Founders Way (married student apartments); Seminary Terrace (faculty housing); and maintenance shops. The training room is located in Pederson Fieldhouse.

*The 2010 Handbook of The Lutheran Church—Missouri Synod states with regard to ordination and installation: “The rites of ordination and commissioning and the rites of installation should be in accordance with forms and practices developed by the Synod for that purpose, and in all events the minister shall be solemnly pledged to the Scriptures as the inspired and inerrant Word of God and the Symbolical Books of the Lutheran Church as a true exposition of the Scriptures” (Bylaw 2.10.4).

Campus Map

Legend on page 9



- 1 Buenger Hall-Dorm D
- 2 Brohm Hall-Dorm C
- 3 O. Fuerbringer Hall-Dorm B (Dorms B-C-D; "Isolation")
- 4 Luther Statue
- 5 Luther Tower
- 6 Walther Arch
- 7 Stoeckhardt Hall (Placement & Alumni Relations, Admissions/Recruitment, Student Services, Financial Aid, Parish Nurse, Residential Services)
- 8 Johann Hinrich Benidt Seminary Center (Koburg Dining Hall, Kitchen, Wartburg Commons, Food Bank, Re-Sell It Shop)
- 9 Guenther Hall-J (Faculty Offices, Graduate School, Advanced Studies, Doctor of Ministry)
- 10 Lange Hall-Dorm K (Campus Store)
- 11 Graebner Hall-Dorm I
- 12 Craemer Hall-Dorm H
- 13 Brauer Hall-Dorm G
- 14 Schaller Hall-Dorm F
- 15 Pritzlaff Hall (Vicarage and Internships, Personal Growth, Ministerial Formation, Presidents Room)
- 16 Werner Auditorium
- 17 Wyneken Hall (Classrooms, Distance Ed., Sign School, Faculty Offices, Deaconess Studies, Field Education, Center for Hispanic Studies)
- 18 Pieper Hall (Administrative Offices, Registrar, Board Room, President's Office)
- 19 Sieck Hall (Faculty Offices, Classrooms, Concordia Journal, Continuing Education, Theological Research & Pub., Technology Services)

- 20 L. Fuerbringer Hall-Library
- 21 Fountain
- 22 Student Services Building (Mail Room, Copy Center, Welcome Center, Campus Services, Housing Office, Financial Planning and Administration, Human Resources, Accounting)
- 23 Loeber Hall (Guest Housing, Student Mailboxes, Seminary Advancement, Creative Services, Laundromat)
- 24 Mezger Hall (Dormitory)
- 25 Fritz Hall (Married Student Residences)
- 26 Eldon E. Pederson Fieldhouse
- 27 Ursula Cotta Hall (Married Student Residences)
- 28 Ted Drewes Tennis Courts
- 29 Power House
- 30 Environmental Services Bldg. (Maintenance, Security)
- 31 Athletic Field
- 32 Chapel of St. Timothy and St. Titus
- 33 Log Cabin
- 34 Faculty Homes 1-21
- 35 Radio Station KFEO
- 36 Concordia Historical Institute
- 37 "Concordia Woods" (Married Student Residences)
- 38 Playscape
- 39 Main Quadrangle

1.5 CALENDARS

1.5.1 ACADEMIC CALENDAR—2013-2014

FALL QUARTER

July	15	Mon	Web Registration for Fall Quarter begins
July	19	Fri	Web Registration closes for Fall Quarter closes
September	4	Wed	Orientation for All New Students begins
September	6	Fri	Opening Service
September	6	Fri	Registration for All New Students
September	9	Mon	Classes begin
September	24	Tue	Theological Symposium begins; no classes Tuesday and Wednesday
September	26	Thu	Classes resume
October	21	Mon	Web Registration for Winter Quarter begins
October	25	Fri	Web Registration for Winter Quarter closes
November	15	Fri	Quarter ends after classes

WINTER QUARTER

December	2	Mon	Classes begin
December	20	Fri	Christmas recess begins after classes
January	6	Mon	Classes resume; Ph.D. Short Courses begin
January	17	Fri	Ph. D. Short Courses end
January	20	Mon	D.Min. Courses begin
January	27	Mon	Multi-Ethnic Symposium begins; no classes Monday and Tuesday
January	27	Mon	Web Registration for Spring Quarter begins
January	29	Wed	Classes resume
January	31	Fri	D.Min. Courses end
January	31	Fri	Web Registration for Spring Quarter closes
February	21	Fri	Quarter ends after classes

SPRING QUARTER

March	10	Mon	Classes begin
March	17-19	Mon – Wed	Higher Learning Commission Accreditation Visit
March	24-27	Mon – Thu	Association of Theological Schools Accreditation Visit
April	16	Wed	Easter recess begins after classes
April	22	Tue	Classes resume
April	22	Tue	Web Registration for Summer Quarter begins
April	25	Fri	Web Registration for Summer Quarter closes
April	29	Tue	Call Day
May	6	Tue	Day of Exegetical Reflection
May	7	Wed	Day of Homiletical Reflection
May	22	Thu	Quarter ends after classes
May	23	Fri	Commencement—7:00 pm

SUMMER QUARTER 2014

9/10-week Terms	Term X—Mon, June 9, through Fri, August 8
	Term L—Mon, June 16, through Fri, August 22
4-week Terms	Term I—Mon, June 9, through Thu, July 3
	Term II—Mon, July 14, through Fri, August 8
2-week Terms	Term A/D.Min. 1—Mon, June 9, through Fri, June 20
	Term B/D.Min. 2—Mon, June 23, through Thu, July 3
	Ph.D. Short Courses—Mon, July 7, through Fri, July 18
	Term C/P-1—Mon, July 14, through Fri, July 25
	Term D/P-2—Mon, July 28, through Fri, August 8
	Term P-3—Mon, August 11, through Fri, August 22

2013–2014**July 2013**

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April 2014

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June 2014

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1.5.2 TENTATIVE ACADEMIC CALENDAR—2014-2015**FALL QUARTER**

July	14	Mon	Web Registration for Fall Quarter begins
July	18	Fri	Web Registration closes for Fall Quarter closes
September	3	Wed	Orientation for All New Students begins
September	5	Fri	Opening Service
September	5	Fri	Registration for All New Students
September	8	Mon	Classes begin
September	23	Tue	Theological Symposium begins; no classes Tuesday and Wednesday
September	25	Thu	Classes resume
October	20	Mon	Web Registration for Winter Quarter begins
October	24	Fri	Web Registration for Winter Quarter closes
November	14	Fri	Quarter ends after classes

WINTER QUARTER

December	1	Mon	Classes begin
December	19	Fri	Christmas recess begins after classes
January	5	Mon	Classes resume; Ph.D. Min. Short Courses begin
January	16	Fri	Ph.D. Short Courses end
January	19	Mon	D.Min. Courses begin
January	26	Mon	Web Registration for Spring Quarter begins
January	30	Fri	Web Registration for Spring Quarter closes
January	30	Fri	D.Min. Courses end
February	20	Fri	Quarter ends after classes

SPRING QUARTER

March	9	Mon	Classes begin
April	1	Wed	Easter recess begins after classes
April	7	Tue	Classes resume
April	20	Mon	Web Registration for Summer Quarter begins
April	24	Fri	Web Registration for Summer Quarter closes
April	29	Wed	Call Day
May	5	Tue	Day of Exegetical Reflection
May	6	Wed	Day of Homiletical Reflection
May	21	Thu	Quarter ends after classes
May	22	Fri	Commencement—7:00 pm

SUMMER QUARTER 2014

9/10-week Terms	Term X—Mon, June 8, through Fri, August 7
	Term L—Mon, June 15, through Fri, August 21
4-week Terms	Term I—Mon, June 8, through Thu July 2
	Ph.D. Short Courses – Mon, July 6, through Fri, July 17
	Term II—Mon, July 13, through Fri, August 7
2-week Terms	Term A/D.Min. 1—Mon, June 8, through Fri, June 19
	Term B/D.Min. 2—Mon, June 21, through Thu, July 2
	Term C/P-1—Mon, July 13, through Fri, July 24
	Term D/P-2—Mon, July 27, through Fri, August 7
	Term P-3—Mon, August 10, through Fri, August 21

2014–2015

July 2014

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June 2015

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1.6 ADMINISTRATIVE STAFF

Office of the President	Dale A. Meyer
Executive Management Team	Jeffrey Kloha, Provost Michael A. Louis, Executive Vice President
Placement Service	Wayne J. Knolhoff David J. Peter
Spiritual Life	
Dean of the Chapel	Kent J. Bureson
Campus Chaplain	Jonathon P. Stein
Musical and Cultural Activities	
Musical Arts	David Johnson, Director
<i>Bach at the Sem</i> , American Kantorei	Vacant, Director
Alumni Relations	Michael J. Redeker, Director
Archives	Gerhard H. Bode, Archivist
Assistant for Accreditation	Andrew H. Bartelt
Office of the Provost	Jeffrey Kloha
Division of Academic Affairs	
Departments of Theology	
Exegetical Theology	James W. Voelz, Chair
Historical Theology	Gerhard H. Bode, Chair
Practical Theology	David J. Peter, Chair
Systematic Theology	Joel P. Okamoto, Chair
Curricular Design and Development	Anthony A. Cook, Director Jason Broge, Curriculum Manager
Academic Programming and Curriculum Assessment	Paul A. Philp
Registrar and Records	Beth R. Menneke
Library	
Director of Library Services	Benjamin D. Haupt
Collection Management Librarian	Eric R. Stancliff
Technical Services Librarian	Vacant
Special Collections Librarian	Lyle Buettner
Public Services Administrator	Beth J. Hoeltke
Firm Orders Clerk	Jill Oswald
Cataloging Clerk	Nedra Carr
Certification for Ministry	Timothy P. Dost
Dean and Marshal of the Faculty	Paul W. Robinson, Dean

Ministerial Formation Timothy E. Saleska, Dean

Residential Formation Programs:

Master of Divinity Program and Alternate Route Program. Richard Marrs, Director

Advisor on Personal Growth and Leadership Development Bruce M. Hartung

Deaconess Studies Gillian Bond

Academic Advisor Thomas J. Egger

Resident Field Education. Todd Jones, Director

Vicarage Glenn A. Nielsen, Director

Jeffrey L. Thormodson, Assistant Director

MissionShift Institute. Jeffrey L. Thormodson, Director

Daniel Mattson

International Seminary Exchange Programs Jeffrey A. Oschwald

Distance/Contextual Formation Programs:

Specific Ministry Pastor Program (SMP) David W. Wollenburg, Director

Center for Hispanic Studies (CHS) Leopoldo A. Sánchez, Director

Ethnic Immigrant Institute of Theology (EIIT). John S. Loum, Director

Deaf Institute of Theology (DIT) Vacant

Cross-Cultural Ministry Center (CMC). Glenn Fluegge, Director

Sign School Kara L. Simmons, Director

Recruitment and Admissions William F. Wrede, Director

Kyle D. Castens

Michael J. Redeker

Wallace M. Becker

Advanced Studies Bruce G. Schuchard, Dean

Graduate School David R. Maxwell, Director

Doctor of Ministry Program Wallace M. Becker, Director

Master of Arts Program Ruth E. McDonnell, Assistant Director

Theological Research and Publication Charles P. Arand, Dean

Theological Resources and Reformation 500 Erik H. Herrmann

Concordia Journal Travis J. Scholl, Managing Editor

www.ConcordiaTheology.org Travis J. Scholl, Managing Editor

Center for the Care of Creation Charles P. Arand, Director

Center for Reformation Research Erik H. Herrmann, Director

Center for Stewardship Wayne J. Knolhoff, Director

Center for the Study of Early Christian Texts. Jeffrey Kloha, Director

Coordinator for Continuing Education. Linda Nehring

Institute for Mission Studies William W. Schumacher, Director

A.R. Victor Raj, Assistant Director

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Division of Finance and Administration. Chad J. Cattoor, Senior Vice President

Accounting Vacant, Controller

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Campus Events	.Lara Harris
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Residential Services	Kimberely Chapman
Food Service	. . . Tony Ralphs
Student Financial Aid	.Kerry Hallahan, Director

Division of Seminary Advancement Paul Gray, Interim Vice President

Communications Philip Ebeling, Executive Director
Congregational ConnectionsBecky Pagel, Manager
<i>Concordia Seminary Magazine</i> Emily Boedecker, Editor
Graphic Design Jayna Rollings

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Sustaining Fund Blake G. Wolf
Gifts-by-Phone Lewis Berkwit
Advancement Services Valerie J. Sommer

Technology Services John A. Klinger, Chief Information Officer
Systems Christopher M. Brandt, Analyst
Database Kenneth C. Kogler, Administrator
Internet Ray L. Foreman, Specialist
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Network Matthew M. Klamm, Administrator
Helpdesk Joan Becker, Manager

1.7 SYNODICAL ADMINISTRATION

Officers of The Lutheran Church—Missouri Synod

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 The Rev. Gerald B. Kieschnick, M.Div., LL.D.—President Emeritus
 The Rev. Robert T. Kuhn, M.Div., LL.D.—President Emeritus
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 The Rev. Ulmer Marshall, M.Div., Vice Chairman
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 The Rev. Shawn Kumm, M.Div.
 The Rev. Keith E. Kohlmeier, M.Div.
 The Rev. Ray G. Mirly, M.A.R., LL.D. (advisory)
 Mr. Louis Pabor, M.B.A.
 The Rev. Daniel Preus, M.Div., S.T.M.
 The Rev. Harold L. Senkbeil, S.T.M., D.D.
 Mr. LeRoy Wilke, M.S., Litt.D.

Academic Programs

MINISTERIAL FORMATION: PASTORAL



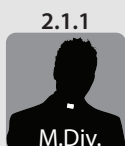
2.1

MINISTERIAL
FORMATION:
PASTORAL



2.1.1

Master of Divinity



2.1.1

M.Div.

Master of Divinity



2.1.2

Certificate
Programs

2.1.2.1

AR

Alternate Route



2.1.2.2

SMP

Specific Ministry
Pastor Program

2.1.2.3

CHS

Center for
Hispanic Studies

2.1.2.4

EIIT

Ethnic Immigrant
Institute of
Theology

2.1.2.5

DIT

Deaf Institute
of Theology

2.1.2.6

CMC

Cross-Cultural
Ministry Center

MINISTERIAL FORMATION: DEACONESS

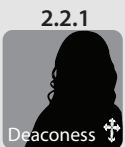


2.2

MINISTERIAL
FORMATION:
DEACONESS



2.2.1

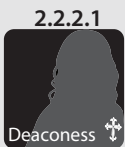
Master of Arts in
Deaconess Studies

2.2.1

Deaconess

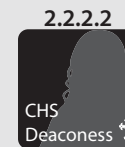
Master of Arts in
Deaconess Studies

2.2.2

Certificate
Programs

2.2.2.1

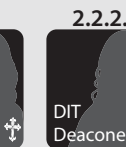
Deaconess

M.A. with
Deaconess
Certification

2.2.2.2

CHS
DeaconessCenter for
Hispanic Studies

2.2.2.3

EIIT
DeaconessEthnic Immigrant
Institute
of Theology

2.2.2.4

DIT
DeaconessDeaf Institute
of Theology

ADVANCED STUDIES PROGRAMS



2.3

ADVANCED
STUDIES
PROGRAMS



2.3.1

Advanced Pastoral
Leadership:
Doctor of Ministry

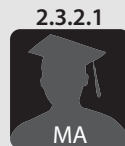
2.3.1

D.Min.

Advanced Pastoral
Leadership:
Doctor of Ministry

2.3.2

Graduate School



2.3.2.1

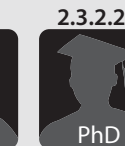
MA

Master of Arts



2.3.2.2.1

STM

Master of Sacred
Theology

2.3.2.2.2

PhD

Doctor of
Philosophy

2.0 ACADEMIC PROGRAMS

Concordia Seminary offers academic degree programs and programs of ministerial certification as one of the primary means of fulfilling its mission. The degree and certificate programs offered by Concordia Seminary are designed to prepare both men and women for service in both Church and World in a variety of ministerial and leadership contexts. The programs of study are divided into those specifically designed to form individuals for service in ministerial contexts and those designed to enhance the academic knowledge of individuals in a wide variety of ministerial and non-ministerial contexts.

2.1 MINISTERIAL FORMATION PROGRAMS

Concordia Seminary offers programs of ministerial formation which prepare men for service as ordained pastors in parish, missionary, institutional, and other ministerial contexts within The Lutheran Church—Missouri Synod. Concordia Seminary also prepares women for service as deaconesses in a variety of contexts.

PASTORAL FORMATION PROGRAMS

Concordia Seminary offers several programs of pastoral formation to prepare men for service in The Lutheran Church—Missouri Synod. The Master of Divinity and Alternate Route Residential Program engage students in full-time study on the campus of Concordia Seminary. These programs are built upon a traditional theological curriculum and include rich opportunities for first-hand learning through Resident Field Education and Vicarage.

Concordia Seminary also offers programs of study leading to certification for men and women who are serving in a variety of specific contextual ministry settings. The Specific Ministry Pastor Program is designed to provide pastoral education to students who are actively engaged in a particular ministry setting already. The Center for Hispanic Studies, the Ethnic Immigrant Institute of Theology, and the Deaf Institute of Theology provide pastoral education for students engaged in ministry specific and/or language cultural contexts. In partnership with Concordia

University, Irvine, Calif., the Cross-Cultural Ministry Center provides pastoral education for students engaged in cross-cultural urban mission planting ministry contexts.

PASTORAL FORMATION OUTCOMES

All programs of pastoral formation are designed to meet the following pastoral formation outcomes, developed by the faculty in consultation with those representing the needs of the field (adopted November 2007). Individual degree and certificate programs have specific goals and learning outcomes based on the following:

1. The student adheres to the apostolic faith as set forth in the Scriptures and the Lutheran Confessions
2. The student exhibits a life shaped by the centrality of the Gospel
3. The student interprets reality theologically
4. The student speaks for the Lord and his purposes
5. The student exhibits a zeal for proclaiming the Gospel to all people
6. The student respects and accepts the creaturely diversities that exist among people
7. The student aspires to life-long growth in theological understanding, spiritual formation, and vocational skills.
8. The student preaches the Word of God faithfully
9. The student teaches the faith of the church capably
10. The student serves the assembled gathering in worship with word and sacrament and supports the assembly's response of prayer and praise
11. The student demonstrates faithful pastoral care
12. The student provides appropriate pastoral leadership
13. The student speaks the Word of God to those outside the faith
14. The student equips the priesthood of the baptized within their walks of life for works of service
15. The student fosters healthy relationships with family, laity, colleagues, and community members.



2.1.1 MASTER OF DIVINITY PROGRAM

Purpose

In keeping with the founding function and ongoing mission of Concordia Seminary to serve the needs of the church for pastoral ministry of Word and Sacraments, the Master of Divinity (M.Div.) degree is the academic degreed route to certification for ordained ministry in congregations and other ministry settings.

Goals

The MDiv program forms and equips students with the knowledge, attitudes, and skills requisite for the parish ministry in The Lutheran Church – Missouri Synod. The campus community and curriculum provide opportunities for growth in personal and spiritual maturity and moral integrity, knowledge of the church's religious heritage founded in biblical revelation, historical context and development, and confessions and doctrine as these serve pastoral ministry and leadership appropriate to the mission of the church in its contemporary setting.

Student learning outcomes

Congruent with the pastoral formation outcomes that guide all programs leading to certification for ministry, the Master of Divinity curriculum is designed to achieve the following student learning outcomes:

1. The student exhibits a life shaped by the centrality of the Gospel.
2. The student indicates a complete dedication to the pastoral office, and as one presenting himself as a candidate for pastoral ministry of the LCMS, the readiness to accept a Call extended to him by the LCMS Board of Assignments.
3. The student manifests an appreciation and comprehensive understanding of the theology of the Bible and the skill to interpret the Holy Scriptures on the basis of their original languages and in accordance with sound hermeneutical principles.
4. The student manifests an understanding of the church's formulation of scriptural doctrine in light of its varying needs and the skill to present such doctrine clearly.

5. The student manifests an understanding and appreciation of God's guidance in the life of the church and the skill to investigate the church's past and to interpret it to the present generation.
6. The student manifests an understanding of the pastoral office as the ministry of proclaiming God's Word to human need within a discipline of preaching, worship, teaching, and pastoral care and counseling for the edification of God's people, enabling them to carry on the mission of the church in the world of diverse cultures and traditions.

ADMISSION

Eligibility

Admission to the M.Div. program ordinarily is contingent on the student's membership in a congregation of The Lutheran Church—Missouri Synod or of a church body in fellowship with the Synod. An applicant is to have been involved actively as a communicant member in a Lutheran congregation for not less than two years prior to enrollment.

College Preparation

Applicants to the M.Div. program at Concordia Seminary ordinarily must possess a bachelor's degree from an accredited college or university, with a cumulative grade point average of 2.5 or higher (on a 4.0 scale). The degree should represent a broad liberal arts background and must include courses in English composition and writing, and speech. It also should include courses in the humanities, psychology, social sciences, natural sciences, foreign languages, and religion.

Pre-Seminary Preparation

The Concordia University System conducts pre-seminary programs that offer sound preparation for theological study at the post-baccalaureate Seminary level. The pre-seminary curriculum "encompasses biblical knowledge, biblical language competency, and understanding of Lutheran doctrine; competency in communication skills in reading, writing, speaking, and listening; skills in critical thinking and philosophical inquiry; acquisition of a global perspective; ... understanding of and appreciation for the Lutheran ethos, identity, and ethic; and help to perceive, proclaim,



teach, and live out the centrality of the Gospel of Jesus Christ for the whole of life” (Concordia University System Pre-Seminary Mission Statement). Accordingly, Concordia Seminary strongly supports and encourages these programs for pre-seminary preparation.

Entry-Level Competencies Biblical Languages, Bible Content, and Christian Doctrine

All students admitted to the M.Div. program must demonstrate entry-level competence in the following areas: Old Testament content, New Testament content, Christian doctrine, Biblical Greek, and Biblical Hebrew. Competence is demonstrated by passing either the Entry-Level Competence Examinations (ELCEs) in each area or the corresponding pre-seminary courses conducted by Concordia Seminary (see schedule below). A passing score of 70 percent is required on each of the ELCEs, or in the corresponding course. The Office of Admissions and Ministerial Recruitment will provide information to all applicants regarding administration of the ELCEs.

NOTE: The Admissions Committee ordinarily will grant admission to the M.Div. program prior to the demonstration of competence in these five areas, with the condition that such admission is subject to the demonstration of competence in these five areas. Consequently, students who have not demonstrated competence in any of the five areas must register for the applicable pre-seminary remedial courses before they will be permitted to enroll in M.Div. courses.

The Seminary offers the pre-seminary remedial competence courses according to the following schedule:

Old Testament - Summer Quarter only
New Testament - Summer Quarter only
Christian Doctrine - Summer Quarter only
Elementary Greek - Summer and Fall only
Elementary Hebrew - Fall and Winter only

Please note the following guidelines:

- One may begin taking the content ELCEs May 1 of the year prior to enrollment, and the language ELCEs August 1 in the year prior to enrollment.

- A student ordinarily will be afforded as many as three opportunities to pass each ELCE. After an unsuccessful attempt to pass an ELCE, an interval of 21 days must pass before another attempt to pass the same ELCE. This means that fewer attempts will be available to a student as the April 30 deadline approaches.
- A student who has passed the Old Testament, New Testament, and Christian Doctrine ELCEs by April 30 may register for one of the biblical language classes in the Summer Quarter; Greek is usually taken first.
- A student who has not passed the Old Testament, New Testament, and Christian Doctrine ELCEs by April 30 should register for any applicable pre-seminary remedial courses in the Summer Quarter.
- A student who is enrolled in one of the biblical languages may exceed 12 credit hours only with the permission of the director of academic programming.
- A student who is enrolled in one of the biblical languages may take M.Div. courses only with the permission of the director of academic programming.

Elementary Hebrew or Greek (full courses) may be repeated only once. If a student fails one of these courses the second time, the student will be dismissed for academic reasons from the M.Div. program. Such a student may apply for readmission as a Special Student to attempt the twice-failed language course a third time and will be authorized to take the course at the prevailing audit rate but will not be eligible for Seminary-administered financial aid. A student who successfully completes the applicable language course on the third attempt may apply for readmission to the M.Div. program.

Speech

All applicants must provide transcript evidence of satisfactory completion of a college course in the preparation and delivery of speeches.

Although St. Louis-area community colleges and universities offer such courses, applicants are strongly urged to take such a course at an institution in their home area in advance of matriculation to avoid potential conflict with the seminary course load.



Non-Degree Applicants

In a limited number of other cases, applicants without a bachelor's degree may be admitted as non-degree students. The total number of non-degree students is restricted to a maximum of 10 percent of the total M.Div. student body; therefore, non-degree admissions are highly competitive. Admission decisions regarding non-degree applicants for each academic year are made in the preceding April. In addition to meeting all other admission requirements, non-degree students:

- I. Must have reached age 35 by September 1 prior to their enrollment;
- II. Must cite circumstances (age, family, finances, etc.) that indicate it is unrealistic to expect them to obtain a bachelor's degree prior to their enrollment;
- III. Must have received grades of "C" or better in courses that earned at least 60 semester hours of credit (90 quarter hours) at an accredited college or university, with the following minimum numbers of credits in specific areas:
 - A. 12 in English and humanities (composition, communication, journalism, literature, art, drama, music, philosophy, foreign languages—also Greek and Hebrew);
 - B. 2 in public speaking;
 - C. 15 in social sciences (anthropology, economics, education, history, political science, psychology, sociology);
 - D. 6 in science/mathematics (biology, chemistry, computer science, engineering, mathematics, physical science); and
 - E. 25 in electives.
- IV. Must have a cumulative grade point average of 2.5 or higher (on a 4.0 scale) for all courses taken, including any for which a grade lower than "C" was received.

Transfer Applicants

Students at accredited theological seminaries who wish to transfer to Concordia Seminary should ask the director of admissions and ministerial recruitment for a transcript evaluation. In consultation with the Admissions Committee, the academic advisor and registrar

will determine which credits are transferable. Credits used for a degree at another school, credits for undergraduate-level courses, and credits for courses with a grade below "C" are not transferable. In addition to meeting requirements for the M.Div. degree, transfer students ordinarily shall be full-time students for two quarters immediately prior to vicarage and shall spend the entire academic year prior to graduation in full-time residency.

Application

Application forms are available from the Office of Admissions and Ministerial Recruitment. An application is not complete until it includes all of the following:

- Completed Application Form
- Application Fee of \$50
- Official Transcripts from each college/university and seminary previously attended
- Official Report of Graduate Record Examination (GRE) Scores (see "Testing")
- Letter of Recommendation from Home Pastor
- Interview Report from Home District
- Protect My Ministry background check
- Applicants who have graduated from, or attended, a synodical college or university within five years prior to enrollment at the Seminary also must provide a letter of recommendation from that institution's president.

All admissions to the M.Div. program are offered subject to the completion of pre-seminary competencies and to the completion of all application requirements, e.g., official final transcripts from all post-secondary institutions previously attended. A student who continues to have missing items may be prevented from registering for courses until all requirements are complete. **The application deadline for 2014-15 is March 31, 2014.**

Testing

Applicants are required to take the Graduate Record Examination (General Test), except as follows:

- I. GRE General Test scores are available that are less than five years old.
- II. An applicant already has earned a master's or doctoral degree.



Applicants who are able to use the Internet should contact www.gre.org for information concerning test dates and locations and to register for the General Test. Applicants who do not have Internet access should contact the Office of Admissions and Ministerial Recruitment to obtain a copy of the GRE Bulletin. International applicants are required also to present a score for the Test of English as a Foreign Language (TOEFL) and may be required to present a score for the Test of Spoken English (TSE). Both tests are available via the Internet. Contact www.toefl.org for information concerning test dates and locations. Applicants who do not have Internet access should contact the Office of Admissions and Ministerial Recruitment to obtain a copy of the TOEFL Bulletin.

When registering for any of the above tests, please indicate that scores should be reported to the Office of Admissions and Ministerial Recruitment, Concordia Seminary, 801 Seminary Place, St. Louis, Missouri 63105. Concordia Seminary's institution number is 6115.

ADMISSIONS STANDARDS AND ADMISSIONS DECISIONS

Admissions decisions are based on multiple criteria; each applicant's overall record is examined in detail. Academic criteria include an ordinary minimum undergraduate GPA of 2.5 (on a 4.0 scale), and an ordinary minimum GRE Verbal raw score of 400. An applicant will not be declined solely on the basis of a non-qualifying GPA or GRE score. In the case of international applicants, an ordinary minimum TOEFL raw score of 200 (computer-based test) is required, with an ordinary minimum raw score of 23 on the Structure/Writing portion of the test. Again, however, an applicant will not be declined solely on the basis of one non-qualifying score or measure.

Entry-level competencies are admissions standards. Applicants are strongly encouraged to complete as many as they are able before their application goes to the Admissions Committee. Demonstration of competence in one or more of the areas of entry-level competence enhances the application not only by the demonstration of competence as such, but also by emphasizing the applicant's interest in and commitment to ministerial formation at Concordia Seminary.

Additional criteria include the results of the applicant's background check; recommendation from the applicant's pastor and interview report from the synodical district in which the applicant resides. The care and completeness with which an applicant prepares the application and responds to its questions also are factors.

The districts of the Synod have begun to apply increasing scrutiny to the educational and other debt balances of pastor and deaconess candidates from the Synod's seminaries; consequently, it has become necessary for Concordia Seminary to consider more closely the debt load of its applicants, in order to protect its students from the predicament of beginning their ministries with unmanageable debt.

Most favorable admissions decisions are offered "subject to" the presentation of any missing items from the application file, including final transcripts for students who are completing their undergraduate degrees while they apply to Concordia Seminary. Any such items must be completed in accordance with announced deadlines, or the offer of admission may be withdrawn.

Intention to Enroll

Upon acceptance, an applicant expresses his intention to enroll by submitting a \$100 tuition deposit to be received by the Admissions Office no later than 30 days from the date of the applicant's acceptance letter. Failure to submit the tuition deposit within 30 days of the date of the applicant's acceptance letter will void the Seminary's offer of admission, necessitating readmission prior to enrollment. This deposit is refundable if the student submits written notice on or before July 15 indicating that he desires the Seminary to withdraw his admission.

CURRICULUM AND ACADEMIC ADVISING

The M.Div. curriculum of Concordia Seminary is under continuous review in order that, with suitable revisions, it can prepare men more thoroughly to serve the church of today. The structure of the curriculum is depicted in the listing that follows this section.



The M.Div. curriculum as such is designed so that it ordinarily can be completed in four years (three years of academic residence, one year of vicarage). If a student has not demonstrated entry-level competence in one or more of the areas listed under “ADMISSION—Entry-Level Competencies” (page 19), enrolling in the applicable Seminary courses to acquire these competencies can add as much as one additional year of academic residence prior to the vicarage year (NOTE: Competency in Bible content and Christian doctrine must be demonstrated before enrolling in any other courses).

To assist students in understanding the curriculum and their own progress through it, the academic advisor for Sem I students meets with all first-year M.Div. students in the Fall Quarter. The director of academic programming and the registrar are also available for consultation in the first year and in each subsequent year of a student’s academic residency.

CREDIT DISTRIBUTION—M.DIV.

see charts on p. 27-28

EXEGETICAL THEOLOGY 27 hours

EO101 Hebrew Biblical Readings	2 hours
EN101 Greek Biblical Readings	2 hours
E102 Biblical Hermeneutics	3 hours
EO105 Exodus and the Torah	3 hours
EO106 Psalms and Writings	3 hours
EO107 Isaiah and the Prophets	3 hours
EN105 The Synoptic Gospels	3 hours
EN106 John and the Catholic Epistles	3 hours
EN107 The Pauline Epistles and Acts	3 hours
E109 Seminar in Biblical Theology	2 hours

SYSTEMATIC THEOLOGY 26 hours

S100 Lutheran Mind	3 hours
S115 Systematics I	3 hours
S116 Systematics II	3 hours
S117 Systematics III	3 hours
S118 Systematics IV	3 hours
S124 Lutheran Confessions I	3 hours
S125 Lutheran Confessions II	3 hours
S126 Religious Bodies of America	3 hours
S127 World Religions	2 hours

HISTORICAL THEOLOGY 18 hours

H100 Introduction to Historical Theology	3 hours
H130 The Lutheran Reformation	3 hours
H183 The History of The Lutheran Church—Missouri Synod	3 hours
1 elective in the area of the Early and Medieval Church	3 hours (see page 100)
1 elective in the area of the Early Modern and Modern Church	3 hours (see page 100)
1 history elective from any historical period	3 hours

PRACTICAL THEOLOGY 30 hours

P101 Pastoral Ministry	3 hours
P102 Pastoral Theology	4 hours
P103 Pastor as Counselor to Individuals and Families	3 hours
P120 Pastor as Educator	3 hours
P130 Homiletics I	3 hours
P131 Homiletics II	3 hours
P140 Worship	3 hours
P151 Pastoral Leadership	3 hours
P160 Theology of Missions	3 hours
1 post-vicarage homiletics elective	2 hours (see page 109)

FREE ELECTIVES 18 hours

6 Three credit hour electives

VICARAGE 18 hours

CURRICULAR PRACTICAL TRAINING

Curricular practical training functions to provide each student with the opportunity to observe and practice skills of the pastoral ministry firsthand. To qualify, the experience must be church work or work closely related to the development of the skills of the pastoral ministry; it must be supervised by competent professional persons; and it must be evaluated by both the student and the supervisor for the sake of the student’s insight and growth in all areas of personal and professional development. Each student at the Seminary must participate in and successfully complete nine quarters of resident field education and a year of vicarage as requirements for the M.Div. degree and the theological diploma. All curricular practical training is part of the Ministerial Formation division, and is responsible to the director of the Master of Divinity program.

**Resident Field Education (Required)**

The resident field education program consists of: (1) pre-vicarage and post-vicarage congregational field education, (2) institutional field education, (3) cross-cultural field education, and (4) course-related work.

Congregational field education begins with assignment by the director of resident field education to a congregation in the St. Louis area. The student is placed under the supervision of the pastor of that particular congregation. The program is designed to give the student experience with the role and functions of the pastor of a congregation.

During his first year of studies, the student completes the institutional and cross-cultural modules of resident field education, being assigned to a specific module for a quarter. Each module requires approximately half of the student's field education time. The student will maintain as much Sunday contact as possible with his field education congregation.

Resident field education normally should involve a maximum of eight hours per week for first-year students and 10 hours per week for second-year and post-vicarage students. Participation is limited to Sunday morning and an average of one other time period per week. Orientation seminars for the various modules are conducted at the beginning of the academic year. Time spent in orientation counts toward meeting resident field education time requirements. Field education also is correlated with various courses, particularly P-101 Pastoral Ministry, P-140 Worship, and P-130 Homiletics I.

Vicarage (Required)

A vicarage "is required of all Seminary students before graduation, ordinarily in the second year before graduation" (2010 Handbook of The Lutheran Church—Missouri Synod, Bylaw 2.8.1 d).

The vicarage consists of one year (12 months) of in-service education, normally in a parish situation. To begin vicarage, a student must have taken all the courses that are specific pre-vicarage requirements (see below). A

student may begin vicarage with no fewer than 65 credits and no more than 93 credits. Most students have about 78 credits when they go on vicarage. A minimum cumulative curriculum grade point average of 2.35 is required to receive a vicarage assignment. Any student who seeks to go beyond 93 credits or to serve a deferred vicarage (completing all academic course work requirements before vicarage) should consult with the director of vicarage to discuss requirements for such exceptions. Vicars are considered students at Concordia Seminary during the course of the vicarage. Periodic reports are made by the student and the supervising pastor to the director of vicarage. A total of 18 credit hours is granted to the student upon successful completion of the vicarage.

The following courses are prerequisites for vicarage:

EN101	EO101	E102					
S100	S115	S116	S117	H100	S124		
S125	P101	P120	P130	P131	P140		

three of the following, with at least one in each Testament:

EO105 EO106 EO107 EN105 EN106 EN107

NOTE: The Exegetical Department requires one Old Testament and one New Testament core exegetical course be saved for the final year of coursework.

Summer Internship (Optional)

A student may request assignment to full-time work in a congregation, institution, or camp for eight to 12 weeks during the summer under a qualified supervisor. Various sponsoring agencies submit placement opportunities through the district presidents of The Lutheran Church—Missouri Synod. A student who applies is assigned to such a placement, if available, by the director of resident field education. If acceptable comprehensive reports have been submitted by the student and the supervisor, the student may request to be excused from one of the required quarters of his pre-vicarage congregational resident field education program.



MissionShift Institute (Optional)

The MissionShift Institute of Concordia Seminary engages experiential, instructor-led, and small-group learning and reflection in an urban context to “equip Christians to build and lead culture-crossing ministries.” Taught offsite, a large number of practitioners from various contexts provide application to the urban setting locally, with learnings transferable to other contexts and ministries that cross cultural boundaries.

The Institute runs for 30 weeks through the academic year, for which 6 hours of elective credit can be earned. Sem I students may use the institute to fulfill the institutional and cross-cultural modules of Resident Field Education.

Clinical Pastoral Education (Optional)

Clinical pastoral education (CPE) is available on a limited basis for degree credit in the M.Div. program. CPE is conducted under the direction of a supervisor certified by the Association for Clinical Pastoral Education.

Application for CPE is made through the registrar, who determines the academic eligibility of the applicant. Students are academically eligible after completing all of the courses that are prerequisites for vicarage and accumulating a minimum of 65 credit hours in the M.Div. program with a cumulative grade point average of 2.0 or higher. After a student’s academic eligibility has been established, the application must be approved by the Department of Practical Theology.

Although as many as 12 hours of transcript credit may be granted for CPE, no more than six credit hours are applicable to the M.Div. degree.

CURRICULAR CONCENTRATIONS AND STUDY OPTIONS

Missionary Formation Concentration

The Missionary Formation Concentration is a mission-related concentration preparing students for service in church planting and cross cultural ministries. Students apply by taking a series of assessment tests and interviews, identifying them as potential candidates for these special ministries.

The Missionary Formation Concentration consists of a series of courses designed to prepare students for their calling in mission, including 1) a year-long mission and ministry seminar (P462), which includes onsite visits to mission and church planting locations giving students exposure to the praxis of church planting and mission work; 2) a two week intensive course built around an urban immersion trip called Ministry in Urban Contexts (P476), where students study the unique challenges and opportunities of urban ministry; 3) Missionary Anthropology (P471), which examines various cultures and worldviews, and their effects on communicating the Gospel; 4) History of Missions (H455), which studies the era of the Christian Church’s expansion, particularly in modern times; 5) along with a choice of two from Congregational Dynamics (P469), Christian Witness in U.S. Cultures (S434), and Urban Ministry (P453). These courses are available as electives within the general curriculum, and M.Div. students outside the program may participate in these courses as space allows.

Students specifically interested in church planting should also participate in a Church Planters Assessment jointly organized by Concordia Seminary and the Center for U.S. Missions. The assessment results are used to individualize the second and third year of a student’s residential field education, to provide students with exposure to a variety of church plant settings. Ideally, the concentration would provide a student with experience in six difference church planting contexts, and one more traditional congregational setting.

EXCHANGE PROGRAM: CONCORDIA THEOLOGICAL SEMINARY

Concordia Seminary sends and receives students in an exchange program for one term of study at Concordia Theological Seminary in Ft. Wayne, IN, our sister seminary within the Lutheran Church – Missouri Synod. Credits earned are fully transferable. Information and application materials, as well as curricular counsel, are provided through the dean of ministerial formation and director of academic programming.



INTERNATIONAL STUDY PROGRAMS (England, Germany, Brazil, Korea)

Westfield House, Cambridge, England
Lutherische Theologische Hochschule,
Oberursel, Germany
Seminário Concórdia, São Leopoldo, Brazil
Luther Theological University, Seoul, Korea

Concordia Seminary has established protocols with several partnering seminaries for overseas exchange programs for M.Div. students. These programs are primarily for enrichment; however, most participants do earn some M.Div. credits by transfer. M.Div. students are eligible who ordinarily have achieved second-year (34 M.Div. credit hours completed) classification, with a cumulative grade point average of 3.0 or higher. The duration of these exchanges is one academic year (except the Korea site, which is one academic quarter). Interested students should contact the coordinator for international seminary exchange programs or the registrar for more information.

Jerusalem University College

Concordia Seminary is an Associate School in cooperation with Jerusalem University College (JUC; formerly the Institute of Holy Land Studies), which offers unique opportunities for the study of archaeology through on-site courses and field expeditions in the Holy Land. Up to six credit hours may be earned at JUC and applied to the M.Div. program. Additional information may be obtained from the department of exegetical theology (regarding courses), the director of financial aid (regarding financial aid), and the registrar (regarding transfer of credits).

DUAL DEGREE PROGRAMS

Concordia Seminary maintains formal protocol agreements with Fontbonne University and St. Louis University to allow limited shared credit to be applied to the various programs at Fontbonne and the MA in Social Work at St. Louis University. For information regarding Dual Degree programs with Fontbonne University (Master of Not-for-Profit Management, Master of Business Administration, Master of Education) or Saint Louis University (Master of Social Work), please contact the Registrar's office.

CONSORTIUM OF ST. LOUIS THEOLOGICAL SCHOOLS

Cross registration is available in collaboration with other seminaries in the St. Louis area accredited by the ATS. For institutions and specific course information, please contact the Registrar's office.

STUDENT STANDING AND CLASSIFICATION

Standing

Completion of the M.Div. curriculum within four years requires that a student assume a course load averaging just over 13 credit hours per quarter. A normal course load is four to five courses per quarter.

Students enrolled in the M.Div. program are classified as full-time students if they are registered for at least nine credit hours (not applicable to summer quarter). Students must be enrolled in at least 4.5 credit hours in order to keep any education loans in deferment. Loads of less than nine hours may be assumed only in special circumstances and after consultation with the Director of Academic Programming and Assessment.

Students may not register for more than 16 credit hours (12 hours in the Summer Quarter) without permission of the faculty. A student who wishes to register for an overload must apply to the faculty, through the Director of Academic Programming and Assessment, and must carry a minimum curriculum GPA of 3.0.

Classification

Students in the M.Div. program are classified each quarter by the number of curriculum hours earned toward the degree (the 18 hours of vicarage credit are not counted in the calculations below):

- 0-33 hours – I-Year
- 34-77 hours – II-Year
- 78+ hours – IV-Year

ACADEMIC STANDARDS, DISMISSAL, WITHDRAWAL

Students are expected to maintain the highest level of scholarship of which they are capable. Concordia Seminary assumes that students are mature enough to determine, with the assistance of available counsel, when activities



other than class work are beneficial and when they are detrimental to satisfactory progress. Such activities include participation in on- or off-campus organizations, and employment.

Satisfactory Progress

A minimum curriculum grade point average (curriculum GPA) of 2.35 is required for satisfactory progress toward the M.Div. degree. Such progress where satisfactory progress includes, first, eligibility to receive a vicarage assignment, later, eligibility for certification and placement (first Call) and, finally, eligibility to receive the theological diploma and the M.Div. degree.

Academic Probation

A student whose curriculum GPA falls below 2.35 or whose grade point average in any quarter (term curriculum GPA) falls below 2.00 will be placed on academic probation. The probationary status serves as a warning that the student is not making satisfactory progress and, unless improvement is achieved, will be subject to dismissal from the Seminary. The director of the M.Div. program and/or the dean of ministerial formation will meet with the student to identify factors which may have contributed to the unsatisfactory academic performance and to help establish strategies for improvement. Ordinarily, a student who continues on academic probation for two consecutive quarters will be dismissed because of academic deficiency.

Withdrawal

A student who wishes to withdraw from the M.Div. program must consult the director of the M.Div. program before withdrawing. To withdraw as a student in good standing, the student must have a satisfactory record of conduct and must have satisfied all obligations to the school (e.g., return all checked-out books to the library, clear accounts with finance and financial aid).

Dismissal

Concordia Seminary retains the authority to dismiss students, but exercises this authority with considerable restraint.

GRANTING OF DEGREE

The M.Div. degree will be granted on completion of all academic and professional training requirements.

CERTIFICATION AND PLACEMENT

Faculty Certification

A student must spend at least one full year at a synodical seminary prior to his placement and serve a vicarage assigned by the Board of Assignments of the Synod. Also, in order for a student to be declared qualified for a first call and recommended by the faculty for the Office of the Public Ministry, the faculty must be satisfied that the student will meet all personal, professional, and theological requirements of the office.

After the Division of Ministerial Formation has expressed satisfaction that the student is ready for the certification process, the student enters the certification process. The Director of Certification recommends certification to the plenary faculty; students are normally approved by vote of the faculty in plenary session.

Assignment

A candidate declared qualified for a first call shall have indicated complete dedication to the ministry and evidenced a readiness for service in the church. He shall receive his first call through an assignment by the Council of Presidents acting as the Board of Assignments of the Synod.

*The 2010 Handbook of The Lutheran Church—Missouri Synod states with regard to ordination and installation: “The rites of ordination and commissioning and the rites of installation should be in accordance with forms and practices developed by the Synod for that purpose, and in all events the minister shall be solemnly pledged to the Scriptures as the inspired and inerrant Word of God and the Symbolical Books of the Lutheran Church as a true exposition of the Scriptures” (Bylaw 2.10.4).



Sample Master of Divinity First-Year Tracks

	TRACK 1	TRACK 2	TRACK 3
SUMMER	LANGUAGES COMPLETED M. Div. CREDITS 0	<u>TL085 Elementary Greek</u> [12] M. Div. CREDITS 0	NO LANGUAGES COMPLETED M. Div. CREDITS 0
FALL	<u>EN101 Greek Readings</u> 2 <u>EO101 Hebrew Readings</u> 2 <u>S100 Lutheran Mind</u> 3 <u>H100 Intro to Hist.Theology</u> 3 <u>P101 Pastoral Ministry</u> 3 TERM CREDITS 13	<u>TL080 Elementary Hebrew</u> [12] <u>EN101 Greek Readings</u> 2 TERM CREDITS 2	<u>TL085 Elementary Greek</u> [12] TERM CREDITS 0
WINTER	<u>E102 Biblical Hermeneutics</u> 3 <u>S124 Luth. Confessions I</u> 3 <u>H130/4XX Luth.Reformation</u> 3 <u>P140 Worship</u> 3 <i>– and/or –</i> <u>P160 Theology of Missions</u> 3 TERM CREDITS 12 or 15	<u>EO101 Hebrew Readings</u> 2 <u>S100 Lutheran Mind</u> 3 <u>H100 Intro to Hist.Theology</u> 3 <u>P101 Pastoral Ministry</u> 3 TERM CREDITS 11 <i>– or with –</i> <u>P160 Theology of Missions</u> 3 TERM CREDITS 14	<u>TL080 Elementary Hebrew</u> [12] <u>EN101 Greek Readings</u> 2 TERM CREDITS 2
SPRING	<u>P130 Homiletics I</u> 3 <u>S125 Luth. Confessions II</u> 3 Exegetical Core 3 Historical Requirement 3 TERM CREDITS 12	<u>E102 Biblical Hermeneutics</u> 3 <u>S124 Luth. Confessions I</u> 3 <u>H1XX or H4XX</u> 3 <u>P140 Worship</u> 3 TERM CREDITS 12	<u>EO101 Hebrew Readings</u> 2 <u>S100 Lutheran Mind</u> 3 <u>H100 Intro to Hist.Theology</u> 3 <u>P101 Pastoral Ministry</u> 3 TERM CREDITS 11 <i>– or with one option below –</i> <u>P160 Theology of Missions</u> 3 <u>P140 Worship</u> 3 TERM CREDITS 14
SUMMER	SUMMER CLASSES OPTIONAL	<u>P130 Homiletics I</u> 3 <u>S125 Luth. Confessions II</u> 3 <u>EX10X or HXXX</u> 3 TERM CREDITS 9	<u>E102 Biblical Hermeneutics</u> 3 <u>S124 Luth. Confessions I</u> 3 <u>S125 Luth. Confessions II</u> 3 TERM CREDITS 9
	TOTAL CREDITS 37 - or - 40	TOTAL CREDITS 34 - or - 37	TOTAL CREDITS 22 - or - 25

- 137 total credits are required in the M.Div. degree, consisting of 119 class credits and 18 vicarage credits.
- First year notes:**
 - There is no specific number of M.Div. credits that one must accumulate by the end of the summer after the first year in residence, though 22 credits is a suggested minimum.
 - Much of the first year is occupied with courses that are sequenced pre-requisites. Such courses are underlined in the chart.
 - **To stay in the 4-year program**, the student must complete Biblical Hermeneutics (E102) and Lutheran Confessions I (S124) and Lutheran Confessions II (S125) before the second year begins. Otherwise, the student's program will likely take 5 years to complete.
 - Students in **Track 2 and Track 3 (Greek passed before Fall)** must plan to take summer courses after the first year.
 - Note that the maximum permitted course load is 16 credits per term. Taking this many credits, however, is strongly discouraged due to the time demands.
- Second year notes:**
 - Second-year status is attained after a student accumulates 34 credits.
 - The minimum number of credits required before vicarage is 65 (maximum 93). Ideally, the student will complete at least 78 credits before vicarage.
 - Page 23 of the Academic Catalog lists the courses that must be taken before vicarage (50 credits). Many are taken in the first year.
 - Track 3 students should expect to take 9 to 12 credits in the summer term after their second year. This prevents the fourth-year course load from being prohibitively difficult.



Master of Divinity Credit Distribution

Exegetical Theology

27

EO101	Hebrew Biblical Readings	2
EN101	Greek Biblical Readings	2
E102	Biblical Hermeneutics	3
EO105	Exodus and the Torah	3
EO106	Psalms and Writings	3
EO107	Isaiah and the Prophets	3
EN105	The Synoptic Gospels	3
EN106	John and the Catholic Epistles	3
EN107	The Pauline Epistles and Acts	3
E109	Seminar in Biblical Theology	2

Historical Theology

18

H100	Introduction to Historical Theology	3
H130	The Lutheran Reformation	3
H183	The History of The Lutheran Church— Missouri Synod	3
	1 elective - Early and Medieval Church*	3
	1 elective - Early Modern and Modern Church*	3
	1 history elective - from any historical period*	3

Systematic Theology

26

S100	Lutheran Mind	3
S115	Systematics I	3
S116	Systematics II	3
S117	Systematics III	3
S118	Systematics IV	3
S124	Lutheran Confessions I	3
S125	Lutheran Confessions II	3
S126	Religious Bodies of America	3
S127	World Religions	2

Practical Theology

30

P101	Pastoral Ministry	3
P102	Pastoral Theology	4
P103	Pastor as Counselor to Individuals and Families	3
P120	Pastor as Educator	3
P130	Homiletics I	3
P131	Homiletics II	3
P140	Worship	3
P151	Pastoral Leadership	3
P160	Theology of Missions	3
	1 homiletics elective - post-vicarage*	2

Free Electives

18

6 Three credit hour electives*

Vicarage

18



2.1.2 CERTIFICATE PROGRAMS

Purpose

When a man who aspires to the pastoral office demonstrates circumstances exceptional enough to warrant that he not be required to complete the normative, first professional degree (M.Div.) program in order to be certified for the office, he may seek admission to the Seminary in one of the following alternate routes to pastoral ministry.

Like the M.Div. program, these alternate routes seek to further the spiritual, academic, and personal development of men to equip them for the holy ministry of Word and Sacraments in The Lutheran Church—Missouri Synod. Unlike the M.Div. program, these alternate routes do not lead to either an academic or a professional degree. Instead, the student who successfully finishes these programs receives a certificate indicating that a prescribed course of studies has been completed and a theological diploma that certifies eligibility for ordination.

Student Learning Outcomes

As programs of pastoral formation and certification, all alternate route programs share the pastoral formation outcomes (page 17), achieved at different levels as appropriate to the specific goals and purpose of each program.

2.1.2.1 RESIDENTIAL ALTERNATE ROUTE

The Residential Alternate Route is the alternate route most closely parallel to the M.Div. Students in this program study alongside those in the M.Div. program, including the study of the New Testament on the basis of its original language, Greek. The key differences from the M.Div. program are a reduced number of courses and Old Testament studies carried out on the basis of the English language.

Goals

The residential alternate route provides a comprehensive theological education with extensive grounding in both theology and practice, exegetical skills based on Greek language, and ministerial formation leading to certification as a general pastor.

Although the Residential Alternate Route itself does not lead to a degree, some students in this program may qualify for admission to the Master of Arts program in the Graduate School.

ADMISSION

Eligibility

Admission to the Residential Alternate Route is contingent on the applicant's membership in a congregation of The Lutheran Church—Missouri Synod. Each applicant must meet the criteria of one of the following categories:

- I. Men who are graduates of a synodical college/university, whose names appear on the synodical roster of commissioned ministers, and who have accumulated at least eight years of successful experience as commissioned ministers of The Lutheran Church—Missouri Synod.
- II. Men who ordinarily are at least 35 years of age at the time of application, who ordinarily have accumulated at least 10 years of significant experience related directly to Word and Sacrament ministry within The Lutheran Church—Missouri Synod (elder, lector, evangelism caller, Bible class teacher, etc.), and who ordinarily have completed successfully at least 60 semester hours of college-level course work.

College Preparation

Applicants to the Residential Alternate Route at Concordia Seminary ordinarily must possess a bachelor's degree from an accredited college or university, with a cumulative grade point average of 2.5 or higher (on a 4.0 scale). The degree should represent a broad liberal arts background and must include courses in English composition and writing, and speech. It also should include courses in the humanities, psychology, social sciences, natural sciences, foreign languages (preferably German and/or Latin), and religion.

Entry-Level Competencies

Biblical Languages, Bible Content, and Christian Doctrine

All students admitted to the Residential Alternate Route must demonstrate entry-level competence in the following areas: Old Testament content, New Testament content, Christian doctrine, and Biblical Greek. Competence



is demonstrated by passing either the applicable Entry-Level Competence Examinations (ELCEs) in each area or the corresponding pre-seminary courses conducted by Concordia Seminary (see schedule below). A passing score of 70 percent is required on each of the ELCEs, or in the corresponding course. The Office of Admissions and Ministerial Recruitment will provide information to all applicants regarding administration of the ELCEs.

NOTE: The Admissions Committee ordinarily will grant admission to the Residential Alternate Route prior to the demonstration of competence in these four areas, with the condition that such admission is subject to the demonstration of competence in these four areas. Consequently, students who have not demonstrated competence in any of the four areas must register for the applicable pre-seminary courses before they will be permitted to enroll in Certificate courses.

The Seminary offers the pre-seminary competence courses according to the following schedule:

Old Testament - Summer Quarter only
 New Testament - Summer Quarter only
 Christian Doctrine - Summer Quarter only
 Elementary Greek - Summer and Fall Quarters only

Please note the following guidelines:

One may begin taking the content ELCEs May 1 of the year prior to enrollment, and the language ELCEs August 1 in the year prior to enrollment.

A student ordinarily will be afforded as many as three opportunities to pass each ELCE. After an unsuccessful attempt to pass an ELCE, an interval of 21 days must pass before another attempt to pass the same ELCE. This means that fewer attempts will be available to a student as the April 30 deadline approaches. A student who has passed the Old Testament, New Testament, and Christian Doctrine ELCEs by April 30 may register for one of the biblical language classes in the Summer Quarter; Greek is usually taken first.

A student who has not passed the Old Testament, New Testament, and Christian Doctrine ELCEs by April 30 should register for any applicable pre-seminary remedial courses in the Summer Quarter.

A student who is enrolled in Elementary Greek may exceed 12 credit hours only with the permission of the director of academic programming.

A student who is enrolled in Elementary Greek may take Certificate courses only with the permission of the director of academic programming.

Elementary Greek may be repeated only once. If a student fails this course the second time, the student will be dismissed for academic reasons from the Residential Alternate Route. Such a student may apply for readmission as a Special Student to attempt the course a third time and will be authorized to take the course at the prevailing audit rate but will not be eligible for Seminary-administered financial aid. A student who successfully completes the course on the third attempt may apply for readmission to the Residential Alternate Route.

Speech

All applicants must provide transcript evidence of satisfactory completion of a college course in the preparation and delivery of speeches.

Although St. Louis-area community colleges and universities offer such courses, applicants are strongly urged to take such a course at an institution in their home area in advance of matriculation to avoid potential conflict with the seminary course load.

Non-Degree Applicants

In a limited number of other cases, applicants without a bachelor's degree may be admitted as non-degree students. The total number of non-degree students is restricted to a maximum of 10 percent of the total Certificate student body; therefore, non-degree admissions are highly competitive. Admission decisions regarding non-degree applicants for each academic year are made in the preceding April. In addition to meeting all other admission requirements, non-degree students:

- I. Must have reached age 35 by September 1, prior to their enrollment;



- II. Must cite circumstances (age, family, finances, etc.) that indicate it is unrealistic to expect them to obtain a bachelor's degree prior to their enrollment;
- III. Must have received grades of "C" or better in courses that earned at least 60 semester hours of credit (90 quarter hours) at an accredited college or university, with the following minimum numbers of credits in specific areas:
 - A. 12 in English and humanities (composition, communication, journalism, literature, art, drama, music, philosophy, foreign languages—also Greek);
 - B. 2 in public speaking;
 - C. 15 in social sciences (anthropology, economics, education, history, political science, psychology, sociology);
 - D. 6 in science/mathematics (biology, chemistry, computer science, engineering, mathematics, physical science); and
 - E. 25 in electives.
- IV. Must have a cumulative grade point average of 2.5 or higher (on a 4.0 scale) for all courses taken, including any for which a grade lower than "C" was received.

Application

Application forms are available from the Office of Admissions and Ministerial Recruitment. An application is not complete until it includes all of the following:

- Completed Application Form
- Application Fee of \$50
- Official Transcripts from each college/university and seminary previously attended
- Letter of Recommendation from Home Pastor
- Letter of Recommendation from District President
- Letter(s) of Recommendation from presidents of synodical colleges/universities attended
- Interview Report from Home District
- Protect My Ministry background check

All admissions to the Residential Alternate Route are offered subject to the completion of pre-seminary competencies and to the completion of all application requirements, e.g., official final transcripts from all post-secondary institutions previously attended. A student who continues to have missing items may be prevented from registering for courses until all requirements are complete. **The application deadline for 2014-15 is March 31, 2014.**

ADMISSIONS STANDARDS AND ADMISSIONS DECISIONS

Admissions decisions are based on multiple criteria; each applicant's overall record is examined in detail.

Academic criteria include an ordinary minimum undergraduate GPA of 2.5 (on a 4.0 scale), and an ordinary minimum GRE Verbal raw score of 400. An applicant will not be declined solely on the basis of a non-qualifying GPA or GRE score. In the case of international applicants, an ordinary minimum TOEFL raw score of 200 (computer-based test) is required, with an ordinary minimum raw score of 23 on the Structure/Writing portion of the test. Again, however, an applicant will not be declined solely on the basis of one non-qualifying score or measure.

Entry-level competencies are admissions standards. Applicants are strongly encouraged to complete as many as they are able before their application goes to the Admissions Committee. Demonstration of competence in one or more of the areas of entry-level competence enhances the application not only by the demonstration of competence as such, but also by emphasizing the applicant's interest in and commitment to ministerial formation at Concordia Seminary.

Additional criteria include the results of the applicant's background check; recommendation from the applicant's pastor and interview report from the synodical district in which the applicant resides. The care and completeness with which an applicant prepares the application and responds to its questions also are factors.



The districts of the Synod have begun to apply increasing scrutiny to the education and other debt balances of pastor and deaconess candidates from the Synod's seminaries; consequently, it has become necessary for Concordia Seminary to consider more closely the debt load of its applicants, in order to protect its students from the predicament of beginning their ministries with unmanageable debt.

Most favorable admissions decisions are offered "subject to" the presentation of any missing items from the application file, including final transcripts for students who are completing their undergraduate degrees while they apply to Concordia Seminary. Any such items must be completed in accordance with announced deadlines, or the offer of admission may be withdrawn.

Intention to Enroll

Once accepted, an applicant expresses his intention to enroll by submitting a \$100 tuition deposit to be received by the Admissions Office no later than 30 days from the date of the applicant's acceptance letter. Failure to submit the tuition deposit within 30 days of the date of the applicant's acceptance letter will void the Seminary's offer of admission, necessitating readmission prior to enrollment. This deposit is refundable if the student submits written notice on or before July 15 indicating that he desires the Seminary to withdraw his admission.

CURRICULUM AND ACADEMIC ADVISING

The curriculum for commissioned ministers requires 103 quarter hours of credit (including vicarage credit), distributed as outlined in Figure 3 (excluding the items in brackets); the curriculum for laymen over 35 requires 112 quarter hours of credit (including vicarage credit), distributed as outlined above (including the items in brackets).

To assist students in understanding the curriculum and their own progress through it, and because of the time constraints of the program, the registrar or the director of academic programming meets with each Residential Alternate Route student in advance of registration in order to select courses for the coming term.

CREDIT DISTRIBUTION—RESIDENTIAL ALTERNATE ROUTE

see p. 34

EXEGETICAL THEOLOGY		26 hours
E700	Art of Interpretation	3 hours
EN101	Greek Biblical Readings	2 hours
EO707	Introduction to the Old Testament	3 hours
2	Old Testament 700-level electives	6 hours
EN105	The Synoptic Gospels	3 hours
EN106	John and the Catholic Epistles	3 hours
EN107	The Pauline Epistles and Acts	3 hours
1	New Testament 400-level elective	3 hours

SYSTEMATIC THEOLOGY		26 hours
S100	Lutheran Mind	3 hours
S115	Systematics I	3 hours
S116	Systematics II	3 hours
S117	Systematics III	3 hours
S118	Systematics IV	3 hours
S124	Lutheran Confessions I	3 hours
S125	Lutheran Confessions II	3 hours
S126	Religious Bodies of America	3 hours
S127	World Religions	2 hours

HISTORICAL THEOLOGY		9 hours [12 hours]
H100	Introduction to Historical Theology	3 hours
H130	The Lutheran Reformation	3 hours
H183	The History of The Lutheran Church—Missouri Synod	3 hours
[1 elective in the area of the Modern Church; see page 100]		[3 hours]

PRACTICAL THEOLOGY		21 hours [27 hours]
P101	Pastoral Ministry	3 hours
P102	Pastoral Theology	4 hours
P103	Pastor as Counselor to Individuals and Families	3 hours
[P120	Pastor as Educator]	[3 hours]
P130	Homiletics I	3 hours
P131	Homiletics II	3 hours
P140	Worship	3 hours
[P151	Pastoral Leadership]	[3 hours]
Homiletics elective		2 hours
(see list on page 109)		

FREE ELECTIVE	3 hours
VICARAGE	18 hours



CURRICULAR PRACTICAL TRAINING

Residential Alternate Route students participate in resident field education (see page 23) and also serve a vicarage (see page 23). Ordinarily, a Residential Alternate Route student's vicarage follows the completion of the student's resident course work, and the place where he serves his vicarage also ordinarily will become the place of his first ordained ministry. All curricular practical training is part of the Ministerial Formation division, and is responsible to the director of the Master of Divinity program.

Resident Field Education

The resident field education program consists of: (1) pre-vicarage, (2) institutional field education, (3) cross-cultural field education, and (4) course-related work.

Congregational field education begins with assignment by the director of resident field education to a congregation in the St. Louis area. The student is placed under the supervision of the pastor of that particular congregation. The program is designed to give the student experience with the role and functions of the pastor of a congregation.

During his first year of studies, the student completes the institutional and cross-cultural modules of resident field education, being assigned to a specific module for a quarter. Each module requires approximately half of the student's field education time. The student will maintain as much Sunday contact as possible with his field education congregation.

Resident field education normally should involve a maximum of eight hours per week for first-year students and 10 hours per week for second-year students. Participation is limited to Sunday morning and an average of one other time period per week.

Orientation seminars for the various modules are conducted at the beginning of the academic year. Time spent in orientation counts toward meeting resident field education time requirements. Field education also is correlated with courses such as P101 Pastoral Ministry, P140 Worship, and P130 Homiletics I.

A student may request assignment to full-time work in a congregation, institution, or camp for eight to 12 weeks during the summer

under a qualified supervisor. Various sponsoring agencies submit placement opportunities through the district presidents of The Lutheran Church—Missouri Synod. A student who applies is assigned to such a placement, if available, by the director of resident field education. If acceptable comprehensive reports have been submitted by the student and the supervisor, the student may request to be excused from one of the required quarters of his pre-vicarage congregational resident field education program.

Alternate Route Vicarage

Satisfactory completion of the Residential Alternate Route also requires completion of a 12-month vicarage, which follows the academic residency. A minimum cumulative curriculum grade point average (GPA) of 2.35 is required to receive a vicarage assignment. Vicars are full-time students of Concordia Seminary during the course of the vicarage. Periodic reports are made by the student/vicar and the supervising pastor to the director of vicarage. A total of 18 credit hours is granted to the student upon successful completion of the vicarage.

ACADEMIC STANDARDS, DISMISSAL, WITHDRAWAL

A minimum cumulative curriculum grade point average of 2.0 is required for the academic certificate, but a minimum of 2.35 is required for certification and conferral of the theological diploma. The same standards and policies apply to students in the Residential Alternate Route as to M.Div. students (see page 25).

CERTIFICATION AND PLACEMENT

Faculty Certification

A student must spend at least one full year at a synodical seminary prior to his placement and serve a vicarage assigned by the Board of Assignments of the Synod. Also, in order for a student to be declared qualified for a first call and recommended by the faculty for the Office of the Public Ministry, the faculty must be satisfied that the student will meet all personal, professional, and theological requirements of the office.

After the Division of Ministerial Formation has expressed satisfaction that the student is ready for the certification process, the student en-



ters the certification process. The Director of Certification recommends certification to the plenary faculty; all students are approved by vote of the faculty in plenary session.

Assignment

A candidate declared qualified for a first call shall have indicated complete dedication to the ministry and evidenced a readiness for service in the church. He shall receive his first call through an assignment by the Council of Presidents acting as the Board of Assignments of the Synod.

*The 2010 Handbook of The Lutheran Church—Missouri Synod states with regard to ordination and installation: “The rites of ordination and commissioning and the rites of installation should be in accordance with forms and practices developed by the Synod for that purpose, and in all events the minister shall be solemnly pledged to the Scriptures as the inspired and inerrant Word of God and the Symbolical Books of the Lutheran Church as a true exposition of the Scriptures” (Bylaw 2.10.4).

Residential Alternate Route Program Credit Distribution

Exegetical Theology

26

E700	Art of Interpretation	3
EO101	Hebrew Biblical Readings	2
EO707	Introduction to the Old Testament	3
	2 Old Testament 700-level electives	6
EN105	The Synoptic Gospels	3
EN106	John and the Catholic Epistles	3
EN107	The Pauline Epistles and Acts	3
	1 New Testament 400-level elective	3

Historical Theology

9

H100	Introduction to Historical Theology	3
H130	The Lutheran Reformation	3
H183	The History of The Lutheran Church— Missouri Synod	3
	[1 elective - Modern Church*]	[3]

Systematic Theology

26

S100	Lutheran Mind	3
S115	Systematics I	3
S116	Systematics II	3
S117	Systematics III	3
S118	Systematics IV	3
S124	Lutheran Confessions I	3
S125	Lutheran Confessions II	3
S126	Religious Bodies of America	3
S127	World Religions	2

Practical Theology

21

P101	Pastoral Ministry	3
P102	Pastoral Theology	4
P103	Pastor as Counselor to Individuals and Families	3
	[P120 Pastor as Educator]	[3]
P130	Homiletics I	3
P131	Homiletics II	3
P140	Worship	3
	[P151 Pastoral Leadership]	[3]
P160	Theology of Missions	3
	1 homiletics elective*	2

Free Elective

3

1 Three credit hour elective*

Vicarage

18

[] Courses in brackets apply to laymen over 35



2.1.2.2 SPECIFIC MINISTRY PASTOR PROGRAM (SMP)

Purpose

The Specific Ministry Pastor Program (SMP) exists to train pastoral leaders from existing or planned ministry and/or mission contexts. To be eligible to participate in the SMP program a man must:

- be involved in an existing congregation, ministry or district approved planned mission start,
- have demonstrated basic proficiency in Old Testament and New Testament content, Christian doctrine, leading worship, preaching, Christian witness and teaching the faith to the satisfaction of his district,
- be under the supervision of a regularly ordained pastor of Synod,
- be in possession of those characteristics ordinarily and Biblically expected of the pastoral office,
- and he must be nominated by the president of the district in which he will serve – this nomination will accompany the application materials that are sent to the seminary.

Goals

The SMP program provides a reduced but integrated curriculum (16 courses) that builds on basic competences in biblical and doctrinal knowledge, demonstrated skills in leading worship, preaching prepared sermons under supervision, witnessing and teaching the faith, leading to fundamental competency for pastoral ministry under ongoing supervision. The curriculum is highly integrated across the traditional disciplines, and incorporates the concurrent practice of ministry and ministerial formation in which students are engaged, leading to certification as a specific minister pastor.

More details, including criteria, an application form, and other materials are available on the seminary website or by accessing the following link: <http://www.csl.edu/admission>. (Click on Specific Ministry Pastor Program)

Upon admission to the Specific Ministry Pastor program the student is assigned as a vicar in his location of service. After completing the first level of course work (approximately two years), certification, and having received a valid and legitimate call, the candidate is eligible for ordination as a Specific Ministry Pastor under the condition that he will continue his studies to complete the program (approximately two additional years).

The Specific Ministry Pastor Program is reserved for those who are needed for a specific location, circumstance, or type of ministry and mission. A Specific Ministry Pastor graduate is limited to serving in the specific type of ministry for which he has been certified, and must be under the ongoing supervision of a rostered general pastor of Synod with an MDiv degree. Specific Ministry Pastor courses are taught at the Master of Divinity level and are eligible for Master of Divinity credit.

All courses will be taught as web-based and so require facility and orientation to electronically mediated teaching and learning. Students will work with a local pastor-supervisor who will supervise their work in ministry as vicars and assist and encourage them in processing course content.

Interested students should contact the office of the Director of Specific Ministry Pastor Program or their district office for further information. Application forms are available online. All application materials are to be sent to the applicant's home district for further transfer to the Office of Admissions.

CURRICULUM

The curriculum for the SMP program is always under review. The SMP curriculum follows a narrative structure that begins and ends with a focus on pastoral ministry. In between these bookends, the courses are organized in two cycles of courses that follow an intentional progression of thought, with certification, call, and ordination after successful completion of the first cycle (SMP-109).

Courses

SMP101	Intro to Pastoral Ministry
SMP102	The Master Narrative
SMP103	Creedal Themes
SMP104	Lutheran Distinctions
SMP105	Means of Grace
SMP106	Preaching I
SMP107	Teaching the Faith
SMP108	Introduction to Worship
SMP109	Lutheran Confession of Faith
SMP110	Scripture and Faith
SMP111	Old Testament Theology
SMP112	New Testament Theology
SMP113	Lutheran Reformation
SMP114	Preaching II
SMP115	The Church
SMP116	Pastor as Leader and Theologian



2.1.2.3 CENTER FOR HISPANIC STUDIES (CHS)

Because of the growing need for Lutheran theological education among Hispanics in the United States, the Center for Hispanic Studies (CHS)—formerly known as the Hispanic Institute of Theology—was established in 1987. Since Latinos currently comprise the fastest-growing ethnic group in the nation, the main mission of CHS, now more than ever, is to form future Hispanic lay leaders, commissioned deaconesses and ordained ministers for The Lutheran Church—Missouri Synod. Instruction is carried out in Spanish and considers the rich diversity of Hispanic cultural contexts in theological and pastoral reflection. The Center delivers instruction through theological education by extension, part-time residential intensives, and distance (via Internet).

PROGRAMS OF STUDY

I. ENTRANCE (CONGREGACIONAL) LEVEL

This level currently includes 10 courses whose overall objective is to provide laypeople in the local Hispanic congregation with a foundational knowledge of Scripture and of Lutheran theology and practice. Each course contains lessons that can be delivered by DVD or Internet, and includes accompanying manuals and workbooks. Although each lesson is taught in Spanish, certain courses have English subtitles. In such courses, the student is able to choose a study manual in either Spanish or English. The Entrance Level helps students acquire good and fruitful study habits, which often foster interest in further studies at the Seminary Level. Students who finish the 10 courses receive a certificate that will enable them, if so desired, to be considered and recognized as layworkers in the church.

Entrance Level Requirements

1. Complete an application to the Entrance Level.
2. Be a member of the Lutheran Church for at least one year.
3. Use primarily Spanish in daily life, or work and live among Spanish-speaking peoples.
4. Be an active member in the local congregation.
5. Present a letter of recommendation from the pastor of the congregation.

CENTRO DE ESTUDIOS HISPANOS (CEH)

Anteriormente conocido como el Instituto Hispano de Teología, el Centro de Estudios Hispanos (CEH) del Seminario Concordia se estableció en 1987 para dar respuesta a la gran necesidad de educación teológica luterana entre el pueblo hispano. Ya que hoy en día la población latina es la más creciente en toda la nación, la misión primordial del CEH es, ahora más que nunca, la de formar a los futuros obreros legos, diaconisas, y ministros ordenados de La Iglesia Luterana—Sínodo de Missouri. La enseñanza se lleva a cabo en español y considera la diversidad del contexto cultural hispano en su reflexión teológica y pastoral. El Centro enseña cursos utilizando la educación teológica por extensión, a distancia (por Internet) y residencial a corto plazo.

Programas de estudios

I. NIVEL DE ENTRADA (CONGREGACIONAL)

Los cursos de este nivel tienen el propósito de proveer al estudiante los fundamentos bíblicos de la fe cristiana y las herramientas para el entendimiento de la centralidad del evangelio en la teología y práctica de la iglesia luterana. Cada curso contiene lecciones disponibles en DVD o por Internet, además de un manual de estudio y libros de texto correspondientes. Cada lección se imparte en español. Ciertos cursos incluyen subtítulos en inglés. En tales casos, el estudiante puede escoger su manual de estudios en español o inglés. Se espera que el estudiante adquiera buenos y fructíferos hábitos de estudio que lo motiven a continuar en el Nivel Seminario. Los estudiantes que terminen los 10 cursos recibirán un certificado que los habilitará, si desean, para ser considerados como trabajadores legos de la iglesia.

Requisitos para el Nivel de Entrada

1. Llenar la solicitud del Nivel de Entrada.
2. Ser miembro de la Iglesia Luterana por lo menos un año.
3. Uso primordial del español en la vida diaria, la iglesia y la comunidad en la que vive.
4. Ser miembro activo de la congregación local.
5. Presentar una carta de recomendación del pastor de su congregación.
6. Finalización de estudios secundarios o su equivalente, y si es posible de universidad.
7. Leer, hablar y escribir el español.



6. Completion of high school or its equivalent, and preferably some university studies.
7. Read, speak, and write Spanish.

Entrance Level Curriculum

1. EXE101, People and Events of the Old Testament
2. EXE102, People and Events of the New Testament
3. EXE103, Jesus of Nazareth, My Lord (Life of Christ)
4. EXE200, Hermeneutics
5. SYS101, We Witness to Our Faith (Christian Doctrine)
6. HIS101, People and Events of Christian History
7. HIS120, Luther and the Reformation
8. PRA101, The Bible and the Hispanic Family
9. PRA200, Music and Worship
10. PRA220, Methods of Education

II. SEMINARY LEVEL

Those who satisfactorily complete the Entrance Level (or its equivalent) may submit their application for admission to the Seminary Level, which is a Spanish-language part-time residential pastoral formation program of Concordia Seminary. Arrangements are made for the students to come to the Seminary campus or to approved regional centers for intensive sessions under faculty who have experience working with Hispanic/Latino churches and communities. The student must complete 18 courses, as well as a concurrent vicarage that begins in the second year of formal studies. The program is completed approximately in three years using a diverse system of instruction and methodologies, including some distance ed courses.

Admission Requirements of the Seminary Level

1. Satisfactory completion of the Entrance Level program of the Center or its equivalent, including basic competence in Old Testament, New Testament, and Christian doctrine.
2. Completion of an application for admission to the Seminary Level program of the Center for Hispanic Studies.
3. Satisfactory interview report from district.
4. Submission of a letter of recommendation from the student's pastor.

Cursos para el Nivel de Entrada

1. EXE101, Personajes y Eventos del Antiguo Testamento
2. EXE102, Personajes y Eventos del Nuevo Testamento
3. EXE103, Jesús de Nazaret, mi Señor (Vida de Cristo)
4. EXE200, Hermenéutica
5. SYS101, El Testimonio de la Fe (Doctrina Cristiana)
6. HIS101, Personajes y Eventos de la Historia Cristiana
7. HIS120, Lutero y la Reforma de la Iglesia
8. PRA101, La Biblia y la Familia Hispana
9. PRA200, Adoración y Canto
10. PRA220, Métodos de Educación

II. NIVEL SEMINARIO

Los egresados del Nivel de Entrada (o su equivalente) podrán presentar su solicitud de ingreso al nivel Seminario. Este es un programa intensivo de formación pastoral que se lleva a cabo a tiempo parcial en el campus o en centros de extensión bajo la tutela de profesores con amplia experiencia en Iglesias y comunidades hispanas. El estudiante deberá completar 18 cursos y cumplir con un período de vicariato simultáneo que comenzará el segundo año de estudios formales. El programa se completa aproximadamente en 3 años mediante un sistema variado de instrucción y metodologías, incluyendo conocimiento básica del Antiguo Testamento, el Nuevo Testamento y Doctrina Cristiana.

Requisitos para la Inscripción en el Nivel Seminario

1. Cumplimiento satisfactorio del Nivel de Entrada del Centro o su equivalente, incluyendo conocimiento básica del Antiguo Testamento, el Nuevo Testamento y Doctrina Cristiana.
2. Llenar la solicitud para admisión al Nivel Seminario del Centro de Estudios Hispanos.
3. Cumplimiento satisfactorio de una entrevista del estudiante presidente de su distrito o su representante.
4. Presentar una carta de recomendación del pastor del estudiante.
5. Presentar una carta de recomendación del presidente de su distrito.



5. Submission of a letter of recommendation from the District President.
6. Background check.
7. Application fee of \$50
8. Official high school/college transcripts.

CURRICULUM

- EO705S Exodus and the Torah
 EO707S Isaiah and the Prophets
 EN705S The Synoptic Gospels
 EN706S John and the Catholic Epistles (or EO7XXS Psalms and Writings)
 EN707S The Pauline Epistles and Acts
 S115S Systematics I
 S116S Systematics II
 S117S Systematics III
 S124S Lutheran Confessions I
 H130S The Lutheran Reformation
 H458S (P454S) Christianity in Latin America and U.S. Latino Contexts
 P103S Pastor as Counselor to Individuals and Families
 P130S Homiletics I
 P131S Homiletics II
 P140S Worship

Pastoral track students are also required to take 3 electives in one or any of the following areas of specialization:

ELECTIVES

Theology

- S100S Lutheran Mind
 S125S Lutheran Confessions II
 S410S Holy Spirit
 S444S Theological Ethics
 S470S Trends in Modern Theology

Pastoral and missional leadership

- P120S Pastor as Educator
 P151S Pastoral Leadership
 P160S The Theology of Missions
 P461S Missional Leadership
 P462S Mission and Ministry Seminar (Church Planting)

Family

- P409S Marriage/Family Pastoral Care and Counseling
 P418S Family Ministry
 P424S Youth Ministry
 S433S Man and Woman in Christ

*Additional electives not listed may also be offered.

6. Verificación de antecedentes.
7. Cuota de solicitud de \$50
8. Credenciales de escuela secundaria/universidad.

CURSOS

- EO705S Éxodo y el Pentateuco
 EO707S Isaías y los Profetas
 EN705S Evangelios sinópticos
 EN706S Juan y las epístolas católicas (o EO7XXS Salmos y los Escritos)
 EN707S Epístolas paulinas y Hechos
 S115S Sistemática I
 S116S Sistemática II
 S117S Sistemática III
 S124S Confesiones luteranas I
 H130S La Reforma luterana
 H458S (P454S) Cristianismo en el mundo latinoamericano e hispanoestadounidense
 P103S Consejería pastoral
 P130S Homilética I
 P131S Homilética II
 P140S Adoración y Liturgia

Estudiantes al pastorado deberán tomar 3 materias electivas en una o cualquiera de las siguientes áreas de especialización:

ELECTIVAS

Teología

- S100S Cosmovisión luterana
 S125S Confesiones luteranas II
 S410S El Espíritu Santo
 S444S Ética Teológica Moderna
 S470S Vertientes de la Teología Moderna

Liderazgo pastoral y misional

- P120S El pastor como educador
 P151S Liderazgo pastoral
 P160S Teología de las misiones
 P461S Liderazgo Misional
 P462S Seminario de misión (Plantación de iglesias)

Familia

- P409S Consejería matrimonial y de familia
 P418S Ministerio a la familia
 P424S Ministerio a los jóvenes
 S433S Hombre y mujer en Cristo

*Ocasionalmente se ofrecerán materias electivas que no están en esta lista.

Vicarage

The vicarage requirement component is done concurrently with the Seminary Level studies. During the first year of studies, the name of each student in the Seminary Level will be submitted to the Council of Presidents of The Lutheran Church—Missouri Synod in order to receive a vicarage assignment. The concurrent vicarage begins during the second year of studies and continues through the remainder of a student's coursework.

Certification and Calls

Once a call is imminent or being actively sought, the student will require certification for pastoral ministry from the faculty of Concordia Seminary upon satisfactory completion of the coursework, vicarage, and theological interview requirements of the Seminary Level. The Council of Presidents will receive the name of the certified student and consider the candidate for the pastoral office. It is hoped that the candidate will receive a call from the congregation in which he served as vicar.

III. DEACONESS STUDIES

In 2002, a deaconess studies program was initiated by Concordia Seminary. At the same time, plans were undertaken to develop a non-degree deaconess studies track through the Center for Hispanic Studies. The Center now offers a course of studies unique for Latinas. The student must complete 18 courses, which include some courses taken alongside men preparing for the pastoral ministry and other courses specific to deaconess formation. The process for assigning an internship to deaconess students and for placing deaconess candidates into their office will be carried out in a manner similar to vicarage assignment and final placement of pastoral candidates, in accordance with guidelines set forth in the Deaconess Manual.

Curriculum

P180S Foundations of Deaconess Ministry
 P185S Spiritual Care of Women
 S433S Man and Woman in Christ

Vicariato

El requisito del vicariato se lleva a cabo durante el tiempo de estudios en el Nivel Seminario. Durante el primer año de estudios, el nombre del estudiante se presentará ante el Concilio de Presidentes de La Iglesia Luterana—Sinodo de Missouri para que éste sea asignado al lugar de su vicariato. El vicariato comenzará durante el segundo año de estudios y continuará hasta que el estudiante complete el Nivel Seminario.

Certificación y Llamados

Cuando un llamado sea inminente o esté en proceso de ser obtenido, el estudiante requerirá certificación para el ministerio pastoral de parte de la facultad del Seminario de Concordia una vez que éste complete satisfactoriamente los cursos, el vicariato y una entrevista teológica que se requieren en el Nivel Seminario. El Concilio de Presidentes recibirá el nombre del estudiante certificado y lo considerará candidato al oficio pastoral. Se espera que la congregación donde el estudiante sirvió como vicario le extienda su primer llamado.

III. ESTUDIOS DE DIACONISAS

En el año 2002 el Seminario inició el programa para diaconisas. Hoy en día el Centro ofrece un programa especial diseñado para damas que deseen ser certificadas como diaconisas. La estudiante completará 18 materias. Algunas materias se tomarán junto con los seminaristas del Nivel Seminario y otras se enfocarán en la formación de diaconisas. Tanto el internado de la diaconisa estudiantil como su asignación al ministerio diaconal al final de sus estudios procederán de forma similar a los procesos por los que pasan los estudiantes de ruta alterna al ministerio pastoral, de acuerdo a las estipulaciones que se encuentran en el Manual de la Diaconisa.

Cursos

P180S Fundamentos del ministerio diaconal
 P185S Cuidado espiritual de la mujer
 S433S Hombre y mujer en Cristo



Deaconess students are required to take all Seminary level courses pastoral track students take with the exception of the following: P103S, P130S, P131S, and P140S. They may take P103S and P140S as electives if they so desire. Deaconess students must choose additional electives in systematic theology and/or practical theology to complete the 18 course program.

IV. MASTER OF ARTS (M.A.) TRACK

In partnership with the Graduate School of Concordia Seminary, qualified CHS students may also apply to the M.A. program and a major in Systematic Theology or Practical Theology, based on selected coursework approved for masters level credit.

For more information on the Center's programs, call 1-800-677-9833, email chs@csl.edu, or visit our website at <http://chs.csl.edu>.

Estudiantes al diaconado deberán tomar todos los cursos requeridos del nivel Seminario con los estudiantes al pastorado con la excepción de los siguientes cursos: P103S, P130S, P131S, and P140S.

En ciertos casos, las alumnas podrán tomar P103S y P140S como electivas.

Estudiantes al diaconado deberán tomar el resto de sus materias electivas en teología sistemática y/o práctica hasta llegar a completar los 18 cursos que requiere el programa.

IV. PROGRAMA DE MAESTRÍA (M.A.)

En colaboración con la escuela de posgrado del Seminario Concordia, estudiantes excelentes del nivel Seminario podrán llenar solicitud de ingreso a la maestría y especializarse en el área de teología sistemática o teología práctica.

Para más información acerca de los programas de educación teológica del Centro, favor de contactarnos al 1-800-677-9833, a nuestro correo electrónico chs@csl.edu, o a nuestra página web <http://chs.csl.edu>.



Center for Hispanic Studies Seminary Level Curriculum

Curriculum**18**
courses

EO705S	Exodus and the Torah
EO707S	Isaiah and the Prophets
EN705S	The Synoptic Gospels
EN706S	John and the Catholic Epistles (or EO7XXS Psalms and Writings)
EN707S	The Pauline Epistles and Acts
S115S	Systematics I
S116S	Systematics II
S117S	Systematics III
S124S	Lutheran Confessions I
H130S	The Lutheran Reformation
H458S	(P454S) Christianity in Latin America and U.S. Latino Contexts
P103S	Pastor as Counselor to Individuals and Families
P130S	Homiletics I
P131S	Homiletics II
P140S	Worship

Pastoral track students are also required to take 3 electives in one or any of the following areas of specialization:

Electives**Theology**

S100S	Lutheran Mind
S125S	Lutheran Confessions II
S410S	Holy Spirit
S444S	Theological Ethics
S470S	Trends in Modern Theology

Pastoral and missional leadership

P120S	Pastor as Educator
P151S	Pastoral Leadership
P160S	The Theology of Missions
P461S	Missional Leadership
P462S	Mission and Ministry Seminar (Church Planting)

Family

P409S	Marriage/Family Pastoral Care and Counseling
P418S	Family Ministry
P424S	Youth Ministry
S433S	Man and Woman in Christ

*Additional electives not listed may also be offered.

Vicarage

Concurrent vicarage begins in the second year.

Cursos**18**
cursos

EO705S	Éxodo y el Pentateuco
EO707S	Isaías y los Profetas
EN705S	Evangelios sinópticos
EN706S	Juan y las epístolas católicas (o EO7XXS Salmos y los Escritos)
EN707S	Epístolas paulinas y Hechos
S115S	Sistemática I
S116S	Sistemática II
S117S	Sistemática III
S124S	Confesiones luteranas I
H130S	La Reforma luterana
H458S	(P454S) Cristianismo en el mundo latinoamericano e hispanoestadounidense
P103S	Consejería pastoral
P130S	Homilética I
P131S	Homilética II
P140S	Adoración y Liturgia

Estudiantes al pastorado deberán tomar 3 materias electivas en una o cualquiera de las siguientes áreas de especialización:

Electivas**Teología**

S100S	Cosmovisión luterana
S125S	Confesiones luteranas II
S410S	El Espíritu Santo
S444S	Ética Teológica Moderna
S470S	Vertientes de la Teología Moderna

Liderazgo pastoral y misional

P120S	El pastor como educador
P151S	Liderazgo pastoral
P160S	Teología de las misiones
P461S	Liderazgo Misional
P462S	Seminario de misión (Plantación de iglesias)

Familia

P409S	Consejería matrimonial y de familia
P418S	Ministerio a la familia
P424S	Ministerio a los jóvenes
S433S	Hombre y mujer en Cristo

*Ocasionalmente se ofrecerán materias electivas que no están en esta lista.

Vicarage

El vicariato comenzará durante el segundo año de estudios.



2.1.2.4 ETHNIC IMMIGRANT INSTITUTE OF THEOLOGY (EIT)

Purpose

The Ethnic Immigrant Institute of Theology offers a specialized program leading to ordination for men engaged in pastoral mission ministry in first generation ethnic immigrant, non-English language dominant and other culture-specific contexts in North America.

The EIT also now offers a program for women in mission and ministry contexts, which leads to commissioning as a deaconess in The Lutheran Church—Missouri Synod. Women who seek admission to the deaconess formation track are encouraged to complete the entrance-level Leadership Advancement Process (LAP) courses in Old Testament, New Testament, and Christian Doctrine. They may then apply for admission to EIT—Deaconess Studies.

Goal

The EIT program provides a basic understanding of Lutheran theology and practice within the context of first-generation, non-Anglo cultures, leading to certification as a rostered pastor or deaconess of the LCMS.

ADMISSION

Eligibility

Admission to the EIT program is contingent on the applicant's communicant membership in a congregation of The Lutheran Church—Missouri Synod (LCMS). An applicant is to have been actively involved as a communicant member in his or her congregation for no fewer than two years prior to enrollment. In addition, an applicant must meet the following criteria:

- Ordinarily not less than 30 years of age;
- Pastoral students serving in a first generation culture specific or non-English language ministry, where no seminary-prepared pastor is available and where his presence and ministry are expected both during and after the completion of the program;
- Deaconess students serving in or about to enter into an internship where they are under the supervision of an ordained pastor.
- Hold a high school diploma or equivalent.

Application

Application forms are available from the EIT office. An application is not complete until it includes all of the following:

- Completed Application Form
- Application Fee of \$50
- High School Diploma (or equivalent)
- Official Transcripts from each college or university previously attended
- Letter of Recommendation from Home Pastor
- Letter of Recommendation from the Mission Executive or the Mission and Ministry Facilitator of his or her Home District
- Letter of Recommendation from the District President of his or her Home District
- Interview Report from Home District
- One of the following:
 - I. Letter from the congregation where the applicant's will serve during and after completion of the program, which indicates their approval of his or her service and their readiness to support his or her enrollment and work in EIT;
 - or
 - II. Letter from the synodical district that appoints the applicant's to his or her position in the community where he or she will serve during and after completion of the program, which indicates their approval of his or her service and their readiness to support his enrollment and work in EIT
- Letter of Endorsement from the District President of his or her Home District
- Protect My Ministry background check

District Endorsement

The district in which the applicant serves must screen and recommend the applicant to the program. Applicants must have a recommendation from an ordained pastor of the LCMS, their district mission executive/facilitator, and their district president.

The district in which the applicant serves, his district president, and his congregation must approve and support the ministry context in which the applicant will receive his training.

**Mentors/Vicarage Supervisors**

Applicants must be paired with an ordained pastor of the LCMS who will serve as their mentor/vicarage supervisor throughout the course of study.

CURRICULUM

This interdisciplinary curriculum will be delivered, taught, and received in the contextual and missional ministry settings in which each student is at work. It is therefore very specialized and individualized, requiring local mentors to spend significant time with their assigned students. Students will be expected to demonstrate a working mastery of the material in each course before moving on to the next course. All courses will be taught as web-based and so require a facility and orientation to electronically mediated teaching and learning.

Courses

- EIIT01 Old Testament Overview
- EIIT02 New Testament Overview
- EIIT03 Introduction to Christian Doctrine
- EIIT04 Understanding and Preaching the Word of God I
- EIIT05 Pastoral Ministry I
(pastoral students only)*
- EIIT06 Lutheran Theology and Practice I: Lutheran Foundations
- EIIT07 Lutheran Theology and Practice II: Means of Grace
- EIIT08 Lutheran Theology and Practice III: People of God/Church and Ministry
- EIIT09 Understanding and Preaching the Word of God II
(pastoral students only)*
- EIIT10 Evangelism and Missions
- EIIT11 Church History I (to 1500)
- EIIT12 Teaching the Faith
- EIIT13 Church History II (since 1500)
- EIIT14 The Church in the World Today
- EIIT15 Law and Gospel
- EIIT16 Pastoral Ministry II
(pastoral students only)*

* Deaconess students take the following in place of the noted courses:

- EIIT17 Deaconess Foundations
(not EIIT05)
- EIIT18 Deaconess Seminar II (not EIIT16)
- EIIT19 Deaconess Seminar I (not EIIT09)

VICARAGE, CERTIFICATION, AND PLACEMENT

After a student completes the fifth course, a vicarage application from the congregation he is serving will need to be processed through normal channels. (Instructions will be provided at the appropriate time.)



2.1.2.5 DEAF INSTITUTE OF THEOLOGY (DIT)

Purpose

The Deaf Institute of Theology (DIT) offers a specialized program leading to ordination for men engaged in pastoral ministry work within the deaf communities and cultures of North America.

The DIT also offers a program for women in mission and ministry within the deaf communities and cultures of North America, which leads to commissioning as a deaconess in The Lutheran Church—Missouri Synod. The format for instruction parallels that of DIT-Pastoral Studies- all courses are signed and translated to American Sign Language (ASL).

Goal

The DIT program provides a basic understanding of both theology and practice within the context of deaf communities leading to certification as a rostered pastor or deaconess of the LCMS.

Both men, who seek admission to DIT-Pastoral Studies and women, who seek admission to DIT-Deaconess Studies, are encouraged to complete the entrance-level DeafPAH courses in Old Testament, New Testament, and Christian Doctrine before applying for admission to DIT.

ADMISSION

Eligibility

Admission to the DIT program is contingent on the applicant's communicant membership in a congregation of The Lutheran Church—Missouri Synod (LCMS). An applicant is to have been actively involved as a communicant member in his congregation for not less than two years prior to enrollment. In addition, an applicant must meet the following criteria:

- Ordinarily not less than 30 years of age;
- Serving in or about to enter a Word and Sacrament ministry where no seminary-prepared pastor is available and where his presence and ministry are expected both during and after the completion of the program;
- Hold a high school diploma or equivalent.

Application

Application forms are available from the DIT office. An application is not complete until it includes all of the following:

- Completed Application Form
- Application Fee of \$50
- High School Diploma (or equivalent)
- Official Transcripts from each college or university previously attended
- Letter of Recommendation from Home Pastor
- Letter of Recommendation from the Mission Executive or the Mission and Ministry Facilitator of his Home District
- Letter of Recommendation from the District President of his Home District
- Interview Report from Home District
- One of the following:
 - I. Letter from the congregation where he will serve during and after completion of the program, which indicates their approval of his service and their readiness to support his enrollment and work in DIT; or
 - II. Letter from the synodical district that appoints him to his position in the community where he will serve during and after completion of the program, which indicates their approval of his service and their readiness to support his enrollment and work in DIT
- Letter of Endorsement from the District President of his Home District
- Protect My Ministry background check

District Endorsement

The district in which the applicant serves must screen and recommend the applicant to the program. Applicants must have a recommendation from an ordained pastor of the LCMS, their district mission executive/facilitator, and their district president.

The district in which the applicant serves, his district president, and his congregation must approve and support the ministry context in which the applicant will receive his training.

**Mentors/Vicarage Supervisors**

Applicants must be paired with an ordained pastor of the LCMS who will serve as their mentor/vicarage supervisor throughout the course of study.

CURRICULUM

This interdisciplinary curriculum will be delivered, taught, and received in the contextual and missional ministry settings in which each student is at work. It is therefore very specialized and individualized, requiring local mentors to spend significant time with their assigned students. Students will be expected to demonstrate a working mastery of the material in each course before moving on to the next course.

Courses

- EIIT01 Old Testament Overview
- EIIT02 New Testament Overview
- EIIT03 Introduction to Christian Doctrine
- EIIT04 Understanding and Preaching the Word of God I
- EIIT05 Pastoral Ministry I
(pastoral students only)*
- EIIT06 Lutheran Theology and Practice I:
Lutheran Foundations
- EIIT07 Lutheran Theology and Practice II:
Means of Grace
- EIIT08 Lutheran Theology and Practice III:
People of God/Church and Ministry
- EIIT09 Understanding and Preaching the Word of God II
(pastoral students only)*
- EIIT10 Evangelism and Missions
- EIIT11 Church History I (to 1500)
- EIIT12 Teaching the Faith
- EIIT13 Church History II (since 1500)
- EIIT14 The Church in the World Today
- EIIT15 Law and Gospel
- EIIT16 Pastoral Ministry II
(pastoral students only)*

* Deaconess students take the following in place of the noted courses:

- EIIT17 Deaconess Foundations (not EIIT05)
- EIIT18 Deaconess Seminar II (not EIIT16)
- EIIT19 Deaconess Seminar I (not EIIT09)

VICARAGE, CERTIFICATION, AND PLACEMENT

After a student completes EIIT05, a vicarage application from the congregation he is serving will need to be processed through normal channels. (Instructions will be provided at the appropriate time.)



2.1.2.6 CROSS-CULTURAL MINISTRY CENTER (CMC)

Purpose

The Cross-Cultural Ministry Center (CMC) has been established by Concordia University, Irvine, California, in conjunction with Concordia Seminary and with the Pacific Southwest District of The Lutheran Church—Missouri Synod, in order to provide directed preparation for ordained ministry to men who will serve in the sociocultural contexts of specific ethnic populations and multicultural communities.

Goal

The CMC program provides a comprehensive theological education leading to general pastoral certification with an emphasis on cross-cultural mission planting, with the goal of a new, sustainable, urban, cross-cultural plant and new mission start developed within the program.

ADMISSION

Admission to the CMC program requires simultaneous admission to the Master of Arts, Theology and Culture Emphasis program of Concordia University, Irvine.

CURRICULUM

Successful completion of the academic elements of the CMC program requires the following:

- Demonstrated Proficiency in Biblical Greek;
- Demonstrated Proficiency in a Modern Foreign Language (ordinarily the language of the ministry context in which the student will serve);

- Satisfactory Completion of the Pastor Certification Courses designated and accredited by Concordia Seminary, St. Louis, with a cumulative GPA of 2.0 or above;
- Satisfactory Performance in the CMC Vicarage Program (passing grades in each of eight segments);
- Satisfactory Completion of the Master of Arts degree, Theology and Culture Emphasis, of Concordia University, Irvine, with a cumulative GPA of 3.0 or above.

CERTIFICATION AND PLACEMENT

Certification

In addition to the academic requirements indicated above, successful completion of the CMC program requires:

- Endorsement by the Pastor Certification Committee at Concordia University, Irvine;
- Certification by the Faculty of Concordia Seminary, St. Louis.

Placement

Upon completion of the program and certification by the faculty and upon completion of call documents by the congregation and district, it is expected that the candidate will be placed as a pastor where he has served as vicar.

CONTACT INFORMATION

For more information about the CMC program, contact Concordia University, 1530 Concordia West, Irvine CA 92612-3299; 949-854-8002.

2.2 DIACONAL FORMATION PROGRAMS

Concordia Seminary offers programs of diaconal formation to prepare women for services as deaconesses within The Lutheran Church—Missouri Synod. The Master of Deaconess Studies prepares women for commissioned service in a variety of ministry contexts. Students may elect to pursue a Master of Arts paired with diaconal certification through Concordia Seminary’s Advanced Studies department. Cross-cultural diaconal programs are available through the Center for Hispanic Studies, the Ethnic Immigrant Institute of Theology, and the Deaf Institute of Theology.

DEACONESS STUDIES

Purpose

Deaconess Studies at Concordia Seminary is designed for Christian women who seek to further their knowledge of theology and its ministry and diaconal applications so they can serve in a congregation or institution of The Lutheran Church—Missouri Synod (LCMS) as a deaconess. There are five paths of study which Concordia Seminary offers, which lead to certification as a Minister of Religion-Commissioned, Deaconess, in the LCMS. The two residential degree paths are described below. Three other paths are available, via distance and extension education, from the Ethnic Immigrant Institute of Theology (EIIT), the Center for Hispanic Studies (CHS), and the Deaf Institute of Theology (DIT).

2.2.1 M.A. IN DEACONESS STUDIES

Purpose

In keeping with the ongoing mission of Concordia Seminary to serve the needs of the church for diaconal service in a variety of ministry areas, the Master of Arts in Deaconess Studies (MDeac) degree is the academic degreed route to certification for consecration as a commissioned deaconess in congregations and other ministry settings.

Goals

The MDeac program forms and equips students with the knowledge, attitudes, and skills requisite for service within congregations and other institutions of The Lutheran Church – Missouri Synod. The campus community and curriculum provide opportunities for personal and spiritual

maturity and moral integrity, knowledge of the church’s religious heritage founded in biblical revelation, historical context and development, and confessions and doctrine as these serve diaconal ministry appropriate to the mission of the church in its contemporary setting.

Students studying for the M.A. in Deaconess Studies acquire a general competence in the study of theological studies and the practice of diaconal ministry. No major or minor areas are required but there are ample opportunities to specialize in specific areas. Certification is granted to students who fulfill the program requirements, which include 66 hours of academic study inclusive of resident field education and internship, and who display competence and fitness for diaconal ministry. The M.A. in Deaconess Studies is a first professional degree.

Student learning outcomes

1. The student exhibits a life shaped by the centrality of the Gospel.
2. The student indicates a complete dedication to the diaconate, and as one presenting herself as a candidate for diaconal service of the LCMS, the readiness to accept a Call extended to her by the LCMS Board of Assignments.
3. The student manifests an appreciation and comprehensive understanding of the theology of the Bible and the skill to articulate the Gospel of Christ as it relates to those especially in need of mercy.
4. The student manifests an understanding of the church’s foundation of scriptural doctrine in light of its varying needs and the skill to present such doctrine clearly.
5. The student manifests an understanding of the diaconal vocation according to its roots in the Scriptures and the theological tradition of the church.
6. The student manifests an understanding of the diaconal office as a ministry of conveying God’s Word to human need within a discipline of teaching, human care, and counseling for the edification of God’s people, enabling them to carry on the mission of the church in the world of diverse cultures and traditions.



2.2.2 Deaconess Certificate Programs

2.2.2.1 Graduate School M.A. with Deaconess Certification

Women seeking certification as a deaconess may also apply to the Graduate School during their second year of their diaconal studies and, upon acceptance, expand their program requirements by choosing a major in practical, systematic, or exegetical theology in a 60-hour degree program. The requirements of the Graduate School M.A. are to be fulfilled in addition to resident field education and internship.

DUAL DEGREE PROGRAMS

For information regarding Dual Degree programs with Fontbonne University (Master of Not-for-Profit Management, Master of Business Administration, Master of Education) or Saint Louis University (Master of Social Work), please contact the Registrar's office.

ADMISSION

Eligibility

Admission to Deaconess Studies ordinarily is contingent on the student's membership in a congregation of The Lutheran Church—Missouri Synod or of a church body in fellowship with the Synod. An applicant is to have been involved actively as a communicant member in a Lutheran congregation for not less than two years prior to enrollment.

College Preparation

Applicants to Deaconess Studies ordinarily must possess a bachelor's degree from an accredited college or university, with a cumulative grade point average of 2.5 or higher (on a 4.0 scale). The degree should represent a broad liberal arts background and should include courses in English composition, writing, and speech. It also should include courses in the humanities, psychology, social sciences, natural sciences, and religion. Applicants also may find it helpful to take at least one foreign language.

Entry-Level Competencies

All students admitted to Deaconess Studies must demonstrate entry-level competence in the following areas: Old Testament content, New Testament content, and basic Christian doctrine. Competence is demonstrated by passing either the applicable Entry-Level

Competence Examinations (ELCEs) by April 30 or the corresponding preparatory courses. The Admissions Department will provide information to all applicants regarding administration of the ELCEs.

The following standards apply to the ELCEs:

- One may begin taking the content ELCEs May 1 of the year prior to enrollment, and the language ELCEs August 1 in the year prior to enrollment.
- A student ordinarily will be afforded as many as three opportunities to pass each ELCE. After an unsuccessful attempt to pass an ELCE, an interval of 21 days must pass before another attempt to pass the same ELCE. This means that fewer attempts will be available to a student as the April 30 deadline approaches.
- A student who has passed the Old Testament, New Testament, and Christian Doctrine ELCEs by April 30 may register for one of the biblical language classes in the Summer Quarter; Greek is usually taken first.
- A student who has not passed the Old Testament, New Testament, and Christian Doctrine ELCEs by April 30 should register for any applicable preseminary remedial courses in the Summer Quarter.

Application

Application forms are available from the Admissions Office and online at www.csl.edu. **The application deadline is March 31.**

An application is not complete until it includes all of the following:

- Application
- Background check ("Protect My Ministry" background check initiated through Admissions)
- \$50 fee
- Official transcripts (note: if you have not finished college, we still need a preliminary transcript but also the final transcript after completion.)
- Pastor's letter of recommendation
- District Interview Committee (or equivalent) report
- GRE scores
- CUS president's recommendation or other academic reference
- Current photograph.



Students for whom English is a second language also must submit an official report of TOEFL scores and a brief theological essay in English. The ordinary minimum overall TOEFL score (computer-based test) is 200. Applicants whose competency in English is weak may be required to do extra work in this area before beginning studies in the program.

Completed FAFSA forms must be updated and all Financial Aid forms filed by April 5. For online information, go to www.csl.edu, select “Student Services,” and then select “Financial Assistance.”

CURRICULUM

General Requirements

The M.A. in Deaconess Studies is designed to prepare women to serve the church of today in competent diaconal ministry. The curriculum requires 66 quarter hours of credit, distributed as outlined below. The curriculum is designed so that ordinarily it can be completed in three years, including the internship.

CREDIT DISTRIBUTION—DEACONESS STUDIES

EXEGETICAL THEOLOGY 5 hours

E102	Biblical Hermeneutics	3 hours
E109	Biblical Theology	2 hours

SYSTEMATIC THEOLOGY 12 hours

S100	Lutheran Mind	3 hours
S124	Lutheran Confessions I	3 hours
S125	Lutheran Confessions II	3 hours
S444	Theological Ethics	3 hours

HISTORICAL THEOLOGY 6 hours

H100	Introduction to Historical Theology	3 hours
HXXX	elective in historical theology	3 hours

PRACTICAL THEOLOGY 12 hours

P180	Foundations of Deaconess Ministry	3 hours
P185	Spiritual Care of Women	3 hours
P467	Theology of Compassion & Human Care	3 hours
P103	Pastor as Counselor or	
P120	Pastor as Educator	3 hours

DEACONESS SPECIFIC COURSES

DCS300	Internship	18 hours
DC203	Post-Internship Seminar	1 hour

FREE ELECTIVES 12 hours

CURRICULAR PRACTICAL TRAINING Resident Field Education

Each deaconess student will participate for four hours per week during six academic quarters in Resident Field Education (RFE). Assignments will be made in congregational and institutional ministry settings in order to develop diaconal skills under the supervision of an experienced pastor or deaconess. Submission of regular reports by the student and the supervisor are required elements for satisfactory performance of field education assignments.

Internship

A 12-month internship is required of all deaconess students. The internship ordinarily follows the completion of all class work and field education requirements. DC203 Deaconess Seminar III is a post-internship required seminar.

ACADEMIC STANDARDS

Students are expected to maintain the highest level of scholarship of which they are capable. Concordia Seminary assumes that students are mature enough to determine, with the assistance of available counsel, when activities other than class work are beneficial and when they are detrimental to satisfactory progress. Such activities include participation in on- or off-campus organizations, and employment.

Satisfactory Progress

A minimum curriculum grade point average (curriculum GPA) of 2.35 is required for satisfactory progress toward the M.A. in Deaconess Studies degree, where satisfactory progress includes, first, eligibility to receive a vicarage assignment, later, eligibility for certification and placement (first Call) and, finally, eligibility to receive the theological diploma and the M.A. in Deaconess Studies degree.

Academic Probation

A student whose curriculum GPA falls below 2.35 or whose grade point average in any quarter (term GPA) falls below 2.00 will be



placed on academic probation. The probationary status serves as a warning that the student is not making satisfactory progress and, unless improvement is achieved, will be subject to dismissal from the Seminary. The director of the deaconess studies program and/or the dean of ministerial formation will meet with the student to identify factors which may have contributed to the unsatisfactory academic performance and to help establish strategies for improvement. A student who continues on academic probation for two consecutive quarters may be dismissed because of academic deficiency. *NOTE: The director of financial aid is notified when students are placed on academic probation, and there may be financial aid consequences (for example, reduction of grants, limits on new education loan disbursements). Students who are placed on academic probation will be directed to meet with the director of financial aid.*

Withdrawal

A student who wishes to withdraw from the deaconess studies program must consult the director of the deaconess studies program before withdrawing (the director may direct the student to meet also with the dean of ministerial formation). To withdraw as a student in good standing, the student must have a satisfactory record of conduct and must have satisfied all obligations to the school (e.g., return all checked-out books to the library, clear accounts with finance and financial aid).

Dismissal

Concordia Seminary retains the authority to dismiss students, but exercises this authority with considerable restraint.

GRANTING OF DEGREE

The Master of Arts in Deaconess Studies will be conferred upon satisfactory completion of all academic and professional training requirements.

CERTIFICATION AND PLACEMENT

Upon certification by the faculty of Concordia Seminary as qualified for a first call as a deaconess, the deaconess candidate indicates her dedication to deaconess ministry and readiness to accept an assignment in The Lutheran Church—Missouri Synod. The Committee for the Placement of Commissioned Ministers and the Director of Placement of Concordia Seminary will cooperate to identify a position into which the candidate shall be placed in her first call by the Council of Presidents of The Lutheran Church—Missouri Synod.

*The 2010 Handbook of The Lutheran Church—Missouri Synod states with regard to ordination and installation: “The rites of ordination and commissioning and the rites of installation should be in accordance with forms and practices developed by the Synod for that purpose, and in all events the minister shall be solemnly pledged to the Scriptures as the inspired and inerrant Word of God and the Symbolical Books of the Lutheran Church as a true exposition of the Scriptures” (Bylaw 2.10.4).

Deaconess Studies Credit Distribution

Exegetical Theology

5

E102 Biblical Hermeneutics
E109 Biblical Theology

3
2

Historical Theology

6

H100 Introduction to Historical Theology
HXXX elective in historical theology

3
3

Systematic Theology

12

S100 Lutheran Mind
S124 Lutheran Confessions I
S125 Lutheran Confessions II
S444 Theological Ethics

3
3
3
3

Practical Theology

12

P180 Foundations of Deaconess Ministry
P185 Spiritual Care of Women
P467 Theology of Compassion & Human Care
— and one of the following courses —
P103 Pastor as Counselor
P120 Pastor as Educator

3
3
3
3
3

Free Electives*

12

* Refer to the current Academic Catalog for a listing of available courses

Internship

19

DC300 Internship
DC203 Post-Internship Seminar

18
1

2.2.2.2 CENTER FOR HISPANIC STUDIES (CHS) DIACONAL PROGRAM

In 2002, a deaconess studies program was initiated by Concordia Seminary. At the same time, plans were undertaken to develop a non-degree deaconess studies track through the Center for Hispanic Studies. The Center now offers a course of studies unique for Latinas. The student must complete 18 courses, which include some courses taken alongside men preparing for the pastoral ministry and other courses specific to deaconess formation. The process for assigning an internship to deaconess students and for placing deaconess candidates into their office will be carried out in a manner similar to vicarage assignment and final placement of pastoral candidates, in accordance with guidelines set forth in the Deaconess Manual.

Curriculum

P180S	Foundations of Deaconess Ministry
P185S	Spiritual Care of Women
S433S	Man and Woman in Christ

Deaconess students are required to take all Seminary level courses pastoral track students take with the exception of the following: P103S, P130S, P131S, and P140S. They may take P103S and P140S as electives if they so desire.

Deaconess students must choose additional electives in systematic theology and/or practical theology to complete the 18 course program.

IV. MASTER OF ARTS (M.A.) TRACK

In partnership with the Graduate School of Concordia Seminary, qualified CHS students may also apply to the M.A. program and a major in Systematic Theology or Practical Theology, based on selected coursework approved for masters level credit.

For more information on the Center's programs, call 1-800-677-9833, email chs@csl.edu, or visit our website at <http://chs.csl.edu>.

CENTRO DE ESTUDIOS HISPANOS (CEH) PROGRAMA DE DIACONISAS

En el año 2002 el Seminario inició el programa para diaconisas. Hoy en día el Centro ofrece un programa especial diseñado para damas que deseen ser certificadas como diaconisas. La estudiante completará 18 materias. Algunas materias se tomarán junto con los seminaristas del Nivel Seminario y otras se enfocarán en la formación de diaconisas. Tanto el internado de la diaconisa estudiantil como su asignación al ministerio diaconal al final de sus estudios procederán de forma similar a los procesos por los que pasan los estudiantes de ruta alterna al ministerio pastoral, de acuerdo a las estipulaciones que se encuentran en el Manual de la Diaconisa.

Cursos

P180S	Fundamentos del ministerio diaconal
P185S	Cuidado espiritual de la mujer
S433S	Hombre y mujer en Cristo

Estudiantes al diaconado deberán tomar todos los cursos requeridos del nivel Seminario con los estudiantes al pastorado con la excepción de los siguientes cursos: P103S, P130S, P131S, and P140S.

En ciertos casos, las alumnas podrán tomar P103S y P140S como electivas.

Estudiantes al diaconado deberán tomar el resto de sus materias electivas en teología sistemática y/o práctica hasta llegar a completar los 18 cursos que requiere el programa.

IV. PROGRAMA DE MAESTRÍA (M.A.)

En colaboración con la escuela de posgrado del Seminario Concordia, estudiantes excelentes del nivel Seminario podrán llenar solicitud de ingreso a la maestría y especializarse en el área de teología sistemática o teología práctica.

Para más información acerca de los programas de educación teológica del Centro, favor de contactarnos al 1-800-677-9833, a nuestro correo electrónico chs@csl.edu, o a nuestra página web <http://chs.csl.edu>.



2.2.2.3 ETHNIC IMMIGRANT INSTITUTE OF THEOLOGY (EIT) DIACONAL PROGRAM

The Ethnic Immigrant Institute of Theology offers a specialized program leading to ordination for men engaged in pastoral mission ministry in first generation ethnic immigrant, non-English language dominant and other culture-specific contexts in North America.

The EIT also now offers a program for women in mission and ministry contexts, which leads to commissioning as a deaconess in The Lutheran Church—Missouri Synod. Women who seek admission to the deaconess formation track are encouraged to complete the entrance-level Leadership Advancement Process (LAP) courses in Old Testament, New Testament, and Christian Doctrine. They may then apply for admission to EIT—Deaconess Studies.

Goal

The EIT program provides a basic understanding of Lutheran theology and practice within the context of first-generation, non-Anglo cultures, leading to certification as a rostered pastor or deaconess of the LCMS.

ADMISSION

Eligibility

Admission to the EIT program is contingent on the applicant's communicant membership in a congregation of The Lutheran Church—Missouri Synod (LCMS). An applicant is to have been actively involved as a communicant member in his or her congregation for no fewer than two years prior to enrollment. In addition, an applicant must meet the following criteria:

- Ordinarily not less than 30 years of age;
- Pastoral students serving in a first generation culture specific or non-English language ministry, where no seminary-prepared pastor is available and where his presence and ministry are expected both during and after the completion of the program;
- Deaconess students serving in or about to enter into an internship where they are under the supervision of an ordained pastor.
- Hold a high school diploma or equivalent.

Application

Application forms are available from the EIT office. An application is not complete until it includes all of the following:

- Completed Application Form
- Application Fee of \$50
- High School Diploma (or equivalent)
- Official Transcripts from each college or university previously attended
- Letter of Recommendation from Home Pastor
- Letter of Recommendation from the Mission Executive or the Mission and Ministry Facilitator of his or her Home District
- Letter of Recommendation from the District President of his or her Home District
- Interview Report from Home District
- One of the following:
 - I. Letter from the congregation where the applicant's will serve during and after completion of the program, which indicates their approval of his or her service and their readiness to support his or her enrollment and work in EIT; or
 - II. Letter from the synodical district that appoints the applicant's to his or her position in the community where he or she will serve during and after completion of the program, which indicates their approval of his or her service and their readiness to support his enrollment and work in EIT
- Letter of Endorsement from the District President of his or her Home District
- Protect My Ministry background check

District Endorsement

The district in which the applicant serves must screen and recommend the applicant to the program. Applicants must have a recommendation from an ordained pastor of the LCMS, their district mission executive/facilitator, and their district president.

The district in which the applicant serves, his district president, and his congregation must approve and support the ministry context in which the applicant will receive his training.

Mentors/Vicarage Supervisors

Applicants must be paired with an ordained pastor of the LCMS who will serve as their mentor/vicarage supervisor throughout the course of study.

CURRICULUM

This interdisciplinary curriculum will be delivered, taught, and received in the contextual and missional ministry settings in which each student is at work. It is therefore very specialized and individualized, requiring local mentors to spend significant time with their assigned students. Students will be expected to demonstrate a working mastery of the material in each course before moving on to the next course. All courses will be taught as web-based and so require a facility and orientation to electronically mediated teaching and learning.

Courses

EIIT01	Old Testament Overview
EIIT02	New Testament Overview
EIIT03	Introduction to Christian Doctrine
EIIT04	Understanding and Preaching the Word of God I
EIIT05	Pastoral Ministry I (pastoral students only)*
EIIT06	Lutheran Theology and Practice I: Lutheran Foundations
EIIT07	Lutheran Theology and Practice II: Means of Grace
EIIT08	Lutheran Theology and Practice III: People of God/Church and Ministry
EIIT09	Understanding and Preaching the Word of God II (pastoral students only)*
EIIT10	Evangelism and Missions
EIIT11	Church History I (to 1500)
EIIT12	Teaching the Faith
EIIT13	Church History II (since 1500)
EIIT14	The Church in the World Today
EIIT15	Law and Gospel
EIIT16	Pastoral Ministry II (pastoral students only)*

* Deaconess students take the following in place of the noted courses:

EIIT17	Deaconess Foundations (not EIIT05)
EIIT18	Deaconess Seminar II (not EIIT16)
EIIT19	Deaconess Seminar I (not EIIT09)

2.2.2.4 DEAF INSTITUTE OF THEOLOGY (DIT) DIACONAL FORMATION

The DIT also offers a program for women in mission and ministry within the deaf communities and cultures of North America, which leads to commissioning as a deaconess in The Lutheran Church—Missouri Synod. The format for instruction parallels that of DIT-Pastoral Studies- all courses are signed and translated to American Sign Language (ASL).

Goal

The DIT program provides a basic understanding of both theology and practice within the context of deaf communities leading to certification as a rostered pastor or deaconess of the LCMS.

Both men, who seek admission to DIT-Pastoral Studies and women, who seek admission to DIT-Deaconess Studies, are encouraged to complete the entrance-level DeafPAH courses in Old Testament, New Testament, and Christian Doctrine before applying for admission to DIT.

ADMISSION

Eligibility

Admission to the DIT program is contingent on the applicant's communicant membership in a congregation of The Lutheran Church—Missouri Synod (LCMS). An applicant is to have been actively involved as a communicant member in his congregation for not less than two years prior to enrollment. In addition, an applicant must meet the following criteria:

- Ordinarily not less than 30 years of age;
- Serving in or about to enter a Word and Sacrament ministry where no seminary-prepared pastor is available and where his presence and ministry are expected both during and after the completion of the program;
- Hold a high school diploma or equivalent.

Application

Application forms are available from the DIT office. An application is not complete until it includes all of the following:

- Completed Application Form
- Application Fee of \$50
- High School Diploma (or equivalent)
- Official Transcripts from each college or



university previously attended

- Letter of Recommendation from Home Pastor
- Letter of Recommendation from the Mission Executive or the Mission and Ministry Facilitator of his Home District
- Letter of Recommendation from the District President of his Home District
- Interview Report from Home District
- One of the following:
 - I. Letter from the congregation where he will serve during and after completion of the program, which indicates their approval of his service and their readiness to support his enrollment and work in DIT; or
 - II. Letter from the synodical district that appoints him to his position in the community where he will serve during and after completion of the program, which indicates their approval of his service and their readiness to support his enrollment and work in DIT
- Letter of Endorsement from the District President of his Home District
- Protect My Ministry background check

District Endorsement

The district in which the applicant serves must screen and recommend the applicant to the program. Applicants must have a recommendation from an ordained pastor of the LCMS, their district mission executive/facilitator, and their district president.

The district in which the applicant serves, his district president, and his congregation must approve and support the ministry context in which the applicant will receive his training.

Mentors/Vicarage Supervisors

Applicants must be paired with an ordained pastor of the LCMS who will serve as their mentor/vicarage supervisor throughout the course of study.

CURRICULUM

This interdisciplinary curriculum will be delivered, taught, and received in the contextual and missional ministry settings in which each student is at work. It is therefore very specialized and individualized, requiring local mentors to spend significant time with their assigned students. Students will be expected to demonstrate a working mastery of the material in each course before moving on to the next course.

Courses

EIIT01	Old Testament Overview
EIIT02	New Testament Overview
EIIT03	Introduction to Christian Doctrine
EIIT04	Understanding and Preaching the Word of God I
EIIT05	Pastoral Ministry I (pastoral students only)*
EIIT06	Lutheran Theology and Practice I: Lutheran Foundations
EIIT07	Lutheran Theology and Practice II: Means of Grace
EIIT08	Lutheran Theology and Practice III: People of God/Church and Ministry
EIIT09	Understanding and Preaching the Word of God II (pastoral students only)*
EIIT10	Evangelism and Missions
EIIT11	Church History I (to 1500)
EIIT12	Teaching the Faith
EIIT13	Church History II (since 1500)
EIIT14	The Church in the World Today
EIIT15	Law and Gospel
EIIT16	Pastoral Ministry II (pastoral students only)*

* Deaconess students take the following in place of the noted courses:

EIIT17	Deaconess Foundations (not EIIT05)
EIIT18	Deaconess Seminar II (not EIIT16)
EIIT19	Deaconess Seminar I (not EIIT09)



2.3 ADVANCED STUDIES PROGRAMS

Concordia Seminary offers several programs of advanced study to prepare individuals for theological leadership in the Church and the World. The Doctor of Ministry program allows pastors to continue their education and expand their knowledge and skills for use in their various ministry contexts. The Master of Arts offers a first theological degree for students interested in expanding their theological expertise. The Master of Sacred Theology and the Doctor of Philosophy provide students with the opportunity to pursue advanced research degrees in preparation for particular leadership and scholarship within the Church and World.

2.3.1 DOCTOR OF MINISTRY PROGRAM Purpose

The DMin degree provides an advanced understanding of the nature and purposes of ministry, enhanced competencies in pastoral analysis and ministerial skills, the integration of these dimensions into the theologically reflective practice of ministry, new knowledge about the practice of ministry, and continued growth in spiritual maturity.

The program is designed to advance the general practice of ministry in its many forms for persons who hold the M.Div. degree and have engaged in ministerial leadership or to advance expertise in a specialized area of ministerial practice through one of three concentrations.

Goals

The program seeks to advanced understanding of the nature and purposes of ministry, enhanced competencies in pastoral analysis and ministerial skills, the integration of these dimensions into the theologically reflective practice of ministry, new knowledge about the practice of ministry, and continued growth in spiritual maturity.

Student learning outcomes

1. The student exhibits the capacity for both critical and analytical theological thinking in the practice of ministry.
2. The student exhibits skill in the application of contextually sensitive, valid,

and useful research.

3. The student exhibits an exemplary ability to communicate effectively the meaningful results of responsible research.
4. The student exhibits biblical and confessional values, ethics, and best practices in the practice of ministry.

PREREQUISITES AND ADMISSION

For admission to the program the applicant ordinarily will have an M.Div. degree (ordinarily with a cumulative grade point average of 3.0 or higher on a 4.0 scale) from an accredited theological institution equivalent to that offered by Concordia Seminary. The applicant ordinarily should have three years of experience in the parish or related ministry following reception of the M.Div. degree. He is to exhibit professional competence that is above average, as attested by evaluations from his peers.

A completed application form must be sent to the director of the D.Min. program. It is available from the D.Min. office or from the Seminary web site at www.csl.edu/apply. The student will prepare a five-page statement covering his professional experience and his personal goals in the D.Min. program and also will provide a statement from his congregation or agency approving his enrollment in the D.Min. program. He will secure professional references from four evaluators (identified on the application form). Official transcripts from each seminary previously attended and a \$50 application fee are to be submitted before the application can be acted on.

Students whose first language is not English must obtain an official report of TOEFL scores with a minimum score of 213 (CBT), 79-80 (IBT) or 550 (paperbased).

REQUIREMENTS

- I. Guidance for the student's course of study is offered through a required five session orientation, normally taken during one of his first sessions on campus. No academic credit is granted for this orientation.
- II. The student must earn a total of 54 credit hours, which includes the 6 hours for a major applied project. 48 hours are



selected from a schedule of seminars (6 credit hours each) and courses (3 credit hours each). Seminars and courses, taught in intensive terms, require the student to be absent from his parish or other ministry for short periods of time. Seminars and courses have three parts:

- A. The Pre-residency Period. During this time period the student completes reading assignments (approximately 3,000 pages for a seminar and 1,500 pages for a course) and written reaction/reflection papers which are due at the beginning of the classroom session.
 - B. The Residency Period. This is a two week classroom experience on campus. Seminars meet for 3.5 hours ordinarily in the morning and courses for 1.75 hours ordinarily in the afternoon.
 - C. The Post-residency Period. This covers the 10 weeks following the residency period and provides time for the completion of an assigned term paper or project which draws upon the readings and classroom interaction as these apply to the student's context of ministry.
- III. The student must maintain a cumulative grade point average of at least 3.0 on a 4.0 scale. Individual seminars and courses will be credited toward degree requirements only with a grade of B- or better.
 - IV. No more than 18 hours may be earned in a year (September through August), except by special permission from the Doctor of Ministry Committee.
 - V. A maximum of 24 hours of a student's program may be gained through a combination of independent study, transfer credit, and extension or wrap-around courses of Concordia Seminary. Of the 24 hours, a maximum of 3 hours may be earned through independent study, a maximum of 9 hours may be transferred from other graduate programs approved by the director of the D.Min. program, a maximum of 18 hours may be transferred from the Joint Military Education program (JPME Phase 1)

into the Military Chaplaincy concentration only, and a maximum of 18 hours may be earned through seminary extension/wrap-around courses.

- VI. Candidates must take DM995 Project Research and Writing before submitting a proposal for the major applied project.
- VII. The topic for the major applied project, approved by the project advisor using a form obtained from the director of the D.Min. program, must be submitted to the director at least six months before the degree is to be awarded. The candidate registers for the project following the approval of the topic by the D.Min. Committee.
- VIII. The semi-final draft of the major applied project must be submitted to the advisor and reader by the following deadlines: March 1 for May graduation, June 1 for August graduation, September 1 for November graduation, December 1 for February graduation.
- IX. The candidate must defend his major applied project at an oral examination before final approval.
- X. The final approved version of the major applied project must be submitted to the advisor and director by the following deadlines: May 1 for May graduation, August 1 for August graduation, November 1 for November graduation, February 1 for February graduation.
- XI. All requirements ordinarily must be completed in six years. Extension of this time limit may be requested, utilizing the appropriate form, but is not automatically granted by the Doctor of Ministry Committee.

CURRICULUM

The Doctor of Ministry curriculum entails core courses, concentration classes, free electives, and work on the major applied project.

Students are required to take three core courses, totaling nine credit hours. These are in the disciplines of exegetical, systematic, and historical theology, which provide students with a review of the state of each discipline and an analysis of contemporary issues relevant to the discipline.



Students have four curriculum options: the general pastoral ministry concentration, the homiletics concentration, the missional leadership concentration, and the military chaplaincy concentration. Each concentration requires 24 credit hours selected from class offerings approved for that area of concentration.

The student is allowed up to 12 credit hours of free electives. Any course or seminar offered (except for those that are required for the student's program of study) may qualify as a free elective.

Students must also complete a major applied project, which is the final step in the curriculum process. Having successfully completed the orientation, two seminars, and two courses, a student may seek degree candidacy status by applying to the D.Min. Committee. Upon approval of candidacy, the student is eligible to work on his major applied project. He is required to take a course in research methodology and project design before submitting a proposal for the major applied project to the D.Min. Committee. With the committee's approval he may begin to undertake writing his project. The project is designed to

incorporate meaningful research, reading, and insights from class work, and to build a bridge between the doctrinal and practical aspects of the ministry under consideration. The congregation or agency participates in the process.

CREDITS

Credits for D.Min. seminars and courses are not equivalent to credits for courses in the graduate school. Thus credits are not transferable from the D.Min. program to the S.T.M. or Ph.D. programs.

FINANCIAL AID

Significant financial assistance for tuition is available for all D.Min. students. A description of anticipated expenses is available from the D.Min. office to assist in planning one's academic program.

Additional financial aid may be available to RFE supervisors enrolled in the D.Min. program. Please contact the Director of Resident Field Education for further details.



2.3.2 GRADUATE SCHOOL

BACKGROUND

Concordia Seminary's Graduate School, known prior to 1998 as the School for Graduate Studies, traces its origins to a resolution of the 1920 Detroit convention of The Lutheran Church—Missouri Synod (LCMS), which was implemented with the introduction of graduate courses in theology in the fall of 1922. Since that time, except for the years 1931 to 1937, when a depression economy dictated temporary suspension of its operation, the Graduate School has served the Synod and the church-at-large by contributing to the advanced theological training of pastors, teachers, and others. In 1954, the Graduate School was designated also as a research center for the LCMS.

Initially, only course work leading to the degree of Master of Sacred Theology (S.T.M.) was offered, but in 1944 the Doctor of Theology (Th.D.) program was added. In 1956, graduate offerings were expanded further to include programs leading to the degree of Master of Arts in Religion (M.A.R.), which was changed in 1989 to the degree of Master of Arts (M.A.). In 1998, the nomenclature for the doctorate was changed to Doctor of Philosophy (Ph.D.).

Purpose

The degrees offered by the Graduate School are configured to support the Mission Statement of Concordia Seminary, viz., to provide for the church and, through the church, for the world both clergy and lay scholars of the highest level of competence to bear witness to the truth and to the Gospel of God. Development of and modifications to any programs are designed to further the mission detailed by this statement.

The motto of the Graduate School is "Addressing Contemporary Issues with the Historic Christian Faith." Therefore, the Graduate School of Concordia Seminary does not provide secular programs of learning that attempt to consider problems and issues in a purely humanistic way, unrelated to the revelation of God, the Gospel, and the Christian faith. Rather, the Graduate School offers its students opportunities to grow in their abilities to apply rigorous scholarship to contemporary issues within the context of creedal Christianity as

it has been confessed throughout the ages. The requirements of the particular degree and the student's area of interest will orient these opportunities to consideration of biblical evidence, confessional evidence, systematic theological deliberations, historical theological developments, or practical theological considerations.

- I. The Graduate School functions:
 - A. To give qualified seminary graduates, pastors, and lay men and women an opportunity to acquire the content and method of theological scholarship under the guidance of a faculty motivated by reverence for the Scriptures as the Word of God and loyalty to the Lutheran Confessions;
 - B. To provide the opportunity for qualified individuals to acquire advanced credits and degrees in theology or religion for increased effectiveness in their professional activities;
 - C. To serve as an instrument in developing effective leadership for the church in doctrine and practice; and
 - D. To serve as a theological research center for The Lutheran Church—Missouri Synod.

- II. Within the framework of their respective programs (M.A., S.T.M., or Ph.D.) and in terms of understanding, skills, and attitudes, students in the Graduate School pursue the following objectives:
 - A. Understanding
 1. To exhibit an awareness of the comprehensive nature and the scope of Christian theology—a discipline both related to and different from other academic disciplines:
 - a. As a proper field for further academic specialization;
 - b. As the continuing task of the Christian community in light of its total heritage; and
 - c. As the responsibility of trained and qualified individuals in the service of church and world.



2. To exhibit an understanding of the various theological disciplines and how they relate to each other.
 3. To exhibit an understanding of current concerns and emphases in the total academic and ecclesiastical community.
 4. To exhibit an understanding of the nature of theological concepts and the function of theological formulations in the life of a Christian community.
 5. To exhibit an understanding of the emphases and concerns expressed in the theological traditions of the Christian church, with special reference to The Lutheran Church—Missouri Synod.
 - a. On the M.A. level, stress is laid primarily on general comprehension of biblical and doctrinal theology.
 - b. The S.T.M. program is directed toward the development of special competence in one area of a theological discipline as that area relates specifically to the discipline as a whole and generally to the disciplines.
 - c. The Ph.D. program is directed toward the establishment of a genuine specialization in one area of a theological discipline as that area relates specifically to the discipline as a whole and generally to the disciplines.
- B. Skills**
1. To exhibit an ability for independent inquiry in theological questions.
 2. To master the bibliographical resources required for research.
 3. To exhibit skill in applying responsible methods to research.
 4. To exhibit an ability in articulating and communicating the results of theological research.
 5. To exhibit the ability to discover and apply to current situations and problems new relationships among theological concepts and formulations.
- C. Attitudes**
1. To exhibit gratitude for God's self-disclosure in the Scriptures and for the Holy Spirit's continuing guidance of the church's worship, proclamation, and instruction through the centuries.
 2. To exhibit humble submission to the authority of the divine revelation.
 3. To exhibit a sense of responsibility for retaining and transmitting the heritage of truth committed to the church.
 4. To exhibit a willingness to serve the church both in its general and its specialized tasks.
 5. To exhibit a sense of loyalty to the traditions of the Lutheran church as they are found in its Confessions (applicable in the case of Lutheran students only).
- Especially suited to study in the Graduate School of Concordia Seminary is the student whose commitment is in keeping with the motto of the Graduate School ("Addressing Contemporary Issues with the Historic Christian Faith"), whose goal is the application of rigorous scholarship to contemporary issues within the context of creedal Christianity as it has been confessed throughout the ages for the purpose of engaging and advancing the "Great Tradition." Graduate students need not be Lutherans or members of The Lutheran Church—Missouri Synod, but they will be exposed to and challenged to interact with the insights and approaches of evangelical Lutheran theology.

STUDENT STATUS APPLICATION

To enter one of the Graduate School degree programs, the student must fill out the appropriate application form (forms are available at www.csl.edu/apply) and submit it along with the other materials required (as listed on the form) to the Graduate School. It should be noted that requirements differ, depending upon whether or not the applicant is a graduate of Concordia Seminary, St. Louis.



I. Deadlines

Applications are considered by the Advanced Studies Committee (ASC) at set times throughout the year. All application materials must be received by the deadline in order for an applicant to be given first consideration for admission. Note that there are different dates/deadlines for each degree (see degree program descriptions for deadlines for each program).

II. General Procedures

- A. All applications presenting adequate qualifications for acceptance are considered by the ASC and are approved or declined by it.
- B. All applications are considered in their totality. It should be noted that a student who meets stated requirements is not in any way assured of admission.
- C. Neither grade point average nor GRE scores are the sole consideration. It should be noted, however, that GRE scores below the 50th percentile constitute sufficient cause for a declining of admission to any graduate program. Scores more than five years old may not be submitted for consideration.
- D. The procedure for the acceptance of Ph.D. students is more complex than that for the other degrees. The following is the regular procedure:
 1. The ASC will rule on the general qualifications of all applicants. All will be placed into one of three categories:
 - a. Highly qualified and highly recommended
 - b. Basically qualified
 - c. Unqualified and declined
 2. The department to which application has been made will judge on the possibility of accepting new students into its doctoral concentration and will report its judgment to the director of the Graduate School. Key will be the availability of an appropriate doctoral supervisor.
 3. The department may, for various reasons (e.g., manpower),

recommend that the applicant consider another department in which to undertake doctoral work.

4. Certain entry-level work also may be required of the incoming student as deemed necessary by either the ASC or the department.

FULL-TIME/GOOD-STANDING STATUS

Students studying less than half-time will be in repayment status of student loans. International students must maintain fulltime status as a condition of their class F-1 visa. Specific conditions for full-time status are described in each degree program section that follows. Any student who fails repeatedly to register as expected or who otherwise fails to make satisfactory progress in a program of the Graduate School will be dismissed.

PREPARATION FEE

The specific conditions for full-time status listed in each degree program include provisions for registering for and paying a preparation fee in order to maintain status. Authorization to register for and pay the preparation fee presupposes that a student will be engaged full time in activities relevant to the completion of his or her degree program. It presupposes also that a student will not be employed for more than 20 hours per week.

CREDIT, COURSE LOAD, AND EMPLOYMENT

Students in the Graduate School may not register for an "overload" without the permission of the director of the Graduate School. The director's permission is also required if a student wishes to be inactive in any program of the Graduate School. Full-time students in the Graduate School may not be gainfully employed for more than 20 hours per week. Course work older than 10 years may not be counted for credit toward a degree of the Graduate School unless reviewed and approved for this by the Advanced Studies Committee.



EXAMINATIONS

LANGUAGE PROFICIENCY

To demonstrate proficiency in the biblical languages, Latin, and modern foreign research languages, students must pass courses or examinations administered by the Graduate School. Proficiency in such languages may be demonstrated also by transcript credit, as approved by the director of the Graduate School.

RETAKE EXAMINATIONS

Language proficiency examinations, qualifying examinations, and other graduate examinations may be taken no more than twice. Any student who twice fails a language proficiency, qualifying, entry-level competency exam, comprehensive exam, or hearing will not be allowed to continue in the program.

THESES, EXAMS, AND DISSERTATIONS ORIGINAL REGISTRATION

Registration for the M.A. thesis, S.T.M. thesis or M.A. or S.T.M. exam preparation shall be valid for one calendar year (four quarters, including the summer). Registration for the Ph.D. comprehensive exam preparation shall be valid for two quarters (including the summer, only if an exam is taken in the summer). Registration for the dissertation shall take place on a quarterly basis for two calendar years (not including the summer).

RENEWAL/EXTENSION

When a student's original registration period expires, an extension fee will be assessed quarterly until the written project or examinations, as applicable, has been completed, as certified by the director of the Graduate School.

CONFERRAL OF DEGREES INTENTION TO GRADUATE

Graduation is possible in any quarter. The formal conferring of a diploma, however, takes place only once per year, at the May graduation and commencement exercises. The exact date for this is published in each year's Academic Catalog.

PARTICIPATION IN COMMENCEMENT

Graduate students who are receiving degrees ordinarily are expected to attend the exercises at which their degrees will be awarded.

RELATIONSHIP OF ACADEMIC DEGREE AND CHURCH PLACEMENT

Successful completion of a degree program in the Graduate School does not constitute recommendation toward placement in a professional church position in The Lutheran Church—Missouri Synod. Approval of a student's thesis/dissertation does not necessarily imply agreement with the student's argumentation or conclusions.

FINANCIAL AID BASIC FUNDING

Each degree has its own arrangements for basic financial aid. Aid is given to all students who qualify, whether members of The Lutheran Church—Missouri Synod or not. Application forms must be filled out each school year for basic financial aid to be awarded and must be submitted before the deadline specified by the director of financial aid.

ADDITIONAL SCHOLARSHIPS AND FELLOWSHIPS

A number of additional financial aid opportunities may be available to S.T.M. and Ph.D. students. Information can be obtained from the Graduate School section of the Seminary's Portal site.

STUDENT LIFE HOUSING

Dormitory housing for single male students and limited on-campus housing for married graduate students is available upon application to the director of housing. The seminary's relocation specialist has extensive listings of affordable housing throughout St. Louis and may be contacted for assistance.



INFORMATION

The Graduate School seeks to keep graduate students informed at all times of developments in their programs, dates of examinations, and deadlines for the submission of materials, as well as to provide news that may be of general interest. Several outlets for this exist, including Daily Announcements, email notifications sent to CSL student accounts, the Graduate Studies Bulletin, and the Graduate School section of the Seminary's Portal site.

ORIENTATION SESSIONS

Specific meetings designed to inform graduate students will be held on a regular basis. The first and primary of these occurs during the orientation week before the beginning of the academic year. All new students are expected to attend this general orientation. In addition, a session will be held to orient students to the library, its holdings, and the services of its staff during the orientation week. All new students are expected to participate in this session as well.

GRADUATE STUDIES BULLETIN

A source of essential information is the Graduate Studies Bulletin. The Bulletin is published in the fall, winter, and spring of each year and contains specific information on programs and reports on faculty doings that are of interest to graduate students, as well as other matters of interest to students and faculty alike.

SOCIAL ASPECTS

The social life of graduate students is most important. They are part of a community of learners with similar interests, and they seek to grow in their ability to relate to those fellow scholars on both an academic and personal level.

WORSHIP

As noted above, the motto of Concordia Seminary's Graduate School is "Addressing Contemporary Issues with the Historic Christian Faith." Congruent with this motto is a commitment of the Graduate School to daily worship. Daily chapel services are conducted Monday through Friday, when classes are in session.

GENERAL CONSIDERATIONS

While they study at Concordia Seminary, graduate students are, in large measure, subject to the same rules and regulations as are Ministerial Formation students. Basic information about campus life is available in the Concordia Seminary Student Handbook. The academic policies and procedures of the Graduate School are found in the Academic Catalog and on the Graduate School Portal site. All requests for permissions regarding the academic policies and procedures of the Graduate School should be made to its director.



2.3.2.1 MASTER OF ARTS

PURPOSE

The purpose of studying for the degree of Master of Arts (M.A.) is to acquire a general competence in the study of theology, which includes both a major and a minor in that study. A student who completes the M.A. program may apply for admission to the Ph.D. program.

The Master of Arts is designed for both clergy and laity. It is especially helpful for Christian men and women who seek to further their knowledge of theology, so that they may give appropriate leadership in their congregations and communities. M.A. students choose a major and minor from the following four options: exegetical theology, historical theology, practical theology, and systematic theology. Students also take additional courses outside of the major and minor areas. For guidance in these and other matters, students should consult the M.A. Course Selection Guide in the Graduate School section of the Seminary's Portal site.

GOALS

The program is designed to include the attainment of a general knowledge of various theological disciplines, or of a more focused knowledfge in a specific discipline.

STUDENT LEARNING OUTCOMES

1. The student exhibits a capacity for critical and analytical theological inquiry
2. The student exhibits skill in the application of responsible methods of scholarly research
3. The student exhibits an ability to articulate the results of scholarly research in ways beneficial to the people of God
4. The student exhibits an increasing, commendable sense of responsibility for faithfully retaining and transmitting the heritage of truth that has been entrusted to the church

ADMISSION ELIGIBILITY

For admission to the Master of Arts program, an applicant must hold a bachelor's degree from an accredited educational institution, with a cumulative grade point average of 3.0 or higher (on a 4.0 scale).

APPLICATION

Application forms may be obtained from the Seminary website at www.csl.edu/apply. The application deadline is February 7. An application is not complete until it includes all of the following:

- Completed application form.
- Application fee of \$50 (those who are applying both to the M.A. and to one of the Seminary's ministerial formation programs pay this fee only with their first application).
- Applicants who have not received a prior degree from Concordia Seminary, St. Louis, must submit three letters of recommendation, including one from the educational institution most recently attended. Current students or graduates of Concordia Seminary need only present two letters of recommendation.
- Official report of GRE scores (scores older than five years will not be accepted).
- Official transcripts from each college or university and seminary previously attended.
- International students also must submit an official report of TOEFL scores with a minimum score of 200 (CBT), 72-73 (IBT) or 533 (PBT) and a brief theological essay in English.
- All applicants failing to demonstrate a sufficient competency in English composition may be required to do entry-level work in this area.
- Alternate Route, M.A. in Deaconess Studies, and Center for Hispanic Studies students may consider applying after they have completed one half of the coursework for their programs.

MATRICULATION

Prior to matriculation, all M.A. students must demonstrate proficiency in basic Christian doctrine (as represented especially in Luther's Small and Large Catechisms), Old Testament content, and New Testament content. Proficiency may be demonstrated by passing entrance exams (with an 80% or better score) or by passing applicable courses (with a B- or better grade; credit not applicable to the M.A. degree) at Concordia Seminary.



Applicants must take the exams prior to the consideration of the application. If an exam is not passed on the first attempt, the student may either attempt the exam a second (and final) time or attempt to successfully complete the associated pre-seminary course during the summer term preceding matriculation (also a final attempt), but may not do both.

GENERAL ACADEMIC REQUIREMENTS

M.A. students take many of the same courses that Master of Divinity (M.Div.) students take. It is therefore important to register at the correct time in order to ensure a place in desired courses. Counsel in the selection of appropriate courses is available to all M.A. students from the assistant director of the M.A.

- I. Students must complete [omission] 60 quarter hours of credit with a cumulative grade point average of 3.0 or higher (on a 4.0 scale). Graduates of a theological seminary degree program must complete at least 36 quarter hours of credit at Concordia Seminary with a cumulative grade point average of 3.0 or higher. A student whose cumulative curriculum grade point average falls below a 3.0 will be placed on academic probation. The probationary status serves as a warning that the student is not making satisfactory progress and that, unless the quality of the work shows subsequent satisfactory improvement, will be subject to dismissal. Ordinarily, a student whose cumulative grade point average remains below a 3.0 for two consecutive quarters will be dismissed.
- II. Individual courses will satisfy the requirements of the graduate M.A. only when completed with a grade of "B-" or better.

STUDENT STATUS

International students must maintain full-time status as a condition of their class F-1 visa. Students in the M.A. program (except Ministerial Formation students, who also may enroll in the M.A. program) maintain full-time status if they satisfy one of the following conditions:

- Are registered for at least eight credit hours per quarter (excluding summer); or
- Are registered for and engaged in

full-time research and writing of the master's thesis; or

- Are engaged in full-time preparation for master's degree comprehensive exams.

CURRICULUM - GENERAL THEOLOGICAL STUDIES

SPECIAL PROGRAM REQUIREMENTS - MAJOR

A candidate for the M.A. (General Theological Studies) will choose a major and a minor in one of the following departments:

Exegetical Theology
Systematic Theology
Historical Theology
Practical Theology

The student may not fail more than two courses in either the major or the minor and still successfully complete the major or the minor.

LANGUAGE PROFICIENCY

There are no general requirements for foreign language proficiency for the M.A. However, ordinarily students whose major is exegetical theology will be required to demonstrate proficiency in Biblical Greek and may be required to demonstrate proficiency in Biblical Hebrew to complete courses conducted on the basis of the biblical languages.

PROGRAM OPTIONS

Subject to the approval of the department of the student's major, the M.A. program is substantially a classroom program, concluding with one of two options:

EXAMINATION

- I. If the student chooses the examination option, the test in the major area may be taken at any time but is normally best taken during the last quarter of the program.
- II. The student must complete 24 hours of credit in a major, six of which may be earned through independent study of a research project (795). When an independent study is desired, the student shall approach first not the desired supervisor of the independent study but the director of the Graduate School; the director shall then consider



approaching the appropriate department chair; the chair would then establish whether or not an appropriate departmental professor is available to supervise the independent study. The student also must complete 18 hours of credit in a minor. The student must complete an additional 18 hours of credit, at least nine of which are earned in a third area. Graduates of a theological seminary degree program must complete 21 hours of credit in a major, 9 hours of credit in a minor, and 6 additional hours of credit in eligible courses of their choice.

- III. A total of 6 credits for acceptable graduate courses in religion or theology may be transferred from another accredited graduate school provided that prior approval of the courses is obtained from the director of the Graduate School. A total of 12 credit hours may be transferred from Concordia Theological Seminary, Fort Wayne, Indiana.
- IV. Students must pass a written comprehensive examination that tests their knowledge and understanding in their major area. (Students in practical theology will in part choose and be tested in one of the following subject areas: Pastoral Theology, Pastoral Care and Counseling, Christian Education, Preaching, Worship, and World Missions. For this reason, representative course work toward the major in the area of the student's choosing always should be done in preparation for the exam.) A basic bibliography, specific statements of guidance, and sample questions designed to aid in preparing for the examinations are available from the Graduate School section of the Seminary's Portal site. The examinations are administered under the guidance of the director of the Graduate School. No examination may be taken more than twice. In order to participate in commencement, the examination must be taken and passed by April 1.

THESIS

- I. The student must complete 30 hours of credit in a major, six of which are earned by writing an acceptable thesis, 15 hours of credit in a minor, and 15 additional hours of credit in eligible courses of the student's choice, at least nine of which are earned in a third area. Graduates of a theological seminary degree program must complete 24 hours of credit in a major, six of which are earned by writing an acceptable thesis, nine hours of credit in a minor, and three additional hours of credit in an eligible course of the student's choice.
- II. No credits may be transferred from a program at another graduate school, and no credits may be gained through independent study.
- III. The thesis option involves the student in less course work but more writing. The student may register for the thesis at any time, but, after one year from the date of registration, an extension fee will be due if the thesis has not been completed. Accordingly, it is generally advisable to register for the thesis during or after (but no later than immediately after) the quarter in which the last course work has been taken (summer not included). If the thesis option is selected, the thesis may be submitted at any time, but it must be submitted on a specific schedule to ensure graduation and participation in commencement.
- IV. The work of the thesis proceeds according to the guidelines specified in the M.A. Thesis Procedures document on the Graduate School's Portal site.

SPANISH LANGUAGE OPTION

Selected Courses offered through Concordia Seminary's Center for Hispanic Studies have been approved for Masters level credit. Upon application and admission to the M.A. program, such courses can be taken at the M.A. level and be applied toward the M.A. degree. This option allows for the completion of the M.A. through courses that are all taught in Spanish.

**ONLINE OPTION**

Courses may also be taken online in pursuit of the graduate M.A. Those interested in being added to an online cohort of graduate M.A. students should declare their interest with the submission of an application. Questions regarding this option may be directed to the assistant director of the M.A.

TIME LIMIT AND REINSTATEMENT

The student must complete the M.A. program in five years. The files of students who are not able to complete the work within this time period will be retired. Students who wish to be reinstated may request this of the Advanced Studies Committee. Reinstatement, if granted, is valid for two calendar years and may be made only once.



2.3.2.2 THEOLOGICAL RESEARCH PROGRAMS

2.3.2.2.1 MASTER OF SACRED THEOLOGY PURPOSE

The purpose of studying for the degree of Master of Sacred Theology (S.T.M.) is to acquire a special competence in some field of theological learning, and to gain skill in effectively using the tools and presenting the results of the theological research. The Master of Sacred Theology degree is appropriate for clergy who hold a Master of Divinity degree and seek to do further work. It is more general than the Ph.D. A student who completes the S.T.M. program may apply for admission to the Ph.D. program. After completing 18 hrs. of coursework and demonstrating a modern foreign research language proficiency, the S.T.M. student may request of the Advanced Studies Committee in written form a rollover into the Ph.D.

GOALS

This program strives to achieve an advanced understanding of a focused area or discipline in the context of general theological study, capacity to use research methods and resources in the discipline, and the ability to formulate productive questions.

STUDENT LEARNING OUTCOMES

1. The student exhibits a significant capacity for critical and analytical theological inquiry
2. The student exhibits substantial skill in the application of responsible methods of scholarly research
3. The student exhibits the considerable ability to articulate the results of scholarly research in ways beneficial to the people of God
4. The student exhibits an increasing, commendable sense of responsibility for faithfully retaining and transmitting the heritage of truth that has been entrusted to the church

ADMISSION ELIGIBILITY

An applicant must have earned a Master of Divinity degree, or a first graduate theological degree providing comparable theological

background, or its educational equivalent, from an accredited theological seminary, with a cumulative grade point average of 3.0 or higher (on a 4.0 scale).

APPLICATION

Application forms are available from the Seminary website at www.csl.edu/apply. The application deadline is January 7. An application is not complete until it includes all of the following:

- Completed application form.
- Application fee of \$50.
- Applicants who have not received a prior degree from Concordia Seminary, St. Louis, must submit three letters of recommendation, including one from the educational institution most recently attended. Current students or graduates of Concordia Seminary need only present two letters of recommendation.
- Official report of GRE scores (scores older than five years will not be accepted) NOTE: Students whose analytical writing score is less than 5.5, and who intend to write a thesis, may be required to complete a remedial writing course. Credit for the course is not applicable to the degree.
- Official transcripts from each college or university and seminary attended.
- Students whose first language is not English must obtain an official report of TOEFL scores with a minimum score of 213 (CBT), 79-80 (IBT) or 550 (paper-based).
- All applicants must submit a brief theological essay in English. Those failing to demonstrate a sufficient competency in English composition may be required to do entry-level work in this area.

MATRICULATION

The customary entrance requirements of Concordia Seminary's Master of Divinity Program must be met as a condition of admission. Therefore, demonstrated proficiencies in Greek and Hebrew are required for this degree. Proficiency in such languages may be demonstrated by examination. Arrangement is made to take an examination through the Office of the Graduate School. On an individual



basis and upon petition to the director of the Graduate School, proficiency may also be deemed to have been demonstrated on the basis of transcript credit.

CURRICULUM GENERAL REQUIREMENTS

Normally, the full-time student takes either two courses (at the 800 level) or three courses (one at the 800 level and two at the 400 level) per quarter.

- I. The student must complete a minimum of 36 quarter hours of credit [omission] with a cumulative grade point average of 3.0 or higher (on a 4.0 scale). Individual courses will be credited toward degree requirements only when completed with a grade of "B-" or better. A student whose cumulative grade point average falls below a 3.0 will be placed on academic probation. The probationary status serves as a warning that the student is not making satisfactory progress and that, unless the quality of work improves, will be subject to dismissal from the Graduate School. Ordinarily, a student whose cumulative grade point average remains below a 3.0 for two consecutive quarters will be dismissed.
- II. Each student must declare a major and a minor, choosing from exegetical, systematic, historical, and practical theology. The student may not fail more than two courses in either the major or the minor and still successfully complete the major or the minor.
 - A. If the major or minor is exegetical theology, the student must earn at least three quarter hours of credit in Old Testament and three quarter hours of credit in New Testament.
 - B. If the major is practical theology and the student's preference is the exam route (see below), the student shall choose and in part be tested in one of the following subject areas: Pastoral Theology, Pastoral Care and Counseling, Christian Education, Preaching, Worship, and World Missions. For this reason, representative course work toward the major in the area of
 - the student's choosing always should be done by the student in preparation for the exam.
- III. Each student must complete at least half the work in the major and half the work in the minor in courses numbered 800-899.
- IV. Before completing 18 credits in the S.T.M., the student shall give satisfactory evidence of a reading knowledge of at least one modern foreign research language relevant to the secondary literature in the student's field of study. Ordinarily this language shall be German, or if the department of the major approves, Latin. A five year statute of limitations will inform all requests for transfer of previously established language proficiencies (the director of the Graduate School must approve the transfer of the established proficiency and is to report this to the registrar at the time of matriculation). Arrangements for demonstrating language proficiency are made with the Office of the Graduate School. Students who fail to demonstrate this language proficiency within the time frame allowed will register for a Preparation Fee and will not be allowed to continue regular coursework until the proficiency has been demonstrated.
- V. The S.T.M. is conducted according to two options—the exam route and the thesis route (see "Requirements for Options" below). While the S.T.M. degree does require a certain number of credit hours, there is not a specific configuration of courses that must be taken. S.T.M. students should seek graduate advising through the director of the Graduate School. It is important to note that the S.T.M. program carries no residency requirement, as does the Ph.D.

Approved in advance by the director of the Graduate School only, S.T.M. and dual credit students (see the paragraph that follows) may take certain departmentally predesigned as available 100 level courses with an appropriate upgrade either for regular S.T.M. credit or for dual credit (equivalent to 400 level credit not 800 level credit).



- VI. With the guidance and approval of the director of the Graduate School, students in Concordia Seminary's M.Div. program may seek dual credit toward both the M.Div. and an S.T.M. for as many as 6 of their 400-level courses. (dual credit students may include as many as two appropriately configured 400 level independent studies in the work that they are doing for dual credit) When three 400-level courses have been completed for dual credit, students may then also apply for permission from the Adv

STUDENT STATUS

International students must maintain full-time status as a condition of their class F-1 visa. Students in the S.T.M. program maintain full-time status if they satisfy one of the following conditions:

- Are registered for at least two courses (six credit hours) per quarter (excluding summer); or
- Are registered for and engaged in full-time research and writing of the master's thesis; or
- Are engaged in full-time preparation for an S.T.M. comprehensive exam and registered for and paid the S.T.M. examination fee.

A student may pursue an overload only by permission of the director of the Graduate School.

REQUIREMENTS FOR OPTIONS

Subject to departmental approval, the student selects one of the following options:

THESIS OPTION

- I. The thesis option involves the student in less course work but more writing. The student may register for the thesis at any time, but, after one year from the date of registration, an extension fee will be due if the thesis has not been completed. Accordingly, it is generally advisable to register for the thesis during or after (but no later than immediately after) the quarter in which the last course work has been taken. If the thesis option is selected,

the thesis may be submitted at any time, but it must be submitted on a specific schedule to ensure graduation and participation in commencement. A total of 27 hours must be earned in a major (nine of these by writing an acceptable thesis), and nine hours must be earned in a minor. NOTE: Students whose GRE analytical writing score is less than 5.5 may be required to take a remedial writing course before registering for the thesis. Credit for the course is not applicable to the degree.

- II. The work of the thesis proceeds according to the guidelines specified in the S.T.M. Thesis Procedures document on the Graduate School's Portal site.

EXAMINATION OPTION

- I. A total of 24 hours must be earned in a major, and 12 hours must be earned in a minor.
- II. The student may take one 800-level course outside the major and minor and count the hours toward the major or minor (this opportunity is not allowed in the thesis option).
- III. Ordinarily, the student's program may include, approved in advance by the director of the Graduate School, up to 6 credits hours transferred from another accredited graduate program or earned either by completing approved research (895) or extensive readings (899) projects. When an independent study is desired, the student shall approach first not the desired supervisor of the independent study but the director of the Graduate School; the director shall then consider approaching the appropriate department chair; the chair would then establish whether or not an appropriate departmental professor is available to supervise the independent study. Alternatively, again approved in advance by the director, up to 12 credit hours may be transferred from Concordia Theological Seminary, Fort Wayne, Indiana. None of the prior options are allowed in the thesis option.



- IV. In the exceptional circumstance of studying under Concordia Seminary professors in a country outside North America, the student's program may include up to 12 credit hours earned by research (895) or extensive readings (899) projects.
- V. The student must pass an examination in the major, with the department of the major developing the examination and determining its form. There is no examination in the minor field.
- VI. In order to participate in commencement, the examination must be taken and passed by April 1.

A request to take an examination must be submitted to the Graduate School via a request form at least two weeks before a given examination date in order to allow sufficient time to prepare the examination. Special arrangements for off-campus testing, with appropriate supervision, can be made upon approval of the director of the Graduate School. Comprehensive exams are normally taken during the last quarter of course work or after all course work has been completed.

MODULAR COURSES

In both the thesis option and the examination option, courses may be taken in the non-standard, extended term that includes course work done in a distance education mode surrounding a two-week intensive residential component. Information regarding the Graduate School's "Modular Option" in both the S.T.M. and the Ph.D. is available upon request from the Office of the Graduate School.

TIME LIMIT AND REINSTATEMENT

All options require the equivalent of one calendar year of full-time study in theology beyond the M.Div. degree, although S.T.M. students are not required to be full-time students. Students are expected to complete all requirements within six years of the completion of the first course credited to the S.T.M. degree. The files of students who are unable to complete the work in this time period will be retired. Those wishing to be reinstated may request this of the Advanced Studies Committee. Reinstatement, if granted, is valid for two calendar years and may be made only once.



2.3.2.2.2 DOCTOR OF PHILOSOPHY PURPOSE

The purpose of the Doctor of Philosophy (Ph.D.) program is to prepare scholars to be future leaders in both academic and nonacademic settings by developing and establishing their competency in a chosen field through classroom performance as students and teachers, through private study and preparation, and through the production of publishable written work that makes an original contribution in its field. The Ph.D. is the specialist research doctorate, which is designed to train people at the highest level in a chosen field so that they may give leadership in church and world at the highest level.

Unlike the M.A. and S.T.M. degrees, the Ph.D. is a more variegated degree, comprised of classroom work, independent reading, multiple language and subject examinations, teaching in the classroom, and the preparation of serious, publishable work. Instrumental to the program is the student's personal advisor, assigned at the beginning of the program. This advisor will guide the student in the selection of courses, with exam preparation and teaching experiences, and, normally, will serve as the dissertation supervisor.

GOALS

The research doctorate program strives to achieve a comprehensive knowledge of the disciplines of study; competence to engage in original research and writing that advance theological understanding for the sake of the church, academy, and society; and a breadth of knowledge in theological and religious studies and in other academic disciplines.

The program exists also to enable the student to develop a sense of and a commitment to the vocation of theological scholarship in its dimensions of teaching, learning, and research.

STUDENT LEARNING OUTCOMES

1. The student exhibits an advanced capacity for rigorous critical and analytical theological inquiry

2. The student exhibits exceptional skill as a specialist in the application of responsible methods of scholarly research performed at the highest level
3. The student exhibits an exemplary ability to articulate the results of scholarly research in ways beneficial to the people of God
4. The student exhibits an increasing, commendable sense of responsibility for faithfully retaining and transmitting the heritage of truth that has been entrusted to the church.

ADMISSION ELIGIBILITY

The following are prerequisites for admission into the Ph.D. program: an M.Div. or master's degree in theological studies that includes 21 quarter hours applicable to the specific theological field in which the student plans to work with a cumulative grade point average of 3.50 or above (on a 4.0 scale) as well as demonstrated competency in any research languages and passing grades in any entrance examinations as may be required by a given department (for the Theology and Culture concentration, the 21 prerequisite quarter hours at the master's level may be a mix of work done in practical theology, systematic theology, historical theology, and/or exegetical theology). Each department will determine the level of course work from the master's degree program submitted in the application that is expected.

APPLICATION

Application forms are available from the Seminary website at www.csl.edu/apply. **The application deadline is December 7.** An application is not complete until it includes all of the following:

- Completed Application Form
- Application Fee of \$50
- Applicants who have not received a prior degree from Concordia Seminary, St. Louis, must submit three letters of recommendation, including one from the educational institution most recently attended. Current students or graduates of Concordia Seminary need only present two letters of recommendation.
- Official Report of GRE Scores (scores older than five years will not be ac-



cepted) NOTE: Students whose GRE analytical writing score is less than 5.5 will be required to successfully complete a graduate writing lab in their first year of the program. Credit for the course is not applicable to the degree.

- Official Transcripts from each college/university and seminary previously attended
- International students must obtain an official report of TOEFL scores with a minimum score of 233 (CBT), 90-91 (IBT) or 577 (PBT).
- All applicants must submit a brief theological essay on a topic of their choosing, to demonstrate their ability to work with English in an academic context (see "Eligibility" above).
- A five year statute of limitations will inform all requests for transfer of previously established language proficiencies (the director of the Graduate School must approve the transfer of the established proficiency and is to report this to the registrar at the time of matriculation).

CURRICULUM PROGRAM ADVISOR

An advisor will be assigned by the department of the student's program upon entry. This advisor will help in the selection of course work, with exam preparation, and, normally, will also serve as the student's dissertation supervisor.

COURSE WORK

The student must complete a minimum of 42 hours beyond the master's-level theological degree, with a cumulative curriculum grade point average of at least 3.5 (on a 4.0 scale). These will comprise:

- I. A total of 36 quarter hours of classroom work for credit at the 800 level, generally, two courses per quarter for two years. Individual courses will be credited toward degree requirements only when completed with a grade of "B-" or better. A student whose cumulative grade point average falls below 3.5 ("A-") will be placed on academic probation. The probationary status

serves as a warning that the student is not making satisfactory progress and, unless the quality of work improves, will be subject to dismissal from the Graduate School. Ordinarily, a student whose cumulative grade point average remains below 3.5 for two consecutive quarters will be dismissed.

- II. A total of 6 hours of additional TA work (two courses), assisting a professor in an appropriate course or teaching a lower level course, as appropriate. The requirement to TA in the PhD may be waived only for those who hold a bachelor's degree or higher in education, including a student teaching experience or its equivalent, or who already hold an undergraduate, seminary, or graduate teaching position (the director of the Graduate School must approve the waiving of the requirement to TA and is to report this with appropriate documentation to the registrar by the time of matriculation).
- III. A student may pursue with the prior approval of the director of the Graduate School as many as 6 credit hours earned either by completing approved research (895) or extensive readings (899) projects, but only as needed (independent studies are not available on demand, students are expected to do coursework both inside and outside the focus of their concentration, and the coursework phase of a student's work is not the research phase of a student's work). When an independent study is desired, the student shall approach first not the desired supervisor of the independent study but the director of the Graduate School; the director shall then consider approaching the appropriate department chair; the chair would



then establish whether or not an appropriate departmental professor is available to supervise the independent study.

Up to nine units of credit may be accepted by transfer from another accredited graduate program with the approval of the director of the Graduate School. For those who currently hold an S.T.M. degree, due consideration will be given for the courses they already have taken that are congruent with the requirements of the Ph.D.

Each department sets its own requirements for language competencies and comprehensive examinations. Arrangement is made to take these examinations through the Office of the Graduate School (Ph.D. students in the Department of Historical Theology should contact the chairman to obtain current information on the procedures for examination in that department). Students who fail to demonstrate language proficiencies by established deadlines will register for a Preparation Fee (see the Financial Information section of the Academic Catalog) and will not be allowed to continue regular coursework until the proficiency has been demonstrated. The current department requirements are:

1. Exegetical (Biblical Studies)
 - A. Languages
 1. Hebrew: upon entrance
 2. Greek: upon entrance
 3. Aramaic: proficiency demonstrated within the first two years of the program
 4. German: proficiency demonstrated within the first year of the program
 5. Another language relevant to the student's research and course of study within the first two years of the program
- B. Examinations
 1. Core Comprehensives—comprehensive written examinations in both the Old and New Testaments, based upon reading lists developed by the Exegetical Department (and taken in association with the Issues Seminars and with Advanced

Biblical Theology; see further below) including translation of Biblical texts (a separate exercise completed at the end of the second year)

II. Systematic (Doctrinal Theology)

A. Languages

1. German: within the first year of the program
2. Another language relevant to the student's research and course of study within the first two years of the program

B. Examinations

1. Core Comprehensive—a comprehensive written examination based upon the departmental reading list

III. Historical (Reformation Studies or Modern World)

A. Languages

1. German: within the first year of the program (in Modern World a substitute is possible with the approval of the department)
2. Latin: within the first year of the program (Ref. Studies only)
3. Another language relevant to the student's research and course of study within the first two years of the program

B. Examinations

1. A comprehensive oral examination based upon a reading list developed by the student and doctoral advisor

IV. Practical (Theology and Culture)

A. Languages

1. German: within the first year of the program
2. Another language relevant to the student's research within the first two years of the program

B. Examination

1. Core Comprehensive—a comprehensive written exam based upon a departmental reading list



BASIC PH.D. PATTERNS: AREAS OF CONCENTRATION AND USUAL REQUIRED COURSES

A student works in one area (e.g., Doctrinal Theology) as an area of concentration. A minimum of 36 credit hours of for-credit course work completed at the 800 level is required of all students. The courses either required for each of the concentrations or representing a usual orientation are listed below.

Cross-Departmental

(taken by all concentrations)

- E 800 Problems in Hermeneutics
- S 894 Creeds and Confessions
- H 894 History of Philosophy and World views

Biblical Studies Concentration

(the following are required)

- EO 804 Advanced Hebrew Readings
- EN 804 Advanced Greek Readings
- EO 80X Old Testament Issues
- EN 80X New Testament Issues
- E 8XX Advanced Biblical Theology
- Two Major Figures Courses (6 credits)
- One Old Testament and one New Testament course (6 credits)

Doctrinal Theology

(the following is a sampling of the courses that students might take)

- S 850 Studies in the Theology of Luther
- S 870 Seminar in Contemporary Theology
- S 8XX Locus Seminar
- S 82X Seminar in the Lutheran Confessions
- S 8XX Figures in Contemporary Theology

Reformation Studies/Modern World

(the following is a sampling of the courses that students might take)

- H 830 Luther: A Study of His Writings
- H 840 Interpretations of the Reformation
- H 841 Reformation and Humanism
- H 842 Reformation and Education
- H 804 Early Church Fathers
- S 850 Studies in the Theology of Luther
- S 82X Seminar in the Lutheran Confessions

Theology and Culture

(the following is a sampling of the courses that students might take)

- P 879 Christ and Culture

- P 871 Cultural Anthropology in Christian Perspective
- P 876 Culture and Communication Theory
- P 841 Liturgy and Culture
- P 8XX Ethics

STUDENT STATUS AND CLASSIFICATION

International students must maintain full-time status as a condition of their class F1 visa. Students in the Ph.D. program maintain full-time status if they satisfy one of the following conditions:

- Are registered for at least two 800-level courses (six credit hours) per quarter (excluding summer); or
- Are registered for and engaged in full-time preparation for Ph.D. comprehensive examinations; or
- Are engaged in full-time research and writing of the doctoral dissertation.

MODULAR COURSES

In both the thesis option and the examination option, courses may be taken in the non-standard, extended term that includes course work done in a distance education mode surrounding a two-week intensive residential component. Information regarding the Graduate School's "Modular Option" in both the S.T.M. and the Ph.D. is available upon request from the Office of the Graduate School.

Graduate Student

Students admitted to the Ph.D. program enter as undifferentiated graduate students until they have completed 18 credit hours in the program. Graduate students in this category may choose to work toward an S.T.M., with its lower requirements, and, upon completion, may apply for admission to the Ph.D. program.

Doctoral Student: 18-Hour Review

The Advanced Studies Committee will undertake a review of undifferentiated graduate students in the Ph.D. program who have completed 18 credit hours to determine their continuation in or termination from the program. A positive decision allows the student to enter the Ph.D. program proper, and the student is reclassified as a doctoral student. A negative decision prohibits the student from continuing in the Ph.D. program, but offers the option of completing the S.T.M. degree.



DOCTORAL CANDIDATE

After the dissertation proposal has been accepted, doctoral candidate status is obtained by the student.

PREPARATION FOR COMPREHENSIVE EXAMINATIONS

Comprehensive exams for the Ph.D. degree are taken after all course work has been completed (except in the Biblical Studies concentration). All departmental comprehensive exams must be passed before submitting a dissertation prospectus.

DISSERTATION

A dissertation worthy of possible publication must be produced, beginning with a prospectus and followed by a proposal. Specific details on the nature and timing of the steps involved in the production of the dissertation are available from the Graduate School section of the Seminary's Portal site.

TIME LIMIT AND REINSTATEMENT

Students are expected to complete all requirements, including the dissertation, within seven years from the time the first course is credited toward the degree. The files of students who are unable to complete the work in this time period will be retired. Those wishing to be reinstated may request this of the Advanced Studies Committee. Reinstatement, if granted, is valid for two calendar years and may be made only once.

3.0 ACADEMIC INFORMATION AND POLICIES

PRIVILEGE OF ENROLLMENT

As a Lutheran institution committed to the mission of Christ, Concordia Seminary is committed to community and care for its students. It also holds to the highest ethical and moral standards. Enrollment at Concordia Seminary is a privilege and is subject at all times to shared values, integrity, and agreement with policies and commitment to proper procedures. Failure to do so may result in termination or suspension by action of the dean or director of the academic program in which the student is enrolled. Such action may be based upon failure by the student to meet and maintain academic standards prescribed by the faculty or upon conduct on the part of the student that is inconsistent with or detracts from the spiritual, moral, and social character that the faculty and the Board of Regents desire for the Seminary community.

The provision of inaccurate or misleading information by a student at the time of application or while enrolled shall be considered grounds for dismissal.

Termination or suspension for academic reasons will be determined by the dean or director of the academic program in which the student is enrolled in consultation with the registrar. In cases of termination or suspension for other than academic reasons, the student may appeal in writing through the Office of the President to the faculty within 10 days, for consideration at the next regular meeting of the faculty. If no understanding is reached, the student, or the student together with any interested faculty member, may appeal to the president of the Seminary for his decision. His decision will be conclusive and final. The president, if he desires, may appoint a reviewing committee of faculty members not previously involved with the case. They will bring their findings to the faculty for review and decision. The decision of the faculty will be conclusive and final.

Any student applying for admission to the Seminary shall be deemed to have read and understood the terms of this notice and, if accepted, will be subject to them.

ATTENDANCE

Students should recognize that, during their enrollment in Concordia Seminary, their primary vocation is student (second only to their baptismal and familial callings). Attendance and full participation is expected in curricular activities, including, for example, classes (including activities which are assigned in lieu of regularly scheduled class periods), orientation, meetings related to field education, vicarage/internship assignment, and placement. Instructors may treat absences as “excused,” but are not obliged to do so. Even when an instructor treats an absence as excused, students remain responsible for preparation and timely submission of all assignments.

NONDISCRIMINATION POLICY

It is the policy of Concordia Seminary: (1) not to exclude, expel, limit, or otherwise discriminate against an individual seeking admission as a student or an individual enrolled as a student in the terms, conditions, and privileges of Concordia Seminary because of race, color, or national or ethnic origin; and (2) not to exclude from, or otherwise discriminate against, in admission or access to its programs and activities, on the basis of disability, age, or sex, any person who meets the academic and technical standards requisite to admission or participation in its education programs and activities. The vice president for financial planning and administration of Concordia Seminary is its coordinator of compliance with U.S. Department of Health and Human Services regulations concerning discrimination on the basis of disability or sex.

These nondiscriminatory policies in no way limit or restrict the established policy of Concordia Seminary of limiting admission, or giving preference on some occasions, to an applicant in one of the following categories:

1. An applicant from any member congregation of The Lutheran Church—Missouri Synod (“Synod”) or an applicant who is a child of a person who is from any congregation of the Synod, or
2. An applicant from a congregation of a Lutheran church body other than the Synod or an applicant who is a child of a person from a congregation of a Lutheran church body other than the Synod.

In addition, the Synod and Concordia Seminary, as part of the Synod, adhere to the religious and doctrinal belief and practice that women may not be ordained as pastors or others who serve in the pastoral, public office in the Synod. Accordingly, women students or applicants are not admitted to academic programs leading to or assuming the ordained ministry (Master of Divinity, Doctor of Ministry). Women may be admitted to the Master of Arts, the Master of Arts in Deaconess Studies, the Master of Sacred Theology, and the Doctor of Philosophy degree programs.

Concordia Seminary reserves the right at any time to refuse admission or readmission, place on disciplinary or academic probation, suspend, or dismiss students for cause.

FAMILY EDUCATION RIGHTS AND PRIVACY ACT OF 1974 (FERPA)

The Family Educational Rights and Privacy Act (FERPA), with which Concordia Seminary intends to comply fully, was designed to protect the privacy of educational records, to establish the right of students to inspect and review their educational records, and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. Students also have the right to file complaints with the Family Educational Rights and Privacy Act Office concerning alleged failures by Concordia Seminary to comply with the act.

Concordia Seminary has adopted a policy that explains in detail the procedures used for compliance with the provisions of the act. Copies of the policy may be obtained from the registrar.

HUMAN RESEARCH POLICY

Consistent with Christian integrity and respect for persons, any research conducted by faculty or students of Concordia Seminary recognizes the dignity, autonomy and privacy of all persons. Any research that involves human participants or subjects also follows the guidelines of federal regulations (CFR 45, part 46), including the prior approval of such research through the seminary's Institutional Review Board. A full statement of this policy and procedures is available through the office of the CAO as communicated also through the appropriate deans and program directors where such research may be supervised.

CHEATING AND PLAGIARISM

Cheating of any kind, including plagiarism, is considered unethical conduct, inconsistent with the habits of a Christian student and may be grounds for immediate dismissal.

ACADEMIC GRIEVANCE POLICY

Concerns or complaints about academic policies or procedures are under the responsibility of the provost, in consultation with the department chairmen, registrar, faculty, and the appropriate dean.

Specific concerns relative to course instruction should be discussed first with the instructor. If an issue cannot be resolved, his department chairman and the program director should be consulted. Final adjudication of any grievance will be made by the provost in consultation with the program director.

ACADEMIC POLICIES AND PROCEDURES

GRADING SYSTEM

Grade Points

A	4.00	The student has demonstrated a superior mastery of the material and has met the objectives of the course in a superior manner.
A-	3.50	
B	3.00	The student has demonstrated a commendable mastery of the material and has met the objectives of the course in a commendable manner.
B-	2.50	
C	2.00	The student has demonstrated a satisfactory mastery of the material and has met the objectives of the course in an acceptable manner.
C-	1.50	
D	1.00	The student has not demonstrated a satisfactory mastery of the material but has met the objectives of the course in a minimal manner.
D-	0.50	
F	0.00	The student has failed to master the material or meet the objectives of the course. The hours are counted in computing the grade point average. A required course in the curriculum must be repeated. An elective course may not be repeated.
W	0.00	With the permission of the registrar, a student may withdraw from a course during the first three weeks of a quarter (or the equivalent time period in summer school). After the third week, a student may withdraw from a course only with the permission of (1) the instructor, (2) the Dean of Ministerial Formation (M.Div., M.Deac. or Certificate students), or the dean of the Graduate School (M.A., S.T.M., Ph.D., or special graduate students), and (3) the registrar. In the case of an unauthorized withdrawal after the third week, the grade of "F" is recorded automatically, and the hours are counted in computing the grade point average. Ordinarily, a student may not withdraw from a course after the seventh week of a quarter. Forms for a withdrawal are available in the Registrar's office.

GRADE CHANGES

Grade changes should be effected only in cases where an instructor becomes aware that work submitted by a student during the term in which a course was conducted should have received a different evaluation. Instructors may consent, but are not obliged, to receive work after the conclusion of the term in which a course was conducted, which they may evaluate and, upon such evaluation, record a change-of-grade in the registrar's office. Under all circumstances, grade changes must be recorded by the last day of the term after the term in which the course was conducted.

INCOMPLETES

An instructor may record an initial grade of "Incomplete" ("I") when the instructor determines that events or circumstances beyond the student's control have prevented the student from submitting course requirements completely and on time (where "on time" means on published or announced due dates, or "by the last day of the term"). When an "I" has been recorded, it must be cleared by the end of the sixth week after the end of the term in which the course was taken; after that time the "I" becomes an "F." (NOTE: The registrar confirms the entry of any "I" by communicating with the instructor and the student, with a reminder of the due date for clearing the "I.") Under all circumstances, the clearing of "I" grades must be completed by the last day of the term after the term in which the course was conducted. "I" grades are counted as "F" grades in GPA computations. A student with an incomplete in a course, which is a prerequisite for another course, may not enroll in a subsequent course until at least the term after the term in which a satisfactory grade has been posted for the prerequisite course.

REFUNDS

A student who drops a course or withdraws officially or unofficially from a course or from the Seminary prior to the end of the seventh week of a quarter (or the equivalent time period in the Summer Quarter) shall receive a refund. Page 20 describes procedures for withdrawing from the Seminary.

If the withdrawal is on the first day of classes in a quarter, the refund will be the greater of

either 95 percent of the charges assessed the student or \$100 less than the assessed charges. If the withdrawal is after the first day of classes and before the end of the second week, the refund will be 90 percent of the assessed charges. Refunds for the third through seventh weeks will be, respectively, 70 percent, 60 percent, 50 percent, 40 percent, and 30 percent of the assessed charges. There is no refund after the seventh week of the quarter. Refunds will be allocated in accordance with federal regulations. In the case of the withdrawal of a veteran, a refund will be made in accordance with Veterans Administration regulations. In no case will a refund be less than what state and federal laws require.

ENROLLMENT VERIFICATION Student Loan Deferments

Concordia Seminary is a participant in the National Student Loan Clearinghouse (NSLC). Student enrollment status is reported to the Clearinghouse each academic quarter, and the Clearinghouse, in turn, reports status to lenders. Because this process is executed on a regular basis, it ordinarily eliminates the need for students to obtain endorsement of deferment forms.

Other Verification Requirements

In response to a written request and authorization by a student, the Office of the Registrar will prepare a letter to report a student's enrollment status.

TRANSCRIPTS

The Office of the Registrar will prepare, upon written request and authorization from the student, an official transcript of a student's academic work at Concordia Seminary. The applicable fees for transcripts are published on page 71 of this catalog.

NOTE: Transcripts of academic work from institutions other than Concordia Seminary, which were obtained for the purpose of admission to Concordia Seminary, may not be released to any third party.

REGISTRATION PROCEDURES

Registration

Registration for returning students is conducted online each quarter (see the Academic Calendar, page 6). Students are issued “time tickets” on the basis of program and classification (I-Year, II-Year, etc., as applicable) which establish the day and time at which a student may log on to the Web registration system and enroll in classes. Students should consult their respective program office (for example, Deaconess Studies, Graduate School) to determine whether any specific permissions are required by those offices for registration.

New students will register for their first fall quarter in accordance with the orientation schedule. (*NOTE: Students who enrolled in pre-seminary courses during the summer remain “new” until their first fall registration.*) New M.Div. and Alternate Route students are registered automatically, on the basis of their ELCE completions. New M.Deac. students should consult Deaconess Studies, and new graduate school students should consult the Graduate School for academic advising prior to registration.

Registration Changes and Registration Change Fees

All registration changes must be initiated in and coordinated through the registrar's office (Registration Change Forms are available from the office). During the time between the registration period and the end of the new term's first week, students may drop courses, and/or add courses if seats are available; a \$30 registration change fee will be assessed. If a student does not initiate a registration during the designated registration period at all, the student will be charged a \$30 late registration fee.

During the second and third weeks of a regular quarter (summer terms follow a more detailed schedule), students may drop courses with the authorization of the registrar. Courses dropped during the first three weeks of a term will not appear on transcripts.

During the fourth through the seventh weeks of a regular quarter, students must obtain

the authorization of the instructor and of the director of the student's program, in order to drop a course. (*NOTE: The process is not complete until the transaction is recorded by the registrar's office.*) Courses dropped during this period will appear on the transcript with a grade of “W.”

After the end of the seventh week of a regular quarter, students may not drop courses except in extraordinary circumstances.

All registration changes must be coordinated through the registrar's office. Courses for which no withdrawal authorization has been obtained will be treated as failed—a grade of “F” will be recorded.

AUDITING

Students may enroll in courses as auditors, prior to the end of the first week of classes, if they meet the prerequisites for the course(s), and as space allows.

A student may not take a course for credit after auditing it. A student may not audit a course in order to meet the prerequisites or requirements of a program. A student may not audit a theological language course.

Because a special policy governs audits of D.Min. offerings, prospective D.Min. auditors should contact the director of the D.Min. program.

AUDITING OF CLASSES BY SPOUSE OR FIANCÉE

With the consent of the instructor and the approval of the registrar, students may invite their spouses or fiancées to audit one course per quarter, at a reduced auditor's fee of \$50. An application for such audits may be obtained from the Office of the Registrar. Restrictions on approval of such audits may include, but are not limited to, class size and the nature of prerequisites (especially language prerequisites).

SUMMER QUARTER

Each summer, Concordia Seminary offers two nine-week terms (one for the Biblical languages and another for select first-year M.Div. courses), two terms of four weeks each, and four short terms of 10 class days each. During a nine-week term, four courses may be

taken. During a four-week term, two courses may be taken. During a short term, only one course may be taken, except that D.Min. students may take both a seminar and a course during the same term. Courses may not be taken in both a short term and another term at the same time. As appropriate, credits earned may be applied to M.A., M.Deac., M.Div., D.Min., S.T.M., or Ph.D. programs or to the Certificate program. Qualified students who do not wish to seek a degree may register as special students for individual courses. Credit and non-credit workshops and institutes are available at various times.

SUMMER QUARTER ENROLLMENT

Students of Concordia Seminary are not obliged to enroll in summer quarters. There are, however, certain course sequences for which the Seminary offers summer quarter courses so that students can make better academic progress than they will if they do not enroll in summer terms, e.g., pre-seminary biblical language courses; the sequence of biblical hermeneutics and the first course in homiletics; the courses in the Lutheran Confessions, which are prerequisite to the sequence of systematics courses – all of these sequences are critical to academic readiness for vicarage at the end of an M.Div. student's second year. Students who enroll in summer quarter classes are obliged, however, to the same policies on attendance and participation as described under "Attendance."

CONTINUING EDUCATION

In "serving church and world through theological education and leadership," the Seminary also provides continuing education experiences for clergy, other professional church workers, and laypersons. Such programs seek to fulfill the aims of Concordia Seminary:

The Seminary awards Continuing Education Units (CEUs) for educational experiences other than the academic courses and programs. One CEU is equivalent to 10 contact hours in a learning experience. Although CEUs are not academic credit, they do give evidence to the student and to his superiors that he has accomplished significant goals in continuing education.

Included among the short-term workshops, seminars, and other continuing education programs offered by the Seminary are the following: Lay Bible Institute, Adult Choir Workshop, Theological Symposium, summer off-campus workshops, and LutherHostel.

The director of Continuing Education will provide information on all programs of continuing education (special lecture series, workshops, institutes, seminars, etc.). The director also is responsible for assisting, when he is invited to do so, in the design and implementation of off-campus programs.

4.0 RESOURCES FOR THEOLOGICAL FORMATION AND RESEARCH

4.1 CONCORDIA SEMINARY LIBRARY (Ludwig E. Fuerbringer Hall)

As the research and study center of the Seminary, the library provides a wide range of bibliographic and reference services to the campus community. While the primary thrust of the operations is to render service and assistance to students and faculty, parish pastors and other professional church workers also benefit from the materials/services provided by the library.

Committed to the Seminary's long tradition of quality teaching based on sound research, the library provides teachers, students, and other researchers alike with the tools they need for research in the 21st century. The library is a full member of MOBIUS, the consortium of academic and research libraries in Missouri. As a member, the Seminary library has immediate access to virtually all of the academic and research libraries in Missouri, a collection of more than 7 million books. In the library building as well as online, library users are able to use the Seminary's Integrated Library System to consult the Seminary's catalog as well as the WorldCat catalog serving libraries worldwide. Materials in print, audio, video, and digital formats assist students in gaining knowledge and skills for ministry in the new millennium.

The collection numbers more than 270,000 volumes. Included are the personal libraries of many of the founding fathers of The Lutheran Church—Missouri Synod and its theological professors: C. F. W. Walther, George Stoeckhardt, F. Pieper, E. A. Krauss, and others. Alumni and other donors have given unusual and rare materials to the library, e.g., The Hemmeter Collection, which contains over 1,200 dissertations and pamphlets published before 1800, and the incunabula donated by C. A. Graebner.

The library pursues an active acquisitions program that includes the purchase of current publications, rare books, and special collections. As a result, the growing collection has a much larger percentage of rare books and research material than is usual for a library of this size. The book collection is supplemented by pamphlets, non-book media, and an outstanding periodical collection of over 2,500 titles. The library subscribes to about 1000 journals, supplemented by many more available full – text online.

The collection provides substantial resources for research in most areas of theology and is particularly strong in the fields of New Testament and systematic theology. Reformation history is well – represented. Basic sets include Migne's *Patrologiae*, Mansi's 53 – volume minutes of the church councils, the *Corpus Reformatorum*, and the Weimar edition of Luther's works (printed and online). A growing collection of Reformation – era pamphlets (*Flugschriften*) on microfiche complements one of the best 16th century rare book collections in the nation.

While the library's holdings highlight the history and doctrine of the Lutheran church, they also provide extensive research materials for the study of ecumenism and individual denominations and sects. Special collections in hymnology, liturgics, the Peasants War, classical philology, and other areas assure the interested student the possibility of studying Christianity against the background of the broader stream of general culture and history. A significant collection of music rounds out the holdings. The library also maintains Concordia Seminary's art collection, which includes Christian paintings, sculpture, icons, crosses, missiological pieces and other artifacts. Displays in the library entryway and the second floor gallery change seasonally.

Ludwig E. Fuerbringer Hall has the capacity to house 250,000 volumes and to seat 250 people, providing study space for the professional theological student and research areas for advanced students and scholars.

4.2 CENTERS AND INSTITUTES

CENTER FOR REFORMATION RESEARCH

The Center for Reformation Research seeks to stimulate and support Reformation research through services to scholars, resource materials, bibliographical aids, and publications. Its holdings include microfilm and microcards of 16th century works, plus three major manuscript collections. Its reference works include books on bibliography, paleography, and other auxiliary disciplines of historical studies. The Summer Paleography Institute brings university and seminary students from the United States and Canada for a two-week seminar series. The Center traditionally has enjoyed close personal and organizational ties with the Seminary and strongly encourages both students and faculty to use its resources. The center's holdings are housed and cataloged in the Seminary library and may be opened by appointment.

THE CENTER FOR STEWARDSHIP

Biblical stewardship is the free and joyous activity of the child of God and God's family, the church, in managing life and all of life's resources for God's purposes. It is about the believer's whole life as a response to God's grace in Christ. Unfortunately, for many, the concept of stewardship has been narrowed to a focus almost exclusively on financial issues in the church. Biblical stewardship is much broader and much deeper.

Concordia Seminary in St. Louis has established the Center for Stewardship to assist individuals and congregations in understanding what the Bible has to say about Christian stewardship. The Center will be involved in forming healthy stewards and establishing a healthy stewardship culture in congregations. The Center will provide biblical stewardship resources for pastors, congregations, seminarians, and church planters. The Center will also provide stewardship training events that will assist leaders in examining their own lives as God's stewards and in leading congregations in this vital area of ministry.

INSTITUTE FOR MISSION STUDIES

The Institute for Mission Studies aims at the integration of the mission on which Christ sends His people into the entire theological enterprise. It promotes the study of this mission and preparation for it across the curriculum, across the campus, and across the globe. Through four mission professors, one in each of the four disciplines of theological learning, through Students in Mission, and through a variety of activities, the Institute seeks to cultivate skills in cross-cultural communication of the Gospel. It does so by means of both curricular and extracurricular activities on campus and by means of a variety of off-campus activities. These include an annual student-administered MissionFest, special workshops and guest lectures, an annual visit from a missionary-in-residence, cross-cultural field education experiences in North America and elsewhere, and exchange programs with sister seminaries in Brazil, England, Germany, and Korea. Through the Institute, the Seminary provides a special program of orientation and support for international students, arranging student sponsors for students from outside the U.S., organizing activities that help familiarize them with church and society in America, and making assistance of various kinds available for them. Working with LCMS World Mission, the Institute sends professors and students to mission situations and Lutheran churches in North America and around the world to gain and share insights into the mission of the church and to give witness to God's love in Jesus Christ. In addition to preparing all students for Christ's mission, the Institute provides special learning opportunities, for example, through participation in the January Study Week program of the Overseas Ministries Study Center in New Haven, Conn., as well as through special seminary study programs throughout the world. In cooperation with LCMS World Mission, the Institute oversees the Seminary's Missionary Formation Program (see page 19), a specialized course of preparation for those seeking service in church planting and cross-cultural ministry.

CENTER FOR HISPANIC STUDIES (CHS)

Hispanics comprise the largest non-Anglo ethnic group in the nation and the fastest-growing of all ethnic groups in the U.S. By the year 2050, one of every four North Americans will be Hispanic. Concordia Seminary's Center for Hispanic Studies (CHS) seeks to be the premier resource in The Lutheran Church—Missouri Synod (LCMS) for ongoing reflection on Hispanic/Latino theology, missions, and related areas.

A goal of CHS is to foster the theological formation of church leaders and scholars who can constructively articulate, teach, proclaim, and model Christ-centered values and ideas that are intelligible to our ever growing and diverse Latino communities. To advance this goal, the Center, in addition to its ministerial formation programs, promotes ongoing research and writing projects that lead to various forms of publication in Spanish and/or English. The Center's faculty and staff regularly participate in ecclesial and scholarly engagements in Latin American countries and especially in U.S. Latino contexts.

The Center holds a growing Special Collections Library with the kind of resources needed to shape and equip students and leaders in the LCMS with the kind of critical knowledge, theological aptitude, and missionary outlook that will promote an ongoing interest in and serious commitment to missions among and with Latinos. The Center's faculty and staff are available by appointment to Seminary students, church workers, and scholars for research assistance and consultation. Through its association with the prestigious Hispanic Summer Program, CHS provides Seminary students the opportunity to attend lectures and take electives in English and/or Spanish off-campus given by scholars from the Hispanic/Latino world.

CHS also sponsors the Annual Lecture in Hispanic/Latino Theology and Missions, which brings to campus some of the best emergent and seasoned scholars in the Latin American and U.S. Latino world. It organizes worship services in Spanish in the Seminary's undercroft Chapel. The Center offers on-campus workshops and theological consultations in

Spanish or English for Latino workers and the church at large, as well as movie nights and En Conjunto (Together) table talks where faculty and/or guest practitioners facilitate discussion from a Lutheran perspective on critical cultural and missiological issues in Hispanic theology and missions.

Through Concordia Seminary's continuing education office, the Center also offers off-campus workshops (in English or Spanish) for continuing education credit.

CONCORDIA ARCHAEOLOGICAL SOCIETY

The Concordia Archaeological Society is sponsored by Concordia Seminary, with support from the Klinck Biblical and Archaeological Museum Endowment Fund. Institutional memberships are held by universities and seminaries associated with The Lutheran Church—Missouri Synod and Lutheran Church—Canada (LCC). The society seeks to promote interest and coordinate projects in Biblical archaeology, especially within the LCMS and LCC. Its work includes a newsletter, lectureships, and support for participation in field archaeology. It maintains the Klinck Biblical and Archaeological Exhibit, as well as other museum artifacts.

CONCORDIA HISTORICAL INSTITUTE

Concordia Historical Institute (CHI) is the Department of Archives and History of The Lutheran Church—Missouri Synod. Its collections are devoted to American Lutheran history, with a particular emphasis on the Missouri Synod. The synodical and seminary archives, research facilities, special exhibit galleries, and administrative offices are located at 804 Seminary Place on the seminary campus. CHI's museum of Lutheran Church—Missouri Synod history is located in the synod's headquarters at 1333 S. Kirkwood Rd. in Kirkwood.

The Missouri Synod provided for a synodical archives at its founding in 1847. CHI was established as a membership corporation in 1927. In 1928 the Concordia Historical Institute Quarterly was founded as the only journal devoted to American Lutheran history. A subscription to the Quarterly, the newsletter Historical Footnotes, and reduced research fees are the primary benefits of CHI member-

ship. Student memberships are available at \$15.00 per year. The daily research fee is waived for CHI members and for students with a valid ID. The Institute's research facilities and special exhibit galleries at 804 Seminary Place are open to the public Monday through Friday, from 8:30 a.m. to 4:00 p.m. The Institute's museum of LCMS history at the Synod headquarters in Kirkwood is open to the public Monday through Friday, from 8:15 a.m. to 3:30 p.m.

CENTER FOR THE STUDY OF EARLY CHRISTIAN TEXTS

The study of the origins and transmission of the Scriptures has received new attention. Christians and non-Christians alike typically are not well-informed about the history of the early Christian church and its writings. Popular media increasingly portrays the development of both the Bible and the Christian church in ways that diminish the authority of Scripture, questioning the authenticity and credibility of early church writings.

Concordia Seminary, St. Louis, is now launching The Center for the Study of Early Christian Texts (C-SECT) in order: to foster collaborative research on the development of biblical texts by scholars; and to generate quality

resources for pastors, congregations, and the general public. These resources will be designed to promote the uniquely Lutheran view of Scriptures and their authority, as well as an accurate understanding of how the early Christian church communicated the truth of the Gospel during its formative years.

CENTER FOR THE CARE OF CREATION

The questions and issues are being raised in our culture today regarding how we see ourselves and our place within creation. Such questions are often profoundly theological and eminently practical. The Center for the Care of Creation at Concordia Seminary seeks to articulate and promote a deep Christian appreciation of life within creation, rooted in Scripture and Lutheran theology; bring a theology of creation to bear on contemporary culture across a variety of disciplines on issues of creation, nature, and the environment; and assist Lutheran congregations to recover and live out a vibrant creation theology in their communities.

5.0 STUDENT AND FAMILY LIFE

SPIRITUAL LIFE AND WORSHIP

The spiritual life and growth of both students and faculty is of primary concern at Concordia Seminary. The Board of Regents has declared that the president's call to provide pastoral care for the Seminary community entails responsibility for the proper administration of the means of grace, including the celebration of Holy Communion. In order to provide such pastoral care, the president has enlisted the aid of other ordained ministers on the faculty. These men form the pastoral staff and have primary responsibility for policies concerning campus worship and the spiritual life of the entire community. The dean of the chapel assists the president and the pastoral staff in all matters pertaining to campus worship.

Students are encouraged to seek personal consultations with fellow students and with the campus chaplain, who is available for pastoral counsel, for confession and absolution, and for general conversation. Every student is encouraged to take responsibility for, and plan, private devotional study on a daily basis as a critical element in personal spiritual life. Dormitory devotions, as well as family meditations for married couples, also are encouraged. All Alternate Route, M.Div., and M.Deac. students are affiliated with a local synodical congregation in the resident field education program.

MARRIAGE

Upon his or her decision to marry, a student shall notify the dean of ministerial formation, who will assist the student in obtaining counsel that will help the student and his or her fiancée prepare for marriage with the fullest understanding and most careful preparation, giving appropriate attention to the student's vocational objectives and Seminary responsibilities.

RESIDENTIAL LIFE

Dormitories

The Seminary provides dormitory housing for single male students. These facilities offer three types of accommodations: double occupancy room, private room, and private double

room. Dorm housing applications should be sent to the Residential Services Office and postmarked by March 31 of the current year.

Dormitory rooms are furnished with a desk, chair, bookshelf, dresser or chest of drawers, wardrobe or closet, and bed with mattress. Students furnish their own pillows, linens, blankets, and desk lamps.

Students living in dormitories are required to participate in the meal plan. The food service staff makes choices available for students with special dietary needs. Meal service is not available during breaks.

In addition, there are a variety of food options within walking distance of the campus.

Coin-operated laundry facilities are located conveniently on campus.

To assist new seminarians in assimilating into the Seminary community, second- or fourth-year dorm students serve as dorm counselors. They are responsible for facilitating group devotions and acting as liaisons with the Seminary departments.

Married Student Housing

The Seminary owns apartment units for married students. Each apartment has a stove and refrigerator but is otherwise unfurnished. Each unit has a small storage area assigned to that unit. All buildings have laundry hookups in the basement. All the apartments offer comfortable and convenient accommodations for a married couple and their family. There is a "no pets policy" for Seminary-owned apartments. Rental rates are competitive with the local market (see page 75 for details).

Married student housing applications should be sent to the Residential Services Office and postmarked by March 31.

Off-Campus Housing

The communities surrounding Concordia Seminary contain a number of privately-owned apartment units to meet a wide range of needs and preferences. The Residential Services office maintains a referral service listing information about apartments frequently rented

by students and about other private housing facilities as they are available. The Residential Services office works to develop and maintain lines of communication with property owners who handle Seminary students appropriately.

FOOD BANK

The Food Bank is offered to all students and their families. The cost is free for married and single students alike. The only “payment” asked is to write thank-you notes to those who have donated and to volunteer some time helping out with the Food Bank.

RE-SELL IT SHOP

The Re-Sell It Shop is an on-campus store where students may purchase new and used clothing at minimal cost. Students also may purchase household items such as furniture, appliances, books, and pictures at greatly reduced prices.

HEALTH

Student Insurance

The Seminary Board of Regents requires each full-time student to verify existing health care coverage in a group health plan. The Board also encourages each student to secure adequate health insurance coverage for his/her dependents. A student classified as non-resident alien is required by the Board to have adequate health coverage for himself/herself and his/her dependent(s). Ordinarily, this coverage is provided by enrollment in the Seminary’s health plan.

The Seminary utilizes Concordia Plan Services to administer its health insurance Anthem Blue Cross/Blue Shield of Minnesota. Open Enrollment for students and their families who previously declined coverage may enroll between August 1 and September 15, 2012. Students may opt-out to a comparable group health plan; a plan through their parent’s or spouse employer, military or other government plan. Families interested in dependent coverage on the Seminary student insurance plan may enroll. Forms and brochures are available in the Health and Wellness Center or by accessing www.concordiaplans.org. Seminary insurance coverage is from Sep-

tember 1, 2012 to September 1, 2013. If the student and/or family are enrolling in Concordia Plan Services, their student account will be billed monthly. Coverage is world-wide and includes Dental and Vision benefits.

Personal Coaching and Leadership Development

The Personal Coaching and Leadership Development program provides students with the opportunity to receive personal coaching for pastoral/diaconal leadership development. Students consult with the advisor on personal growth and leadership development regarding strategies and resources to assist them in refining their ministry skills. Each student develops and implements a skill development program designed to meet his/her personal and professional needs. Resources available for the leadership development program include assessment instruments, personal coaching interviews, and skill development groups.

Health and Wellness Center

The emphasis of the center is on health and wellness, and the prevention and early detection of disease. The Seminary urges students to take responsibility for their health and be proactive in decisions affecting their personal health habits. The campus nurse, Carla Hagan offers health and wellness education, as well as care for ongoing medical issues and referrals to medical providers in the St. Louis area. Other services available are blood pressure screening, dietary and exercise consultation, doctor and dental referrals. The nurse’s office is located in Stoeckhardt Hall, Room E-27.

All new students must provide documentation of receiving a PPD (skin test for Tuberculosis) and Meningitis vaccine. All returning vicars are required to have a PPD. Students may opt out of receiving the meningitis vaccine by completion of a waiver also obtained from the nurse’s office.

All new students are required to complete a Health History and Immunization form prior to beginning classes. All new and returning students are required to visit the Health Center for a brief check of weight and blood pressure.

STUDENT ASSOCIATION/STUDENT GOVERNMENT

Every full-time student at the Seminary (M.Div., M.Deac., Certificate, and graduate) is a member of the Student Association. The association, working through its elected representatives, provides a framework that allows student initiative and energy to make the most constructive contribution possible for developing and sustaining the Seminary as a community of faith and learning. To hold office in the association, a student must maintain a satisfactory academic record (minimum grade point average of 2.5).

INTERNATIONAL STUDENTS

Concordia Seminary welcomes students from around the world into its several degree programs. Special requirements pertaining to international admissions are published in the applicable degree program sections of this catalog. The director of academic programming is the Primary Designated School Official (PDSO) for all matters concerning visas for international students and, if applicable, their dependents. The international student coordinator arranges campus sponsors for international students and their families to help them locate and become accustomed to shopping and other activities that are part of the acculturation process.

MUSIC

Various musical groups serve the worship on campus, in both daily services and special services, and participate in concerts. The Seminary Chorus is a group of male voices; it rehearses once a week, with additional sectional rehearsals. The Pro Musica Sacra, a group of mixed voices, rehearses at a time that permits faculty, staff, and wives of students to be involved. There also are two instrumental groups, the Brass Ensemble and the Handbell Choir.

ATHLETICS

The Seminary program of athletics has three components. First, there is the intramural program, in which most students participate. Intramural clubs sponsor about 40 different athletic leagues, activities, and tournaments. The program provides an excellent opportunity for weekly interaction among students, faculty, staff, and families. Second, there is a voluntary program of daily exercise and health maintenance. The weight room and other facilities are open daily approximately eight hours each day. Everyone is encouraged to walk/jog, lift weights, play tennis, etc., on a regular basis for health maintenance. Third, there is the intercollegiate program. The Seminary sponsors teams in basketball, golf, cycling, and tennis. To participate in intercollegiate sports, a student must be full-time (at least nine credit hours per quarter), maintain a satisfactory academic and field education record (minimum grade point average of 2.5), and be gainfully employed for no more than 15 hours per week. The Seminary also co-sponsors soccer, cross country, and baseball as club sports. All activities are under the supervision of the athletic director.

SEMINARY WOMEN

Women are an important part of the Seminary community and are cordially invited to participate in community life. Many events on the campus calendar are planned especially for Seminary women: Seminary Women's Association activities, Seminary Women's classes, choral and instrumental groups, intramural activities, family nights in the dining hall, and many other routine and special occasions. All of these activities provide women with the opportunity to know each other, the students on campus, and the Seminary faculty and staff. Women are encouraged to participate in as many Seminary-sponsored events as time, energy, and family responsibilities allow. Involvement in campus activities can be a real blessing to a family's stay at Concordia Seminary.

6.0 FINANCIAL AID INFORMATION

6.1 FEES

6.1.1 ACADEMIC TUITION AND FEES

2013-14

MINISTERIAL FORMATION PROGRAMS

Master of Divinity and Alternate Route

Tuition	\$655 per credit hour
Audit	\$195 per credit hour

Vicarage

Tuition	\$11,790 per year (18 credit hours)
Congregational Fee	\$193 per quarter (paid by congregation)

Master of Arts in Deaconess Studies

Tuition	\$655 per credit hour
Audit fee	\$195 per credit hour

Internship

Tuition	\$11,790 per year (18 credit hours)
Congregational Fee	\$193 per quarter (paid by congregation)

Center for Hispanic Studies (CHS)

Tuition	\$655 per credit hour (<i>Pastoral and Deaconess tracks</i>)
Weekend Fly-in Program	\$3,000 per course
Vicarage- Congregational Fee	\$579 one time fee

Specific Ministry Pastor (SMP)

Tuition	\$1,965 per course
Non-Credit Re-integration	\$195 per course
Vicarage- Congregational Fee	\$579 one time fee

Ethnic Immigrant Institute of Theology (EIIT)

Tuition	\$1,965 per course
Vicarage- Congregational Fee	\$579 one time fee

Deaf Institute of Theology (DIT)

Tuition	\$1,965 per course
Vicarage- Congregational Fee	\$579 one time fee

International Study Programs

Tuition	(Per Protocol Agreement)
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GRADUATE SCHOOL AND ADVANCED STUDIES

Doctor of Ministry (D.Min.)

Tuition	\$655 per credit hour
Audit	\$195 per credit hour
Orientation fee	\$355
Major Applied Project (1 calendar year)	\$1,965
MAP Extension (1 calendar year)	\$985

Master of Arts (M.A.)

Tuition	\$655 per credit hour
Audit fee	\$195 per credit hour
Thesis	\$3,930
Thesis extension (per quarter not including summer)	\$235
Examination Extension (per quarter not including summer)	\$235

Master of Sacred Theology (S.T.M.)

Tuition	\$775 per credit hour
Audit	\$235 per credit hour
Thesis	\$6,975
Thesis extension (per quarter not including summer)	\$275
Examination Extension (per quarter not including summer)	\$275

Doctor of Philosophy (Ph.D.)

Tuition	\$775 per credit hour
Audit	\$235 per credit hour
Ph.D. examination	\$4,650
Examination Extension (per quarter not including summer)	\$585
Dissertation-2 years (per quarter not including summer)	\$2,325
Dissertation Extension (per quarter not including summer)	\$585

Preparation Fee

Non-Credit Tuition (per quarter not including summer)	\$775
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Graduate Language Courses

Tuition	\$655 per credit hour
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ACADEMIC ADMINISTRATIVE FEES**Application Fees (non-refundable)**

M.Div., Certificate, M.Deac., EIIT, CHS, DIT	\$50
SMP Program	\$50
Reactivation of previous year's application	\$50
Doctor of Ministry Program	\$50
Graduate School (M.A., S.T.M., Ph.D. Programs)	\$50
Guarantee Deposit	\$100

(refundable, less any outstanding obligations, when a student leaves the Seminary)

Late Registration	\$30
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Registration Changes	\$30
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Student Technology Fees

M.Div., Certificate, M.Deac., M.A., S.T.M., D.Min., Ph.D. (per quarter)	\$35
SMP, CHS, EIIT, DIT	\$50
Saturday Greek <i>(per course)</i>	\$50
Vicar/Intern/Exchange <i>(per year)</i>	\$25
Summer Quarter <i>(regardless of course load)</i>	\$35

Transcript Fees (per copy)

Regular transcript order	\$10
24-hour overnight express order	\$30

Graduation Fee	\$50
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The Board of Regents adopted a new fee structure for housing after the publication deadline for the printed edition of the catalog; this fee is noted incorrectly in the printed edition

6.1.2 HOUSING AND FOOD SERVICE FEES**Dormitories (Room and Board)**

Housing Application Fee	\$25
<i>(Applied toward Binders Fee. Non-refundable if student opts to not live on campus)</i>	
Binders Fee	\$200
<i>(Will be held as security deposit and refunded subject to inspection for cleanliness, breakage, and key return)</i>	

Academic Year

Double occupancy	\$2,100 per quarter
Private room	\$2,400 per quarter
Private double room	\$2,800 per quarter

Summer

Double occupancy	\$2,630 per quarter
Private room	\$2,930 per quarter
Private double room	\$3,330 per quarter

Term L

Double occupancy	\$2,400 per term
Private room	\$2,700 per term
Private double room	\$3,100 per term

Term X

Double occupancy	\$2,170 per term
Private room	\$2,470 per term
Private double room	\$2,770 per term

Term I or Term II

Double occupancy	\$920 per term
Private room	\$1,070 per term
Private double room	\$1,220 per term

Term A, B, C, or D

Double occupancy	\$460 per term
Private room	\$510 per term
Private double room	\$560 per term

Distance Education Rates-Room Only

(SMP, EIIT, CHS, DIT, D. Min)

Double occupancy	\$25 per night
Private room	\$35 per night

Guest Housing Rates-Room Only

Double occupancy	\$25 per night
Private room	\$40 per night
Private Room Couple	\$40 per night

Married Student Apartments (Unfurnished)

Application Fee \$25
(applied toward the binders fee)

Binders Fee \$300
(applied towards the security deposit)

Security Deposit one month's rent

Founders Way apartments

Two bedrooms \$715 per month

Three bedrooms \$800 per month

Four bedrooms \$850 per month

Town house units –

Two bedrooms \$750 per month

Three bedrooms \$875 per month

Fritz Hall apartments

One bedroom \$700 per month

Two bedrooms \$725 per month

6.1.3 POLICY ON PAYMENT OF FEES**EXPENSES**

The Board of Regents requires all student fees to be paid in full before the first day of classes each academic quarter. The right to attend classes may be withheld from students who have not paid their fees in full. Special arrangements for payment of fees may be made with the Accounting Office when loans or other forms of financial aid are pending. If fees are deferred, any financial aid received by the institution will be credited against the student's outstanding debts first, and any remaining proceeds will be delivered to the student. Authorization to register for subsequent quarters, eligibility for a vicarage assignment, the granting of a diploma, or certification may be withheld from students who do not adhere to the special payment plan arranged with the Accounting Office.

Student Statements - \$10 per term

1098-T Statement - \$10 per year

Diploma Replacement - \$100

6.2 FINANCIAL AID

Concordia Seminary administers a variety of financial aid programs in support of its students' education goals. It is the Seminary's goal that a lack of sufficient financial resources should not, by itself, prevent qualified students from pursuing formation for entering pastoral or diaconal ministry, or advanced study in theology and ministry.

6.2.1 FINANCIAL AID SOURCES

Institutional Grants

Direct institutional grants are funded by donor gifts and investment income. The Seminary and its students enjoy the good will and generosity of many people, who believe in the Seminary's mission and work.

Private Scholarships

The Seminary supports student applications to several independent foundations which support ministerial and theological education through the distribution of grants and scholarships.

Employment

When students are gainfully employed, there is a positive effect on their morale and attitude. On-campus employment is available through the federally-sponsored Work/Study program and in a limited number of institutional student employment opportunities. Applications for campus employment are available from the office of human resources.

In order to ensure that students devote sufficient time to their primary vocation as students, campus employment is limited to 20 hours per week, except in unusual circumstances.

Education Loans

After other sources of education funding are arranged, a student may still have unmet need. Concordia Seminary is a participant in the Federal Perkins and Direct Stafford Unsubsidized loan programs. The Office of Financial Aid is authorized to determine eligibility and to authorize disbursement of such loans. Application forms are available from the Office of Financial Aid.

Veterans Benefits and Vocational Rehabilitation

Veterans who are entitled to education benefits as a result of military service should notify the office of financial aid before enrolling for classes.

The Office of Financial Aid will file VA Form 22-1999, in accordance with current regulations, to verify a qualified student's enrollment in the Seminary. Other questions about veterans' benefits should be directed to the Veterans Administration Regional Office, 400 South 18th Street, St. Louis, Missouri 63103 (phone: 888-442-4551).

Persons who are eligible for benefits under other programs, such as vocational rehabilitation, should notify the office of financial aid before enrolling in classes, so that such benefits can be considered along with other forms of assistance for which the student might be eligible.

NOTE: The total of veterans tuition benefits, Seminary tuition grants, and other funds designated for tuition only, may not exceed the cost of tuition.

6.2.2 MINISTERIAL FORMATION FINANCIAL AID

6.2.2.1 RESIDENTIAL STUDENTS

Eligibility

All full-time LCMS students in residential ministerial formation programs (M.Div., Alternate Route, and M.Deac.) who are making satisfactory academic progress are eligible to apply. In addition, all Colloquy candidates whom the Synodical Colloquy Committee has directed to complete specific academic requirements in residence are also eligible to apply for institutional grants.

Application

All eligible students must annually prepare and submit a Concordia Seminary institutional financial aid application and a Free Application for Federal Student Aid (FAFSA). Both forms are available online.

NOTE: The deadline for submitting all application materials is March 31. Late submissions of applications are subject to reductions in

the amounts of financial aid awarded.

All eligible students must also apply annually for financial aid from their home LCMS district and from their home congregation. District application forms are available online.

NOTE: District financial aid deadlines vary by district. In order for the office of financial aid to process and forward district applications, students must submit district applications through the office of financial aid two weeks prior to the district deadline or March 31, whichever is earlier.

Need Analysis and Family Contribution

A student's timely submission of the applications identified in the preceding section is crucial to the analysis and determination of need. Two to four weeks after submitting the FAFSA form, a student will receive a Student Aid Report (SAR), which the office of financial aid also receives. The SAR provides data which the office of financial aid uses to complete district applications and to determine the student's Expected Family Contribution (EFC) and remaining (unmet) need.

Financial Planning

Students should prepare a personal financial plan with realistic estimates of income and expenses. The office of financial aid prepares basic estimates of expenses, and can refer students to resources for personal financial planning.

Structure of Institutional Grants

Institutional grants include the following components (and projected percentages of tuition charged): Residential Programs Grants (guaranteed); Adopt-A-Student Grants; Priority Endowment Scholarships; and Merit & Presidential Scholarships—these last three components are not guaranteed. Students should consult the office of financial aid for clarifications of their specific awards.

Acknowledging Financial Support

Tuition grants for residential ministerial formation students are made possible only through the generosity of individuals, organizations, congregations, and districts who make financial contributions to Concordia Seminary's financial aid programs. Personal letters of appreciation from students affirm to donors that their gifts are needed and appreciated.

Concordia Seminary requires recipients of financial aid supplied by named endowments and the Adopt-A-Student program to write monthly to the donors who are supplying their tuition grants. Students who fail to acknowledge these grants in a timely manner may forfeit any Seminary-administered grants until the responsibility has been met.

6.2.2.2 MINISTERIAL FORMATION FINANCIAL AID DISTANCE PROGRAMS

The enrollment status of all distance program students of Concordia Seminary, St. Louis, is part-time (less than half-time).

None of the distance programs of ministerial formation (CHS, DELTO, DIT, EILT, and SMP) conducted by Concordia Seminary, St. Louis, has been presented for accreditation, or for certification for Title IV eligibility. Therefore, enrollment in these programs does not make students eligible for federal financial aid programs, including loans, nor does it enable students with existing education loans to request deferment.

Students in these programs may be eligible, however, for financial aid administered by LCMS districts, auxiliaries, and Recognized Service Organizations (RSOs), in addition to their home congregations. District applications are available online.

NOTE: District financial aid deadlines vary by district. In order for the office of financial aid to process and forward district applications, students must submit district applications through the office of financial aid two weeks prior to the district deadline or March 31, 2012, whichever is earlier.

Institutional Grants for Distance Programs by Program

Center for Hispanic Studies (CHS)

Published tuition will not generally be discounted.

Merit scholarships may be available but are not guaranteed. This category of scholarship will be used to reward meritorious performance, address exceptional financial situations, and promote as well as bolster the CHS program. These specific awards will be recommended by the program

director and Dean of Ministerial Formation with the final approval of the Office of the President.

Specific Ministry Pastor Program (SMP)

Published tuition will not generally be discounted.

Merit scholarships may be available but are not guaranteed. This category of scholarship will be used to reward meritorious performance, address exceptional financial situations, and promote as well as bolster the SMP program. These specific awards will be recommended by the program director and Dean of Ministerial Formation with the final approval of the Office of the President.

Ethnic Immigrant Institute of Theology (EIIT)

Published tuition will not generally be discounted.

Merit scholarships may be available but are not guaranteed. This category of scholarship will be used to reward meritorious performance, address exceptional financial situations, and promote as well as bolster the EIIT program. These specific awards will be recommended by the program director and Dean of Ministerial Formation with the final approval of the Office of the President.

Deaf Institute of Theology (DIT)

Published tuition will not generally be discounted.

Merit scholarships may be available but are not guaranteed. This category of scholarship will be used to reward meritorious performance, address exceptional financial situations, and promote as well as bolster the DIT program. These specific awards will be recommended by the program director and Dean of Ministerial Formation with the final approval of the Office of the President.

6.2.3 ADVANCED STUDIES FINANCIAL AID Eligibility

All students in advanced studies programs (M.A., S.T.M., and Ph.D.) who are making satisfactory academic progress are eligible to apply. All students in the D.Min. program who are making satisfactory academic progress are eligible to apply.

Application

All eligible students must annually prepare and submit a Concordia Seminary institutional financial aid application and a Free Application for Federal Student Aid (FAFSA). Both forms are available online.

NOTE: The deadline for submitting all application materials is March 1. Late submissions of applications are subject to reductions in the amounts of financial aid awarded.

Financial Planning

Students should prepare a personal financial plan with realistic estimates of income and expenses. The office of financial aid prepares basic estimates of expenses, and can refer students to resources for personal financial planning.

Grant Information

General

- Extension fees for graduate examinations and written projects (theses, dissertations) are not eligible for financial aid.

Master of Arts (M.A.)

- Need-Based Support – up to 50% tuition support based on need analysis (contact office of financial aid for exact formula)
- Merit-Based Support – up to an additional 25% tuition support based on academic performance (contact office of financial aid for exact formula)

NOTE: Students in ministerial formation programs leading to certification but not to a ministerial formation degree, who also are enrolled in the M.A. program, will receive financial aid in accordance with their ministerial formation programs and not according to the categories indicated above.

Doctor of Ministry (D.Min.)

- D.Min. fees (e.g., Orientation and MAP) are not eligible for financial aid.
- Tuition Grant: 50% of tuition, guaranteed

Master of Sacred Theology (S.T.M.)

- Need-Based Support – up to 50% tuition support based on need analysis (contact office of financial aid for exact formula)
- Merit-Based Support – up to an additional 50% tuition support based on academic performance (contact office of financial aid for exact formula)

Doctor of Philosophy (Ph.D.)

- Need-Based Support – up to 50% tuition support based on need analysis (contact office of financial aid for exact formula); students must also be in full-time residence
- Merit-Based Support – an additional 50% tuition support as long as a cumulative GPA of 3.5 is maintained
- Priority Grants – grants from “named” endowments continue to be administered in accordance with the stipulations of the endowments; students must also be in full-time residence
- Graduate Assistantships – Ph.D. students should inquire with the Graduate School about available assistantships
- Presidential Grants – proposed by the Advanced Studies Committee, endorsed by the Financial Aid Committee, with final approval by the Office of the President.

7.0 FACULTY

DAVID L. ADAMS, S.T.M., PH.D.

Associate Professor of Exegetical Theology
Concordia Senior College, Fort Wayne, Indiana (B.A. 1977); Concordia Seminary, St. Louis, Missouri (M.Div. 1981, S.T.M. 1983); University of Cambridge, Cambridge, England (Ph.D. 1997); pastor, St. Peter, Caseyville, Illinois (1985-87); manager of microcomputer services, Office of Information Systems, The Lutheran Church—Missouri Synod (1988-91); assistant professor and coordinator of the pre-seminary program, Concordia College, Ann Arbor, Michigan (1991-95); executive director of the Office of Government Information, The Lutheran Church—Missouri Synod, Washington, District of Columbia (1995-2000); associate professor, Concordia Seminary, St. Louis, since 2000; director of educational technology (2000-04).

CHARLES P. ARAND, TH.D.

Professor of Systematic Theology
The Waldemar A. and June Schuette Endowed Chair in Systematic Theology
Curriculum Developer, Specific Ministry Pastor Program
Director, Center for the Care of Creation
Dean, Theological Research and Publications
Concordia College, Milwaukee, Wisconsin (B.A. 1980); Concordia Seminary, St. Louis, Missouri (M.Div. 1984, S.T.M. 1987, Th.D. 1989); pastor, St. John, Minden, and St. Luke, Covington, Illinois (1988-89); assistant professor, Concordia Seminary (1989-95); associate professor (1995-2001); professor since 2001; chairman, department of systematic theology (1995-2013); assistant dean of faculty (1996-98); acting dean of faculty (1997); faculty marshal (1997-2013); associate vice president for academic affairs (1998-2004); Waldemar A. and June Schuette Endowed Chair in Systematic Theology since 2003; curriculum developer, Specific Ministry Pastor program, since 2008; director, Center of the Care of Creation, since 2012; dean, Theological Research and Publications, since 2013.

ANDREW H. BARTELT, M.A., M.DIV., PH.D.

Professor of Exegetical Theology
Assistant to the President for Accreditation
Concordia College, Milwaukee, Wisconsin (A.A. 1969); Concordia Senior College, Fort Wayne, Indiana (B.A. 1971); University of Cambridge, Cambridge, England (B.A. Honours 1973, M.A. 1977); Concordia Seminary, St. Louis, Missouri (M.Div. 1976); University of Michigan, Ann Arbor, Michigan (Ph.D. 1991); assistant to the pastor, Peace, Mehlville, Missouri (1976-78); guest instructor, Concordia Seminary (1977-78); instructor (1978-81); assistant professor (1981-91); associate professor (1991-97); professor since 1997; assistant academic advisor (1984-95); acting chairman of the department of exegetical theology (1992); chairman, department of exegetical theology (1994-98); dean of administration and assistant to the president (1995-98); acting president (1996); vice president for academic affairs and executive assistant to the president (1998-2010); executive vice president for academic affairs (2010-13); special assistant for accreditation to the president (2013).

JOEL D. BIERMANN, M.DIV., PH.D.

Associate Professor of Systematic Theology
Concordia College, Ann Arbor, Michigan (B.A. 1983); Concordia Seminary, St. Louis, Missouri (M.Div. 1987, Ph.D. 2002); assistant pastor, Trinity, Bemidji, Minnesota (1987-88); assistant pastor, St. Matthew, Holt, Michigan (1988-89); pastor (1989-98); pastoral assistant, Lutheran Church of Webster Gardens, Webster Groves, Missouri, since 2000; assistant professor, Concordia Seminary (2002-07); associate professor since 2007.

GERHARD H. BODE, M.A., S.T.M., PH.D.

Associate Professor of Historical Theology
Seminary Archivist
Chairman, Department of Historical Theology
University of Minnesota, Minneapolis, Minnesota (B.A. 1990); Concordia Seminary, St. Louis, Missouri (M.Div. 1995; S.T.M. 1999; Ph.D. 2005); Washington University, St. Louis, Missouri (M.A. 1998); assistant pastor, Salem, Afton, Missouri, since 2004; guest instructor, Concordia Seminary, St. Louis, Missouri (2003-05); instructor (2005-07); assistant professor (2007-2013); associate professor since 2013; chairman, department of historical theology, since 2012.

KENT J. BURRESON, M.A., S.T.M., PH.D.

*Associate Professor of Systematic Theology
Dean of the Chapel*

Valparaiso University, Valparaiso, Indiana (B.A. 1988); Concordia Seminary, St. Louis, Missouri (M.Div. 1992; S.T.M. 1994); University of Notre Dame, South Bend, Indiana (M.A. 1997; Ph.D. 2002); assistant to the pastor, St. Peter, Mishawaka, Indiana (1996-99); assistant pastor (1999-2000); instructor of theology, University of Notre Dame, South Bend, Indiana (1997-98); instructor, Concordia Seminary, St. Louis, Missouri (2000-02); assistant professor (2002-08); associate professor since 2008; assistant dean of the chapel (2006-09); dean of the chapel since 2009.

WILLIAM W. CARR, JR., S.T.M.

Assistant Professor of Exegetical Theology
University of Central Florida, Orlando, Florida (B.S.E. 1972); Concordia Seminary, St. Louis, Missouri (M.Div. 1983; S.T.M. 1997); pastor, Nazareth, Hopewell, Virginia (1983-94); guest instructor, Concordia Seminary, St. Louis, Missouri (1995-2000); assistant to the registrar (2001-01); academic advisor and registrar (2001-04); academic advisor and director of academic programming (2004-10); director of academic programming and curriculum assessment since 2010; assistant professor since 2001.

ANTHONY A. COOK, M.DIV.

*Assistant Professor of Practical Theology
Director, Curricular Design and Development
and Continuing Education*

Concordia University, River Forest, Illinois (B.A. 1990); Concordia Seminary, St. Louis, Missouri (M.Div. 1994); pastor, St. John, Granite City, Illinois (1994-98); district missionary and pastor, Iowa West District, Nevada, Iowa (1998-99); senior/administrative pastor, King of Kings, Mason, Ohio (1999-2005); director of educational technology, Concordia Seminary, St. Louis, Missouri (2005-2007); director of distance curricula (2007-2010); associate dean of curriculum and instruction (2010-2013); director, curricular design and development and continuing education since 2013); assistant professor since 2005.

TIMOTHY P. DOST, M.DIV., PH.D.

Associate Professor of Historical Theology
Valparaiso University, Valparaiso, Indiana (B.A. 1981); Concordia Seminary, St. Louis, Missouri (M.Div. 1985); University of Southern California, Los Angeles, California (Ph.D. 1997); pastor, St. John, Colton, California (1985-90); pastor, Concordia, Inglewood, California (1990-98); interim pastor, Peace, Estacada, Oregon (1998-99); interim pastor, St. Martin's, Winona, Minnesota (2000-02); teacher, South Bay Lutheran High School, Inglewood, California (1990-98); guest instructor, Concordia University, Portland, Oregon (1998-2000); guest instructor, Winona State University, Winona, Minnesota (2000-01); adjunct instructor (2001-02); assistant professor, Concordia Seminary, St. Louis, Missouri (2002-07); associate professor since 2007.

THOMAS J. EGGER, M.DIV.

*Assistant Professor of Exegetical Theology
Assistant Academic Advisor*
Central College, Pella, Iowa (B.A. 1993); Concordia Seminary, St. Louis, Missouri (M.Div. 1997); pastor, Zion, Storm Lake, Iowa (2000-05); guest instructor, Concordia Lutheran Seminary, Edmonton, Alberta, Canada (1999); assistant professor, Concordia Seminary, St. Louis, Missouri, since 2005; academic advisor for Sem I students since 2010.

JEFFREY A. GIBBS, S.T.M., PH.D.

Professor of Exegetical Theology
Rice University, Houston, Texas (B.A. 1974); Concordia Theological Seminary, Fort Wayne, Indiana (M.Div. 1979, S.T.M. 1988); Union Theological Seminary in Virginia, Richmond, Virginia (Ph.D. 1995); pastor, Calvary, St. Helens, Oregon (1979-86); pastor, Grade, Scappoose, Oregon (1979-89); assistant professor, Concordia Seminary, St. Louis, Missouri (1992-97); associate professor (1997-2005); professor since 2005; assistant academic advisor (1996-99); academic advisor for Sem I students (1999-2010); acting chairman, department of exegetical theology (2000-01); director of certification (2006-10); chairman, department of exegetical theology (2010-2013).

BRUCE M. HARTUNG, S.T.M., PH.D.

*Professor of Practical Theology
Advisor on Personal Growth and Leadership
Development*

Concordia Senior College, Fort Wayne, Indiana (B.A. 1963); Concordia Seminary, St. Louis, Missouri (M.Div. 1967; S.T.M. 1969); Northwestern University, Evanston, Illinois (Ph.D. 1971); assistant pastor, Redeemer, Waukegan, Illinois (1967-69); staff pastoral counselor, Pastoral Counseling Center, Lutheran General Hospital, Park Ridge, Illinois (1971-73); director (1973-83); executive director, Onondaga Pastoral Counseling Center, Syracuse, New York (1983-91); director, LCMS Health Ministries, The Lutheran Church—Missouri Synod, St. Louis, Missouri (1991-2002); executive director, Commission on Ministerial Growth and Support, The Lutheran Church—Missouri Synod (1995-2005); associate professor, Concordia Seminary, St. Louis, Missouri (2002-12); professor since 2012; director of continuing education (2002-06); faculty director of deaconess studies (2005-09); dean of ministerial formation (2006-11); associate dean of ministerial formation (2011-13); advisor on personal growth and leadership development since 2013.

BENJAMIN D. HAUPT, M.DIV., S.T.M.

*Assistant Professor
Director of Library Services*

Concordia University, Mequon, Wisconsin (B.A. 2000); Lutherische Theologische Hochschule, Oberursel, Germany (2003-04); Concordia Seminary, St. Louis, Missouri (M.Div. 2005; S.T.M. 2011); associate pastor, St. Paul, Boca Raton, Florida (2005-08); pastor, Good Shepherd, Gainesville, Georgia (2008-2013); assistant professor, Concordia Seminary, St. Louis, Missouri since 2013.

ERIK H. HERRMANN, M.DIV., PH.D.

*Associate Professor of Historical Theology
Director, Theological Resources and Center
for Reformation Research*

Concordia University, Mequon, Wisconsin (B.A. 1995); Concordia Seminary, St. Louis, Missouri (M.Div. 2000; Ph.D. 2005); assistant pastor, Timothy, St. Louis, Missouri, since 2004; guest instructor, Concordia Seminary, St. Louis, Missouri (2004-05); instructor (2005-07); assistant professor (2007-13); associate professor since 2013; director of deaconess studies (2009-2012); director of theological resources and Center for Reformation Research since 2013.

DAVID A. JOHNSON, B.A., M.A., M.DIV.

*Director of Musical Arts
Associate Professor of Practical Theology*
University of Colorado, Boulder, Colorado (B.A. 1982); Valparaiso University, Valparaiso, Indiana (M.A. 1984); Concordia Seminary, St. Louis, Missouri (M.Div. 1989); Weber University, St. Louis, Missouri (Matura Leadership Series Certification 2010); instructor, Valparaiso University, Valparaiso, Indiana (1982-1984); assistant pastor, Immanuel Lutheran Church and School, Danbury, Connecticut (1989-1992); senior pastor, Immanuel Lutheran Church and School, Manchester, New Hampshire (1992-1994); minister of music, organist, choral and handbell director, worship consultant, Grace Lutheran Church, Bellefontaine Neighbors, Missouri (1998-2001), Immanuel Lutheran Church, Waterloo, Illinois (2001-2008), Holy Cross Lutheran Church, St. Louis, Missouri (2008-2013); executive director, commission on worship, The Lutheran Church – Missouri Synod, International Center, St. Louis, Missouri (2008-2010); director, worship arts resources, Concordia Publishing House, St. Louis, Missouri (2010- 2013).

TODD JONES, M.DIV.

*Director of Resident Field Education
Assistant Professor of Practical Theology*
St. John's College, Winfield, Kansas (B.A. 1985); Concordia Seminary, St. Louis, Missouri (M.Div. 1989); associate pastor, Emmanuel Lutheran Church, Milbank, South Dakota (1989-1993); senior pastor, Faith Lutheran Church, Bentonville, Arkansas (1993-2009); training and coaching indigenous church planters in India, Bangladesh, Sri Lanka, Tanzania, and Nigeria with United Evangelical Missions of India (2002-Present); served as a coach to 43 pastors in the revitalization process across eight districts (2004-2013); assistant to the president for congregational health and outreach for the mid-south district (2009-2013).

JEFFREY J. KLOHA, S.T.M., PH.D.

*Associate Professor of Exegetical Theology
Director, Center for the Study of Early
Christian Texts
Provost*

Concordia College, Ann Arbor, Michigan (B.A. 1988); Concordia Seminary, St. Louis, Missouri (M.Div. 1992, S.T.M. 1998); University of Leeds, Leeds, UK (Ph.D. 2007); associate pastor, Gethsemane, Lakewood, Ohio (1993-

98); assistant professor, Concordia Seminary, St. Louis, Missouri (1999-2007); associate professor since 2007; managing editor, *concordiatheology.org* (2007-10); associate dean of the theological research and publication, and director of parish resources and continuing education (2010-13); director, Center for the Study of Early Christian Texts, since 2012; Provost since 2013.

DAVID I.M. LEWIS, S.T.M.

*Assistant Professor of Exegetical Theology
Director of Certification*

California State University at Fullerton, Fullerton, California (B.A. 1988); Concordia Seminary, St. Louis, Missouri (M.Div. 1994, S.T.M. 1998); pastor, Grace, Crescent City, California (1998-2004); guest instructor, Concordia Seminary, St. Louis, Missouri (1995-98, 2003); assistant professor since 2004. Director of certification since 2010.

RICHARD W. MARRS, M.S., M.DIV., PH.D.

*Associate Professor of Practical Theology
Director, M.Div./AR Programs*

St. John's College, Winfield, Kansas (A.A. 1978); Concordia University, River Forest, Illinois (B.A. 1980); University of Kansas, Lawrence, Kansas (M.S. 1985); Loyola University, Chicago, Illinois (Ph.D. 1994); Concordia Seminary, St. Louis, Missouri (Alternate Route Certification 2001, M.Div. 2008); professor and counselor, St. John's College, Winfield, Kansas (1982-86); professor and counselor, Concordia University, River Forest, Illinois (1986-98); pastor, Immanuel, Junction City, Kansas (2001-06); associate professor, Concordia Seminary, St. Louis, Missouri, since 2006; director of continuing education (2006-09); dean of the faculty (2010-13); director, M.Div./AR programs since 2013.

DAVID R. MAXWELL, M.A., S.T.M., PH.D.

Associate Professor of Systematic Theology
University of Texas, Austin, Texas (B.A. 1991); Concordia Seminary, St. Louis, Missouri (M.Div. 1995, S.T.M. 1997); Washington University, St. Louis, Missouri (M.A. 1995); University of Notre Dame, South Bend, Indiana (Ph.D. 2003); assistant pastor, Trinity, Elkhart, Indiana (2003-04); guest instructor, Concordia Seminary, St. Louis, Missouri (2000-01); guest instructor, Concordia Theological Seminary,

Fort Wayne, Indiana (2003-04); assistant professor, Concordia Seminary (2004-11); associate professor since 2011; director, graduate school since 2013.

DALE A. MEYER, M.A., M.DIV., PH.D., D.D.

*Professor of Practical Theology
President*

Concordia Senior College, Fort Wayne, Indiana (B.A. 1969); Concordia Seminary, St. Louis, Missouri (M.Div. 1973); Washington University, St. Louis, Missouri (M.A. 1974, Ph.D. 1986); Concordia Theological Seminary, Fort Wayne, Indiana (D.D. 1993); pastor, St. Peter, Memphis, Illinois, and St. Salvator, Venedy, Illinois (1974-81); secretary, Southern Illinois District, The Lutheran Church—Missouri Synod (1979-81); second vice president (1981-83); first vice president (1983-85); guest instructor, Concordia Seminary, St. Louis, Missouri (1979-81); assistant professor and director of resident field education (1981-84); senior pastor, Holy Cross, Collinsville, Illinois (1984-88); Lutheran Hour speaker, International Lutheran Laymen's League, St. Louis, Missouri (1988-2001); third vice president, The Lutheran Church—Missouri Synod (1995-98); professor and Gregg H. Benidt Memorial Endowed Chair in Homiletics and Literature, Concordia Seminary, St. Louis, Missouri (2001-05); interim president (2004-05); president since 2005.

GLENN A. NIELSEN, S.T.M., PH.D.

*Professor of Practical Theology
Director of Vicarage and Internship
VEI Administrator*

University of Wisconsin, Marshfield, Wisconsin (1973-74); Valparaiso University, Valparaiso, Indiana (B.A. 1977); Concordia Seminary, St. Louis, Missouri (M.Div. 1981, S.T.M. 1987); Northwestern University, Evanston, Illinois (Ph.D. 1993); assistant pastor, Immanuel, St. Charles, Missouri (1982-87); assistant professor, Concordia Seminary, St. Louis, Missouri (1990-96); associate professor (1996-2004); professor since 2004; director of vicarage (1990-2007); acting director of the Doctor of Ministry program (1997-98); director of vicarage and internship since 2007.

JOEL P. OKAMOTO, TH.D.

Associate Professor of Systematic Theology
Chairman, Department of Systematic Theology
 Massachusetts Institute of Technology, Cambridge, Massachusetts (B.S. 1982); Concordia Seminary, St. Louis, Missouri (M.Div. 1993, S.T.M. 1996, Th.D. 1997); assistant pastor, Abiding Savior, St. Louis, Missouri (1996-98); instructor, Concordia Seminary, St. Louis, Missouri (1998-2000); assistant professor (2000-07); associate professor since 2007; chairman, department of systematic theology since 2013.

JEFFREY A. OSCHWALD, M.A., M.DIV., PH.D.

Associate Professor of Exegetical Theology
Coordinator, International Seminary Exchange Programs
 Concordia College, Ann Arbor, Michigan (B.A. 1979); Concordia Theological Seminary, Fort Wayne, Indiana (M.Div. 1983); University of Notre Dame, South Bend, Indiana (M.A. 1987, Ph.D. 1993); pastor, New Hope, Ossian, Indiana (1988-91); associate professor, China Lutheran Seminary, Hsinchu, Taiwan, ROC (1994-2002); associate professor, Concordia Seminary, St. Louis, Missouri, since 2002; coordinator of international seminary exchange programs since 2009.

DAVID J. PETER, D.MIN.

Associate Professor of Practical Theology
Placement Counselor
Chairman, Department of Practical Theology
 University of Nebraska, Lincoln, Nebraska (B.A. 1982); Concordia Seminary, St. Louis, Missouri (M.Div. 1987); Trinity Evangelical Divinity School, Deerfield, Illinois (D.Min. 1999); visiting instructor of theology, Concordia College, Seward, Nebraska (1987-88); associate pastor, Trinity, Peoria, Illinois (1988-95); senior pastor (1995-98); assistant professor, Concordia Seminary, St. Louis, Missouri (1998-2004); associate professor since 2004; director of the Doctor of Ministry program (1998-2013); placement counselor (1998-2004 and since 2007); acting director of placement (2004-07); interim chairman, department of practical theology (2009-10); chairman since 2010.

PAUL R. RAABE, M.A., M.DIV., PH.D.

Professor of Exegetical Theology
 Concordia Teachers College, Seward, Nebraska (B.S. in Ed. 1975); Concordia Seminary, St. Louis, Missouri (M.Div. 1979); Washington University, St. Louis, Missouri (M.A. 1979); University of Michigan, Ann Arbor, Michigan (Ph.D. 1989); instructor, Concordia College, Ann Arbor, Michigan (1979-83); guest instructor, Concordia Seminary, St. Louis, Missouri (summer 1983); assistant professor (1983-90); associate professor (1990-97); professor since 1997; guest instructor, Lutheran Theological Seminary, Baguio City, Philippines (summer 1996); chairman, department of exegetical theology (1998-2010).

VICTOR A. RAJ, TH.D.

Mission Professor of Exegetical Theology
Assistant Director, Institute for Mission Studies
The Buehner-Duesenberg Chair in Missions
 Kerala University, Trivandrum, India (B.Sc. 1967); Gurukul College, Madras, India (B.D. 1971); Concordia Seminary, St. Louis, Missouri (S.T.M. 1976, Th.D. 1981); pastor, St. Paul, Cochin, India (1971-72); Youth Secretary, Trivandrum District, India Evangelical Lutheran Church, India (1972-74); Gospel, Trivandrum, India (1975-84); director, Renewal Program, India Evangelical Lutheran Church (1984-88); president, Concordia Theological Seminary, Nagercoil, India (1988-90); professor and chairman of the division of theology, Concordia University, Mequon, Wisconsin (1990-95); mission professor of exegetical theology, Concordia Seminary, St. Louis, Missouri, since 1995; assistant director, Institute for Mission Studies (1995-2009); director (2009-2012); assistant director since 2012; Buehner-Duesenberg Chair in Missions, since 2012.

PAUL W. ROBINSON, S.T.M., PH.D.

Professor of Historical Theology
Dean of the Faculty
 Concordia College, River Forest, Illinois (B.A. 1985); Concordia Seminary, St. Louis, Missouri (M.Div. 1989, S.T.M. 1994); University of Chicago, Chicago, Illinois (Ph.D. 2001); pastor, St. John, Secor, Illinois (1990-92); instructor, Concordia Seminary, St. Louis, Missouri (1996-98); assistant professor (1998-2004); associate professor since 2004; faculty liaison to the Hispanic Institute of

Theology (1998-2006); chairman, department of historical theology (2004-2012); dean of ministerial formation (2006-08); dean of the faculty since 2013.

ROBERT L. ROSIN, M.DIV., PH.D.

Professor of Historical Theology

Concordia Teachers College, River Forest, Illinois (B.A. 1972); Concordia Seminary, St. Louis, Missouri (M.Div. 1976); Stanford University, Palo Alto, California (M.A. 1977, Ph.D. 1986); instructor, Concordia Seminary (1981-85); assistant professor (1985-90); associate professor (1990-97); professor since 1997; acting director of library services (1988-90); faculty marshal (1989-97); editor, Concordia Seminary Publications (1995-2005); chairman, department of historical theology (1995-2004); guest instructor, Martin Luther Seminary, Lae, Papua New Guinea (summer 1983); director of Center for Reformation Research (1997-2012); guest professor, Mekane Yesus Seminary, Addis Ababa, Ethiopia (spring 2001); theological education coordinator—Eurasia for LCMS World Mission since 2004.

TIMOTHY E. SALESKA, M.DIV., M.PHIL., PH.D.

Associate Professor of Exegetical Theology

Dean of Ministerial Formation

St. John's College, Winfield, Kansas (A.A. 1976); Concordia College, Ann Arbor, Michigan (B.A. 1978); Concordia Seminary, St. Louis, Missouri (M.Div. 1982); Hebrew Union College, Cincinnati, Ohio (M.Phil. 1991, Ph.D. 1999); pastor, Peace, Cincinnati, Ohio (1982-95); associate pastor, St. Paul's, Napoleon, Ohio (1995-97); assistant professor, Concordia Seminary, St. Louis, Missouri (1997-2003); associate professor since 2003; acting placement counselor (2004-07); editor, Concordia Theology Online (2006-08); director of M.Div. and residential certificate programs (2008-11); associate dean of ministerial formation (2010-11); dean of ministerial formation since 2011.

LEOPOLDO A. SÁNCHEZ M., M.DIV., PH.D.

Associate Professor of Systematic Theology
The Werner R.H. Krause and Elizabeth Ringger

Krause Endowed Chair for Hispanic Ministries
Director, Center for Hispanic Studies

Concordia University, Mequon, Wisconsin (B.A. 1995); Concordia Theological Seminary, Fort Wayne, Indiana (M.Div. 1999); Concordia Seminary, St. Louis, Missouri (Ph.D. 2003); guest instructor, Concordia Seminary (2001-

02); deployed staff, Hispanic Institute of Theology (2003-04); assistant professor, Concordia Seminary, (2004-2011); associate professor since 2011; director of the Center for Hispanic Studies since 2006; Werner R.H. Krause and Elizabeth Ringger Krause Endowed Chair for Hispanic Ministries since 2007.

DAVID R. SCHMITT, M.A., M.DIV., PH.D.

Professor of Practical Theology

Gregg H. Benidt Memorial Endowed Chair in Homiletics and Literature

Concordia College, Ann Arbor, Michigan (B.A. 1984); Concordia Seminary, St. Louis, Missouri (M.Div. 1988); University of Illinois, Champaign-Urbana, Illinois (M.A. 1990); Washington University, St. Louis, Missouri (Ph.D. 2005); teaching assistant, University of Illinois, Champaign-Urbana, Illinois (1988-90); pastor, St. John the Divine, Chicago, Illinois (1990-95); adjunct faculty, Joliet Junior College, Joliet, Illinois (1992-95); assistant professor, Concordia Seminary, St. Louis, Missouri (1995-2006); associate professor (2006-12); professor since 2012; Gregg H. Benidt Memorial Endowed Chair in Homiletics and Literature since 2005.

BRUCE G. SCHUCHARD, S.T.M., PH.D.

Professor of Exegetical Theology

Dean of Advanced Studies

University of Michigan, Ann Arbor, Michigan (B.S. 1979); Concordia Theological Seminary, Fort Wayne, Indiana (M.Div. 1984, S.T.M. 1985); Union Theological Seminary in Virginia, Richmond, Virginia (Ph.D. 1991); pastor, St. James, Victor, Iowa (1990-97); assistant professor, Concordia Seminary, St. Louis, Missouri (1997-2003); associate professor (2003-11); professor since 2011; dean of the graduate school (2003-06); dean of advanced studies since 2006.

WILLIAM W. SCHUMACHER, S.T.M., PH.D.

Mission Professor of Historical Theology

Director, Institute for Mission Studies

Wartburg College, Waverly, Iowa (B.A. 1981); Concordia Seminary, St. Louis, Missouri (M.Div. 1985, S.T.M. 1996, Ph.D. 2003); evangelistic missionary, Botswana, Africa (1985-95); missionary counselor (1991-95); assistant to the director of resident field education for cross-cultural experiences, Concordia Seminary, St. Louis, Missouri (1996-2007); mission

assistant professor (1998-2005); mission associate professor (2005-12); mission professor since 2012; dean of the theological research and publication (2006-10); theological coordinator – Africa for LCMS World Mission since 2010; director, Institute for Mission Studies since 2012.

JAMES W. VOELZ, M.DIV., PH.D.

Professor of Exegetical Theology
Chairman, Department of Exegetical Theology
 Concordia College, Milwaukee, Wisconsin (A.A. 1965); Concordia Senior College, Fort Wayne, Indiana (B.A. 1967); Concordia Seminary, St. Louis, Missouri (M.Div. 1971); Westfield House, Cambridge, England (1971-72); University of Cambridge, Cambridge, England (Ph.D. 1978); assistant professor, Concordia Theological Seminary, Springfield, Illinois (1975-76), and Fort Wayne, Indiana (1976-82); associate professor (1982-89); pastoral assistant, Zion, Fort Wayne, Indiana (1984-88); guest instructor, Concordia Seminary, St. Louis, Missouri (summer 1983); associate professor (1989-93); professor since 1993; director of graduate studies (1996-98); dean of the graduate school (1998-2003); dean of the faculty (2006-10); chairman, department of exegetical theology since 2013.

ROBERT W. WEISE, M.DIV., PH.D.

Professor of Practical Theology
The Lutheran Foundation of St. Louis Chair
in Pastoral Ministry and the Life Sciences
 Eastern Illinois University, Charleston, Illinois (B.S. in Ed. 1967); University of Illinois, Urbana, Illinois (M.S. 1970, Ph.D. 1973); Concordia Seminary, St. Louis, Missouri (M.Div. 1982); instructor, Kansas State University, Manhattan, Kansas (1972-73); research associate, Wayne State University, Detroit, Michigan (1973-74); assistant professor (1974-78); pastor, Zion, Bunker Hill, Illinois (1982-85); senior pastor, Our Savior's, Springfield, Illinois (1985-92); associate professor, Concordia Seminary, St. Louis, Missouri (1992-2002); professor since 2002; The Lutheran Foundation of St. Louis Chair in Pastoral Ministry and the Life Sciences since 1992.

FACULTY EMERITI

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President Emeritus

Ralph A. Bohlmann,

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David O. Berger, M.A., M.L.S.

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James L. Brauer, S.M.M., S.T.M., Ph.D.

Louis A. Brighton, S.T.M., Ph.D.

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Ronald R. Feuerhahn, S.T.M., Ph.D.

Arthur F. Graudin, D.Rel.

Douglas R. Groll, M.Div., D.D.

Horace D. Hummel, S.T.M., Ph.D.

Charles T. Knippel, S.T.M., Ph.D.

Robert A. Kolb, S.T.M., Ph.D., Litt.D., Litt.D.

Harley L. Kopitske, M.Div.

Thomas E. Manteufel, S.T.M., Ph.D.

Norman E. Nagel, M.Div., Ph.D., LL.D., D.D.

Francis C. Rossow, M.A., M.Div., Litt.D.

Henry L. Rowold, Th.D.

William J. Schmelder, S.T.M.

Paul L. Schrieber, Th.D.

Leroy E. Vogel, S.T.M.

Richard H. Warneck, S.T.M., Ph.D.

David W. Wollenburg, S.T.M., D.Min.

RESIDENT FIELD EDUCATION SUPERVISORS

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 Keith Wachter

Michael Walther
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 Timothy Wilkins
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 Allen Buckman
 Steve Cohen
 Kevin Cook
 Douglas Nicely
 Kevin Parviz
 Karen Pitkin
 Kelly Schjenken
 John Schmidtke
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 Vince Stanley
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VICARAGE SUPERVISORS

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Jeffery Scheer
Scott Schmieding
A. Mark Schudde
Joel Schultz
Robert Schultz
Alan Sommer
Joseph Sullivan
Hal Toenjes
Kent Umbarger
William Wagner
Russ Weise
Gary Werling
Roger Wohletz
Michael Wolfram

8.0 COURSES

All courses conducted in residence at Concordia Seminary, except pre-seminary remedial courses, are taught at a post-baccalaureate/graduate level. The following tables identify the departments and applicable subject prefixes, and the numbering system in current use:

Exegetical Theology	(E, EO, EN)
Systematic Theology	(S)
Historical Theology	(H)
Practical Theology	(P)
Doctor of Ministry	(DM)
Deaconess	(DC)
Theological Languages	(TL)

Courses are numbered according to the following categories:

080-099	Pre-seminary remedial and theological language courses (not applicable to M.A., M.Div., or higher degree)
100-199	Core courses (required in the M.Div., Alternate Route, and M.A. programs, usually as prerequisites for advanced courses within the department)
400-499	Electives
700-799	Courses designed especially for the Alternate Route or for the M.A. programs
800-899	Graduate seminars (may be taken by M.Div. and M.A. students in special cases)
900-999	D.Min. seminars and courses

8.1 PRE-SEMINARY REMEDIAL AND THEOLOGICAL LANGUAGE COURSES

OT080 3 hours

Old Testament Content and History This course is designed to assist the student in gaining the basic understanding of the content and history of the Old Testament, which is prerequisite for the study of theology at the Seminary level. (Credit not applicable to M.Div. or higher degree.)

TL080 12 hours

Elementary Hebrew The essentials of Hebrew morphology, syntax, and vocabulary. (Credit not applicable to M.Div. or higher degree.)

TL081 3 hours

Hebrew Review (Prerequisite: TL080 or equivalent) Basic review of Hebrew morphology, syntax, and vocabulary. (Credit not applicable to M.Div. or higher degree.)

NT080 3 hours

New Testament Content and History This course is designed to assist the student in gaining the basic understanding of the content and history of the New Testament, which is prerequisite for the study of theology at the Seminary level. (Credit not applicable to M.Div. or higher degree.)

TL085 12 hours

Elementary Greek The essentials of Greek morphology, syntax, and vocabulary. (Credit not applicable to M.Div. or higher degree.)

TL086 3 hours

Greek Review (Prerequisite: TL085 or equivalent) Basic review of Greek morphology, syntax, and vocabulary. (Credit not applicable to M.Div. or higher degree.)

CD080 3 hours

Basics of Christian Doctrine This course is designed to assist the student in gaining the basic understanding of Christian doctrine, which is prerequisite for the study of theology at the Seminary level. (Credit not applicable to M.Div. or higher degree.)

TL090 3 hours

Theological German Essentials of grammar, vocabulary, and sentence structure to assist students in acquiring a reading knowledge of German. Designed for graduate students who intend to take the reading proficiency examination in German and for M.Div. students who wish to develop the ability to use and read theological materials in German. Satisfactory performance on a reading proficiency examination is required for satisfactory completion of this course. (Eligible for free elective credit and tuition grants for M.Div. and M.Deac. only.)

TL091 3 hours

Theological Latin Essentials of grammar, vocabulary, and sentence structure to assist students in acquiring a reading knowledge of Latin. Designed for graduate students who intend to take the reading proficiency examination in Latin and for M.Div. students who wish to develop the ability to use and read theological materials in Latin. Satisfactory performance on a reading proficiency examination is required for satisfactory completion of this course. (Eligible for free elective credit and tuition grants for M.Div. and M.Deac. only.)

TL092 3 hours

Theological French Essentials of grammar, vocabulary, and sentence structure to assist students in acquiring a reading knowledge of French. Designed for graduate students who intend to take the reading proficiency examination in French and for M.Div. students who wish to develop the ability to use and read theological materials in French. Satisfactory performance on a reading proficiency examination is required for satisfactory completion of this course. (Eligible for free elective credit and tuition grants for M.Div. and M.Deac. only.)

8.2 DEPARTMENT OF EXEGETICAL THEOLOGY

Required courses are listed first, followed by electives. Not all electives in the catalog will be offered in the current academic year. A complete schedule of courses for a specific quarter will be available at the time of registration.

REQUIRED COURSES

- | | | | |
|---|-----------------------|--|-----------------------|
| <p>EO101
 Hebrew Biblical Readings (Prerequisite: proficiency in biblical Hebrew) Practice in the “art of translation” by applying fundamental skills in Hebrew to basic interpretation of biblical texts. Readings selected will lay the foundation for hermeneutics and subsequent courses.</p> | <p>2 hours</p> | <p>EO107
 Isaiah and the Prophets (Prerequisite: E102) This course consists of two related parts: (1) an overview of the second part of the Hebrew Bible, known as “the Prophets,” in which topics of an isagogical nature will be discussed; (2) an exegetical study of Isaiah on the basis of the Hebrew text.</p> | <p>3 hours</p> |
| <p>EN101
 Greek Biblical Readings (Prerequisite: proficiency in biblical Greek) Practice in the “art of translation” by applying fundamental skills in Greek to basic interpretation of biblical texts. Readings selected will lay the foundation for hermeneutics and subsequent courses.</p> | <p>2 hours</p> | <p>EN105
 The Synoptic Gospels (Prerequisite: E102) This course consists of two related parts: (1) an overview of isagogical matters pertaining to all of the synoptic gospels; (2) an exegetical study of that synoptic gospel, which will be central to the church’s lectionary for the upcoming year.</p> | <p>3 hours</p> |
| <p>E102
 Biblical Hermeneutics (Prerequisites: EO101, EN101) This course is devoted to an investigation into the art of interpreting the canonical text of Scripture (Old and New Testaments in their original languages) in light of historical precedents and developments with a view to setting forth an adequate methodology for persons training for the pastoral ministry.</p> | <p>3 hours</p> | <p>EN106
 John and the Catholic Epistles (Prerequisite: E102 and EN105) This course consists of two related parts: (1) an introduction to the study of the Johannine corpus and the catholic Epistles; (2) a treatment of the Gospel according to St. John.</p> | <p>3 hours</p> |
| <p>EO105
 Exodus and the Torah (Prerequisite: E102) This course consists of two related parts: (1) an overview of the first five books of the Old Testament in which topics of an isagogical nature will be discussed; (2) an exegetical study of selected sections of Exodus on the basis of the Hebrew text.</p> | <p>3 hours</p> | <p>EN107
 The Pauline Epistles and Acts (Prerequisite: E102 and EN105) This course consists of two related parts: (1) an overview of the Pauline Epistles and Acts in which topics of an isagogical nature will be discussed; (2) an exegetical study of Galatians or Romans on the basis of the Greek text.</p> | <p>3 hours</p> |
| <p>EO106
 Psalms and Writings (Prerequisite: E102) This course consists of two related parts: (1) an overview of the third part of the Hebrew Bible, known as “the Writings,” in which topics of an isagogical nature will be discussed; (2) an exegetical study of selected Psalms on the basis of the Hebrew text.</p> | <p>3 hours</p> | | |

E109 **Seminar in Biblical Theology** (Prerequisite: vicarage) **2 hours**
 The course will introduce the students to the methodological issues of “biblical theology.” The course will focus on the distinctive idioms and emphases of the various parts of the Scriptures (e.g., historical narratives, prophecy, prayer, wisdom Synoptics, Johannine, Pauline) and on the broader themes (e.g., justification, kingdom of God, covenant, Zion, Messiah), especially as they demonstrate the unity of the entire biblical canon. Special attention will be given to the relationship between the two testaments and to the understanding of sound exegetical method as a basis for theological conclusions and applications.

GENERAL ELECTIVES

(letter prefix: E)

E470 **Biblical Theology of Mission** (Prerequisites: P160, E102) **3 hours**
 This course will study Holy Scripture from a missiological perspective. A survey of both Old and New Testaments will be combined with an intensive study of selected pericopes in the original languages, with a view to understanding how fundamental, pervasive, and rich the mission outreach of God is throughout Scripture.

E474 **Archaeological Practicum** **Up to 6 hours**
 Concordia Seminary offers up to six hours of credit or transfer credit (towards free electives) for participation in approved archaeological excavations in Bible Lands that are accompanied by appropriate academic instruction and discipline. Regular programs are offered by Jerusalem University College and the American Schools of Oriental Research, in which the Seminary maintains memberships, and others are frequently available.

E476 **Biblical Archaeology** **3 hours**
 The contribution of Near Eastern archaeology to the understanding of the biblical world. Exegesis of relevant biblical texts that are given an increased understanding by extrabiblical research. Attention to the appropriate purposes, methods, and limits of nondocumentary archaeological evidence in interpreting the Bible.

E700 **Art of Interpretation** **3 hours**
 This course is devoted to an investigation into the art of interpreting the canonical text of Scripture (Old and New Testaments) in light of historical precedents and developments with a view to setting forth an adequate methodology for persons training to become pastors and teachers in the church today.

E800 **Problems in Hermeneutics** **3 hours**
 An investigation of such basic hermeneutical issues as: the translator as interpreter, the canon as a hermeneutical problem, inspiration and allegory, tradition as interpreter, “what it meant and what it means,” “The New Hermeneutic.”

E801 **3 hours**
Major Figures in Hermeneutics (Prerequisite: E800 or permission of the instructor) An in-depth study of the interpretive theories of theologians and critics who are/have been engaged in hermeneutical inquiry, especially those whose work is of contemporary significance for the interpretation of both text and life. Figures considered will change as appropriate.

E809 **3 hours**
Advanced Biblical Theology The course examines principles and methods of biblical theology in terms of the relationship between the disciplines of exegetical and systematic theology. It surveys past and current issues and demonstrates results through case studies of broad biblical themes that interface with diachronic/synchronic, intertextual/intercanonical, and exegetical/systematic perspectives.

OLD TESTAMENT ELECTIVES _____ (letter prefix: EO)

Electives that deal with the exegesis of specific biblical books or passages are listed after all other electives.

EO401X **1 hour**
Hebrew Bible Lectionary Readings (Prerequisite: EO101) This course uses selections from the current lectionary as the basis for practice in the intermediate “art of translation.” The purpose of the course is to help advance the student’s current ability with the Hebrew of the Old Testament, and to establish a lifelong habit of learning and use of the Hebrew of the Old Testament (M.Div. credit earned only with a combination of 3 lectionary readings. Maximum of six credits/2 combinations).

EO472 **3 hours**
Old Testament Theology The course will examine the nature of the discipline known as “Old Testament Theology,” its history, methods, and leading scholars. By working through selected Hebrew texts of special theological significance, students will develop their skill at describing Old Testament theology, interpreting theological themes in their Old Testament context, and relating them to New Testament theology.

EO404 **3 hours**
Rapid Reading of the Old Testament Reading of as much as possible of representative portions of the Old Testament, especially prose passages with theological significance. Development of both linguistic and theological facility toward independent handling of texts.

EO473 **3 hours**
Millennialism and Prophecy Hermeneutical and exegetical investigation of a major issue dividing Lutherans and many other conservatives. Concentration especially upon the land prophecies and other portions of the Old Testament upon which the chiliastic misinterpretations are usually based.

EO470 **3 hours**
Old Testament Paradigms for Mission A study of the Scriptures from the perspective of mission, including an overview of the life of Israel as God’s agent of salvation; special note of Israel’s interaction with nonIsraelites and their gods; study of refocused and renewed impetus on salvation for all nations in the life, death, and resurrection of Jesus Christ; detailed study of selected pericopes that reflect God’s universal mission; implications for contemporary mission and ministry.

EO480 **3 hours**
Biblical Aramaic Inductive introduction to this “cousin” of biblical Hebrew on the basis of sections in Ezra and Daniel written in it.

EO481 **3 hours**
Ugaritic (Prerequisite: EO480) Elements of the Ugaritic language and reading of as many of the Ras Shamra texts as possible. Special accent on the light shed by the subject on biblical philology and background.

- EO499** **3 hours**
Independent Study Elective (Prerequisite: vicarage) Independent study program in the area of the student's choice, based on a prospectus established in consultation with the instructor. An independent study elective offers an opportunity to explore an area of special interest that is outside the usual scope of a regular course or to conduct a deeper investigation of a topic that is contained in a regular course. Qualified students may take only one independent study elective for credit toward the M.Div. degree. Prospectus forms are available in the Registrar's Office.
- EO707** **3 hours**
Introduction to the Old Testament The course offers a survey of the history of Israel and an analysis of each book of the Old Testament in the light of this background. Stress is on theology, applicability, structure, form, and general content.
- EO795** **3 hours**
Research Project Independent study project for M.A. students, supervised by a selected instructor on the basis of a prospectus prepared by the student. Prospectus forms are available from the Graduate School.
- EO796** **6 hours**
Master of Arts Thesis Registration in this course entitles the student to the services of a thesis committee to direct thesis research and writing, and to thesis credit. Registration is valid for one calendar year.
- EO801** **3 hours**
Major Figures in OT Interpretation (Prerequisite: Instructor Approval) This course will study exegesis of a major contemporary OT interpreter. It is planned that the scholar in focus will make a personal appearance for a number of sessions to interact with the members of the class, in order to foster the development of their own exegetical method and expertise.
- EO804** **3 hours**
Advanced Reading of the Old Testament A rapid reading of major portions of the Hebrew Old Testament, emphasizing problems of text, language, and grammar.
- EO895** **3 hours**
Research Project Independent study project for graduate students under the supervision of a selected instructor on the basis of a student-prepared prospectus. Prospectus forms are available from the Graduate School.
- EO896** **9 hours**
Master of Sacred Theology Thesis Registration in this course entitles the student to the services of a thesis committee to direct thesis research and writing, and to thesis credit. Registration is valid for one calendar year.
- EO897** **0 hours**
Doctoral Dissertation Registration in this course entitles the student to the services of a dissertation committee to direct dissertation research and writing, and to dissertation credit. Registration is valid for one calendar year.
- EO899** **3 hours**
Extensive Readings Extensive readings in an area not normally offered in other courses, on the basis of a selected bibliography prepared by the department. Final paper to summarize the various interpretations or to make coherent patterns of readings. Final examination to evaluate breadth of reading and insights gained. Prospectus forms are available from the Graduate School.

NEW TESTAMENT ELECTIVES**(letter prefix: EN)**

Electives that deal with the exegesis of specific biblical books or passages are listed after all other electives.

EN401X **1 hour**

Greek Bible Lectionary Readings (Prerequisite: EN101) This course uses selections from the current lectionary as the basis for practice in the intermediate “art of translation.” The purpose of the course is to help advance the student’s current ability with the Greek of the New Testament, and to establish a lifelong habit of learning and use of the Greek of the New Testament (M.Div. credit earned only with a combination of six credits/2 combinations).

EN404 **3 hours**

Cursory Reading of the New Testament A rapid reading of major portions of the Greek New Testament, with special emphasis on problems of text, language, and grammar. Some readings from Greek literature contemporary with the New Testament may also be featured.

EN408 **3 hours**

Issues in NT Textual Criticism (Prerequisites: E102, one core NT course) Focused, detailed study of current issues and problems in textual criticism of the New Testament, building upon the introductory material in E102. Focus will be on the transmission of the text, the use and evaluation of critical editions, discussion of the “Canons of Criticism,” the praxis of textual criticism in the analysis of key passages, and the relationship of textual criticism to a theological understanding of the nature of Scripture.

EN460 **3 hours**

Parables of Our Lord This course will be like a banquet in which the server not only delivers the food to the tables of others, but also gets to prepare it and feast upon it himself. Following a brief examination of the challenges and rewards of interpreting, applying, and proclaiming parables, the class will spend the remainder of the term looking in depth at a selection of our LORD’s parables. As much as possible, the selection will include parables that appear in the current lectionary.

EN463 **3 hours**

Life and Thought of St. Paul (Prerequisite: EN107) A course designed to gain a firsthand knowledge of Paul and his work. Primary sources and readings in this area of Pauline studies. Review of the chief theological emphases of his individual letters.

EN481 **3 hours**

Apostolic Fathers This course will acquaint the student with important writings from the period immediately following the apostolic era, viz., the early second century. Focus will be on the letters of Ignatius, the Didache (Teaching of the 12 Apostles), and the Shepherd of Hermas. Students will see strong signs of both continuity and discontinuity between these early works and the NT. Except for overview and introductory purposes, the texts will be considered in Greek.

EN499 **3 hours**

Independent Study Elective (Prerequisite: vicarage) Independent study program in the area of the student’s choice based on a prospectus established in consultation with the instructor. An independent study elective offers an opportunity to explore an area of special interest that is outside the usual scope of a regular course or to conduct a deeper investigation of a topic that is contained in a regular course. Qualified students may take only one independent study elective for credit toward the M.Div. degree. Prospectus forms are available in the Registrar’s Office.

EN709 **3 hours**

Theology in the New Testament (Prerequisite: E700) This course considers how the New Testament documents present and elaborate classical Christian theological themes. Students study texts throughout the New Testament corpus to observe how key doctrines of the faith, from creation and fall to salvation and eschatology, are woven throughout the corpus, which illustrates the importance of these doctrines to the church’s faith and witness, then and now.

EN795 **3 hours**
Research Project Independent study project for M.A. students supervised by a selected instructor on the basis of a prospectus prepared by the student. Prospectus forms are available from the Graduate School.

EN796 **6 hours**
Master of Arts Thesis Registration in this course entitles the student to the services of a thesis committee to direct thesis research and writing, and to thesis credit. Registration is valid for one calendar year.

EN801 **3 hours**
Major Figures in NT Interpretation (Prerequisite: Instructor Approval) This course will study exegesis of a major contemporary NT interpreter. It is planned that the scholar in focus will make a personal appearance for a number of sessions to interact with the members of the class, in order to foster the development of their own exegetical method and expertise.

EN802 **3 hours**
NT Issues I The course will examine selected areas of research in the field of New Testament studies, pertaining especially to matters of (1) introduction/isagogics, (2) historical background, and (3) the history of interpretation and modern study of the New Testament. The focus will lie primarily on becoming familiar with the contours of scholarly discussion and/or debate on selected topics.

EN804 **3 hours**
Advanced Reading of the New Testament A rapid reading of major portions of the Greek New Testament, with special emphasis on problems of text, language, and grammar. Some readings from Greek literature contemporary with the New Testament also may be featured.

EN844 **3 hours**
The Christology of the Book of Revelation A comprehensive study of the Christology of Revelation and, in connection with the New Testament, an appreciation of the exalted role of the glorified Christ in the life of the church and in eschatology.

EN863 **3 hours**
Studies in the Life of St. Paul This is a seminar designed to gain a firsthand understanding of Paul's life, work, and thought. It comprises a study of the primary sources (Paul's epistles), the Book of Acts, and readings in the field of presentday Pauline studies. It includes a review of the chief theological emphases of individual apostolic letters.

EN865 **3 hours**
Studies in Christology This course will examine the various dimensions of biblical Christology, including recent debates over the historical Jesus and the relation between biblical Christology and the Christological formulations of the early church.

EN880 **3 hours**
Introduction to the Septuagint A study of the Greek Old Testament and its importance in the exegesis of the Old and New Testaments. Special attention is given to the text and to the role that the LXX plays in the linguistic and theological background of the New Testament.

EN895 **3 hours**
Research Project Independent study project for graduate students under the supervision of a selected instructor on the basis of a student-prepared prospectus. Prospectus forms are available from the Graduate School.

EN896 **9 hours**
Master of Sacred Theology Thesis Registration in this course entitles the student to the services of a thesis committee to direct thesis research and writing, and to thesis credit. Registration is valid for one calendar year.

EN897 **0 hours**
Doctoral Dissertation Registration in this course entitles the student to the services of a dissertation committee to direct dissertation research and writing, and to dissertation credit. Registration is valid for one calendar year.

EN899**3 hours**

Extensive Readings Extensive readings in an area not normally offered in other courses, on the basis of a selected bibliography prepared by the department. Final paper to summarize the various interpretations or to make coherent pattern of readings. Final examination to evaluate breadth of reading and insights gained. Prospectus forms are available from the Graduate School.

ELECTIVES—SPECIFIC BOOKS/PASSAGES

The following courses consist of detailed exegesis of the original text, in whole or in part, including discussion of textual criticism, historical context, and literary features. Special attention is given to the review and application of hermeneutical principles, including the determination of authorial intent, the study of the relationship between the testaments, and the review of how the Spirit through Word and Sacrament makes the Biblical message, in its context, relevant to ecclesiastical and individual needs today. Courses are offered according to interest and need. Prerequisites are indicated in parentheses. Although requirements will differ, the same title will be used for a 700- or 800-level course with the same final two digits as a course listed below.

Old Testament

EO410	Genesis	3 hrs (EO105)
EO411	Genesis 111	3 hrs (EO105)
EO412	Exodus	3 hrs (EO105)
EO413	Leviticus	3 hrs (EO105)
EO415	Deuteronomy	3 hrs (EO105)
EO425	Chronicles	3 hrs (EO106)
EO429	Former Prophets	3 hrs (EO107)
EO430	Job	3 hrs (EO106)
EO431	Selected Psalms	3 hrs (EO106)
EO432	Proverbs	3 hrs (EO106)
EO435	Wisdom Literature	3 hrs (EO106)
EO436	Canticles (Song of Songs)	3 hrs (EO106)
EO440	Isaiah 1-39	3 hrs (EO107)
EO441	Isaiah 40-66	3 hrs (EO107)
EO443	Lamentations	3 hrs (EO106)
EO442	Jeremiah	3 hrs (EO107)
EO444	Ezekiel	3 hrs (EO107)
EO445	Daniel	3 hrs (EO106) (and EO480)
EO447	PostExilic Prophets	3 hrs (EO107)
EO448	Messianic Prophecies	3 hrs (any OTcore)
EO449	SeventhCentury Prophecy	3 hrs (EO107)
EO450	Hosea	3 hrs (EO107)
EO451	Joel	3 hrs (EO107)
EO452	Amos	3 hrs (EO107)
EO453	Obadiah	3 hrs (EO107)
EO455	Micah	3 hrs (EO107)
EO471	OT Lessons	3 hrs (any OT core)

New Testament

EN410	Matthew	3 hrs (EN105)
EN411	Mark	3 hrs (EN105)
EN412	Luke	3 hrs (EN105)
EN415	Acts	3 hrs (EN107)
EN420	Romans	3 hrs (EN107)
EN421	I Corinthians	3 hrs (EN107)
EN422	II Corinthians	3 hrs (EN107)
EN423	Galatians	3 hrs (EN107)
EN424	Ephesians	3 hrs (EN107)
EN425	Philippians	3 hrs (EN107)
EN426	Colossians	3 hrs (EN107)
EN427	I and II Thessalonians	3 hrs (EN107)
EN428	Pastoral Epistles	3 hrs (EN107)
EN429	Philemon	3 hrs (EN107)
EN430	Hebrews	3 hrs (EN106)
EN431	James	3 hrs (EN106)
EN432	I Peter	3 hrs (EN106)
EN433	II Peter and Jude	3 hrs (EN106)
EN440	John	3 hrs (EN106)
EN441	I, II, and III John	3 hrs (EN106)
EN442	Revelation	3 hrs (EN106)
EN460	Parables of Our Lord	3 hrs (EN105)
EN462	Passion Narratives	3 hrs (EN105)

8.3 DEPARTMENT OF SYSTEMATIC THEOLOGY

Required courses are listed first, followed by electives. Not all electives in the catalog will be offered in the current academic year. A complete schedule of courses for a specific quarter will be available at the time of registration.

REQUIRED COURSES

- S100** **3 hours**
Lutheran Mind An introduction to Lutheran theological reflection. The course presents and discusses the nature and task of theological reflection; the responsibilities and qualities of the theologian; and such key motifs in theological reflection as the two kinds of righteousness, the two realms, Law and Gospel, the theology of the cross, and the Word of God. Special attention will be given to recognizing and characterizing the ecclesial context in which and for which theology is undertaken.
- S115** **3 hours**
Systematics I (Prerequisite: S125) This course examines and considers Christian doctrine of and theological reflection upon the Triune God, Father, Son, and Holy Spirit; God's work of creation; and his creatures, angels and man.
- S116** **3 hours**
Systematics II (Prerequisite: S115) This course examines and considers Christian doctrine of and theological reflection upon the person and work of Christ, salvation by grace, and the ministry of the means of grace in relation to justification through faith and conversion.
- S117** **3 hours**
Systematics III (Prerequisite: S116) This course examines and considers Christian doctrine of and theological reflection upon the Holy Spirit's work through the Word of God in its oral, written, and sacramental (Baptism and the Lord's Supper) forms and in the Christian life (sanctification vocation), and eschatology.
- S118** **3 hours**
Systematics IV (Prerequisite: vicarage) This course examines and considers Christian doctrine of and theological reflection upon the church and the Office of the Holy Ministry, especially with application to contemporary theological issues such as the church's mission and evangelism, ecumenism, church fellowship, the relationship of the baptized and the public ministry, the ordination of women, and the relationship between the church and the world.
- S124** **3 hours**
Lutheran Confessions I (Prerequisite: S100) A study of the doctrinal content of the ecumenical creeds, the Augsburg Confession, the Apology of the Augsburg Confession, the Smalcald Articles, and the Treatise in terms of the historical and theological setting of these documents and of our presentday commitment to them.
- S125** **3 hours**
Lutheran Confessions II (Prerequisite: S124) A study of the doctrinal content of Luther's Large and Small Catechisms and the Formula of Concord in terms of their historical and theological setting and of our presentday commitment to them.
- S126** **3 hours**
Religious Bodies of America (Prerequisite: S115) A study of the doctrinal position of Eastern Orthodox and Roman Catholic Churches; historical background and present doctrinal position of other Protestants; trends and tendencies in other denominations and religious movements of North America.

S127 **2 hours**

World Religions (Prerequisite: S115) This course will examine the basic tenets and teachings of major world religions for the purpose of Christian encounter and response. Attention is given to examining their distinctive beliefs, their popular appeal, and their errors, as well as to witnessing to the Gospel in the midst of the resurgence of these religions.

ELECTIVES**S400** **3 hours**

The Word of God (Prerequisite: S117) A survey study of the doctrine of the Word of God as taught in Scripture, the church fathers, the medieval scholastics, the reformers, and representative modern theologians.

S401 **3 hours**

Theology of Scripture (Prerequisite: S117) A theological examination of the nature and uses of Scripture, focusing on soteriological and ecclesiological characterizations of Scripture and its uses. Special attention will be given to contemporary discussions.

S402 **3 hours**

Studies in Creation (Prerequisite: S115) The doctrine of creation as taught in the Scriptures. A survey of Old Testament and New Testament references to creation. Special attention to problems. Creation and preservation. The theory of evolution in the light of the Scriptures.

S403 **3 hours**

The Doctrine of God (Prerequisite: S115) Natural and revealed knowledge of God. The attributes of God. Unity and Trinity according to the Scriptures. Consideration of the positions of the ancient church, classical Lutheranism, and representative modern theologians on this article.

S404 **3 hours**

The Doctrine of Man (Prerequisites: S116) An examination of the doctrine of man, drawing especially on Scripture, the Lutheran Confessions, and Luther's writings. Topics include the image of God, human nature and sin, and the relationship of anthropology to Christology and soteriology.

S405 **3 hours**

Christology (Prerequisite: S116) The work and person of Christ according to Scripture. The Christological problems and conclusions of the early church. The Christology of the Reformation. The modern discussion in Christology.

S406 **3 hours**

Justification by Faith (Prerequisite: S116) A comparative study of Lutheran, Roman Catholic, and Reformed confessions on this doctrine. Special attention to the scriptural basis of the Lutheran teaching on justification, to modern efforts to present the doctrine, and to attempts of classic and modern theologians to state and defend the Lutheran doctrine.

S410 **3 hours**

The Holy Spirit (Prerequisite: S117) Person and ministry of the Holy Spirit, His activity in the universe, the Word, the church, and the faith and life of the individual Christian. Particular emphasis on contemporary theological interests and movements.

S411 **3 hours**
Church Fellowship (Prerequisite: S118) A seminar in the principles and problems involved in the establishment and practice of altar and pulpit fellowship among Christians with special reference to contemporary Lutheranism.

S412 **3 hours**
Holy Baptism (Prerequisite: S117) An intensive study of the scriptural and confessional materials on Baptism, as well as an examination of the baptismal theologies of other confessions. Extensive readings in current literature on Baptism.

S413 **3 hours**
The Lord's Supper (Prerequisite: S117) Examination and discussion of contemporary theological, ecumenical, and practical emphases and problems in the understanding and use of the Lord's Supper, on the basis of biblical, historical, and confessional background.

S414 **3 hours**
Eschatology (Prerequisite: S117) This course highlights theological issues in the area of the "last things" from biblical, systematic, and practical perspectives. It examines various phenomena in eschatological thinking today.

S415 **3 hours**
Law and Gospel (Prerequisite: S117) Studies in the doctrines of Law and Gospel as set forth in Scripture, the Lutheran Confessions, and later theology. Special attention will be given to the importance of their proper distinction with respect to the interpretation of Scripture, their use as motifs in the exposition of theology, and their applicability in pastoral practice.

S418 **3 hours**
The Holy Ministry (Prerequisite: S118) Mandate, doctrine, tradition, and practice. A study of pertinent scriptural and confessional references. An examination of such matters as apostolic succession, Montanism, Donatism, the Saxon tradition through Walther, and contemporary issues.

S427 **3 hours**
Byzantine Theology (Prerequisites: S117) A study of the theology of the Eastern Orthodox churches in the context of their history and church life, based on readings in ancient and contemporary Orthodox writers, with special focus on the doctrines of God, salvation, and the church.

S433 **3 hours**
Man and Woman in Christ (Prerequisite: S115) Within the context of creation and in light of the scriptural revelation, this course will explore the distinctive roles of man and woman within the church and world. The course will include study of critical biblical texts and a consideration of relevant ecclesiastical history, but will concentrate on contemporary issues and applications in the context of parish ministry.

S434
Christian Witness in U.S. Cultures The seminar provides tools for Christian witness on the basis of fundamental Lutheran assumptions, e.g., regarding the proper distinction of Law and Gospel, the distinction of the two kinds of righteousness, the nature of justification by faith in Christ, and the power of God's Word in oral, written and sacramental forms. It cultivates skills in assessing the understanding of evil in American environments within the framework of biblical revelation. It develops ways to relate the Gospel of Christ to a variety of situations in which Americans find themselves.

S435
Christian Apologetics (Prerequisites: S117) A survey of the nature, objectives, and importance of Christian apologetics in the contemporary culture, with particular emphasis on its application for Christian education and evangelism.

- S441** **3 hours**
Bioethics (Prerequisite: S115) A study of scriptural principles on which bioethical decisions are to be based. The bases of decision making. Examples of current bioethical problems: abortion, death and dying, genetic engineering, in vitro fertilization, tissue and organ transplants, homosexuality, allocation of scientific and medical resources, etc.
- S444** **3 hours**
Theological Ethics (Prerequisite: S117) An inquiry of the object of ethical study from its historical background to the present time. The relationship of such inquiries to cognate topics. Emphasis upon an examination of the principles of Christian ethics pertaining to topics accepted for studying a contemporary context. Students will be invited to formulate their own estimates or critical evaluations of topics.
- S447** **3 hours**
Care of Creation Recent ecological narratives of our place and purpose within the world have been urged as alternatives to the Christian 'anthropocentric' story which incorporates both dominion over creation and alienation from creation. While these recent narratives make useful contributions to the discussion of the care of creation, they often have misread the Christian story. This course will examine the recent narratives, their reading (or misreading) the Christian story, and identify their positive contributions. It also will reiterate an accurate biblical theology of creation, and explore how a truly Christian theology of creation can enrich the creedal Gospel narrative and, in turn, provide an organic and holistic framework for the Christian life and a sustainable environmental ethic.
- S450** **3 hours**
Studies in Luther's Theology (Prerequisite: S125) A topical analysis of Luther's theology in the light of modern research and its relevance to the history of ideas and contemporary theology.
- S460** **3 hours**
Late Reformation Lutheranism: 1546–1580 (Prerequisite: S125) An investigation into the contributions of Philip Melancthon, Martin Chemnitz, and the Formula of Concord in the history and development of the Lutheran church and its theology. An analysis of Melancthon's *Loci Communes* and Chemnitz' *Loci Theologici* with emphasis on the doctrines of Scripture, Christology, justification, and the sacraments.
- S470** **3 hours**
Trends in Modern Theology (Prerequisites: S117) A seminar on the basis of original sources on major movements and leaders in American and European theology since the end of World War I, with particular reference to the past decade.
- S499** **3 hours**
Independent Study Elective (Prerequisite: Vicarage) Independent study program in the area of the student's choice based on a prospectus established in consultation with the instructor. An independent study elective offers an opportunity to explore an area of special interest that is outside the usual scope of a regular course or to conduct a deeper investigation of a topic that is contained in a regular course. Qualified students may take only one independent study elective for credit toward the M.Div. degree. Prospectus forms are available in the Registrar's Office.
- S795** **3 hours**
Research Project Independent study project for M.A. students supervised by a selected instructor on the basis of a prospectus prepared by the student. Prospectus forms are available from the Graduate School.
- S796** **6 hours**
Master of Arts Thesis Registration in this course entitles the student to the services of a thesis committee to direct thesis research and writing, and to thesis credit. Registration is valid for one calendar year.

S806 **3 hours**
Seminar on Justification Through Faith A seminar on contemporary issues in the doctrine of justification through faith. An in-depth investigation of the doctrine from exegetical, confessional, doctrinal, historical, practical, and ecumenical perspectives.

S809 **3 hours**
Sin and Evil The seminar examines Biblical, confessional, historical, and contemporary definitions and concepts of sin and evil in order to explore the place of these topics in the whole body of doctrine and their function in the life of the church. Seminar participants will work on constructing approaches to assessing sin and evil within this theological framework for contemporary Christians.

S813 **3 hours**
Studies in the Doctrine of the Lord's Supper Examination and discussion of contemporary theological, ecumenical, and practical emphases and problems in the understanding and use of the Lord's Supper, on the basis of biblical, historical, and confessional background.

S814 **3 hours**
Eschatology An advanced examination of eschatology as the doctrine of the last things and as a theme for Christian theology. Particular attention will be given to contemporary trends, issues, and figures.

S818 **3 hours**
The Holy Ministry A seminar treating the mandate, doctrine, tradition, and practice of the holy ministry. An examination on the basis of scriptural and confessional resources of such matters as apostolic succession, Montanism, Donatism, the Saxon tradition through Walther, and contemporary issues.

S822 **3 hours**
Seminar on the Apology of the Augsburg Confession An in-depth exegetical reading and theological study of the Apology in the light of recent scholarly developments. Special attention will be given to the Apology's role as an exposition of the Augsburg Confession, to the role of Philip Melancthon, and to the theology of the late Middle Ages as the counterpoint for the Apology's arguments.

S824 **3 hours**
Seminar on the Formula of Concord An in-depth exegetical and theological study of the Formula of Concord within its historical context in the light of current scholarly discussion of the era of confessionalization and the issues treated in the Formula. Attention will be paid to theological method, historical shaping of the issues in dispute in the later Lutheran reformation, and the significance of the Formula's teaching for church life today.

S847 **3 hours**
Care of Creation Recent ecological narratives of our place and purpose within the world have been urged as alternatives to the Christian 'anthropocentric' story which incorporates both dominion over creation and alienation from creation. While these recent narratives make useful contributions to the discussion of the care of creation, they often have misread the Christian story. This course will examine the recent narratives, their reading (or misreading) the Christian story, and identify their positive contributions. It also will reiterate an accurate biblical theology of creation, and explore how a truly Christian theology of creation can enrich the creedal Gospel narrative and, in turn, provide an organic and holistic framework for the Christian life and a sustainable environmental ethic.

S850 **3 hours**
Studies in the Theology of Luther A topical analysis of Luther's theology in the light of modern research. Its relevance to the history of ideas and contemporary theology. Book reviews and research papers.

S856 **3 hours**
Teaching the Catechism with Luther A seminar that seeks to lead the student into an in-depth study of the theological vitality and resources of Luther's Small Catechism for the catechesis of the church today. Special attention will be given to the original text of the catechism, as well as Luther's catechetical sermons and theological writings.

S866 **3 hours**
Theology of C.F.W. Walther A study of the theology of C.F.W. Walther with special attention to its origins and to its relationship with the revival of confessionalism in 19th century German Lutheranism.

S870 **3 hours**
Seminar in Contemporary Theology An advanced examination into specific aspects of contemporary theology and individual contemporary theologians of various schools and orientation.

S894 **3 hours**
Creeks and Confessions An examination of the origin, nature, and purpose of creeds and confessions in the early church and the Reformation era and their use in contemporary ecumenical dialogues. Special attention will be given to the hermeneutical role of confessions as expositions of Scripture, the place of confessions as resources for theology, the manifestation of confession in liturgy, and the ongoing task of maintaining a confessional identity through confessing the faith in an ecumenical and pluralistic age.

S895 **3 hours**
Research Project Independent study project for graduate students under the supervision of a selected instructor on the basis of a student-prepared prospectus. Prospectus forms are available from the Graduate School.

S896 **9 hours**
Master of Sacred Theology Thesis Registration in this course entitles the student to the services of a thesis committee to direct thesis research and writing, and to thesis credit. Registration is valid for one calendar year.

S897 **0 hours**
Doctoral Dissertation Registration in this course entitles the student to the services of a dissertation committee to direct dissertation research and writing, and to dissertation credit. Registration is valid for one calendar year.

S899 **3 hours**
Extensive Readings Extensive readings in an area not normally offered in other courses, on the basis of a selected bibliography prepared by the department. Final paper to summarize various interpretations or to make coherent patterns of readings. Final examination to evaluate breadth of reading and insights gained. Prospectus forms are available from the Graduate School.

8.4 DEPARTMENT OF HISTORICAL THEOLOGY

Required courses are listed first, followed by electives. Not all electives in the catalog will be offered in the current academic year. A complete schedule of courses for a specific quarter will be available at the time of registration.

REQUIRED COURSES

H100 **3 hours**
Introduction to Historical Theology An introduction to key aspects and elements important for the study of historical theology. Components to be considered include the following three areas: (1) the foundation of critical/analytical thinking; (2) reading, reasoning, and reflection on the practice of history; (3) an introduction to the intersection/influence of philosophy and theology throughout the course of history. Selected historical problems, periods, and case studies will be used as illustrations and examples.

NOTE: H100 Introduction to Historical Theology is prerequisite for all other courses in the Department of Historical Theology.

H130 **3 hours**
The Lutheran Reformation A history of that sixteenth-century reformation of the European church most closely associated with the name of Luther. Examination of the movements, continuities, and discontinuities, both tragic and favorable. Heavy theological and biographical accents.

ELECTIVES

H400 **3 hours**
Early Church History Major trends, personalities, and events influencing the life of the church during the first five centuries. Primary emphasis upon institutions, cultures, and doctrine. Use of primary sources in translation.

H183 **3 hours**
The History of The Lutheran Church—Missouri Synod The nineteenth-century background of Lutheranism in Germany and America, the organization and development of Synod, its polity, educational agencies, mission work, doctrinal issues, and its relationship to other Lutheran church bodies.

THREE COURSES WITH AT LEAST ONE IN EACH OF THE FOLLOWING AREAS:

The Early and Medieval Church
(H400 to H429)

The Early Modern and Modern Church
(H430 to H498)

H401 **3 hours**
The Church in the Roman Empire A study of the relationship between the church and the Roman government to the time of Augustine. Pre-Constantinian emphases: the basis of persecution, theology of martyrdom, church's attitude toward war, nature of Christian apologetic. Fourth century emphases: Constantinian Theodosian settlements and growing divergence between Eastern and Western attitudes toward the state. Analysis of Eusebian and Augustinian views of society and government.

H402 **3 hours**
History of Theology in the Early Church The relationship of the Christian Gospel to the thought structures of the ancient world. The development of patristic theology in confrontation with internal issues and external pressures.

H403 **3 hours**
Pastoral Ministry in the Early Church A study of the concept and practice of the Office of the Public Ministry in the early church from the perspective of significant church leaders, conciliar decrees, and other pertinent documents. Special emphasis will be placed on the internal and external influences that affected the church's understanding of the office, the hierarchical development, qualifications and preparation for the office, relation to the laity and state officials, methods of selection, and duties.

H404 **3 hours**
Augustine and His Times An in-depth discussion of the times, lives, and theologies of some of the church leaders of the century in which St. Augustine lived and their influence on their times and subsequent development of the life and doctrines of the church.

H406 **3 hours**
Tertullian and the Formation of the Western Theological Tradition A study of the major works of Tertullian. Identification of factors influencing his life and thought. Construction of a summary analysis of his theology and of his influence on the Western church.

H407 **3 hours**
Athanasius and the Christological Settlement A detailed study of Athanasius' major works, especially *On the Incarnation of God*, in the interest of gaining an understanding of Athanasius' Christology and assessing the continuing importance of the Chalcedonian settlement.

H408 **3 hours**
Ambrose on Grace, Works, and Sacraments A study of some of the major works of this "forgotten father." Special emphasis on his understanding of the church, particularly in its relationship to the state, and on his understanding of the sacraments and of the relationship between God's grace and man's works.

H409 **3 hours**
The Councils from Nicea to Chalcedon A study of the disciplinary canons and creeds of the councils from Nicea to Chalcedon. Special emphasis is placed on the conciliar decisions that reveal the emerging shape of the church's structure, order, life, liturgy, law, economics, and self-understanding. Each significant canon is studied in its historical context, and its effect on the church's life is traced through the following years.

H410 **3 hours**
The Medieval Church A study of the development of Christian thought and institutions from A.D. 500 to 1500, including studies in monasticism, the expansion of the church, the conflict of the church and the state, the heresies, theological developments, and the Renaissance.

H411 **3 hours**
Worship in Early Church This course examines the practice of worship in the first five centuries of the church's history. It introduces students to the field of liturgical studies and covers the topics of Baptism, Lord's Supper, and preaching, focusing on the structure of the rites as developed in context as well as the theology contained in them.

H412 **3 hours**
Bible Early Church This course will study the use and interpretation of the Pauline Epistles in the early church. The manuscripts of Paul's letters will be analyzed as examples of interpretation in specific historical settings through the canonical collection, marginal notations, and textual variations. In addition, the Latin commentary tradition will be studied, in particular Marius Victorinus and Ambrosiaster. In the Greek tradition, Chrysostom's sermons will be studied for his appropriation of Paul's letters in his setting. Seminar format. 3 hours.

H414 **3 hours**

The Crusades This course will explore the medieval crusades with particular emphasis on their significance for the history of the church and their implications for present day relations between Christians and Muslims. Topics will include the religious origins of the crusading movement, the development of Christian attitudes toward war, the promotion of the crusades through preaching, the relationship between western Christendom and the east, European crusades and heresy, and modern appropriations of and reactions to the crusades.

H418 **3 hours**

Christian Late Roman Empire A study of the church from Constantine to the Islamic conquest. Topics will include the political and social structure of the later empire, Christianization of the empire, Christological controversies in their political and social context, the reign of Justinian, the beginnings of the medieval papacy, and the rise of Islam.

H420 **3 hours**

The Church in the Late Middle Ages An intensive study of the forces that influenced the history of the Western church at the close of the Middle Ages. Topics: humanism, the decline of the papacy, conciliarism, mysticism, and the devotio moderna.

H421 **3 hours**

Papacy and Empire A study of the relationship between the Western church and the political order from Constantine to the Avignon papacy, including the development of ecclesiastical institutions, the emerging structure of the papacy, canon law, and the impact of late medieval thought patterns on the church as an institution. Special emphases: crises under Charlemagne, Gregory VII, Innocent III, Boniface VIII, and the Avignon period.

H422 **3 hours**

Western Monasticism A study of the role of monasticism in shaping Latin Christianity from Pachomius to Loyola. Special emphases: the evangelization of Europe, the development of Christian life by Rule, the monk as a prophet in society, the significance of monasticism in the continued reform of the church, the development of communal life as seen against its economic, political, and social background.

H423 **3 hours**

Scholasticism An examination of the writings of the period from Erigena to Gerson. Emphasis on works of Anselm, Abelard, Albert, the Victorines, the Lombards, Thomas, and the nominalists.

H432 **3 hours**

The English Reformation The history of the Reformation in England from the beginning under Henry VIII through the introduction of Protestant teaching under Edward VI and the Roman Catholic reaction under Mary Tudor to the settlement under Elizabeth I.

H433 **3 hours**

The Roman Catholic Reformation Review of reforms and suppressions before the 16th century. Roman Catholic ecclesiastical and political reaction to the Protestant Reformation. Trent, Jesuits, Index, Hispanic Catholicism, religious orders, French religious wars.

H434 **3 hours**

Zwingli and the Radicals An examination of the life and theology of Ulrich Zwingli and of those reformers belonging to the radical reformation. Combined lecture and colloquium format will review their biographies and will sample their theological writings available in translation.

H435 **3 hours**

Classics of the Reformation Era Intensive reading from the writings of Luther, Melancthon, Calvin, Loyola, Erasmus, Menno Simons, Cranmer, Hooker, St. John of the Cross, Teresa of Avila, et al., not previously read by the class. An assessment of their place in the history of ideas. Reading reports. (Students will be expected to have or obtain an adequate acquaintance with the lives of the authors.)

H438 **3 hours**

The Calvinistic Reformation The history of the Reformed tradition beginning with Zwingli and Bullinger, discussing extensively the life and theology of John Calvin and the development of the Reformed church in Geneva, and reviewing the Reformed movements in the various countries of Europe during the last half of the 16th century.

H448

From Luther to Concord An exploration and analysis of historical developments in the theology and institutional life of the Lutheran churches between the death of Luther and the early Orthodox period. Emphasis on the contributions of major reformers and theologians toward the definition and redefinition of Lutheranism against the background of European political, social, and cultural life.

H449

Luther as Pastoral Theologian A look at Martin Luther's life and theology from the perspective of his work as pastor. Primary and secondary readings will cover topics in Luther's letters, sermons, hymns and devotional writings, catechetical and exegetical writings that exhibit Luther's pastoral practice and his understanding of the theological task. Topics include: prayer, death, doubt, music, humor, and preaching.

H450**3 hours****The Church in the Early Modern Period**

The course of European Christianity and its overseas operations from the Catholic Reformation and the Wars of Religion to the French Revolution. Special emphases: Pietism and the Enlightenment in England and on the Continent.

H460**3 hours****The Ecumenical Movement in the 20th Century**

A study of endeavors and organizations like the World Council of Churches, Lutheran World Federation, and Vatican Council II as attempts of the world's churches to bring about an understanding of themselves and each other.

H462**3 hours****Continental Theology in the 19th Century**

A study of the men and movements of continental theology in the 19th century with an emphasis on the problems of faith and history, revelation, and the Scriptures. Readings in such theologians as Schleiermacher, Kierkegaard, and Schweitzer.

H464**3 hours****Church and Confession in the 19th Century**

(Note: Approved also for Systematic Theology free elective credit.) An examination of three churchly and confessional movements of the 19th century, specifically the Confessional Awakening among Lutherans, the Oxford Movement among Anglicans, and the Merceburg Theology of the German Reformed. These three movements will be considered in contrast to their larger European and American ecclesial environments. Special attention will be given to considering the similarities as well as uniquenesses of their parallel emphases on Christ, church and catholicity, sacraments, liturgy, and views of church history.

H470**3 hours****Formative Influences in American Church Life**

Examination of a series of brief but exhaustive issues in the life of the church on the American scene. Specifically, the influences of the Reformation, Puritanism, Abolitionism, the gospel of wealth, evolution, and pragmatism. Extensive study of pertinent issues in line with student interest and capability. Opportunity for independent work, as well as participation in the activities of others in the class.

H473**3 hours****History of American Christianity**

A survey of the American church from its roots in the Old World until the present. Detailed analyses of the major movements affecting the development of the American church.

H451**3 hours****The Church in the 19th and 20th Centuries**

The course of Christianity in Europe, the Americas, and in Asia from the French Revolution to the present. Special emphases: Romantic and Idealistic theology, biblical criticism, the religion-science controversy, neoorthodoxy, 20th-century ecumenism, and church-state relations.

H452**3 hours****European Lutheranism**

Continental and Scandinavian Lutheranism prior to the Prussian Union of 1817 and its ramifications and consolidation during the 19th and 20th centuries. Special emphases: theology, missions, and church-state relations.

H454 **3 hours**
Western Christian Life and Thought A study of the movements that have produced the contemporary church in the West, with an emphasis on developments in theology during the 18th and 19th centuries. Movements to be studied include pietism, Lutheran orthodoxy, rationalism, liberalism, and fundamentalism in the context of their political and social setting.

H455 **3 hours**
History of Missions A study of the eras of expansion of the Christian church, particularly in modern times, in the theological context of the organizations sponsoring mission activities; problems arising from cultural encounters. Role model and case study format will be employed.

H457 **3 hours**
Christianity in Africa An intensive study of the history and theology of Christianity on the African continent. Topics will include the early church in Africa, European missionary work, African Traditional Religion, African Independent Churches, Christianity and Islam in Africa, and emerging trends in African Christian theology.

H477 **3 hours**
Seminar on the History of Christianity in Eastern Europe A seminar focusing on specific topics in the history of Orthodox, Roman, and Uniate Catholic, and Protestant Christianity in various lands of Eastern Europe, primarily Russia and the former Soviet Union. Topics will include doctrine, church polity, piety, and the relationship of church and state.

H480 **3 hours**
Studies in American Lutheranism An analysis of the political, economic, cultural, and social movements that have profoundly influenced the development of theology in American Lutheran churches.

H481 **3 hours**
Lutheran Unity in America An examination of various strains in the formation of Lutheran constituencies in the 19th century, of the movements toward unity and union, of the controversies and disruptive forces, and of the 20th century effort towards merger and mutual cooperation. The course will attempt to develop a better understanding of the present situation by a sympathetic appreciation of the past.

H482 **3 hours**
Lutheranism in America An examination of the European backgrounds of the various Lutheran groups on the American scene. Detailed analyses of the roads that led to the major divisions of the present church.

H485 **3 hours**
The Life and Theology of C.F.W. Walther An examination of the life and theology of C.F.W. Walther with particular emphasis on the awakening, the confessional revival, church and ministry, Law/Gospel, and election of grace. (Students will work with English translations of Walther's writings.)

H486
LCMS: Controversy 1960s-70s An examination and analysis of the discord within The Lutheran Church—Missouri Synod in the 1960s and 1970s with attention to doctrinal issues and church-political developments in the Synod. Readings in primary sources will focus on topics such as the interpretation of Scripture, confessional subscription, church fellowship, and historical narrative.

H487 **3 hours**
Church & World in the 20th Century A survey of the intellectual and social challenges presented by the major currents of the 20th century. Economics, Philosophy, Social Reorganization, Individualism, Totalitarianism, Colonialism and Post Colonialism, Liberation Movements, Communism, Market Capitalism, Genocide, War and Peace will be prominent themes. Emphasis will be placed upon Western Culture, but some time may be devoted to challenges presented, particularly by globalization. The church's response and reaction to the issues of the 20th century will be considered. Particular emphasis will be placed on both historical development and applicability to present day pastoral ministry.

H490 **3 hours**
Seminar in the History of Theology (Prerequisites: S116, S117, S125) (Note: Approved also for Systematic Theology free elective credit.) An introduction to the theological and historical study of individual theologians and schools of theological thought, past and present, by means of lectures, readings, and original inquiries by participants.

H491 **3 hours**
Confessions and Their Role in the Modern Church (Note: Approved also for Systematic Theology free elective credit.) An examination of the role of confessions in the doctrine and life of various churches in the modern era. Beginning with the Prussian Union, the study will cover the confessional renewal movements in the 19th century and questions about the authority of confessions in the 20th century. It will also examine the confessional revivals within "mainline" Protestant churches in North America at the end of the 20th century. The examination will feature mainly Lutheran and Reformed churches.

H494
Battles That Changed Church History Warfare has played a significant role in the history of Christianity. This course uses the organizing principle of select major battles to explore the relationship between Christians and the political realm in the centuries between Constantine and Napoleon. Topics will include Christian attitudes toward war, Christian/Muslim relations, ideas of empire, military monastic orders, crusading, and Christianity in feudal Japan.

H499 **3 hours**
Independent Study Elective (Prerequisite: vicarage) Independent study program in the area of the student's choice based on a prospectus established in consultation with the instructor. An independent study elective offers an opportunity to explore an area of special interest that is outside the usual scope of a regular course or to conduct a deeper investigation of a topic that is contained in a regular course. Qualified students may take only one independent study elective for credit toward the M.Div. degree. Prospectus forms are available in the Registrar's Office.

H795 **3 hours**
Research Project Independent study project for M.A. students under the supervision of a selected instructor on the basis of a student-prepared prospectus. Prospectus forms are available from the Graduate School.

H796 **6 hours**
Master of Arts Thesis Registration in this course entitles the student to the services of a thesis committee to direct thesis research and writing, and to thesis credit. Registration is valid for one calendar year.

H802 **3 hours**
Studies in the Theology of the Early Church Selected readings of the fathers of the first five centuries. Concentration on one or more topics, including authority, soteriology, sacraments, Christology, ecclesiology, and eschatology. Selection of topics dependent on student and class interests.

H804 **3 hours**
Early Church Fathers A concentrated study of the writings, theology, and teaching of a selected father. Class reports, discussions, and written reports.

H818 **3 hours**
Studies in Medieval Theology (Prerequisite: working knowledge of German, Latin, or French) An examination of major themes and figures in the history of theology from 500 to 1500 A.D. Extensive readings in primary and secondary sources (in original and translation) will focus on such topics as the penitential system, sacraments, monastic theology, early scholasticism, *via antiqua*, *via moderna*, and ecclesiology. Significant interpretations of medieval theology will be emphasized.

H825 **3 hours**
Reformers of the 14th and 15th Centuries (Prerequisite: working knowledge of German, Latin, or French) A systematic study of the life and work of the prominent reformers and reform movements from Wycliffe to Erasmus.

H830 **3 hours**
Luther: A Study of His Writings An indepth study of the development of Luther's theology in his polemical, doctrinal, devotional writings and in the areas of faith and life based on a concentrated study of his writings during a specific period in his life.

H831 **3 hours**
Studies in Calvinism A study of the life and work of John Calvin with special reference to his theology and ethics. A survey of the historical development of Calvinism and its contributions to the culture and institutions of Western civilization. Selected readings from his Institutes.

H840 **3 hours**
Interpretations of the Reformation (Prerequisite: working knowledge of German) An exploration and analysis of various conceptions of the evangelical Reformation. Extensive readings focus on selected thematic and historiographical approaches. Small group colloquium format will be employed.

H841 **3 hours**
The Reformation and Humanism (Prerequisite: working knowledge of German) An exploration and analysis of the nature and relationship of two major movements in the early 16th century. Extensive readings focus on the definition, origins, and programs of Humanism, the intersection of the Reformation and Humanism, their influence on each other, and the use of Humanism made by Luther, Erasmus, Melancthon, and other reformers. Small group colloquium format will be employed.

H842 **3 hours**
The Reformation and Education (Prerequisite: working knowledge of German) An examination of the content and method of educational theories and practices in the era of the Lutheran Reformation. All levels, from beginning instruction through advanced university training, will be considered with respect to such topics as the creation of schools, curriculum, catechization, confessionalism, success in education, etc. Comparisons and contrasts will be made to other educational models in the Renaissance and in Reformed theology. Small group colloquium format will be employed.

H844 **3 hours**
Problems of the Central European Reformations An examination of texts and problems related to the Reformation in central and eastern Europe. Attention will be paid to reformers of various confessions in such areas as Slovakia, the Baltic lands, Prussia, Silesia, Austria, Bohemia, and Hungary.

H845 **3 hours**
The Reformation: Historiography, Bibliography, and Context (Prerequisite: working knowledge of German) An introduction to graduate studies in the Reformation. The course will focus on issues of history and historiography and on bibliography essential to Reformation studies along with the wider sweep of historical theology. The course will also involve group discussion of basic readings that explore the wider intellectual and cultural context in which the Reformation took place, noting how the Reformation both drew from and affected its world. Combined seminar and colloquium format.

H846 **3 hours**

Seminar on the Reformation (Prerequisites: H845, working knowledge of German or Latin) Basic graduate seminar on selected topics in the Reformation. In addition to a common topic used for the first part of the course, students will identify individual research problems and seek out resources to address the same. Detailed discussion will focus on at least one individual student topic each week with additional comments and questions in the seminar format to be directed at other work in progress. The seminar is expected to lead to a completed research paper that may be suitable for publication and/or used later in the student's dissertation.

H848 **3 hours**

Major Figures in Reformation Studies A study of the Reformation as presented in the thought of a major historian and/or school of interpretation. A visiting scholar-in-residence will interact with students in a seminar devoted to the theological and historical contribution of that scholar and/or school, in order to foster a greater understanding of the Reformation and Reformation historiography, and to develop skills in historical research.

H849 **3 hours**

The Late Reformation Analysis of developments in the theology and institutional life of the Lutheran and Calvinist churches between the deaths of their founders and the early Orthodox periods, within the context of European political, social, and cultural life.

H851 **3 hours**

Osiander and His Influence (Prerequisite: working knowledge of German or Latin) A seminar focusing on Andreas Osiander's understanding of justification and related doctrines. Examination of texts by Osiander and his opponents. Osiander's theology will be compared with the proposals of such contemporary theologians as Tuomo Mannermaa.

H860 **3 hours**

Ecumenical Theology in Faith and Order Reports and Documents An examination of Faith and Order reports: Lausanne 1927; Edinburgh 1937; Amsterdam 1948; Lund 1952; Montreal 1963; Santiago de Compostela 1993. Faith and Order studies and authorized symposia. Special emphasis in the area of the doctrines of grace, Baptism, Eucharist, ministry, church, and Word.

H870 **3 hours**

Seminar in American Christianity Analysis of the political, economic, cultural, and social movements that profoundly influenced the development of theological patterns in the American church from 1865 until the present.

H874 **3 hours**

Theology of the Utopias An examination of utopia texts and contexts proposed from ancient to modern times, with colloquium discussion of the different purposes, structures, and content, along with biblical ideas and themes that lie behind and stand in contrast. Primary texts will include such works as Plato's Republic, Augustine's City of God, Rabelais' Gargantua and Pantegruel, More's Utopia, Andreae's Christianopolis, Campanella's City of the Sun, Marx's Communist Manifesto, Zamiatin's We, and others, along with significant secondary literature that analyzes the place of utopias in history and worldviews.

H875

Political Theology I The course explores the intersection of Christianity and church with political life and thought in the Middle Ages with particular focus on the concept of political theology as an organizing principle for historical inquiry. The course will emphasize medieval understandings of power and its symbols, the theological foundations of emerging ideas of sovereignty, and the interdependence of theology and law. Extensive reading in foundational texts both classic and current in a colloquium format.

H876**Political Theology II**

The course explores the intersection of Christianity and church with political life and thought in the early and modern era. Set against the background of early church, Augustine, and medieval thought, the detailed focus begins with the interaction of Renaissance and Reformation and moves on to efforts to build the heavenly city of the eighteenth-century philosophers. The course also will examine increasing pressure on the church in the nineteenth century to rethink both its primary message and its role in the left hand kingdom, both raising hopes and setting up crises of life and thought that continued to unfold in the twentieth century. Broad background reading coupled with focused studies in a colloquium format will sample major thinkers and movements in both Europe and America.

H883**3 hours**

Seminar in the History of The Lutheran Church—Missouri Synod Investigation and discussion of selected topics in the history of the Missouri Synod; relations with other Lutheran bodies, foreign missions, educational system, and language transition. Emphasis on study of primary sources.

H884**3 hours**

The History of Missions in The Lutheran Church—Missouri Synod An historical investigation in the original sources to learn the motivation and development of missions in the Synod from 1847 until the present.

H887**3 hours**

The Synodical Conference Lutherans This seminar gives attention to the goals and doctrinal positions of the Evangelical Lutheran Synodical Conference of North America and the synods comprising that religious fellowship (1872-1963).

H894**3 hours**

History of Philosophy and Worldviews A review of selected philosophical ideas and systems that have intersected with theology through the course of history, affecting worldviews both expressed and presumed. Consideration also will be given to the concept and philosophy of history as it relates to how the church has viewed itself and its place in the world. Colloquium format employing both common and individual reading assignments.

H895**3 hours**

Research Project Independent study project for graduate students under the supervision of a selected instructor on the basis of a student-prepared prospectus. Prospectus forms are available from the Graduate School.

H896**9 hours**

Master of Sacred Theology Thesis Registration in this course entitles the student to the services of a thesis committee to direct thesis research and writing, and to thesis credit. Registration is valid for one calendar year.

H897**0 hours**

Doctoral Dissertation Registration in this course entitles the student to the services of a dissertation committee to direct dissertation research and writing, and to dissertation credit. Registration is valid for one calendar year.

H899**3 hours**

Extensive Readings Extensive readings in an area not normally offered in other courses, on the basis of a selected bibliography prepared by the department. Final paper to summarize various interpretations and to make coherent patterns of readings. Final examination to evaluate breadth of reading and insights gained. Prospectus forms are available from the Graduate School.

8.5 DEPARTMENT OF PRACTICAL THEOLOGY

Required courses are listed first, followed by electives. Not all electives in the catalog will be offered in the current academic year. A complete schedule of courses for a specific quarter will be available at the time of registration.

REQUIRED COURSES

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| <p>P101 3 hours
 Pastoral Ministry An introduction to pastoral ministry. Defines the Office of the Public Ministry and explores selected areas of pastoral relationships, pastoral practice, and the cultural dimensions of pastoral ministry. Initiates the student into experiences carried out under the supervision of the director of resident field education.</p> | <p>P120 3 hours
 Pastor as Educator (Prerequisite: II-year status) An examination of the role of the pastor as a teacher and administrator of educational programs in Lutheran parishes together with a study of major learning theories and teaching methods as these relate to the practice of education in the church. Provision is made for student teaching experience in local Christian day schools under the supervision of experienced Lutheran teachers.</p> |
| <p>P102 4 hours
 Pastoral Theology (Prerequisite: vicarage or equivalent) The theology and practice of the church in her Word and Sacrament ministry, with biblical and confessional principles identified and applied for evangelical pastoral practice. A variety of pastoral care areas are considered to demonstrate the ministry of addressing and administering Word and sacraments to God's people, individually and corporately, in their human situation. Lectures, written projects, case studies, and discussions form the core of the course, along with pertinent readings in each area.</p> | <p>P130 3 hours
 Homiletics I (Prerequisites: three hours of college speech or equivalent, E102) Preaching the Gospel of Jesus Christ as a function of Christian witness, a phase of the pastor's calling, and an element of the congregation's worship. Preaching from a text. Lectures, regular written assignments. Several complete sermons. Study of communication theory and development of oral communication skills, with special reference to effective proclamation of the full counsel of God (Law and Gospel). Laboratory preaching experience is videotaped for critical evaluation by instructor, students, and speaker.</p> |
| <p>P103 3 hours
 Pastor as Counselor to Individuals and Families Theoretical and practical consideration of counseling foundations, techniques, and practices as these pertain to parish and institutional ministries, with a view toward developing a personal methodological approach to pastoral counseling for individuals and families that integrates the Law/Gospel principle.</p> | <p>P131 3 hours
 Homiletics II (Prerequisite: P130) Purpose, function, and structure of a sermon. Textual preaching, especially on parables, miracles, Old Testament texts, as well as texts for occasional sermons. The sermon as part of the liturgy and of worship. The polarity of Law and Gospel in all preaching. Sermon theory and delivery.</p> |
| | <p>P140 3 hours
 Worship The components of corporate worship in the Lutheran church, biblical guidelines for Christian worship, the church's liturgy and hymns, ceremony and art in worship, the church year, and laboratory practice in the conduct of services.</p> |

P151 **3 hours**
Pastoral Leadership (Prerequisite: vicarage or equivalent) The pastor as leader, shepherd under Christ, servant of God's people. Attention is given to biblical models of pastoral leadership and to vision for the local church within a framework of New Testament priorities for the congregation's mission and ministry. Leadership and management principles are applied to proactive pastoral leadership of laity and church staff. Guidance is given to help the candidate meet the challenge of pastoral leadership in the Lutheran congregation at the turn of the century.

P160 **3 hours**
The Theology of Missions The course is designed to study the biblical, theological, and historical bases of Christian mission and to examine pertinent missiological issues and their implications for today.

P180 **3 hours**
Foundations of Deaconess Ministry This course will introduce the student to the history of the deaconess ministry and office as well as its contemporary purpose and work in the life of the church's ministry and mission.

P185
Spiritual Care of Women This course will provide training in basic skills in care giving, with special emphasis on issues women would be likely to face, such as abuse, miscarriage, abortion, divorce, depression, and guilt.

POST-VICARAGE HOMILETICS ELECTIVE

A two-hour homiletics elective must be included in the course of studies. This course is taken following the vicarage. Any of the following courses satisfies the requirement: P430, P431, P4301, P432, P434, P435, P436, P437, P438, P439.

ELECTIVES

P300 **6 hours**
Clinical Pastoral Education An organized teaching-learning program for theological students and/or pastors in a clinical setting such as a hospital or correctional institution for an entire quarter. Opportunity under guidance and supervision to gain firsthand experience in dealing directly with people and their problems by observation and participation. (Special arrangements for this program must be made with the CPE advisor and the registrar.)

P348 **1 hour per year**
Pro Musica Sacra (Prerequisite: consent of the instructor) The study in rehearsal of sacred choral music from various periods and the performance of this music in worship services and concerts as a member of Pro Musica Sacra. (Credit is given in the Spring Quarter for yearlong participation. No tuition charge. Credit applicable to the M.Div. program: 1 hour per year; combined maximum of 3 hours for P348 and P349.)

P349 **1 hour per year**
Seminary Chorus (Prerequisite: consent of the instructor) The study in rehearsal of sacred choral music from various periods and the performance of this music in worship services and concerts as a member of the Seminary Chorus. (Credit is given in the Spring Quarter for yearlong participation. No tuition charge. Credit applicable to the M.Div. program: 1 hour per year; combined maximum of 3 hours for P348 and P349.)

P400MSF **2 hours**
MSI Fall Quarter This course introduces students to an understanding of the modern city and how the church propogates the Gospel to the urban center. Taught off campus, the focus is the effect of global urbanization, mass migration, ethic and religious diversity on ministry in the postmodern age. (M. Div. credit earned only with a combination of six credits/2 combinations).

P400MSW **2 hours**
MSI Winter Quarter (Prerequisite: **MSI Fall Quarter**) This course deliniates issues, processes, and structures needed in designing and initiating new miinistries to meet urban needs. Taught off campus this course introduces the complexity of social needs and their inter-dependant nature. (M.Div. credit earned only with a combination of six credits/2 combinations).

P400MSS **2 hours**
MSI Spring Quarter (Prerequisite: **MSI Fall and Winter**) Taught off campus. this course includes firsthand presentations, audiovisuals and student reports on systemic challenges of the city. Working in groups students identify and research an urban population and design a ministry to meet the need of the population. (M.Div. credit earned only with a combination of six credits/2 combinations).

P405 **3 hours**
Crisis Intervention (Prerequisite: P103 or permission of the instructor) The social concept of crisis and how to intervene with Christian concern and involvement. The nature of crises with attendant symptoms, development, and effects. The function of pastoral counseling as it relates directly to crises in initial impact with possible referrals to other professionals.

P407 **3 hours**
Special Issues in Pastoral Counseling (Prerequisite: P103) This course is designed to equip pastors to deal with commonly met counseling issues requiring specific skills. The role of Christ as the foundation for all healing is emphasized.

P409 **3 hours**
Marriage and Family Pastoral Care and Counseling (Prerequisite: P103 or equivalent) This course will examine the nature of marital and family strengths, developmental tasks, struggles, and dysfunctions in light of the role and function of Lutheran pastoral care and counseling. Family Life Cycle Theory, Family Assets and Strengths, Pre-Marital and Pre-Baptism opportunities and Ritual will be explored. Marriage and Family Pastoral care and counseling skills will be explored and practiced. The role and opportunities of the pastor, deaconess, and congregation in supporting couples and families and in counseling them as Lutheran counselors will be identified and discussed.

P413 **3 hours**
Faith, Health, and Pastoral Care An examination of the research and theory of the relationship of faith and health. Principal attention will be given to the mindbody-spirit and the faith-health interface arenas. Principles of a holistic understanding of the human being and of healthy communities will be used to explore health ministries activities and attitudes as a legitimate function of pastoral care and the care of the Christian community. A Lutheran understanding of the mind-body-spirit unity will be explored, with attention given to Biblical, confessional, and classic Lutheran pastoral care sources. Contrasts also will be drawn between the contemporary understanding of spirituality and health perspectives and those perspectives that emerge from a Lutheran revelational theology as important components of genuine pastoral care.

P415 **3 hours**
Spiritual Direction, Formulation & Warfare This course will explore the nature of spiritual direction through the lenses of some of its major traditions, such as social justice, reformed, Roman Catholic and Orthodox traditions as well as the Lutheran tradition. Spiritual direction always involves spiritual formation, and exists in the context of spiritual warfare. The processes of formation and the experience and reality of warfare will also be investigated and experienced. Practitioners of some of the major traditions will join the course meetings for conversation.

P417 **3 hours**
Ethics of Pastoral Ministry This course provides a foundation for response to the questions that the pastoral ministry faces when values, Scriptural exhortations, and personal perceptions collide. Emphasizing grace and forgiveness, this course attempts to prepare today's pastor to minister evangelically in the world where precepts of the Law set the agenda. Readings, case studies, personal reflections, and active discussion will assist the student to discover the basis for ethical ministry under Christ.

P418S **3 hours**
Ministry to the Family A study of the relationship of congregational life to the needs of families within contemporary culture. Family processes throughout the lifespan are examined in the light of Biblical theology. Ways congregational can support family strengths and nurture families will be explored, with special emphasis in the pastor's role in guiding and nurturing faith in congregation families.

P419 **3 hours**
Team Ministry This course explores scriptural principles and sociological dynamics for effective team ministry. After reviewing the theological understanding of the office of the public ministry, steps will be taken to understand, analyze, and develop successful models and approaches to team ministry, including multi-staff relationships. Special attention is given to the role of the associate or assistant pastor.

P423 **3 hours**
Confirmation in the Lutheran Church (Prerequisite: P120) A study of the theology and practice of confirmation with particular reference to the practical aspects of a confirmation ministry in a Lutheran parish.

P424 **3 hours**
Youth Ministry An in-depth study of the meanings and realities of the generation gap. Examination of changing attitudes towards sexual awareness, leading to a changing self-perception and differences in the definition of adulthood. Communication relationships between adults and youth.

P425 **3 hours**
Christian Education for Adults A study of the place and need of adult Christian education in the church. Adults as persons and learners. Development of objectives for adult Christian education from the theological bases of Christian education. Exploration and determination of the principles of curricular development, methods of instruction, and program supervision. Each student will plan a three-year program of adult Christian education.

P428 **3 hours**
Narrative & Story (Prerequisite: vicarage or equivalent) This course will examine aspects of our postliterate culture and explore implications of visual listening for biblical texts and preaching. New possibilities for bringing both Law and Gospel home to contemporary hearers will emerge from a consideration of how metaphor shapes our perspective on the world, our faith, and our ethical decisions in day-to-day life.

P430 **2 hours**
Creative Homiletics (Prerequisite: vicarage or equivalent) This course aims to help the student recognize the creative possibilities in the mastery of the basic principles of sermon construction and delivery; to become familiar with the variety of ways (both literal and metaphorical) in which the Scriptures present the Gospel; to acquire new skills in relating that Gospel to the preaching of justification and sanctification; and to explore new approaches (multiple texts, role playing, dialogues, literary genres, etc.) in biblical preaching. The critiquing of sermonic exhibits and homiletics texts may be included in the course.

P4301 **2 hours**
Art as a Homiletical Resource (Prerequisite: vicarage) Works of art from various periods and traditions are examined and analyzed in order to determine and exploit their potential primarily for homiletical, but also for didactic, purposes. Class members will have a collection of materials for practical parish use at the close of the course.

- P431** **2 hours**
Problems in Preaching (Prerequisite: vicarage or equivalent) Discussion of some key problems in preaching: relating the Gospel meaningfully to life, transposing the text to the present situation, defining and confining the central idea, making abstractions concrete. Class criticism of videotaped sermons.
- P432** **2 hours**
Law/Gospel Polarity in Preaching (Prerequisite: vicarage or equivalent) The centrality of the distinction between Law and Gospel for the preaching task; emphasis on the theological content of the sermon; liturgical preaching; use of pericopic systems; the occasional sermon; midweek series.
- P434** **2 hours**
Preaching in the Postmodern World (Prerequisite: vicarage or equivalent) This course will critically evaluate some of the trends in postmodernism as they affect American culture and individual Christians. It will apply Law and Gospel to those trends toward the goal of preaching more effectively to Christian hearers in the 21st century.
- P435** **2 hours**
Expository Preaching (Prerequisite: vicarage) This course familiarizes students with the characteristics and practice of expository preaching. Students will examine the biblical and theological support for expository preaching, learn how it can be utilized in a Lutheran setting and become familiar with some of its leading practitioners. Special emphasis will be placed upon the process of moving from text to the construction and delivery of an expository sermon.
- P436** **2 hours**
Preaching Old Testament Lessons (Prerequisite: vicarage or equivalent) This course encourages the student to preach from the Old Testament faithfully and with confidence. Through the careful examination of representative texts, class discussion, guided readings, and written assignments, this course will increase the student's familiarity with the relationship between the Old Testament and New Testament and illustrate the relevance and value of preaching on Old Testament texts for today's church.
- P437** **2 hours**
Sermon Structures (Prerequisite: vicarage or equivalent) This course will examine the form and function of selected sermon structures. Structures that emphasize the exposition of a central thought (propositional), the structure of the text (textualsequential), and the experience of the hearer (dynamic) will be studied in theory and practice.
- P438** **2 hours**
Proclamation: Content, Style, Delivery (Prerequisite: vicarage or equivalent) A study of the preaching task as proclamation with special attention to the content of the proclamation, the clothing of the message in language that communicates to the hearer, and the presentation in a fashion that engages the hearer. Selected texts from the three-year lectionary of Lutheran Worship will be employed. Special attention to delivery with peer group and instructor critique. (Class limit: 10 students) (By invitation only)
- P442** **3 hours**
Worship for 21st Century Congregations Examines issues that impact worship in today's congregations, including influences of postmodernism, technology, ecumenical context, ethnic diversity, generational differences, and missional thrust. Develops insights, strategies, and practices that grow from a Lutheran theology. Student projects illustrate possible responses.
- P445** **3 hours**
Service Planning (Prerequisite: vicarage) An advanced study in the planning and conduct of corporate services of worship. Attention is given to biblical principles relating to Christian worship, to Luther's liturgical writings, to the structure of selected Lutheran worship orders, and to the relationship of the sermon to hymns and other liturgical propers. Current issues in worship are discussed when the course content relates to such issues.

P446 **3 hours**
Emerging Christianity in a Postmodern Age This course will explore the impact of post-modernity on emerging forms of Christian expression in ecclesial life and worship. The course provides a critical analysis of the cultural and theological tenets of emerging Christianity. The course will serve as a lab for assessing Lutheran adaptations of emerging church practices as a form of mission in a postmodern age.

P447 **3 hours**
Classics of the Devotional Life A survey and theological analysis of selected devotional classics. Development of skill in using these writings for personal devotions and pastoral ministrations is the major objective of the course.

P448 **3 hours**
The Gospel in C.S. Lewis' Novels A selection of C.S. Lewis' novels will be read with an emphasis on identifying their implicit Gospel elements for the purpose of: (1) comparing such implicit Gospel elements with explicit Gospel statements in Lewis' theological works; (2) gaining new perspectives on the Christian Gospel; (3) learning creative ways to communicate the Christian Gospel; and (4) evaluating Lewis' understanding of the Gospel in the light of biblical descriptions of the Gospel.

P453 **3 hours**
Urban Ministries This course is about bringing the Gospel of Christ to the cities, with a special focus on mission to African Americans. It teaches ways and means of reaching ethnic populations in major urban communities. It includes identification of a variety of ministries for sharing the Gospel and assimilating urban people into the Christian fellowship.

P454 **3 hours**
Ethnic Ministries of the Church in North America An examination of the opportunities and challenges connected with the church's mission to ethnic people in the United States and Canada.

P458 **3 hours**
Christianity in Latin American and U.S. Latino Contexts A survey of Christianity in Latin American and U.S. Latino contexts from a historical, theological, and missiological perspective. Topics include the impact of Spanish colonization and Roman Catholic missions in the formation of Latin American religious identity, the influence of Latin American liberation thought, the emergence of U.S. Latino theologies, the rise of Pentecostalism in Latin American and U.S. Latino contexts, and various challenges that the church [esp. Lutheran (Hispanic or other)] faces in her mission to, among, and with Latinos.

P460 **3 hours**
Mission Practice Now (Prerequisite: P160) An examination of practices in use today in world missions. Firsthand presentations, audiovisuals, and student reports on the contemporary world mission situation. Possible examination of issues within a particular geographical area.

P462 **3 hours**
Mission and Ministry Seminar (Prerequisite: P160) This is a seminar course that focuses theological and missiological study around specific aspects of the praxis of church planting. (By invitation only)

P463 **3 hours**
Presenting the Gospel to Muslims This course is designed to equip students with the most recent sociological methods and skills of how to reach our Muslim neighbors. There will be video presentations on Muslim agenda for North America, and current case studies of Middle Eastern/African American men and women Muslim converts and what can we learn from them. In the interest of Making the Christian Gospel relevant in the context of Christian approach. It promises to be interesting with lots of discussion.

P467 **3 hours**
Theology of Compassion and Care A consideration of the theological rationale for the church's efforts in the world toward bringing justice, caring for the poor, relieving human suffering, preserving and protecting creation. The course will have several components in which students will look at the biblical implications of the reign of God and Christ's redemptive work in light of creation and the new creation, the historical reception and development of these biblical themes (i.e. history of dogma and exegesis), the history of the church's practice and institutions, and contemporary expressions and issues in the church's works of love in the world.

P468 **3 hours**
Pastoral Care and the Human Experience A survey of some basic human experiences in order to become a better reader of persons that are served in the name of Christ and ourselves. Topics of brain theory and functioning, positive human strivings, personality theory, and trauma will be discussed. Aspects of pastoral and deaconess care, such as teaching and counseling, of pastoral care such as preaching and of deaconess care such as devotional leadership, implications for team ministry and congregational relationships, as well as the utilization of the congregational community will be explored as methods by which the Gospel meets the points of human need and experience. Portions of the class are experiential.

P469 **3 hours**
Congregational Dynamics and Behaviors An exploration of the fundamental dynamics of congregations as human organizations, focusing on the development of basic strategies for both understanding congregational behavior and for leading organizational creativity and change. Principles of systems theory, behavioral covenants, conflict management, and organizational analysis will be used to explore the human side of a group of people gathered in a congregation in the name of Christ. Utilization of one local congregation for organizational/historical analysis and in initial exploration of a calling congregation, if applicable, will be expected.

P471 **3 hours**
Missionary Anthropology The study of anthropology helps the Christian understand the means through which God has chosen to work in order to bring humans to faith in Him. By understanding culture and its effect on communication, the missionary is better equipped to fulfill his commission to make disciples by going, preaching, and baptizing. This course will examine the integrated systems of learned patterns of behavior, ideas, and products characteristic of societies and determine how to communicate God's Word meaningfully in different cultures.

P474 **3 hours**
Christianity in East Asian Context A study of the history, mission, and contemporary state of the Christian church among the peoples of East Asia, namely China (including Hong Kong, Macau, and Taiwan), Japan, and Korea. Major emphasis is given to the Christian church in those countries, but Christian ministry among East Asian peoples in North America also will be studied.

P476 **3 hours**
Ministry in Urban Context This course explores ministry in urban contexts. Taught on location, this course considers exegetical, confessional, liturgical, historical and practical implications of the mission of God in cities of the United States of America. Particular attention is given to the unique challenges and opportunities in ecclesiology and spirituality in urban centers. Congregational dynamics, leadership development, worship, religious education, social justice, demographics and other aspects of parish life in cities are studied.

P483 **3 hours**
Literature and the Gospel This course deals with novels, poems, dramas, and short stories that: (1) deliberately, presumably, or inadvertently present, in varying degrees of accuracy and completeness, certain aspects of the Christian Gospel; (2) provide insight into the nature of fallen man as a basis for more effective application of the Christian Gospel to human needs; and (3) expose the student to literary plots, creative formats, and stylistic techniques that can facilitate his own communication of the Christian Gospel.

P491 **3 hours**
Science, Ecology, and the Doctrine of Man (*Note: Approved also for Systematic Theology free elective credit*) (Prerequisite: S115) An investigation into the Christian doctrine of man in the light of modern technology and ecology.

P492 **3 hours**
Genetic Science in Christian Perspective (Prerequisites: S116, S125) This course will examine the major bioethical issues relating to recent advances in genetic science (e.g., gene replacement theory, cloning and twinning, genetic disease identification, in vitro fertilization, freezing embryos). The theological issues which these technologies raise (e.g., original sin vs. “the gene made me do it”; creation vs. genetic evolution of man; playing God or serving God; taking care of human life vs. the patenting of life; mail-order babies or babies as blessings; homosexuality—genetics or behavior; to marry or not to marry) will be studied in light of the Scriptures and the Confessions.

P499 **3 hours**
Independent Study (Prerequisite: vicarage) Elective independent study program in the area of student’s choice based on a prospectus established in consultation with the instructor. An independent study elective offers an opportunity to explore an area of special interest that is outside the usual scope of a regular course or to conduct a deeper investigation of a topic that is contained in a regular course. Qualified students may take only one independent study elective for credit toward the M.Div. degree. Prospectus forms are available in the Registrar’s Office.

P795 **3 hours**
Research Project Independent study project for M.A. students under the supervision of a selected instructor on the basis of a student-prepared prospectus. Prospectus forms are available from the Graduate School.

P796 **6 hours**
Master of Arts Thesis Registration in this course entitles the student to the services of a thesis committee to direct thesis research and writing, and to thesis credit. Registration is valid for one calendar year.

P817 **3 hours**
Contemporary Issues in Ethics Contemporary issues such as abortion, euthanasia, marriage and procreation, genetic determinism, homosexuality, cloning, transhumanism, technosapiens as it relates to NeoDarwinism, human experimentation, and feminism will be examined in light of “the language of morals”—historical and modern ethical theories and principles. The writings of Aristotle, Plato, Socrates, Hobbes, Kant, Hume, Bentham, Rawls, Thomas Nagel, Tong, MacIntyre, Singer, Meilaender, and others will be examined to study their influence on contemporary issues. The influence of ethics on the media also will be examined.

P822 **3 hours**
Cultural Wars: Therapeutic vs. Theological This graduate seminar examines the rise of a “therapeutic culture” in America. Having great influence, this therapeutic ethos—with the victim pathologies of the emotivist self-interpreted for us by the priestly practitioners of the therapeutic vocations—offers itself as a replacement of traditional moral codes and symbols. The therapeutic ethos is a system of meaning that greatly impacts the church because it is a worldview, a philosophy of life or ideology, a religion. This course examines the therapeutic ethos from a distinctively Lutheran perspective and worldview. It also provides a framework for effective use of the social sciences viewed from the perspective of the Lutheran “two kingdoms” theology and as a “First Article” gift.

P841 **3 hours**

Liturgy and Culture A study of the Christian worship as an intersection of theology and culture. The course examines how Word and Sacrament are brought to people and how their prayers and praises are lifted up using language, movement, time, place, ritual, music, and art. Case studies explore the dimensions of liturgy among people in given times and places.

P861 **3 hours**

Seminar on Contemporary Missiology (Prerequisite: P160 or equivalent) An advanced seminar on the theology of missions: its theological content, pertinent issues, its development and implications, and its connection with contemporary theology and mission movements, with a special accent on the post-World War II period.

P871 **3 hours**

Cultural Anthropology A graduate seminar that explores the understandings and tools of cultural anthropology and their usefulness in communicating the Christian message in mission and congregational contexts.

P876 **3 hours**

Culture and Communication The course will provide students a basic framework for thinking theologically about culture – what it is and how to study it – in order to develop appropriate interpretations of both a broader societal culture (such as contemporary United States) and a local subculture (such as a congregation). The course will provide students with an overview of communication theory and its role as a practical art within a given cultural context. The course will provide the students with resources to develop a theologically and culturally informed approach to communication practice within a particular congregational setting.

P879 **3 hours**

Christ and Culture A seminar exploring the tensions between the Christian faith and the prevailing culture in the West at the outset of the third millennium. Attention to both modern and postmodern motifs surfacing in the culture is paramount for appropriate Christian response in mission and for design of local ministry to congregations in 21st century American culture.

P880 **3 hours**

Seminar in Practical Theology A seminar on a selected topic or topics in the area of practical theology. Assigned readings and discussion of them, class presentations by the instructor and students, and a research paper.

P895 **3 hours**

Research Project Independent study project for graduate students under the supervision of a selected instructor on the basis of a student-prepared prospectus. Prospectus forms are available from the Graduate School.

P896 **9 hours**

Master of Sacred Theology Thesis Registration in this course entitles the student to the services of a thesis committee to direct thesis research and writing, and to thesis credit. Registration is valid for one calendar year.

P897 **0 hours**

Doctoral Dissertation Registration in this course entitles the student to the services of a dissertation committee to direct dissertation research and writing, and to dissertation credit. Registration is valid for two calendar years.

8.6 DOCTOR OF MINISTRY

Not all the seminars and courses that appear below will be offered in the current academic year. A complete schedule of courses for a specific Doctor of Ministry term will be published by the Doctor of Ministry office.

DM000 **0 hours**
Orientation to the Doctor of Ministry This orientation will familiarize the student with the academic and administrative requirements of the Doctor of Ministry program. It assists the student in identifying personal, professional, and academic goals. Guidance for his course study is provided so that the student is prepared to complete the process of earning the D.Min. degree and that he gains the greatest benefit from that process.

DM900 **6 hours**
Pastoral Theology and Pastoral Care A study of pastoral theology and pastoral care. Scriptural principles are applied to pastoral practices. Seminar emphases are the pastor, the pastoral ministry, and the major areas of pastoral care (Holy Baptism, Confession and Absolution, Holy Communion, Confirmation, Admonition, Marriage, Burial, Counseling, and Administration).

DM911 **3 hours**
Exegetical Theology Today This course presents the current state of exegetical study in the church. It locates the preaching and teaching tasks of pastoral ministry in the study and interpretation of God's Word, and assists the pastor in those tasks. Historical precedents and recent developments in hermeneutics will be studied to facilitate the pastor's interpretive work with a text of Scripture. (Approved for Exegetical Theology credit)

DM912 **3 hours**
Historical Theology Today This course presents the current state of historical study in the church. It provides an exploration, analysis, and interpretation of how historical events and movements have affected the theology and practice of today's church. The course addresses how the study of church history informs contemporary issues within and outside The Lutheran Church—Missouri Synod. (Approved for Historical Theology credit)

DM913 **3 hours**
Systematic Theology Today This course examines the nature, task, and contents of Christian theology and discusses some contemporary issues, concerns, and questions in the thinking and life of the church. Particular attention will be given to current discussions on the nature and task of theology for the church today, to the relationship between practice and theology, to the role of doctrine in the life of the church, and to the impact of the world on the church's thought, speech, and action. (Approved for Systematic Theology credit)

DM915 **6 hours**
The Care of God's Creation This course will explore neglected aspects of the doctrine of creation in the context of contemporary ecological issues and its implications for Christian discipleship. Attention will be given to the importance of creation within the Christian narrative, what it means to be a part of creation as human creatures, and our role as children of God who have been restored to God, to each other, and to His creation.

DM923 **6 hours**
Preaching and Worship This seminar will explore the ramifications of the sermon situated within the context of worship. The inner relatedness of worship and preaching, maintaining the integrity of the text while recognizing the liturgical setting, and making use of worship resources for the preaching task will be particular emphases.

DM925 **6 hours**
Current Trends in Homiletics A look at the cultural context and theological bases that have given rise to recent trends in homiletics. Close examination of the current approaches of Craddock, Buttrick, Long, Lowry, Jensen, and others will lead to evaluations based on Lutheran theology and contemporary critical reviews. Opportunities for a discerning use of such approaches will be explored.

DM927 **6 hours**
Preaching the Old Testament Surveying the theology of significant sections of the Old Testament, this seminar focuses on the exegesis and exposition of the varied types of Old Testament material. Attention is given to proclaiming the literary forms of narrative, law, prophecy, psalms, and wisdom (Approved for Exegetical Theology credit).

DM929 **3 hours**
Sermon Structures This seminar will examine the role of sermon structure in preaching, both in theory and in practice. Selected sermon structures will be studied theoretically in terms of their form and function in the preaching context and practically in terms of their formation by the pastor in sermon preparation and their delivery in the congregational setting.

DM931 **3 hours**
Preaching Law/Gospel An in-depth examination of the theological discipline of distinguishing Law and Gospel, especially as it is applied to the preaching context. The course will consist of a detailed review of Walther's Law and Gospel theses, an examination of model sermons exemplifying the Law and Gospel distinction, and an analysis of the student's own abilities to communicate Law and Gospel.

DM942 **6 hours**
Shepherding the Growing Parish
 This seminar explores the pastoral practices that are useful in managing the growth that God grants to a congregation. Students will gain theological and practical resources that aid them faithfully to minister amidst the increased demands and complexities of a growing parish. Special consideration is given to the following needs: selection and support of additional staff members, implementation of an appropriate organizational structure, promotion of healthy financial stewardship, and management of change and conflict.

DM944 **6 hours**
Multiplying Missional Leaders Effective missional leadership is the ability to influence God's people in the living of God's mission individually, as well as in working together for the accomplishing of God's vision and mission in this world corporately. Students will learn the knowledge and skills that are needed for effective missional leadership, as well as the knowledge and skills that are needed for the development and multiplication of missional leaders.

DM947 **6 hours**
Leadership and the Missio Dei This seminar will study, reflect on, and plan for execution of a Lutheran conception of the church's mission in the life of congregations. Special attention will be given to the implications of a congregation's understanding of the mission of God for the conduct of its entire life, that is, the implications of a biblical theology of mission for the life of a congregation, its leaders, and all its members.

DM948 **3 hours**
Advanced Strategic Planning for Mission
 This course explores the systematic process of planning strategically. The model(s) reviewed will assist church leaders to think through the core issues of ministry and develop the necessary steps to implement their conclusions.

DM949 **6 hours**
Leadership in Cross-Cultural Contexts
 An immersion in and critical reflection on a short-term cross-cultural experience. The student examines practices used in cross-cultural mission efforts, particularly in the context and culture that he observes during the practicum. He reflects upon this cross-cultural mission engagement and on how he might lead a congregation to carry out more effective cross-cultural mission work.

DM954 **6 hours**
Strategies for Evangelism The pastor's office is reviewed from the perspective of an evangelist, with the assumption that the pastor is most effective in the various roles of his ministry when he functions as an evangelist, eager to share the Gospel and concerned about the salvation of individuals. The opportunities of being an evangelist are explored with practical suggestions provided. The pastor's role of leading his congregation to an evangelistic attitude and equipping them with evangelism skills is reviewed.

DM958 **6 hours**
Emerging Christianity Post Modern Age
 This course will explore the impact of post-modernity on emerging forms of Christian expression in ecclesial life and worship. The course provides a critical analysis of the cultural and theological tenets of emerging Christianity. The course will serve as a lab for assessing Lutheran adaptations of emerging church practices as a form of mission in a postmodern age.

DM965 **6 hours**
Techniques and Strategies for Ministers Teaching Adults Biblical, theological, and historical foundations for ministers teaching adults. Problems and needs for teaching adults in the contemporary church. A variety of techniques and strategies usable for ministers' roles and functions in relating religious content to lay people as a teaching-learning transaction.

DM968 **6 hours**
Ministry in the Military Context This seminar will study and reflect upon distinctive issues and challenges of ministering in a military context. Special attention will be given to the ethical implications confronting military personnel as well as ministers serving them. The seminar will investigate how chaplains and pastors can best communicate, provide pastoral counseling and care, guide worship, and lead in a military context and culture.

DM970 **3 hours**
Wrap-around PLI Conference 1 A critical reflection on and supplement to the Pastoral Leadership Institute Conference Event 1: "Visionary Leadership." Students integrate theological foundations with practical skills so that they provide visionary leadership to the congregation in a theologically faithful manner. Participants will assess biblical and Lutheran components of pastoral ministry and develop a style of leadership that coheres with these components.

DM971 **3 hours**
Wrap-around PLI Conference 2 A critical reflection on and supplement to the Pastoral Leadership Institute Conference Event 2: "Nurturing Transformation and Strategic Planning." Students integrate theological foundations with practical skills so that, utilizing appropriate strategic planning methods, they facilitate beneficial transformation (change) in a congregation for the sake of Christ's mission.

DM972 **3 hours**
Wrap-around PLI Conference 3 A critical reflection on and supplement to the Pastoral Leadership Institute Conference Event 3: "Organizational Teaming." Students integrate theological foundations with practical skills so that relationships are formed for effective teamwork in the congregational context (especially multi-stage teams). Styles of team ministry, as well as dynamics for effective collaboration, are considered in light of an evangelical ethos.

DM973 **3 hours**
Wrap-around PLI Conference 4 A critical reflection on and supplement to the Pastoral Leadership Institute Conference Event 4: "Applied Leadership." Students integrate theological foundations with practical skills so that they provide leadership in promoting among laypeople a healthy stewardship of resources, skills, gifts for service, and energy. Participants will assess the biblical and Lutheran theology of stewardship, as well as the privileges and responsibilities of being royal priests.

DM974 **6 hours**
Wrap-around PLI International Event A critical reflection on and supplement to the Pastoral Leadership Institute International Event. The student examines practices in use in world missions, particularly in the geographical area and culture that he observed. He reflects upon his cross-cultural engagement and on how he might lead a congregation to more effective international mission work.

DM981 **3 hours**
The Gospel of Matthew and the Parish Pastor This course will take in hand the interpretation of key aspects of Matthew's Gospel, putting to use insights based on the Greek text. Since biblical exegesis and theology is life-giving and ministry-motivating, our study and discussion will aim toward the goals of discovering, unpacking, and applying the truth contained in the Christological narrative that is the Gospel according to Matthew. Specific study on individual periscopes will focus on texts chosen from the lectionary, while at the same time keeping a firm grasp on the larger contours and message of the whole narrative.

DM986 **3 hours**
Lutherans in a Pluralistic Society Collectively and individually, the people of God daily encounter unchristian and anti-Christian philosophies and lifestyles in the form of subtle cultural influences, as well as overt indoctrination from all sides. Many Christians are not aware of the degree to which their beliefs and daily living have been, and are being, influenced by them. The pastor's role as shepherd is reviewed in the light of Scripture as it applies to today's religious pluralism. The course offers Gospel-centered, practical suggestions for ministry to God's people in society, the church, and the home (*approved for Systematic Theology credit*).

DM995 **3 hours**
Project Research and Writing This course equips the student to do both library research and field research in preparation for writing the major applied project. The student will be acquainted with the methodology for conducting valid qualitative and quantitative research. Instruction also will focus on the design, format, and style of the project report. At the conclusion of the course, the student will have written a formal proposal for the major applied project.

DM996 **6 hours**
Major Applied Project Entitles the student to the services of a project advisor to direct his major applied project and its writing, and to project credit. Registration is valid for one calendar year, after which unfinished projects require a continuation fee.

DM999 **3 hours**
Independent Study Elective Independent study in connection with the practice of pastoral ministry in the area of the student's choice on a prospectus established in consultation with the instructor. With an instructor from the appropriate department, this study program may fulfill the departmental course requirement. Students may take only one independent study elective for credit toward the D.Min. degree.

8.7 SPECIFIC MINISTRY PASTOR PROGRAM (SMP)

SMP101 3 hours

Introduction to Pastoral Ministry (Prerequisite: admission to SMP) This course introduces the church's teaching about the Office of the Public Ministry. It defines the Office, as it grows out of the gospel and Christ's commission to the church to bring that Gospel to all people, and explores selected areas of pastoral relationships, pastoral practice, and the cultural dimensions of pastoral ministry. In addition to online course work, students begin their experiences as vicars under the guidance of their mentors and the administrative supervision of the director of vicarage.

SMP102 3 hours

The Master Narrative (Prerequisite: SMP101) The work of Jesus Christ is the central event of God's dramatic involvement with the world (from creation to consummation). This course will explore how the Bible's master narrative forms around that center, taking up the lives of biblical characters into that divine (and master) history (narrative), offering them a holy identity, joining them to a community, and giving their lives meaning in relation to both the world and the larger unfolding of God's eternal plan of salvation. It will explore how, individually and corporately, in worship and in the world, God's people live and confess this divine story of life, and the implications for the pastoral role for making that confession.

SMP103 3 hours

Creedal Themes (Prerequisite: SMP 102) The church's historic creeds are summaries of what it believes, on the basis of the master narrative. This course will build on SMP 102 by studying the central themes (doctrines) of the grand narrative of the Gospel. It will focus on the theological significance of these themes and how they fit within God's revelation in Jesus Christ. The doctrines (themes) to be studied include: creation, sin, Christology (incarnation, death, and resurrection, ascension, return on the last day), the Holy Spirit, church, and the new creation.

SMP104 3 hours

Themes in Lutheran Theology (Prerequisite: SMP 103) This course will explore the distinctive themes in Lutheran theology, which begin in the theological center, Christ, and direct the flow of all proclamation and pastoral ministry from and to Christ. The course will study the diverse landscape of creedal Christianity, calling attention not only to the overarching unity-in-diversity by which the Spirit creates the unity that builds up the body of Christ, but also to the disparate theologies that compete and conflict with one another. It will develop the understanding that these differences are not only doctrinal, but at a deeper level reflect a confusion of theological concepts and themes in proclamation and pastoral care. It will explore why Lutheran theology has often highlighted the importance of making the right distinctions, in order to keep the Christian story centered on the gospel.

SMP105 3 hours

Means of Grace (Prerequisite: SMP104) This course will study the theology of Baptism, absolution, and the Lord's Supper, and explore the ramifications of their theology for the liturgy and pastoral practice of the church.

SMP106 3 hours

Preaching I (Prerequisite: SMP 105) This course will explore preaching the Gospel of Jesus Christ as a function of Christian witness, a component of the pastor's calling and an element of the congregation's worship. It will study communication theory and development of oral communication skills, with special reference to effective proclamation of the whole counsel of God (Law and Gospel). Students will learn how to derive from a biblical text its meaning in its own context and its application to the contemporary church and world. The course will require regular written assignments, including several complete sermons.

SMP107 **3 hours**

Teaching the Faith (Prerequisite: SMP106) This course will study Christian education within a Lutheran congregational context. It will focus on the nature and purpose of Christian education, the nature of learning among adults and children, how to develop and plan courses, and the task of catechesis.

SMP108 **3 hours**

Worship (Prerequisite: SMP107) This course will explore the worship of the Christian church as practiced within a Lutheran confessional identity. It will identify how worship is essential to the church's being and mission. A basic "grammar of worship" will be articulated, whose elements include theory of ritual performance, historical moorings of Christian worship, Lutheran theology of worship, and the proclamatory and sacramental shape of Lutheran worship. This grammar will be used to examine and assess central Christian practices of worship, including Word and Sacrament ministry. The grammar of Christian, Lutheran worship will provide a foundation for planning, leading in/presiding at, and assessing local, contextual forms of worship within the Christian community and the church catholic.

SMP109 **3 hours**

Lutheran Confession of Faith (Prerequisite: SMP108) This course will study the history, theology, and pastoral implications of the Lutheran Confessional writings as contained in the Book of the Concord. Special attention will be given to the confessional principle, confessional subscription, and the hermeneutics of the Lutheran Confessions.

SMP110 **3 hours**

Scripture and Faith The course offers the student a foundation for understanding the nature, purpose, and use of the Scriptures. It will focus on interpretation and reading of the individual books of the Scriptures within its overarching narrative, as well as the collection of the various writings into the canon that we now use.

SMP111 **3 hours**

Old Testament Theology on how to read the Old Testament in a way congruent with its narrative and genres. It will focus on interpreting and reading certain books in the Old Testament within the overarching narrative of the Old Testament. It will seek to enrich the student's understanding and articulation of the gospel of Christ by exploring reading the OT's as a testimony to this one Gospel.

SMP112 **3 hours**

Jesus and the New Testament The course introduces the student to the way in which the New Testament authors confessed Jesus and spoke about his significance. It will examine how the Synoptic writers (especially Matthew), Pauline writings, and Johannean writings describe the impact of Christ's coming.

SMP113 **3 hours**

The Lutheran Reformation This course will explore the history of the Lutheran Reformation from a theological perspective; it will emphasize Luther's career and writings in historical context, the impact of society and politics on the course of the Reformation, the contributions of other Protestant reformers, and the legacy of the Reformation. Methodologically, the course will feature critical reading of primary and secondary sources.

SMP114 **3 hours**

Preaching II The course guides the student in preparing both expository and topical sermons as well as sermons for occasional services (weddings and funerals). Special attention is given to creative approaches to preaching and methods to engage a variety of ways in which people hear a sermon.

SMP115**3 hours**

The Church and Its Life An exploration of what it means to once again think of the church primarily as a corporate community under the lordship of Christ in the twenty-first century. The course will pay special attention to the biblical materials in Ephesians and 1 Corinthians, the confessional writings, and the Lutheran tradition.

SMP116**3 hours**

Pastor as Theologian and Leader The pastor as leader, shepherd under Christ, servant of God's people. Attention is given to biblical models of pastoral leadership and to vision for the local church within a framework of New Testament priorities for the congregation's mission and ministry. Leadership and management principles are applied to proactive pastoral leadership of laity and church staff. Guidance is given to help the candidate meet the challenge of pastoral leadership in the Lutheran congregation at the turn of the century.

8.8 ETHNIC IMMIGRANT INSTITUTE OF THEOLOGY (EIIT)

EIIT01

Old Testament Overview This course will answer questions to make a case for the relevance and authoritative use of the Old Testament in the life of the Church, for one simple reason; the Old Testament tells the story which Jesus completed. It declares the promises which he fulfilled. It provides the pictures and models which shaped his identity. It programs a mission which he accepted and passed on. It teaches a moral orientation to God and the world that he endorsed, sharpened and laid as the foundation for the Christian church.

EIIT02

New Testament Overview New Testament Overview deepens the knowledge of the nature of the NT text, of its history, of its world, and of the individual writings that comprise it will enhance the ability of the student to understand the NT and to preach, teach, and live according to it.

EIIT03

Intro to Christian Doctrine An orientation to the history, theology, and purpose of the individual confessions within the Book of Concord will enable students to understand the guiding themes of Lutheran theology, read the Scriptures within the larger Christian tradition, and provide students with a working framework for the ministry of the Word.

EIIT04

Understand and Preaching the Word of God I Students will be able to read the Holy Scriptures with a view to the preaching task in such a way that respects the text's historical context, thought progression, and written context and that recognizes the conventions of Old Testament narrative and prophecy and New Testament Gospels and epistles.

EIIT05

Pastoral Ministry I This course will focus on how to apply the doctrine and other information you learn to the practice of serving Christ and His people as a pastor.

EIIT06

Lutheran Theology and Practice 1 This course is designed to help you as a church leader develop a better understanding of who Jesus is and of His relationship to God the Father and God the Holy Spirit. This course also explores how we, the Church, talk about God and how we respond to His love.

EIIT07

Lutheran Theology and Practice II: Means of Grace This course will focus on how our Triune God has maintained the existence of Christianity since the time of Jesus and the apostles, continues to maintain it today, and will maintain it until the end of time, namely, by meeting people as their Savior through the means of grace.

EIIT08

Lutheran Theology and Practice III: People of God/Church & Ministry Lutheran Foundations III will examine the various features of the church. The study of the church (ecclesiology) is one of the most important topics for Christian thinkers to address today in light of shift from a Christendom understanding of society to a post-Christian culture. This course will lead you, the student, from a definition and description of the church in its theological and sociological dimensions to an exploration of the church's mission, the church's unity, the church's ministry, and the church's relationship to state and society. It will culminate with church's hope being realized on the last day when the church militant becomes the church triumphant.

EIIT09

Understanding and Preaching the Word of God II This course will guide you to further develop the sermon. It will show you how to understand the structure of the biblical text so that you can outline a sermon that follows that structure. It will help you to identify the theme and purpose of the sermon so that it has unity and clarity in its presentation. The course will guide you effectively to proclaim God's message of Law which convicts the hearers of their sin and convinces them of their need for a Savior. It will lead you to proclaim God's message of the Gospel which points them to Christ their Redeemer and conveys to them the forgiveness of sins and the power to live the sanctified life. This course will help you to make your message more relevant to the lives of your hearers by using apt illustrations. And it will enable you to apply the message by guiding them to a goal of the sermon, growth in the sanctified life.

EIIT10

Evangelism and Missions This course will attempt to instill in the students' mind that knowing and continuing to study effective means and methods of communication for the sake of The Mission of God is vitally important to the missionary task.

EIIT11

Church History I (Through 1500) This course encompasses the study of historical theology and the analytical and critical thinking skills it promotes. Students will have a better understanding of past situations and how we can relate to them and relay them to our generation and culture.

EIIT12

Teaching the Faith This course is designed to help you better understand the ministry of Christian education and addresses the question: What is Christian education and how can a Lutheran congregation do it well?

EIIT13

Church History II (Since 1500) In this course we will be exploring a period of diversity and much change. The roots of our progress are found in the Renaissance and later Middle Ages, its beginnings in the Reformation and its ends in modern and post-modern thought. Throughout the period the pace of change will be important. As time progresses that pace becomes more and more rapid, leading to less social cohesion and reason and more emotion in society and culture.

EIIT14

The Church in the World Today The course proceeds with the recognition that the Christian Church has a message for the world in which it lives and works. It is designed to help you think about what that message should be, in relation to the assertions that are made by various religious bodies in the world.

EIIT15

Law and Gospel This course will help us all begin the life-long task of making the proper distinction between Law and Gospel: Not only as a principle which we can state, but also as way of speaking, acting, and believing. We will look at the meaning of the conversation that Law and Gospel establish for us. We will look at how it helps us interpret Scripture, how it shapes our life of faith, and how we can work to proclaim the faith in such a way as to be faithful to the differences.

EIIT16

Pastoral Ministry II This course explores the fundamentals of faithful and effective pastoral ministry. This includes the pastor's personal faith and integrity, the manner in which he relates to and shepherds the congregation to which he is called, the manner in which he provides pastoral leadership to/for his congregation, and the manner in which he and his congregation relate to those still outside of the Christian faith.

EIIT17

Deaconess Foundations It will be the purpose of this course to introduce students to the ministry of deaconesses and help them find their role in this exciting ministry of Christ's church.

EIIT18

Deaconess Seminar II This course offers the deaconess student practical diaconal formation to hone further the areas of learning and applying diaconal skills such as teaching, mercy care, and spiritual care in the specific venue of mission outreach as well as looking at the importance of team ministry and collaboration. The students will discuss the importance of prayer as a starting point for ministry as well as ministry helps including grant writing, accessing social services and mentoring relationships.

EIIT19

Deaconess Seminar I An exploration of the fundamental dynamics of congregations as human organizations, focusing on the development of basic strategies both to understand congregational behavior and to lead organizational creativity and change. Principles of systems theory, behavioral covenants, conflict management, and organizational analysis will be used to explore the human side of a group of people gathered in a congregation in the name of Christ.

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